

University of Arkansas - Fort Smith
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General Syllabus

DHYG 3212 Periodontology I

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 0

Prerequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre- Clinical Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3113 Clinic I Theory, DHYG 3213 Dental Hygiene Clinic I, and DHYG 3443 Pharmacology and DHYG 3453 General and Oral Pathology

Effective Catalog: 2018-2019

I. Course Information

A. Catalog Description

Periodontal anatomy, physiology, and the etiology of periodontal diseases. Includes the clinical, histopathological, pathogenesis of gingivitis and periodontics, and the role of the host response, genetics, tobacco use, and systemic disorders. Preventive and therapeutic procedures associated with diagnosis, prognosis, treatment planning, and initial phase of periodontal therapy are discussed. Emphasis on bacterial induced oral diseases and their recognition.

B. Additional Information-None

II. Student Learning Outcomes

A. Subject Matter

Upon completion of this course, the student will:

1. Recognize and describe the clinical anatomy of the periodontium and be able to assess their appearance in health and disease.
2. List and describe the current (1999) American Academy of Periodontology categories of periodontal diagnosis and the different case types (I, II, III, IV) of periodontal disease.
3. Discuss the epidemiology of periodontal diseases, their prevalence and distribution.
4. Distinguish the nonspecific and specific plaque hypothesis and the

- implication of each to plaque control and periodontal therapy.
5. Describe and classify the specific bacteria associated with the various periodontal diseases and their characteristics that contribute to their virulence.
 6. List the factors that are linked to periodontal disease and health and explain the role of the dental hygienist in recognition and treatment.
 7. Describe the interactions of the major elements involved in the host response.
 8. Describe the progression of periodontal diseases.
 9. Describe the clinical and histological features of gingival inflammation.
 10. Explain the pathogenesis of periodontitis
 11. Describe the features of ulcerative periodontitis
 12. Define the interrelationship between occlusal trauma and periodontitis
 13. Compare and contrast the classification of primary and secondary traumatic occlusion in periodontal diagnosis and treatment
 14. Identify and describe the clinical and radiographic findings of abscesses of the periodontium.
 15. List and explain five phases of the dental hygiene process for periodontal patient care.

Refer to *Graduate Competencies* in the Policy and Procedures Manual. These objectives increase knowledge in competencies listed above.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills: Students will use analytical/critical thinking skills to draw conclusions and /or solve problems in researching and developing a care plan for a periodontal condition.

Communication Skills (written and oral)

Students will present the results of their research project in a classroom setting in front of their peers using visual aids to support their topic.

Global and Cultural Perspectives

Students will demonstrate knowledge of the periodontal risk factors implicated for people of all demographics; including socioeconomic status, genetics, culture, gender, age, and race.

III. Major Course Topics

- A. Epidemiology of periodontal diseases
- B. Microbiology of periodontal diseases: biofilms
- C. Oral-systemic disease connection
- D. Bacteria-host response
- E. Local contributory factors related to periodontal inflammation
- F. Classification of periodontal and gingival diseases

- G. General principles of periodontology including the role of the dental hygienist
- H. Abscesses of the periodontium
- I. Anatomy of periodontal structures