

IDN: _____

Printed Name: _____

BS-Early Childhood Education (Non-licensure, fully online) Major Code: 3585

This degree is available in a guaranteed 8-semester plan for qualified freshmen. **See your advisor to declare your major and sign an official degree plan.**
The prerequisites and corequisites of the degree requirements are subject to change.

MATH/ENGL prerequisite/co-requisite courses if student does not meet placement requirements:

Prerequisites: MATH 0304 _____ **Corequisites:** ENGL 0201 _____ ENGL 0202 _____ MATH 0301 _____ MATH 0201 _____

FRESHMAN YEAR- FALL SEMESTER: 16 hours

Courses

| | | | |
|--|---------|--------|-------------|
| Mathematics requirement | 3 Hours | Note 1 | Grade _____ |
| English composition requirement | 3 Hours | Note 1 | Grade _____ |
| SPCH 1203 Introduction to Speech Communication | 3 Hours | | Grade _____ |
| ECD 1003 Foundations of Early Childhood | 3 Hours | Note 2 | Grade _____ |
| ECD 1103 Child Growth and Development | 3 Hours | Note 2 | Grade _____ |
| ECED 1401 Early Childhood Field Experience I | 1 Hours | Note 2 | Grade _____ |

FRESHMAN YEAR- SPRING SEMESTER: 15 hours

Courses

| | | | |
|--|---------|--------|-------------|
| English composition requirement | 3 Hours | Note 1 | Grade _____ |
| History/Government requirement | 3 Hours | Note 1 | Grade _____ |
| HLTH 2953 First Aid | 3 Hours | | Grade _____ |
| ECTC 2803 Infant Toddler Curriculum | 3 Hours | Note 2 | Grade _____ |
| ECTC 2903 Future Perspectives in Early Childhood | 3 Hours | Note 2 | Grade _____ |

SOPHOMORE YEAR- FALL SEMESTER: 16 hours

Courses

| | | | |
|---|---------|--------|-------------|
| Social Sciences/Fine Arts/Humanities requirement | 3 Hours | Note 1 | Grade _____ |
| ECED 1411 Early Childhood Field Experience II | 1 Hours | Note 2 | Grade _____ |
| ECTC 2403 Math and Science for Early Childhood | 3 Hours | Note 2 | Grade _____ |
| ECTC 2503 Child Guidance | 3 Hours | Note 2 | Grade _____ |
| ECTC 2703 Preschool Curriculum (B-Pre-K) | 3 Hours | Note 2 | Grade _____ |
| ELML 2013 Educational Technology and Digital Literacy | 3 Hours | Note 2 | Grade _____ |

SOPHOMORE YEAR- SPRING SEMESTER: 13 hours

Courses

| | | | |
|--|---------|--------|-------------|
| FIN 1521 Personal Financial Applications | 1 Hours | Note 4 | Grade _____ |
| Social Sciences/Fine Arts/Humanities requirement | 3 Hours | Note 1 | Grade _____ |
| ECED 2093 Health, Safety, and Nutrition for Young Learners | 3 Hours | Note 2 | Grade _____ |
| ECTC 2303 Literacy and Language Arts for Early Childhood | 3 Hours | Note 2 | Grade _____ |
| ECTC 2603 Practicum | 3 Hours | Note 2 | Grade _____ |

JUNIOR YEAR- FALL SEMESTER: 16 hours

Courses

| | | | |
|---|---------|--------|-------------|
| Social Sciences/Fine Arts/Humanities requirement | 3 Hours | Note 1 | Grade _____ |
| Lab science requirement | 4 Hours | Note 1 | Grade _____ |
| Social Sciences/Fine Arts/Humanities requirement | 3 Hours | Note 1 | Grade _____ |
| Elective | 3 Hours | Note 5 | Grade _____ |
| EDUC 2783 Introduction to Educational Foundations | 3 Hours | Note 2 | Grade _____ |

JUNIOR YEAR- SPRING SEMESTER: 15 hours

Courses

| | | | |
|---|---------|-----------|-------------|
| ELML 3013 Educational Psychology | 3 Hours | Note 2, 3 | Grade _____ |
| ELML 3103 Practicum I | 3 Hours | Note 2, 3 | Grade _____ |
| ELML 3203 Introduction to Assessment | 3 Hours | Note 2, 3 | Grade _____ |
| READ 3303 Foundations of Teaching Reading and Writing | 3 Hours | Note 2, 3 | Grade _____ |
| ELML 3303 Learning Environments | 3 Hours | Note 2, 3 | Grade _____ |

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SENIOR YEAR- FALL SEMESTER: 14 hours

Courses

| | | | |
|---|---------|-----------|------------|
| Lab science requirement | 4 Hours | Note 1 | Grade_____ |
| Upper-level Elective | 3 Hours | Note 5 | Grade_____ |
| Upper-level Elective | 3 Hours | Note 5 | Grade_____ |
| EDUC 4401 Integrating Health and Physical Education | 1 Hours | Note 2, 3 | Grade_____ |
| SPED 3003 Teaching Diverse Learners | 3 Hours | Note 2, 3 | Grade_____ |

SENIOR YEAR- SPRING SEMESTER: 15 hours

Courses

| | | | |
|--|---------|--------|------------|
| HIST 4153 History of Arkansas | 3 Hours | | Grade_____ |
| Upper-level Elective | 3 Hours | Note 5 | Grade_____ |
| Upper-level Elective | 3 Hours | Note 5 | Grade_____ |
| Upper-level Elective | 3 Hours | Note 5 | Grade_____ |
| ECED 3303 Early Childhood Administration | 3 Hours | Note 2 | Grade_____ |

Total Hours: 120 At least 40 hours must be upper level

NOTES

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, Graduation Requirements this catalog.
3. Requires admission to the SOE non-licensure track.
4. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.
5. Elective, 18 hours. At least 15 hours must be upper-level (3000-4000) courses to ensure completion of 40 upper-level hours.

Transfer Course Information

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment of the application of credits for the admissions and degree requirements. Courses transferability is not guaranteed for courses listed in ACTS as "No Comparable Courses." ACTS-Arkansas Course Transfer System <http://acts.adhe.edu> -select Course Transfer. See Acceptance of Transfer Credits section of the current academic catalog for a complete list of transfer provisions.

Student Degree Program Requirements

By signing below it is understood that admission is by application to the Teacher Credential and Standards Committee (TCSC) of the Teacher Education Council (TEC). Applications are available from the School of Education. Once admitted, students must maintain satisfactory progress throughout the completion of the Educator Preparation Program according to the criteria cited above and any additional program standards in effect or lose eligibility to continue the program. A student's degree program requirements are those specified in the catalog in effect at the time of declaration of program major. If not on the Guaranteed 8-semester degree plan, students may choose to meet the program requirements specified in the catalog for a later year from when they began their program of study. Students must meet the above program requirements and the graduation requirements as indicated by institutional and college policy. The program can be changed only with the approval of the official advisor. If original courses are eliminated, students may be required to meet new curriculum requirements in the degree program. If students are not enrolled for two or more consecutive terms (excluding summer terms), they must re-enter under the program requirements of the current catalog. Students are responsible for understanding program requirements and changes. Guaranteed 8-Semester Degree Completion Program Pursuant to Act 1014 of 2005, qualified first-time freshmen with a declared major may elect to participate in the guaranteed 8-semester degree completion program. Students must follow the above degree plan and meet all requirements as outlined in the Guaranteed 8-semester Degree Completion Program contract. The contract and this degree plan must be signed and filed with the advisor before the first day of classes for the student's first term of attendance. The official copy of the contract and degree plan are filed in the Records Office. Approved by Dr. Shadow Robinson, November 7, 2022-Catalog Year 2022-2023. This document is not official until signed and dated by both the student and an authorized university representative.

Student Signature _____ Date _____

Advisor Signature _____ Date _____