

University of Arkansas - Fort Smith
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General Syllabus

CIED 49010 Internship

Credit Hours: 10

Lecture Hours: 0

Laboratory Hours:

34 Prerequisites: Admission to student internship

Corequisites: CIED 48002 Seminar in Education or CIED 48003 Seminar in K-6 Education

Effective Catalog:—2023-2024

I. Course Information

A. Catalog Description

An intensive field experience that is the culmination of a teacher candidate's bachelor's degree program in education.

B. Additional Information

The Conceptual Framework derives from, “The UAFS School of Education’s mission is to ensure every teacher candidate is “Day One Ready” so all learners achieve their greatest potential.” The Framework is informed by two major sources of research in best practices for educators, InTASC (Interstate Teacher Assessment and Support Consortium) and Charlotte Danielson’s Framework for Teaching (FFT). InTASC is a program of the Chief State School Officers (CCSSO). The Arkansas Department of Education adopted the InTASC 2011 Model Core Teaching Standards, which were developed by InTASC, as the Arkansas Teaching Standards (ATS). The Conceptual Framework synthesizes the concepts from these models to represent the UAFS School of Education expectations for teacher candidates. The UAFS School of Education Intended Candidate Outcomes (ICOs) are aligned with the InTASC Standards, which are the Arkansas Teacher Standards (ATS). The ICOs are also aligned with the Danielson Framework for Teaching (FFT). This course addresses the *Competencies for Online Teaching Grades K-12* developed by the Division of Elementary and Secondary Education.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Defend the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.
2. Create learning experiences that make these aspects of subject matter meaningful to students and can link the discipline(s) to other subjects.
3. Plan curriculum appropriate to the students, to the content, and to course objectives.
4. Plan instruction based upon human growth and development, learning theory, and the needs of students.
5. Exhibit human relations skills which support the development of human potential.
6. Organize and manage a classroom total environment including physical and psycho-social environment focusing on behavior, materials, expectations, procedures, routines, etc.
7. Collaborate with school colleagues, parents/guardians, and the community to support students' learning and well-being.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills (written and oral)

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills Critical Thinking Skills

Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Collaboration: The candidate will collaborate with another person or group in order to achieve or perform a task.
- B. Reflection: The candidate will solicit feedback from others; respond constructively to professional feedback; and self-reflect on his or her work.
- C. Integrity: The candidate will demonstrate truthfulness moral excellence, trustworthiness, professional and ethical behavior with university faculty, peers, teachers, students, and school personnel.
- D. Learning: The candidate will exhibit the power and ability to begin or to follow through with a task; is committed to remaining current in knowledge of subject and teaching methods.
- E. Responsibility: The candidate will be accountable for a duty or task that he/she is required or expected to do.
- F. Respect: The candidate models behavior that is respectful of self and others.
- G. Diversity: The candidate respects differences among people based on ethnicity, socioeconomic status, and exceptionalities, etc.
- H. Environment and management of the classroom: The candidate understands that managing the environment effectively allows for student growth and progress in both online and traditional classroom management