Concentration requirement 2

UAFS-College of Health, Education, a	nd Human Sciences -BS-Middle Childhood	l Education 4-8			2022	
IDN: Printed Name:						
	BS-Middle Childh	ood Education	4-8-Maior Code	e: 3515		
Concentra	ation Codes: C041-English C0		•			
This degree is available in a gua	aranteed 8-semester plan for qualified				gree plan.	
	The prerequisites and corequ	, ,				
	co-requisite courses if student Corequisites: ENGL 0201	•	•		_	
FRESHMAN YEAR- FALL SEMES	STER: 16 hours					
Courses						
MATH 1403 College Algebra		3 Hours	Note 3	Grade		
Fine Arts/Humanities/Social Sciences requirement		3 Hours	Note 1	Grade		
English composition requirement		3 Hours	Note 1 & 3	Grade		
Lab science requirement		4 Hours	Note 1	Grade		
POLS 2753 American National	Government	3 Hours		Grade		
FRESHMAN YEAR- SPRING SEN	MESTER: 16 hours					
Courses EDUC 2752 Introduction to Education		2 Hours	Note 2 & 3	Grade		
FIN 1521 Personal Financial Applications		1 Hour	Note 2 & 3	Grade		
SPCH 1203 Introduction to Speech Communication		3 Hours	Note 3	Grade		
English composition requireme		3 Hours	Note 1 & 3	Grade		
Fine Arts/Humanities/Social Sc		3 Hours	Note 1 a 3	Grade		
Lab science requirement		4 Hours	Note 1	Grade		
SOPHOMORE YEAR- FALL SEM	ESTER: 15 hours					
Courses						
MATH 2333 Structures of Arithmetic		3 Hours	Note 2	Grade		
MATH 2343 Informal Geometry		3 Hours	Note 2	Grade		
Fine Arts/Humanities/Social Sciences requirement		3 Hours	Note 1	Grade		
Concentration requirement 1		3 Hours	Note 2 & 5	Grade		
Concentration requirement 2		3 Hours	Note 2 & 5	Grade		
SOPHOMORE YEAR- SPRING S	EMESTER: 15 hours					
Courses	dans and Pictal Plans	2.11.5	Nata 2	Conto		
ELML 2013 Educational Technology and Digital Literacy		3 Hours	Note 2	Grade		
Fine Arts/Humanities/Social Sciences requirement		3 Hours	Note 1	Grade		
Concentration requirement 1		3 Hours	Note 2 & 5	Grade		
Concentration requirement 1		3 Hours	Note 2 & 5 Note 2 & 5	Grade Grade		
Concentration requirement 2		3 Hours				
	Admission to the Educator Prepara	ition Program (EPP) is	required prior to start	of the junior year.		
JUNIOR YEAR- FALL SEMES	TER: 17 hours					
Courses		2	N	Cora d		
EDUC 3013 Human Develop		3 Hours	Note 2 & 4	Grade		
ELML 3102 Foundations of	Clinical Practice	2 Hour	Note 2 & 4	Grade		
ELML 3203 Assessment		3 Hours	Note 2 & 4	Grade		
MLED 3563 Middle School Concepts		3 Hours	Note 2 & 4	Grade		
READ 3503 Literature and Literacy		3 Hours	Note 2 & 4	Grade		
Concentration requirement 2		3 Hours	Note 2 & 5	Grade		
JUNIOR YEAR- SPRING SEM	TESTER: 16 hours					
Courses						
ELML 3202 Practicum I		2 Hours	Note 2 & 4	Grade		
ELML 3302 Learning Environments		2 Hours	Note 2 & 4	Grade		
READ 3803 Literacy Assessment and Intervention		3 Hours	Note 2 & 4	Grade		
READ 3903 Disciplinary Lite		3 Hours	Note 2 & 4	Grade		
		3 Hours	Note 2 & 4	Grade		
Concentration requirement 1		3 HOUIS	NULE Z & 3	Graue		

3 Hours

Note 2 & 5

Grade____

IDN:	Printed Name: _							
SENIOR YEAR- FALL SEMESTER: 13 hours								
Courses ELML 4102 Practicum II ELML 4303 STEM Curriculum, Instruction, and Assessment HIST 4153 History of Arkansas SPED 3003 Teaching Diverse Learners Elective	2 Hours 3 Hours 3 Hours 3 Hours 2 Hours	Note 2 & 4 Note 2 & 4 Note 2 & 4 Note 6	Grade Grade Grade Grade					
SENIOR YEAR- SPRING SEMESTER: 12 hours								
Courses EDUC 4802 Seminar in Education EDUC 490A Internship Total Hours: 120 At least 40 hours must be upper level	2 Hours 10 Hours	Note 2 & 4 Note 2 & 4	Grade Grade					
NOTES								
 General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: lab science - BIOL 1153/1151 and PHSC 2713/2711 are required; social sciences - ECON 2813 and GEOG 2753 are required; fine arts- HUMN 2563 is required; humanities select one from ENGL 2013 or ENGL 2023. These courses are used to determine major courses in residency, Graduation Requirements this catalog. Requirements for Admission in Educator Preparation Program (EPP). Consult with faculty advisor regarding School of Education Admission requirements and for courses taken after admission to program. Must be admitted to the School of Education, Educator Preparation Program. Students must select two different concentrations (12 hours each) from the following: English - ENGL 3203, ENGL 3303, ENGL 3663, and either ENGL 2013 or ENGL 2023 (cannot be course used to meet humanities requirement); mathematics - MATH 1453, MATH 3803, MATH 3843, and STAT 2503; science - GEOL 2653/2651, BIOL 2203/2201 and CHEM 1303/1301; social studies - EDUC 4203, GEOG 2763, HIST 1123 or 1133, and HIST 2753 or 2763. Select two-hour 3000 or 4000 level EDUC, SPED, or READ course in consultation with faculty advisor. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521. 								
Students must earn a C or higher in all courses on the degree plan program and verified for admission into internship.	. Students must mainta	in a 2.75 cumulative G	PA or better. GPA is track	ed throughout the				
Transfer Course Information								
The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment of the application of credits for the admissions and degree requirements. Courses transferability is not guaranteed for courses listed in ACTS as "No Comparable Courses." ACTS-Arkansas Course Transfer System http://acts.adhe.edu -select Course Transfer. See Acceptance of Transfer Credits section of the current academic catalog for a complete list of transfer provisions.								
Student Degree Program Requirements								
By signing below it is understood that admission is by application to the Teacher Credential and Standards Committee (TCSC) of the Teacher Education Council (TEC). Applications are available from the School of Education. Once admitted, students must maintain satisfactory progress throughout the completion of the Educator Preparation Program according to the criteria cited above and any additional program standards in effect or lose eligibility to continue the program.								
A student's degree program requirements are those specified in the catalog in effect at the time of declaration of program major. If not on the Guaranteed 8-semester degree plan, students may choose to meet the program requirements specified in the catalog for a later year from when they began their program of study. Students must meet the above program requirements and the graduation requirements as indicated by institutional and college policy. The program can be changed only with the approval of the official advisor. If original courses are eliminated, students may be required to meet new curriculum requirements in the degree program. If students are not enrolled for two or more consecutive terms (excluding summer terms), they must re-enter under the program requirements of the current catalog. Students are responsible for understanding program requirements and changes. Guaranteed 8-Semester Degree Completion Program Pursuant to Act 1014 of 2005, qualified first-time freshmen with a declared major may elect to participate in the guaranteed 8-semester degree completion program. Students must follow the above degree plan and meet all requirements as outlined in the Guaranteed 8-semester Degree Completion Program contract. The contract and this degree plan must be signed and filed with the advisor before the first day of classes for the student's first term of attendance. The official copy of the contract and degree plan are filed in the Records Office. Approved by Dr. Georgia Hale, March 1, 2022-Catalog Year 2022-2023. This document is not official until signed and dated by both the student and an authorized university representative.								
Student Signature		Date _						

Advisor Signature ______ Date ______