

University of Arkansas – Fort Smith

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General Syllabus

CIED 43303 Second Language Assessment

Credit Hours: 3 Lecture Hours: 3 Laboratory or other types of Hours: 0

Prerequisite(s): ENGL 10203 Comp II

Effective Catalog: 2024-2025

A. Course Information

A. Catalog Description

Current principles and practices used to assess communicative language skills in a second language. Assessment reflects real-world language use, or meaningful communication outside the assessment situation.

B. Additional Information

This course is required for the Minor, Certificate of Proficiency and Endorsement in TESL

B. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Differentiate and discuss current assessment principles and practices used in second language instruction.
2. Examine, discuss, and evaluate appropriate assessment tasks for assessing performance in a second language
3. Compare and contrast what learners know about a second language with what they can do using their second language communication skills

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills**Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, regency, and bias relevant to the problems/issues.

Communication Skills (written and oral)

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience. Students will effectively communicate orally in a public setting.

Ethical Decision Making

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties. Students will apply ethical frameworks to resolve a variety of ethical dilemmas.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment. Students will demonstrate how their discipline impacts or is impacted by different cultures.

III. Major Course Topics

- A. History of second language assessment
- B. National initiatives in second language assessment
- C. Emphasis on performance in the second language
- D. Modes of communication: interpersonal, interpretive, presentational
- E. Assessment in the interpretive mode
- F. Reading-based tasks
- G. Listening-based tasks
- H. Assessment in the presentational mode
- I. Writing-based tasks