

University of Arkansas – Fort Smith
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General Syllabus

SPAN 4603 Spanish Linguistics

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: SPAN 3003 Phonetics and Pronunciations and SPAN 3063 Advanced Composition

Effective Catalog: 2019-2020

I. Course Information:

A. Catalog Description

An organized presentation of the fundamental areas of Hispanic linguistics, including morphology, phonetics, syntax, semantics, linguistic change, and the variation on linguistics.

B. Additional Information

This course introduces students to the more salient features of Hispanic linguistics. The topics to be covered include the history of the Spanish Language; the main linguistics features of the Spanish language (phonology, morphology, syntax, semantics, pragmatics, and sociolinguistics); and regional variations, including Spanish in the US. In particular the student will study how the Spanish language has evolved, how it has spread across the globe, and what function it has in the current globalized world.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Demonstrate knowledge of the main linguistic features of the Spanish language.
2. Analyze how these features are used in different regional and historical variation of Spanish.
3. Demonstrate an understanding of the role of Spanish in the world in general, and in the US in particular.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

A. Linguistic features of Spanish

1. Phonetics
2. Morphology
3. Syntax
4. Semantics

B. Sociolinguistic Features of language

1. Socio-economic status and language
2. Education and language

C. Historic variations of Spanish

D. Regional variations of Spanish

E. Spanish in the world and in the US