

**University of Arkansas - Fort Smith**

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**General Syllabus****ECED 1411 Early Childhood Field Experience II**

Credit Hours: 1

Lecture Hours: 0

Laboratory Hours: 3

Corequisite: ECTC 2703 Preschool Curriculum (B-Pre-K)

Effective Catalog: 2018-2019

**I. Course Information****A. Catalog Description**

Observing, recording, and interpreting human growth and development within the early childhood environment for children ages three-five with emphasis on observation of physical, cognitive, language, social, and emotional development in relationship to early childhood curriculum. Addresses requirements as mandated by state Early Childhood regulations.

**B. Additional Description - None****II. Student Learning Outcomes****A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Stimulate student reflection on prior knowledge, link new ideas to familiar ones, and make connections to students' experiences.
2. Explore and develop human relations skills to become proficient in working with diverse populations of students, parents, and community groups.
3. Reflect upon work done for and with children as to its effectiveness in causing learning to occur and possibilities for improvement.
4. Evaluate and reflect upon the early childhood environment for developmental appropriateness using available tools.

**B. University Learning Outcomes-**

**Ethical Decision Making**

Students will demonstrate ethical decision-making processes to meet the needs of their students. Students will apply ethical frameworks to resolve ethical dilemmas in the classrooms, and working with students, teachers, administration and families.

**Global and Cultural Perspectives**

Students will demonstrate understanding of laws and policies regarding respect for and sensitivity to cultural differences by developing resources to work with various types of learners and diverse cultures at their field site.

**Communication Skills**

Students will communicate proficiently in verbal and written presentations. Students will effectively communicate in their field sites, class presentations and discussions, and in writing assignments including journals, reflective pieces, research and exams.

**Analytical Skills**

Students will identify and define a problem/issue in early childhood education and formulate possible solutions.

**III. Major Course Topics**

- A. The whys of observation
- B. Using frequency counts to look at use of the environment
- C. Developmentally appropriate practices in early childhood environment
- D. Using work samples to look at creativity
- E. Using program assessments to look at children in groups