

University of Arkansas – Fort Smith
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Graduate Studies General Syllabus

CIED 51533 Special Topics in Curriculum and Instruction

Credit Hours: 3

Lecture Hours: 3

Laboratory hours: 0

Prerequisites: Admission to the M.Ed. program.

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Designed to meet the current needs of the graduate candidate with regard to special topics, trends, and issues in Curriculum and Instruction in the 21st century classroom.

B. Additional Information - NA

II. Student Learning Outcomes

A. Subject Matter

Because this is a special topics course, subject matter outcomes will vary depending on the special topic subject.

B. Program Learning Outcomes

The M.Ed. program bases Program Learning Outcomes on the National Board for Professional Teaching Standards (NBPTS). The NBPTS establishes and upholds rigorous expectations for what expert teachers should know and do. This graduate course enhances student abilities in the following areas:

Commitment: Teachers believe that all students can learn and meet high expectations. Teachers are committed to all learners and are passionate about teaching. They develop relationships with students in a variety of educational settings. Teachers create learning experiences that differentiate instruction to meet the needs of all students. They understand their subjects and how to teach those subjects to students.

Responsibility: Teachers facilitate and supervise student learning. Teachers embrace a variety of methods to increase student success. They

establish social norms within a variety of dynamic grouping options. They motivate and engage students while assessing student performance.

Systematic Thinking: Teachers critique their practices and learn from experience. Teachers evaluate their practices and expand their learning based on best practices, current research, evolving technologies, and student data.

Leadership: Teachers demonstrate leadership that fosters excellence, effectiveness, and collaboration with colleagues, families, and the community. Teachers approach their work with a team mentality. They collaborate with all stakeholders sharing vital information and planning a course of action that will improve the effectiveness of the school.

III. Major Course Topics

Major course topics will vary based on the graduate candidate's needs and the topic for that particular semester.