

IDN: \_\_\_\_\_

Printed Name: \_\_\_\_\_

## BS-History with Social Studies Teacher Licensure 7-12-Major Code: 3574

This degree is available in a guaranteed 8-semester plan for qualified freshmen. **See your advisor to declare your major and sign an official degree plan.**  
*The prerequisites and corequisites of the degree requirements are subject to change.*

MATH/ENGL prerequisite/co-requisite courses if student does not meet placement requirements:

**Prerequisites:** MATH 0304 \_\_\_\_\_ **Corequisites:** ENGL 0201 \_\_\_\_\_ ENGL 0202 \_\_\_\_\_ MATH 0301 \_\_\_\_\_ MATH 0201 \_\_\_\_\_

### FRESHMAN YEAR- FALL SEMESTER: 16 hours

**Courses**

English composition requirement	3 Hours	Note 1 & 4	Grade _____
MATH 1403 or higher	3 Hours	Note 4	Grade _____
SPCH 1203 Intro to Speech Communication	3 Hours	Note 4	Grade _____
Lab Science requirement	4 Hours	Note 1	Grade _____
HIST 2753/HIST 2763 US History I or II	3 Hours	Note 2	Grade _____

### FRESHMAN YEAR- SPRING SEMESTER: 16 hours

**Courses**

English composition requirement	3 Hours	Note 1 & 4	Grade _____
Fine Arts/Humanities requirement	3 Hours	Note 1	Grade _____
SPAN 1304 Beginning Spanish I	4 Hours		Grade _____
PSYC 1163 General Psychology	3 Hours		Grade _____
HIST 2753/HIST 2763 US History I or II	3 Hours	Note 2	Grade _____

### SOPHOMORE YEAR- FALL SEMESTER: 15 hours

**Courses**

Lab Science requirement	4 Hours	Note 1	Grade _____
POLS 2753 American National Government	3 Hours		Grade _____
Fine Arts/Humanities requirement	3 Hours	Note 1	Grade _____
EDUC 2752 Introduction to Education	2 Hours	Note 4	Grade _____
HIST 1123 Civilizations of the World to 1500	3 Hours	Note 2	Grade _____

### SOPHOMORE YEAR- SPRING SEMESTER: 17 hours

**Courses**

ECON 2803 Principles of Macroeconomics	3 Hours		Grade _____
SOCI 2753 Intro to Sociology	3 Hours		Grade _____
EDUC 3002 Intro to Educational Technology	2 Hours		Grade _____
HIST 1133 Civ of the World since 1500	3 Hours	Note 2	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____

**Admission to School of Education, Educator Preparation Program: students must be admitted into the School of Education prior to enrollment in particular courses.**

### JUNIOR YEAR- FALL SEMESTER: 14 hours

**Courses**

ECON 2813 Principles of Microeconomics	3 Hours		Grade _____
EDUC 4222 Assessment	2 Hours	Note 5	Grade _____
HIST 4153 History of Arkansas	3 Hours	Note 2	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____

### JUNIOR YEAR- SPRING SEMESTER: 16 hours

**Courses**

EDUC 3013 Human Development and Learning	3 Hours	Note 5	Grade _____
EDUC 3221 Practicum I	1 Hours	Note 5	Grade _____
HIST 4823 Teaching Social Studies in the			

IDN: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Secondary School	3 Hours	Note 2	Grade _____
HIST 3803 Methods of Historical Research	3 Hours	Note 2	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____

**SENIOR YEAR- FALL SEMESTER: 14 hours**

**Courses**

EDUC 3612 Classroom and Behavioral Management	2 Hours	Note 5	Grade _____
EDUC 4211 Practicum II	1 Hours	Note 5	Grade _____
SPED 3022 Survey of Diverse Populations	2 Hours	Note 5	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade _____
HIST 4803 Seminar in US History	3 Hours	Note 2	Grade _____

**SENIOR YEAR- SPRING SEMESTER: 12 hours**

**Courses**

EDUC 4802 Seminar in Education	2 Hours	Note 5	Grade _____
EDUC 490A Internship	10 Hours	Note 5	Grade _____

**Total Hours: 120 At least 40 hours must be upper level**

**NOTES**

1. General Education Core requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Social studies and History requirements, 24 hours. Social studies: POLS 2853 and GEOG 2753 are required and select six upper-level hours from two different disciplines in GEOG, POLS, PSYC, or SOCI with advisor approval. Select six hours from United States history, 3400 or 4100 series courses, or HIST 4903. Select three hours from global history in 3000, 3100, 3200, 3300, 3500, 3600, 4200, 4300 series courses, or HIST 4903. Select three hours from the following: HIST 3053, 3063, 3103, 3203, 3213, or 4903.
4. Requirements for Admission in Educator Preparation Program (EPP). These must be completed with required grades for admission to the program. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
5. Must be admitted to the School of Education, Educator Preparation Program.

**The department requires all history courses and POLS 2753 & POLS 2853 counted toward fulfillment of the degree requirements to be passed with a grade of B or better.**

**Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into the internship.**

**Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.**

**Transfer Course Information**

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment of the application of credits for the admissions and degree requirements. Courses transferability is not guaranteed for courses listed in ACTS as "No Comparable Courses." ACTS-Arkansas Course Transfer System <http://acts.adhe.edu> -select Course Transfer. See Acceptance of Transfer Credits section of the current academic catalog for a complete list of transfer provisions.

**Student Degree Program Requirements**

By signing below, it is understood that admission is by application to the Teacher Credential and Standards Committee (TCSC) of the Teacher Education Council (TEC). Applications are available from the School of Education. Once admitted, students must maintain satisfactory progress throughout the completion of the Educator Preparation Program according to the criteria cited above and any additional program standards in effect or lose eligibility to continue the program. A student's degree program requirements are those specified in the catalog in effect at the time of declaration of program major. If not on the Guaranteed 8-semester degree plan, students may choose to meet the program requirements specified in the catalog for a later year from when they began their program of study. Students must meet the above program requirements and the graduation requirements as indicated by institutional and college policy. The program can be changed only with the approval of the official advisor. If original courses are eliminated, students may be required to meet new curriculum requirements in the degree program. If students are not enrolled for two or more consecutive terms (excluding summer terms), they must re-enter under the program requirements of the current catalog. Students are responsible for understanding program requirements and changes. Guaranteed 8-Semester Degree Completion Program Pursuant to Act 1014 of 2005, qualified first-time freshmen with a declared major may elect to participate in the guaranteed 8-semester degree completion program. Students must follow the above degree plan and meet all requirements as outlined in the Guaranteed 8-semester Degree Completion Program contract. The contract and this degree plan must be signed and filed with the advisor before the first day of classes for the student's first term of attendance. The official copy of the contract and degree plan are filed in the Records Office. Approved by Dr. Georgia Hale, March 1, 2022-Catalog Year 2022-2023. This document is not official until signed and dated by both the student and an authorized university representative.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_