

University of Arkansas – Fort Smith

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General Syllabus

CIED 43103 Second Language Teaching Methods

Credit Hours: 3

Lecture Hours: 3

Laboratory hours: 0

Prerequisite: ENGL 10203 Comp II

Effective Catalog: 2024-25

I. Course Information

A. Catalog Description

A comprehensive approach to curriculum design, instructions, and assessment of second and foreign language program, combining theory and practice in the 21st century classroom.

B. Additional Information

Required course for the ESL (TESOL) teacher endorsement in Arkansas.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Differentiate, discuss, and apply methods relating to language learning for all levels of language and to all ages.
2. Differentiate, discuss, and apply methods of teaching culture and literature.
3. Integrate cross-disciplinary concepts into curriculum development for second and/or foreign language.
4. Demonstrate an understanding of the principles of second language acquisition through reading and interpreting academic articles.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills: Students will identify problems/issues and develop solutions/analysis.

Communication Skills (written and oral)

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience. Students will effectively communicate orally in a public setting.

Ethical Decision Making

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties. Students will apply ethical frameworks to resolve a variety of ethical dilemmas.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment.

III. Major Course Topics

- A. Language, linguistics, and comparisons
- B. Cultures, literatures, cross disciplinary concepts
- C. Major theories of second language acquisition (SLA) in relation to teaching practice
- D. Major approaches and methods of foreign and second language teaching – grammar translation, audiolingualism, direct methods, suggestopedia, the silent way communicative language learning, etc.
- E. Integrating the standards (state and ACTFL) into curriculum and instruction
- F. Knowing assessment models and applying them appropriately
- G. Understanding the importance of professional development
- H. Becoming advocates for foreign/second languages and cultures
- I. Child Maltreatment Reporter Training
- J. ACT 1063 and ACT 416 of 2017 Science of reading instruction