



**UAFS** | UNIVERSITY OF ARKANSAS  
FORT SMITH

2018-19 Undergraduate Academic Catalog



## UAFS AT A GLANCE

### ABOUT THE UNIVERSITY OF ARKANSAS – FORT SMITH

Founded in 1928 as Fort Smith Junior College, UAFS is the sixth largest university in Arkansas and one of 11 campuses in the University of Arkansas System. UAFS serves more than 20,000 people annually in credit and non-credit programs. More than half of UAFS students receive financial assistance from scholarships, grants, loans, and student employment.

### EDUCATION AT UAFS

The five colleges of UAFS provide the opportunity for students to earn baccalaureate and associate degrees, technical certificates, and certificates of proficiency. In the fall of 2014, the Arkansas Higher Education Coordinating Board granted approval for UAFS to change its role and scope to offer its first graduate program (see *Graduate Studies Catalog* for details). The faculty, staff, and students of UAFS collaborate to create a dynamic learning environment. The faculty balances first-rate classroom instruction with practical teaching and hands-on training so students will be prepared for success in their chosen field or pursuit of an advanced degree. Students have the opportunity to enhance their education by participation in a variety of internships and international travel opportunities.

### LOCATION

A city rich in history, Fort Smith has a population of over 85,000 within the city limits and almost 300,000 in the metropolitan statistical area. Situated in the Arkansas River Valley between the Ozark and Ouachita mountains, the state's second largest city features a robust economy and a vast array of cultural activities, including a symphony and the acclaimed Fort Smith Little Theatre, as well as a thriving downtown entertainment district. Outdoor enthusiasts will find the area's lakes, streams, and mountains to be adventures only minutes away from campus.

### CAMPUS AND FACILITIES

UAFS's beautiful campus features over 20 major buildings and the Donald W. Reynolds Campus Plaza, Tower, and Campus Green. The Stubblefield Center is a premier 3,100 seat venue for concerts, athletics, and feature events. The Smith-Pendergraft Campus Center houses all student service offices, a campus store, lounge areas, and a food court featuring Chick-fil-A®, Pizza Hut®, Starbucks®, and Subway®. The Pendergraft Health Sciences Center provides students the opportunity to acquire knowledge through state-of-the-art simulation, featuring an operating dental hygiene clinic as well as nursing, surgical technology, sonography, radiography, and EMT labs. The Baldor Technology Center is designed to accommodate more than 1,000 students daily with quality educational and technological programs. Boreham Library offers an extensive collection of electronic and print materials, group study rooms, desktop computers for students, and a 24-hour computer lab and study area. The Windgate Art and Design building offers students a state of the art facility for courses in art, photography, graphic design, humanities, and a 150 seat film theater. The Recreation and Wellness Center (RAWC) has two full-size basketball courts, studio fitness rooms, walking/jogging track, fitness equipment, and a climbing wall.

### STUDENT AND CAMPUS LIFE

UAFS provides students with a wealth of opportunities for academic, cultural, and social activities in an atmosphere that focuses on real life. With over 90 organizations on campus and many traditions such as the Island Party and Battle of the Bands, there is always something to do at UAFS. The Season of Entertainment features national tours of Broadway musicals, top entertainers, and performances by the University's Department of Music. The UAFS athletic teams are members of the NCAA Division II and compete in baseball, women's volleyball, men's and women's cross country, men's and women's golf, men's and women's tennis, and men's and women's basketball. Located on campus, Sebastian Commons apartments are fully furnished and feature private bedrooms, full kitchens, and reserved parking. Students who live in the Lions' Den residence hall enjoy a variety of suite-style room options, including loftable furniture, internet access, community lounges, and an on-site dining facility.



## CHANCELLOR'S MESSAGE

You have in front of you an important key to success.

This catalog will help you unlock the doors of your future and prepare you for success in work and in life. The University of Arkansas - Fort Smith is a place of fresh ideas. We've designed our courses not only to provide the knowledge you'll need to accomplish your career goals, but also to challenge you to think both critically and creatively. The programs outlined within these pages reflect the very best of the university: our dedication to 21st century scholarship, our combining learning in the classroom with real world experience, and our insistence on excellence.

At UAFS, the faculty members' commitment to research and technology is matched only by their enthusiasm for fostering a positive and enlightened learning environment. No course at UAFS is taught by a graduate assistant; our faculty are dedicated to balancing classroom instruction with practical and hands-on education that can be immediately applied upon graduation.

UAFS continues to enjoy a cooperative and productive relationship with regional communities, ensuring that our students have the opportunity to apply their education through internships and other civic and business activities. Further, our rich diversity makes the university uniquely equipped to respond to the needs of students from all walks of life, not only academically, but culturally as well.

Welcome to the University of Arkansas - Fort Smith.

Sincerely,

Paul B. Beran, Ph.D.

Chancellor

# CALENDAR 2018-19

## SUMMER TERM I - 2018

Classes Begin	(M) June 4
Holiday (Independence Day)	(W) July 4
Last Day of Term	(R) July 5

## SUMMER TERM II - 2018

Classes Begin	(M) July 9
Last Day of Term	(W) August 8

## FALL SEMESTER - 2018

Classes Begin	(M) August 20
Holiday (Labor Day)	(M) September 3
Fall Break	(W-U) November 21 - 25
Last Day of Classes	(T) December 4
Reading Day	(W) December 5
Final Exam Week	(R-W) December 6-12
Commencement	(R) December 13

## WINTER INTERSESSION

Classes Begin	(R) December 13
Last Day of Term	(F) January 11

## SPRING SEMESTER - 2019

Classes Begin	(M) January 14
Holiday (Martin Luther King, Jr. Day)	(M) January 21
Spring Break	(M-U) March 18-24
Faculty Appreciation Ceremony/Undergraduate Research Symposium	(F) April 12
Last Day of Classes	(F) May 3
Final Exam Week	(S-F) May 4-10
Commencement	(S) May 11

## SPRING INTERSESSION DOMESTIC/INTERNATIONAL MAYMESTER - 2019

Classes Begin	(M) May 13
Holiday (Memorial Day)	(M) May 27
Last Day of Term	(F) May 31

## SUMMER TERM I - 2019

Classes Begin	(M) June 3
Last Day of Term	(W) July 3

## SUMMER TERM II - 2019

Classes Begin	(M) July 8
Last Day of Term	(W) August 7

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## STUDENT RESPONSIBILITY

Students enrolled at UAFS are expected to study this catalog carefully to become familiar with all policies, procedures, and regulations. Knowledge of the information contained in the catalog is the responsibility of each student.

The provisions of this catalog are subject to change and should be considered for informational purposes rather than an irrevocable contract between the University and the student.

**UNIVERSITY OF ARKANSAS - FORT SMITH**  
**5210 GRAND AVENUE, P.O. BOX 3649**  
**FORT SMITH, AR 72913-3649**  
*INFORMATION@UAFS.EDU*

# PHONE DIRECTORY

Area code 479 unless otherwise indicated

UNIVERSITY	
Switchboard	788-7000
ADMISSIONS	
Smith-Pendergraft Campus Center 219	788-7120
Toll-Free for Admissions Information	888-512-5466
ADVISING CENTER	
Smith-Pendergraft Campus Center 232	788-7400
ATHLETIC DEPARTMENT	
Stubblefield Center 148	788-7590
UAFS LIONS BOOKSTORE	
Smith-Pendergraft Campus Center 145	788-7320
CAMPUS AND COMMUNITY EVENTS/BOX OFFICE	
Smith-Pendergraft Campus Center 103	788-7300
CAMPUS RECREATION AND WELLNESS	
Fitness Center	788-7600
Intramural Sports	788-7222
Sport Clubs	788-7222
Outdoor Adventure	788-7596
CAMPUS TOURS AND VISITS	
Smith-Pendergraft Campus Center 219	788-7120
CAREER SERVICES	
Boreham Library 212	788-7017
CENTER FOR BUSINESS AND PROFESSIONAL DEVELOPMENT	
Flanders 204	788-7799
COMPUTER AND WEB CLASSES DISTANCE LEARNING SUPPORT	
Gardner 101	788-7460
COUNSELING CENTER	
Pendergraft Health Sciences Center 312	788-7398
DEANS' OFFICES	
College of Applied Science and Technology	
Baldor 219	788-7783
College of Business	
Business and Industrial Institute 103	788-7800
College of Communication, Languages, Arts, and Social Sciences	788-7430
Windgate 213	
College of Health Sciences	
Pendergraft Health Sciences Center 112	788-7840
College of Science, Technology, Engineering, and Mathematics	
Math-Science Building 114	788-7610

ENROLLMENT MANAGEMENT	
Smith-Pendergraft Campus Center 201	788-7160
DENTAL HYGIENE CLINIC	
Pendergraft Health Sciences Center 137	788-7270
FEE PAYMENTS - CASHIER	
Smith-Pendergraft Campus Center 202	788-7060
FINANCE OFFICE	
Business Center 109	788-7058
FINANCIAL AID	
Smith-Pendergraft Campus Center 215	788-7090
GORDON KELLEY ACADEMIC SUCCESS CENTER	
Vines 202	788-7675
GREEK LIFE	
Smith-Pendergraft Campus Center 110	788-7694
HOUSING AND RESIDENTIAL LIFE	
Housing Office	788-7340
The Lion's Den Residence Hall	788-7347
Sebastian Commons Apartments	783-7340
LIBRARY	
Boreham Library	788-7200
POWELL STUDENT HEALTH CLINIC	
Pendergraft Health Sciences Center 258	788-7444
RECORDS OFFICE / REGISTRAR	
Smith-Pendergraft Campus Center 222	788-7230
STUDENT ACTIVITIES OFFICE	
Smith-Pendergraft Campus Center 115	788-7663
STUDENT ADA SERVICES	
Vines 210	788-7577
STUDENT AFFAIRS	
Smith-Pendergraft Campus Center 201A	788-7310
STUDENT CONDUCT	
Smith-Pendergraft Campus Center 111	788-7310
STUDENT GOVERNMENT	
Smith-Pendergraft Campus Center 114	788-7698
STUDENT SUPPORT SERVICES GRANT	
Boreham Library 207	788-7355
TESTING CENTER	
Smith-Pendergraft Campus Center 205	788-7682

**TRANSCRIPTS, ACADEMIC RECORDS - RECORDS OFFICE**

Smith-Pendergraft Campus Center 222	788-7230
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**UNIVERSITY POLICE DEPARTMENT**

Emergency	788-7911
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Non-Emergency 24 hr.	788-7141
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Parking Services	788-7109
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**UPWARD BOUND**

Classic	
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Vines 153	788-7119
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Math/Science	
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**UPWARD BOUND**

Vines 153	788-7103
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**VETERANS AFFAIRS**

Smith-Pendergraft Campus Center 215	788-7092
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**WATC (WESTERN ARKANSAS TECHNICAL CENTER)**

Baldor 111	788-7720
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**WORK-STUDY**

Smith-Pendergraft Campus Center 214	788-7116
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## CHARACTER OF THE UNIVERSITY

### The UAFS Vision, Mission, Role and Scope, and Values

#### VISION

UAFS will be a national model for preparing students for workforce mobility through education and professional development while serving as the thought leader in the region for workforce training.

#### MISSION

UAFS prepares students to succeed in an ever-changing global world while advancing economic development and quality of place.

#### ROLE AND SCOPE

Founded in 1928, UAFS has grown in stature, role and scope over the years into a singularly distinctive institution. Organized and focused on teaching and learning, UAFS offers multifaceted academic and technical educational opportunities. The university provides these learning opportunities at times and places convenient to students and clients. Programs include single courses of instruction, certificates of proficiency, technical certificates, and associate, bachelor's and master's degrees designed to meet a demonstrated demand of the region. In addition to certificate and degree programs, UAFS provides a wide range of customized, on-site education and training services – both pre- and post-employment – designed to meet the workforce education and retraining needs of business and service organizations.

UAFS provides a variety of public service activities for the people and organizations within its service area. Included are noncredit courses, seminars, workshops, lectures, travel, telecourses, and teleconferences organized by the Center for Business and Professional Development. UAFS makes campus facilities and resources available to community organizations and seeks to enrich quality of place in the community through sponsored cultural activities and events.

#### VALUES

UAFS is:

- **Inclusive:** UAFS fosters a welcoming, diverse campus that embraces and promotes inclusion as an integral component to institutional excellence.
- **Student-focused:** UAFS students have countless opportunities to become leaders on campus and in the community with the help of an engaged campus and intimate learning environments led by attentive professors.
- **Committed to Academic Excellence:** UAFS students receive a top-notch education that prepares them for post-graduate success through practical, hands-on learning opportunities spanning the university's spectrum of diverse course offerings.
- **An Economic and Workforce Developer:** UAFS drives economic growth and development in the greater Fort Smith region by educating a workforce, collaborating with organizations and industries, and promoting the arts.
- **A Driver of Creative Economy:** UAFS works with regional businesses and industries to identify the technical, social, and intellectual skillsets that will promote entrepreneurship and the thinking skills of change.
- **Innovative:** UAFS is an educational pioneer that is constantly examining and pursuing new methods of educating students, whether it be the microcosm of a creative classroom with an inspiring professor or a cutting-edge academic program inspired by local and state needs.

#### EQUAL OPPORTUNITY/AFFIRMATIVE ACTION STATEMENT

UAFS provides equal employment, admission, and educational opportunities without regard to race, color, age, national origin, religion, disability, veteran's status, sexual orientation, or gender identity. UAFS does not discriminate on the basis of disability in admission, access to, treatment, or employment in its programs and activities.

The university is committed to a policy of equal employment opportunity (EEO) and to a program of

affirmative action. Any person who believes he or she has been discriminated against, or is aware of discrimination against another person, is encouraged to the director of human resources/EEO officer at (479) 788-7839.

## TITLE IX

Title IX, part of the Education Amendments of 1972, is a federal law that prohibits sex discrimination in education. The Vice Chancellor for Student Affairs has primary responsibility for compliance with Title IX. Any case involving allegations of sexual harassment, other forms of discrimination based on protected status, sexual assault, sexual violence, sexual exploitation, stalking, domestic abuse, pregnancy, relationship violence, or retaliation related to any of the above will be handled in accordance with the procedures outlined in the University of Arkansas - Fort Smith [Complaint/Grievance Procedure](#). Complaints made concerning any member of the UAFS community, whether student, employee, or guest, will be addressed by the Title IX office. Any concerns, questions or incidents regarding Title IX should be directed to the UAFS Title IX coordinator and Vice Chancellor for Student Affairs, Dr. Lee Krehbiel, at (479) 788-7310. Reports may also be made to Human Resources (479 788-7080 or University Police (479) 788-7140. UAFS will respond to complaints in a manner that maintains or restores a safe and productive learning environment, while looking into the complaint in a prompt, thorough, and impartial fashion.

## FEDERAL PROGRAM INTEGRITY COMPLIANCE

Oklahoma residents and online courses: students who only live full-time in Oklahoma and who enroll in online courses at UAFS should review the catalog for discipline-specific and institutional accreditation(s), and state, federal, and/or tribal licensing agreements, as applicable. Information related to the institution's compliance procedures, including applicable appeals processes, may be found in the most current UAFS catalog. In addition, information for filing complaints with the Higher Learning Commission of the North Central Association, the Arkansas Department of Higher Education, and the Oklahoma State Regents for Higher Education can be obtained from the Provost's Office at UAFS.

## DIVERSITY

UAFS recognizes that diversity within the student body, the faculty and staff, and in the educational experience enriches learning and education. Our strong commitment to diversity will help shape the future of the institution and create a learning environment that welcomes all. Students, faculty, and staff are encouraged to bring with them distinct perspectives that encourage thoughtful discussion and collegial deliberation.

## ASSESSMENT OF STUDENT LEARNING

UAFS has clear expectations for student learning and is committed to continual assessment as the means to improving learning outcomes. Every academic program specifies educational objectives with outcomes that are measured to determine ways in which learning will be improved. Findings based on assessment objectives are used in curriculum improvement, planning, and resource allocation. A faculty-led, student-learning committee coordinates assessment activities of the entire campus for the purpose of continuous improvement in learning.

## GENERAL EDUCATION

UAFS's goal for students is independent lifelong learning. The development and demonstration of specific abilities in

disciplinary and interdisciplinary contexts are means to that end. A strong and viable general education program is central to the University's mission. Each degree requires demonstrated proficiency by students, and the level of proficiency gained is continually assessed in order to improve student learning.

## UNIVERSITY PROGRAMS

UAFS provides baccalaureate degrees, an associate of arts degree, an associate of general studies degree, associate of applied science degrees, technical certificates, master degrees and certificates of proficiency. UAFS also provides technical and managerial training, courses essential to effective job performance, and enables adults to pursue courses needed to increase current skill levels.

## GRADUATE STUDIES

Opportunities for advanced study are provided to qualified students seeking graduate education and/or degrees provided under the Office of Graduate Studies and individual colleges. In the fall of 2014, the Arkansas Higher Education Coordinating Board granted approval for UAFS to change its role and scope to offer its first graduate degree program: a master of science in healthcare administration. For more information, see the *Graduate Studies Catalog*.

## COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

By utilizing a dynamic, hands-on approach to instruction, the College of Applied Science and Technology seeks to create educational opportunities for students that will have a positive impact on their potential for employment and economic well being. Students are taught by practitioners that not only have the educational experience but also possess the business and industry experience needed to prepare students for the challenges of the workplace. Through the College of Applied Science and Technology, students may complete a baccalaureate degree, an associate of applied science degree, technical certificate, or certificate of proficiency. Through the Center for Business and Professional Development, the College offers courses and programs of limited duration, which provide for the retraining and upgrading of skills for those already employed.

## COLLEGE OF BUSINESS

The College of Business strives to be increasingly recognized by stakeholders for developing students through integrated, practice-grounded programs. It forms the bridge between students and leaders of our region to produce the next generation of business professionals and community leaders, and leads students through their transformation into career-ready professionals who add value in a changing and global workplace. The approach of the College of Business rests upon a foundation of proven competencies in business. All scholarly activity focuses on instruction and application, with a commitment to service and community engagement. Through the College of Business, students can complete the bachelor of business administration degree with majors in accounting, business administration, finance, international business, or marketing by meeting the prescribed degree requirements.

## COLLEGE OF COMMUNICATION, LANGUAGES, ARTS & SOCIAL SCIENCES

The College of Communication, Languages, Arts, and Social Sciences is dedicated to the values of a liberal education while preparing students for the world in which they will live. Emphasizing skills in critical thinking, oral and written

communication, and problem-solving enables students to integrate, synthesize, and apply knowledge in multiple contexts and careers. Specialized degree programs in a variety of disciplines prepare students for entry into their chosen fields. Students may augment their education by selecting a minor area of study from within the college or from other colleges in the University. Baccalaureate degrees can be earned with teacher licensure by meeting prescribed degree requirements.

### COLLEGE OF HEALTH SCIENCES

The College of Health Sciences offers outstanding educational programs and is dedicated to preparing graduates to be leaders within their health fields. Through a learning-centered approach to instruction, the College offers programs that integrate theory, innovative practice, and technology in classroom, laboratory, and clinical settings. All degree programs provide a foundation in general education so graduates are informed about current and future trends in healthcare and can respond to challenges in the workplace.

The College of Health Sciences promotes educational opportunities for career advancement, employment mobility, and lifelong learning. Through the College of Health Sciences, students can complete a baccalaureate degree in dental hygiene, nursing, or imaging sciences with a track in ultrasound and/or leadership. Associate of applied science degree programs are available in radiography and surgical technology.

### COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

The College of Science, Technology, Engineering, and Mathematics houses the disciplines that study natural and mathematical phenomena and their applications, as well as the School of Education. Students gain knowledge and skills within each of these fields, becoming informed citizens that can effectively serve society as teachers, researchers, and inventors. New horizons are explored and explained through critical thought, investigative proficiency, and effective communication in the ethical pursuit of knowledge.

A bachelor of science degree can be earned in biology, chemistry, geoscience, information technology, and mathematics. Engineering programs offered in coordination with the University of Arkansas, Fayetteville include mechanical and electrical engineering. Students may earn associate of science in engineering from UAFS in these disciplines. Baccalaureate degrees with secondary education teacher licensure can be earned in biology and mathematics.

The School of Education is committed to excellence in teacher preparation through both classroom instruction and field-service experiences. Students in the program encounter caring faculty with considerable public school experience. The program emphasizes the importance of technology, national standards, diversity, accountability, assessment, collaboration, content and pedagogical knowledge, and life-long learning. Students majoring in secondary education complete degrees in the college of discipline with the teacher licensure portion offered through the School of Education. Baccalaureate degrees in middle-level education and elementary education, and an associate of applied science, technical certificate, and certificate of proficiency in early childhood education can be completed in the School of Education.

### CONCURRENT ENROLLMENT

UAFS offers three programs for high school students who meet certain criteria to enroll in college-level course while still in high school.

#### Western Arkansas Technical Center

The Western Arkansas Technical Center (WATC) is an area secondary career and technical center that offers high school juniors and seniors in a six county area of western Arkansas a unique opportunity to earn college credit while still in high school. The curriculum serves as an extension of the high schools and allows students to gain hands-on experience in a variety of programs. WATC has three primary goals: 1) to aid students in making a more informed career choice, 2) to prepare students to enter the workforce upon high school graduation, and 3) to encourage students to continue their education after high school.

Students can earn up to 44 college credit hours that may apply toward a certificate of proficiency, technical certificate, associate, or baccalaureate degree. There are ten programs of study offered to students based on local job market demand and student interest. These programs are:

- Automotive Technology
- Computer Engineering
- Computer Graphic Technology
- Criminal Justice
- Early Childhood Education
- Electronics/Industrial Maintenance Technology
- Graphic Design
- Health Science
- Legal Studies
- Practical Nursing
- Welding Technology

For the most up-to-date program offerings and availability, contact the WATC office at (479) 788-7700.

#### Smart Start Program

Smart Start offers college-level general education courses that may also count for high school graduation requirements. Courses are part of the Arkansas Course Transfer System (ACTS) and are offered online and at the high school, depending upon the high school partnership. Additional information can be found at the Smart Start website or by calling the [Smart Start](#) office at (479) 788-7410.

#### Regional Workforce Grant

The Regional Workforce Grant (RWG) offers career-related studies in computer science, technology, and robot automation. UAFS provides college-level instruction at the regional high school, while industry partners provide mentors to help students connect classroom learning with the workplace. Additional information can be found at the [RWG](#) website or by calling the RWG office at (479) 788-7780.

### HISTORICAL DEVELOPMENT OF THE INSTITUTION

UAFS has evolved from a small college primarily interested in serving local students to a comprehensive regional university that provides a broad range of degree programs and services.

UAFS was first established as Fort Smith Junior College in 1928 as an extension of the local public school system.

The University operated within the public school system until 1950, when it was incorporated as a private, nonprofit educational institution. In 1952 the University moved to the old County Farm site at Grand Avenue and Waldron Road. Two brick buildings were converted into classrooms and offices, and the semester began with 108 students and ten instructors.

The University began developing a comprehensive community college program—a new concept in education in the area and the state. Local industrialists became interested and, with their economic aid and professional assistance, a vocational-technical division was established to provide local industries with trained personnel.

The example set by the University resulted in the beginning of a statewide system of community and technical colleges. The Arkansas Constitution was amended and the General Assembly authorized the creation of community junior college districts. An enabling act was passed early in 1965, permitting the citizens in these areas to create such districts by popular referendum. In a special election, the electorate approved the creation of the Sebastian County Community Junior College District. In 1966 the Board approved the name change from Fort Smith Junior College to Westark Junior College.

In 1972 the Board of Trustees passed a resolution changing the name to Westark Community College. The College was fully accredited by the North Central Association of Colleges and Secondary Schools in 1973, and in 1998 the name was changed to Westark College to more accurately portray the evolving mission, role, and scope of the rapidly growing College.

In 2002 Westark College became the University of Arkansas - Fort Smith, expanded its curriculum, and now includes six divisions of postsecondary education: College of Applied Science and Technology, College of Business, College of Health Sciences, College of Humanities and Social Sciences, College of Languages and Communication and the College of Science, Technology, Engineering & Mathematics. The Center for Business and Professional Development, specializing in professional business training, offers additional educational opportunities.

In the fall of 2014, the Arkansas Higher Education Coordinating Board granted approval for UAFS to change its role and scope to offer graduate programs. UAFS welcomed the first cohort into the master of science in healthcare administration in fall 2015, and awarded the first MSHA degree in spring 2017.

## ACCREDITATIONS

UAFS is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University is approved by the United States Department of Education, the United States Department of Health and Human Services, and the Arkansas State Approving Agency for veterans' training. College of Applied Science and Technology programs are accredited by the Association of Technology, Management and Applied Engineering (ATMAE). The automotive program is certified by the National Automotive Technicians Education Foundation (NATEF). The legal studies program is approved by the American Bar Association. School of Education programs are accredited by the Council for Accreditation of Educator Preparation (CAEP). Nursing programs at the University are approved by the Arkansas State Board of Nursing. The traditional BSN and RN-BSN online completion programs are accredited by the Commission on Collegiate Nursing Education (CCNE). The surgical technology program is accredited by the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The dental hygiene program is accredited by the American Dental Association's Commission on Dental Accreditation (CODA). The radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the diagnostic medical sonography program is accredited by the Joint Review Committee of Diagnostic Medical Sonography (JRCEDMS) through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The University of Arkansas - Fort Smith is an accredited institutional member of the National Association of Schools of Music (NASM). The College of Business programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The Master of Science in Healthcare Administration (Online Program) is approved by the Higher Learning Commission. UAFS will seek accreditation for the master of science in healthcare administration online program from the Commission on Accreditation of Healthcare Management (CAHME).



## ADMISSIONS

### UAFS Admission Policy

The admission process at UAFS seeks to identify prospective students who will be successful in collegiate academic programs. UAFS welcomes all inquiries regarding admission requirements and the application process. The Admissions Office assists all prospective students with the process by providing information on admission requirements, placement testing, financial aid, scholarships, and degree programs.

The typical student population seeking admission to a university presents a wide range of aspirations, levels of motivation, and capabilities. Each student's educational goal, previous academic experience, and placement test scores will be evaluated and will serve as the basis for development of an individual educational plan. Some students seeking admission will be unprepared in certain subject areas and will require developmental coursework prior to attempting college-level work.

Based on the educational philosophy stated above, the following policy statements guide UAFS's admission procedures:

1. Students admitted must demonstrate satisfactory progress and the capability and capacity to complete college-level work.
2. All admission material must be received by the published application deadline.
3. No person shall ever be denied admission based on race, color, religion, gender, age, national origin, sexual orientation, veteran's status, gender identity, or otherwise qualified students with a disability.
4. Admission may be denied in those cases when a thorough evaluation process determines that a prospective student cannot achieve satisfactory work in college or developmental coursework.

5. Admission to the University does not guarantee admission to a particular degree or certificate program.

### DEFERMENT OF ADMISSIONS

A student who is granted admission to the University is eligible to enroll for one academic year (defined as one spring semester, one fall semester, and two summer terms). A student may request to defer their admission by contacting the Admission Office prior to the second full day of classes of the semester they wish to attend. Students will be required to submit official transcripts of any course work completed after the time of their application. An admission decision can be affected by any new or updated transcripts submitted.

### Admissions Requirements and Procedures

Required admission documents are kept for one full year. If the student does not enroll after one year, all documents are purged.

### FIRST-TIME ENTERING STUDENTS

Students enrolling in the University for the first time may qualify for admission with appropriate test scores and by one of the following methods:

1. Graduation from high school or
2. Satisfactory completion of the General Education Development (GED) test.

Beginning freshmen must submit the following information to the Admissions Office prior to registration:

1. A completed application for admission.
2. An official transcript of high school grades, credits, and date of graduation, or GED scores. An official college transcript is required for all college courses completed while attending high school.
3. Official ACT, SAT, Accuplacer, or other approved testing placement scores. ACT, SAT, Accuplacer, or other approved placement scores may be used for admissions

if testing was completed in the four years prior to beginning of the term student will enter.

4. Selective service: all applicants are required to be registered with, or exempt from, the Selective Service System in accordance with the Military Selective Service Act, 50 U.S.C App. 451 et seq., as specified in Act 228 of the 1997 Acts of the Arkansas General Assembly.

All students entering UAFS begin with Admissions. Additionally, Colleges may have specific admission requirements.

### IMMUNIZATION RECORD

The Arkansas Department of Health (ADH) pursuant to Act 141 of 1987 requires all full-time students and students housed on campus to provide the University with proof of immunization against measles, mumps, and rubella (MMR). Proof of immunization, immunity, a medical or non-medical exemption, or birth before 1957, must be provided before being enrolled in courses. The following are acceptable proof: immunization record from another educational institution, a licensed medical doctor, or an authorized public health representative, or military service showing the dates MMR shots were given.

In lieu of receiving vaccine, immunity may be shown by providing documented evidence of appropriate serological testing which must be submitted by the student to the Arkansas Department of Health, Immunization Section, 4815 W. Markham, Mail Slot 48, Little Rock, AR 72205. The ADH will send a letter to the student advising if immunity has been granted and it is the student's responsibility to bring the letter to the Records Office.

Proof of immunization may be waived only upon receipt by the Records Office of an authorized exemption from the ADH for medical, religious, or philosophical reasons. Exemption forms can be requested by emailing the ADH at [immunization.section@arkansas.gov](mailto:immunization.section@arkansas.gov). These forms must be completed, notarized, and mailed to the ADH at 4815 W. Markham, Mail Slot 48, Little Rock, AR 72205. If approved, the ADH will then send a letter confirming exemption and term to the student. It is the student's responsibility to bring this letter to the Records Office. This exemption must be renewed annually.

Proof of a birth date **prior** to January 1, 1957, will be accepted in lieu of receiving vaccine. Students must provide a copy of birth certificate, current driver's license, or other state or federal issued ID showing their date of birth to the Records Office.

A hold will be placed on a student's record until the required documents are received.

Immunization records presented for admission become part of the student's permanent record and the property of UAFS and are not reissued.

Act 1233 of 1999 requires colleges and universities to inform students of the increased risk of meningococcal disease (commonly called meningitis) for those who live in close quarters. UAFS recommends that all students living in residence housing receive a meningitis vaccine. Students should contact their health care provider for information on this vaccine.

### NEW STUDENT ORIENTATION

All first-time entering University students are required to attend New Student Orientation (NSO). This program gives students the opportunity to register for classes and learn about policies and procedures of the University. NSO events are scheduled prior to the start of each semester. Students may sign up online through [My.UAFS](http://My.UAFS) or by calling the Advising Center at (479) 788-7400. They may also sign up at the Advising Center on the second floor of the Smith-Pendergraft Campus Center.

### UNCONDITIONAL AND CONDITIONAL ENROLLMENT

Students who graduate from high school or receive a GED must demonstrate placement requirements to be unconditionally accepted to the University. Additionally, Arkansas Code Annotated §6-60-208 requires students graduating from high school in 2002 or after to have completed successfully the core curriculum with a 2.00 (on a 4.00 scale) GPA for unconditional admission. The core curriculum from high school consists of:

- Four units of English with emphasis on writing skills, not to include courses in oral communication, journalism, drama, or debate.
- Three units of natural science with laboratories chosen from physical science, biology, chemistry, or physics. Only one unit may come from a life science.
- Four units of math, including algebra I, algebra II, geometry, and a higher-level math.
- Three units of social studies, including one of American history, one of world history, and at least one-half unit of civics or American government.

Students may be admitted conditionally if they meet the University's minimum placement requirements. Conditional admission requires demonstration of satisfactory progress for continued enrollment. Students will be required to complete specific requirements for their degree and any required developmental coursework with a cumulative 2.0 GPA within the first 30 credit hours to move to unconditional status. If they do not meet the requirements, they will be placed on probation for conditional admissions status and monitored for their success.

Students who score between the minimal state levels in reading placement may be considered for admission under conditional-prep status. Students admitted under this status will have certain conditions placed on their enrollment and will be required to complete specific requirements for their degree and any required developmental coursework with a cumulative 2.0 GPA within the first 30 credit hours.

### TRANSFER STUDENTS

Students who have previously attended other accredited colleges and universities may qualify for admission by submitting the following documents to the Admissions Office:

1. A completed application for admission. Falsifying any part of the Application for Admission and/or failing to report previous college work can prevent a student from receiving federal financial aid and/or being admitted to the University.
2. Proof of immunization against measles, mumps, and rubella. Students may be admitted but may not enroll until proof of immunity is demonstrated. Immunity can be shown by providing a serological test confirming immunity or having

received two doses of measles, two doses of rubella, and two doses of mumps vaccine (see *Immunization Record*).

3. ACT, SAT, Accuplacer, other approved placement scores, or previous college coursework demonstrating acceptable reading, English, and mathematics placement must be submitted by degree-seeking students. Additional testing may be required during the admission process.
4. Students who have fewer than 13 college credit hours are required to submit official high school transcripts or GED scores.
5. Transcripts:
  - a. Students seeking a degree from UAFS must provide official transcripts from all colleges/universities attended (sent directly to the Records Office or submitted to the Records Office in an official, sealed, school envelope). Students should be prepared to submit course descriptions for coursework more than 15 years old. Official transcripts must be received by the application deadline prior to the beginning of the term in which the student wishes to enroll. Once submitted, students should allow 10 business days for transcripts to be evaluated. Students will not receive an admissions decision until official transcripts have been received and evaluated. Any exception to this policy must be approved by the Admissions Office in coordination with the registrar. In those instances when an exception is approved, a *Transcript Waiver* form must be completed and a hold will be placed on a student's account that prevents future enrollment and the release of official transcripts if all official transcripts are not received by June 1 (fall semester), February 1 (spring semester) or the Friday of the first week of each summer term. Students advised with in-progress, pre-, or corequisites must submit documentation of the final grade to the Records Office by the Friday of the first week of the semester, or the student may be withdrawn from the affected course. A hold will be placed on a student's account that prevents enrollment and the release of official transcripts if the above deadline(s) is not met.
  - b. Transient students (i.e., students actively enrolled in another institution who wish to enroll at UAFS for one semester) must provide an official transcript from the current institution they are attending and any official transcripts from other institutions demonstrating completion of required pre- or corequisites. Students advised with in-progress pre- or corequisites must show documentation of the final grade to the Records Office by the Friday of the first week of the semester, or the student may be withdrawn from the affected course. A hold will be placed on the student's account that prevents future enrollment. Transient students who are enrolled and wish to enroll for the next consecutive term must apply as a transfer student and submit all required documentation for that application.
  - c. International college and university transcripts must be evaluated by an academic credential evaluation service before courses can be articulated as transfer work. Students should be prepared to submit course syllabi and

course descriptions as they will be required for transfer work to be articulated.

Students must have a 2.00 (on a 4.00 scale) cumulative GPA on all previous coursework to be eligible for automatic admission to UAFS. Students whose cumulative GPA falls below a 2.0 will be reviewed on their individual merits. Transfer students academically suspended from their last institution will not be allowed to enroll at UAFS until they are eligible for re-enrollment at that institution.

Students must be in good financial and disciplinary standing with current or previous institution. Any transfer student who has been dismissed from a program for reasons other than failure to maintain satisfactory academic progress is not eligible for admission to the University for a period of five years from the date of dismissal, unless the student can demonstrate eligibility to return to institution from which they were dismissed. After five years, admission may be considered.

Transfer students admitted to UAFS in good academic standing are subject to the same minimum academic standard requirements as continuing students. Transfer students admitted to UAFS on academic probation must earn a 2.0 GPA in the probation semester to continue enrollment at UAFS.

#### ACCEPTANCE OF TRANSFER CREDITS

The amount of credit granted for transfer courses depends upon the nature and quality of the applicant's previous work, evaluated according to the academic requirements for the University and the following provisions:

1. Transfer credit will be officially evaluated after a completed Application for Admission and final official transcripts have been received. Official transcripts must include complete records of the courses taken and must be submitted to the Records Office. Institutions must be accredited by an appropriate regional accrediting agency in order to receive credit.
2. Transfer credit will be evaluated according to Arkansas Course Transfer System (ACTS). ACTS contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a D may not transfer.
3. Transfer credit is subject to a two-stage evaluation process. First, the Records Office will complete an initial evaluation of the transfer credit for the institution. Second, the Department responsible for the course will evaluate the transfer credits that will satisfy degree program requirements. Credits found to be eligible for general transfer may not always apply to a specific degree program.
4. Grades earned at other institutions are not calculated in the student's grade point average earned at the University. Colleges within the University will review grades for admission into specific programs. Grades earned at other

institutions are used in the calculation of University graduation honors.

5. When a course is taken at another institution and is repeated, whether at the other institution or UAFS, the most recent grade is included for graduation purposes. In either case, the grade received at this institution is included in the student's GPA.
6. Transfer credit is awarded for courses in which a grade of C or higher has been earned. However, six hours in which a grade of D has been earned may be considered for transfer under the following circumstances: a student must appeal for an exception to the policy in writing to the Provost prior to the first term. A grade of D will not be accepted for any required general education course and many majors will not accept a grade of D for any coursework. A grade of D may be used for an elective course if the exception is granted. Credit will not be granted for remedial coursework.
7. The State Minimum Core Act 98 of 1989 requires each institution of higher learning in Arkansas to identify a minimum core of general education courses that shall be fully transferable between state-supported institutions. The required 35 hours of credit will transfer and apply toward the degree.
8. The maximum number of hours transferable to a baccalaureate degree is 68 semester hours of lower-level (1000-2000) coursework. The only exceptions are the bachelor of applied science and bachelor of science in organizational leadership; contact the department head of both programs for more information. The number of upper-division transferable coursework will vary by college and program.
9. Transfer credit is posted at the level at which it is earned.
10. The Roger Phillips Transfer Policy Act of 2009 provides for the seamless transfer of lower level credits for those students who have completed an associate of arts (AA), associate of arts in teaching (AAT), or associate of science (AS) at an Arkansas public institution of higher education and transfers to a baccalaureate degree program at a four-year institution. Accordingly, UAFS will accept into junior status any student who has completed an AA, AAT, or AS. Additional lower-level general education courses cannot be required for a transfer student with a completed AA, AS, or AT, unless the course(s) meets one of the following exceptions:
  - a. The course(s) is required of the student's major.
  - b. The course(s) is a prerequisite for a course required of the student's major.
  - c. The course(s) is required by an accrediting and/or licensure body.
  - d. The student earned a grade of D or F in the transfer course.

### READMITTED STUDENTS

Students who have previously attended UAFS at any time post-high school graduation are considered readmitted students. Students returning after a full academic year in absence must submit the following documents:

1. A completed Application for Admission. Falsifying any part of the Application for Admission and/or failing to report previous college work can prevent a student from receiving federal financial aid and/or being admitted to the University.
2. Proof of immunization against measles, mumps, and rubella. Students may be admitted but may not enroll until proof of immunity is demonstrated. Immunity can be shown by providing a serological test confirming immunity or having received two doses of measles, two doses of rubella, and two doses of mumps vaccine (see *Immunization Record*).
3. Official transcripts from all colleges/universities attended (sent directly to the Records Office or submitted in an official, sealed school envelope). Students who have not attended in the calendar year prior to the term of readmission may be required to submit official transcripts from all institutions attended.
4. Students that do not have placement in reading, English and mathematics through previous coursework will be required to provide current ACT, SAT, Accuplacer or other approved placement scores. Any required placement testing must be completed prior to registration.

### CONCURRENT/DUAL ENROLLMENT OF HIGH SCHOOL STUDENTS

In accordance with Act 1097 of 1991, a student enrolled in a secondary school or who is home schooled, may enroll at UAFS if he or she has successfully completed the eighth grade and demonstrates an ability to benefit from college-level coursework. Admission requirements vary for UAFS concurrent enrollment programs. In general, prospective students must submit the documentation noted below; contact each program for specific requirements.

1. A completed application for admission.
2. A current high school transcript.
3. A *Participation Agreement* form, submitted each term, signed by the student, his or her parents, and the school principal (or designee), stating that the student has approval to enroll. Students enrolling for summer terms do not have to obtain permission of the high school designee to take courses.
4. ACT, SAT, Accuplacer, or other approved testing scores indicating placement into college-level courses. Policies and guidelines for the concurrent/dual admission program are available from the Admissions Office. Students must meet the requirements stated in the policies.
5. Proof of immunization against measles, mumps, and rubella. Students may be admitted but may not enroll until proof of immunity is demonstrated. Immunity can be shown by providing a serological test confirming immunity or having received two doses of measles, two doses of rubella, and two doses of mumps vaccine (see *Immunization Record*).

#### Conditions for concurrent enrollment are as follows:

1. Students may not enroll in developmental coursework.
2. Students will not be eligible for federal, state, or institutional financial aid.
3. Students attending UAFS under this policy must maintain a 2.00 (on a 4.00 scale) GPA each semester. Students failing to achieve the required GPA will be denied further enrollment

until such time as they qualify under first-time entering admission requirements.

4. High school students may enroll in a maximum of 12 hours each fall or spring semester; some high schools may limit enrollment of their respective students to less than 12 hours. Students wishing to take more than the maximum allowed hours must obtain the approval of the registrar (or designee) and their high school guidance counselor.
5. Students who withdraw from high school or home school will not be allowed to reenroll in UAFS until they qualify under first-time entering admission requirements.

## INTERNATIONAL STUDENTS

An international student is one whose citizenship is in another country and is applying for an I-20 from UAFS to obtain a student (F1) visa. International student applications, requests for information, and questions should be referred to the Office of International Relations at (479) 788-7977 or [international@uafs.edu](mailto:international@uafs.edu). Admission decisions and immigration are separate. A student cannot be denied admission due to not meeting immigration requirements.

Admission requirements include:

1. A completed International Student Application for Admission.
2. Submission of official academic records:
  - a. Secondary school transcripts indicating graduation. All academic records must be originals or certified copies in a sealed envelope from the institution. Copies must be certified (both signed with the seal/stamp affixed) by a school official. Notarized copies will not be accepted. Additionally, an official English translation must be provided.
  - b. Official transcripts from all previous international and domestic colleges and universities attended, and course descriptions in English for each course intended for transfer. International transcripts must be evaluated on a course-by-course basis by an NACES accredited evaluation service. UAFS must receive the evaluation and course descriptions before the application deadline.
3. Demonstrate English proficiency. This requirement may be waived for citizens of a country in which English is the language and the medium of everyday use. This fluency may be proved by one of the following:
  - a. Required TOEFL or IELTS scores. The minimum TOEFL score is 500 on the paper-based (PBT) or 61 on the internet-based (IBT). The minimum score for the IELTS is 5.5; all sections must have a score of 5.5 or above. Test scores for the TOEFL and IELTS are valid for two years after the test date.
  - b. Passing two standard English composition courses at an accredited postsecondary institution in the United States with a grade of C or better.
  - c. Graduation from an accredited high school in the United States.
  - d. Other means of demonstrating English fluency, as approved by the Director of International Relations.

Immigration requirements:

1. A completed Health Data form. This form must be signed and stamped by a licensed physician. Proof of immunization against measles, mumps, and rubella is required, to include two doses of rubella, two doses of measles, and two doses of mumps vaccine. Tuberculosis screening will be required for all incoming international students and will be conducted upon arrival.
2. Complete the Declaration and Confirmation of Financial Resources form and provide evidence that sufficient funds (\$26,108) are available to meet University costs and personal living expenses. The federal government requires that a student must be prepared to finance his or her study and stay in the United States without help from the University. Each student must provide in English:
  - a. A letter verifying assistance from the party providing the student's financial support. This letter should state willingness to provide financial assistance for the student's school and personal living expenses. The total USD amount required to cover these expenses should be stated in the letter.
  - b. Certification from the sponsor's bank on official bank letterhead stationery signed and stamped by a bank official and other supporting documents regarding the sponsor's financial position to cover costs for one academic year of attendance. Proof guaranteeing the funds specified in the letter from the bank must accompany the bank's letter, such as bank statement for checking, savings, certificates of deposit, mutual stock, or bond funds; and/or other accessible funds or account bearing the bank official's original signature and the banking seal are required.

**Note:** An international student should not plan to finance his or her educational program by income from employment. An international student is not permitted to work in the US unless permission has been first granted by the United States Immigration and Customs Enforcement.

3. A copy of the applicant's passport biographical page. If the student is already in the United States we will require a copy of the biographical page, current I-94, I-20 and visa.
4. All international students are required to obtain medical insurance before enrolling in classes at UAFS. This can be purchased through UAFS or a private insurance company. Insurance requirements according to the Affordable Care Act. Please contact the Office of International Relations for more details before purchasing insurance
5. Complete the *Declaration and Confirmation of Financial Resources* Form and provide evidence that sufficient funds are available to meet University costs and personal living expenses. UAFS requires that a student must be prepared to finance his or her stay in the United States without help from the University.

In order to come to the United States for study, a student must obtain a passport from his or her government and a visa from the United States Embassy. There is also a I-901 fee that must be paid. Care must be taken to observe all regulations of the United States Citizenship and Immigration Services, including the requirement that the student must be enrolled full time (12

or more credit hours, only three of which may be completed through distance learning).

Please contact the Office of International Relations if transferring from another institution in the United States.

### NON-DEGREE SEEKING STUDENTS

This category is for students who are not eligible or not ready to declare a major, or for students who are taking credits for personal enrichment. Students in this category are not eligible for financial aid and will be required to submit official transcripts from all colleges or universities attended.

Non-degree seeking students with more than 13 attempted hours but have not received a baccalaureate degree will be considered based on their academic record. Students who have a 2.0 or higher GPA will be unconditionally admitted. Any student with below a 2.0 will receive a decision based on their full academic record.

Non-degree seeking students with less than 13 attempted hours will be considered based on their academic record. Students who have a 2.0 or higher GPA will be unconditionally admitted. Any student with below a 2.0 will be considered a non-degree seeking probation admit. Students in this category will be limited to 15 hours and will be required to maintain a 2.0 cumulative GPA to exceed the 15 hour limit.

Post-baccalaureate non-degree seeking students are students who have completed a baccalaureate or equivalent degree or higher and would like to continue taking courses for personal or professional enrichment. These students will be admitted unconditionally upon receipt of official transcripts.

Students are required to have placement in reading, English, and mathematics through ACT, SAT, Accuplacer, other approved testing scores, or previous coursework. Students who do not meet the minimum required placement score in reading, English or mathematics will be admitted as a non-degree seeking student. Non-degree seeking students are not eligible for federal or state financial aid and are limited to a maximum of 15 credit hours. Non-degree seeking students should meet with an advisor in the Advising Center to discuss other requirements, possible eligibility for certificates, and further testing options.

Admission requirements may include:

1. A completed application for admission.
2. Selective service: all applicants are required to be registered with, or exempt from, the Selective Service System in accordance with the Military Selective Service Act, 50 U.S.C App. 451 et seq., as specified in Act 228 of the 1997 Acts of the Arkansas General Assembly.
3. Official transcripts from all colleges or universities attended.
4. Proof of immunization against measles, mumps, and rubella. Students may be admitted but may not enroll until proof of immunity is demonstrated. Immunity can be shown by providing a serological test confirming immunity or having received two doses of measles, two doses of rubella, and two doses of mumps vaccine (see *Immunization Record*).
5. Students who have fewer than 13 college credit hours are required to submit official high school transcripts or GED scores.

6. ACT, SAT, Accuplacer, other approved placement scores, or previous college coursework demonstrating acceptable reading, mathematics, and English placement.

### SIXTY-PLUS TUITION WAIVER

Arkansas residents who are 60 years old or over are eligible for the Sixty-Plus Tuition Waiver; eligible students must complete the *Sixty-Plus Tuition Waiver* form each semester. The waiver covers per-credit-hour tuition and fee charges, but the student will still be responsible for fees charged on a per-semester basis. Eligible students who are non-degree seeking or taking courses for personal enrichment must complete an application for admission and provide documentation of their age. Proof of immunization and high school transcripts are not required. Each college/department will determine if placement testing and/or proof of completion of required prerequisites are required for a particular course. An unofficial transcript will be required if the student needs to demonstrate successful completion of prerequisites.

Students who are 60 or over and wish to pursue a degree are eligible for the Sixty-Plus Tuition Waiver, but are required to meet the full University requirements for admission.

Qualifying students who wish to receive the Sixty-Plus Tuition Waiver must wait to enroll in any credit course until two days prior to the beginning of the semester and submit the completed *Sixty-Plus Tuition Waiver* form to the Financial Aid office at the time of registration. Students who choose to enroll in a course before that date or audit a course(s) are required to pay the full amount of tuition and fees.

### APPEAL OF ADMISSION DECISION

If a student is denied admission or would like to appeal the acceptance type, and feels he or she has additional information to share in the evaluation process, the student may submit an admissions appeal request via email along with updated materials to [admissions@uafs.edu](mailto:admissions@uafs.edu). The committee will review the merits of the situation and make a determination on whether to grant the admissions appeal.

Any student who has been previously dismissed from a program offered by the University for reasons other than failure to maintain satisfactory academic progress is not eligible for readmission to the University for a period of five years from the date of dismissal. The Records Office must be notified of the dismissal in writing and the dismissal noted in the student's academic record. After five years, readmission may be considered based upon criteria deemed appropriate by the University.

### PLACEMENT POLICY

In accordance with Arkansas Code Annotated §6-61-110, first-time entering students will be placed into reading, writing, and mathematics courses according to placement scores. Reading placement may be determined by the successful completion of a reading intensive course. Non-letter grades, such as CR (credit) and P (passing), may be used for placement in all areas of developmental coursework. The purpose of the placement test is to identify existing skills and knowledge, thereby placing students in courses in which they may reasonably expect to achieve academic success. Students may be required to test, depending on specific circumstances, as determined by an advisor.

The primary methods of assessment are the ACT, SAT, or the Accuplacer. Students may be required to take additional testing.

Test scores must be current (completed four years prior to the beginning of the term student will enter). When more than one score is available, the highest score will take precedence. A minimum score must be obtained before a student may be considered a degree-seeking student.

UAFS adheres to the guidelines established by the Rehabilitation Act of 1973, section 504. This act states that an institution must make reasonable accommodations for otherwise qualified students with a disability. Students are asked to make their disability known prior to the testing date so that the appropriate provision can be made.

### **DEVELOPMENTAL EDUCATION REQUIREMENTS**

First-time entering students who place into developmental reading, writing, or mathematics must enroll in all required developmental coursework and will be limited to 15 hours the first semester. Students who place 242 or lower on Accuplacer reading will be required to take SAS 0203 On Course for Success. Students who do not successfully complete all developmental coursework, including SAS 0203, with a grade of C or better will be required to repeat the course(s) until they successfully complete all developmental coursework with a grade of C or better.

### **CITIZENSHIP AND LEGAL RESIDENCY**

Students who do not have United States citizenship, legal residency, or an appropriate visa will be charged out-of-state

tuition. Students who are not U.S. citizens or permanent residents are not eligible for federal or state financial aid.

### **ARKANSAS COURSE TRANSFER SYSTEM (ACTS)**

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as “No Comparable Course.” Additionally, courses with a D frequently do not transfer and institutional policies may vary. ACTS may be accessed on the internet by going to the ADHE website and selecting *Course Transfer*.

### **FELONY REVIEW**

Students who declare they have been convicted of a Clery Act felony, convicted of any felony in the last three years, or have pending felony charges, will be required to go through a felony review as part of the admissions process. These students may be required to submit documentation in addition to the admissions materials. This process results in admission in most cases.

### **STUDENT SUCCESS RATES**

UAFS is committed to full compliance with the regulations cited in the Student Right to Know Act. Information regarding graduation rates and transfer-out rates are available in the Institutional Effectiveness office in the Fullerton Administration Building.



## UNDERGRADUATE TUITION AND FEES

### Financial Aid Information

UAFS is committed to providing a quality education at an affordable cost. Students who require financial assistance with tuition and other educational expenses should apply for financial aid well in advance of tuition and fee payment deadlines. For more information about financial aid, see the *Financial Aid and Scholarships* section of this catalog.

### Payment of Tuition and Fees

Students must pay their tuition and fees in full or make definite payment arrangements through the Online Business Center by the posted payment deadline. This applies to all students, including recipients of scholarships, veterans benefits, and other types of aid. Students may be assessed a late fee if full payment and/or arrangements (financial aid or payment plan) has not been made by the deadline.

Tuition and fee charges do not include the cost of textbooks and supplies. All other charges, such as parking violations, payment for lost instructional equipment, and charges for overdue or lost materials checked out of Boreham Library, must be paid prior to graduation, re-enrollment, or the sending of transcripts. Personal checks are accepted for payment of accounts, and a charge of \$30 is assessed for returned checks. Students whose checks are returned by the bank are subject to administrative withdrawal.

Paying tuition and fees at UAFS may qualify students or their parents for tax credits. Contact a tax professional for more information.

**Failure to attend class and/or pay tuition does not constitute official withdrawal. Charges incurred by the student remain the student's obligation. A student must officially withdraw from courses to be eligible for a refund.**

### Refund of Undergraduate Tuition

When a student officially withdraws from a credit course(s), tuition may be refunded according to the following schedule:

DATE OF OFFICIAL WITHDRAWAL	FALL/SPRING SEMESTER	SUMMER TERMS
Before the first day of the semester	100%	100%
During the first week of the semester	75%	50%
During the second week of the semester	50%	None
During the third week of the semester	25%	
After the third week of the semester	None	

Refunds for short-term courses or courses starting at times other than the beginning of the semester will be calculated on the prorated basis of a regular semester course.

Fees for noncredit courses are not refundable after the first class meeting.

Students receiving Title IV funding who completely withdraw from classes will be subject to the return of Title IV funds calculation, as outlined by federal regulations.

During the first 60 percent of an academic term, a student earns Title IV funds, in direct proportion to the length of time he or she remains enrolled. If a student withdraws before the 60 percent point, any unearned aid **must be repaid** to the respective Title IV program. Once the federal student aid funds are returned, the student will be responsible for any unpaid charges on the account.

The Financial Aid Office calculates the amount of financial assistance the student earned while enrolled according to the following formula: number of days enrolled divided by total number of days in the semester. If the amount of federal aid disbursed exceeds the amount of aid earned as of the date of withdrawal, the student will be required to return some portion of the aid received.

## Undergraduate Residency Determination

Students are classified as one of the following:

1. In-state (have lived in Arkansas) for at least six consecutive months prior to the beginning of the term for reasons other than attendance at UAFS.
2. Border state (have lived in Oklahoma, Missouri, Tennessee, Mississippi, Louisiana, or Texas) for at least six consecutive months prior to the beginning of the term for reasons other than attendance at UAFS.
3. Out-of-state and international for the purpose of determining tuition by legal residence.

The residency classification of a minor is the same as that of his or her parents or guardian unless the student is married or has otherwise established a separate legal residence.

Students who knowingly give erroneous information in an attempt to evade payment of out-of-state fees are subject to dismissal from the University.

### RESIDENCY STATUS OF VETERANS AND MILITARY PERSONNEL AND THEIR SPOUSES AND DEPENDENTS

Any student who meets any of the following criteria shall be classified as in-state, regardless of his or her residence:

1. A veteran who was honorably discharged from a period of not less than 90 days of active duty within three years before the date of enrollment in a program of study.
2. A dependant or spouse of a veteran who meets criteria above. For the purpose of this policy, dependents are unmarried children who are legal dependents of the military person as defined by the IRS.
3. A member of the armed forces.
4. A spouse of a member of the armed forces.

5. A Reserve Officers' Training Corps (ROTC) cadet who has an executed armed forces service contract.
6. A dependant of a member of the active duty armed forces, when the member of the armed forces:
  - a. is stationed in Arkansas pursuant to permanent change of station military orders;
  - b. is continuously domiciled in Arkansas for at least six consecutive months before entering active military service and who maintains Arkansas as the permanent home of record while on active duty, or
  - c. demonstrates a change of domicile from another state to Arkansas at least 12 months prior to separation, discharge, or retirement from active duty. This provision is forfeited if the military person does not return to Arkansas with 36 months after separation, discharge, or retirement from active duty.
7. A veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
8. Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
9. Anyone described in 7 and 8 above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three year period following discharge or release as described in 7 and 8 above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
10. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b) (9)) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence).
11. Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
12. A member of the armed forces or "covered individual" as identified in Section 702 of the Veterans Access, Choice and Accountability Act of 2014.

The policy shall be read to be amended as necessary for compliance with the requirements of 38 U.S.C. 3679, as amended, and Ark. Code Ann. § 6-60-205.

## Undergraduate Tuition and Fees

Tuition and any and all fees may be increased or decreased as deemed necessary by the University of Arkansas Board of Trustees. The tuition and fees referenced below are for the Fall 2017 semester.

TUITION FOR CREDIT COURSES	CHARGE PER CREDIT HOUR	FULL TIME (15 HOURS)
In-state and *Border States	\$166.30	\$2,494.50
Out-of-state	\$461	\$6,915
International students	\$497	\$7,455

*\*Border-state tuition is \$461 per credit hour with a discount of \$294.70 per credit hour for a net charge per credit hour of \$166.30 the same rate as in-state residents.*

MANDATORY FEES	CHARGE PER CREDIT HOUR	FULL TIME (15 HOURS)
Activity	\$15	\$225
Athletic	\$17	\$255
Technology	\$15	\$225
Campus Center	\$2	\$30
Library Fee	\$3	\$45
Facilities Fee	\$3	\$45
Recreation and Wellness Center	\$5	\$75

CHARGE FOR SEMESTER/TERM	
Student Health	\$35
Registration	\$26
Fitness Center Access	\$12

OTHER FEES	
New Student Orientation	\$30
New Student Orientation Housing (one night)	\$70
International Student Application	\$75
International Student Orientation	\$50
Study Abroad/Exchange Student Application	\$30
Late Rent Payment	\$25
Cub Camp	\$80
Art Department supply fee (per credit hour)	\$30
College technology fee	\$5 per credit hour
College facility fee	\$3 per credit hour
Fitness Center Course	\$25 per course
Nursing (BSN and PN), imaging sciences, radiography, surgical technology, and dental hygiene lab fee	\$25 per clinical course
Student teacher internship	\$225 per course
Student teacher (out of area) internship placement	\$450 per course
Private music instruction	\$40 per credit hour
Distance education course	\$40 per credit hour
Child development program (Two-hour course)	\$50 per course
Child development program (Four-hour course)	\$100 per course
College of Health Sciences Assessment Fees	
LPN program, per LPN course	\$150
BSN program per semester (starting 3rd semester)	\$150
Surgical Technology Program Assessment (charged in final semester of program)	Members: \$190; Non-members: \$290
College of Health Sciences Program (excludes LPN and BSN programs)	\$25 per credit hour
College of Health Sciences Program - LPN and BSN only	\$35 per credit hour
Surgical Technology Lab Fee (per lab course)	\$35
School of Education laboratory fee	\$20

OTHER FEES	
School of Education Professional Development course fee	\$20
Applied Science laboratory fee	\$25
Sciences laboratory fee	\$35 per lab course
TESTING FEES	
Business Major Fields Achievement Test (MFAT)	\$25 per test
Challenge Exam	\$20 per credit hour
Accuplacer Distance Test (first test)	\$35
Accuplacer retest	\$5 per test
Accuplacer concurrent	\$25 per test
CLEP administrative fee	\$15 per test
CLEP test (payable to CLEP)	\$85 per test
CLEP written essay (payable to CLEP)	\$10 per test
Correspondence test	\$30 per test
Law School Admission Test (payable to LSAC)	\$165 per test
Foreign Language Testing fee	\$10 per test
GRE Subject Tests (payable to Educational Technology Services)	\$150 per test
Miller Analogies Test (MAT)	\$65 per test
NOCTI Test and administrative fee	\$52 per test
PSB Test	\$25 per test
Test of English as a Foreign Language (TOEFL) Test	\$50 per test
Writing Proficiency Test (WPT) and Computerized Oral Proficiency Interview (OPIc)	\$140 per test
Score report fee	\$5
OTHER CHARGES AS APPLICABLE	
Diploma replacement	\$20
ID replacement	\$20
Installment plan service	
2-payment plan (per semester)	\$30
3-payment plan (per semester)	\$40
4-payment plan (per semester)	\$50
Installment plan late payment	\$50
Late payment fee (per semester)	\$200
Library fines	
Fines vary according to resource type	<a href="#">See library website</a>
Lost item processing (+ replacement cost)	\$10
UAFS student inter-library loan (per day + charges from loaning library)	\$1
Undergraduate admission application fee	\$25
Graduate program admission application fee	\$50
Undergraduate graduation application fee	\$40
Graduate graduation application fee	\$50
Returned check fee	\$30
Store Front credit card (per transaction)	\$2
PLACEMENT FILE FEES	
Additional copies - pickup	\$2
Additional copies - mailed	\$3
VEHICLE/TRAFFIC FEES AND FINES	
Parking fee (per semester)	not to exceed \$100
Reserved parking fee (per semester)	not to exceed \$300
Failure to register vehicle violation	\$25
Handicapped parking violation (per occurrence)	\$200
Moving violation (per occurrence)	\$50

## VEHICLE/TRAFFIC FEES AND FINES

Parking violation (per occurrence)	\$25
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*Tools, uniforms, and equipment may be required for certain programs on campus.*



## FINANCIAL AID AND SCHOLARSHIPS

### Financial Aid

The Financial Aid Office assists students with state aid and federal aid programs, such as grants, work-study, and loans. Scholarships and veteran education benefits are also coordinated through the Financial Aid Office. Financial Aid staff members are dedicated to assisting qualifying students in finding and applying for assistance to pay for educational expenses. Students should refer to our [website](#) for specific listings and criteria.

The Financial Aid Office is located on the second floor of the Smith-Pendergraft Campus Center, and can be contact at 479)788-7090 or [finaid@uafs.edu](mailto:finaid@uafs.edu).

#### APPLYING FOR FINANCIAL AID

Students must complete the Free Application for Federal Student Aid (FAFSA) to apply for federal financial aid programs and scholarships. The FAFSA should be submitted each year as soon after October 1 as possible. Completion of the FAFSA is also required to initially be considered for state financial aid programs such as the Arkansas Academic Challenge Scholarship. The FAFSA on the Web is available at [www.fafsa.gov](http://www.fafsa.gov). Students can contact their high school counselor or the UAFS Financial Aid Office for information about completing the application. Once a student submits the FAFSA, it generally takes about 3-5 business days for the application to be received by the UAFS Financial Aid Office.

The Financial Aid Office at UAFS will only process applications for students who have been admitted to UAFS. Admitted students will have access to official communications through their UAFS email and My.UAFS account online. The UAFS Financial Aid Office will communicate directly with students through official communication channels only.

Students may access information online through My.UAFS by clicking the *Students* tab, then *Financial Aid*.

Financial aid disbursement for most programs will take place after the eleventh day of class for the fall and spring semesters. Disbursement can be delayed due to enrollment in late starting

courses. Loan disbursements will also be delayed for first-time loan borrowers

#### ELIGIBILITY FOR FINANCIAL AID

To receive financial assistance, a student must be:

- A regularly admitted student and
- Seeking an eligible degree with UAFS

Most financial aid programs require students to be a United States citizen or eligible non-citizen, as defined by the U.S. Department of Education.

Eligibility for specific aid programs will be based on the student's enrollment, as of the eleventh class day. Undergraduate students must be enrolled in at least 6 credit hours and graduate students must be enrolled in at least 5 credit hours to receive federal loans. Qualifying students may receive a prorated amount of the Federal Pell Grant based on enrollment status.

Enrollment status for federal aid programs are defined as:

- Full-Time: 12 or more credit hours
- Three-Quarter Time: 9 – 11 credit hours
- Half-Time: 6 – 8 credit hours
- Less-Than-Half-Time: 1 – 5 credit hours

Enrollment status for state aid programs are defined as:

- Full-Time: 15 or more credit hours
- Three-Quarter Time: 9 – 14 credit hours
- Half-Time: 6 – 8 credit hours

Students must also demonstrate satisfactory academic progress to receive financial assistance. The Satisfactory Academic Progress (SAP) policy for UAFS is summarized in the *Satisfactory Academic Progress (SAP) for Financial Aid Applicants* section of this handbook.

**NOTE:** Concurrent high school students, non-degree seeking students, and students classified as a lifelong learner or transient are not eligible to receive federal or state financial aid

## PELL GRANT LIFETIME ELIGIBILITY USAGE (LEU) LIMIT

Students are limited to 12 full-time semesters, or 6 years of full-time enrollment, or 600% of Pell Grant eligibility during their lifetime. If a student attends less than full-time, it may extend the number of semesters of eligibility. This affects all students regardless of when or where they received their first Pell Grant.

## ADDITIONAL FINANCIAL AID ELIGIBILITY REQUIREMENTS

Students must not owe an overpayment for any Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Direct Loan, Federal PLUS Loan, Federal Perkins Loan, or any state grant. Students must not be in default on a Federal Direct Loan, Federal PLUS Loan, or Federal Perkins Loan.

Students must submit all requested documents to the Financial Aid Office as soon as possible and before the end of the enrollment period or the last day of attendance, whichever occurs first, to qualify.

Students who do not meet the citizenship or eligible non-citizenship requirements as set forth by the U.S. Department of Education do not qualify for federal financial aid.

## TYPES OF STUDENT LOANS

UAFS participates in the William D. Ford Federal Direct Loan Program, which is administered by the U.S. Department of Education.

- *Direct Subsidized Loans*: the government pays any interest accrued while the student remains enrolled at least half-time. A student must demonstrate financial need, as a result of the FAFSA, to receive a Direct Subsidized Loan.
- *Direct Unsubsidized Loans*: interest is accrued during all periods, including school enrollment and during grace and deferment periods.
- *Direct PLUS Loans*: unsubsidized loans for graduate students and parents of dependent students. PLUS loans help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest begins accruing with the initial disbursement.
- *Direct Consolidation Loans*: borrowers may consolidate any federal loans offered through different federal loan programs or held by different servicers into a single loan.

**NOTE:** Students and parents should visit [www.studentloans.gov](http://www.studentloans.gov) for more information on any federal loan program. The information included here is only a summary.

## APPLYING FOR STUDENT OR PARENT LOANS

Students who are interested in applying for federal student loans must begin the process by completing the FAFSA. After the FAFSA has been processed by the Financial Aid Office, the student will be notified of the amounts for which they qualify.

The award notification will contain instructions on using My.UAFS to accept, decline, or reduce the amount of their loans. First-time borrowers are required to complete entrance counseling and sign a Master Promissory Note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Please keep in mind that loan funds cannot be disbursed without confirmation of the Entrance Counseling or MPN.

Parents of dependent students may apply for the Federal PLUS Loan by visiting [www.studentloans.gov](http://www.studentloans.gov) and

completing the application for the Parent PLUS Loan. This is a separate application; however, the FAFSA must be completed first.

## LOAN CONSUMER INFORMATION

Federal consumer information regulations require that UAFS notify students how to contact the Federal Student Loan Ombudsman's Office. A student loan ombudsman works with student loan borrowers who need help with their federal loans.

Student loan issues should first be addressed by working with the UAFS Financial Aid Office. For unresolved issues, students may contact the FSA Student Loan Ombudsman Group as follows:

Website: <http://studentaid.gov/repay-loans/disputes/prepare>

Phone: (877) 557-2575

Fax: (606) 396-4821

Mail: U.S. Department of Education  
FSA Ombudsman Group  
P.O. Box 1843  
Monticello, KY 42633

## SATISFACTORY ACADEMIC PROGRESS (SAP) FOR FINANCIAL AID APPLICANTS

Students receiving federal financial aid are required to meet three separate requirements to maintain financial aid eligibility at UAFS. These requirements are NOT related to Academic Standing.

First, students are required to maintain a minimum 2.0 grade point average. Second, students are required to complete at least 66.66% of all credit hours attempted. Attempted hours include accepted transfer hours, repeated hours, withdrawals, and courses with a grade of F. Third, students must complete their degree within the maximum number of attempted credit hours allowed for their primary declared degree. Failure to meet these requirements will result in the loss of financial aid eligibility. These requirements are summarized below:

- Minimum GPA of 2.0
- 67% course completion rate, which is calculated by dividing the number of completed credit hours (includes courses with grades of A, B, C, or D and only the latest repeated course with grades of A, B, C, or D) by the total number of attempted credit hours.
- Students have a maximum time frame to attempt 150% of the credit hours required to complete their published degree plan. Example: A bachelor's degree requires 120 hours, so  $120 \times 150\% = 180$  hours allowed.

For the complete Satisfactory Academic Progress (SAP) policy, please visit the financial aid website.

## FINANCIAL AID WARNING

Students who do not meet the minimum GPA or 66.66% completion rate will be placed on a financial aid warning for their next term of enrollment. Students are still eligible to receive financial aid while on financial aid warning; however, students must meet all requirements listed in the *Satisfactory Academic Progress (SAP) for Financial Aid Applicants* by the end of their warning semester, when progress is checked.

## FINANCIAL AID SUSPENSION

A student who has failed to make SAP while on financial aid warning or exceeds the maximum time frame allowed will be placed on financial aid suspension. Financial aid suspension means the student is not eligible to receive federal or state financial aid. The student may only regain eligibility by meeting the minimum standards or by an approved appeal.

## FINANCIAL AID APPEAL

If extenuating circumstances exist that hindered the student's success, he or she can submit an appeal. If the financial aid appeal is approved, the student will be placed on an academic plan and may continue to receive financial aid as long as conditions of the academic plan are met. The *Financial Aid Appeal* form is available online and can be printed from the financial aid [website](#).

## STUDENT EMPLOYMENT

Numerous on-campus jobs are available to students attending UAFS and are coordinated through the UAFS Financial Aid Office. Students must complete the UAFS Student Employment Application to be considered for on-campus employment. Students can be employed in either of two programs listed as follows:

- **Federal Work-Study Program** - Students work up to 15 hours per week and are paid the federal minimum wage. Student wages are paid by funding received from the federal government. Students must complete a FAFSA and demonstrate financial need to be considered for federal work-study positions.
- **University Work-Study Program** - Students work up to 15 hours per week and are paid the federal minimum wage. All student wages are paid by UAFS, not from federal sources, and are not based on financial need. Students are not required to complete the FAFSA to be considered for a position.

## FINANCIAL AID FOR TRANSFER STUDENTS

According to federal regulations, any student applying for federal financial aid who is transferring from another school during the academic year must have their FAFSA information sent to UAFS. To make this change, go to [www.fafsa.gov](http://www.fafsa.gov) to add UAFS' federal school code, 001110. Additionally, all coursework accepted from previous institutions will be used in the determination of satisfactory academic progress. An official transcript from each institution attended must be submitted to the Records Office. The Financial Aid Office will determine if the student has any remaining eligibility for federal or state programs.

## MILITARY TUITION ASSISTANCE, ACTIVE DUTY, AND ARKANSAS NATIONAL GUARD

UAFS participates in Federal Tuition Assistance programs for all branches of service. Eligible students should contact the education office at their base to apply for tuition assistance. The tuition assistance authorization form should be provided each semester to the VA Coordinator in Financial Aid.

The Arkansas Air and Army National Guard has instituted a new National Guard Tuition Assistance (NTGA) program effective fall 2017, as established by Act 471 and located in Arkansas Code Section 6-61-214, allowing all eligible National Guard soldiers to attend a state-supported institution of higher education tuition-free. This benefit will offer tuition assistance for a maximum of 120 credit hours. The NGTA can only be used to obtain an undergraduate degree, and cannot be used by

soldiers who have previously been awarded a bachelor's degree. The NGTA is a last payer program and therefore will be applied after all other federal and state grants and scholarships awarded via FAFSA and YOUniversal application have been applied to the student's account.

National Guard soldiers wanting to participate in the NGTA will obtain the application and Statement of Understanding through the Arkansas National Guard Education website each semester. Soldiers must have submitted the FAFSA and the Arkansas YOUniversal Financial Aid Application. More information, rules, and regulations can be found on the [Arkansas National Guard Education](#) website.

## VETERANS EDUCATIONAL BENEFITS - GI BILL®

Active duty and veteran service members and their dependents may be entitled to VA Educational Benefits under a specific GI Bill®. To check eligibility, contact the VA at 1-888-GIBILL-1. Students who have applied for VA Educational Benefits and approved by the VA will receive a Certificate of Eligibility (COE) in the mail. This copy of the COE should be provided to the VA certifying official in the Financial Aid Office. UAFS does not determine eligibility. The VA alone makes the determination of benefit eligibility.

Students using VA Educational Benefits are responsible for knowing and understanding the rules and regulations concerning academic standards as they relate to those benefits. No payment of VA Educational Benefits will be made for auditing a course or for a course that is not verified by the VA certifying official as a course that applies to a degree program or career objective.

Students qualifying for VA Educational Benefits may also qualify for the VA work study program. Students interested must complete VA form 22-8691 (JUL 2012), Application for Work-Study Allowance, and return to the VA certifying official in the Financial Aid Office. If the student is approved by the VA to participate in the program and a position is open, the student will be contacted for an interview by the VA certifying official.

All inquiries concerning VA Educational Benefits should be addressed to the VA at 1-888-GIBILL-1. Complete information about VA Educational Benefit programs and requirements can be found at [www.benefits.va.gov](http://www.benefits.va.gov).

## Scholarships

UAFS offers a number scholarship opportunities to prospective students. Incoming freshman applying for Freshman Prestigious Scholarships must complete a separate application in addition to being accepted for admissions by the published deadline. Incoming freshman applying for our Freshman Merit Scholarships will automatically be considered, as long as they are accepted for admission by the published deadline. No separate application is required for the Freshman Merit Scholarships. There are a limited number of scholarships available so students will be considered as long as funding is available. Information on all UAFS Scholarships, including deadlines and criteria is available at <http://admissions.uafs.edu/scholarships>.

UAFS scholarships are awarded in varying amounts and are based on specific criteria, such as academic achievement and potential, talent, major, and financial need. Deadlines

for scholarships vary and can be seen on the website mentioned above.

Students receiving external scholarships should notify the scholarship advisor within the Financial Aid Office. Award letters will be required to verify amounts and duration of the external scholarship. Funds will not be made available to the student until the external scholarship check is received by the Cashier's Office.

Act 1180 of 1999 provides that when a student receives public funds, federal or state, the student's total aid awarded cannot exceed the cost of attendance. This means a student's financial aid is limited to the cost of attendance. The Financial Aid Office monitors awards to prevent an over-award from occurring; however, unexpected receipt of funds can cause an adjustment to

be made without notification. Please contact the Financial Aid Office with any questions.

General UAFS Foundation scholarships are offered through the generosity of community donors and friends of the university.

## Arkansas Department of Higher Education Scholarship and Grant Programs

Several scholarships and grant programs are available through the State of Arkansas. They include the Arkansas Academic Challenge Scholarship and several others. For more information about deadlines and to apply, go to <http://scholarships.adhe.edu> and complete the *YOU*universal Application.



# CAMPUS LIFE AND SERVICES

## Student Affairs

UAFS is committed to providing a student-centered learning community inspiring the pursuit of academic excellence from all students. Student growth through intellectual, cultural, personal, and social development takes place inside and outside UAFS classrooms. Student Affairs strives to enhance the out-of-class educational experience, complementing the academic mission of the University and educating UAFS students for the challenges of meaningful and responsible citizenship. Out of the class learning experiences include knowledge acquisition and application, cognitive complexity, intrapersonal development, interpersonal competence, humanitarianism and civic engagement, and practical competence

## Student Programs

### ATHLETICS

UAFS athletic teams engage in intercollegiate competition in men's baseball, basketball, golf, tennis, and cross country, and women's basketball, golf, tennis, cross country, and volleyball.

UAFS is known nationally for its strong tradition in intercollegiate athletics. A longtime member of the NJCAA, where it won two national championships in men's basketball and one in women's basketball and was national runner-up in women's basketball and volleyball, UAFS became a member of NCAA Division II in 2009 and is a member of the prestigious Heartland Conference.

Since becoming a member of NCAA Division II and the Heartland Conference, UAFS has won conference championships in volleyball, men's basketball, women's basketball, and men's golf. Teams from UAFS have made appearances in the national tournament in volleyball, men's golf, women's basketball, and men's basketball. In 2014, the volleyball team won the NCAA Division II south central region tournament and advanced to the NCAA Division II Final Four for the first time in school

history. In 2015, the volleyball team won the NCAA Division II South Central Region Tournament and advanced to the NCAA Division II Elite Eight. National rankings have been achieved in volleyball, men's basketball, men's golf, women's basketball, and baseball.

Scholarships are awarded for participation on all intercollegiate teams, and walk-ons are encouraged to try out for UAFS teams.

Athletic participation rates and financial support data are available from the Athletic Department upon request.

University students, faculty, staff, and fans take great pride in their support of UAFS athletics. University students are admitted free to all athletic events by presenting a current UAFS student ID card.

### CHEER AND POM SQUADS

Tryouts for the Cheer and Pom Squads are held during the spring semester. Fall tryouts are held only if necessary. The squads cheer at the home basketball, volleyball, and baseball games, plus a limited number of the away games. For eligibility requirements, contact the Box Office, Smith-Pendergraft Campus Center, room 103.

### CUB CAMP

Cub Camp is a freshman experience designed to prepare first-time, full-time UAFS freshmen for a successful transition into college. It also includes an interactive, year-long networking experience geared toward helping new students learn about ongoing traditions and campus culture while instilling pride. Cub Camp is held prior to the fall semester.

### GREEK LIFE

The mission of UAFS Greek Life is to enhance holistic student development by promoting opportunities within a values based community centered on leadership, academics, relationships, and civic engagement.

UAFS recognizes seven Greek-letter organizations:

### FOR WOMEN

- Alpha Omicron Pi
- Delta Gamma
- Gamma Phi Beta

### FOR MEN

- Kappa Alpha Order
- Kappa Sigma
- Pi Kappa Phi
- Sigma Nu

### GOVERNING BODIES

- UAFS Panhellenic Council (PC): the governing body over the National Panhellenic Council organizations for women
- UAFS Interfraternal Council (IFC): the governing body over the Greek organizations for men

### HONOR SOCIETIES

- Gamma Sigma Alpha
- Order of Omega

### MUSIC

The Department of Music offers performance opportunities and music study. Performing ensembles include University Chorale, Women's Chorus, Symphonic Band, Jazz Band, Lions Athletic Band, Brass Ensemble, Woodwinds Ensemble, Percussion Ensemble, and the Jazz Catz.

### OFFICE OF NON-TRADITIONAL STUDENT SUPPORT

The Office of Non-Traditional Student Support is located in the Smith-Pendergraft Campus Center, room 111A. Its mission is to connect students with campus resources, recognize academic achievement, advocate for non-traditional student concerns, and provide leadership opportunities through student organizations. The Office provides many fun and informative events throughout the year, including Lion Launch, an orientation program just for non-traditional students.

Typically, a non-traditional student is one who fits in one or more of the following categories:

- returning to college after an interruption in higher education
- attending college for the first time after graduating from high school more than one year prior to initial enrollment
- 25 or more years of age
- attending classes while working 30 or more hours per week
- married
- a parent
- a veteran

## Organizations

Student organizations are a vital piece of the collegiate experience at UAFS. Organizations provide students with a way to get involved on campus, develop and enhance leadership skills, become active in the community, and learn more about others and their cultures. UAFS offers more than 90 organizations to its students. There are ten categories of organizations: academic, arts, culture, fraternity and sorority life, honor society,

political, religious, special interest, sports clubs, and university organizations. New organizations are student-driven and created each semester.

### STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) serves as the elected representative body of the students at UAFS. The SGA provides a forum to openly discuss student issues, advise the administration, and recommend services to improve the quality of campus life. The SGA also is involved with the allocation of activity fees to student organizations. Positions are elected in the spring for the upcoming academic year. Students may visit the SGA office in the Smith-Pendergraft Campus Center, room 119A or contact the office at (479) 788-7309 or [sga@uafs.edu](mailto:sga@uafs.edu).

### SEASON OF ENTERTAINMENT

The Season of Entertainment is composed of events including concerts by the UAFS Jazz Band, Jazz Catz, Symphonic Band, Chorale, theatre performances, and national touring productions.

Students may pick up their free ticket two weeks prior to the event at the Box Office, located on the first floor of the Smith-Pendergraft Campus Center.

### STUDENT ACTIVITIES OFFICE

The UAFS Student Activities Office offers diverse co-curricular opportunities and programs for students through volunteer and service initiatives, leadership through Registered Student Organizations (RSOs), and student-centered events, such as Homecoming, Family Weekend, and Campus Picnic & Block Party. A majority of events are hosted by the Campus Activities Board, a student-led, student-run programming board. The Student Activities Office is located in Campus Center 115 or can be reached at [studentactivities@uafs.edu](mailto:studentactivities@uafs.edu).

### STUDENT LIFE OFFICE

The UAFS Student Life Office (SLO) fosters student engagement, leadership development, and diverse co-curricular programming through facilitated opportunities, preparing students to become responsible global citizens and informed leaders. The SLO includes the Greek Life and Leadership Office, the Office of Non-Traditional Student Support, and the Student Activities Office. The SLO is located in room 115 of the Smith-Pendergraft Campus Center and can be reached at (479) 788-7663.

### WELCOME CENTER

The Welcome Center provides a central location for daily announcements and information to students and guests of the University. The Welcome Center is open to all students and is located in room 115 of the Smith-Pendergraft Campus Center.

### DENTAL HYGIENE CLINIC

The UAFS dental hygiene program operates a clinic in which the students treat patients under the supervision of dental and dental hygiene faculty. The clinic is on the first floor of the Pendergraft Health Sciences Center. A number of preventive services are offered to UAFS students, faculty, staff, and the general public.

More than one visit is usually required to complete treatment. To schedule an appointment and discover the types of preventative services offered, please call the College of Health Sciences at (479) 788-7270.

## COUNSELING CLINIC

The Counseling Clinic of UAFS supports the mission of the University by enabling students to maximize their educational experience through counseling and psychotherapy and is located on the third floor of the Pendergraft Health Sciences Center, room 312.

Appointments may be made by dropping in or calling ahead. Walk-in appointments will be accommodated as soon as possible.

## POWELL STUDENT HEALTH CLINIC

The Powell Student Health Clinic provides high quality non-emergency health care services to UAFS students to assist with improving their health and safety so they may benefit from the educational process and achieve their full potential. The Powell Student Health Clinic is located on the second floor of the Pendergraft Health Sciences Center.

Clinic hours are subject to change at any time and may vary during the summer. The last patient is seen 30 minutes prior to the posted closing time and a Lions ID card is required to be seen.

Provided services include treatment for common illnesses and minor injuries, laboratory work when indicated, acute care management, prescriptions, and X-rays are provided by Imaging Sciences faculty when ordered by the health care provider.

## Physical Health

### CHRONIC COMMUNICABLE DISEASES

UAFS places a high priority on the need to prevent the spread of chronic communicable diseases on campus. Because there is currently no cure or vaccine for Acquired Immune Deficiency Syndrome (AIDS) or many types of hepatitis, prevention of transmission is essential. Approximately one to two percent of middle-class Arkansans under the age of 20 will test positive for tuberculosis (TB), a disease of the lungs. The transmission risks of chronic communicable diseases such as AIDS, hepatitis, and tuberculosis can be greatly reduced by providing a program of education on prevention to students and employees. Equally important is to establish a policy regarding victims of chronic communicable diseases which safeguards individual rights while protecting others on campus from needless, careless exposure. Consequently, the following guidelines are hereby instituted:

#### 1. Individual Responsibility

A student who has a chronic communicable disease or who is a carrier of a chronic communicable disease may attend the University and participate in programs and activities whenever, through reasonable accommodation, there is no significant risk of transmission of the disease to others. A student who has a chronic communicable disease or who is a carrier of a chronic communicable disease may be denied admission to, or may be dismissed from, a particular program or course of study whenever such chronic communicable disease presents significant risks of transmission having a direct effect on the student's ability to perform effectively, thereby rendering the student not qualified for the program or course of study. No other person who has a chronic communicable disease, or who is a carrier of a chronic communicable disease, shall be denied the use of the University facilities or service whenever, through reasonable accommodation, there is no significant risk of transmission

of the disease to others. Willful or careless exposure of other persons by an individual who has or is a carrier of a chronic communicable disease is a reckless, inconsiderate, negligent act which endangers everyone. If it is determined that a person has or is a carrier of a chronic communicable disease and that person has not taken adequate precautions to prevent transmission of the disease to others, then that person will be subject to dismissal from the University.

#### 2. Reporting Procedures

Students shall notify the vice chancellor for student affairs if they have, or are carriers of, chronic communicable diseases. Such notification allows the University to evaluate each individual case and take the necessary precautions to minimize the risks of transmission to others. Students who suspect they are suffering from TB or other chronic communicable diseases must contact their doctor immediately. Local county health departments will be informed of all confirmed TB cases. Additionally, students are required to notify the vice chancellor for student affairs if TB is confirmed. The campus response to reported TB cases on campus will be fully coordinated with the Sebastian County Health Department. Students and faculty who shared classroom or office space with the individual will be notified. Confidentiality of the student will be protected. International students, as a part of the application for admission process, are required to obtain a medical doctor's certification that no symptoms of the disease are present. Following enrollment and in accordance with ACT 96 of 1913, international students are required to do additional testing to confirm the lack of TB symptoms. A confidential appointment with the vice chancellor for student affairs may be arranged by calling (479) 788-7310.

## Food Court and Dining Hall

### FOOD COURT

The Food Court is located on the first floor of the Smith-Pendergraft Campus Center, and includes Chick-fil-A, Pizza Hut, Starbucks, and Subway. Hours of operation can be found at the [Dining Service](#) website.

### DINING HALL

The dining hall is located at the Lion's Den, and is open to students and non-residential patrons. It offers breakfast, lunch, and dinner Monday - Friday, brunch on Saturday and Sunday, dinner on Saturday, and a late night grill Monday - Thursday. Hours of operation and menus can be found at the [Dining Service](#) website.

## Campus Recreation and Wellness

Campus Recreation and Wellness provides a diverse selection of recreational opportunities. Programs are designed to enhance the social, mental, and physical well-being of the UAFS community. The new 47,000 square-foot Recreation and Wellness Center (RAWC) houses department offices and features basketball courts, volleyball courts, a rock climbing wall, state-of-the-art fitness equipment, and studio rooms for group exercise classes. Students are able to participate in fitness, intramural sports, sport clubs, and outdoor adventure programs.

## INTRAMURAL SPORTS

Intramural sports complement the program of intercollegiate athletics. Students with a 2.00 semester GPA who are enrolled in six credit hours are welcome to participate. Sports offered include dodgeball, flag football, ping-pong, basketball, ultimate frisbee, soccer, softball, and volleyball.

## OUTDOOR ADVENTURE

The Outdoor Adventure program provides opportunities for students to have fun, exciting, adventure-based experiences. The philosophy of the program is to provide for the cultural and physical development of students in a wide range of outdoor pursuits and environmental settings.

## SPORT CLUBS

Sport clubs are registered student organizations and provide opportunities for individuals who share a common interest in a specific sport to enjoy the benefits of a group experience while competing against other universities.

## University Police

UAFS strives to provide a safe and secure environment for its students, faculty, staff, and guests. Every member of the campus community has a role in campus safety. Students, faculty, staff members, and visitors are encouraged to be vigilant and report crimes, suspicious activity, and hazardous conditions to the University Police Department at (479) 788-7140. In instances of a life-threatening emergency or crime in progress, first call 911, then notify University police.

The University Police Department consists of a force of certified police officers, providing 24-hour coverage.

An important component of on-campus safety and security is student behavior. Students are expected to comply with the standards of conduct published in the *Student Handbook*, distributed and available through the Student Activities Office.

## PARKING

The University Police Department oversees the UAFS parking program and fee structure, which requires parking in designated lots. Parking designations include: resident student (Lion's Den and Sebastian Commons), commuter student, and faculty/staff. Parking and traffic violations are billed through the University and will be paid through the University cashier's office. Program requirements and rules can be found at the [UPD Parking](#) website.

## RESERVED PARKING FOR THOSE WITH PHYSICAL DISABILITIES

All students, faculty, staff, and visitors who have a state-issued handicapped parking permit are allowed to utilize physical disability parking spaces on campus. Failure to properly display a valid and current state-issued permit will result in a parking violation ticket to be issued. UAFS issues temporary handicap permits through the Parking Office, located on the second floor of the Smith-Pendergraft Campus Center.

## Housing and Residential Life

The Office of Housing and Residential Life at UAFS is committed to providing safe, well-maintained, quality on-campus residential opportunities. The Department promotes a spirit of community, develops programs which support student

retention and success, and extends student learning beyond the classroom.

Residents will have the opportunity to participate in a wide variety of programs on social, educational, recreational, cultural, and health and wellness related topics. Contact the Housing Office for additional information.

Research shows that UAFS students who live on campus have a higher average GPA than their peers and are also more likely to return for the next year. The University offers Sebastian Commons Apartments for upper-level students and the Lion's Den Residence Hall for freshmen and other interested students. All rooms are equipped with basic cable and internet service. Laundry facilities are located on site in both Sebastian Commons and the Lion's Den.

## SEBASTIAN COMMONS APARTMENTS

Sebastian Commons offers a unique student housing experience for upper-level students and married students who wish to reside on campus. It is an exclusive apartment community for UAFS students, with one-, two-, and four-bedroom floor plans. Amenities include all basic utilities including full kitchen, individual rooms, full-sized beds, and sand volleyball and basketball courts on site.

## LION'S DEN RESIDENCE HALL

The Lion's Den opened in Fall 2010 and is home to primarily first-year students. The residence hall is a sustainable design and features several spaces enhanced for community building. Residents enjoy a variety of suite-style room options including one-, two-, and three-bed floor plans with four to five people in each spacious suite. Amenities consist of fully furnished rooms, loftable extra-long twin beds, community lounges, safety and security features, residential programming, and all utilities, cable TV, and internet included. The on-site dining facility accommodates students with flexible meal plans in a setting that is both convenient and comfortable. The dining hall is an "all you care to eat" facility with several healthy options. For information on either facility call the Housing Office at (479) 788-7340.

## LIONS ALERT

The safety of the students, faculty, and staff of UAFS is of utmost importance. To that end, UAFS has implemented a notification system to provide timely and accurate information to our campus community during emergencies.

Lions Alert provides a secure, web-based emergency alert system that sends text and voice messages via cell phone, land line telephone and email. Lions Alert gives UAFS a comprehensive, real-time, mass-notification system to keep the campus community informed of emergencies, and to give instructions on how to respond to those emergencies.

To help make Lions Alert live and online, UAFS automatically adds the contact information of students, faculty, and staff to the system. To update or remove contact information from Lions Alert, access Lions Link at [www.uafs.edu](http://www.uafs.edu). Informational emails concerning Lions Alert will also be sent each semester.

## Student Conduct

### UAFS ALCOHOL POLICY

Student possession and use of alcohol on University properties, including residential housing, and at official University functions

held on campus is prohibited. It is the policy of the University that the illegal or abusive use of drugs or alcohol by employees and students is prohibited on University property or as a part of any university activity whether on or off campus. Irresponsible behavior while under the influence of intoxicants is not to be condoned and may be subject to review and/or action by the appropriate judicial body.

### UAFS DRUG POLICY

Possession, use, or manufacture of illicit drugs is strictly prohibited at the University of Arkansas - Fort Smith. Students at UAFS are subject to disciplinary action for violation of federal or state laws regarding the possession, purchase, manufacture, use, sale, or distribution (by either sale or gift) of any quantity of any prescription drug or controlled substance, except for the use of any over-the-counter medication or for the prescribed use of medication in accordance with the instructions of a licensed physician. Possession of paraphernalia associated with the use, possession or manufacture of a prescription drug or controlled substance is also prohibited.

### ALCOHOL/DRUG ABUSE

UAFS recognizes its responsibility to provide a healthy environment in which students may learn and prepare themselves to be fully functioning and productive individuals. Alcohol and other substance abuse is a university concern. When students abuse alcohol and other drugs, academic performance, health, personal relationships, and safety suffer. Abusive levels of alcohol use and other drugs often result in problems such as automobile and other accidents, student fights, property damage, aggravated physical illness, and sometimes death. Students need to know what their responsibilities are as members of the university community and understand the university's expectation and regulations. The abuse of alcohol and other drugs is considered to be detrimental to the attainment of the educational mission of this institution.

UAFS has implemented the following policy regarding substance abuse:

1. Any student found in violation of these procedures will immediately be placed on probation and shall be subject to additional disciplinary actions which may include dismissal from UAFS.
2. The vice chancellor for student affairs or director of housing and residential life will make information available to students about the dangers of drug abuse, the availability of counseling, and the penalties for violations. Such information will be promulgated in the student handbook, visual displays, drug-awareness sessions, etc.
3. Students who have no record of conviction for drug abuse and who voluntarily seek counseling for drug-abuse problems may not be dismissed from the University. However, if a drug-abuse conviction occurs after counseling/rehabilitation has begun, the student is liable for the full range of University disciplinary measures.
4. The vice chancellor for student affairs will be responsible for the implementation of these procedures.
5. Specific degree programs may have additional policies related to prevention and management of substance

abuse. Students enrolled in these degree programs are responsible for adhering to College-specific policies as well as University policies.

### CODE OF CONDUCT FOR STUDENTS

The Student Code of Conduct is an expression of behavioral standards that are intended to allow students and others at UAFS to live, work, study, recreate, and pursue their educational goals in a productive and secure environment. The Code is crafted to reflect expectations based on values essential to such an environment and to a flourishing academic community, such as honesty, integrity, respect, and fairness. That said, we strive to recognize and honor core tenets of our free society and our academic legacy, such as free speech, the 'marketplace of ideas,' and free association. Therefore, much expression that may be offensive, unpopular or both will not be actionable under this Code. Further, those who administer the Code attempt to craft both hearings and sanctions in a manner that takes into account the developmental issues and educational needs of students, as well as the well-being of the university community

### TOBACCO-FREE CAMPUS POLICY

The use of any tobacco product, including electronic cigarettes, is prohibited on the grounds of UAFS in order to establish a healthier and more beautiful learning environment. The tobacco-free environment includes all University property, which according to Arkansas Code Annotated §25-17-301, "... shall include all highways, streets, alleys, and rights-of-way that are contiguous or adjacent to property owned or controlled by the institution."

### Policy for Faculty, Staff, Students, and Visitors

Everyone on campus (faculty, staff, students, and visitors) has a responsibility to encourage peers and others to adhere to the tobacco-free campus policy. As such, an environment of positive peer support can move the campus community significantly toward the goal. When peer or supervisor encouragement is not effective, the primary responsibility for enforcement rests with the appropriate supervisors in each area with the assistance of the University Police Department. Failure to adhere to policy will be handled as would any other disciplinary issue. Employees should refer to the Employee Handbook. Visitors will be informed of the policy and asked to comply. Student compliance will be addressed by the three-level process listed below. The intent of the progressive corrective action models in the *Employee Handbook* and listed below are to create a better learning environment for everyone on campus.

### CORRECTIVE ACTIONS (STUDENTS)

#### First Level: Warning

A verbal warning will be given to the offending tobacco user by anyone observing the behavior. The first-level warning is done to ensure that the person is aware that tobacco use on campus is not allowed and to help the person change the behavior. An attempt to identify the offender will be made by ascertaining the person's name or vehicle license plate number. Verbal warnings will be documented by reporting the same to the University Police Department or the vice chancellor for student affairs.

#### Second Level: Written Warning

A written warning will be issued when the offending behavior continues following a verbal warning. The offending person's name and the circumstances should be reported to the University

Police Department, the vice chancellor for student affairs, or the dean's office in that area/building. A report will be prepared by the University Police Department, and the person(s) involved will be counseled by the vice chancellor for student affairs with a written warning to the student/file to document the behavior and assist the person in ceasing the use of tobacco on campus.

**Third Level: Administrative Sanctions including Suspension from the University**

Should the second-level written warning be ineffective, additional administrative sanctions will be levied to include required attendance at a tobacco-use information session or suspension from the University for a semester or longer. The sanctions imposed must be delivered in writing.

**Due Process – Appeal of Action**

The normal disciplinary action due process procedures in the *Student Handbook* and *Course Catalog* will be used should an appeal be filed.



## ACADEMIC SUPPORT SERVICES

### Advising

Academic advising is critical in promoting academic success, retention, and graduation. Students are assigned to professional advisors, advising coordinators, and/or faculty advisors by their declared major or college preparedness level. Establishing a relationship with an advisor ensures that students are meeting their specific degree requirements and accomplishing their personal academic goals.

Students are required to meet with their assigned faculty or professional advisor during the designated advising dates prior to their registration date(s) each semester. Students may view their assigned faculty or professional advisor's name in [My.UAFS](#).

#### ADVISING CENTER

The Advising Center advises all associate and baccalaureate degree seeking students who require developmental courses, students seeking an associate of applied science in the College of Health Science and School of Education, students who are undeclared, and non-degree seeking students. Student athletes meet with their assigned advisor for academic advising (outside of the Advising Center), but are also required to work with the athletic advisor housed in the Advising Center. The office also provides advising support to the Office of International Relations.

Professional advisors are available to assist students with goal setting, career exploration, selection of a major, course requirements, and to assist students in connecting with appropriate resources. They encourage career exploration by assisting students in the use of the career exploration computer program, Focus 2.

Professional advisors are available to work with students by appointment and email. Except for designated holidays, hours are as follows:

The Advising Center is located on the second floor of the Smith-Pendergraft Campus Center. Call (479) 788-7400 for more information.

Students seeking a baccalaureate degree, associate of applied science, or certificates and who are enrolled in all college-level coursework are advised within the college of their major. Information and phone numbers for each college are noted below.

#### GRADUATE STUDIES

Graduate students will be advised by their graduate faculty advisor within their program of study. See the *Graduate Studies Catalog* for information.

#### COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

Call (479) 788-7785 for information.

#### COLLEGE OF BUSINESS

Call (479) 788-7800 for information.

#### COLLEGE OF COMMUNICATION, LANGUAGES, ARTS, AND SOCIAL SCIENCES

For programs in communication, languages and general studies, call (479) 788-7564 for more information.

For programs in arts and social sciences, call (479) 788-7433 for more information.

#### COLLEGE OF HEALTH SCIENCES

Students declaring a certificate, baccalaureate degree, and students that have been accepted into one of the health science programs may call (479) 788-7841 or (479) 788-7283 for information. Students seeking an associate degree, students who plan to apply for a program, or students seeking a baccalaureate degree who are enrolled in developmental courses are advised in the Advising Center prior to acceptance into their programs..

#### COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

For programs in science, technology, engineering and mathematics, call (479) 788-7129 for information.

For programs in the School of Education, call (479)788-7942 for more information.

## Bookstore

Located in the Smith-Pendergraft Campus Center, the UAFS Lions Bookstore stocks the required textbooks for all classes offered on the UAFS campus, as well as a variety of school supplies, computers, UAFS souvenirs, clothing, snacks, and miscellaneous items. The bookstore also offers a textbook rental program and a large selection of e-textbooks.

Students are entitled to a full refund on textbooks and unused access codes through the first week of class for any reason, with a valid receipt. Students are also entitled to a full refund on textbooks and unused access codes through the first 30 days of class if the class is dropped and the student presents a valid receipt and drop form. This 30 day return policy applies ONLY to the Fall and Spring semesters. See store for additional return information.

Book buyback is conducted year round in the bookstore. However, the best time to get the most money for books is at the end of every semester (finals week). When the bookstore is purchasing books for re-sale for the next semester, students can receive up to 50% cash back of purchase price. See store for additional details.

Textbook and store information can also be found on the [UAFS Lions Bookstore](#) website.

## Boreham Library

Boreham Library serves as a gathering place for students who want to study or meet with others in groups about class projects or other college-related matters. Individual study spaces and group study rooms are located throughout the building. Desktop computers are available to students. Each has a full complement of general academic software applications, statistical packages, and some software for the disabled.

The library seeks to provide students, faculty, and other members of the University community with their needs for information and cultural content (except textbooks). The library offers over 67,000 books, over 251,000 electronic books, and nearly 5,000 bound periodicals. There are over 80 subscription electronic databases as well as access to over 55,000 electronic journals. In addition, there are more than 4,000 CDs and DVDs available for users. Special collections include the Pebley Center for Arkansas Historical and Cultural Materials and the Foundation Center Grants Collection.

One of the main goals of the library staff is to educate users by helping them acquire the information literacy skills which will enable them to find, use, and evaluate information in all formats. They offer both face-to-face and electronic research assistance in locating, using and properly citing information resources.

For materials not in the library's collection, efficient inter-library loan service is available to students, faculty, and staff with little or no charge. Journal articles borrowed from other libraries can often be sent electronically to the borrowers. Students, faculty, and staff may check out books from the Fort Smith Public Library, the Scott County Regional Library, and, after obtaining a free ARKLink Statewide Library Card, from most academic libraries in the state.

The library's 24-hour study zone provides both computer access and a place for study during times when the main portion

of the library is closed. Students and other members of the university community may access the 24-hour zone by using their Lions ID cards.

[Library policies/fines](#) and [hours of operation](#) and can be found at the Boreham Library website.

## Career Services/Babb Center for Student Professional Development

Career Services is dedicated to providing guidance and services to currently enrolled students and alumni. Services are free and include help in creating resumes and cover letters, practice job interviews, guidance in finding internships, and various events and workshops designed to prepare students to enter the workplace.

A detailed list of services and career development information can be found on the Career Services [website](#). Career Services is located on the second floor of the library, room 212, and can be reached at (479) 788-7017.

## Gordon Kelley Academic Success Center

The concern of UAFS for the individual student is reflected in the Gordon Kelley Academic Success Center, which provides programs designed to meet individual student needs not met through the general curriculum. Supplemental materials, free group tutoring for many UAFS courses, core-skills instruction, motivational programs, and learning programs are all provided to encourage student success. Faculty members provide the supplemental materials, which may consist of class notes and sample tests, textbook-based CDs and DVDs, and additional forms of computer-aided instruction. Free group tutoring is provided for many UAFS credit courses. Time management, self-discipline, and motivational programs are provided for the student who wants to improve study skills and grades.

Learning programs focus on specific strategies to understand, retain, and apply new information, as well as traditional study skills techniques. Learning programs are individually designed to meet student needs and are free to any University student. The Gordon Kelley Academic Success Center is located in the Vines Building, room 202.

The Gordon Kelley Academic Success Center also provides academic support for students who are on academic probation. Individualized guided study and self-assessment instruments are used to develop a formal plan of action to succeed in college. Students taking advantage of this service will learn usable techniques for academic success.

## Records Office

The Records Office provides official student records and transcripts, processes graduation and registration forms, and provides student ID cards. The Records Office is located on the second floor of the Smith-Pendergraft Campus Center.

### ENROLLMENT VERIFICATION

Students can print enrollment verifications 24/7 by using [My.UAFS](#). Verifications can be used for scholarship, student

loans, or insurance purposes. The Records Office has authorized the National Student Clearinghouse to provide this service.

### CHANGES IN STUDENT INFORMATION

It is the responsibility of all students to maintain their correct addresses, telephone number(s), and legal name and to report any changes in information promptly to the Records Office. Failure to do so may result in undeliverable registration notices, financial aid, invoices, invitations, and official correspondence.

The University considers information on file with the Records Office to be official. Forms for correcting student information are available from the Records Office. Legal documentation of a name change is required.

### TRANSCRIPT INFORMATION

The Records Office will process a transcript request only when the request bears the signature of the student. Request for a transcript may be made on the [transcript ordering page](#) of the UAFS website or presented in person at the Records Office.

**Official transcripts will not be released if there are any outstanding financial obligations to the University.**

### LIONS ID CARD

The Lions ID card is the official identification card of UAFS. It is issued to staff, faculty, currently enrolled UAFS students, and affiliates of the University. There is no charge for the first Lions ID card, but a fee will be charged for any subsequent replacement cards.

The Lions ID card provides admission to University sponsored social, cultural, athletic, and recreational events. The card also serves as the Boreham Library card, Fitness Center pass, security clearance for email log-on, and is necessary to print at all University computer labs. It is also required for any student who uses the counseling center, the dental hygiene clinic, or the Powell Student Health Clinic. At the cardholder's option, the Lions ID card may also be used as a declining balance card to pay for various goods and services on campus and at participating off-campus vendors through the Lions Cash program. Contact the Records Office for terms and conditions.

## Reserve Officer Training Corps

The Reserve Officer Training Corps (ROTC) is an educational program designed to provide the college student an opportunity to earn a commission as a second lieutenant while completing the university requirements for a baccalaureate degree. The program provides leadership training that will develop the skills and attitudes vital to the professional military officer. Upon successful completion of the program and graduation from the university, ROTC cadets are commissioned as second lieutenants and enter either the active Army, Army Reserve, or Army National Guard. Qualified students can compete for scholarships and financial assistance. Students register for military studies classes through the Advising Center. For further program information, contact the UAFS Army ROTC Office at (479) 788-7525/Gymnasium room 119A, or visit the UAFS ROTC [webpage](#) and the U.S. Army ROTC [webpage](#).

Students who are interested in pursuing a career as a commissioned officer in the United States Air Force should contact the UA Fayetteville Air Force ROTC office for further

information. AFROTC students will complete all aerospace studies courses at UA Fayetteville while completing degree plans at UAFS. The UA Fayetteville Air Force ROTC office can be reached at (479) 575-3651. Students register for aerospace studies courses through the Advising Center.

## Student Support Services

Student Support Services (SSS) is a federally funded program designed to assist students in achieving their goal of a baccalaureate degree at UAFS. Funded to serve 140 students, SSS offers services such as individualized academic and career advising, tutoring and group study sessions, improvement of time management and study skills, financial and economic literacy training, and assistance in applying for graduate school. Students also have the opportunity to participate in learning communities in which students take classes and form study groups together. Participants commit to the program until they graduate from UAFS with a baccalaureate degree. The SSS offices are located on the second floor of Boreham Library, rooms 233-237.

## Testing Center

The Testing Center staff offers reliable test administrative services while ensuring the highest ethical and professional testing standards in a secure and comfortable environment.

Test services include Accuplacer, computer literacy, and foreign language placement tests, CLEP and Challenge exams, individual make-up tests for UAFS students, and proctor services for students taking classes at other institutions. Tests are scheduled by appointment. Please refer to the *Tuition and Fees* section for associated costs.

The NLN PAX, Miller Analogies Test, TOEFL, LSAT, GRE Subject Tests, NOCTI, and PSB Health Occupations Aptitude Examinations are scheduled at various times during the year. Individuals may contact the Testing Center or visit the website for further information on these services.

The Testing Center is located on the second floor of the Smith-Pendergraft Campus Center, room 205.

## Upward Bound

Upward Bound Classic and Upward Bound Math/Science challenge students to develop the essential skills, study habits, discipline, and attitudes necessary for success in high school and college. The mission of Upward Bound Classic is to prepare and motivate high school students to pursue and complete a baccalaureate degree. Similarly, the mission of Upward Bound Math/Science is to help students recognize and develop their potential to excel in mathematics and science and to encourage them to pursue postsecondary degrees in mathematics and science. Each program serves 50 students in grades 9-12. Participants commit to the program until graduation from high school and participate in both an academic-year component and a summer-academy program.

## UAFS Alumni Association

The UAFS Alumni Association maintains relationships between the University, its alumni, friends, and community through professional development for alumni and by inviting community leaders and alumni to the campus to mentor and build relationships with students. It also hosts family-friendly events throughout the year for alumni with children. The Alumni Association develops services and programs consistent with the University's educational aims and that addresses alumni's interests and needs.

Current students may be involved by joining the Student Alumni Association (SAA), or by participating in the UAFS events listed in the *Traditions Book*. Students who complete 26 traditions during their time at UAFS will be given special cords to wear at commencement.

## Student ADA Services

UAFS seeks to make every effort to offer equal educational opportunities for all students. To ensure a total university experience for students with disabilities, UAFS provides reasonable accommodations and services to students who have physical, emotional, and/or learning disabilities. The underlying philosophy of the program is to provide support, where possible, that will maximize each student's opportunities for academic success.

Working in partnership with the student, the Student ADA Services coordinator will develop an individualized plan for services which may include academic advisement and accommodations in testing and instruction. A student with disabilities may present validation of the disability and request services by contacting the Student ADA Services coordinator at (479) 788-7577.

Registration with Student ADA Services is a separate process from the application for admission to the University. In order to be considered for accommodations, a student must first submit verification of the condition based on Student ADA Services' guidelines and meet with the Student ADA Services coordinator to discuss accommodation requests.

UAFS is committed to a policy of ensuring that no otherwise qualified individual with a disability is excluded from participation in, denied the benefits of, or subjected to discrimination in University programs or activities due to his or her disability. The University is fully committed to complying with all requirements of the Americans with Disabilities Act of 1990 (ADA), Rehabilitation Act of 1973 (Section 504), and the ADA Amendments Act of 2008, and to providing equal educational opportunities to otherwise qualified students with disabilities. Any student who believes he or she has been subjected to discrimination on the basis of disability, or has been denied access or accommodations required by law, shall have the right to file a grievance. To obtain a copy of Services for Students with Disabilities brochure, which includes application information and the grievance procedure, contact the Student ADA Services Office at (479) 788-7794, or (479) 788-7577, or visit our website for a printout.

## Concealed Carry Weapons on UAFS Campus

Arkansas Act 562 allows lawful concealed carry weapon (CCW) on public university campuses with certain restrictions. Those who carry on the campus of the University of Arkansas Fort Smith, including on properties the university owns apart from the main campus, are responsible to know Act 562 and other applicable laws. Related university regulations will be enforced thoroughly and fairly.

Those who carry a concealed weapon (as defined under AR Act 562-2017), with the exception of those authorized to carry by virtue of their law enforcement status, must have a current Arkansas Enhanced CCW Endorsement Card on their person while carrying on campus property. Certain activities are exempted and may be designated as gun-free even for those with an enhanced endorsement. With proper notification and signage, intercollegiate athletic events, any grievance or disciplinary hearing last less than nine hours, and storage in a residential facility. There are no other exclusions currently in the law. Persons on UAFS property who are carrying a concealed weapon are required to show their enhanced license to University Police if so requested.

A person on UAFS property who possesses an enhanced license and is in possession of a covered firearm must conceal the weapon. Concealed, under AR Code 5-73-301, means to cover from observation so as to prevent public view. "Storage" is a key concept under this law. Storage in a locked and unattended vehicle is allowed in any publicly owned and maintained lot on campus, if the weapon is otherwise possessed legally. Storage in a residential facility is not allowed.

To report a concern or incident related to Concealed Carry Weapons on campus property, please call University Police at 479-788-7140. The full UAFS Policy and procedure may be found on the [University Police website](#) under Resources.

## Family Educational Rights and Privacy Act

### NOTIFICATION OF STUDENTS' RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's college education records within 45 days from the day the University receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask UAFS to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If UAFS decides not to amend the record as requested by the student, the

student will be notified of the decision and advised of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information (PII) contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. UAFS discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. School official includes any person employed by UAFS in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of UAFS who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for UAFS or assist a school official in doing so. Upon request, UAFS also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the United States Department of Education concerning alleged failures by UAFS to comply with the requirements of FERPA. The name and address of the office that administers FERPA is noted below:

**Family Policy Compliance Office**  
**U.S. Department of Education**

**400 Maryland Avenue, SW**  
**Washington, DC 20202-4605**

Directory Information as defined by the United States Department of Education means information contained in an educational record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Students may request UAFS not release directory information by completing the proper form and submitting it to the Records Office, on the second floor or the Smith-Pendergraft Campus Center. Directory information at UAFS includes name, address, major field of study, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, telephone listing, electronic mail address, photographs, date and place of birth, dates of attendance, grade level, enrollment status (i.e., undergraduate or graduate; full- or part-time, no enrollment), honors received, and most recent educational agency or institution attended.

It is important to note that the institution, at its sole discretion, designates what is considered "directory information," as well as what is released in each circumstance.

Additionally, educational records and personal information may be released in the following circumstances:

- Judicial subpoena of records, upon condition that UAFS makes a reasonable effort to notify the student in advance of the release of records.
- Health or safety emergency, if knowledge of personal information is necessary to protect the health and safety of a student or other person(s).
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.

UAFS is required to comply with military requests for student information, in accordance with the Solomon Amendment to the National Defense Authorization Act, 1995/1996, and the Omnibus Consolidated Appropriations Act, 1997.



## ACADEMIC INFORMATION

### UAFS's Expectation of Students

UAFS is a learning community committed to academic excellence and to fostering a learning climate that encourages full developmental of its students. UAFS students are active partners in the learning process, and they accept final responsibility for their own learning and academic success. The University provides people, programs, services, and facilities that promote student success. In return, the University expects all students to demonstrate learner, University, and community responsibility.

### Academic Readiness

UAFS expects students entering college-level credit courses to meet current reading, writing, and mathematics skill levels for those courses. These skill levels promote students' success. Skill levels are measured by standardized placement tests. UAFS provides opportunities for students to improve their reading, writing, and mathematics skills if needed.

### Computer Readiness

Students are expected to possess basic computer skills in word processing and spreadsheet applications, and accessing the Internet.

### Learner Responsibilities

#### **Citizenship:**

- Be tolerant of others, including those with different ethnic, religious, political, and cultural beliefs, and encourage tolerance by others as well.
- Refrain from and discourage behavior that threatens the freedom and property of others.
- Help maintain a clean and safe campus.
- Apply in-class learning to work and community activities.

- Contribute to the University and community through volunteer services, voting, and meeting obligations fully and promptly.
- Commit to being a positive contributor to the life of your University and community.

#### **Goal setting:**

- Set learning goals.
- Periodically evaluate progress toward achieving learning goals.
- Adjust goals as needed.

#### **Motivation:**

- Demonstrate a desire to learn.
- Meet with faculty and advisors on a regular basis.
- Commit to act in ways that promote intellectual growth, acquisition of new knowledge, skills and interests, emotional strength, and physical well-being.
- Make academic obligations a priority.

#### **Respect for self and others:**

- Be drug-free.
- Be courteous when working with faculty members and classmates during classes, labs, or other University activities.
- Live a healthy lifestyle.
- Maintain good personal hygiene.

#### **Readiness to learn:**

- Be prepared to acquire and apply new skills and information.
- Contribute in class by asking questions and offering comments that add to the discussion.

#### **Study skills:**

- Attend classes regularly and punctually, and turn in all assignments on time.
- Manage time for study, class preparation, work, and personal commitments; spend two to three hours in out-of-class study for each class hour.

- Recognize main ideas; take and organize notes from lectures and class discussions.
- Follow directions and practice active listening. Think critically.
- Stay current by getting information on missed work and unanswered questions.
- Create and participate in a variety of student learning groups.
- Successfully complete multiple choice, essay, and other types of tests.

#### Understand University operations:

- Learn and fulfill all requirements for selecting or changing programs of study.
- Learn and abide by University policies, including those on academic dishonesty and absenteeism.
- Use the University library, academic success center, and other academic support services.
- Keep records of progress toward meeting course and program requirements.
- Participate in University programs that foster academic, social, and cultural enrichment.

## University Email

University email is accessed through [My.UAFS](#) and is the official means of communication between UAFS officials, including all faculty, staff, and students. All students are expected to check their [My.UAFS](#) account frequently to stay current with UAFS communications.

## Registration and New Student Orientation

Students must be advised and register during designated advising and registration periods published on the University website. Registration is accomplished through the University web-registration system, with an advising coordinator, or with a professional advisor in the Advising Center.

All first-time college students must attend a New Student Orientation (NSO) program to learn about the University and to register for courses.

Students are responsible for planning their programs of study and meeting course, grade, and graduation requirements. Prior to registration, students are required to meet with their assigned advisor during the designated advising period each semester to review policies and degree requirements. Ultimately, it is the responsibility of students to be informed of all regulations and requirements for a degree from UAFS and to monitor progress toward a successful university experience.

Priority for registration is based on the number of hours completed, with seniors first, followed by juniors, sophomores, and then freshman. Registration for veterans, service members, and their dependents will open on the same date as seniors.

## College Hours/Course Load

A semester hour is earned when students satisfactorily complete class work to which they devote the equivalent of one

hour per week for sixteen weeks. In laboratory courses, it is necessary to spend more time for each semester hour of credit. Students may carry up to 18 hours in the fall or spring semester without special permission; however, the average is 15. No more than seven hours in a single summer term and no more than a total of 14 hours in one summer will be allowed without special permission. Special permission for additional hours must be obtained from the appropriate dean. Students should expect to spend two to three hours in out-of-class study for each class hour.

## Prerequisite/Corequisite Course Requirements

Prerequisite and corequisite courses are designed to prepare students to meet the requirements of a specific course. In general, the minimal qualifying grade for successful completion of a prerequisite course is a grade of C. Students should refer to program information requirements for a specific degree plan. A student will be required to withdraw from a class if the minimum grade requirement was not met in the prerequisite course.

Corequisite courses must be taken concurrently.

## Developmental Education Guidelines

Students who place into developmental coursework are conditionally accepted and will be required to demonstrate academic progress to continue their enrollment. Students must enroll in developmental coursework each semester, including summer sessions, until completed with a grade of C or better. Exceptions may be made by the department head of the students' declared major, or if a declared certificate does not require developmental coursework. Students enrolled in ENGL 0263 are restricted from taking full online, hybrid, and upper-level (3000 or 4000) courses.

## Classification of Students

The student's classification is based on the total number of college-level semester hours earned at UAFS and accepted in transfer from other colleges and universities, regardless of whether the courses involved are applicable to the student's major or degree plan. Students are expected to complete all lower-level course requirements prior to reaching senior status.

Freshman	1-29 semester hours
Sophomore	30-59 semester hours
Junior	60-89 semester hours
Senior	90 or more semester hours

## Transcripts

Official transcripts of a student's work at UAFS may be obtained from the Records Office in accordance with federal guidelines. **Official transcripts cannot be released if there are any outstanding financial obligations to the University.**

Transcripts are sent electronically or via U.S. mail, and are issued only at the written request of the student or appropriate institutions and officials. Requests for transcripts are made

through the [Records Office](#) webpage or in person at the Records Office. Telephone requests are not accepted.

Transcripts which have been presented for admission or evaluation of credit become the property of UAFS as a part of the student's permanent record and are not reissued. Transcripts from other institutions must be obtained directly from the original issuing institution.

## College Credit for Non-Traditional Education

UAFS, recognizing that learning can be obtained outside the traditional classroom situation, awards college credit for non-traditional education experiences, provided evidences are properly validated and the University offers a course in the area in which the non-traditional learning took place.

A student may receive credit at UAFS through the Advanced Placement Program (AP), the College-Level Examination Program (CLEP), challenge exams, and military service training. Credit from any combination of the sources is limited to one-half of the total credit required to complete a technical certificate or certificate of proficiency; credit should not exceed a maximum of 30 semester hours for an associate or baccalaureate degree.

College credit for AP and CLEP scores will be posted on the academic record after the state census day of the student's first semester, either fall or spring. Credit awarded for non-traditional education will appear on the student's permanent record as earned credit only, without any indication of grades or quality points. Credit posted as general transfer for the institution may not always apply to specific, degree-program requirements.

Limited military credit will apply for academic course credit. All military credit will be evaluated by UAFS. CLEP and AP credit granted by any other accredited institution and posted on an official transcript will transfer to UAFS. CLEP credit will not be posted if the student has begun the course.

If a student earns CLEP or AP credit as well as traditional credit for the same course, the most recent credit earned will be included and former credit will be excluded on the transcript.

### ADVANCED PLACEMENT

UAFS participates in the Advanced Placement (AP) program of the College Entrance Examination Board and has authorized credit and/or placement for students who present qualifying scores in certain courses.

UAFS will grant credit for the AP program based on the following placement scores:

AP TEST	SCORE	UAFS COURSE(S)	HRS
Art History	3	HUMN 2563	3
Art History	4 or 5	HUMN 2563, AHIS 2863 & AHIS 2873	9
Biology	3	BIOL 1153/1151	4
Calculus AB	3	MATH 2804	4
Calculus BC	3	MATH 2804 & MATH 2854	8

AP TEST	SCORE	UAFS COURSE(S)	HRS
Chemistry	3	CHEM 1403/1401	4
Chemistry	4	CHEM 1403/1401 & CHEM 1413/1411	8
Computer Science A	3*	ITA 1003 or CS 1093*	3
Computer Science A	4	CS 1014	4
Computer Science Principles	3*	ITA 1003 or CS 1093*	3
Computer Science Principles	4	CS 1014	3
English Literature & Composition	3	ENGL 1203	3
English Literature & Composition	4	ENGL 1203 & ENGL 1213	6
English Literature & Composition	5**	ENGL 1203, 1213 & ENGL literature course **	9
English Language & Composition	3	ENGL 1203	3
English Language & Composition	4	ENGL 1203 & ENGL 1213	6
English Language & Composition	5**	ENGL 1203, 1213 & ENGL literature course**	9
French Language & Culture	3	FREN 1304, 1314, 2303	11
German Language & Culture	3	GERM 1304, 1314, 2303	11
Human Geography	3	GEOG 2773	3
Macroeconomics	3	ECON 2803	3
Microeconomics	3	ECON 2813	3
Music Theory	3***	MUSI 2763 or MUSI 1223***	3
Physics 1	3	PHYS 2803/2811	4
Physics 2	3	PHYS 2803/2811 & PHYS 2823/2831	8
Physics C: Mechanics	3	PHYS 2903/2911	4
Physics C: Electricity & Magnetism	3	PHYS 2903/2911 & PHYS 2923/2931	8
Psychology	3	PSYC 1163	3
Spanish Language & Culture	3	SPAN 1304, 1314, 2303	11
Statistics	3	STAT 2503	3
Studio Art: 2D Design	5****	ART 1103****	3
Studio Art: 3D Design	5****	ART 1143****	3
Studio Art: Drawing	5****	ART 1113****	3
US Government & Politics	3	POLS 2753	3
US History	3	HIST 2753 or HIST 2763	3
US History	4 or 5	HIST 2753 & HIST 2763	6
World History	3	HIST 1123 or HIST 1133	3
World History	4 or 5	HIST 1123 & HIST 1133	6

\* STEM majors may select ITA 1003 or CS 1093

\*\* Student must submit writing samples to the head of the English, Rhetoric and Writing department (contact the department for guidelines before submitting the sample).

\*\*\* Music majors may select MUSI 2763 or MUSI 1223

\*\*\*\* Credit for Art 103, ART 143, and ART 1113 will be determined by faculty review of the AP portfolio

## COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP) AND DSST

Students who complete the subject-area examinations of the College-Level Examination Program (CLEP) with satisfactory scores may be granted credit toward a degree at UAFS. When testing in courses required by the major or minor, students must have approval from the college in which they are majoring to count the hours earned from CLEP toward graduation. CLEP credit may be awarded to those students who: (1) have met the minimum score requirement set by the University, (2) need the credit to satisfy the general education or elective requirements, (3) have not yet begun the course. Exams must be taken and scores received by the Records Office before the student submits a graduation application. CLEP exams may not be retaken within a six-month period per College Board policy.

Credit is awarded on the basis of DSST Subject Standardized Tests (formerly DANTEs) in the same subject where CLEP credit is awarded by UAFS.

Official score reports are received from the College Entrance Examination Board or the Educational Testing Service. Inquiries should be directed to the Testing Center, which administers the examination. To register for a CLEP exam, please contact the Testing Center at (479) 788-7682 to schedule an appointment and for exam cost information. Credit is offered in the following CLEP subjects:

COMPOSITION AND LITERATURE	SCORE	UAFS COURSE(S)	HRS
College Composition	55	ENGL 1203	3
College Composition	66	ENGL 1203 & ENGL 1213	6
American Literature	58	ENGL 2023	3
American Literature	68	ENGL 2013 & ENGL 2023	6

WORLD LANGUAGES	SCORE	UAFS COURSE(S)	HRS
French Language	56	FREN 1304/1314	8
French Language	59	FREN 1304/1314/2303	11
German Language	55	GERM 1304/1314	8
German Language	60	GERM 1304/1314/2303	11
Spanish Language	56	SPAN 1304/1314	8
Spanish Language	63	SPAN 1304/1314/2303	11

MATHEMATICS AND SCIENCES	SCORE	UAFS COURSE(S)	HRS
College Algebra	52	MATH 1403	3
Calculus	60	MATH 2804	4
Biology	50	BIOL 1153/1151	4
Chemistry	55	CHEM 1403/1401 & 1413/1411	8
Precalculus	60	MATH 1715	5

SOCIAL SCIENCES AND HISTORY	SCORE	UAFS COURSE(S)	HRS
American Government	50	POLS 2753	3
United States History I	50	HIST 2753	3
United States History II	50	HIST 2763	3
Human Growth & Development	50	PSYC 2963	3
Introductory Psychology	55	PSYC 1163	3
Introductory Sociology	59	SOCI 2753	3

BUSINESS	SCORE	UAFS COURSE(S)	HRS
Financial Accounting	50	ACCT 2803	3
Introductory Business Law	50	LAW 2003	3
Macroeconomics	50	ECON 2803	3
Microeconomics	50	ECON 2813	3
Marketing	50	MKTG 3013	3

## CHALLENGE EXAMINATIONS

In courses for which no CLEP examination is available, UAFS may grant credit on the basis of examinations administered by the department in which the credit is to be awarded. A Challenge Exam must be taken before beginning the course and after payment of the Challenge Exam fee. If a specific course is not listed, a student may contact the department chair of the course to determine if a Challenge Exam is appropriate and available.

## MILITARY CREDIT

Active duty personnel and veterans are required to submit military transcripts for prior credit evaluation. The recommendation of the American Council on Education, A Guide to the Evaluation of Education Experiences in the Armed Services, will be used in evaluating military service school training. A certified true copy of the veteran's separation papers (DD 214) and official transcript from the appropriate branch of service should be submitted to the Records Office.

Military transcripts for active duty personnel and veterans of the Army, Coast Guard, Marines, and Navy can request transcripts via the Joint Services Transcript (JST). Transcripts for active duty personnel and veterans of the Air Force can be obtained through the Community College of the Air Force..

Military credit will be evaluated as general transfer hours for the institution. Limited military credit will apply for academic course credit. Military credit will be evaluated by the individual college to apply for degree-program requirements.

## INTERNATIONAL BACCALAUREATE PROGRAM

Student may receive credit through the International Baccalaureate Program (IB). Students may receive credit for higher level IB subject examinations with scores of 5 or above to fulfill major requirements in a discipline, pending approval of the department and college of the discipline. Some subject areas may be considered for additional examinations or scores.

## Adding Courses/Late Registration

To ensure maximum opportunity for success, students should register for class before the first scheduled class meeting of each term. However, late registration and/or class changes may be authorized through the first week of classes. Registration and class changes after the first week require the approval of the College dean of each course.

## Wait-Listed Courses

If a course has reached maximum capacity during registration, a student may place themselves on the wait list for the course. Failure to comply with the following rules may result in the student being dropped from wait-listed courses:

1. Students may not register for one section of a course and be placed on a wait list for another section.
2. Students may not wait list more than one section of a course.
3. Students may not wait list courses offered at the same time as a course in which they are already registered.
4. Students must meet all prerequisites or corequisites for a wait-listed course.
5. Students may not wait list a course which will put them beyond their maximum allowed credit hours.
6. Students with registration holds may be dropped from their wait-listed courses.

The student will be enrolled in the course if space becomes available and should verify enrollment in the course by checking [My.UAFS](#). If the student no longer wishes to be enrolled or wait-listed in the course, the student must officially withdraw from the course prior to the start of the term for a full refund. Tuition and fees for wait-listed courses will not be charged until the student is officially registered in the course.

## Auditing Courses

Students who audit courses must be officially admitted to the University and pay the regular tuition and fees for the course. Those who audit courses will receive a grade of AU. An auditing student may drop a course or be dropped by a faculty member following normal withdrawal procedures any time during the withdrawal period and receive a grade of W. Audited courses are not eligible for financial aid.

Ideally, students who wish to audit a course should declare their intentions when they enroll. Students may change from audit to credit status or credit to audit status through the fifth day of the fall or spring semester. Summer terms and off-schedule courses will follow a prorated time period. No change will be allowed after the fifth day of the term.

Individual faculty members will determine the degree of participation of students auditing a course.

## Repeating Courses/Grade Replacement

Students may elect to repeat courses for credit as they deem necessary; however, course hours will be applied only one time

toward graduation requirements. Beginning in fall of 2018, grade replacement (the exclusion of individual course grades) will not be applied to all repeated courses. Grade replacement will only be allowed as noted below.

- May be used for a maximum of 12 hours. The first attempt with an “E” beside the grade to denote that it has been excluded from the GPA. The grade replacement will not be automatic. In consultation with their advisor, the student should select the courses to be excluded from GPA calculations and submit the appropriate form to the Records Office.
- Will only be allowed on courses in which the grades of C, D, or F were earned initially (no grade replacement permitted on courses with A or B grades earned).
- Can only be applied one time to any given course (in which case the second and subsequent grades will all count in the GPA).
- In all other cases, all grades earned will be included in the calculation of the cumulative GPA. All courses are included as attempted hours for financial aid purposes.
- Grade replacement is eligible only for courses taken before the first baccalaureate degree is awarded.
- Courses repeated for purposes of grade replacement must be the exact course. Students may not use substitutions for repeated courses. The department chair, the appropriate college dean, and the registrar will determine the application of the grade replacement policy in those instances where UAFS course numbers and/or titles have been changed.

This policy will go into effect for classes taken during the fall 2018 semester and beyond. Prior grade replacements will not be affected, nor will they count against the four allowed courses for replacement. The change in GPA calculation will be handled prospectively from fall 2018 forward.

Students considering grade replacement should be aware that many graduate schools, professional schools, employers or other institutions, in considering admission or employment, recompute the GPA and include all courses attempted even though grade replacement has been granted. This means that if the cumulative GPA has been raised because of grade replacement, the recomputed GPA will be lower.

Please refer to the *Acceptance of Transfer Credit* section of this catalog for information about repeating transfer courses. Students may not attempt any course more than twice and be eligible for admission to some programs in the College of Health Sciences. Students should discuss retaking courses with their advisor.

## Withdrawal from Courses

Students may withdraw from courses prior to the start of the fall, spring, and summer terms online through [My.UAFS](#) or through an advisor with a Change of Schedule Form. This form must be received by the Records Office. Once the term has begun, students who wish to withdraw from a class or change classes are governed by the following policy:

1. Withdrawals through 11th day of the fall/spring semesters and fifth day of the summer terms are not recorded on the student's permanent record.
2. During the first week of the fall and spring semesters, students will receive a 100% tuition refund for a dropped

course only if another course is simultaneously added on the same Change of Schedule Form. Any course(s) dropped without a corresponding add will be refunded according to the published refund policy.

3. After the 11th day of the fall/spring semesters and fifth day of the summer terms:
  - a. Students are required to have a Change of Schedule Form signed by their advisor and the faculty member teaching the course on the Change of Schedule Form in order to withdraw. Students who are on financial aid and/or are receiving a scholarship must meet with a financial aid representative and obtain their signature on the form.
  - b. Students withdrawing from a credit course prior to 5 pm on Friday of the twelfth week (or the equivalent) of the fall or spring semester will receive a W on their permanent records.
  - c. Summer term students withdrawing from a credit class prior to 5 pm on Friday of the fourth week of the five-week term in which they are enrolled will receive a W on their permanent record.

**Failure to attend and/or pay tuition does not constitute official withdrawal.**

An appeal of the tuition and fee policy, drop dates, and late payment fee must be made in writing to the registrar no later than the last day of classes of the term in question. Appeals must demonstrate extenuating circumstances that prevented the student from adhering to the specific withdrawal dates and deadlines in the registration/academic calendar, and must include documentation in support of the appeal. Only the student may file an appeal on his/her own behalf.

## Attendance

Students are expected to attend all classes. After an unavoidable absence because of illness or an emergency, students must take the responsibility for contacting faculty members to make up all missed work.

Each faculty member's specific attendance policy will be distributed with other course information at the beginning of each semester. It is the student's responsibility to know the policy and comply.

When absences exceed the number allowed by the faculty of the class, he or she has the authority to give the student a grade of F at the end of the semester or to drop the student from the class within the withdrawal period by the following procedure:

1. The faculty member notifies the student of his or her attendance status.
2. The student is given the opportunity to discuss his or her status with the faculty member.
3. If attendance is subsequently unsatisfactory, the faculty may drop the student from the class by completing the withdrawal notice and filing the form with the Records Office.

This procedure does not remove the primary responsibility of the student for taking official withdrawal action.

Students dropped by a faculty member receive a W through the twelfth week of a regular semester and the fourth week of a summer five week term. Courses dropped by a faculty member

may be subject to return of Title IV funds. Refer to *Financial Aid and Scholarships* section for additional information.

Withdrawals will end on Friday of the twelfth week of the regular semesters and the fourth week of the five-week summer terms and other five-week courses. Courses which do not correspond to these time frames will be handled on a prorated basis.

## Absence Due to University Sponsored Events

Students engaged in sanctioned extracurricular activities in which they are representing the University should be excused from class and be allowed to make up work without penalty. Students are responsible for all material covered and for any class activities missed during the absence. Students are required to contact each of his/her instructors at least one week prior to the absence to discuss requirements for completing missed assignments. Exceptions to this policy will be handled by the appropriate academic dean, with the provost being the final arbiter.

## Academic Honesty

UAFS is committed to helping students attain the highest level of academic achievement. That achievement is predicated on a foundation of scholastic integrity in all aspects of students' academic work. This absolute standard of academic honesty lies at the heart of any pursuit of learning and the award of any degree or certificate. All students, faculty, and staff of UAFS are responsible for understanding and abiding by the academic honesty policy. The University supports faculty and staff in the good faith application of these policies as they conduct their official duties.

This policy is only one element of the University's commitment to academic honesty; students will find this institutional value, and the practice of scholastic integrity, reflected in many ways in all University programs and services.

Academic dishonesty in any form, including using unauthorized materials, information, or study aids in any academic exercise; plagiarism; forgery; falsification of records; unauthorized possession of examinations; any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement; and the assistance of others in any such act, is forbidden.

A faculty member who has proof that a student is guilty of academic dishonesty may take appropriate action, up to and including, assigning the student a grade of F for the course and suspending the student from the class. The F will be the final grade and the student may not withdraw from the course with a W. A description of the incident and the action taken will be reported to the appropriate dean and will be placed in the student's file in the Records Office.

The student may appeal either the finding of academic dishonesty or the penalty, or both, to the Academic Integrity Committee within three (3) business days of notification. Appeal forms may be obtained from their advisor. Upon appeal, a

student will be allowed to continue in class until the appeal is adjudicated. The Academic Integrity Committee acts as arbitrator in such situations, presenting its findings and recommendation to the provost for review.

In cases of repeated offenses, the provost may take appropriate action, up to and including permanent suspension from the University, or solicit the recommendations of the Academic Integrity Committee. A copy of such action will be placed in the student's file in the Records Office.

Repeat incidents of academic dishonesty could result in the assignment of a grade of FX on the transcript, clearly indicating the failing grade was the result of academic dishonesty.

## Grade Reports

Mid-term and final grades for each semester are accessible through [My.UAFS](#). Students can review and print unofficial copies of their current grades and transcripts through [My.UAFS](#). Only the final grade is posted on the official transcript. Refer to *Transcript* section for information on obtaining an official transcript.

## Grades and Grade Points

UAFS uses the following system of grading:

A	Excellent	4 quality points
B	Good	3 quality points
C	Average	2 quality points
D	Passing	1 quality point
AU	Audited	0 quality point
W	Withdrew	0 quality point
IP	In-progress	0 quality point
F	Failing	0 quality point
FX	Failing-Dishonesty	0 quality point
CR	Credit	0 quality point

AU, IP, CR, and W are disregarded in calculating grade point averages; the Student Handbook includes detailed instructions for computing both semester and cumulative grade point averages.

For regulations concerning auditing, see the *Auditing* section in this catalog.

### GPA DEFINITIONS

**Cumulative GPA:** GPA for all coursework completed at UAFS.

**Term GPA:** GPA for all coursework in any specified term.

### IN-PROGRESS GRADE

At the end of any semester, a faculty member may assign a grade of IP if extenuating circumstances have prevented the student from completing all course requirements. An IP grade is appropriate only in situations where the student has completed at least 75 percent of the course requirements, based on the professional judgment of the faculty member. The faculty

member shall make a professional judgment, on a case-by-case basis, concerning the efficacy of assigning an IP grade.

If a grade of IP is assigned, the faculty member will make a written contract with the student, list work to be completed, and provide a specific date for completion of the coursework. The faculty member will file the contract with the Records Office. All IP contracts must be approved and signed by the faculty member's dean prior to filing with the Records Office.

If a final grade has not been assigned by the faculty member by the end of the next spring or fall semester, the Records Office will automatically change the IP grade to an F. However, if the contract on file in the Records Office has a later completion date, that contract date is the final deadline for changing an IP to an F. The in-progress grade contract cannot be extended beyond the original date without permission of the college dean.

### GRADE PETITIONING

A student who believes an error has been made in the assignment of a final grade must contact the faculty member to resolve the issue(s). Should the student remain dissatisfied, he or she may appeal to the department head or program director (if applicable) and then to the dean of the College in which the course originates. If the dean disagrees with the faculty member's response, the dean will refer the matter to the Academic Integrity Committee. The dean will respond to the student in writing within seven business days of receipt of the written appeal from the student, either denying the appeal or indicating that the appeal has been referred to the Academic Integrity Committee. If the dean has upheld the faculty member's response, the student may petition the Academic Integrity Committee and should do so no later than the last day of the next regular (fall or spring) semester. Failure to act within that time period disqualifies the student from further pursuit of the matter. The Academic Integrity Committee shall be convened within 14 business days of receipt of the petition. The committee shall submit its recommendation to the provost no later than 21 business days from receipt of the petition. The provost will notify the student of the decision. The decision of the provost is final. Grade petition forms are available from an advisor.

### ACADEMIC GRIEVANCE PROCESS

A student with a grievance concerning a faculty member, a method of instruction, or dismissal from a program should follow the informal and formal grievance procedures described in the respective program documents, if applicable.

For those programs without specific written grievance procedures, the student should attempt to resolve the matter informally first with the faculty member, then with the department head or program director, and then with the appropriate dean. The formal grievance process is used when the informal procedures have been exhausted with no satisfactory resolution. For a formal hearing, the student must submit a request, in writing, to the appropriate dean within 14 business days of the incident. The request must contain:

1. The specific injury to the student
2. The date(s) which the injury(ies) occurred
3. Name(s) of person(s) involved

4. Measures taken by the student to rectify the particular incident being grieved
5. Any other pertinent information

The dean will review the formal request to determine its merit and to ensure all avenues for resolution have been exhausted by the student. An answer/decision will be issued to the student in writing within seven business days of receiving the formal grievance. If the student wishes to pursue the matter further, he or she must submit a written request within three business days to the provost for the matter to be reviewed. The provost will issue a decision in writing within seven business days. The decision of the provost is final.

Matters other than instruction should be taken to the vice chancellor for student affairs.

## Academic Progress

The purpose for establishing standards of satisfactory academic progress is to identify students whose progress toward degree or certificate completion is below average in terms of grade point average. The intent is to provide assistance to raise the GPA to an acceptable standard for graduation.

### MINIMUM STANDARDS

A student must maintain a minimum cumulative grade point average of 2.00 to maintain satisfactory academic progress.

Evaluation will be made at the end of each fall, spring, and combined summer terms to determine the student's progress for GPA requirements and academic standing (see "Academic Probation" or "Academic Suspension" below).

For repeated UAFS courses, only the grade earned during the most recent enrollment is computed in the cumulative GPA. An "IP" (In Progress) grade is not calculated into the GPA until the end of the contract period.

Enrollment in a course with a prerequisite requires a grade of C or better in the prerequisite course(s) before enrolling in the advanced course.

Students who do not maintain satisfactory academic progress are encouraged to use all available resources in the Gordon Kelley Academic Success Center, Advising Center, advising coordinators, and faculty to reestablish an acceptable GPA.

### ACADEMIC EARLY ALERT

A student who has been identified as having an academic concern in a course may be sent an academic early alert notice by faculty member. At that time, the student is expected to contact their faculty member and/or advisor to address their academic performance. Students may also visit the Gordon Kelley Academic Success Center for help.

### ACADEMIC PROBATION

Students will be placed on academic probation when their cumulative GPA falls below 2.0 at the close of the fall, spring, or combined summer terms. Students will remain on academic probation as long as the semester GPA is 2.0 or higher and cumulative GPA is less than 2.0. Credit hours are not limited. However, students will be required to meet with their advisor to review academic probation and suspension policies. Students

on probation will be restricted from web registration and from taking any full online or hybrid courses. Exceptions to this must be approved by the dean of the student's major. Certain colleges have established alternate guidelines based on program requirements. Students will be considered in good standing when their cumulative GPA is 2.0 or higher.

### ACADEMIC PROBATION TRANSFER

New or returning students who have recently transferred from another institution and have a cumulative GPA below 2.0 must appeal for admission. If admission is granted, they will enter on probation. Students with this standing may have specific enrollment requirements and must make a 2.0 GPA their first semester or be moved to academic suspension. Students on academic probation transfer will be restricted from web registration and from taking any full online or hybrid courses. Exceptions to this must be approved by the dean of the student's major. Certain colleges have established alternate guidelines based on program requirements.

### ACADEMIC SUSPENSION

Students will be placed on academic suspension if, while on academic probation, they do not achieve both a 2.00 semester and cumulative 2.00 GPA at the close of the fall, spring, or combined summer terms. Students allowed to return from suspension are restricted from web registration and from taking full online or hybrid courses. Exceptions to this must be approved by the dean of the student's major. Certain colleges have established alternate guidelines based on program requirements. Students on academic suspension are required to meet with their advising coordinator or professional advisor to discuss academic probation/suspension policies and limitations on enrollment.

If suspended, the following guidelines will apply:

#### First Suspension:

- **Option 1.** Student may sit out one major term, fall or spring, and return without appeal.
- **Option 2.** Student may register in the following major term for a maximum of 13 credit hours to include SAS 0201 Bridge to Success Seminar. If the student does not make a 2.0 semester GPA and pass SAS 0201 with a grade of C or better, the student will be suspended for one major term and cannot appeal.

#### Second Suspension:

- Student will not be allowed to attend for two full consecutive terms, a fall and a spring semester.

#### Third Suspension:

- Student will be placed on academic dismissal. Academic dismissal is permanent unless readmission is granted by the Enrollment Management Appeals Committee. Appeals will only be reviewed for extreme medical/life crisis situations if documented and past academic history is supportive.

The policies related to academic probation and suspension are separate and distinct from those related to financial aid warning and suspension. Each appeal is reviewed by its own separate committee. Students with a semester or cumulative GPA below 2.00, who intend to utilize financial aid grants or loans, should visit with the Financial Aid Office.

## Academic Clemency

Act 1000 of 1991 requires that state colleges and universities establish policies for academic clemency for undergraduate students. UAfS has a policy whereby students who have not been enrolled in a college or university for a five-year period may petition to have grades and credits earned prior to that period removed from consideration in their cumulative grade point average. Students should contact their advisor for petition procedures. These classes will still be calculated in the number of attempted hours for satisfactory academic progress for financial aid.

Academic clemency applies only while attending UAfS and may not be accepted at another institution.

Academic clemency does not affect eligibility for athletic participation. VA students should contact the UAfS VA representative for information regarding academic clemency and any potential effect on veteran benefits.

## Program Degree Plans

The program plan provides a course guide for students. Students who define their major early in their college careers are more likely to attain their career goals in a timely manner.

### DECIDED MAJOR AT UAfS

Students who have chosen a major should follow the program plan for that major to complete their baccalaureate degree, associate degree, technical certificate, and/or certificate of proficiency.

### UNDECIDED MAJOR AT UAfS

Students who have not determined a major field of study but are considering a baccalaureate degree, should follow the associate of arts or associate of general studies degree. Undecided students must carefully choose courses understanding that the longer they wait to choose a major, the greater the chance specific courses taken may not apply to the ultimate major.

## Student Responsibilities for Copyrighted Materials

It is the policy of the University of Arkansas System and its institutions to follow the United States Copyright Law and other statutes that protect the rights of copyright owners. All UAfS faculty, staff, and students should use copyrighted materials within the confines of the statutes and seek guidance from the Office of the Vice Chancellor for Finance in determining fair use. Copyrighted materials include, but are not limited to, computer software, audio and video recordings, photographs, and written material. Violators are subject to University discipline, including suspension, as well as legal liability, even if the work did not contain a written copyright notice. It is also a violation to use a campus computer to illegally copy, display, or distribute copyrighted materials, such as software, MP3 files, or MPEG files.

Use of commercial (for-profit) copyshops may not relieve an individual of liability for infringement. It would depend on:

- whether the copying was fair use, and
- whether the copyshop pays royalties.

Online courses often contain copyrighted materials that the faculty member is using under the TEACH Act of 2002. Students may use these materials within the online course, but may not save, alter, or redistribute them to those not enrolled in the course.

## Dean's List

A student whose name appears on the Dean's List is recognized for high scholastic achievement. The Dean's List comprises full-time students who have completed 12 (or more) college-level hours and who have earned at least a 3.50 grade point average (GPA) for the semester. Part-time students who have completed six hours or more concurrently also become eligible upon completion of 12 cumulative semester hours, if they have both semester and cumulative GPAs of 3.50 or above. The names of students who have requested their directory information to remain confidential will not appear on the Dean's List.



# GRADUATION REQUIREMENTS

## Degree Program Requirements

A student's degree program requirements are those specified in the catalog in effect at the time of declaration of the major and/or minor. If original courses are deleted, the student may be required to complete specific classes to replace the deleted courses in the degree program.

If a student is not enrolled for at least two consecutive semesters (excluding summer terms), the student will be required to reenter under the program requirements of the catalog in effect at the time the student returns to the University. The student is responsible for staying informed of program requirements and changes.

A student's degree requirements are those specified in the catalog in effect at the time of declaration of major and/or minor. A student must complete graduation requirements under provisions of a catalog no more than seven years old at the time of graduation. If a student does not complete graduation requirements within the seven year period, he/she will be required to meet the graduation requirements of the current catalog. Please note that many types of financial aid, including Pell Grants and scholarships, may be exhausted prior to seven years. Contact Financial Aid for additional information.

A student must apply for graduation and have the degree posted within one year of the completion of all degree requirements.

## Graduation Requirements

It is the primary responsibility of students to know the graduation requirements of their academic programs, including all University requirements. Students must satisfy all graduation requirements and required college-level work. Any student completing degree requirements at the conclusion of the spring semester or either summer term must apply by April 15 of the previous year; any student completing degree requirements at the end of the fall semester must apply by November 15 of the

previous year. A commencement ceremony is held twice per year to recognize degrees and awards.

A student cannot receive the same degree in the same discipline of study twice. The highest degree will be announced and all technical certificates and degrees will be listed in the commencement program.

**To earn a baccalaureate degree from UAFS, students must satisfy the following requirements:**

- Complete a minimum of 120 unduplicated semester hours, including the major and general education requirements. Students seeking a bachelor of arts degree must complete requirements for a minor in a discipline different from their major. Academic programs and colleges may specify additional and/or more specific requirements.
- A minimum of a 2.00 cumulative GPA on all work attempted at the University and a minimum 2.00 cumulative GPA on all courses in the major and/or minor areas as indicated on individual degree plans. Academic programs and colleges may specify additional and/or more specific requirements.
- Satisfy General Education Core Requirements. Individual majors may require specific general education core requirements. Each student must graduate with a minimum grade of C in the six hours of required freshman English composition courses. Only six hours of freshman English composition courses may be used to satisfy degree requirements.
- No student will be allowed to graduate with a grade of D in more than 15 hours of credit earned and presented to meet requirements for a degree. This 15 hours of credit includes any grade of D earned at this institution and/or transferred (if approved by provost) from another institution. Academic programs and colleges may have more specific or stringent requirements.
- A minimum of 40 hours of upper-level (3000-4000) courses in completion of degree requirements is required.
- A minimum 50% of the credit hours in the major and minor areas must be completed in residency.

- A minimum of 30 of the last 36 hours in completion of degree requirements must be completed in residency.
- Students who transfer to the University may present for degree credit no more than 68 hours of lower division transfer coursework (1000-2000 level). The number of upper division transferable courses may vary by college and program.
- No more than a total of 30 hours of credit for non-traditional education may apply to a degree. These hours are not counted in hours of residency.
- A maximum of four, one-credit-hour physical education activity courses may be applied toward graduation. A maximum of three credit hours of computer applications courses may be applied toward graduation. A maximum of eight hours (in combination) of music performance classes, music class instruction, and/or private instruction courses may be applied toward graduation requirements for non-music majors.
- Colleges may have specific criteria for meeting baccalaureate degree graduation requirements. Students should follow the appropriate degree requirements of the individual academic program or college.
- Successful completion of the degree program is not based solely on the number of credit courses, but requires demonstration of specific professional knowledge, skills, and behaviors. Once the student has begun the program, periodic evaluation will assess progress. Failure to progress satisfactorily might result in a student being removed from the program or denied graduation.
- Demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**To earn an associate degree from UAFS, students must satisfy the following requirements:**

- Complete a minimum of 60 semester hours and meet the requirements for a degree as outlined in the requirements of the individual College. Colleges may specify additional and/or more restrictive program requirements.
- A minimum of a 2.00 cumulative GPA on all work attempted at the University. For the associate of applied science, students must maintain a 2.00 GPA in the specific major as indicated on individual degree plans and a 2.00 cumulative GPA.
- Satisfy General Education Core Requirements. Individual majors may require specific general education core requirements. Each student must graduate with a minimum grade of C in the six hours of required freshman English composition courses. Only six hours of freshman English composition courses may be used to satisfy degree requirements.
- No more than a total of 30 hours of credit for non-traditional education may apply toward a degree. These hours are not counted in hours of residency.
- No student will be allowed to graduate with a grade of D in more than 15 hours of credit earned and presented to meet requirements for a degree. This 15 hours of credit includes any grade of D earned at this institution and/

or transferred (if approved by provost) from another institution. Academic programs and colleges may have more specific or stringent requirements.

- For an associate of arts or associate of general studies degree, the last 15 hours of work must be completed in residency. If a student has completed 30 or more hours at UAFS, six of the last 15 hours may be transferred from another institution. For an associate of applied science degree, at least half of the credit hours of the major field and last 15 hours of work must be completed in residency.
- The associate of arts degree meets the Arkansas Department of Higher Education guidelines. Students must meet the general education core requirements and electives must be selected from the lower-level (1000 and 2000) general education course disciplines as indicated on the associate of arts degree plan.
- For the associate of general studies, students must complete 29 hours of the general education core requirements and lower-level (1000 and 2000) elective courses. A maximum of four, one-credit-hour physical education activity courses may be applied toward graduation. A maximum of three credit hours of computer applications courses may be applied toward graduation. A maximum of eight hours (in combination) of music performance classes, music class instruction, and/or private instruction courses may be applied toward graduation requirements for non-music majors. Upper-level (3000 and 4000) courses may not be used to satisfy degree requirements.
- Only one associate of arts or associate of general studies degree may be earned. Students who have previously graduated with an associate degree at UAFS can complete a second associate degree in a different discipline. An additional 15 hours of courses beyond the first degree and towards the second, and completed after graduation with the first degree, is required in residency. All other requirements for graduation must be met. Two associate degrees may not be awarded concurrently. Students who have previously graduated with a baccalaureate degree cannot be awarded an associate of arts or associate of general studies degree.
- Successful completion of the degree program may not be based solely on the number of credit courses, but requires demonstration of specified professional knowledge, skills, and behaviors. Once the student has begun the program, periodic evaluations are used to assess progress. Failure to progress satisfactorily might result in a student being removed from the program or denied graduation.
- An associate degree and a baccalaureate degree may not be awarded concurrently. There must be at least one major term between degree awarded date for an associate degree and a baccalaureate degree.
- Demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**To earn a technical certificate from UAFS, students must satisfy the following requirements:**

- A minimum of a 2.00 cumulative GPA on all work attempted at the University and in the courses required for the technical certificate.
- A minimum of 15 hours of credit must be completed in residency.
- No student will be allowed to graduate with a grade of D in more than one course used to meet the requirements of the technical certificate; however, some colleges will not accept a grade of D in courses required for the technical certificate.
- Demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**To earn a certificate of proficiency from UAFS, students must satisfy the following requirements:**

- A minimum of a 2.00 cumulative GPA on all work attempted at the University and in the courses required for the certificate of proficiency.
- A minimum of 50% of course requirements for the certificate of proficiency must be completed in residency.
- No student will be allowed to graduate with a grade of D in more than one course used to meet the requirements of the certificate of proficiency; however, some colleges will not accept a grade of D in courses required for the certificate of proficiency.

**EARNING A DOUBLE MAJOR WITHIN A BACCALAUREATE DEGREE**

Students may earn a double major by completing degree requirements in two different fields within a single degree, a bachelor of arts (BA), or bachelor of science (BS), or bachelor of business administration (BBA). Students wishing to pursue a double major must declare their intent after consultation with their faculty advisor and obtain approval by the dean(s) of the college(s) offering both majors. The student must deliver the declaration of double major form, with required signatures, to the Records Office before completion of 75 credit hours. The student must complete graduation requirements of both majors within the degree (a minimum of 30 unduplicated hours for the second major is required) and substitutions may not be used to fulfill the second major. A student with a double major will be required to complete a minimum of 150 hours. The second major may be completed simultaneously or sequentially. The student must apply to graduate upon completion of both majors. No degree will be awarded until the requirements for both majors are completed. Students must follow catalog requirements of each major in place at the time each major is declared.

**EARNING TWO BACCALAUREATE DEGREES CONCURRENTLY**

Students wishing to complete courses in separate baccalaureate degrees are strongly encouraged to declare one degree as a major, the other degree as a minor and complete all required electives. Students may earn two baccalaureate degrees (e.g., a BBA and a BS) concurrently by completing degree requirements for both areas. Students wishing to pursue two degrees concurrently must declare their intent after consultation with their faculty advisor and obtain approval from the deans offering both degrees. The student must deliver the declaration of concurrent degrees form, with required signatures, to Records Office before completion of 75 credit hours. Only 12 hours of courses required by the

first degree may be used to satisfy requirements of the second (in addition to the general education requirements). Earning two degrees will increase a student's workload and take more time to complete.

**RETURNING TO EARN AN ADDITIONAL BACCALAUREATE DEGREE**

Students who have previously completed a baccalaureate degree at UAFS or another institution may earn an additional baccalaureate degree at UAFS by meeting the following criteria:

1. Whether the first degree is awarded at UAFS or from another regionally accredited institution, the student must satisfy the degree requirements of the college major and the University residency requirements as described in the current catalog.
2. The student must complete a minimum of 30 additional hours after completion of the first degree with at least a minimum of 50% of the credit hours in the major field in residency at UAFS. Courses completed for the first degree that satisfy the requirements for the second degree may be accepted as satisfying course requirements, but not as hours toward the residency requirement.
3. Students seeking to earn teacher licensure to complement a baccalaureate degree from an accredited institution must meet with the discipline-specific and education academic advisors to develop an individualized plan. This plan will list the specific discipline and education courses required for the student to complete the requirements of the additional degree and must be approved by the deans of both colleges. The approved plan must be on file with the Records Office. Methods courses in the discipline and education courses will be considered as courses in the major for the purposes of earning a second degree with teacher licensure. Licensure in such cases constitutes the completion of a second baccalaureate degree.

Academic honors are not awarded for the second degree.

**MINOR REQUIREMENTS**

Minors are required for students seeking a bachelor of arts (BA) degree. Only one minor is required for those students pursuing a double major within a BA. Students pursuing other baccalaureate degrees may not be required to complete a minor, but can choose to do so. Students must select and complete requirements for a minor in a discipline different from their major. A minor will not exceed a maximum of 18 credit hours of theory and six hours of lab/practicum courses. A minor will include at least nine semester hours at the junior and senior level. Requirements for minors are found in the catalog under the particular discipline. The minor may include 6-8 hours of general education coursework. However, courses that are required of every baccalaureate degree-seeking student cannot be counted toward the minor. Although a course meets two different requirements, the course is counted only once in the total number of hours required for the degree.

Students wishing to pursue a minor must declare their intent after consultation with their faculty advisor. Students are permitted to declare a double minor. The student must deliver the *Declaration of Major and/or Minor* Form, with required signatures, to the Records Office before completion of 75 hours. A minimum 50% of the credit hours in the minor must be completed in residency.

## ELECTIVE REQUIREMENTS

Students should select electives with approval of their advisor to complete the total credit requirements for graduation. The number of elective hours will vary by the specific degree. These courses should be chosen carefully either for the purpose of correcting deficiencies in the student's educational background or to strengthen major programs through study in related fields. An elective is defined as a course that does not constitute a part of the major area requirement and is not being used to satisfy a general education requirement. Not all courses may be used for elective credit hours, so students must select electives carefully with advisor approval.

## APPLICATION FOR GRADUATION

Students are responsible for following their degree plan carefully to ensure that all requirements are met. Students must complete a degree audit with their advisor one year prior to graduation to make sure all coursework is in compliance with the graduation and degree requirements.

Graduation applications are submitted online, except in situations approved by the registrar. Upon receipt by the Records Office, a graduation application fee will be charged for all baccalaureate and associate degrees, and all technical certificates. The fee is due at that time and is good for one calendar year. A student who applies and pays the graduation application fee but fails to complete the degree during the intended semester will not be required to pay another fee provided program requirements are completed in that calendar year.

A student will be awarded a degree upon completion of program requirements. Any student completing degree requirements at the conclusion of the spring semester or either summer term should apply by November 15 of the previous fall semester. Any student completing degree requirements at the end of the fall semester should apply by April 15 of the previous spring semester.

A student who fails to complete the degree during the intended semester will be reviewed for graduation requirements for the next term. Any student who does not complete requirements in one calendar year must reapply for graduation. A completed graduation application is required before degree completion is noted on the student's transcript.

Commencement ceremonies are held at the conclusion of the spring and fall semesters. A student who is scheduled to complete all program requirements by the end of the first or second summer term may choose to participate in either the previous spring commencement or the next fall commencement, but not both.

## GRADUATION WITH ACADEMIC HONORS

The baccalaureate degree with honors will be conferred upon graduates who meet the criteria for honors recognition. All students meeting numerical criteria described below are eligible for consideration for honors based on the cumulative GPA for all college-level work (developmental coursework and courses for which academic clemency has been granted are excluded). Graduation candidacy standings will be based on the overall cumulative college-level GPA to include all transfer work and University work, including grades for courses repeated at the University and at other institutions. Honors recognized at

commencement are tentative and do not include any grades earned during the graduate's final semester. The official determination of honors will be made upon evaluation of the final semester grades. University honors will be identified on the official transcript and diploma.

Graduation with University honors will be awarded in one of the following categories: summa cum laude 3.9-4.00 GPA, magna cum laude 3.8-3.89, or cum laude 3.6 -3.79. This recognition requires a minimum of 45 credit hours in residency, including a minimum of 30 hours of the last 36 hours of credit, and at least half of the credit hours in the major field in residency. These honors are awarded only for the first baccalaureate degree conferred. Students who graduate from another college or university with a baccalaureate degree and pursue a second undergraduate degree at UAFS are not eligible for honors.

No student subject to disciplinary sanctions for academic misconduct or disciplinary suspension at the University will be graduated with honors (cum laude, magna cum laude, or summa cum laude).

## AWARDING OF POSTHUMOUS DEGREES

Posthumous degrees may be awarded to students who died while enrolled in a UAFS degree program under the following conditions:

- The student should be within a semester of completing graduation requirements and in good standing with all UAFS policies for graduation.
- The student must not have died while committing a felony.
- The student must not have been dismissed or suspended from UAFS at the time of death.

The process for the awarding a posthumous degree may be initiated by a family member of the deceased or an employee of UAFS.

## GUARANTEED EIGHT-SEMESTER DEGREE PROGRAM

Pursuant to ACT 1014 of 2005, qualified first-time, full-time students with a declared major may elect to participate in the guaranteed eight-semester degree completion program to complete degree requirements in four academic years. Qualified students must enter as a first-year student in the fall semester, be registered by July 1, and register through new student orientation. The baccalaureate degrees that qualify for this program are listed below. The degree completion plans are listed in this catalog and on the University website. All first-time entering students must accept or waive the guaranteed eight-semester degree completion program when enrolling for the first term of study. Students must follow the degree plan and meet all requirements as outlined in the guaranteed eight-semester degree contract. The student accepts responsibility for monitoring his/her progress toward a degree and for making choices that will lead to graduation in four years. The contract and the degree plan must be signed and filed with the advisor. The official copy of the contract and degree plan must be filed in the Records Office prior to the first term of enrollment.

Eligible students may participate in the guaranteed eight-semester degree completion program for the following baccalaureate degrees:

- Accounting
- Biology
- Biology w/  
Teacher Licensure

- Business Administration
- Chemistry
- Criminal Justice
- Dental Hygiene
- Elementary Education
- English
- English w/ Teacher Licensure
- Finance
- Graphic Design
- History w/ Social Studies Teacher Licensure
- History
- Information Technology
- International Business
- Marketing
- Mathematics
- Mathematics w/ Teacher Licensure
- Media Communication
- Middle Childhood Education
- Music
- Nursing
- Organizational Leadership
- Psychology
- Political Science
- Rhetoric and Writing
- Social Work
- Studio Art
- Theatre

## General Education Core Requirements

UAFS requires the completion of a state minimum core of 35 hours of general education courses for a baccalaureate degree, in compliance with the Arkansas Act 98 of 1989. UAFS has identified the specified courses in the academic areas below to meet these requirements.

Some programs may require specific courses within the general education core to meet degree requirements. Students should consult the requirements for specific Colleges and programs when choosing courses to meet the University general education requirements.

### ENGLISH COMPOSITION - SIX HOURS

Select a two course sequence

ENGL	1203	Composition I
ENGL	1213	Composition II
ENGL	1233	Honors Composition
RHET	2863	Advanced Composition

### SPEECH - THREE HOURS

SPCH	1203	Introduction to Speech Communication
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### MATHEMATICS - THREE HOURS

Select one course

MATH	1303	College Mathematics and Quantitative Literacy
MATH	1403	College Algebra
MATH course with MATH 1403 as a prerequisite		

### LAB SCIENCE - EIGHT HOURS

Select two lecture/lab courses

BIOL	1153 1151	Biological Science Biological Science Laboratory
BIOL	2203 2201	Human Anatomy Human Anatomy Laboratory
BIOL	2213 2211	Human Physiology Human Physiology Laboratory
BIOL	2303 2301	General Botany General Botany Laboratory
BIOL	2503 2501	General Microbiology General Microbiology Laboratory

BIOL	2703 2701	General Zoology General Zoology Laboratory
CHEM	1303 1301	Chemical Principles Chemical Principles Laboratory
CHEM	1403 1401	College Chemistry I College Chemistry I Laboratory
CHEM	1413 1411	College Chemistry II College Chemistry II Laboratory
GEOL	1253 1251	Physical Geology Physical Geology Laboratory
PHSC	2503 2501	Fundamentals of Astronomy Fundamentals of Astronomy Laboratory
PHSC	2653 2651	Earth Science Earth Science Laboratory
PHSC	2713 2711	Physical Science Physical Science Laboratory
PHYS	2803 2811	College Physics I College Physics I Laboratory
PHYS	2823 2831	College Physics I College Physics I Laboratory
PHYS	2903 2911	University Physics I University Physics I Laboratory
PHYS	2923 2931	University Physics II University Physics II Laboratory

### FINE ARTS - THREE HOURS

Select one course

AHIS	2863	Art History Survey I
AHIS	2873	Art History Survey II
HUMN	2563	Humanities through the Arts
HUMN	2663	Introduction to Film
MUSI	2763	Music Appreciation

### HUMANITIES - THREE HOURS

Select one course

ENGL	2013	Introduction to Global Literature
ENGL	2023	Introduction to American Literature
PHIL	2753	Introduction to Philosophy
RELI	2303	World Religions

### HISTORY/GOVERNMENT - THREE HOURS

Select one course

HIST	2753	United States History I
HIST	2763	United States History II
POLS	2753	American National Government

### SOCIAL SCIENCES - SIX HOURS

Select two courses from different areas

ANTH	2803	Cultural Anthropology
ECON	2803 2813	Principles of Macroeconomics or Principles of Microeconomics
GEOG	2753 2773	World Regional Geography or Human Geography
HIST	1123 1133	Civilizations of the World to 1500 or Civilizations of the World since 1500
HIST	2753 2763	United States History I* or United States History II*

POLS	2753	American National Government*
PSYC	1163	General Psychology
SOCI	2753	Introduction to Sociology

\* if not used to meet History/Government requirement

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**35 Total Hours**



## ACADEMIC PROGRAMS

UAFS provides quality education to meet the variety of educational needs of individuals within its communities. UAFS provides baccalaureate and associate degrees in academic, career, and occupational programs. The University provides technical and managerial training, supplies background courses essential to effective job performance, and enables adults to pursue courses needed to increase current skill levels. For more information, see the [UAFS majors and minors](#) webpage.

Courses are offered year-round in the day, evenings, and through alternative delivery options, such as weekend and online classes. Students may enroll full time or part time. Programs are available through the following colleges:

### COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

The programs in the College of Applied Science and Technology are designed to prepare students to be productive and valuable members of the workforce. Within the college, students can complete the bachelor of applied science degree, and bachelor of science degrees in electrical engineering technology, organizational leadership, and animation technology. Associate of applied science degrees in and certificates in computer graphic technology, electronics, general technology (automotive, welding, or general), office management technology, and workforce leadership are offered, as well as an associate of applied science in legal studies. Certificates in diesel technology, industrial electronics and electrical maintenance, and robotics can also be earned. In addition, the Center for Business and Professional Development offers customized training and for those already employed or seeking to advance their careers.

By utilizing a dynamic, hands-on approach to instruction, the College of Applied Science and Technology creates educational opportunities for students that positively impact their potential for employment as well as the economic development of the community, state, and region.

### COLLEGE OF BUSINESS

The primary mission of the College of Business is to lead students through their transformation into career-ready business professionals who add value in a changing and global workplace.

The college approach rests upon a foundation of proven competencies in business, leadership, and communications. A bachelor of business administration with majors in accounting, business administration, finance, international business, or marketing is offered through the College of Business. Students can also earn certificates in community leadership and professional sales.

### COLLEGE OF COMMUNICATION, LANGUAGES, ARTS, AND SOCIAL SCIENCES

The College of Communication, Languages, Arts, and Social Sciences offers baccalaureate degrees in criminal justice, English, general studies, graphic design, history, media communication, music, political science, psychology, rhetoric and writing, social work, Spanish, studio art, and theatre. Baccalaureate degrees with teacher licensure are offered in English, history with social studies, music education (instrumental and vocal), and Spanish. The College also offers the associate of arts, the associate of applied science in criminal justice, and the associate of general studies degrees.

### COLLEGE OF HEALTH SCIENCES

The College of Health Sciences offers bachelor of science degrees in dental hygiene, nursing, and imaging sciences. Associate degrees are offered in radiography and surgical technology.

### COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

The College of Science, Technology, Engineering, and Mathematics offers bachelor of science degrees in biology, biology with teacher licensure, chemistry, geoscience, mathematics, mathematics with teacher licensure, and information technology. The college offers the associate of science with a concentration in electrical or mechanical engineering. Bachelor of science degrees in mechanical engineering and electrical engineering are offered in association with the College of Engineering at the University of Arkansas, Fayetteville.

## SCHOOL OF EDUCATION

The School of Education is committed to excellence in teacher preparation through a combination of classroom instruction and field service experiences with partner school districts. Within the School of Education, candidates can earn baccalaureate degrees in elementary education and middle-level education, and an associate of applied science with a concentration in early childhood education. Also, certificate programs are provided for persons working in the preschool setting. Students majoring in secondary education complete their degrees in the college of discipline with the teacher licensure portion in the School of Education under the guidance of the coordinator of secondary education and the teacher licensure officer.

## HONORS INTERNATIONAL STUDIES PROGRAM

The Honors International Studies Program provides an enriched educational opportunity for bright, motivated first year students with strong academic backgrounds, including a high school GPA of 3.5 or higher and ACT composite scores at or above 27. Admission is competitive and the number of applicants accepted is limited.

The Honors International Studies Program consists of a unique honors general education curriculum with international focus, exciting travel study classes, service opportunities, independent study project options, and provides a participant the opportunity to be identified as a *cum honore* graduate of the University. Students selected for the program will receive an honors scholarship in addition to any other scholarships they may have been awarded. Students progressing satisfactorily will have the cost of the domestic Maymester study trip covered by the program. Additional funding may be available for the international Maymester trip. Students are also encouraged to participate in additional travel-study opportunities when practical.

The Honors International Studies Program requires 28 credit hours to include honors required courses and honors general education core courses. This program may coordinate required hours with the student's major requirements. Honor students will be advised by their faculty advisor along with the Honors Director to ensure course selections will satisfy both the major and honors requirements.

HONORS CURRICULUM - 28 TOTAL HOURS		
HONR	1101	Introduction to Honors International Studies
HONR	3713	Honors Junior Research Seminar
HONR	4803	Honors International Studies Capstone
Honors Maymester domestic and international travel		
Honors General Education Core Requirements		

## STATE AUTHORIZATION RECIPROcity AGREEMENT

UAFS is approved by the Arkansas Department of Higher Education (ADHE) to participate in the National Council for State Authorization Reciprocity Agreement (NC-SARA) to offer online programs and courses to out-of-state students. NC-SARA provides states a mechanism for monitoring the quality of online programs delivered by out-of-state colleges and universities to its citizens. Institutions that are members of SARA are authorized to provide online education to students from all SARA member states.

SARA applies solely to distance education activity conducted across state lines. It does not apply to distance education activity of an institution within its home state or to on-ground campuses in any state.

The University of Arkansas at Fort Smith is accredited by the [Higher Learning Commission of the North Central Association of Colleges and Schools](#). Distance education courses and programs are approved by the [Arkansas Department of Higher Education](#).

UAFS is committed to ensuring that its distance learning programs and courses are intellectually stimulating and professionally rewarding. Online classes are taught by qualified faculty who are highly trained in using the Blackboard LMS for course development and delivery.

## COMPLAINT/GRIEVANCE PROCEDURES

Complaints regarding student grades or student conduct violations are governed entirely by UAFS policy and the laws of the state of Arkansas. The UAFS Academic Grievance Process is outlined in this catalog and the UAFS Student Handbook.

Please note that students who wish to file a complaint relating to an online course or program offered by UAFS must first go through the UAFS procedures for resolution of grievances. If, after exhausting the institutional process, a student feels a complaint has not been adequately addressed, the student may file a complaint with the Arkansas SARA portal, in this case the Arkansas Department of Higher Education (ICAC@adhe.edu).

A student wishing to file a complaint regarding an online course or program should complete the online form found on the [UAFS SARA webpage](#). The complainant will be contacted within five (5) business days after the complaint is received.

## Graduate Studies

In the fall of 2014, the Arkansas Higher Education Coordinating Board granted approval for UAFS to change its role and scope to offer its first graduate degree program: a master of science in healthcare administration (online program). The degree provides the knowledge and skills needed to prepare leaders to deal specifically with the U.S. healthcare marketplace. The healthcare industry is one of the fastest-growing fields with a high demand for employer needs of local hospitals in the region. Graduates of the program can find employment in administrative positions in hospitals, community and home health clinics, assisted living centers, health departments and physician clinics. The master of science in healthcare administration (online program) was approved by the Higher Learning Commission in 2015, with the first cohort entering starting the program in fall 2015. See the *Graduate Studies Catalog* for more information.

## University Learning Outcomes

University learning outcomes are knowledge and abilities that students need to enter any profession to be productive citizens in an ever-changing world, and to develop themselves as human beings and lifelong learners.

Academic programs establish goals, objectives, and assessments for four university learning outcomes. These goals form the cornerstone for the program-level assessment plan. The four university learning outcomes are measurable characteristics

that UAFS graduates must have to successfully navigate an increasingly complex world.

### **ANALYTICAL SKILLS**

**Critical Thinking Skills Goal:** Students will use critical thinking skills to identify problems/issues and develop solutions/analysis.

Objectives

- Students will identify a problem or issue.
- Students will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, recency, and bias relevant to the problems/issues.
- Students will generate solutions/analysis of problems/issues evaluated.
- Student will assess and justify the solutions and/or analysis.

**Quantitative Reasoning Goal:** Students will assign and use numbers, read and analyze data, create models, draw inferences, and support conclusions based on sound mathematical reasoning.

Objectives

- Students will apply appropriate mathematical/statistical models to solve problems.
- Students will represent mathematical/statistical information symbolically, visually, numerically and verbally and will interpret models and data in order to draw inferences.
- Students will recognize the limitations of quantitative analysis.

### **COMMUNICATION SKILLS (WRITTEN AND ORAL)**

**Goal:** Students will communicate proficiently.

Objectives

- Students will compose coherent documents appropriate to the intended audience.
- Students will effectively communicate orally in a public setting.

### **ETHICAL DECISION MAKING**

**Goal:** Students will model ethical decision-making processes.

Objectives

- Students will identify ethical dilemmas and affected parties.
- Students will apply ethical frameworks to resolve a variety of ethical dilemmas.

### **GLOBAL AND CULTURAL PERSPECTIVES**

**Goal:** Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own.

Objectives

- Students will demonstrate understanding or application of their discipline in a global environment.
- Students will demonstrate how their discipline impacts or is impacted by different cultures.



# COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

The College of Applied Science and Technology (CAST) is dedicated to preparing students for success in high demand technical fields. In addition, the Center for Business and Professional Development offers customized training for those already employed or seeking to advance their careers.

By utilizing a dynamic, hands-on approach to instruction, CAST creates educational opportunities for students that positively impact their potential for employment while enhancing the economic development in our community, state, and region.

Students can complete a variety of degrees as outlined below.

## **BACHELOR OF APPLIED SCIENCE**

### **BACHELOR OF SCIENCE IN ANIMATION TECHNOLOGY**

### **BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING TECHNOLOGY**

### **BACHELOR OF SCIENCE IN ORGANIZATIONAL LEADERSHIP**

## **ASSOCIATE OF APPLIED SCIENCE**

The associate of applied science (AAS) degree provides the student a degree in a technical/professional area. Hours earned in most associate programs are acceptable toward CAST bachelor degree programs. The AAS degree is awarded in the following areas:

- Computer Graphic Technology
  - Architectural
  - Digital Design
  - General
  - Mechanical
- Electronics Technology
- General Technology
  - Automotive
  - General
  - Welding
- Office Management Technology

## Medical Office Professional

### Office Management

- Legal Studies
- Unmanned Aerial Systems
- Workforce Leadership

## **TECHNICAL CERTIFICATES**

Certificate programs provide the student a concentration in a specific technical/professional area. These programs are intended for students who plan to enter the workforce after the completion of the program or who are currently working and want to upgrade their skills. Hours earned in most certificate programs are acceptable toward the associate of applied science degree.

- Automotive Technology
- Computer Graphic Technology
  - Architectural
  - Digital Design
  - General
  - Mechanical
- Diesel Technology
- Industrial Electronics and Electrical Maintenance
- Office Management Technology
- Welding
- Workforce Leadership

## **CERTIFICATES OF PROFICIENCY**

- Automotive Drivability
- Automotive Drivetrain
- Automotive Undercar
- Computer Graphic Technology
  - Architectural
  - Digital Design
  - Entry Level
  - Mechanical

- Industrial Electronics and Electrical Maintenance
- Office Management Technology
- Robotics
- Sustainable Energy Technologies
- Welding - Arc
- Welding - MIG
- Welding - TIG
- Welding Layout and Fabrication
- Workforce Leadership

For more information about degree programs and requirements, and/or for advisement, contact the program department head or the advising coordinator from the College of Applied Science and Technology at (479) 788-7785.

## Center for Business and Professional Development

The Center for Business and Professional Development (CBPD) is a premier provider of credit instruction; non-credit customized training, professional development opportunities, and consulting for businesses and professionals. For over 30 years, CBPD has been helping individuals and businesses move to higher levels of learning necessary to compete in today's challenging global environment. The Center's experienced and knowledgeable faculty members work with companies to identify, develop, and deliver cost effective training focused on the organization's required outcomes.

The Workforce Leadership credit program was developed as a joint venture between CBPD and the Fort Smith Manufacturing Executives Association and can lead to an associate of applied science degree. For more information about CBPD programs, please contact the department at (479) 788-7743.

The Commercial Driving Development program (CDL) trains eligible candidates for entry-level jobs as an over-the-road driver. The four week program consists of 160 total clock hours. Contact the CDL coordinator at (479) 462-5072 for more information.

## Animation Technology

### BACHELOR OF SCIENCE

The bachelor of science in animation technology (BSAT) prepares students to be practitioners and managers of a wide variety of computer graphics related jobs. It is designed for students who have completed an associate of applied science (AAS) or associate of applied technology (AAT) degree.

For more information about degree requirements, and/or for advisement, contact the BSAT program department head or advising coordinator from the College of Applied Science and Technology at (479) 788-7785.

#### TRANSFER STUDENT ADMISSION REQUIREMENTS:

1. Completion of all admission requirements to UAFS, including submission of official transcripts from any college(s) previously attended to the UAFS Records Office.
2. Submission of unofficial transcript from any college(s) previously attended to the director of the BSAT program.

Transfer students or computer graphic technology (CGT) graduates four or more years past their graduation date will be required to present an e-portfolio.

3. Documentation of a minimum grade point average of 2.25 and a grade of C or better in all coursework that applies toward the BSAT.
4. Completion of an AAS or AAT from an accredited institution with 37 hours of technical-professional course work in CGT. Students with less than 37 hours of coursework in CGT will be considered for admission into the BSAT on a case by case basis.

#### PRE-PROGRAM REQUIREMENTS

HOURS		NOTES
6	English Composition	1
3	Speech	1
6	Mathematics	1
8	Lab Science	1
3	Fine Arts	1
3	Humanities	1
3	History/Government	1
6	Social Sciences	1
37	Career block	5

#### 75 Total Hours

#### REQUIREMENTS AFTER ADMISSION INTO THE BACHELOR OF SCIENCE IN ANIMATION TECHNOLOGY PROGRAM MAJOR CODE: 4064

##### JUNIOR YEAR FALL SEMESTER - 13 HOURS

HOURS		NOTES
3	BSAT 3033 Motion for Applied Animation	2
3	BSAT 3053 Recording Methods for Historical Structures	2
4	Upper-level BSAT elective or BSAT 3004 Animation Overview	2 & 3
3	Upper-level BSAT elective	2 & 3

##### JUNIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS		NOTES
3	BSAT 3043 Lighting and Rendering	2
3	BSAT 3893 Computer Color Applications	2
3	Upper-level BSAT elective	2 & 3
3	Upper-level elective	4

##### SENIOR YEAR FALL SEMESTER - 12 HOURS

HOURS		NOTES
3	BSAT 3023 Digital Production Techniques	2
6	Upper-level BSAT electives	2 & 3
3	Upper-level elective	4

##### SENIOR YEAR SPRING SEMESTER - 8 HOURS

HOURS		NOTES
4	BSAT 3084 3D Advanced Concepts	2

HOURS	NOTES
4 BSAT 4044 Senior Capstone Project	2

**120 Total Hours**

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog, with the following stipulation: mathematics - MATH 1453 is required, and MATH 1403 College Algebra or higher mathematics with MATH 1403 as a prerequisite.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.25 for these courses and a minimum of 2.25 overall to meet CGT department and BSAT degree graduation requirements.
3. BSAT electives, 16 hours. In consultation with advisor, select from BSAT or PRFS courses, or ART 3303; students focusing on character design should take ART 3303. BSAT 3004 is recommended for students who did not complete an associate degree in CGT-Digital Design.
4. Upper-level electives, six hours. Select from areas outside of BSAT.
5. Career block, 37 hours: Approved AAS or AAT from an accredited institution with 37 hours of technical-professional course work in CGT. Students with less than 37 hours of coursework in CGT will be considered for admission into the BSAT on a case-by-case basis.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Applied Science

### BACHELOR OF APPLIED SCIENCE

The bachelor of applied science (BAS) serves students who have completed an associate of applied science (AAS) or associate of applied technology (AAT) degree. It recognizes the education associated with a variety of technical career paths and is designed to develop the professional management skills by providing core courses to better understand the work environment as it relates to management of time, materials, and people. In addition, the BAS degree program provides upper-division coursework which can lead to career advancement and/or graduate studies.

UAFS collaborates with various community colleges across Arkansas to offer the BAS degree. Coursework is accessible through web based options. For more information about this partnership, the degree, and/or for advisement, contact the BAS program department head or advising coordinator from the College of Applied Science and Technology at (479) 788-7783.

### PRE-PROGRAM REQUIREMENTS:

HOURS	NOTES
6 English Composition	1
3 Speech	1

HOURS	NOTES
6 Mathematics	1
8 Lab Science	1
3 Fine Arts	1
3 Humanities	1
3 History/Government	1
6 Social Sciences	1
37 Career block	4

**75 Total Hours**

### REQUIREMENTS AFTER ADMISSION INTO THE BACHELOR OF APPLIED SCIENCE DEGREE PROGRAM

#### MAJOR CODE: 4100

#### JUNIOR YEAR FALL SEMESTER - 12 HOURS

HOURS	NOTES
3 LEAD 3133 Organization Ethics	2
3 PRFS 3143 Economic Analysis in the Workplace	2
3 RHET 3603 Writing for the Workplace	2
3 Upper-level general education elective	3

#### JUNIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS	NOTES
3 PRFS 3533 Workplace and Environmental Safety	2
3 PRFS 3833 Diversity in the Workplace	2
3 PRFS 4033 Consensus Building and Continuous Improvement	2
3 Upper-level general education elective	3

#### SENIOR YEAR FALL SEMESTER - 12 HOURS

HOURS	NOTES
3 PRFS 4133 Project Management	2
3 PRFS 4433 Supervisory Total Quality Management	2
6 Upper-level technical elective	2 & 3

#### SENIOR YEAR SPRING SEMESTER - 9 HOURS

HOURS	NOTES
3 PRFS 4633 Decision Making in Organizations	2
3 PRFS 4703 Production Planning and Scheduling	2
3 Upper-level technical elective	2 & 3

**120 Total Hours**

At least 40 hours must be upper-level

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with this stipulation: mathematics – must take six hours of MATH 1403 or higher.
2. These courses are used to determine major courses in residency, see Graduation Requirements.

- Elective courses, consult with advisor. Six hours of upper-level courses from general education areas and nine hours of upper-level technical courses are required.
- Career block, 37 hours. Approved AAS or AAT degree from an accredited institution with 37 hours of technical-professional coursework.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Automotive Technology

### ASSOCIATE OF APPLIED SCIENCE DEGREE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

The automotive program trains entry-level automotive technicians. Program training level is Automotive Service Technician (AST). Certificates are available for skill-specific, entry-level training. Courses taken in the automotive technology program can lead to certification by the National Institute for Automotive Service Excellence.

The College of Applied Science and Technology also offers a technical certificate in diesel technology; see the *Diesel Technology* section in this catalog for certificate requirements.

### GENERAL TECHNOLOGY-AUTOMOTIVE ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4030 CONC. CODE: C013

#### FIRST SEMESTER - 14 HOURS

HOURS	NOTES
4 ATDI 1234 Theory and Maintenance	2
4 ATDI 1334 Braking Systems	2
3 Mathematics requirement	1
3 Computer requirement	3

#### SECOND SEMESTER - 14 HOURS

HOURS	NOTES
4 ATDI 1354 Suspension and Steering	2
4 ATDI 1434 Electrical Systems I	2
3 SPCH 1203 Introduction to Speech Communication	
3 English Composition requirement	1

#### SUMMER SEMESTER - 4 HOURS

HOURS	NOTES
4 ATDI 1584 Heating and Air Conditioning Systems	2

#### THIRD SEMESTER - 15 HOURS

HOURS	NOTES
4 AUTO 1284 Automotive Engines	2
4 AUTO 1384 Introduction to Manual Transmissions and Drivetrains	2
4 AUTO 1484 Engine Performance I	2
3 English Composition requirement	1

#### FOURTH SEMESTER - 13 HOURS

HOURS	NOTES
4 AUTO 2484 Engine Performance II or ATDI 2434 Electrical Systems II	2 2
2 Technical elective	2 & 4
4 Lab Science requirement	1
3 Social Sciences requirement	1

#### 60 Total Hours

#### Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course and one lab science course.
- These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a 2.00 cumulative GPA in these courses.
- Computer requirement. Select three credit hours from ITA 1003, 1051, 1101, 1201, or 1251.
- Technical elective, two hours. Consult with advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### AUTOMOTIVE TECHNOLOGY TECHNICAL CERTIFICATE MAJOR CODE: 4003

#### FIRST SEMESTER - 16 HOURS

HOURS	NOTES
4 ATDI 1234 Theory and Maintenance	
4 ATDI 1334 Braking Systems	
4 ATDI 1434 Electrical Systems I	
4 ATDI or AUTO elective	1

#### SECOND SEMESTER - 16 HOURS

HOURS	NOTES
4 ATDI 1354 Suspension and Steering	
4 AUTO 1484 Engine Performance I	
8 ATDI or AUTO electives	1

#### 32 Total Hours

#### Note:

- Select from ATDI or AUTO courses in consultation with advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### AUTOMOTIVE DRIVEABILITY SPECIALIST CERTIFICATE OF PROFICIENCY MAJOR CODE: 4038

HOURS	NOTES
4 ATDI 1234 Theory and Maintenance	
4 ATDI 1434 Electrical Systems I	
4 ATDI 1584 Heating and Air Conditioning Systems	

HOURS			
4	AUTO	1484	Engine Performance I

**16 Total Hours**
**AUTOMOTIVE DRIVETRAIN SPECIALIST  
CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4036**

HOURS			
4	ATDI	1234	Theory and Maintenance
4	ATDI	1434	Electrical Systems I
4	AUTO	1284	Automotive Engines
4	AUTO	1384	Introduction to Manual Transmissions and Drivetrains

**16 Total Hours**
**AUTOMOTIVE UNDERCAR SPECIALIST  
CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4037**

HOURS			
4	ATDI	1234	Theory and Maintenance
4	ATDI	1334	Braking Systems
4	ATDI	1354	Suspension and Steering
4	ATDI	1434	Electrical Systems I

**16 Total Hours**

## Computer Graphic Technology

**ASSOCIATE OF APPLIED SCIENCE DEGREE  
TECHNICAL CERTIFICATE  
CERTIFICATE OF PROFICIENCY**

The computer graphic technology (CGT) program offers an associate of applied science degree (AAS) with concentrations in architectural, digital design, general, and mechanical. A student may receive one AAS degree in CGT. Technical certificates and certificates of proficiency are available, with the courses being applicable to the associate degree program.

**PROGRAM AND GRADUATION REQUIREMENTS**

CGT courses taken more than four years prior to entering the College of Applied Science and Technology will be evaluated on an individual basis by the department head and/or college dean.

**CGT - ARCHITECTURAL  
ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE  
MAJOR CODE: 4004  
CONC. CODE: C021**
**FIRST SEMESTER - 16 HOURS**

HOURS				NOTES
1	CGT	1001	CAD Concepts and Applications	2
4	CGT	1234	Engineering Graphics I	2
4	CGT	1644	3D Visualization	2
4	CGT	2744	CAD Level I	2
3			English Composition requirement	1

**SECOND SEMESTER - 14 HOURS**

HOURS				NOTES
4	CGT	1284	Engineering Graphics II	2
4	CGT	2764	CAD Level II	2
3	MATH	1403	College Algebra or higher	
3	SPCH	1203	Introduction to Speech Communication	

**THIRD SEMESTER - 15 HOURS**

HOURS				NOTES
4	CGT	2634	Architectural Materials	2
4	CGT	2654	Architectural CAD Applications	2
4			Lab Science requirement	1
3			Social Sciences requirement	1

**FOURTH SEMESTER - 15 HOURS**

HOURS				NOTES
4	CGT	2624	Photoshop Applications	2
4	CGT	2994	Capstone Project	2
4	CGT	295V	Computer Graphic Technology Internship	2
3			English Composition requirement	1

**60 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.25 for these courses and a minimum of 2.25 overall to meet graduation requirements, CGT department. Must earn a grade of at least a C for each course in the major based on the last grade earned in each course.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - DIGITAL DESIGN  
ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE  
MAJOR CODE: 4004  
CONC. CODE: C022**
**FIRST SEMESTER - 15 HOURS**

HOURS				NOTES
1	CGT	1001	CAD Concepts and Applications	2
4	CGT	1234	Engineering Graphics I	2
4	CGT	1644	3D Visualization	2
3	MATH	1403	College Algebra or higher	
3			English Composition requirement	1

**SECOND SEMESTER - 16 HOURS**

HOURS				NOTES
3	ART	1113	Drawing	2

HOURS				NOTES
3	CGT	2333	Fundamentals of Technical Visual Communications	2
4	CGT	2624	Photoshop Applications	2
3	SPCH	1203	Introduction to Speech Communication	
3	Social Sciences requirement			1

**THIRD SEMESTER - 15 HOURS**

HOURS				NOTES
3	ART	1103	2D Design	2
4	CGT	2664	Digital Design Level I	2
4	CGT	2674	Digital Layout Level I	2
4	Lab Science requirement			1

**FOURTH SEMESTER - 14 HOURS**

HOURS				NOTES
3	CGT	2303	Integrated 3D Applications	2
4	CGT	2684	Digital Design Level II	2
4	CGT	2694	Digital Layout Level II	2
3	English Composition requirement			1

**60 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.25 for these courses and a minimum of 2.25 overall to meet graduation requirements, CGT department. Must earn a grade of at least a C for each course in the major based on the last grade earned in each course.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - GENERAL****ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE****MAJOR CODE: 4004****CONC. CODE: C020****FIRST SEMESTER - 16 HOURS**

HOURS				NOTES
1	CGT	1001	CAD Concepts & Applications	2
4	CGT	1234	Engineering Graphics I	2
4	CGT	1644	3D Visualization	2
4	CGT	2744	CAD Level I	2
3	English Composition requirement			1

**SECOND SEMESTER - 14 HOURS**

HOURS				NOTES
4	CGT	1284	Engineering Graphics II	2
4	CGT	2764	CAD Level II	2
3	MATH	1403	College Algebra or higher	

HOURS				NOTES
3	SPCH	1203	Introduction to Speech Communication	

**THIRD SEMESTER - 15 HOURS**

HOURS				NOTES
8	CGT requirements			2 & 3
4	Lab Science requirement			1
3	Social Sciences requirement			1

**FOURTH SEMESTER - 15 HOURS**

HOURS				NOTES
4	CGT	2624	Photoshop Applications	2
4	CGT	2994	Capstone Project	2
4	CGT requirement			2 & 4
3	English Composition requirement			1

**60 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.25 for these courses and a minimum of 2.25 overall to meet graduation requirements, CGT department. Must earn a grade of at least a C for each course in the major based on the last grade earned in each course.
3. CGT requirements, eight hours. In consultation with advisor, select two of the following: CGT 1004, 2654, 2834, 2664.
4. CGT requirement, four hours. In consultation with advisor, select one of the following: CGT 1104, 2634, 2894, 2674.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - MECHANICAL****ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE****MAJOR CODE: 4004****CONC. CODE: C024****FIRST SEMESTER - 16 HOURS**

HOURS				NOTES
1	CGT	1001	CAD Concepts & Applications	2
4	CGT	1234	Engineering Graphics I	2
4	CGT	1644	3D Visualization	2
4	CGT	2744	CAD Level I	2
3	English Composition requirement			1

**SECOND SEMESTER - 14 HOURS**

HOURS				NOTES
4	CGT	1284	Engineering Graphics II	2
4	CGT	2764	CAD Level II	2

HOURS			NOTES
3	MATH	1403	College Algebra or higher
3	SPCH	1203	Introduction to Speech Communication

**THIRD SEMESTER - 15 HOURS**

HOURS			NOTES
4	CGT	2894	Parametric Modeling 2
4	CGT	Elective	2 & 3
4	Lab Science requirement		1
3	Social Sciences requirement		1

**FOURTH SEMESTER - 15 HOURS**

HOURS			NOTES
4	CGT	2624	Photoshop Applications 2
4	CGT	2834	Machine Drawing and Design 2
4	CGT	2994	Capstone Project 2
3	English Composition requirement		1

**60 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Select one social sciences course, and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.25 for these courses and a minimum of 2.25 overall to meet graduation requirements, CGT department. Must earn a grade of at least a C for each course in the major based on the last grade earned in each course.
3. CGT elective, four hours. Consult with advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - ARCHITECTURAL TECHNICAL CERTIFICATE****MAJOR CODE: 4005****CONC. CODE: C021****FIRST SEMESTER - 16 HOURS**

HOURS			NOTES
1	CGT	1001	CAD Concepts & Applications 2
4	CGT	1234	Engineering Graphics I 2
4	CGT	1644	3D Visualization 2
4	CGT	2744	CAD Level I 2
3	English Composition requirement		1

**SECOND SEMESTER - 15 HOURS**

HOURS			NOTES
4	CGT	1284	Engineering Graphics II 2
4	CGT	2764	CAD Level II 2
4	CGT	2634	Architectural Materials 2
3	MATH	1403	College Algebra or higher

**31 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Select ENGL 1203 or 1233.
2. Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - DIGITAL DESIGN TECHNICAL CERTIFICATE****MAJOR CODE: 4005****CONC. CODE: C022****FIRST SEMESTER - 15 HOURS**

HOURS			NOTES
1	CGT	1001	CAD Concepts and Applications 2
4	CGT	1234	Engineering Graphics I 2
4	CGT	1644	3D Visualization 2
3	MATH	1403	College Algebra or higher
3	English Composition requirement		1

**SECOND SEMESTER - 15 HOURS**

HOURS			NOTES
4	CGT	2624	Photoshop Applications 2
4	CGT	2664	Digital Design Level I 2
4	CGT	2674	Digital Layout Level I 2
3	CGT	290V	Special Topics 2

**30 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Select ENGL 1203 or 1233.
2. Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - GENERAL TECHNICAL CERTIFICATE****MAJOR CODE: 4005****CONC. CODE: C020****FIRST SEMESTER - 16 HOURS**

HOURS			NOTES
1	CGT	1001	CAD Concepts and Applications 2
4	CGT	1234	Engineering Graphics I 2
4	CGT	1644	3D Visualization 2
4	CGT	2744	CAD Level I 2

HOURS			NOTES
3	English Composition requirement		1

**SECOND SEMESTER - 14 HOURS**

HOURS			NOTES
4	CGT 1284	Engineering Graphics II	2
3	CGT 2333	Fundamentals of Technical Visual Communications	2
4	CGT 2764	CAD Level II	2
3	MATH 1403	College Algebra or higher	

**30 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Select ENGL 1203 or 1233.
2. Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - MECHANICAL TECHNICAL CERTIFICATE****MAJOR CODE: 4005****CONC. CODE: C024****FIRST SEMESTER - 16 HOURS**

HOURS			NOTES
1	CGT 1001	CAD Concepts & Applications	2
4	CGT 1234	Engineering Graphics I	2
3	CGT 1644	3D Visualization	2
4	CGT 2744	CAD Level I	2
3	English Composition requirement		1

**SECOND SEMESTER - 15 HOURS**

HOURS			NOTES
4	CGT 1284	Engineering Graphics II	2
4	CGT 2764	CAD Level II	2
4	CGT 2834	Machine Drawing and Design	2
3	MATH 1403	College Algebra or higher	

**31 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Select ENGL 1203 or 1233.
2. Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CGT - ARCHITECTURAL CERTIFICATE OF PROFICIENCY****MAJOR CODE: 4087****CONC. CODE: C021**

HOURS		
4	CGT 1644	3D Visualization
4	CGT 2634	Architectural Materials
4	CGT 2654	Architectural CAD Applications
4	CGT 2624	Photoshop Applications

**16 Total Hours**

Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

**CGT - DIGITAL DESIGN CERTIFICATE OF PROFICIENCY****MAJOR CODE: 4087****CONC. CODE: C022**

HOURS		
4	CGT 2664	Digital Design Level I
4	CGT 2674	Digital Layout Level I
4	CGT 2684	Digital Design Level II
4	CGT 2694	Digital Layout Level II

**16 Total Hours**

Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

**CGT - ENTRY LEVEL CERTIFICATE OF PROFICIENCY****MAJOR CODE: 4087****CONC. CODE: C025**

HOURS		
4	CGT 1234	Engineering Graphics I
4	CGT 1644	3D Visualization
4	CGT 2744	CAD Level I
4	CGT elective - Select one course from the following:	
	CGT 1284 Engineering Graphics II	
	CGT 2624 Photoshop Applications	
	CGT 2654 Architectural CAD Applications	
	CGT 2664 Digital Design Level I	
	CGT 2764 CAD Level II	
	CGT 2894 Parametric Modeling	

**16 Total Hours**

Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each

course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

### CGT - MECHANICAL CERTIFICATE OF PROFICIENCY

**MAJOR CODE: 4087**

**CONC. CODE: C024**

HOURS			
4	CGT	1644	3D Visualization
4	CGT	2894	Parametric Modeling
4	CGT		elective
4	CGT		elective

**16 Total Hours**

Student must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

## Diesel Technology

### TECHNICAL CERTIFICATE

**MAJOR CODE: 4055**

**FIRST SEMESTER - 16 HOURS**

HOURS			
4	ATDI	1234	Theory and Maintenance
4	ATDI	1334	Braking Systems
4	ATDI	1434	Electrical Systems I
4	WELD	1404	MIG Welding - Basic

**SECOND SEMESTER - 16 HOURS**

HOURS			
4	ATDI	1354	Suspension and Steering
4	ATDI	1584	Heating and Air Conditioning Systems
4	ATDI	2434	Electrical Systems II
4	DIES	2154	Introduction to Diesel Systems

**32 Total Hours**

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Electrical Engineering Technology

### BACHELOR OF SCIENCE

The bachelor of science in electrical engineering technology is a completer degree for those students who have completed the associate of applied science in electronics technology. The degree prepares graduates for careers in the fields of electronics, control systems, robotics, energy, power, microprocessors, communications, and alternative energy.

### BACHELOR OF SCIENCE (BS) DEGREE

#### PRE-PROGRAM REQUIREMENTS:

HOURS		NOTES
6	English Composition	1
3	Speech	1
6	Mathematics	1
8	Lab Science	1
3	Fine arts	1
3	Humanities	1
3	History/Government	1
6	Social Sciences	1
37	Career block	4

**75 Total Hours**

### REQUIREMENTS AFTER ADMISSION INTO THE BACHELOR OF SCIENCE ELECTRICAL ENGINEERING TECHNOLOGY

**MAJOR CODE: 3045**

**JUNIOR YEAR FALL SEMESTER - 12 HOURS**

HOURS		NOTES	
3	EET 3303	Wireless Systems	2
3	EET 3453	Microprocessor Applications	2
3	EET 3743	Discrete Electronics	2
3	Upper-level elective		2 & 3

**JUNIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS		NOTES	
3	EET 3953	Power Electronics	2
3	PRFS 3143	Economic Analysis in the Workplace	2
3	RHET 3603	Writing for the Workplace	2
3	Upper-level elective		2 & 3

**SENIOR YEAR FALL SEMESTER - 12 HOURS**

HOURS		NOTES	
3	EET 4003	Electronic System Design	2
3	ELEC 3933	Industrial Control Systems	2
3	PRFS 4133	Project Management	2
3	Upper-level elective		2 & 3

**SENIOR YEAR SPRING SEMESTER - 9 HOURS**

HOURS		NOTES	
3	EET 4113	Senior Design	2
3	Upper-level elective		2 & 3
3	Upper-level elective		2 & 3

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – must take MATH 1403 and MATH 2403; lab science – must take PHYS 2803/2811 and PHYS 2823/2831.

- These courses are used to determine major courses in residency, see Graduation Requirements.
- Upper-level electives, 15 hours. Six hours of upper-level courses from General Education areas, and nine hours of upper-level technical coursework are required. Consult with faculty advisor.
- Career block, 37 hours. Must complete CGT 1302 and 35 lower-level hours from ELEC, ELEG, or applicable courses with advisor approval.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Electronics Technology

### ASSOCIATE OF APPLIED SCIENCE DEGREE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

The electronics technology program is designed to prepare students for jobs in the use and maintenance of advanced electrical devices and instrumentation. The technical certificate with industrial controls and manufacturing applications.

Students will be required to self-purchase a lab/tool kit for use throughout the program of study. This kit includes electronic/soldering tools, lab components, analog/digital breadboard trainer, digital multimeter and other necessary items/materials for labs and projects.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4007

#### FIRST SEMESTER - 14 HOURS

HOURS				NOTES
3	ELEC	1233	Fundamentals of Electricity	2
2	ELEC	1242	Introduction to Electronics Technology	2
3	ELEC	1243	Introduction to Programming	2
3	ELEC	1863	Digital Fundamentals	2
3			English Composition requirement	1

#### SECOND SEMESTER - 15 HOURS

HOURS				NOTES
3	ELEC	1263	Industrial Electricity	2
3	ELEC	1353	Electrical Circuits and Components	2
3	ELEC	1393	Solid State	2
3	SPCH	1203	Introduction to Speech Communication	
3			English Composition requirement	1

#### THIRD SEMESTER - 15 HOURS

HOURS				NOTES
3	ELEC	2243	Applied Industrial Electricity and Safety	2
3	ELEC	2403	Introduction to Robotics	2
3	ELEC	2513	PLC Applications	2
3	ELEC	2733	Advanced Electronic Circuits	2
3	MATH	1403	College Algebra or higher	

#### FOURTH SEMESTER - 16 HOURS

HOURS				NOTES
3	ELEC	2413	Robot Operations and Maintenance	2
3	ELEC	2753	Communication Systems	2
3	ELEC	2943	Electronics Capstone	2
4			Lab Science requirement	1
3			Social Sciences requirement	1

#### 60 Total Hours

Notes:

- General Education Core Requirements, see Graduation Requirements section of catalog. Select one social sciences course and one lab science course.
- These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative GPA of 2.00 for these courses and a minimum of 2.00 overall to meet graduation requirements.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### INDUSTRIAL ELECTRONICS AND ELECTRICAL MAINTENANCE TECHNICAL CERTIFICATE MAJOR CODE: 4016

HOURS			
3	ELEC	1233	Fundamentals of Electricity
2	ELEC	1242	Introduction to Electronics Technology
3	ELEC	1263	Industrial Electricity
3	ELEC	1353	Electrical Circuits and Components
3	ELEC	1393	Solid State
3	ELEC	1863	Digital Fundamentals
3	ELEC	2513	PLC Applications
6			ELEC electives

#### 26 Total Hours

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### INDUSTRIAL ELECTRONICS AND ELECTRICAL MAINTENANCE CERTIFICATE OF PROFICIENCY MAJOR CODE: 4017

HOURS			
3	ELEC	1233	Fundamentals of Electricity
2	ELEC	1242	Introduction to Electronics Technology
3	ELEC	1263	Industrial Electricity
3	ELEC	1353	Electrical Circuits and Components

#### 11 Total Hours

## General Technology

### ASSOCIATE OF APPLIED SCIENCE

This degree will enable a student to design an individualized program of study to fulfill a unique career goal that cannot be met through the completion of any single technical certificate or specific associate degree program presently offered at the University. With the approval of the academic advisor, the student will select courses from one or more technical disciplines and develop a program containing a major technical focus and support courses related to career objectives.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

**MAJOR CODE: 4030**

**CONC. CODE, OPTION 2: C014**

**CONC. CODE, OPTION 3: C052**

HOURS		NOTES
6	English Composition requirement	1
3	Mathematics requirement	1
3	Social Sciences requirement	1
3	Computer requirement	3
4	Lab Science requirement	1
3	SPCH 1203 Introduction to Speech Communication	
38	Technical requirements	2 & 4

**60 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements of this catalog. Select one social sciences course and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation requirements. Student must maintain a 2.00 cumulative GPA in these courses.
3. Computer requirement; Select three hours from ITA 1003, 1051, 1101, 1201, or 1251.
4. Technical requirements. Select option 1, 2, or 3 listed below.

#### Technical Requirements - Option 1

The 38 credit hours must support one of the following concentrations:

- Automotive Technology
- Welding Technology

See specific degree plans for more information

#### Technical Requirements - Option 2

The 38 credit hours must support the following:

- Primary Concentration - consists of 24 credit hours from one area listed below.
- Secondary Concentration(s) - consists of 14 credit hours from list below. Student will complete one nine to 14 hour area and up to five hours of related/support courses.

Hours in the concentrations above can be selected from the following course prefixes: ATDI, AUTO, CGT, DIES, ELEC, GIPM, LEGL, OMT, WELD, WFL, or other technical areas approved by the College.

#### Technical Requirements - Option 3

The 38 credit hours must support the following: 24 hours of this requirement is fulfilled by the approved completion of the Journeyman's Certificate from the Bureau of Apprenticeship and Training, a division of the U.S. Department of Labor. These credit hours will be granted at the completion of all the other AAS degree requirements. The 14 remaining hours can be from the following course prefixes: ATDI, AUTO, CGT, DIES, ELEC, GIPM, LEGL, OMT, WELD, WFL, or other technical areas approved by the College.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by score a of 70% or more on a challenge exam for FIN 1521.

## Legal Studies

### ASSOCIATE OF APPLIED SCIENCE

The legal studies program is approved by the American Bar Association (ABA) and designed for paralegal professionals who assist attorneys in the research, investigation, document preparation, and writing abilities of a law firm. Legal studies students may also leverage transferable skills in business sectors where knowledge of the law and legal aspects are relevant.

General education and elective credits will be accepted from transfer students in accordance with standing University policy on the transfer of credits. Transfer credit for legal specialty courses will be considered or accepted for fulfillment of the AAS in legal studies degree requirements only if they originate from an ABA approved paralegal program. A minimum of ten (10) credit hours in legal specialty coursework must be completed in residency at UAfS.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

**MAJOR CODE: 0525**

#### FIRST SEMESTER - 15 HOURS

HOURS		NOTES
3	ITA 1003 Computer Applications for the Knowledge Worker	
3	LEGL 1043 Introduction to Law	2
3	LEGL 1103 Legal Research and Writing I	2
3	POLS 2753 American National Government	
3	English Composition requirement	1

#### SECOND SEMESTER - 15 HOURS

HOURS		NOTES
3	LEGL 1203 Legal Research and Writing II	2
3	LEGL 2133 Torts	2
3	LEGL 2723 Criminal Law	2
3	English Composition requirement	1
3	Mathematics or speech requirement	1

#### THIRD SEMESTER - 15 HOURS

HOURS		NOTES
2	LEGL 2322 Civil Procedure	2
2	LEGL 2382 Legal Ethics	2
3	LEGL 2643 Commercial Law	2
2	LEGL 2662 Law Office Technology	2

HOURS	NOTES
3	Mathematics or speech requirement 1
3	Social Sciences requirement 1

**FOURTH SEMESTER - 15 HOURS**

HOURS	NOTES
2	LEGL 2252 Family Law 2
3	LEGL 2553 Real Estate Law 2
3	LEGL 2753 Wills, Trusts, and Probate 2
2	LEGL 2772 Business Organizations 2
3	LEGL 2823 Trial Practice 2
2	Elective requirement 2 & 3

**60 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of catalog with the following stipulation: social sciences - select one course from HIST 2753, PSYC 1163, or SOCI 2753.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must have a C or better in these courses to meet LEGL requirements.
3. In consultation with advisor or program director, select from LEGL 190V, 2162, 2622, 2713, 2762, or HLTH 1473.

All LEGL courses in the degree must be completed with a grade of C or better.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Office Management Technology

### ASSOCIATE OF APPLIED SCIENCE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

The office management technology (OMT) curriculum is designed to develop appropriate knowledge and skills needed by office professionals. In addition to the basic office skills and computer application courses, students get a foundation in supervisory management, business communications, office administration, records, and economics.

### OFFICE MANAGEMENT TECHNOLOGY - OFFICE MANAGEMENT OPTION

#### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

MAJOR CODE: 4105 CONC. CODE: C040

#### FIRST SEMESTER - 15 HOURS

HOURS	NOTES
3	ITA 1003 Computer Applications for the Knowledge Worker 2
3	LEGL 1043 Introduction to Law 2
3	OMT 1203 Introduction to Office Management 2
3	English Composition requirement 1
3	Social Sciences requirement 1

**SECOND SEMESTER - 15 HOURS**

HOURS	NOTES
3	OMT 1703 Advanced Computer Applications 2
3	SPCH 1203 Introduction to Speech Communication
3	English Composition requirement 1
3	Mathematics requirement 1
3	Required elective 2 & 3

**THIRD SEMESTER - 14 HOURS**

HOURS	NOTES
1	FIN 1521 Personal Finance Applications 5
2	LEGL 2162 Employment Law 2
3	OMT 1653 Employee Benefits 2
3	OMT 2343 Office Communication Essentials 2
3	WFL 2413 Project Management 2
2	Electives 4

**FOURTH SEMESTER - 16 HOURS**

HOURS	NOTES
3	OMT 2243 Strategic Personnel Development 2
3	OMT 2923 Integrated Office Procedures Project 2
3	OMT 2983 Emerging Office Technologies 2
4	Lab Science requirement 1
3	Required elective 2 & 3

**60 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: select one lab science; social sciences - select one course from PSYC 1163, SOCI 2753, or POLS 2753.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative 2.25 GPA in these courses.
3. Required electives, six hours. Select from LEGL 2133, LEGL 2723, OMT 2843, OMT 2853, OMT 286V, OMT 290V, OMT 299V, WFL 1374, or WFL 2503.
4. Electives, two hours. May take electives or additional OMT courses.
5. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### OFFICE MANAGEMENT TECHNOLOGY - MEDICAL OFFICE PROFESSIONAL OPTION

#### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4105 CONC. CODE: C011

#### FIRST SEMESTER - 15 HOURS

HOURS	NOTES
3	ITA 1003 Computer Applications for the Knowledge Worker 2
3	LEGL 1043 Introduction to Law 2

HOURS				NOTES
3	OMT	1203	Introduction to Office Management	2
3	English Composition requirement			1
3	Social Sciences requirement			1

**SECOND SEMESTER - 15 HOURS**

HOURS				NOTES
3	OMT	1703	Advanced Computer Applications	2
3	OMT	2843	Medical Insurance and Billing	2
3	OMT	2983	Emerging Office Technologies	2
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1

**THIRD SEMESTER - 16 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	5
3	HLTH	1473	Medical Terminology	2
3	OMT	2343	Office Communication Essentials	2
3	OMT	2853	Medical Insurance Coding I	2
3	WFL	2413	Project Management	2
3	Mathematics requirement			1

**FOURTH SEMESTER - 14 HOURS**

HOURS				NOTES
3	OMT	2863	Medical Insurance Coding II	2
3	OMT	2923	Integrated Office Procedures Project	2
4	Lab Science requirement			1
3	Required electives			2 & 3
1	Elective			4

**60 Total Hours**

## Notes:

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: lab sciences - select one course; social sciences - select one course from PSYC 1163, SOCI 2753, or POLS 2753.
- These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a cumulative 2.25 GPA in these courses.
- Required electives, three hours. Select from HLTH 1013, LEGL 2133, OMT 1653, OMT 286V, OMT 290V, OMT 299V, WFL 1374, or WFL 2503.
- Elective, one hour. May take an elective or additional OMT course.
- Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**OFFICE MANAGEMENT TECHNOLOGY - OFFICE MANAGEMENT OPTION****TECHNICAL CERTIFICATE  
MAJOR CODE: 4108****FIRST SEMESTER - 15 HOURS**

HOURS				NOTES
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	LEGL	1043	Introduction to Law	2
3	OMT	1203	Introduction to Office Management	2
3	OMT	2343	Office Communication Essentials	2
3	English Composition requirement			1

**SECOND SEMESTER - 15 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	4
3	OMT	1653	Employee Benefits	2
3	OMT	1703	Advanced Computer Applications	2
3	English Composition requirement			1
5	Required electives			2 & 3

**30 Total Hours**

## Notes:

- General Education Core Requirements, see Graduation Requirements section of this catalog.
- Student must maintain a cumulative GPA of 2.25 for these courses.
- Required electives, five hours. Select from LEGL 2133, LEGL 2162, LEGL 2662, LEGL 2723, OMT 2243, OMT 2843, OMT 2853, OMT 2983, OMT 290V, OMT 299V, WFL 1374, or WFL 2503.
- Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521

**OFFICE MANAGEMENT TECHNOLOGY - MEDICAL OFFICE PROFESSIONAL OPTION****TECHNICAL CERTIFICATE  
MAJOR CODE: 4109****FIRST SEMESTER - 15 HOURS**

HOURS				NOTES
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	OMT	1203	Introduction to Office Management	2
3	OMT	2343	Office Communication Essentials	2
3	OMT	2853	Medical Insurance Coding I	2
3	English Composition requirement			1

**SECOND SEMESTER - 15 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	4
3	OMT	1703	Advanced Computer Applications	2

HOURS				NOTES
3	OMT	2843	Medical Insurance and Billing	2
3	OMT	2863	Medical Insurance Coding II	2
3	English Composition requirement			1
2	Required electives			2 & 3

**30 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. Student must maintain a cumulative GPA of 2.25 for these courses.
3. Required Electives, two hours. Select from HLTH 1013, HLTH 1473, LEGL 1043, LEGL 2133, OMT 1653, OMT 2983, OMT 286V, OMT 290V, OMT 299V, or WFL 1374.
4. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521, or an approved substitution with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**OFFICE MANAGEMENT TECHNOLOGY - OFFICE MANAGEMENT OPTION****CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4110**

HOURS				NOTES
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	LEGL	1043	Introduction to Law	2
3	OMT	1203	Introduction to Office Management	2
3	OMT	2343	Office Communication Essentials	2
3	English Composition requirement			1

**15 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one from ENGL 1203 or ENGL 1233.
2. Students must maintain a cumulative GPA of 2.25 for these courses.

**OFFICE MANAGEMENT TECHNOLOGY - MEDICAL OFFICE PROFESSIONAL OPTION****CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4111**

HOURS				NOTES
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	OMT	1203	Introduction to Office Management	2
3	OMT	2343	Office Communication Essentials	2
3	OMT	2853	Medical Insurance Coding I	2
3	English Composition requirement			1

**15 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one from ENGL 1203 or ENGL 1233.
2. Students must maintain a cumulative GPA of 2.25 for these courses.

**OFFICE MANAGEMENT TECHNOLOGY - HUMAN RESOURCES OPTION****CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4112**

HOURS				NOTES
2	LEGL	2162	Employment Law	2
3	OMT	1203	Introduction to Office Management	2
3	OMT	1653	Employee Benefits	2
3	OMT	2243	Strategic Personnel Development	2
3	English Composition requirement			1

**14 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one from ENGL 1203 or ENGL 1233.
2. Students must maintain a cumulative GPA of 2.25 for these courses.

## Organizational Leadership

**BACHELOR OF SCIENCE**

The bachelor of science in organizational leadership (BSOL) degree has two options. A four year degree option is available to incoming students and transfer students. Or, individuals who have completed an associate degree from an accredited college or university can pursue the degree-completion option.

For more information about this degree, and/or for advisement, contact the BSOL program department head or advising coordinator from the College of Applied Science and Technology at (479) 788-7785.

**BACHELOR OF SCIENCE (BS) DEGREE - COMPLETER TRACK  
PRE-PROGRAM REQUIREMENTS:**

HOURS			NOTES
6	English composition		1
3	Speech		1
6	Mathematics		1
8	Lab Science		1
3	Fine Arts		1
3	Humanities		1
3	History/Government		1
6	Social sciences		1
37	Lower-level electives		3

**75 Total Hours**

## REQUIREMENTS AFTER ADMISSION INTO THE BACHELOR OF SCIENCE ORGANIZATIONAL LEADERSHIP

### COMPLETER TRACK MAJOR CODE: 0201

#### JUNIOR YEAR FALL SEMESTER - 12 HOURS

HOURS				NOTES
3	LEAD	3603	Foundations of Organizational Leadership	2
3	PRFS	4033	Consensus Building and Continuous Improvement	2
3	RHET	3603	Writing for the Workplace	2
3	Upper-level general education elective			4

#### JUNIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	LEAD	3623	Professional Communication	2
3	LEAD	3643	Group Dynamics	2
3	PRFS	3143	Economic Analysis in the Workplace	2
3	PSYC	3173	Industrial - Organizational Psychology	2

#### SENIOR YEAR FALL SEMESTER - 12 HOURS

HOURS				NOTES
3	LEAD	3133	Organization Ethics	2
3	PRFS	4133	Project Management	2
3	Upper-level elective			4
3	Upper-level elective			4

#### SENIOR YEAR SPRING SEMESTER - 9 HOURS

HOURS				NOTES
3	LEAD	4123	Organizational Theory	2
3	LEAD	4403	Nonprofit Organizations	2
3	LEAD	4693	Dimensions of Organizational Leadership – Capstone	2

#### 120 Total Hours

At least 40 hours must be upper level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – must take six hours to include MATH 1403 and one additional MATH course with MATH 1403 as a prerequisite; social science – PSYC 1163 is required and select one additional course.
- These courses are used to determine major courses in residency, see Graduation Requirements.
- Lower-level electives, 37 hours. Lower-level (1000 and 2000) elective courses earned as part of the associate degree. (excluding MATH 1203 and ENGL 1201)
- Upper-level courses, nine hours. Consult with advisor. Select to ensure completion of 40 upper-level hours required for graduation.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## BACHELOR OF SCIENCE ORGANIZATIONAL LEADERSHIP

### FOUR-YEAR TRACK MAJOR CODE: 0202

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	PSYC	1163	General Psychology	
4	WFL	1374	Human Relations and Interpersonal Development	2
3	English Composition requirement			1
3	Fine Arts/Humanities requirement			1
3	History/Government requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	MATH	1403	College Algebra	
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1
3	Fine Arts/Humanities requirement			1
3	Lower-level elective			4

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	GEOG	2753	World Regional Geography or	
	ANTH	2803	Cultural Anthropology	
3	LAW	2003	Legal Environment of Business	2
3	STAT	2503	Probability and Statistics I or	
	MGMT	2963	Business Statistics	
3	WFL	2703	The Seven Habits of Highly Effective People	2
4	Lab Science requirement			1

#### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	ECON	2803	Principles of Macroeconomics	
2	LEGL	2162	Employment Law	2
3	SPCH	2223	Advanced Public Speaking	2
4	WFL	2174	Introduction to Lean Enterprise Systems	2
3	WFL	2503	Fundamentals of Finance and Accounting for Non-Financial Managers	2

#### JUNIOR YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	LEAD	3603	Foundations of Organizational Leadership	2
3	PRFS	4713	Business Logistics	2
3	RHET	3603	Writing for the Workplace or	
	RHET	3103	Editing for Usage, Style, and Clarity	
3	Upper-level elective			3
4	Lab Science requirement			1

#### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	LEAD	3623	Professional Communication	2
3	LEAD	3643	Group Dynamics	2

HOURS				NOTES
3	PRFS	3143	Economic Analysis in the Workplace	2
3	PSYC	3173	Industrial - Organizational Psychology	2
3	Upper-level elective			3

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	LEAD	3133	Organization Ethics	2
3	LEAD	4403	Nonprofit Organizations	2
3	PRFS	4033	Consensus Building and Continuous Improvement	2
3	PRFS	4133	Project Management	2
3	Upper-level elective			3

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	LEAD	4123	Organizational Theory	2
3	LEAD	4693	Dimensions of Organizational Leadership - Capstone	2
3	Upper-level elective			3
3	Upper-level elective			3

#### 120 Total Hours

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Upper-level (3000-4000) courses, 15 hours. Consult with advisor. Select to ensure completion of 40 upper-level hours required for graduation.
4. Lower-level elective, three hours. Select from MCOM 2223 or any lower-level world language course. Consult with faculty advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Robotics

### CERTIFICATE OF PROFICIENCY

The robotics curriculum leads to the certificate of proficiency in robotics. Students will be introduced to robotics, develop hands-on skills in installing, designing, and implementing robot systems.

### CERTIFICATE OF PROFICIENCY

**MAJOR CODE: 4011**

### COURSE REQUIREMENTS

HOURS				NOTES
3	ELEC	2403	Introduction to Robotics	
3	ELEC	2413	Robot Operations and Maintenance	

HOURS				NOTES
3	ELEC	2423	Robot Programming	

#### 9 Total Hours

## Sustainable Energy Technologies

### CERTIFICATE OF PROFICIENCY

The curriculum leads to the certificate of proficiency in sustainable energy technologies. Students will develop hands-on skills in installing, commissioning and maintaining various clean electron generation systems and gain experience in conducting energy audits.

### CERTIFICATE OF PROFICIENCY

**MAJOR CODE: 4012**

### COURSE REQUIREMENTS

HOURS				NOTES
3	ELEC	3413	Energy Auditing	
3	ELEC	3433	Generating Clean Electrons	
Select one course (3-4 hours) from the following:				
4	CGT	2654	Architectural CAD Applications	
3	ELEC	2243	Applied Industrial Electricity and Safety	
3	ELEC	2943	Electronics Capstone	
3	ELEC	295V	Electronics Internship	
3	PRFS	3533	Workplace and Environmental Safety	
3	PRFS	495V	Professional Studies Internship	

#### 9 -10 Total Hours

## Unmanned Aerial Systems

The unmanned aerial systems program uses a comprehensive approach in instruction that incorporates unmanned aerial vehicle operations, maintenance, regulations, data collection, and data analytics. The program addresses the technology and its uses across many industries, offering coursework that has multiple industry applications. The associate of applied science in unmanned aerial systems is pending approval.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

### UNMANNED AERIAL SYSTEMS - OPERATIONS

**MAJOR CODE: 4120**

**CONC. CODE: C053**

### FIRST SEMESTER - 15 HOURS

HOURS				NOTES
4	CGT	1004	Introduction to GIS	2
3	ELEC	1233	Fundamentals of Electricity	2
2	ELEC	1242	Introduction to Electronics Technology	2
3	UAS	1003	Introduction to Unmanned Systems	2
3	English Composition requirement			1

## SECOND SEMESTER - 16 HOURS

HOURS				NOTES
4	CGT	1104	GPS Mapping Fundamentals	2
3	ELEC	1353	Electrical Circuits and Components	2
3	UAS	1143	UAS Pilot Flight Operations	2
3	UAS	1213	Computer Hardware	2
3	Mathematics requirement			1

## THIRD SEMESTER - 14 HOURS

HOURS				NOTES
3	GEOG	2753	World Regional Geography	
3	UAS	2113	UAS Maintenance	2
4	UAS	2124	Multi-Rotor Flight Lab	2
4	Lab Science requirement			1

## FOURTH SEMESTER - 15 HOURS

HOURS				NOTES
3	CGT	2343	UAS Remote Sensing	2
3	SPCH	1203	Introduction to Speech Communication	
3	UAS	2243	Fixed-Wing Flight Lab	2
3	UAS	2443	UAS Aerial Imaging	2
3	English Composition requirement			1

### 60 Total Hours

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: mathematics - MATH 1403 or higher MATH is required; lab science - select from GEOL 1253/1251 or PHSC 2653/2651.
2. These courses are used to determine major courses in residency, see Graduation Requirements.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

### UNMANNED AERIAL SYSTEMS - ANALYST

MAJOR CODE: 4120

CONC. CODE: C054

## FIRST SEMESTER - 17 HOURS

HOURS				NOTES
4	CGT	1004	Introduction to GIS	2
3	UAS	1003	Introduction to Unmanned Systems	2
3	English Composition requirement			1
4	Lab Science requirement			1
3	Mathematics requirement			1

## SECOND SEMESTER - 17 HOURS

HOURS				NOTES
4	CGT	1104	GPS Mapping Fundamentals	2
3	CGT	2003	GIS Analysis	2

HOURS				NOTES
4	CGT	2204	Land Surveying and Information Systems	2
3	MATH	1453	Plane Trigonometry	2
3	UAS	1143	UAS Pilot Flight Operations	2

## THIRD SEMESTER - 14 HOURS

HOURS				NOTES
3	CGT	2123	Geodatabase Design	2
4	CS	1014	Foundations of Programming I	2
3	GEOG	2753	World Regional Geography	
1	ITA	1201	Computer - Database	2
3	SPCH	1203	Introduction to Speech Communication	

## FOURTH SEMESTER - 12 HOURS

HOURS				NOTES
3	CGT	2223	Raster Analysis	2
3	CGT	2343	UAS Remote Sensing	2
3	UAS	2443	UAS Aerial Imaging	2
3	English Composition requirement			1

### 60 Total Hours

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: mathematics - MATH 1403 or higher MATH is required; lab science - select from GEOL 1253/1251 or PHSC 2653/2651.
2. These courses are used to determine major courses in residency, see Graduation Requirements.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Welding

### ASSOCIATE OF APPLIED SCIENCE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

Associate degree students will develop skills to meet certain certification test standards for both structural and high-pressure vessel welding. Students will be prepared to assume positions that require an understanding of fabrication and layout. The technical certificate is designed to train for entry-level welding employment. Certificates of proficiency are available for skill-specific, entry-level training.

### GENERAL TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4030 CONC. CODE: C012

## FIRST SEMESTER - 14 HOURS

HOURS				NOTES
4	WELD	1234	Introduction to Welding and Print Reading	2

HOURS				NOTES
4	WELD	1454	Layout and Fabrication - Sheet Metal	2
3	Mathematics requirement			1
3	Computer requirement			3

**SECOND SEMESTER - 14 HOURS**

HOURS				NOTES
3	SPCH	1203	Introduction to Speech Communication	
4	WELD	1384	TIG Welding - Basic	2
4	WELD	1404	MIG Welding - Basic	2
3	English Composition requirement			1

**SUMMER SEMESTER - 4 HOURS**

HOURS				NOTES
4	Advanced WELD elective			2 & 4

**THIRD SEMESTER - 15 HOURS**

HOURS				NOTES
4	WELD	1284	Arc Welding - Basic	2
4	WELD	1474	Layout and Fabrication - Structural and Pipe	2
4	Advanced WELD elective			2 & 4
3	Social sciences requirement			1

**FOURTH SEMESTER - 13 HOURS**

HOURS				NOTES
4	Advanced WELD elective			2 & 4
2	Advanced WELD elective			2 & 4
3	English Composition requirement			1
4	Lab Science requirement			1

**60 Total Hours**

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course and one lab science course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a 2.00 cumulative GPA in these courses.
3. Computer requirement. Select three credit hours from ITA 1003, 1051, 1101, 1201, or 1251.
4. Select advanced WELD electives from the following in consultation with advisor: WELD 2282, 2284, 2384, 2402, 2404.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**TECHNICAL CERTIFICATE  
MAJOR CODE: 4029****FIRST SEMESTER - 16 HOURS**

HOURS				NOTES
4	WELD	1234	Introduction to Welding and Print Reading	
4	WELD	1404	MIG Welding - Basic	

HOURS				NOTES
4	WELD	1454	Layout and Fabrication - Sheet Metal	
4	Advanced WELD elective			1

**SECOND SEMESTER - 16 HOURS**

HOURS				NOTES
4	WELD	1284	Arc Welding - Basic	
4	WELD	1384	TIG Welding - Basic	
4	WELD	1474	Layout and Fabrication - Structural and Pipe	
4	Advanced WELD elective			1

**32 Total Hours**

Notes:

1. Select WELD electives from the following in consultation with advisor: WELD 2384, 2404, 2284, 2402, or 2282.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**ARC WELDING CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4047**

HOURS			
4	WELD	1234	Introduction to Welding and Print Reading
4	WELD	1284	Arc Welding - Basic
4	WELD	2284	Arc Welding - Advanced

**12 Total Hours****MIG WELDING CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4045**

HOURS			
4	WELD	1234	Introduction to Welding and Print Reading
4	WELD	1404	MIG Welding - Basic
4	WELD	2404	MIG Welding - Advanced

**12 Total Hours****TIG WELDING CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4046**

HOURS			
4	WELD	1234	Introduction to Welding and Print Reading
4	WELD	1384	TIG Welding - Basic
4	WELD	2384	TIG Welding - Advanced

**12 Total Hours****WELDING LAYOUT AND FABRICATION  
CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4048**

HOURS			
4	WELD	1234	Introduction to Welding and Print Reading
4	WELD	1454	Layout and Fabrication - Sheet Metal
4	WELD	1474	Layout and Fabrication - Structural and Pipe

**12 Total Hours**

## Workforce Leadership

### ASSOCIATE OF APPLIED SCIENCE DEGREE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

This program is designed to provide career-building leadership skills that enhance promotion options for front line employees. Emphasis is placed on principles and tools of quality, computer technology, management, development of interpersonal and team-performance communication skills, and lean enterprise techniques.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4042

#### FIRST SEMESTER - 15 HOURS

HOURS	NOTES
4 WFL 1174 Total Quality Essentials	2
4 WFL 1374 Human Relations & Interpersonal Development	2
3 WFL 1703 Basic Business Communication Using Microsoft Office	2
4 WFL 2174 Introduction to Lean Enterprise Systems	2

#### SECOND SEMESTER - 15 HOURS

HOURS	NOTES
3 WFL 1183 Occupational Safety	2
1 WFL 2501 Set-Up Reduction	2
3 WFL 2583 Team Development	2
2 WFL 2852 Problem Solving & Decision Making	2
3 English Composition requirement	1
3 Mathematics requirement	1

#### THIRD SEMESTER - 15 HOURS

HOURS	NOTES
3 English Composition requirement	1
3 Social sciences requirement	1
9 WFL electives	2 & 3

#### FOURTH SEMESTER - 15 HOURS

HOURS	NOTES
4 PHSC 2653/2651 Earth Science/Lab	
3 WFL 2903 Workforce Leadership Capstone	2
8 WFL electives	2 & 3

#### 60 Total Hours

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one social sciences course.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a 2.00 cumulative GPA in these courses.
3. WFL electives, 17 hours. In consultation with advisor, select from WFL 2303, 2403, 2413, 2503, 2703, 2713, 280V or 290V.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### TECHNICAL CERTIFICATE MAJOR CODE: 4041

#### FIRST SEMESTER COURSES - 15 HOURS

HOURS	NOTES
4 WFL 1174 Total Quality Essentials	
4 WFL 1374 Human Relations and Interpersonal Development	
3 WFL 1703 Basic Business Communication Using Microsoft Office	
4 WFL 2174 Introduction to Lean Enterprise Systems	

#### SECOND SEMESTER COURSES - 15 HOURS

HOURS	NOTES
3 MATH 1303 College Math or MATH 1403 College Algebra	
3 WFL 1183 Occupational Safety	
3 WFL 2583 Team Development	
2 WFL 2852 Problem Solving and Decision Making	
1 WFL 2501 Set-Up Reduction	
3 English Composition requirement	1

#### 30 Total Hours

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select one from ENGL 1203 or ENGL 1233

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### CERTIFICATE OF PROFICIENCY MAJOR CODE: 4040

HOURS	NOTES
4 WFL 1174 Total Quality Essentials	
4 WFL 1374 Human Relations and Interpersonal Development	
4 WFL 2174 Introduction to Lean Enterprise Systems	

#### 12 Total Hours

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COURSE PREFIX

INDEX



## COLLEGE OF BUSINESS

The College of Business strives to be increasingly recognized by stakeholders for developing students through integrated, practice-grounded programs. It forms the bridge between students and leaders of the region to produce the next generation of business professionals and community leaders, and leads students through their transformation into career-ready professionals who add value in a changing and global workplace. The approach of the College of Business rests upon a foundation of proven competencies in business. All scholarly activity focuses on instruction and application, with a commitment to service and community engagement.

### ADMISSION REQUIREMENTS

Students may declare a major within the College of Business at any time. However, to be officially admitted into the College of Business, students must meet these eligibility criteria:

1. Complete a minimum of 45 credit hours.
2. Earn a GPA of 2.50 or better overall (not including transfer credits) and a grade of C or better in all COB courses.
3. Complete the following courses with a grade of C or better: ACCT 2803 Principles of Financial Accounting, ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics, MGMT 1203 Foundations of Business, MGMT 2863 Business Communications, STAT 2503 Probability and Statistics I or MGMT 2963 Business Statistics, MGMT 2203 Introduction to International Business, LAW 2003 Legal Environment of Business, and MATH 2403 Survey of Calculus.
4. Demonstrate business computing competency by the successful completion of MGMT 2103 Basic Business Computing or ITA 1003 Computer Applications for the Knowledge Worker, or approved substitution

A student must be admitted to the College of Business before enrolling in any upper-level business courses.

Students previously admitted into the College of Business who have not taken a course at the University for a one-year period must follow the policies of the University with regard to reapplication and updating of catalog year and degree plan.

### GRADUATION REQUIREMENTS

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree. College of Business students are required to complete a minimum of 35 semester hours of general education requirements, 48 semester hours of the business core, and 24 semester hours of specific major requirements, and 13 hours of other requirements. Students can complete a baccalaureate degree with a major in accounting, business administration, finance, international business, or marketing by satisfying the University requirements and the College of Business specific requirements:

1. Maintain a minimum GPA of 2.25 and a grade of at least a C for each course offered by the College of Business including core and major requirements, based on the last grade earned in each course.
2. Maintain an overall GPA of 2.25.
3. At least 50 percent of the minimum business courses required for the baccalaureate degree must be taken in residence at UAfS.
  - a. Any UAfS student who has declared a major in business must get prior approval from the College dean to take any course at another institution before credit will be given for the course. Appropriate documentation must be attached to the Course Substitution Waiver Request form with the notation that approval depends on satisfactory completion of the course.
  - b. MGMT 4813 Strategic Management must be taken from the College of Business at UAfS.
4. A minimum of 40 semester credit hours in upper-level courses is required for graduation. To enroll in upper-level business courses, a student majoring in the College of Business must meet admission requirements for the College of Business.
5. All candidates for the baccalaureate degree in the College of Business are required to take a designated major field assessment test. This test is administered as a part of the capstone MGMT 4813 Strategic Management course. Scores

earned on the test become part of the course grade; taking the test is a requirement for course completion.

- Demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

Students not majoring in the College of Business may enroll in upper-level business courses, provided they have proper prerequisites and have achieved upper-level status. However, those not majoring in the College of Business may receive credit for no more than 30 semester hours of coursework from the College.

The College of Business offers the degree, majors, minor and certificates indicated below.

**BACCALAUREATE DEGREE WITH A MAJOR IN ONE OF THE FOLLOWING:**

- Accounting
- Business Administration
- Finance
- International Business
- Marketing

**MAJOR REQUIREMENTS**

Students must satisfy either the accounting, business administration, finance, international business, or marketing major requirements to earn the baccalaureate degree. Students interested in a double major should work with their faculty advisor.

**MINOR**

- Business Administration

**CERTIFICATE OF PROFICIENCY**

- Community Leadership
- Professional Sales

**Accounting**

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree with a major in accounting. Students work with their accounting faculty advisor concerning CPA exam requirements and the selection of upper-level major courses.

**BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE ACCOUNTING MAJOR**

**MAJOR CODE: 0575**

**FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
1	MGMT	1201	Planning for Success	3
3	MGMT	1203	Foundations of Business	2 & 4
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	3 & 6

HOURS				NOTES
3	SPCH	1203	Introduction to Speech Communication	
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	History/Government requirement			1
3	Required business computing competency			5

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	ACCT	2803	Principles of Financial Accounting	2 & 4
3	ECON	2803	Principles of Macroeconomics	2 & 4
3	MGMT	2863	Business Communications	2 & 4
3	MATH requirement or elective			1 & 3
4	Lab Science requirement			1

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	ACCT	2813	Principles of Managerial Accounting	2 & 4
3	ECON	2813	Principles of Microeconomics	2 & 4
3	LAW	2003	Legal Environment of Business	2 & 4
3	MGMT	2203	Introduction to International Business	2 & 4
4	Lab Science requirement			1

**JUNIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	ACCT	3003	Intermediate Accounting I	2
3	ACCT	3023	Cost Accounting	2
3	FIN	3713	Business Finance	2
3	MGMT	3153	Organizational Behavior	2
3	MKTG	3013	Principles of Marketing Management	2

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
3	ACCT	3013	Intermediate Accounting II	2
3	ACCT	3053	Accounting Information Systems	2
3	MGMT	3523	Operations Management	2
3	MGMT	3133	Social Responsibility and Ethics in Business	2
3	Fine Arts/Humanities/Social Sciences requirement			1

**SENIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
3	ACCT	4013	Tax Accounting I	2
3	ACCT	4053	Auditing	2
3	MGMT	3913	Decision Support Systems	2
3	Fine Arts/Humanities/Social Sciences requirement			1
2	Elective			3

## SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	ACCT	4023	Advanced Accounting	2
3	MGMT	4813	Strategic Management	2
3	ACCT/LAW/COBI upper-level elective			2
3	Elective			3

### 120 Total Hours

At least 40 hours must be upper level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – MATH 2403 or higher MATH is required, STAT 2503 must also be completed; social sciences - select two courses from two different areas, excluding ECON 2803 and 2813.
- These courses are used to determine major courses in residency, see Graduation Requirements. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
- Electives, 10 hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective if needed as a prerequisite for MATH 2403. MGMT 1201 is required for first-time, full-time freshmen. Consult with advisor for other electives.
- Lower-level Business Core, 24 hours (includes ECON courses). Review College of Business admission requirements for standards of performance.
- Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003 or approved substitution.
- Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or score 70% or more on a challenge exam for FIN 1521.

## Double Major with Accounting

Educational requirements for CPA licensure include a total of 150 semester hours of coursework. Accounting students who plan to pursue CPA licensure can meet the 150 semester hour requirement with a double major in accounting and another major within the College. In addition to the 120 hours required for the accounting major listed above, the students who complete the additional requirements will be awarded the baccalaureate degree with majors in accounting and the second major. Students are encouraged to make the decision for a double major early in their academic career and to complete their upper-level accounting courses during their final two years of study.

### ADDITIONAL REQUIREMENTS - 30 HOURS

Students must complete 24 hours of upper level courses corresponding with the second major requirements and six hours of free electives.

## Business Administration

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree with a major in business administration. Students work with their business administration faculty advisor in the selection of upper-level major courses. This major has two options. A four year degree option is available to incoming students and transfer students. Or, individual students who have completed an associate degree from an accredited college or university can pursue the degree-completion option.

### BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE BUSINESS ADMINISTRATION MAJOR FOUR-YEAR TRACK

#### MAJOR CODE: 0578

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
1	MGMT	1201	Planning for Success	3
3	MGMT	1203	Foundations of Business	2 & 4
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	3 & 7
3	SPCH	1203	Introduction to Speech Communication	
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	History/Government requirement			1
3	Required business computing competency			6

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	ACCT	2803	Principles of Financial Accounting	2 & 4
3	ECON	2803	Principles of Macroeconomics	2 & 4
3	MGMT	2863	Business Communications	2 & 4
3	MATH requirement or elective			1 & 3
4	Lab Science requirement			1

#### SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	ACCT	2813	Principles of Managerial Accounting	2 & 4
3	ECON	2813	Principles of Microeconomics	2 & 4
3	LAW	2003	Legal Environment of Business	2 & 4
3	MGMT	2203	Introduction to International Business	2 & 4
4	Lab Science requirement			1

#### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	FIN	3713	Business Finance	2
3	MGMT	3153	Organizational Behavior	2

HOURS				NOTES
3	MKTG	3013	Principles of Marketing Management	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Elective			3

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
3	MGMT	3133	Social Responsibility and Ethics in Business	2
3	MGMT	3523	Operations Management	2
3	Major requirement			2 & 5
3	Major requirement			2 & 5
3	Fine Arts/Humanities/Social Sciences requirement			1

**SENIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
3	MGMT	3913	Decision Support Systems	2
3	Major requirement			2 & 5
3	Major requirement			2 & 5
3	Major requirement			2 & 5
2	Elective			3

**SENIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS				NOTES
3	MGMT	4813	Strategic Management	2
3	Major requirement			2 & 5
3	Major requirement			2 & 5
3	Major requirement			2 & 5

**120 Total Hours**

At least 40 hours must be upper level.

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – MATH 2403 or higher MATH is required, STAT 2503 must also be completed; social sciences - select two courses from two different areas, excluding ECON 2803 and 2813.
- These courses are used to determine major courses in residency, see Graduation Requirements. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
- Electives, 10 hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective if needed as a prerequisite for MATH 2403. MGMT 1201 is required for first-time, full-time freshmen. Consult with advisor for other electives.
- Lower-level Business Core, 24 hours (includes ECON courses). Review College of Business admission requirements for standards of performance.
- Major requirements, 24 hours. Must be upper-level courses within the College of Business and at least three business

disciplines must be represented (ACCT, COBI, ECON, FIN, LAW, MGMT, or MKTG).

- Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003 or approved substitution.
- Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or score 70% or more on a challenge exam for FIN 1521.

**BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE  
BUSINESS ADMINISTRATION MAJOR COMPLETER TRACK  
MAJOR CODE: 0579**

The BBA in business administration degree-online completion option is a degree-completion program offered online and designed for individuals who have completed an associate degree from an accredited college or university.

**PRE-PROGRAM REQUIREMENTS:**

HOURS			NOTES
6	English Composition		1
3	Speech		1
6	Mathematics		1
8	Lab Science		1
3	Fine Arts		1
3	Humanities		1
3	History/Government		1
6	Social Sciences		1
3	Required Business Computing Competency		6
9	Lower-level business core courses		2 & 4
10	Lower-level electives		3

The maximum number of lower-level (1000-2999) hours transferable to the BBA-Business Administration- Online Completion Degree Option is 75 semester hours.

**60 Total Hours****REQUIREMENTS AFTER ADMISSION****JUNIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS			NOTES
3	Major Core		2 & 4
3	Major Core		2 & 4
3	Major Core		2 & 4
3	Major Core		2 & 4
3	Major Core		2 & 4

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS			NOTES
3	Major Core		2 & 4
3	Major Core		2 & 4
3	Major Core		2 & 4
3	Major Elective		2 & 5
3	Major Elective		2 & 5

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS		NOTES
3	Major Core	2 & 4
3	Major Core	2 & 4
3	Major Elective	2 & 5
3	Major Elective	2 & 5
3	Major Elective	2 & 5

## SENIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS		NOTES
3	Major Core	2 & 4
3	Major Core	2 & 4
3	Major Elective	2 & 5
3	Major Elective	2 & 5
3	Major Elective	2 & 5

### 120 Total Hours

At least 40 hours must be upper level

### Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: social sciences select two courses from two different areas, excluding ECON 2803 and 2813; mathematics – MATH 2403 or higher MATH required, STAT 2503 must also be completed.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
3. Electives, 10 hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective if needed as a prerequisite for MATH 2403. Consult with advisor for other electives.
4. Students are required to complete the following business core courses- Lower-level business core: ACCT 2803, ACCT 2813, ECON 2803, ECON 2813, LAW 2003, MGMT 1203, MGMT 2203, and MGMT 2863; Upper-level business core: FIN 3713, MGMT 3133, MGMT 3153, MGMT 3523, MGMT 3913, MGMT 4813, and MKTG 3013. Lower-level courses must be completed prior to upper-level courses. Students should consult with advisor regarding sequencing of prerequisites. Review College of Business admission requirements for standards of performance.
5. Major electives, 24 hours. Must be upper-level courses within the College of Business and at least three business disciplines must be represented (ACCT, COBI, ECON, FIN, LAW, MGMT, or MKTG). Consult with advisor for online options.
6. Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003, or approved substitution/transfer course.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by score of 70% or more on a challenge exam for FIN 1521.

## BUSINESS ADMINISTRATION MINOR MINOR CODE: A009

The minor in business administration requires 18 hours of courses. Students must maintain a minimum GPA of 2.25 in the minor and a grade of at least a C for each course required in the minor. Students are required to meet all prerequisites for upper-level electives.

ECON 2803 Principles of Macroeconomics or ECON 2813 Principles of Microeconomics must be completed prior to entering the minor.

### REQUIRED 12 HOURS:

MGMT	1203	Foundations of Business
ACCT	2803	Principles of Financial Accounting
MKTG	3013	Principles of Marketing Management
MGMT	3153	Organizational Behavior

### SELECT SIX HOURS:

Upper-level electives from the following areas:

ACCT, ECON, FIN, MGMT, or MKTG
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## Community Leadership

### CERTIFICATE OF PROFICIENCY MAJOR CODE: 0573

The certificate of proficiency in community leadership is designed to provide a curriculum in which students can actively learn, practice, develop, expand, and improve leadership skills and competencies. It is available to all UAfS students.

### COURSE REQUIREMENTS

HOURS			
3	MGMT	3153	Organizational Behavior
3	MGMT	3613	Leadership
3	MGMT	4613	Community Leadership

### 9 Total Hours

## Finance

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree with a major in finance. Students work with their finance faculty advisor in the selection of upper-level major courses.

### BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE FINANCE MAJOR

#### MAJOR CODE: 0582

### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
1	MGMT	1201	Planning for Success	3
3	MGMT	1203	Foundations of Business	2 & 4
3			MATH requirement or elective	1 & 3
3			English Composition requirement	1
3			Fine Arts/Humanities/Social Sciences requirement	1
3			Fine Arts/Humanities/Social Sciences requirement	1

### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS		NOTES	
1	FIN 1521	Personal Finance Applications	3 & 7
3	SPCH 1203	Introduction to Speech Communication	
3	MATH requirement or elective		1 & 3
3	English Composition requirement		1
3	History/Government requirement		1
3	Required business computing competency		6

### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS		NOTES	
3	ACCT 2803	Principles of Financial Accounting	2 & 4
3	ECON 2803	Principles of Macroeconomics	2 & 4
3	MGMT 2863	Business Communications	2 & 4
3	MATH requirement or elective		1 & 3
4	Lab Science requirement		1

### SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS		NOTES	
3	ACCT 2813	Principles of Managerial Accounting	2 & 4
3	ECON 2813	Principles of Microeconomics	2 & 4
3	LAW 2003	Legal Environment of Business	2 & 4
3	MGMT 2203	Introduction to International Business	2 & 4
4	Lab Science requirement		1

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS		NOTES	
3	FIN 3713	Business Finance	2
3	MGMT 3133	Social Responsibility and Ethics in Business	2
3	MGMT 3153	Organizational Behavior	2
3	MKTG 3013	Principles of Marketing Management	2
3	Fine Arts/Humanities/Social Sciences requirement		1

### JUNIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS		NOTES	
3	FIN 3723	Investments	2
3	FIN 4743	Advanced Financial Management	2
3	MGMT 3523	Operations Management	2
3	Fine Arts/Humanities/Social Sciences requirement		1
2	Elective		3

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS		NOTES	
3	FIN 3813	Money, Banking and Financial Markets	2
3	FIN 4203	International Finance	2
3	MGMT 3913	Decision Support Systems	2
3	FIN upper-level elective		2 & 5

HOURS		NOTES	
3	Major requirement		2 & 5

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS		NOTES	
3	MGMT 4813	Strategic Management	2
3	FIN upper-level elective		2 & 5
3	Major requirement		2 & 5
3	Elective		3

### 120 Total Hours

At least 40 hours must be upper level.

#### Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – MATH 2403 or higher MATH is required, STAT 2503 must also be completed; social sciences - select two courses from two different areas, excluding ECON 2803 and 2813.
- These courses are used to determine major courses in residency, see Graduation Requirements. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
- Electives, 10 hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective if needed as a prerequisite for MATH 2403. MGMT 1201 is required for first-time, full-time freshmen. Consult with advisor for other electives.
- Lower-level Business Core, 24 hours (includes ECON courses). Review College of Business admission requirements for standards of performance.
- Major requirements, 12 hours. Select six hours of upper-level FIN electives and six other College of Business upper-level hours from outside FIN. Electives in ACCT are strongly recommended.
- Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003 or approved substitution.
- Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or score 70% or more on a challenge exam for FIN 1521.

## International Business

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree with a major in international business. Students work with their international business faculty advisor in the selection of upper-level major courses.

**BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE  
INTERNATIONAL BUSINESS MAJOR**

**MAJOR CODE: 0584**

**FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
1	MGMT	1201	Planning for Success	3
3	MGMT	1203	Foundations of Business	2 & 4
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	3 & 8
3	SPCH	1203	Introduction to Speech Communication	
3	MATH requirement or elective			1 & 3
3	English Composition requirement			1
3	History/Government requirement			1
3	Required business computing competency			6

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	ACCT	2803	Principles of Financial Accounting	2 & 4
3	ECON	2803	Principles of Macroeconomics	2 & 4
3	FORL	2503	Language and Society	3 & 7
3	MGMT	2863	Business Communications	2 & 4
3	MATH requirement or elective			1 & 3

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	ACCT	2813	Principles of Managerial Accounting	2 & 4
3	ECON	2813	Principles of Microeconomics	2 & 4
3	LAW	2003	Legal Environment of Business	2 & 4
3	MGMT	2203	Introduction to International Business	2 & 4
4	Lab Science requirement			1

**JUNIOR YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	FIN	3713	Business Finance	2
3	MGMT	3153	Organizational Behavior	2
3	MKTG	3013	Principles of Marketing Management	2
3	MCOM/FORL requirement			2 & 7
4	Lab Science requirement			1

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
3	ECON	4203	International Economics	2
3	MGMT	3523	Operations Management	2

HOURS				NOTES
3	MGMT	3203	Cross Cultural Relations	2
3	MKTG	4203	International Marketing	2
3	MCOM/FORL requirement			2 & 7

**SENIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
3	FIN	4203	International Finance	2
3	MGMT	3133	Social Responsibility and Ethics in Business	2
3	MGMT	3913	Decision Support Systems	2
3	MGMT	4203	International Management	2
2	Free elective			3

**SENIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS				NOTES
3	MGMT	4813	Strategic Management	2
3	Major requirement			2 & 5
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

**120 Total Hours**

At least 40 hours must be upper level.

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – MATH 2403 or higher MATH is required, STAT 2503 must also be completed; social sciences - select two courses from two different areas, excluding ECON 2803 and 2813.
- These courses are used to determine major courses in residency, see Graduation Requirements. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
- Electives, seven hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective needed as a prerequisite for MATH 2403. MGMT 1201 is required for first-time, full-time freshmen. FORL 2503 is a prerequisite to COMM 4203 and should be taken as a free elective. Consult with advisor for other electives.
- Lower-level Business Core, 24 hours (includes ECON courses). Review College of Business admission requirements for standards of performance.
- Major requirements, three hours. Select from ACCT 3023, COBI 467V, ECON 3353, FIN 3733, GEOG 3103, GEOG 3113, MKTG 3133, MGMT 3173, MGMT 3543, MGMT 3613, or other upper level courses as approved by department head.
- Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003 or approved substitution.
- Foreign language and culture requirement, six hours. FORL 3503 and MCOM 4203 are required. FORL 2503 is a prerequisite to MCOM 4203 and will count as a free elective.

8. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or score 70% or more on a challenge exam for FIN 1521.

## Marketing

College of Business students who meet the prescribed degree requirements will be awarded a baccalaureate degree with a major in marketing. Students work with their marketing faculty advisor in the selection of upper-level major courses.

### BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREE MARKETING MAJOR

MAJOR CODE: 0580

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
1 MGMT 1201 Planning for Success	3
3 MGMT 1203 Foundations of Business	2 & 4
3 MATH requirement or elective	1 & 3
3 English Composition requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
1 FIN 1521 Personal Finance Applications	3 & 7
3 SPCH 1203 Introduction to Speech Communication	
3 MATH requirement or elective	1 & 3
3 English Composition requirement	1
3 History/Government requirement	1
3 Required business computing competency	6

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
3 ACCT 2803 Principles of Financial Accounting	2 & 4
3 ECON 2803 Principles of Macroeconomics	2 & 4
3 MGMT 2863 Business Communications	2 & 4
3 MATH requirement or elective	1 & 3
4 Lab Science requirement	1

#### SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3 ACCT 2813 Principles of Managerial Accounting	2 & 4
3 ECON 2813 Principles of Microeconomics	2 & 4
3 LAW 2003 Legal Environment of Business	2 & 4
3 MGMT 2203 Introduction to International Business	2 & 4
4 Lab Science requirement	1

#### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 FIN 3713 Business Finance	2

HOURS	NOTES
3 MGMT 3153 Organizational Behavior	2
3 MKTG 3013 Principles of Marketing Management	2
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Elective	3

#### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 MGMT 3133 Social Responsibility and Ethics in Business	2
3 MGMT 3523 Operations Management	2
3 MKTG 3123 Consumer Behavior	2
3 MKTG 3133 Marketing Research	2
3 Fine Arts/Humanities/Social Sciences requirement	1

#### SENIOR YEAR FALL SEMESTER - 14 HOURS

HOURS	NOTES
3 MGMT 3913 Decision Support Systems	2
3 MKTG elective	2 & 5
3 MKTG elective	2 & 5
3 Major requirement	2 & 5
2 Elective	3

#### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS	NOTES
3 MGMT 4813 Strategic Management	2
3 MKTG elective	2 & 5
3 MKTG elective	2 & 5
3 Major requirement	2 & 5

#### 120 Total Hours

At least 40 hours must be upper level.

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics – MATH 2403 or higher MATH is required, STAT 2503 must also be completed; social sciences - select two courses from two different areas, excluding ECON 2803 and 2813.
- These courses are used to determine major courses in residency, see Graduation Requirements. A cumulative GPA of 2.25 is required in these courses to meet graduation requirements for the College of Business.
- Electives, 10 hours: Select courses that will satisfy degree requirements for a baccalaureate program. MATH 1403 is eligible to be used as a general elective if needed as a prerequisite for MATH 2403. MGMT 1201 is required for first-time, full-time freshmen. Consult with advisor for other electives.
- Lower-Level Business Core, 24 hours (includes ECON courses). Review College of Business admission requirements for standards of performance.
- Major requirements, 18 hours. Select 12 hours of upper-level MKTG electives. Select six other upper-level hours

from within the College of Business; at least two business disciplines must be represented (ACCT, COBI, ECON, FIN, LAW, or MGMT).

6. Required business computing competency may be fulfilled by successful completion of MGMT 2103 or ITA 1003 or approved substitution.
7. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or score 70% or more on a challenge exam for FIN 1521.

## Professional Sales

### CERTIFICATE OF PROFICIENCY

#### MAJOR CODE: 0571

The certificate of proficiency in professional sales provides a curriculum in which students can actively learn, practice, develop, expand, and improve upon the skills and competencies necessary for success in professional sales careers. The certificate is available to all UAFS students.

#### COURSE REQUIREMENTS

HOURS			
3	MKTG	3003	Introduction to Professional Selling
3	MKTG	3103	Advanced Professional Selling
3	MKTG	3173	Sales Management

**9 Total Hours**



# COLLEGE OF COMMUNICATION, LANGUAGES, ARTS, AND SOCIAL SCIENCES

The College of Communication, Languages, Arts, and Social Sciences (CLASS) is the largest and most diverse college at UAFS. The college emphasizes intellectual curiosity, creativity, informed openness, and an integrated, student-centered focus on education and community service. Students are encouraged to consider interdisciplinary approaches in the college through the cross-fertilization of disciplinary facts and ideas as students think analytically about past and present issues related to media, the social, political, cultural, and creative facets of society, diversity, social justice, and criminology among other aspects of the human experience. The CLASS milieu facilitates excellent communication, independent judgment, tolerance, and reflective and evaluative thinking, all of which ultimately promote ethical decision making. As they journey through college, CLASS students are challenged to achieve their highest potential and to contemplate their positions first as citizens, and second as the next generation of leaders in the workforce. Upon graduation, many students choose to join the workforce immediately, while others go on to earn graduate and professional degrees at diverse institutions across the United States and internationally.

The College of CLASS offers the degrees, majors, and minors indicated below.

## BACHELOR OF ARTS (BA) DEGREE

- English
- History
- Media Communication
- Music
- Political Science
- Psychology
- Rhetoric and Writing
- Spanish
- Studio Art
- Theatre

## BACHELOR OF SCIENCE (BS) DEGREE

- Criminal Justice
- Graphic Design

The College of Communication, Languages, Arts, and Social Sciences, in partnership with the School of Education, offers the following programs:

- English with teacher licensure 7-12
- History with Social Studies teacher licensure 7-12
- Spanish with teacher licensure K-12

## BACHELOR OF SOCIAL WORK (BSW) DEGREE

## BACHELOR OF MUSIC EDUCATION (BME) DEGREE

The College of Communication, Languages, Arts, and Social Sciences, in partnership with the School of Education, offers the following program:

- Music Education
  - Instrumental Music P-8 and 7-12
  - Vocal Music P-8 and 7-12

## BACHELOR OF GENERAL STUDIES (BGS) DEGREE

## ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

- Crime Scene Investigation
- Law Enforcement Administration
- Criminal Justice

## ASSOCIATE OF ARTS (AA) DEGREE

## ASSOCIATE OF GENERAL STUDIES (AGS) DEGREE

### MINORS

- Anthropology
- Art History
- Creative Writing
- Criminal Justice
- English
- Geography
- History
- Media Communication
- Music
- Philosophy
- Political Science
- Psychology
- Public History
- Rhetoric and Writing
- Social Work
- Sociology
- Spanish
- Speech
- Studio Art
- Teaching English as a Second Language
- Theatre

### TECHNICAL CERTIFICATE

- Crime Scene Investigation
- Law Enforcement Administration

### CERTIFICATE OF PROFICIENCY

- Crime Scene Investigation
- Law Enforcement Administration
- Teaching English as a Second Language

## Anthropology

### ANTHROPOLOGY MINOR MINOR CODE: A022

The minor in anthropology requires 18 credit hours. Each course in the minor must be completed with a grade of C or better.

#### REQUIRED NINE HOURS:

ANTH	2803	Introduction to Cultural Anthropology
ANTH	3303	Anthropological Theory

Select one course from the following:

ANTH	2203	Introduction to Archaeology
ANTH	2303	Introduction to Biological Anthropology

#### SELECT NINE HOURS FROM THE FOLLOWING:

ANTH	3213	World Prehistory
ANTH	3313	Forensic Anthropology
ANTH	3813	North American Indians
ANTH	4813	Global Challenges
ANTH	490V	Special Topics (may be repeated up to six hours, provided topics differ)
ANTH	493V	Independent Study

## Art History

### ART HISTORY MINOR MINOR CODE: A031

The minor in art history requires 18 credit hours. Each course in the minor must be completed with a grade of C or better and a 2.75 GPA in all courses used to complete minor requirements.

#### REQUIRED NINE HOURS:

AHIS	2863	Art History Survey I	1
AHIS	2873	Art History Survey II	1
AHIS	3203	Art Outside the Western Tradition	

#### SELECT NINE HOURS FROM THE FOLLOWING:

ART	3953	Art Collecting and the Business of Art	
Any 3000 or 4000 level AHIS course			2

Notes

1. AHIS 2863 and AHIS 2873 cannot be used for both the studio art major and art history minor for students who choose this combination. Upper-level AHIS courses must be used to substitute for AHIS 2863 and AHIS 2873.
2. Studio art majors may substitute up to six hours of upper-level courses in complementary disciplines (e.g. history,

English, anthropology, philosophy, etc.) for upper-level AHIS courses. Prior approval is required.

## Creative Writing

### CREATIVE WRITING MINOR MINOR CODE: A015

The minor in creative writing requires 18 hours of courses. Students must earn a grade of C or higher in all courses counted toward minor. It is not available to students in the creative writing option of the rhetoric and writing major.

#### REQUIRED 12 HOURS:

RHET	3513	Imaginative Writing
RHET	3903	Visual Rhetoric

Select two of the following:

RHET	4113	Fiction Workshop	1
RHET	4133	Script Workshop	1
RHET	4153	Poetry Workshop	1

#### SELECT SIX HOURS:

RHET	3401	Publications Staff	3
RHET	3703	Nonfiction Writing	
RHET	4113	Fiction Workshop	1
RHET	4133	Script Workshop	1
RHET	4153	Poetry Workshop	1
RHET	4173	Special Topics in Creative Writing	2
RHET	4303	The Art of the Essay	
RHET	4953	Writing Internship	

Notes

1. RHET 4113, RHET 4133, and RHET 4153 may be taken once for core and once as an elective with different topics.
2. RHET 4173 may be repeated once for credit provided topics vary.
3. RHET 3401 may be taken both fall and spring semesters for a total of two credits per year; may be repeated for a total of four hours.

## Crime Scene Investigation

UAFS offers the crime scene investigation degrees to law enforcement officials who successfully complete the indicated courses from the University of Arkansas System's Criminal Justice Institute and successfully complete the indicated general education courses with a cumulative GPA of 2.00 or above.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE MAJOR CODE: 4095

#### UAFS REQUIREMENTS - 26 HOURS

HOURS	NOTES
3	ITA 1003 Computer Applications for the Knowledge Worker
6	English Composition requirement
3	Mathematics requirement
3	Social Sciences requirement

HOURS	NOTES
11	General electives 4

**CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 34 HOURS**

HOURS	
6	CJI 1216 Law Enforcement Certification
9	CJIC 1019 Crime Scene TCP
12	CJIC 211C Crime Scene Special Topics
4	CJIC 2104 Advanced CSTC
3	CJIC 2213 Advanced Crime Scene Special Topics

**60 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. May be substituted with computer applications course completed at the CJI.
3. Social sciences requirement, three hours. Select one course from ANTH 2803, HIST 2753 or 2763, HIST 4153, PSYC 1163, or SOCI 2753.
4. General electives, 11 hours. Select from BIOL 1153/1151, BIOL 1433/1431, CJ 1013, LEGL 1043, MGMT 1203, POLS 2753, SPAN 1304, SPCH 1203, and STAT 2503. The following may be used if not taken as social science requirement: ANTH 2803, HIST 2753 or 2763, HIST 4153, PSYC 1163, or SOCI 2753.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CRIME SCENE INVESTIGATION  
TECHNICAL CERTIFICATE  
MAJOR CODE: 4094**
**UAFS REQUIREMENTS - 9 HOURS**

HOURS	NOTES
3	ITA 1003 Computer Applications for the Knowledge Worker 2
3	English Composition requirement 1
3	Mathematics requirement 1

**CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 27 HOURS**

HOURS	
6	CJI 1216 Law Enforcement Certification
9	CJIC 1019 Crime Scene TCP
12	CJIC 211C Crime Scene Special Topics

**36 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select ENGL 1203 or ENGL 1233.
2. May be substituted with computer applications course completed at the CJI.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CRIME SCENE INVESTIGATION  
CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 4093**
**UAFS REQUIREMENTS - 3 HOURS**

HOURS	NOTES
3	English Composition requirement 1

**CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 15 HOURS**

HOURS	
9	CJIC 1019 Crime Scene TCP
6	CJI 1216 Law Enforcement Certification

**18 Total Hours**

## Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select ENGL 1203 or ENGL 1233.

## Criminal Justice

The bachelor of science in criminal justice is designed to give students and law enforcement practitioners an overview of the discipline during the first two years of study. The final years provide an opportunity for students to select from a variety of criminal justice course offerings and related interdisciplinary courses. This combination exposes students to a broad range of topics during their first two years, allowing them to select a specific sub-discipline of concentration in their final two years. The curricula and coursework offered in this program were specifically developed in cooperation with major police agencies in the region and reflect a hands-on practical approach to criminal justice studies, while maintaining a rigorous academic experience. This balance equips students to function in a variety of criminal justice positions or as post-baccalaureate students in criminal justice, criminology, criminal behavior, police management, law, public policy, or social work.

**BACHELOR OF SCIENCE (BS) DEGREE  
MAJOR CODE: 4097**
**FRESHMAN YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
3	CJ 1013 Introduction to the Criminal Justice System 2
3	SOCI 2753 Introduction to Sociology
3	SPCH 1203 Introduction to Speech Communication
3	English Composition requirement 1
3	Mathematics requirement 1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3	CJ 1253 Criminology 2
3	LEGL 1043 Introduction to Law

HOURS	NOTES
3 PSYC 1163 General Psychology	
3 English Composition requirement	1
4 Lab Science requirement	1

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3 CJ 2313 Correctional Systems and Practices	2
3 CJ 2603 Courts and Criminal Procedure	2
3 STAT 2503 Probability and Statistics I	
3 Fine Arts/Humanities requirement	1
4 Lab Science requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS**

HOURS	NOTES
2 CJ 2402 Crime Scene Documentation	2
4 CJ 2504 Criminalistics: An Introduction to Forensic Science	2
3 CJ 2513 Juvenile Delinquency and Juvenile Justice	2
3 POLS 2753 American National Government	
3 Fine Arts/Humanities requirement	1

**JUNIOR YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3 CJ 2373 Police Systems and Practices	2
3 CJ 2403 Legal Aspects of Law Enforcement	2
3 POLS 2853 State and Local Government	
4 World Language requirement	5
3 Upper-level Criminal Justice elective	2 & 3

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS	NOTES
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level History/Government elective	4

**SENIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
3 CJ 4113 Professionalism and Ethics in Criminal Justice	2
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Humanities elective	4
3 Upper-level elective	4

**SENIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS	NOTES
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level Criminal Justice elective	2 & 3
3 Upper-level elective	4

HOURS	NOTES
3 Upper-level elective	4

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Upper-level Criminal Justice electives, 27 hours. Confer with faculty advisor and consult course catalog for prerequisites
4. Upper-level electives, 15 hours. In consultation with faculty advisor, select three hours of upper-level humanities, three hours of upper-level history/government, and nine hours of upper-level electives.
5. Must complete four hours of a world language.

Program requirements - must earn a grade of C or better in all criminal justice courses applied toward degree.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**CRIMINAL JUSTICE MINOR  
MINOR CODE: AO17**

The minor in criminal justice requires 18 hours of coursework. Each course taken in the minor must be completed with a grade of C or better. Students may declare a minor after the successful completion of SOCI 2753 Introduction to Sociology.

**REQUIRED NINE HOURS:**

CJ 1013	Introduction to the Criminal Justice System
CJ 1253	Criminology
CJ 2603	Courts and Criminal Procedure

**SELECT NINE HOURS:**

CJ 3013	Organized Crime
CJ 3213	Criminal Investigations
CJ 3363	Violent Offenders
CJ 3413	Psychology and Crime
CJ 390V	Criminal Justice: Special Topics
CJ 3913	Drugs and Crime
CJ 3923	Victimology
CJ 4113	Professionalism and Ethics in Criminal Justice
CJ 4833	Administrative Concepts in Law Enforcement
CJ 4953	Crime and Film

**ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE  
MAJOR CODE: 4096**

**FRESHMAN YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	CJ	1013	Introduction to the Criminal Justice System	2
3	SPCH	1203	Introduction to Speech Communication	
3	ITA	1003	Computer Applications for the Knowledge Worker	
3	English Composition requirement			1
3	Mathematics requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	CJ	1253	Criminology	2
3	LEGL	1043	Introduction to Law	
3	PSYC	1163	General Psychology or	
	SOCI	2753	Introduction to Sociology	
3	English Composition requirement			1
4	Lab Science requirement			1

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	CJ	2313	Correctional Systems and Practices	2
3	CJ	2403	Legal Aspects of Law Enforcement	2
3	CJ	2603	Courts and Criminal Procedure	2
3	HLTH	2953	First Aid	
3	POLS	2753	American National Government	

**SOPHOMORE YEAR SPRING SEMESTER - 14 HOURS**

HOURS				NOTES
3	CJ	2373	Police Systems and Practices	2
4	CJ	2504	Criminalistics: An Introduction to Forensic Science	2
3	CJ	2513	Juvenile Delinquency and Juvenile Justice	2
3	POLS	2853	State and Local Government	
1	PHYE activity course			

**60 Total Hours**

**Notes**

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements of this catalog. Student must maintain a 2.0 GPA in these courses.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**English**

The purpose of the English and rhetoric courses is to help students learn and apply writing strategies, communication skills,

text-based critiques, and critical-thinking skills that enhance their academic, professional, and personal endeavors. The English and rhetoric program develops communication and critical-thinking skills by asking students to analyze, synthesize, and evaluate a variety of texts, as well as collaborate on projects that reinforce these skills. The English and rhetoric faculty members believe that these skills allow students to become stronger, more disciplined writers and thinkers.

**BACHELOR OF ARTS (BA) DEGREE  
MAJOR CODE: 2545**

**FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1
3	Mathematics requirement			1
3	History/Government requirement			1
4	World Language requirement			6

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts, Humanities/Social Sciences requirement			1
4	World Language requirement			6

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	ENGL	3003	History and Development of the English Language	2
3	ENGL	3093	Cultural Studies	2
3	RHET	3203	Textual Research Methods	2
3	Core English course			2 & 3
3	World Language requirement			6

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	ENGL	3663	English Grammar	2
3	Core English course			2 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1
4	Lab Science requirement			1
3	Additional degree requirement			5

**JUNIOR YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	English requirement			2 & 4
3	Core English course			2 & 3
4	Lab Science requirement			1
3	Upper-level CLASS elective			7
3	Additional degree requirement			5

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
3	English requirement			2 & 4

HOURS		NOTES
3	English requirement	2 & 4
3	English requirement	2 & 4
3	Additional degree requirement	5
3	Additional degree requirement	5

**SENIOR YEAR FALL SEMESTER - 13 HOURS**

HOURS		NOTES
3	ENGL 4213 Shakespeare	2
3	ENGL 4813 Introduction to Digital Humanities	2
3	ENGL 4993 Capstone	2
3	English requirement	2 & 4
1	Additional degree requirement	5

**SENIOR YEAR SPRING SEMESTER - 13 HOURS**

HOURS		NOTES
3	ENGL 4203 Chaucer	2
3	Additional degree requirement	5
3	Additional degree requirement	5
3	Additional degree requirement	5
1	Additional degree requirement	5

**120 Total Hours**

At least 40 hours must be upper-level.

Notes

- General Education Core Requirements, see Graduation Requirements section of catalog. Follow requirements with these stipulations: humanities-select one course from ENGL 2013, ENGL 2023, or PHIL 2753.
- These courses are used to determine major courses in residency, see Graduation Requirements. Students must earn a grade of C or better in all courses counted toward the major.
- Core English courses, nine hours. Select three courses from ENGL 3013, 3023, 3033, or 3043.
- English requirements, 15 hours. Period and Genre: select three courses from ENGL 3223, 3233, 3243, 3343, 4123, 4223, 4243, 4773, or 4793; Cultural Studies: select two courses from ENGL 3443, 3453, 4103, 4903, 4913, or RHET 4953.
- Additional degree requirements, 23 hours. Consult with faculty advisor. A minor is required; follow respective minor requirements. Select additional electives as needed. Select courses to ensure completion of 40 upper-level hours required for graduation.
- World language requirement, 11 hours. Must complete through Intermediate I of a world language.
- Upper-level CLASS elective, three hours. Select from any upper-level course from CLASS.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**ENGLISH MINOR  
MINOR CODE: A003**

The minor in English requires 18 hours of coursework. Students must earn a grade of C or higher in all courses counted toward minor.

**REQUIRED SIX HOURS:**

ENGL	3093	Cultural Studies
RHET	3203	Textual Research Methods

**SELECT SIX HOURS:**

ENGL	3013	Seminar: British Literature I
ENGL	3023	Seminar: British Literature II
ENGL	3033	Seminar: American Literature I
ENGL	3043	Seminar: American Literature II

**SELECT SIX HOURS:**

ENGL 3000 or 4000 level courses
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**English with Teacher Licensure 7-12****BACHELOR OF SCIENCE (BS) DEGREE****MAJOR CODE: 3576****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS		NOTES
3	POLS 2753 American National Government	
3	English Composition requirement	1 & 5
3	Fine Arts/Humanities/Social Sciences requirement	1
4	Lab Science requirement	1
3	Mathematics requirement	1 & 5

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS		NOTES
3	SPCH 1203 Introduction to Speech Communication	5
3	English Composition requirement	1 & 5
4	Lab Science requirement	1
3	Fine Arts/Humanities/Social Sciences requirement	1
3	Fine Arts/Humanities/Social Sciences requirement	1

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS		NOTES
3	ENGL 3093 Cultural Studies	2
3	ENGL 3663 English Grammar	2
3	RHET 3203 Textual Research Methods	2
3	Core English course	2 & 3
3	Fine Arts/Humanities/Social Sciences requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS		NOTES
2	EDUC 2752 Introduction to Education	5
2	EDUC 3002 Introduction to Educational Technology	
3	ENGL 3003 History and Development of the English Language	2

HOURS				NOTES
3	ENGL	3443	Literature of Diverse Cultures	2
3	ENGL	2503	Language and Society	
3	Core English course			2 & 3

Admission to School of Education, Educator Preparation Program: students must be admitted into the School of Education prior to enrollment in particular courses.

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	Core English course			2 & 3
3	English requirement			2 & 4
3	English requirement			2, 4 & 7
3	General education elective			
3	General education elective			

### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	EDUC	3013	Human Development and Learning	6
1	EDUC	3221	Practicum I	6
2	EDUC	4222	Assessment	6
3	ENGL	3203	Young Adult Literature or	2
	ENGL	3303	Writing and the Teaching of Writing	
3	Core English course			2 & 3
3	English requirement			2, 4 & 7

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
2	EDUC	3612	Classroom and Behavioral Management	6
1	EDUC	4211	Practicum II	6
3	ENGL	4993	Capstone	2
3	ENGL	3203	Young Adult Literature or	2
	ENGL	3303	Writing and the Teaching of Writing	
1	ENGL	4911	Seminar in Applied Literacy Pedagogy	2
2	SPED	3022	Survey of Diverse Populations	6
3	English requirement			2 & 4

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
2	EDUC	4802	Seminar in Education	6
10	EDUC	490A	Internship	6

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Follow the requirements with these stipulations: humanities – select one course from ENGL 2013 or PHIL 2753; social sciences – select one course from HIST 2753 or 2763 and one additional course.

2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Core English courses, 12 hours. Must take ENGL 3013, 3023, 3033, and 3043.
4. English requirements, 12 hours. Period and Genre: select two courses from ENGL 3223, 3233, 3243, 3343, 4123, 4223, 4243, 4773, 4793; Cultural Studies: select one course from ENGL 3453, 4103, 4203, 4813, 4903, 4913; Major Author study: must take ENGL 4213.
5. Requirements for Admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
6. Must be admitted to the School of Education Educator Preparation Program.
7. Students must take ENGL 4213 in the junior fall or junior year spring semester.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Geography

### GEOGRAPHY MINOR MINOR CODE: AO24

The minor in geography requires 18 hours of coursework. Each course taken in the minor must be completed with a grade of C or better. Completion of one of the following is required prior to declaring the minor: GEOG 2753 World Regional Geography, GEOG 2763 Physical Geography, or GEOG 2773 Human Geography.

#### SELECT A MINIMUM OF NINE HOURS:

GEOG	2753	World Regional Geography
GEOG	2763	Physical Geography
GEOG	2773	Human Geography
CGT	1004	Introduction to Geographic Information Systems

#### SELECT NINE HOURS:

GEOG	4903	Special Topics in Geography (may be repeated when topics differ for a total of 6 hours)
GEOG	3103	Geography of Globalization
GEOG	3113	Geography of International Migration
Any upper-level GEOG courses		

## Graphic Design

The graphic design program prepares students to work in a wide variety of jobs within the visual communication field. The program emphasizes creative and technical solutions to design problems encountered in the workplace, including logo, brochure, package, advertising and identity design, copywriting,

photography direction, digital media, and illustration. Production, pre-press, and printing issues are also stressed. Upon completion of the program, the student will have a self-promotional identity and be prepared to work for advertising agencies, design studios, television stations, corporate design firms, and other graphic-related industries.

### BACHELOR OF SCIENCE (BS) DEGREE

MAJOR CODE: 4063

#### FRESHMAN YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 ART 1103 2D Design	2 & 3
3 ART 1113 Drawing	2 & 3
3 ART 1123 Digital Imaging	2 & 3
3 SPCH 1203 Introduction to Speech Communication	
3 English Composition requirement	1

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3 ART 1133 Introduction to Typography	2 & 3
3 ART 1143 3D Design	2 & 3
1 ART 1551 Admissions Portfolio	2 & 3
3 English Composition requirement	1
3 Humanities/Social Sciences requirement	1
3 Mathematics requirement	1

#### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 AHIS 2863 Art History Survey I	7
3 GRDS 2303 Graphic Design	2
3 GRDS 2243 Digital Illustration	2
3 ART/GRDS lower-level elective	2 & 5
3 Humanities/Social Sciences requirement	1

#### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 AHIS 2873 Art History Survey II	7
3 AHIS 3863 History of Graphic Design	2
3 GRDS 2103 Advanced Typography	2
3 GRDS 2253 Web Design I	2
3 GRDS 2343 Print & Publication Design	2

#### JUNIOR YEAR FALL SEMESTER - 13 HOURS

HOURS	NOTES
3 ART 3313 Advanced Drawing	2
3 GRDS 3273 Motion Design	2
3 GRDS 3403 Advertising Design I	2
4 Lab Science requirement	1

#### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3 GRDS 3323 Production Management/Prepress	2
3 GRDS 3603 Packaging Design	2
3 ART/GRDS upper-level elective	2 & 6

HOURS	NOTES
4 Lab Science requirement	1
3 History/Government requirement	1

#### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 GRDS 4313 Identity Design	2
3 ART/GRDS upper-level elective	2 & 6
3 Humanities/Social Sciences requirement	1
3 Upper-level elective	4
3 Upper-level elective	4

#### SENIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 GRDS 4623 Graphic Design Business Practices	2
3 GRDS 4933 Graphic Design Senior Thesis	2
3 ART/GRDS upper-level elective	2 & 6
3 Upper-level AHIS elective	2
3 Upper-level elective	4

#### 120 Total Hours

At least 40 hours must be upper-level

#### Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses will be used to determine major courses in residency, see Graduation Requirements section of catalog. A grade of C or better is required in ART, AHIS, and GRDS courses. A cumulative GPA of 2.75 is required in all courses toward the major.
3. Foundations requirement in Graphic Design. The degree plan shows the suggested course sequence. ART 1551 must be passed before enrolling in 2000 level or higher ART and GRDS courses.
4. Upper-level electives, nine hours. In consultation with faculty advisor, select six hours from ART, GRDS or AHIS, and three hours from any other upper-level course.
5. Lower-level GRDS/ART elective, three hours: select one course from ART or GRDS 2000 level courses.
6. Upper-level GRDS/ART elective, nine hours: Select from ART or GRDS 3000 or 4000 level courses.
7. Students are strongly recommended to take AHIS 2863 before AHIS 2873.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## History

The bachelor of arts in history prepares students for a variety of entry-level positions as well as pursuit of a graduate degree in history or other fields, such as law, political science, or public policy. The bachelor of science in history with social

studies teacher licensure provides students with the educational preparation for teaching in the public schools.

**BACHELOR OF ARTS (BA) DEGREE**  
**MAJOR CODE: 2565**

**FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3 English Composition requirement	1
3 Mathematics requirement	1
4 Lab Science requirement	1
3 HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500	2
3 HIST 2753 United States History I or HIST 2763 United States History II	2

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3 English Composition requirement	1
3 HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500	2
3 HIST 2753 United States History I or HIST 2763 United States History II	2
3 Fine Arts/Humanities/Social Sciences requirement	1
4 Lab Science requirement	1

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3 Fine Arts/Humanities/Social Sciences requirement	1
4 World Language requirement	5
3 POLS 2753 American National Government	
3 SPCH 1203 Introduction to Speech Communication	
3 Fine Arts/Humanities/Social Sciences requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3 Fine Arts/Humanities/Social Sciences requirement	1
3 History requirement	2 & 3
4 World Language requirement	5
3 Additional degree requirement	4
3 Additional degree requirement	4

**JUNIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
3 History requirement	2 & 3
3 History requirement	2 & 3
3 World Language requirement	5
3 Additional degree requirement	4
3 Additional degree requirement	4

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS	NOTES
3 HIST 4503 Public History	2
3 History requirement	2 & 3
3 History requirement	2 & 3
3 Additional degree requirement	4

HOURS	NOTES
3 Additional degree requirement	4

**SENIOR YEAR FALL SEMESTER - 12 HOURS**

HOURS	NOTES
3 HIST 3803 Methods of Historical Research	2
3 History requirement	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4

**SENIOR YEAR SPRING SEMESTER - 14 HOURS**

HOURS	NOTES
3 HIST 4803 Seminar in United States History	2
3 History requirement	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4
2 Additional degree requirement	4

**120 Total Hours**

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of the catalog. Follow requirements with the following stipulations: social sciences-select two courses from ANTH 2803, ECON 2803 or 2813, GEOG 2753 or GEOG 2773, PSYC 1163, SOCI 2753.
2. These courses will be used to determine major courses in residency, see Graduation Requirements. Student must make a C or higher in each course to meet graduation requirements of history department.
3. History requirements, 21 hours: global history, six hours from the 3000, 3500, 3600, 4200, or 4300 series; European history, three hours from the 3100, 3200, or 3300 series; United States history, nine hours from the 3400 or 4100 series. One additional three hour upper-level HIST elective, consult with faculty advisor.
4. Additional degree requirements, 32 hours. Consult with faculty advisor. A minor of at least 18 hours is required plus 14 hours of electives. Two one-hour or one two-hour elective may be used to complete the 14 hours. Must take a minimum of 10 hours of upper-level to ensure completion of 40 upper level hours for graduation.
5. World language requirement, 11 hours. Must complete through Intermediate I of a world language.

The department requires all history courses counted toward fulfillment of the degree requirements to be passed with a C or better.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**HISTORY MINOR**  
**MINOR CODE: A004**

The minor in History requires 18 hours of courses.

Each course must be completed with a grade of C or better.

**REQUIRED NINE HOURS:**

HIST	1133	Civilizations of the World since 1500
HIST	2753	United States History I
HIST	4153	History of Arkansas

**SELECT THREE HOURS OF UNITED STATES HISTORY:**

HIST	3400 or 4100 series
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**SELECT SIX HOURS OF WORLD HISTORY:**

HIST	3000, 3100, 3200, 3300, 3500, 3600, 4200, or 4300 series.
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## History with Social Studies Teacher Licensure 7-12

**BACHELOR OF SCIENCE (BS) DEGREE  
MAJOR CODE: 3574****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3	HIST 2753 United States History I or HIST 2763 United States History II 2
3	MATH 1403 College Algebra or higher 4
3	SPCH 1203 Introduction to Speech Communication 4
3	English Composition requirement 1 & 4
4	Lab Science requirement 1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3	HIST 2753 United States History I or HIST 2763 United States History II 2
3	PSYC 1163 General Psychology
4	SPAN 1304 Beginning Spanish I
3	English Composition requirement 1 & 4
3	Fine Arts/Humanities requirement 1

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
2	EDUC 2752 Introduction to Education 4
3	HIST 1123 Civilizations of the World to 1500 2
3	POLS 2753 American National Government
4	Lab Science requirement 1
3	Fine Arts/Humanities requirement 1

**SOPHOMORE YEAR SPRING SEMESTER - 17 HOURS**

HOURS	NOTES
3	ECON 2803 Principles of Macroeconomics
2	EDUC 3002 Introduction to Educational Technology
3	HIST 1133 Civilizations of the World since 1500 2
3	SOCI 2753 Introduction to Sociology
3	Social Studies/History requirement 2 & 3
3	Social Studies/History requirement 2 & 3

Admission to School of Education, Educator Preparation Program: Students must be admitted into the School of Education prior to enrollment in particular courses.

**JUNIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS	NOTES
3	ECON 2813 Principles of Microeconomics
2	EDUC 4222 Assessment 5
3	HIST 4153 History of Arkansas 2
3	Social Studies/History requirement 2 & 3
3	Social Studies/History requirement 2 & 3

**JUNIOR YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3	EDUC 3013 Human Development and Learning 5
1	EDUC 3221 Practicum I 5
3	HIST 3803 Methods of Historical Research 2
3	HIST 4823 Teaching Social Studies in the Secondary School 2
3	Social Studies/History requirement 2 & 3
3	Social Studies/History requirement 2 & 3

**SENIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS	NOTES
2	EDUC 3612 Classroom and Behavioral Management 5
1	EDUC 4211 Practicum II 5
3	HIST 4803 Seminar in US History 2
2	SPED 3022 Survey of Diverse Populations 5
3	Social Studies/History requirement 2 & 3
3	Social Studies/History requirement 2 & 3

**SENIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS	NOTES
2	EDUC 4802 Seminar in Education 5
10	EDUC 490A Internship 5

**120 Total Hours**

At least 40 of the hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Social studies and history requirements, 24 hours. Social studies: POLS 2853 and GEOG 2753 are required and select six upper-level hours from two different disciplines in GEOG, POLS, PSYC, or SOCI with advisor approval. Select six hours from United States history 3400 or 4100 series courses, or HIST 4903. Select three hours from global history in 3000, 3100, 3200, 3300, 3500, 3600, 4200, 4300 series courses, or HIST 4903. Select three hours from the following: HIST 3053, 3063, 3103, 3203, 3213, or 4903.

- Requirements for Admission in Educator Preparation Program (EPP). These must be completed with required grades for admission into the program. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
- Must be admitted to the School of Education, Educator Preparation Program.

The department requires POLS 2753, POLS 2853, and all history courses counted toward fulfillment of degree requirements to be passed with a grade of B or better.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Law Enforcement Administration

UAFS offers the associate of applied science, technical certificate, and certificate of proficiency in law enforcement administration degree to law enforcement officials who successfully complete the indicated courses from the University of Arkansas System's Criminal Justice Institute and successfully complete the indicated general education courses with a cumulative GPA of 2.00 or above.

### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

#### MAJOR CODE: 4092

#### UAFS REQUIREMENTS - 24 HOURS

HOURS				NOTES
6	English Composition requirement			1
3	Mathematics requirement			1
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	POLS	2753	American National Government	
3	PSYC	1163	General Psychology	
3	SOCI	2753	Introduction to Sociology	
3	SPCH	1203	Introduction to Speech Communication	

#### CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 36 HOURS

HOURS			
9	CJIL	1019	Law Enforcement Supervision
6	CJI	1216	Law Enforcement Certification
6	CJIL	1406	Law Enforcement Administration and Management
3	CJIL	1423	Integrity in Law Enforcement
3	CJIL	2313	Legal Aspects of Law Enforcement
3	CJIL	2343	Law Enforcement Communication
6	CJIL	2416	Advanced Law Enforcement Special Topics

**60 Total Hours**

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog.
- May be substituted with computer applications course completed at the CJI.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### LAW ENFORCEMENT ADMINISTRATION

#### TECHNICAL CERTIFICATE

#### MAJOR CODE: 4091

#### UAFS REQUIREMENTS - 15 HOURS

HOURS				NOTES
3	English Composition requirement			1
3	Mathematics requirement			1
3	ITA	1003	Computer Applications for the Knowledge Worker	2
3	MGMT	1203	Foundations of Business	
3	SPCH	1203	Introduction to Speech Communication	

#### CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 21 HOURS

HOURS			
6	CJI	1216	Law Enforcement Certification
6	CJIL	1406	Law Enforcement Administration and Management
3	CJIL	2343	Law Enforcement Communication
6	CJIL	2416	Advanced Law Enforcement Special Topics

**36 Total Hours**

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Select ENGL 1203 or ENGL 1233.
- May be substituted with computer applications course completed at the CJI.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### LAW ENFORCEMENT ADMINISTRATION

#### CERTIFICATE OF PROFICIENCY

#### MAJOR CODE: 4090

#### UAFS REQUIREMENTS - 3 HOURS

HOURS				NOTES
3	English Composition requirement			1

#### CRIMINAL JUSTICE INSTITUTE REQUIREMENTS - 15 HOURS

HOURS			
6	CJI	1216	Law Enforcement Certification
6	CJIL	1406	Law Enforcement Administration and Management
3	CJIL	2343	Law Enforcement Communication

**18 Total Hours**

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Select ENGL 1203 or ENGL 1233.

## Media Communication

**BACHELOR OF ARTS (BA) DEGREE**  
**MAJOR CODE: 2567**

### FRESHMAN YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 MCOM 1203 Introduction to Media Communication	2
3 SPCH 1203 Introduction to Speech Communication	
3 English Composition requirement	1
3 Mathematics requirement	1
3 History/Government requirement	1

### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3 MCOM 2223 Communication Theory	2
3 English Composition requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
4 Lab Science requirement	1

### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
3 MCOM 2513 Media Production	2
3 MCOM 2613 Writing Across the Media	2
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
4 World Language requirement	5

### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 MCOM 3213 Visual Communication	2
1 MCOM 3801 Practicum	2
4 Lab Science requirement	1
4 World Language requirement	5
3 Additional degree requirement	4

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 PHIL 3103 Reasoning Across the Disciplines or PHIL 3203 Ethics Across the Disciplines	
3 Media Communication elective	2 & 3
3 Media Communication elective	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4

### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
1 MCOM 3801 Practicum	2

HOURS	NOTES
3 Media Communication elective	2 & 3
3 Media Communication elective	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4
3 Additional degree requirement	4

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 Media Communication elective	2 & 3
3 Media Communication elective	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4
3 Additional degree requirement	4

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS	NOTES
1 MCOM 4801 Senior Seminar	2
3 Media Communication elective	2 & 3
3 Media Communication elective	2 & 3
3 Additional degree requirement	4
2 Additional degree requirement	4

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Students must earn a grade of C or better in all courses counted toward the major.
3. Media Communication electives, 24 hours. Select an area of concentration from Media and Cultural Analysis: MCOM 3303, 3313, 3903, 4203, and 4303; or Media Production and Writing: MCOM 3503, 3513, 3613, 4503, and 4513. Select an additional nine elective hours from upper-level MCOM classes not previously used or, with department head approval, upper-level hours in THEA, RHET, or GRDS.
4. Additional degree requirements, 32 hours. Consult with faculty advisor. A minor is required; follow respective minor requirements. Select additional electives as needed. Select to ensure completion of 40 upper-level hours required for graduation.
5. World language requirement, eight hours. Must complete through Beginning II of a world language or equivalent.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## MEDIA COMMUNICATION MINOR MINOR CODE: A023

The minor in media communication requires 18 hours of coursework. Students must earn a grade of C or higher in all courses counted toward minor.

### REQUIRED 12 HOURS:

MCOM	1203	Introduction to Media Communication
MCOM	2513	Media Production
MCOM	2613	Writing Across the Media
MCOM	3213	Visual Communication

### SELECT SIX HOURS:

Select an additional six hours of upper-level MCOM courses (3000-4000).

## Music Programs

### ADMISSION REQUIREMENTS FOR ALL MUSIC MAJORS

An audition demonstrating acceptable musical preparation is required prior to enrollment as a major in music. Students will be auditioned by full-time music faculty members. Department requirements include recital attendance.

Students who have little or no background in music theory will be required to pass MUSI 1183 Music Fundamentals with a minimum grade of B as a prerequisite to enrollment to MUSI 1223 Music Theory I.

Private instruction in the student's major performance area is required of all music majors.

For more information on specific music program policies, please refer to the *UAFS Music Student Handbook*. To obtain an electronic copy of the handbook, please contact the Department of Music and Theatre office at (479) 788-7530.

## Music

The bachelor of arts in music provides broad coverage of the field of music. Combined with a traditional liberal arts curriculum, this flexible degree program offers students to opportunity to tailor their studies to meet educational and career goals.

### BACHELOR OF ARTS (BA) DEGREE MAJOR CODE: 2550

#### FRESHMAN YEAR FALL SEMESTER - 16 (17) HOURS

HOURS				NOTES
1	MUSI	1201	Sight Singing & Ear Training I	2
3	MUSI	1223	Music Theory I	2
1	MUSR	14_1	Large Ensemble	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	1161	Class Piano I (for non-piano majors)	4
3	English Composition requirement			1
3	Mathematics requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 16 (17) HOURS

HOURS				NOTES
1	MUSI	1211	Sight Singing & Ear Training II	2
3	MUSI	1233	Music Theory II	2
1	MUSR	14_1	Large Ensemble	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	1171	Class Piano II (for non-piano majors)	4
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 15 (16) HOURS

HOURS				NOTES
1	MUSI	2781	Sight Singing & Ear Training III	2
3	MUSI	2803	Music Theory III	2
1	MUSR	14_1	Large Ensemble	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	2161	Class Piano III (for non-piano majors)	4
4	Lab Science requirement			1
4	World Language requirement			5

#### SOPHOMORE YEAR SPRING SEMESTER - 15 (16) HOURS

HOURS				NOTES
1	MUSI	2791	Sight Singing & Ear Training IV	2
3	MUSI	2813	Music Theory IV	2
1	MUSR	14_1	Large Ensemble	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	2171	Class Piano IV (for non-piano majors)	4
4	Lab Science requirement			1
4	World Language requirement			5

#### JUNIOR YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
3	MUSI	3503	Music History I	2
1	MUSR	34_1	Large Ensemble	2
2	MUS_	3252	Private Instruction	2
0	MUSI	3000	Recital Attendance	2
3	PHIL	3203	Ethics Across the Disciplines	
3	Additional degree requirement			3
2	Additional degree requirement			3

#### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	MUSI	3513	Music History II	2
1	MUSR	34_1	Large Ensemble	2
2	MUS_	3252	Private Instruction	2

HOURS				NOTES
0	MUSI	3000	Recital Attendance	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Additional degree requirement			3
3	Additional degree requirement			3

**SENIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
3	MUSI	4443	Survey of American Music	2
1	MUSR	3__1	Small Ensemble	2
2	MUS_	3252	Private Instruction	2
0	MUSI	3000	Recital Attendance	2
3	Upper-level music elective			2 & 6
3	History/Government requirement			1
3	Additional degree requirement			3

**SENIOR YEAR SPRING SEMESTER - 14 HOURS**

HOURS				NOTES
1	MUSR	3__1	Small Ensemble	2
2	MUS_	3252	Private Instruction	2
0	MUSI	3000	Recital Attendance	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Additional degree requirement			3
3	Additional degree requirement			3
2	Additional degree requirement			3

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with this stipulation: fine arts-must select HUMN 2563.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Additional degree requirements, 22 hours; at least 13 must be upper-level. Consult with faculty advisor. Courses must be from areas other than music. A minor is required; follow the respective minor requirements. Select courses to ensure completion of 40 upper level hours required for graduation.
4. The department requires students to meet a piano proficiency. Students with little or no piano abilities will be required to pass, with a minimum grade of C, up to four hours of class piano (MUSC 1161, 1171, 2161, and 2171).
5. World language requirement, eight hours. Must complete through Beginning II of a world language.
6. In consultation with advisor, select any upper-level music courses(s) for which prerequisites have been met.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**MUSIC MINOR  
MINOR CODE: A018**

The minor in music requires 22 hours of coursework. An audition demonstrating acceptable musical preparation is required prior to declaring a minor in music. Students will be auditioned by full-time music faculty members.

**REQUIRED 11 HOURS OF BASIC MUSIC CLASSES:**

MUSI	1201	Sight Singing and Ear Training I
MUSI	1223	Music Theory I
MUSI	1211	Sight Singing and Ear Training II
MUSI	1233	Music Theory II
MUSI	2763	Music Appreciation

**APPLIED MUSIC - TWO HOURS:**

MUS_	1251	Private Instruction for two semesters.
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**SELECT NINE HOURS FROM THE FOLLOWING:**

MUSI	3503	Music History I
MUSI	3513	Music History II
MUSI	3663	Jazz History and Styles
MUSI	4443	Survey of American Music

**Music Education Instrumental Music K-12****BACHELOR OF MUSIC EDUCATION (BME) DEGREE**

**MAJOR CODE: 3570**

**CONC. CODE: C008**

**FRESHMAN YEAR FALL SEMESTER - 15 (16) HOURS**

HOURS				NOTES
1	MUSI	1201	Sight Singing & Ear Training I	2
3	MUSI	1223	Music Theory I	2
2	MUSI	1322	Music Technology	2
1	MUSR	1441	Symphonic Band	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	1161	Class Piano I (for non-piano majors)	6
3	English Composition requirement			1 & 3
3	Mathematics requirement			1 & 3

**FRESHMAN YEAR SPRING SEMESTER - 16 (17) HOURS**

HOURS				NOTES
1	MUSI	1211	Sight Singing & Ear Training II	2
3	MUSI	1233	Music Theory II	2
1	MUSR	1441	Symphonic Band	2
2	MUS_	1252	Private Instruction	2
0	MUSI	1000	Recital Attendance	2
1	MUSC	1171	Class Piano II (for non-piano majors)	6
3	SPCH	1203	Introduction to Speech Communication	3
3	English Composition requirement			1 & 3
3	History/Government requirement			1

## SUMMER TERM(S) - 6 HOURS

(The following courses need to be scheduled during one or more summer terms prior to the senior year.)

HOURS		NOTES
3	Fine Arts/Humanities/Social Sciences requirement	1
3	Fine Arts/Humanities/Social Sciences requirement	1

## SOPHOMORE YEAR FALL SEMESTER - 17 (18) HOURS

HOURS		NOTES
2	EDUC 2752 Introduction to Education	2 & 3
1	MUSI 2781 Sight Singing & Ear Training III	2
3	MUSI 2803 Music Theory III	2
1	MUSI 2821 Percussion Instruments	2 & 4
1	MUSR 1441 Symphonic Band	2
2	MUS_ 1252 Private Instruction	2
0	MUSI 1000 Recital Attendance	2
1	MUSC 2161 Class Piano III (for non-piano majors)	6
4	SPAN 1304 Beginning Spanish I	
3	Fine Arts/Humanities/Social Sciences requirement	1

## SOPHOMORE YEAR SPRING SEMESTER - 15 (16) HOURS

HOURS		NOTES
1	MUSI 2791 Sight Singing & Ear Training IV	2
3	MUSI 2813 Music Theory IV	2
1	MUSI 2851 Stringed Instruments and Vocal Pedagogy for Instrumentalists	2 & 4
1	MUSR 1441 Symphonic Band	2
2	MUS_ 1252 Private Instruction	2
0	MUSI 1000 Recital Attendance	2
1	MUSI 2171 Class Piano IV (for non-piano majors)	6
3	Fine Arts/Humanities/Social Sciences requirement	1
4	Lab Science requirement	1

Admission to School of Education, Educator Preparation Program: Students must be admitted into the School of Education prior to enrollment in particular courses.

## JUNIOR YEAR FALL SEMESTER - 16 HOURS

HOURS		NOTES
3	EDUC 3013 Human Development and Learning	2 & 5
1	EDUC 3221 Practicum I	2 & 5
2	MUSI 3102 Orchestration and Arranging	2
3	MUSI 3503 Music History I	2
2	MUSI 3822 Principles of Conducting	2
1	MUSI 3841 Woodwinds I	2 & 4
1	MUSI 4861 Brass Instruments	2 & 4
1	MUSR 3441 Symphonic Band	2
2	MUS_ 3252 Private Instruction	2
0	MUSI 3000 Recital Attendance	2

## JUNIOR YEAR SPRING SEMESTER - 17 HOURS

HOURS		NOTES
3	MUSI 3513 Music History II	2
2	MUSI 3852 Conducting II: Instrumental	2
3	MUSI 3833 Elementary Music Methods and Materials	2
2	MUSI 4532 Form and Analysis	2
1	MUSI 3851 Woodwinds II	2 & 4
1	MUSR 3441 Symphonic Band	2
2	MUS_ 3252 Private Instruction	2
0	MUSI 3000 Recital Attendance	2
3	History/Government requirement	1

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS		NOTES
2	EDUC 3612 Classroom and Behavioral Management	2 & 5
1	EDUC 4211 Practicum II	2 & 5
3	MUSI 4853 Secondary Instrumental Methods and Materials	2
1	MUSR 3441 Symphonic Band	2
2	MUS_ 3252 Private Instruction	2
0	MUSI 3000 Recital Attendance	2
0	MUSI 4030 Senior Recital	2
2	SPED 3022 Survey of Diverse Populations	2 & 5
4	Lab Science requirement	1

## SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS		NOTES
2	EDUC 4802 Seminar in Education	2 & 5
10	EDUC 490A Internship	2 & 5

### 129 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: lab sciences-select BIOL 1153/1151 and select another without BIOL prefix; fine arts - HUMN 2563 is required; history/government-POLS 2753 is required and select either HIST 2753 or 2763.
2. These courses are used to determine major courses in residency.
3. Requirements for Admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
4. Offered on a rotating schedule and may be taken out of sequence.
5. Must be admitted to the School of Education Educator Preparation Program.
6. The department requires students to meet a piano proficiency. Students with little or no piano abilities

will be required to pass (with a minimum grade of C) up to four hours of class piano (MUSC 1161, 1171, 2161, and 2171).

A student earning a bachelor of music education – instrumental music degree will have completed the requirements to be eligible to apply for teacher licensure in instrumental music K-12 as issued by the Arkansas State Department of Education.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Music Education Vocal Music K-12

**BACHELOR OF MUSIC EDUCATION (BME) DEGREE**  
**MAJOR CODE: 3570**  
**CONC. CODE: C007**

### FRESHMAN YEAR FALL SEMESTER - 16 (17) HOURS

HOURS	NOTES
1 MUSI 1201 Sight Singing & Ear Training I	2
3 MUSI 1223 Music Theory I	2
2 MUSI 1322 Music Technology	2
1 MUSI 2181 Diction for Singers I	2
1 MUSR 1421 Chorale	2
2 MUSV 1252 Private Voice Instruction	2
0 MUSI 1000 Recital Attendance	2
1 MUSC 1161 Class Piano I (for non-piano majors)	5
3 English Composition requirement	1 & 3
3 Mathematics requirement	1 & 3

### FRESHMAN YEAR SPRING SEMESTER - 17 (18) HOURS

HOURS	NOTES
1 MUSI 1211 Sight Singing & Ear Training II	2
3 MUSI 1233 Music Theory II	2
1 MUSI 2191 Diction for Singers II	2
1 MUSR 1421 Chorale	2
2 MUSV 1252 Private Voice Instruction	2
0 MUSI 1000 Recital Attendance	2
1 MUSC 1171 Class Piano II (for non-piano majors)	5
3 SPCH 1203 Introduction to Speech Communication	3
3 English Composition requirement	1 & 3
3 History/Government requirement	1

### SUMMER TERM(S) - 4 HOURS

(The following courses need to be scheduled during one or more summer terms prior to the senior year.)

HOURS	NOTES
4 Lab Science requirement	1

### SOPHOMORE YEAR FALL SEMESTER - 17 (18) HOURS

HOURS	NOTES
2 EDUC 2752 Introduction to Education	2 & 3
1 MUSI 2781 Sight Singing & Ear Training III	2
3 MUSI 2803 Music Theory III	2
1 MUSI 2841 Instrumental Concepts for Vocalists	2
1 MUSR 1421 Chorale	2
2 MUSV 1252 Private Voice Instruction	2
0 MUSI 1000 Recital Attendance	2
1 MUSC 2161 Class Piano III (for non-piano majors)	5
4 SPAN 1304 Beginning Spanish I	
3 Fine Arts/Humanities/Social Sciences requirement	1

### SOPHOMORE YEAR SPRING SEMESTER - 16 (17) HOURS

HOURS	NOTES
1 MUSI 2791 Sight Singing & Ear Training IV	2
3 MUSI 2813 Music Theory IV	2
1 MUSR 1421 Chorale	2
2 MUSV 1252 Private Voice Instruction	2
0 MUSI 1000 Recital Attendance	2
1 MUSI 2171 Class Piano IV (for non-piano majors)	5
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1

Admission to School of Education, Educator Preparation Program: Students must be admitted into the School of Education prior to enrollment in particular courses.

### JUNIOR YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
3 EDUC 3013 Human Development and Learning	2 & 4
1 EDUC 3221 Practicum I	2 & 4
2 MUSI 3102 Orchestration and Arranging	2
2 MUSI 3372 Vocal Pedagogy	2
3 MUSI 3503 Music History I	2
2 MUSI 3822 Principles of Conducting	2
1 MUSR 3421 Chorale	2
2 MUSV 3252 Private Voice Instruction	2
0 MUSI 3000 Recital Attendance	2

### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3 MUSI 3513 Music History II	2
3 MUSI 3833 Elementary Music Methods and Materials	2
2 MUSI 3842 Conducting II: Vocal	2

HOURS				NOTES
2	MUSI	4532	Form and Analysis	2
1	MUSR	3421	Chorale	2
2	MUSV	3252	Private Voice Instruction	2
0	MUSI	3000	Recital Attendance	2
3	History/Government requirement			1

**SENIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
2	EDUC	3612	Classroom and Behavioral Management	2 & 4
1	EDUC	4211	Practicum II	2 & 4
3	MUSI	4843	Secondary Vocal Methods and Materials	2
1	MUSR	3421	Chorale	2
2	MUSV	3252	Private Voice Instruction	2
0	MUSI	3000	Recital Attendance	2
0	MUSI	4030	Senior Recital	2
2	SPED	3022	Survey of Diverse Populations	2 & 4
4	Lab Science requirement			1

**SENIOR YEAR SPRING SEMESTER - 12 HOUR**

HOURS				NOTES
2	EDUC	4802	Seminar in Education	2 & 4
10	EDUC	490A	Internship	2 & 4

**129 Total Hours**

At least 40 hours must be upper-level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: lab sciences-select BIOL 1153/1151 and select another without BIOL prefix; fine arts-must select HUMN 2563; history/government-POLS 2753 is required and select either HIST 2753 or 2763.
- These courses are used to determine major courses in residency, see Graduation Requirements.
- Requirements for Admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
- Must be admitted to the School of Education, Educator Preparation Program.
- The department requires students to meet a piano proficiency. Students with little or no piano abilities will be required to pass (with a minimum grade of C) up to four hours of class piano (MUSC 1161, 1171, 2161, and 2171).

A student earning a bachelor of music education – vocal music degree will have completed the requirements to be eligible to apply for teacher licensure in vocal music K-12 as issued by the Arkansas State Department of Education.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or

better. GPA is tracked throughout the program and verified for admission into internship.

Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Philosophy

### PHILOSOPHY MINOR MINOR CODE: A019

The minor in philosophy requires 18 hours of coursework. Each course must be completed with a grade of C or better.

**REQUIRED NINE HOURS:**

PHIL	2753	Introduction to Philosophy
PHIL	3103	Reasoning across the Disciplines
PHIL	3203	Ethics across the Disciplines

**SELECT NINE HOURS:**

Any upper-level (3000 or 4000 ) PHIL courses		
POLS	3403	Political Philosophy

## Political Science

The bachelor of arts in political science prepares students to enter careers in public/government service, law, international relations, and business. The emphasis is on providing the student a firm foundation in political institutions of the United States and processes with options to further emphasize the areas of public policy and international relations

**BACHELOR OF ARTS (BA) DEGREE****MAJOR CODE: 3535****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	HIST	2753	United States History I	
3	POLS	2753	American National Government	2
3	English Composition requirement			1
4	Lab Science requirement			1
3	Mathematics requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
4	Lab Science requirement			1

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	POLS	2853	State and Local Government	2
3	SPCH	1203	Introduction to Speech Communication	
3	STAT	2503	Probability and Statistics I	

HOURS		NOTES
3	Fine Arts/Humanities/Social Sciences requirement	1
4	World Language requirement	5

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS		NOTES
3	Political Science requirement	2 & 3
3	Political Science requirement	2 & 3
4	World Language requirement	5
3	Additional degree requirement	4
3	Additional degree requirement	4

**JUNIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS		NOTES
3	Political Science requirement	2 & 3
3	Political Science requirement	2 & 3
3	World Language requirement	5
3	Additional degree requirement	4
3	Additional degree requirement	4

**JUNIOR YEAR SPRING SEMESTER - 15 HOURS**

HOURS		NOTES
3	Political Science requirement	2 & 3
3	Political Science requirement	2 & 3
3	Additional degree requirement	4
3	Additional degree requirement	4
3	Additional degree requirement	4

**SENIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS		NOTES
3	POLS 3803 Social Research Methods and Statistics	2
3	Political Science requirement	2 & 3
3	Additional degree requirement	4
3	Additional degree requirement	4
2	Additional degree requirement	4

**SENIOR YEAR SPRING SEMESTER - 12 HOURS**

HOURS		NOTES
3	POLS 4803 Seminar in Political Science	2
3	Political Science requirement	2 & 3
3	Political Science requirement	2 & 3
3	Additional degree requirement	4

**120 Total Hours**

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: social sciences - HIST 2763 is required and select one course from ANTH 2803, ECON 2803, ECON 2813, GEOG 2753, HIST 1123, HIST 1133, PSYC 1163, and SOCI 2753.

2. These courses are used to determine major courses in residency. See Graduation Requirements section in this catalog. Major courses counted in residency must be passed with a grade of C or better.
3. Political Science requirements, 27 hours. Must complete POLS 3103, 3113, 3123, 3133, 3143, and 495V. Select and an additional nine hours of upper-level POLS courses in consultation with faculty advisor. POLS 495V is limited to nine hours toward this requirement.
4. Additional degree requirements, 32 hours; at least seven must be upper-level. Consult with faculty advisor. A minor is required; follow respective minor requirements.
5. World language requirement, 11 hours. Must complete through Intermediate I of a world language.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**POLITICAL SCIENCE MINOR  
MINOR CODE: A020**

The minor in political science requires 18 hours of coursework.

**REQUIRED NINE HOURS:**

POLS	2753	American National Government
POLS	2853	State and Local Government
POLS	3113	Public Policy

**SELECT NINE HOURS:**

Any upper-level (3000 or 4000 ) POLS courses

## Psychology

**BACHELOR OF ARTS (BA) DEGREE  
MAJOR CODE: 2552****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS		NOTES
1	PSYC 1001 Psychology Orientation	2
3	PSYC 1163 General Psychology	2
3	SPCH 1203 Introduction to Speech Communication	
3	English Composition requirement	1
3	Mathematics requirement	1
3	Fine Arts/Humanities/Social Sciences requirement	1

**FRESHMAN YEAR SPRING SEMESTER - 15 HOURS**

HOURS		NOTES
3	PSYC 2803 History and Systems of Psychology	2
3	English Composition requirement	1
4	Lab Science requirement	1
4	World Language requirement	5
1	Additional degree requirement	4

**SOPHOMORE YEAR FALL SEMESTER - 17 HOURS**

HOURS		NOTES
3	PSYC 2513 Introduction to Behavioral Statistics	2

HOURS				NOTES
3	PSYC	2963	Developmental Psychology: A Life Span	2
3	Fine Arts/Humanities/Social Sciences requirement			1
4	Lab Science requirement			1
4	World Language requirement			5

### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	PHIL	2753	Introduction to Philosophy	
3	PSYC	2613	Research Methods in Psychology	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	World Language requirement			5

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	PHIL	3203	Ethics Across the Disciplines	
3	PSYC	3503	Behavioral Statistics	2
3	PSYC	3613	Experimental Psychology	2
3	History/Government requirement			1
3	Additional degree requirement			4

### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	PSYC	3133	Social Psychology	2
3	PSYC	3183	Cognitive Psychology	2
3	PSYC	4133	Physiological Psychology	2
3	Additional degree requirement			4
3	Additional degree requirement			4

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	PSYC	4153	Conditioning and Learning	2
3	PSYC	4223	Psychology of Personality	2
3	PSYC	4303	Sensation and Perception	2
3	Additional degree requirement			4
3	Additional degree requirement			4

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	PSYC	4953	Psychology Capstone	2
3	Psychology requirement			2 & 3
3	Additional degree requirement			4
3	Additional degree requirement			4

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with following stipulations: humanities-select one course

other than PHIL 2753; lab science-select BIOL 1153/1151 is required select either CHEM 1303/1301 or PHSC 2713/2711; social sciences-select two courses other than PSYC 1163.

2. These courses are used to determine major courses in residency, see Graduation Requirements. Must earn a grade of C or better in all PSYC courses applied toward the major.
3. Psychology requirement, three hours. Consult with faculty advisor. Select from PSYC 3123, 3173, 3414, 3653, 3703, 3763, 4233, 4243, 4613, 4803, 4813, 4923, 493V.
4. Additional degree requirements, 22 hours; at least seven must be upper-level. Consult with faculty advisor. A minor is required; follow the respective minor requirements. Remaining hours may be additional PSYC courses or other electives.
5. World language requirement, 11 hours. Must complete through Intermediate I of a world language.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

#### PSYCHOLOGY MINOR MINOR CODE: A006

The minor in psychology requires 18 hours of coursework.

#### REQUIRED NINE HOURS:

PSYC	1163	General Psychology
PSYC	2513	Introduction to Behavioral Statistics
PSYC	2613	Research Methods in Psychology

#### SELECT NINE HOURS:

Any upper-level (3000 or 4000) PSYC courses

## Public History

#### PUBLIC HISTORY MINOR MINOR CODE: A027

The minor in public history requires 18 hours of coursework, with nine hours of core courses and nine selected from public history electives. All courses taken in the minor must be completed with a grade of C or better.

#### REQUIRED NINE HOURS:

HISP	3503	Basic Skills in Interpretation
HISP	3513	Interpretation Planning
HISP	3523	Communicating Through Exhibits

#### SELECT NINE HOURS:

HISP	3903	Methods of Heritage Site Interpretation
HISP	3913	Methods of Natural Resources Interpretation
HISP	4533	Heritage Interpretation Travel Seminar
HISP	4563	Natural Resources Interpretation Travel Seminar
HISP	4573	Conservation of Heritage Resources
HISP	4953	Resources Interpretation Internship

# Rhetoric and Writing

## BACHELOR OF ARTS (BA) DEGREE MAJOR CODE 2555

### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
3	SPCH 1203 Introduction to Speech Communication
3	English Composition requirement 1
3	Mathematics requirement 1
3	History/Government requirement 1
4	Lab Science requirement 1

### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3	English Composition requirement 1
4	Lab Science requirement 1
3	Fine Arts/Humanities/Social Sciences requirement 1
3	Fine Arts/Humanities/Social Sciences requirement 1
3	Fine Arts/Humanities/Social Sciences requirement 1

### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
3	RHET 2863 Advanced Composition 2 & 3
3	RHET 3103 Editing for Style, Usage, Clarity 2
3	Fine Arts/Humanities/Social Sciences requirement 1
4	World Language requirement 6
3	Additional degree requirement 5

### SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
3	ENGL 3003 History and Development of the English Language 2
3	RHET 3203 Textual Research Methods 2
3	RHET requirement 2 & 7
4	World Language requirement 6
3	Additional degree requirement 5

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3	RHET 3303 Rhetorical and Textual Criticism 2
3	RHET 3403 Rhetorics and Poetics 2
3	Rhetoric/Writing elective 2 & 4
3	Rhetoric/Writing elective 2 & 4
3	Additional degree requirement 5

### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3	RHET 3903 Visual Rhetoric 2
3	Rhetoric/Writing elective 2 & 4
3	Rhetoric/Writing elective 2 & 4
3	Additional degree requirement 5
3	Additional degree requirement 5

### SENIOR YEAR FALL SEMESTER - 13 HOURS

HOURS	NOTES
3	RHET 4803 Senior Seminar 2
3	Rhetoric/Writing elective 2 & 4
3	Rhetoric/Writing elective 2 & 4
3	Additional degree requirement 5
1	Additional degree requirement 5

### SENIOR YEAR SPRING SEMESTER - 13 HOURS

HOURS	NOTES
3	Additional degree requirement 5
1	Additional degree requirement 5

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Students must earn a grade of C or better in all courses counted toward the major.
3. If RHET 2863 was taken for composition requirement, select an upper-level RHET course.
4. Rhetoric/Writing electives, 18 hours from one of two options: Professional and Technical Writing - choose from RHET 3603, 4123, 4503, 4523, 4603, 4633, 4733, 3401, 3801, 493V, or 4953; Creative Writing - choose from RHET 3703, 4113, 4133, 4153, 4173, 4303, 4633, 3401, 3801, 493V, or 4953.
5. Additional degree requirements, 32 hours - one hour must be upper-level. Consult with faculty advisor. A minor is required; follow respective minor requirements. Select additional electives as needed. Select to ensure completion of 40 upper-level hours required for graduation.
6. World language requirement, eight hours. Must complete through Beginning II of a world language.
7. Professional and Technical Writing Option must take RHET 3503. Creative Writing option must take RHET 3513.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### RHETORIC/WRITING MINOR

#### MINOR CODE: A007

The minor in rhetoric/writing requires 18 hours of coursework. Each course in the minor must be completed with a grade of C or better.

## REQUIRED 12 HOURS

RHET	2863	Advanced Composition
RHET	3103	Editing for Usage, Style and Clarity
RHET	3503	Writing Arguments
RHET	3903	Visual Rhetoric

## SELECT SIX HOURS:

RHET	3203	Textual Research Methods
RHET	3303	Rhetorical and Textual Criticism
RHET	3401	Publications Staff (may be taken both fall and spring semesters for a total of two credits per year; may be repeated for a total of four credits)
RHET	3403	Rhetorics and Poetics
RHET	3603	Writing for the Workplace
RHET	3801	Publications Staff (may be repeated for up to three hours)
RHET	4123	Professional Editing and Publishing
RHET	4503	Arguing Public Issues
RHET	4523	Grant Writing
RHET	4603	Scientific and Technical Writing
RHET	4633	Writing for the Web
RHET	4733	Special Topics in Rhetoric (may be repeated once for credit provided topics vary)
RHET	4953	Writing Internship

## Social Work

The UAfS Social Work Program has achieved Candidacy for Accreditation by the Council on Social Work Education's Commission on Accreditation.

Candidacy for a baccalaureate or master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it has made progress toward meeting criteria for the assessment of program quality evaluated through a peer review process. A program that has attained Candidacy has demonstrated a commitment to meeting the compliance standards set by the Educational Policy and Accreditation Standards, but has not yet demonstrated full compliance.

Students who enter programs that attain Candidacy in or before the academic year in which they begin their program of study will be retroactively recognized as having graduated from a CSWE-accredited program once the program attains Initial Accreditation. Candidacy is typically a three-year process and attaining Candidacy does not guarantee that a program will eventually attain Initial Accreditation. Candidacy applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.

For more information about social work accreditation contact the Council on Social Work Education.

### ADMISSION TO THE BACHELOR OF SOCIAL WORK

Admission to the bachelor of social work (BSW) is required prior to start of junior year. A student may declare a major of BSW at any time. However, to be officially admitted to the BSW program, the student must meet the following eligibility criteria for admission consideration:

- Completed a minimum of 35 general education hours towards degree compliance.
- Completed SOWK 2103 Introduction to Social Work and SOWK 3043 Human Behavior in the Social Environment.
- Have completed ENGL composition requirement, SPCH 1203 Introduction to Speech Communication, SOCI 2753 Introduction to Sociology, and PSYC 1163 General Psychology with a grade of C or better.
- Have a minimum 2.00 cumulative GPA for all college course work (including transfer work and excluding developmental courses) used towards degree compliance and be in good academic standing.

Admission is selective. Students must be admitted before taking advanced BSW courses.

### BACHELOR OF SOCIAL WORK (BSW) DEGREE MAJOR CODE: 2570

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES	
3	SOCI 2753 Introduction to Sociology or PSYC 1163 General Psychology	5
3	SPCH 1203 Introduction to Speech Communication	5
3	English Composition requirement	1 & 5
4	Lab Science requirement	1 & 5
3	Mathematics requirement	1 & 5

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES	
3	POLS 2753 American National Government	5
3	SOCI 2753 Introduction to Sociology or PSYC 1163 General Psychology	5
3	English Composition requirement	1 & 5
3	Fine Arts requirement	1 & 5
4	Lab Science requirement	1 & 5

#### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES	
1	FIN 1521 Personal Finance Applications	6
3	PHIL 2753 Introduction to Philosophy	5
3	SOWK 2103 Introduction to Social Work	2 & 5
4	SPAN 1304 Beginning Spanish I	
3	Statistics requirement	4
1	Elective requirement	3

#### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES	
3	SOWK 3043 Human Behavior in the Social Environment	2 & 5
4	SPAN 1314 Beginning Spanish II	
3	Elective requirement	3
3	Elective requirement	3
2	Elective requirement	3

Students must apply and be admitted to the BSW prior to start of junior year.

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	SOWK	3113	Social Work Practice I	2
3	SOWK	3413	Diversity and Social Economic Justice	2
3	SOWK	3523	Social Work in Mental Health	2
3	SOWK	3823	Social Policy Analysis and Advocacy	2
3	Elective requirement			3

### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	SOWK	3423	Social Work Practice II	2
3	SOWK	3433	Populations at Risk	2
3	SOWK	3733	Social Work Practice III	2
3	SOWK	3833	Special Populations: Advocacy for Geriatric Care	2
3	SOWK	3843	Child Welfare Services	2

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	SOWK	4613	Research Methods in Social Work	2
3	SOWK	4623	Social Work and Substance Abuse	2
3	SOWK	4903	Field Instruction I (Seminar)	2
4	SOWK	4914	Social Work Practicum I	2
2	Elective requirement			3

### SENIOR YEAR SPRING SEMESTER - 13 HOURS

HOURS				NOTES
3	SOWK	3853	Social Work Values and Ethics	2
3	SOWK	4913	Field Instruction II (Seminar)	2
4	SOWK	4924	Social Work Practicum II	2
3	Elective requirement			3

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: lab science - BIOL 1153/1151 is required and select one additional lecture/lab.
- These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. Must earn a C or better in all SOWK courses applied toward the degree.
- Elective requirement, 17 hours. Consult with advisor.
- Statistics requirement. Select one course from STAT 2503 or PSYC 2513.
- Required for admission to the BSW program. To be eligible for admission, student must have following:
  - Completed a minimum of 35 general education hours towards degree compliance.

- Completed SOWK 2103 and SOWK 3043.
  - Completed the English Composition requirement, SPCH 1203, SOCI 2753, and PSYC 1163 with a grade of C or better.
  - Minimum 2.00 cumulative GPA for all college course work (including transfer work and excluding developmental courses) used towards degree compliance and be in good academic standing
6. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

### SOCIAL WORK MINOR

#### MINOR CODE: A032

The minor in social work requires 18 hours of coursework. Each course taken in the minor must be completed with a grade of C or better.

#### REQUIRED SIX HOURS:

SOWK	2103	Introduction to Social Work
SOWK	3043	Human Behavior in the Social Environment

#### SELECT 12 HOURS:

SOWK	3413	Diversity and Social Economic Justice
SOWK	3433	Populations at Risk
SOWK	3523	Social Work in Mental Health
SOWK	3843	Child Welfare Services
SOWK	3823	Social Policy Analysis and Advocacy
SOWK	3833	Special Populations: Advocacy for Geriatric Care
SOWK	4623	Social Work and Substance Abuse

## Sociology

### SOCIOLOGY MINOR

#### MINOR CODE: A021

The minor in sociology requires 18 hours of coursework. Each course taken in the minor must be completed with a grade of C or better.

#### REQUIRED NINE HOURS:

SOCI	2753	Introduction to Sociology
SOCI	2853	Social Problems
SOCI	2863	Introduction to Social Research Methods

#### SELECT NINE HOURS:

SOCI	3113	Race and Ethnic Relations
SOCI	3193	Social Stratification
SOCI	3263	Sociology of the Family
SOCI	3283	Death and Dying
SOCI	3413	Sociological Theory
SOCI	4103	Sociology of Organizations
SOCI HIST	4123	African American History to 1865
SOCI HIST	4133	African American History since 1865

SOCI	4203	Sociology: Special Topics
SOCI	4803	Senior Seminar

## Spanish

### BACHELOR OF ARTS (BA) DEGREE MAJOR CODE: 2557

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	6
3	SPAN	2313	Intermediate Spanish II or	2
	SPAN	2323	Intermediate Spanish II for Heritage Speakers	
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1
3	Mathematics requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	SPAN	3003	Phonetics and Pronunciation	2
3	SPAN	3013	Spanish Grammar	2
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
4	Lab Science requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	SPAN	3053	Cultural Readings	2
3	SPAN	3063	Advanced Composition	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	History/Government requirement			1
4	Lab Science requirement			1

#### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	SPAN	3333	Spanish American Literature and Civilizations	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Additional degree requirement			4
3	Additional degree requirement			4
3	Additional degree requirement			4

#### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	ENGL	3093	Cultural Studies	2
3	PHIL	3103	Reasoning Across the Disciplines	
3	SPAN	3343	Literature and Civilizations of Spain	2
3	Spanish elective			2 & 3
3	Additional degree requirement			4

#### JUNIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	SPAN	4053	Topics in Culture	2
3	Spanish elective			2 & 3
3	Additional degree requirement			4
3	Additional degree requirement			4

#### JUNIOR YEAR SUMMER - 6 HOURS

HOURS				NOTES
3	SPAN	3553	Immersion in a Spanish Speaking Region or	2 & 5
	SPAN	4953	Spanish Internship	
3	Additional degree requirement			4

#### SENIOR YEAR FALL SEMESTER - 12 HOURS

HOURS				NOTES
3	SPAN	4023	Advanced Conversation	2
3	SPAN	4153	Topics in Literature	2
3	SPAN	4993	Capstone	2
3	Additional degree requirement			4

#### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	Spanish elective			2 & 3
3	Additional degree requirement			4
3	Additional degree requirement			4
3	Additional degree requirement			4

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog.
- These courses are used to determine major courses in residency. Students must earn a grade of C or better in all courses counted toward the major.
- Spanish electives, nine hours. Select from SPAN 2303, 2833, 3023, 405V, 4053, 4153, 4603, 464V. SPAN 4053 and SPAN 4153 may each be repeated one time for credit when topics differ.
- Additional degree requirements, 33 hours. Consult with faculty advisor. A minor is required; follow respective minor requirements. Select courses to ensure completion of 40 upper-level hours required for graduation.
- Travel study and internship courses help students to attain oral, cultural, and professional proficiencies. Consult with faculty advisor to arrange for immersion experience.
- Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

All Spanish majors are required to pass a Capstone project (SPAN 4993) with a grade of C or better prior to graduation.

Students who pass both the WPT and OPIc with an awarded score of advanced-low or higher may be able to fast track their degree progression and earn credit towards their degree.

**SPANISH MINOR  
MINOR CODE: A008**

The minor in Spanish requires 18 hours of coursework.

**REQUIRED NINE HOURS:**

SPAN	2313	Intermediate Spanish II or
SPAN	2323	Intermediate Spanish II for Heritage Speakers
SPAN	3013	Spanish Grammar
SPAN	3063	Advanced Composition

**SELECT NINE HOURS (AT LEAST THREE HOURS MUST BE UPPER-LEVEL):**

FORL	2552	Language Practice (Spanish)
SPAN	2303	Intermediate Spanish I
SPAN	2833	Spanish for the Professions
SPAN	3003	Phonetics and Pronunciation
SPAN	3023	Spanish Conversation
SPAN	3053	Cultural Readings
SPAN	3333	Spanish-American Literature and Civilizations
SPAN	3343	Literature and Civilizations of Spain
SPAN	3553 4953	Immersion in a Spanish Speaking Region or Spanish Internship
SPAN	4023	Advanced Conversation
SPAN	405V	Special Topics
SPAN	4053	Topics in Culture
SPAN	4153	Topics in Literature
SPAN	4603	Spanish Linguistics
SPAN	464V	Spanish Independent Study

**Spanish with Teacher Licensure K-12**

**BACHELOR OF SCIENCE (BS) DEGREE  
MAJOR CODE: 3580**

Students who pass both the WPT and OPIc with an awarded score of Advanced-Low or higher may be able to earn credit towards their degree. Please see your advisor for more information.

**FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	8
3	POLS	2753	American National Government	
3	SPAN SPAN	2313 2323	Intermediate Spanish II or Intermediate Spanish II for Heritage Speakers	2
3	SPCH	1203	Introduction to Speech Communication	5
3	English Composition requirement			1 & 5
3	Mathematics requirement			1 & 5

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	SPAN	3003	Phonetics and Pronunciation	2

HOURS				NOTES
3	SPAN	3013	Spanish Grammar	2
3	English Composition requirement			1 & 5
4	Lab Science requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
2	EDUC	2752	Introduction to Education	5
3	SPAN	3053	Cultural Readings	2
3	SPAN	3063	Advanced Composition	2
4	Lab Science requirement			1
3	Elective			3

**SOPHOMORE YEAR SPRING SEMESTER - 14 HOURS**

HOURS				NOTES
2	EDUC	3002	Introduction to Educational Technology	
3	SPAN	3333	Spanish-American Literature and Civilizations	2
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Spanish elective			2 & 4

Admission to the School of Education, Educator Preparation Program: students must be admitted into the School of Education prior to enrollment in particular courses.

**JUNIOR YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
3	EDUC	3013	Human Development and Learning	6
1	EDUC	3221	Practicum I	6
3	FORL	4313	Second and Foreign Language Teaching Methods	2
3	SPAN	3343	Literature and Civilizations of Spain	2
3	PHIL	3103	Reasoning Across the Disciplines	
3	Fine Arts/Humanities/Social Sciences requirement			1

**JUNIOR YEAR SPRING SEMESTER - 14 HOURS**

HOURS				NOTES
2	EDUC	3612	Classroom and Behavior Management	6
1	EDUC	4211	Practicum II	6
3	FORL	4323	Second Language Acquisition	2
2	SPED	3022	Survey of Diverse Populations	6
3	Spanish elective			2 & 4
3	Spanish elective			2 & 4

**JUNIOR YEAR SUMMER TERM - 3 HOURS**

HOURS				NOTES
3	SPAN	3553	Immersion in a Spanish Speaking Region or Spanish Internship	2 & 7
	SPAN	4953	Spanish Internship	

## SENIOR YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
2	EDUC	4222	Assessment	6
3	SPAN	4023	Advanced Conversation	2
3	SPAN	4993	Capstone	2
3	Spanish elective			2 & 4
3	Spanish elective			2 & 4

## SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
2	EDUC	4802	Seminar in Education	6
10	EDUC	490A	Internship	6

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, Graduation Requirements section of this catalog.
3. Elective, three hours. Select in consultation with faculty advisor.
4. Spanish electives, 15 hours. Select from SPAN 2303, 2833, 3023, 405V, 4053, 4153, 4603, 464V. SPAN 4053 and SPAN 4153 may each be repeated one time for credit when topics differ.
5. Requirements for admission to the Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
6. Must be admitted to the School of Education, Educator Preparation Program.
7. Travel study and internship courses help students to attain oral, cultural, and professional proficiencies. Consult with faculty advisor to arrange for immersion experience.
8. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

All Spanish with teacher licensure majors are required to pass the Oral Proficiency Interview (OPI) at the Advanced-Low level prior to their internship semester.

All Spanish with teacher licensure majors are required to pass a Capstone project (SPAN 4993) with a grade of C or better prior to graduation.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

## Speech

### SPEECH MINOR MINOR CODE: A016

The minor in speech requires 18 hours of coursework. A grade of C or higher is required in all courses counted toward minor.

#### REQUIRED NINE HOURS:

MCOM	2223	Communication Theory
SPCH	2223	Advanced Public Speaking
Select one from the following:		
SPCH	3303	Interpersonal Communication
SPCH	3403	Small Group Communication

#### SELECT NINE HOURS:

Any upper-level (3000 - 4000) SPCH course

## Studio Art

### BACHELOR OF ARTS (BA) DEGREE MAJOR CODE: 2560

Admission into the bachelor of arts in studio art program requires completion of 15 hours of 1000 level ART foundation courses and passing ART 1551 Admissions Portfolio. Contact the head of the Art Department for specifics concerning this requirement.

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	ART	1103	2D Design	2
3	ART	1113	Drawing	2
3	ART	1123	Digital Imaging	2
3	English Composition requirement			1
4	Lab Science requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	ART	1133	Introduction to Typography	2
3	ART	1143	3D Design	2
1	ART	1551	Admissions Portfolio	2
1	FIN	1521	Personal Finance Applications	7
3	English Composition requirement			1
4	Lab Science requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	AHIS	2863	Art History Survey I	2 & 6
3	Mathematics requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Lower-level studio art requirement			2 & 3
3	Lower-level studio art requirement			2 & 3

#### SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	AHIS	2873	Art History Survey II	2 & 6

HOURS		NOTES
3	SPCH 1203 Introduction to Speech Communication	
3	Fine Arts/Humanities/Social Sciences requirement	1
3	Upper-level studio art requirement	2 & 3
4	World Language requirement	4

**JUNIOR YEAR FALL SEMESTER - 16 HOURS**

HOURS		NOTES
3	Fine Arts/Humanities/Social Sciences requirement	1
3	Upper-level art history requirement	2 & 3
3	Upper-level studio art requirement	2 & 3
4	World Language requirement	4
3	Additional degree requirement	5

**JUNIOR YEAR SPRING SEMESTER - 14 HOURS**

HOURS		NOTES
3	History/Government requirement	1
3	Upper-level studio art requirement	2 & 3
3	Upper-level studio art requirement	2 & 3
3	Additional degree requirement	5
2	Additional degree requirement	5

**SENIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS		NOTES
3	PHIL 3103 Reasoning Across the Disciplines or PHIL 3203 Ethics Across the Disciplines	
3	Fine Arts/Humanities/Social/Science requirement	1
3	Upper-level art history requirement	2 & 3
3	Upper-level studio art requirement	2 & 3
3	Additional degree requirement	5

**SENIOR YEAR SPRING SEMESTER - 13 HOURS**

HOURS		NOTES
4	ART 4954 Studio Art Capstone	2
3	Additional degree requirement	5
3	Additional degree requirement	5
3	Additional degree requirement	5

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Follow requirements with following stipulations: fine arts - may not use AHIS 2863 or AHIS 2873.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. A grade of C or better is required in all ART/AHIS/GRDS courses counted toward the degree. A cumulative 2.75 GPA is required in these courses to meet graduation requirements. Students must pass ART 1551 to be admitted into the studio art program.
3. Art requirements, 27 hours. Lower-level studio art courses: select six hours from any 2000 level ART course. Upper-level

art history: select six hours from any 3000 and 4000 level AHIS course. Upper-level studio art courses: select 15 hours from any 3000 or 4000 level ART course, GRDS 3223, and GRDS 3263.

4. World language requirement, eight hours. Must complete through Beginning II of a world language.
5. Additional degree requirements, 20 hours; 12 must be upper-level. A minor is required; follow the respective minor requirements. Consult with faculty advisor.
6. Students are strongly recommended to take AHIS 2863 before AHIS 2873.
7. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**STUDIO ART MINOR  
MINOR CODE: A010**

The minor in Studio Art requires 21 hours of coursework.

**REQUIRED SIX HOURS:**

AHIS	2863	Art History Survey I or
AHIS	2873	Art History Survey II

3000 or 4000 level AHIS course

**SELECT NINE HOURS OF ART FOUNDATION COURSES FROM THE FOLLOWING:**

ART 1103 2D Design

ART 1113 Drawing

ART 1123 Digital Imaging

ART 1133 Typography

ART 1143 3D Design

ART 2203 Figure Drawing

ART 2213 Introduction to Printmaking

ART 2223 Introduction to Painting

ART 2403 Introduction to Book Arts

**SELECT SIX HOURS FROM THE FOLLOWING:**

Any 3000 or 4000 level studio art course

GRDS 3223 Digital Photography

GRDS 3263 Advanced Digital Photography

**Teaching English as a Second Language (TESL)****TEACHING ENGLISH AS A SECOND LANGUAGE MINOR  
MINOR CODE: A029**

The minor in TESL requires 18 hours of coursework.

**REQUIRED 12 HOURS OF CORE COURSES**

HOURS			
3	ENGL FORL	4313	Second and Foreign Language Teaching Methods
3	ENGL FORL	4323	Second Language Acquisition o

HOURS			
3	ENGL FORL	4333	Second Language Assessment
3	ENGL FORL	4353 4343	Teaching People of Other Cultures

**SELECT SIX HOURS:**

3	ENGL	3003	History and Development of the English Language
3	ENGL	3663	English Grammar
3	ENGL FORL	130V	Language and Culture
3	ENGL FORL	2503	Language and Society
3	ENGL/ FORL	3503	Languages of the World
3	FREN	2303	Intermediate French I or higher
3	GERM	2303	Intermediate German I or higher
3	MCOM	4203	Intercultural Communication
3	PORT PORT	2303 1413	Intermediate Portuguese I or higher or Portuguese for Spanish Speakers
3	SPAN	2303	Intermediate Spanish I or higher

**TEACHING ENGLISH AS A SECOND LANGUAGE****CERTIFICATE OF PROFICIENCY****MAJOR CODE: 2543**

The certificate of proficiency in TESL requires 15 hours of coursework. A minimum 2.00 grade point average is required for all courses used to meet the requirements of the certificate and no student will be allowed to receive the certificate with a grade of D in more than one course. At least 50% of the course requirements for the certificate must be completed in residency.

**COURSE REQUIREMENTS****REQUIRED 12 HOURS OF CORE COURSES**

HOURS			
3	ENGL FORL	4313	Second and Foreign Language Teaching Methods
3	ENGL FORL	4323	Second Language Acquisition
3	ENGL FORL	4333	Second Language Assessment
3	ENGL FORL	4353 4343	Teaching People of Other Cultures

**SELECT THREE HOURS:**

ENGL FORL	130V	Language and Culture
ENGL	3663	English Grammar
FREN	2313	Intermediate French II
GERM	2313	Intermediate German II
PORT	1413	Portuguese for Spanish Speakers
SPAN	2313	Intermediate Spanish II
SPAN	2323	Intermediate Spanish II for Heritage Speakers
Any 3000 or 4000 level World Language course		

**15 Total Hours**

## Technical Writing

**CERTIFICATE OF PROFICIENCY****MAJOR CODE: TBD****COURSE REQUIREMENTS****REQUIRED NINE HOURS**

3	RHET	3103	Editing for Usage, Style, and Clarity
3	RHET	3603	Writing for the Workplace
3	RHET	3903	Visual Rhetoric

**NINE HOURS, SELECT ONE OF THE FOLLOWING OPTIONS****Full Online Option**

3	RHET	4523	Grant Writing
3	RHET	4603	Scientific and Technical Writing
3	RHET	4633	Writing for the Web

**Hybrid Option (College of Applied Science and Technology)**

Select 6 credit hours from designated courses in Legal Studies, Animation Technology, Office Management Technology, Workforce Leadership, and/or Organizational Leadership. Approved courses include: BSAT 3053, BSAT 3893, LEAD 3133, LEAD 3643, LEAD 4123, LEAD 4693, LEGL 1103, LEGL 1203, OMT 1203, OMT 2343, PRFS 4133, PRFS 4433, PRFS 4633, WFL 1174, WFL 1374, WFL 2583, and WFL 2852. Other courses may be approved for inclusion, per department head review

Select one additional course from the following

3	RHET	4523	Grant Writing
3	RHET	4603	Scientific and Technical Writing
3	RHET	4633	Writing for the Web

**18 Total Hours**

## Theatre

**BACHELOR OF ARTS (BA) DEGREE****MAJOR CODE: 2562****CONC. CODE: C026 ACTING/DIRECTING****CONC. CODE: C027 DESIGN****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS			NOTES	
3	SPCH	1203	Introduction to Speech Communication	
3	THEA	1203	Introduction to Theatre	2
1	THEA	1711	Studio Dance I	2
3	English Composition requirement		1	
3	Mathematics requirement		1	
3	Fine Arts/Humanities/Social Sciences requirement		1	

**FRESHMAN YEAR SPRING SEMESTER - 16 HOURS**

HOURS			NOTES	
3	THEA	1303	Acting I	2
3	THEA	1503	Stagecraft	2
1	Theatre practicum		2 & 3	
3	English Composition requirement		1	
3	Fine Arts/Humanities/Social Sciences requirement		1	
3	Fine Arts/Humanities/Social Sciences requirement		1	

### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 THEA 2313 Voice and Movement	2
3 THEA 2513 Fundamentals of Design	2
1 Theatre practicum	2 & 3
4 Lab Science requirement	1
4 World Language requirement	5

### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
1 THEA 1721 Studio Dance II	2
3 THEA 3603 Directing I	2
4 Lab Science requirement	1
4 World Language requirement	5
3 Additional degree requirement	6

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 PHIL 3103 Reasoning Across the Disciplines or PHIL 3203 Ethics Across the Disciplines	
3 Theatre requirement	2 & 4
3 Theatre requirement	2 & 4
3 Additional degree requirement	6
3 Additional degree requirement	6

### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 Theatre requirement	2 & 4
3 Theatre requirement	2 & 4
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Additional degree requirement	6
3 Additional degree requirement	6

### SENIOR YEAR FALL SEMESTER - 14 HOURS

HOURS	NOTES
3 Theatre requirement	2 & 4
3 Theatre requirement	2 & 4
1 Theatre practicum	2 & 3
1 Theatre practicum	2 & 3
3 History/Government requirement	1
3 Additional degree requirement	6

### SENIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS	NOTES
3 Theatre requirement	2 & 4
3 Theatre requirement	2 & 4
3 Additional degree requirement	6
3 Additional degree requirement	6
2 Additional degree requirement	6

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Theatre practicum, four hours: THEA 1431 and THEA 1451 are required and must be taken twice each.
4. Theatre requirements, 24 hours. Required: THEA 4213 and 4223, and ENGL 3243 or 4213. Select an area of specialization for 15 hours: Acting/Directing requires THEA 3313, 3323, 4333, 4613, and three hours of an upper-level theatre elective; Design requires THEA 3533, 3543, 4553, 4623, and three hours of an upper-level theatre elective.
5. World language requirement, eight hours. Must complete through Beginning II of a world language.
6. Additional degree requirements, 26 hours; at least 10 hours must be upper level. Consult with faculty advisor. A minor is required; follow respective minor requirements. Select additional electives as needed.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

#### THEATRE MINOR MINOR CODE: A011

The minor in Theatre requires 20 hours of coursework.

#### REQUIRED 14 HOURS:

THEA 1203	Introduction to Theatre
THEA 1303	Acting I
THEA 1431	Theatre Practicum (Performance)
THEA 1451	Theatre Practicum (Technical)
THEA 1503	Stagecraft
THEA 4213 4223	Theatre History I or Theatre History II

#### SELECT SIX HOURS:

Any upper-level THEA courses in agreement with the theatre faculty.

## Bachelor of General Studies

The bachelor of general studies (BGS) is an interdisciplinary program that allows students the flexibility to tailor the degree to their individual needs and interests. Before declaring the BGS, a student must have attempted another major for at least two semesters and must have completed a minimum of 45 credit hours. The degree program requires successful completion of 120 credit hours with a minimum GPA of 2.0. A student cannot use this degree program as part of a double major or dual degree.

#### BACHELOR OF GENERAL STUDIES DEGREE

#### MAJOR CODE: 0105

HOURS	NOTES
6 English Composition requirement	1
3 Fine Arts requirement	1

HOURS	NOTES
3	History/Government requirement
3	Humanities requirement
3	Mathematics requirement
8	Lab Science
6	Social Sciences requirement
3	SPCH 1203 Introduction to Speech Communication
1	IDS 3001 Workplace Readiness
3	PHIL 3103 Reasoning Across the Disciplines or PHIL 3203 Ethics Across the Disciplines
6	Additional general education electives
33	Primary emphasis
18	Secondary Emphasis
24	Additional degree requirements

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. Follow the General Education Core Requirements, see Graduation Requirements section of catalog.
2. These courses are used to determine major courses in residency. See Graduation Requirements section in this catalog. Students must earn a grade of C or better in all courses counted toward major.
3. Additional General Education requirements must be selected from areas outside the primary emphasis.
4. Select primary emphasis of 33 hours from the groups below. A minimum of 18 hours must be from courses with same prefix. A minimum of 15 hours must be at the upper level (3000-4000) within the group.

#### Group I – Humanities and the Arts

Courses from Art, Communication, English, World Languages, Graphic Design, History, Humanities\*, Music, Philosophy, Speech, Religion\*, Rhetoric and Writing, Theatre

#### Group II – Natural Sciences and Mathematics

Courses from Biology, Chemistry, Geology, Mathematics, Physical Science\*, Physics, Statistics\*, Information Technology

#### Group III – Social Sciences

Courses from Anthropology, Criminal Justice, Geography, Political Science, Psychology, Sociology

\*Disciplines may not be used for the 18 same prefix primary emphasis requirement but can be used to meet the 33 hour group requirement.

Note: A course in the general education core can be used in an emphasis but cannot be counted for both a general education requirement and an emphasis requirement.

5. Select secondary emphasis of 18 hours from a group different than selected for the primary emphasis, or from Business (ACCT, ECON, FIN, LAW, MGMT, or MKTG).
6. Additional degree requirement, 24 hours. Select elective courses in consultation with advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Associate of Arts

The associate of arts (AA) degree provides the student with the opportunity to obtain the first two years of college credits towards meeting most of the general education requirements and some of the prerequisites for the baccalaureate degree.

### DEGREE REQUIREMENTS

#### MAJOR CODE: 0000

HOURS	NOTES
6	English Composition requirement
3	Speech requirement
3	Mathematics requirement
8	Lab Science requirement
3	Fine Arts requirement
3	Humanities requirement
3	History/Government requirement
6	Social Sciences requirement
0-3	Institutional requirement/advisor elective
22-25	Directed electives

### 60 Total Hours

Notes

1. Follow the General Education Core Requirements, see Graduation Requirements section of catalog.
2. Institutional requirement/advisor elective, 0-3 hours. May only take ITA 1003 for this elective. If ITA 1003 is not used to meet this requirement, 25 hours of directed electives will be taken.
3. Directed electives, 22-25 hours. (Courses taken to satisfy other State General Education Core Requirements cannot fulfill the directed electives requirement.) Select 22-25 hours of 1000-2000 level electives from the following areas: ANTH, ART, BIOL, CHEM, CJ 1013, ECON, ENGL (except ENGL 1201), FORL, FREN, GEOG, GEOL, GERM, HIST, HUMN, MATH (except MATH 1133 and 1203), MUSI 2763, PHIL, PHSC, PHYS, POLS, PORT, PSYC, RHET, SOCI, SPAN, SPCH, STAT, THEA.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Associate of General Studies

The associate of general studies (AGS) degree allows maximum exploration of courses by the student. It is not intended for students who plan to pursue a baccalaureate degree. Although all courses for the AGS degree are college-level, the combination of courses selected may not normally constitute a major area suitable for a baccalaureate degree and may not transfer to other institutions.

**DEGREE REQUIREMENTS**  
**MAJOR CODE: 0005**

HOURS		NOTES
6	English Composition requirement	1
3	Mathematics requirement	1
4	Lab Science requirement	1
3	Fine Arts requirement	1
3	Humanities requirement	1
6	Social Sciences requirement	1
3	SPCH 1203 Introduction to Speech Communication	
3	Computer applications/fundamentals	2
29	Electives	3

**60 Total Hours**

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog.
2. Select three hours from the following: ITA 1003, 1011, 1051, 1101, 1201, 1251, or MGMT 2103.
3. Electives. Must select college-level courses of 1000 or 2000 level (except MATH 1203 and ENGL 1201). A maximum of four, one-credit hour physical education activity courses may be applied toward graduation. A maximum of eight hours of music performance courses, music class instruction, and/or private instruction courses may be applied toward graduation requirements for non-music majors.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.



## COLLEGE OF HEALTH SCIENCES

The College of Health Sciences offers outstanding educational programs and is dedicated to preparing graduates to be leaders within their chosen discipline. Through a learning-centered approach to instruction, the College offers programs that integrate theory, innovative practice, and technology in classroom, laboratory, and clinical settings. All degree programs provide a foundation in general education so graduates are informed about current and future trends in healthcare and can respond to challenges in the workplace. The College of Health Sciences promotes educational opportunities for career advancement, employment mobility, and lifelong learning.

The College of Health Sciences offers the majors and degrees indicated below.

### BACCALAUREATE DEGREES

- Dental Hygiene
- Imaging Sciences (BS) with tracks in:
  - Diagnostic Medical Sonography
  - Leadership
- Nursing (BSN)

### ASSOCIATE OF APPLIED SCIENCE

The associate of applied science (AAS) degree provides the student a degree in a chosen major and is intended for students who plan to enter the workforce after completion of program requirements. Select AAS degree programs may articulate with a baccalaureate degree in the College of Health Sciences. The AAS degree is awarded in the following areas:

- Radiography
- Surgical Technology

### ADMISSION TO HEALTH SCIENCES PROGRAMS

Students intending to enroll in an associate of science program in the College of Health Sciences (CHS) should address inquiries to a professional advisor in the Advising Center. Students interested in bachelor of science programs should address inquiries to the advising coordinator of the CHS. Upon declaring a major in a CHS bachelor of science program, a CHS faculty advisor will be assigned to each student. Admission into

these programs is highly competitive and selective. Meeting the minimum criteria for admission or taking required courses from a designated degree plan does not guarantee admission into a program. Preadmission examinations are required for some programs, and students must register in advance for scheduled testing dates. A grade of C or better is required in all courses applicable to degrees in the CHS.

Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to the outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

The College of Health Sciences recognizes its responsibility to provide a healthy environment within which students may learn and prepare themselves to become members of the healthcare profession. The College is committed to protecting the safety, health, and welfare of faculty, staff, and students, and people who come into contact with them during scheduled learning experiences. A policy for the prevention and management of substance abuse has been adopted to assure attainment of the educational mission of the University and the College of Health Sciences. For more information, contact the College of Health Sciences at (479) 788-7841.

## Dental Hygiene

### BACHELOR OF SCIENCE DEGREE

Graduates of the dental hygiene program serve as consumer advocates for oral healthcare. They are an integral part of the dental team, able to provide instruction and therapeutic services in the prevention of oral diseases. The curriculum combines general education courses, science courses and professional courses. Students experience didactic, laboratory, and clinical education. Successful completion of the program prepares the graduate for the regional clinical board examination and to

write the National Board Examination to become a registered dental hygienist.

### ADMISSION CRITERIA

To be considered for admission into the program, students must meet the following criteria:

1. Complete UAFS admission requirements to include submission of official transcripts from all colleges and universities attended.
2. Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
3. Complete required prerequisite courses for the dental hygiene program with a minimum of C or higher in each course prior to the application deadline.
4. Take the Psychological Services Bureau (PSB) Health Occupations Aptitude Examination.
5. Submit Dental Office Observation Verification Form (verification forms may be used for two years after the dates of observation).
6. Students may not attempt any course more than twice and be eligible for admission into the dental hygiene program.

**NOTE:** The application process for the dental hygiene program requires a criminal background check. Licensure in Arkansas also requires a state and federal criminal background check.

### APPLICATION

Admission into the dental hygiene program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

1. **Application deadline** is May 20 for fall entry into the program.
2. Eligible students must submit an application for admission to the advising coordinator for the CHS prior to the application deadline.

### SELECTION

Selection is based on the following weighted system:

#### Phase One

- Quality points earned for prerequisites and any additional courses on the BS Dental Hygiene degree plan (college credit earned through CLEP or AP for a course will not be used for ranking purposes) - 40%
- Score earned on the PSB Exam - 30%
- Cumulative GPA - 30%

**NOTE:** In the event applicants have identical ranking scores, priority will be given to the student with the highest cumulative GPA. The top 25 applicants after Phase One of the selection process will proceed to Phase Two.

#### Phase Two

- Interview

Students admitted into the Dental Hygiene Program must submit the following additional documentation prior to fall entry:

1. Health Care Provider Statement/Medical Release form

2. Proof of immunizations
3. CPR Certification: American Heart Association Basic Life Support for Healthcare Providers (BLS)
4. Criminal background check
5. Drug screen

### DENTAL HYGIENE BACHELOR OF SCIENCE DEGREE MAJOR CODE: 2062

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
4	CHEM 1303 Chemical Principles 1301 Chemical Principles Lab 4 & 5
3	PSYC 1163 General Psychology 4
3	SPCH 1203 Introduction to Speech Communication 4
3	English Composition requirement 1 & 4
3	Mathematics requirement 1 & 4

#### FRESHMAN YEAR SPRING SEMESTER - 12 HOURS

HOURS	NOTES
4	BIOL 1463 Microbiology and Immunology 1461 Microbiology and Immunology Lab 4 & 5
3	English Composition requirement 1 & 4
3	Fine Arts/Humanities requirement 1
2	ITA requirement 3 & 4

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
4	BIOL 2203 Human Anatomy 2201 Human Anatomy Lab 4 & 5
3	RHET 3203 Textual Research Methods 4
3	MCOM 2223 Communication Theory 4
3	SOCI 2753 Introduction to Sociology 4
3	Fine Arts/Humanities requirement 1

#### SOPHOMORE YEAR SPRING SEMESTER - 17 HOURS

HOURS	NOTES
4	BIOL 2213 Human Physiology 2211 Human Physiology Lab 4 & 5
3	PSYC 2963 Developmental Psychology: A Life Span 4
4	SPAN 1304 Beginning Spanish I 4
3	STAT 2503 Probability and Statistics I 4
3	History/Government requirement 1

#### JUNIOR YEAR FALL SEMESTER - 16 HOURS

HOURS	NOTES
1	DHYG 2111 Dental Anatomy and Occlusion 2
3	DHYG 2313 Radiology 2
2	DHYG 2432 Head and Neck Anatomy 2
2	DHYG 3102 Pre-Clinical Dental Hygiene 2
3	DHYG 3103 Pre-Clinical Dental Hygiene Theory 2

HOURS				NOTES
2	DHYG	3412	Oral Embryology and Histology	2
3	HLTH	4103	Research in the Health Sciences	

### JUNIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS				NOTES
3	DHYG	3113	Clinic I Theory	2
2	DHYG	3212	Periodontology I	2
3	DHYG	3213	Dental Hygiene Clinic I	2
3	DHYG	3443	Pharmacology	2
3	DHYG	3453	General and Oral Pathology	2

### SENIOR YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
2	DHYG	4122	Clinic II Theory	2
2	DHYG	4142	Advanced Dental Hygiene Theory for Special Needs Patients	2
4	DHYG	4224	Dental Hygiene Clinic II	2
1	DHYG	4311	Periodontology II	2
2	DHYG	4372	Dental Nutrition	2
3	DHYG	4463	Dental Materials	2
2	DHYG	4512	Local Anesthesia and Nitrous Oxide	2

### SENIOR YEAR SPRING SEMESTER - 13 HOURS

HOURS				NOTES
2	DHYG	4132	Clinic III Theory	2
4	DHYG	4234	Dental Hygiene Clinic III	2
2	DHYG	4522	Ethics and Practice Management	2
3	DHYG	4533	Community Dentistry and Dental Health Education	2
2	DHYG	4542	Public Health Dentistry	2

#### 120 Total Hours

At least 40 hours must be upper level

Notes:

1. General Education Core requirements, see Graduation Requirements section of this catalog with the following stipulation: mathematics - MATH 1403 or mathematics with MATH 1403 as a prerequisite.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of catalog. Enrollment in courses beginning with the DHYG prefix requires admission to the dental hygiene program.
3. ITA requirement, two hours. Select from ITA 1101, 1201, or 1251.
4. These courses must be completed prior to entrance into the dental hygiene program.
5. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

A grade of C or better is required in all courses applicable to this program.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Dental Hygiene - AAS to BS Dental Hygiene Online Completion

### BACHELOR OF SCIENCE DEGREE

The AAS-BSDH online completion program is designed for students who have completed an associate degree in dental hygiene from an accredited dental hygiene program and desire to advance their education toward a baccalaureate degree.

### ADMISSION REQUIREMENTS

1. Complete all university admission requirements including submission of official transcripts from all colleges and universities attended.
2. Submit official transcript showing completion of an associate degree in dental hygiene from a CODA accredited program.
3. Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
4. Complete prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall or spring entry.
5. Have a current unencumbered dental hygiene license with a local anesthesia permit in their state of residence that must be maintained throughout the completion of the AAS-BSDH program.

### APPLICATION

Students who meet the above criteria are eligible to apply for admission.

1. Application deadline for admission is May 15 for fall entry and October 1 for spring entry.
2. Eligible students must submit an application for admission to the advising coordinator for the College of Health Sciences prior to the application deadline.

### AAS TO BACHELOR OF SCIENCE IN DENTAL HYGIENE REQUIREMENTS

MAJOR CODE: 2063

### PRE-PROGRAM REQUIREMENTS

HOURS		NOTES
6	English Composition	1
3	Speech	1
3	Mathematics	1
16	Lab Science	1 & 5
6	Social Sciences	1
2	Computer requirement	3
52	Dental hygiene credit for licensure held in escrow	6

#### 88 Total Pre-Program Hours

## SUGGESTED PROGRAM COMPLETION PLAN FOR SPRING ADMISSION

### SPRING SEMESTER - 14 HOURS

HOURS				NOTES
2	DHYG	4542	Public Health Dentistry	2 & 4
3	RHET	3203	Textual Research Methods	2
3	MCOM	2223	Communication Theory	2
3	STAT	2503	Probability and Statistics I	2
3	Fine Arts requirement			1

### SUMMER - 3 HOURS

HOURS				NOTES
3	History/Government requirement			1

### FALL SEMESTER - 15 HOURS

HOURS				NOTES
2	DHYG	4142	Advanced Dental Hygiene Theory for Special Needs Patients	2 & 4
3	HLTH	4103	Research in the Health Sciences	2 & 4
3	PYSC	2963	Developmental Psychology: A Life Span	2
4	SPAN	1304	Beginning Spanish I	2
3	Humanities requirement			1

**120 Total Hours**

## SUGGESTED PROGRAM COMPLETION PLAN FOR FALL ADMISSION

### FALL SEMESTER - 15 HOURS

HOURS				NOTES
2	DHYG	4142	Advanced Dental Hygiene Theory for Special Needs Patients	2 & 4
3	RHET	3203	Textual Research Methods	2
4	SPAN	1304	Beginning Spanish I	2
3	SPCH	2203	Foundations of Communication	2
3	STAT	2503	Probability and Statistics I	2

### SPRING SEMESTER - 14 HOURS

HOURS				NOTES
2	DHYG	4542	Public Health Dentistry	2 & 4
3	HLTH	4103	Research in the Health Sciences	2 & 4
3	PYSC	2963	Developmental Psychology: A Life Span	2
3	Fine Arts requirement			1
3	Humanities requirement			1

### SUMMER - 3 HOURS

HOURS				NOTES
3	History/Government requirement			1

**120 Total Hours**

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog, with the following

stipulations: mathematics - MATH 1403 or mathematics with MATH 1403 as a prerequisite; lab science, 16 hours - BIOL 1463/1461, BIOL 2203/2201, BIOL 2213/2211, and CHEM 1303/1301 are required; social sciences, six hours - PSYC 1163 and SOCI 2753 are required.

2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. ITA requirement, two hours. Select from ITA 1101, 1201, or 1251.
4. Enrollment in courses beginning with the DHYG or HLTH prefix requires admission to the dental hygiene program or the dental hygiene online completion program.
5. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.
6. Credit for dental hygiene licensure will be held in escrow. The student will receive credit for the following courses upon successful completion of the program: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, DHYG 3412 Oral Embryology and Histology, DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, DHYG 3453 General and Oral Pathology, DHYG 4122 Clinic II Theory, DHYG 4132 Clinic III Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4234 Dental Hygiene Clinic III, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, DHYG 4512 Local Anesthesia and Nitrous Oxide, DHYG 4522 Ethics and Practice Management, and DHYG 4533 Community Dentistry and Dental Health Education.

A grade of C or better is required in ALL courses applicable to this program.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Emergency Medical Technology (EMT) - Basic

This is an introductory course of study of emergency medical service systems and the basic principles of emergency care. Through didactic and clinical instruction, the EMT-Basic student is prepared for the National Registry EMT-Basic written and practical examinations.

Students will be prepared to be proficient in practical skills used in medical and trauma-related emergencies, such as airway management, patient assessment, spinal immobilization, oxygen therapy, defibrillation with AED (automatic external defibrillator), and patient-assisted medication administration. Students must complete an application to enter UAFA in order to register for this program.

## ADMISSION REQUIREMENTS

1. Meet UAFS admission requirements.
2. Have a high school diploma or GED.
3. Be at least 18 years of age at time of National Registry / State testing.
4. Hold current American Heart Association Basic Life Support (BLS) for Healthcare Providers or American Red Cross Basic Life Support (BLS) for the Professional Rescuer certification.

Note: The Arkansas Department of Health requires a background check to be completed on all EMT students. Students with an adverse or negative background check will be unable to complete the course.

## EMERGENCY MEDICAL TECHNOLOGY (EMT)

### CERTIFICATE OF PROFICIENCY

MAJOR CODE: 2003

HOURS			
8	EMT	1408	Emergency Medical Technology-Basic

**8 Total Hours**

## Imaging Sciences

### BACHELOR OF SCIENCE (BS) DEGREE

Imaging sciences (BS) is a two-track completion program which will prepare highly competent imaging practitioners for professional careers in a dynamic healthcare environment. The two tracks offered in imaging sciences are 1) leadership and 2) diagnostic medical sonography. Both degrees build upon the AAS degree in radiography. This baccalaureate program provides the educational foundation for registered imaging professionals to expand their career opportunities, while providing the community with quality healthcare practitioners in imaging sciences. The BSIS program allows registered imaging professionals to receive academic credit for previous radiography education and experience. At the professional level, the baccalaureate degree in imaging sciences will integrate liberal arts and imaging sciences education to foster critical thinking, human diversity, written and oral communication, and leadership in a collaborative and interdisciplinary mode.

## Imaging Sciences-Diagnostic Medical Sonography

### BACHELOR OF SCIENCE DEGREE

#### ADMISSION CRITERIA

To be considered for admission into the program, students must meet the following criteria:

1. Complete UAFS admission requirements to include submission of official transcripts from all colleges/ universities attended.
2. Have a minimum 2.50 cumulative grade point average (GPA) for all college coursework (including transfer work and excluding developmental courses) and be in good academic standing.

3. Complete required prerequisite courses for the program with a grade of C or higher in each course prior to fall entry.
4. Submit an official transcript showing successful completion of a Joint Review Committee on Education in Radiologic Technology (JRCERT) approved associate degree in radiologic technology OR receive credit by articulation. Registered radiologic technologists who do not possess an associate degree may receive 40 imaging sciences credit hours by providing documentation of the following three requirements:
  - a. Graduation from a JRCERT approved school of Radiologic Technology.
  - b. A passing score on the American Registry of Radiologic Technologists certification examination.
  - c. Successful academic performance (C or better) in 15 semester credit hours in the BSIS general education curriculum.
5. Hold a current, valid, unencumbered ARRT certification.

#### APPLICATION

Admission into the DMS program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

1. **Application deadline** is May 15 for fall entry into the program.
2. Eligible students must submit an application for admission to the DMS program director prior to the application deadline.

#### SELECTION

Selection is based on the following:

- Cumulative grade point average for all college-level work.
- Interview.
- Place of residence.
- Selection preference is given to those who are near successful completion of the general education curriculum and the Imaging Sciences core courses.

Students admitted into the DMS Program must submit the following additional documentation prior to fall entry.

1. Health Care Provider Statement/Medical Release form
2. Proof of immunizations
3. CPR Certification: American Heart Association Basic Life Support (BLS) for Healthcare Providers
4. Criminal background check
5. Drug screen

Note: Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

**DIAGNOSTIC MEDICAL SONOGRAPHY  
BACHELOR OF SCIENCE DEGREE REQUIREMENTS  
MAJOR CODE: 2066**

**PRE-PROGRAM REQUIREMENTS**

HOURS		NOTES
6	English Composition	1
3	Speech	1
3	Mathematics	1
8	Lab Science	1 & 5
3	Fine Arts	1
3	Humanities	1
3	History/Government	1
6	Social Sciences	1
30	Credit for coursework in other imaging sciences programs	4

**65 Total Pre-Program Hours**

**DIAGNOSTIC MEDICAL SONOGRAPHY**

The DMS professional courses are sequential. Admission into the DMS program is required for enrollment into ISS and IS courses.

**FALL SEMESTER - 11 HOURS**

HOURS		NOTES
3	ISS 3103 Acoustical Physics & Instrumentation	2
3	ISS 3113 Cross-Sectional Anatomy	2
2	ISS 3102 Clinical Lab Practice	2
3	IS 3103 Legal and Ethical Considerations in Healthcare	3

**SPRING SEMESTER - 11 HOURS**

HOURS		NOTES
2	ISS 3212 Acoustical Physics & Instrumentation II	2
3	ISS 3203 Abdominal Sonography I	2
3	ISS 3213 Clinical Practice I	2
3	ISS 3223 Vascular Sonography I	2

**SUMMER TERM - 9 HOURS (10 WEEKS)**

HOURS		NOTES
3	ISS 4303 Obstetrical and Gynecological Sonography I	2
3	ISS 4323 Clinical Practice II	2
3	IS 3203 Perspectives in Human Diversity	2

**FALL SEMESTER - 13 HOURS**

HOURS		NOTES
3	ISS 4413 Abdominal Sonography II	2
3	ISS 4403 Pathophysiology and Special Applications	2
4	ISS 4434 Clinical Practice III	2
3	ISS 4433 Vascular Sonography II	2

**SPRING SEMESTER - 11 HOURS**

HOURS		NOTES
3	ISS 4513 Obstetrical and Gynecological Sonography II	2
1	ISS 4501 Professional Seminar	2
4	ISS 4544 Clinical Practice IV	2
3	IS 3113 Patient Information Management	3

**120 Total Hours**

At least 40 hours must be upper level

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics - MATH 1403 or mathematics course with MATH 1403 as a prerequisite; lab science - must take BIOL 2203/2201 and BIOL 2213/2211.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. Students must meet admission requirements and be officially admitted into the BSIS-DMS program. Please contact the College of Health Sciences coordinator of academic support services (479) 788-7841 for admission requirements and the application process for the College of Health Science
3. Student must be admitted into an imaging science program.
4. Credit for coursework in other imaging sciences programs will be held in escrow. Student will receive credit upon successful completion of the program.
5. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**Imaging Sciences - Leadership**

**BACHELOR OF SCIENCE (BS) DEGREE**

**ADMISSION REQUIREMENTS**

1. Completion of all university admission requirements to including submission of official transcripts from all colleges / universities attended.
2. Have a minimum 2.5 cumulative grade point average (GPA) for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
3. Completion of all required prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall entry.
4. Submit an official transcript showing successful completion of one of the following:

- a. Joint Review Committee on Education in Radiologic Technology (JRCERT) approved associate degree program in radiologic technology.
- b. Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) approved associate degree program in nuclear medicine.
- c. Joint Review Committee on Education in Diagnostic Medical Sonography (JRCDSM) approved associate degree program in diagnostic medical sonography.

OR

Receive credit by articulation. Registered radiologic technologist who do not possess an associate degree may receive 40 imaging sciences credit hours by providing documentation of the following three requirements:

- Graduation from a JRCERT approved school of Radiologic Technology or JRCNMT approved school of Nuclear Medicine, or JRCDSM approved school of Diagnostic Medical Sonography.
  - A passing score on the American Registry of Radiologic Technologists certification examination or the ARDMS examination.
  - Successful academic performance (C or better) on 15 semester credit hours in the BSIS general curriculum.
5. Hold a current valid, unencumbered ARRT certification or ARDMS certification.

### IMAGING SCIENCES - LEADERSHIP BACHELOR OF SCIENCE DEGREE REQUIREMENTS MAJOR CODE: 2065

#### PRE-PROGRAM REQUIREMENTS

HOURS		NOTES
6	English Composition	1
3	Speech	1
6	Mathematics	1
8	Lab Science	1 & 5
3	Fine Arts	1
3	Humanities	1
3	History/Government	1
6	Social Sciences	1
40	Credit for coursework in other imaging sciences programs	4

**78 Total Pre-Program Hours**

#### IMAGING SCIENCES - LEADERSHIP

ISL courses in the BSIS-Leadership program are offered as open enrollment and one or more may be taken each semester depending upon the prerequisites or corequisites. Consult the schedule of classes for course offerings each semester. The following is a suggested plan for program completion.

#### FALL SEMESTER - 18 HOURS

HOURS		NOTES
3	HLTH 4103 Research in the Health Sciences	2

HOURS		NOTES
3	IS 3103 Legal and Ethical Considerations in Healthcare	2
3	IS 3113 Patient Information Management	3
3	IS 3203 Perspectives in Human Diversity	3
3	ISL 4203 Leadership Principles and Theories	2
3	ISL 4213 Leadership Practicum	2

#### SPRING SEMESTER - 15 HOURS

HOURS		NOTES
3	ISL 4223 Contemporary and Critical Topics in Healthcare: A Global Perspective	2
3	ISL 4303 Technological Advancements in Medical Imaging	2
3	ISL 4403 Independent Study in Imaging Sciences	2
3	ISL 4423 Risk Management	2
3	ISL 4503 Internship in Imaging Sciences	2

#### SUMMER TERM - 9 HOURS (10 WEEKS)

HOURS		NOTES
3	ISL 4313 Healthcare System	2
3	ISL 4413 Administration and Supervision in Diagnostic Imaging	2
3	ISL 4513 Applied Research	2

**120 Total Hours**

At least 40 hours must be upper level

Notes:

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: mathematics - must take MATH 1403 or mathematics with MATH 1403 as a prerequisite and STAT 2503; lab science - select two courses from the following: BIOL 1153/1151, 1463/1461, 2203/2201, 2213/2211; CHEM 1303/1301, CHEM 1403/1401, CHEM 1413/411, PHSC 2713/2711, GEOL 1253/1251, PHSC 2653/2651, PHYS 2803/2811, 2823/2831, 2903/2911, 2923/2931.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. Students must meet admission requirements and be officially admitted into the BSIS-Leadership Program. Please contact the College of Health Sciences advising coordinator at (479) 788-7841 for admission requirements and the application process for the College of Health Science.
3. Student must be admitted into an imaging science program.
4. Credit for coursework in other imaging sciences programs will be held in escrow. Student will receive credit upon successful completion of the program.
5. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by score of 70% or more on a challenge exam for FIN 1521.

## Nursing - BSN

### BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE

Graduates of the BSN program are prepared to provide nursing care for individuals, families, populations, and communities within a variety of healthcare settings and to use evidenced-based practice to guide nursing interventions which promote, maintain, and restore health. Admission to the program is competitive and selective. Graduates are prepared to sit for the National Council Licensing Examination for Registered Nurses (NCLEX-RN) upon successful completion of the program. Theory, laboratory, and clinical practice may be scheduled in the morning, afternoon, evening, and weekend hours to provide optimal learning experiences.

The Arkansas State Board of Nursing (ASBN) requires criminal background checks on graduates of nursing schools and has the authority to deny application for licensure to any person who has been convicted of a crime. A student who has been convicted of a crime, including those that are sealed or expunged, must contact the ASBN. The Arkansas State Board of Nursing Nurse Practice Act can be viewed, in its entirety, at <http://arsbn.publishpath.com/nurse-practice-act>.

Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to the outcome of either screening. Students unable to practice in any clinical agency because of an adverse or negative background check or positive drug screen will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE), and is approved by the Arkansas State Board of Nursing (ASBN). On an annual basis, the School of Nursing provides the CCNE with information regarding tuition, fees, and the length of the program. The CCNE may be contacted at 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887-6791.

### ADMISSION REQUIREMENTS

1. Complete university admission requirements to include submission of official transcripts from all colleges/universities attended.
2. Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
3. Complete required prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall or spring entry; prerequisite courses are the first three semesters as listed on the degree plan for a total of 43 hours.
4. Students may not attempt any course more than twice and be eligible for admission to the nursing program.
5. Science courses taken more than five years prior to program application may not be eligible. See

advisor for more information and to request a science course evaluation.

### APPLICATION

Admission into the BSN program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

1. **Application deadline** for initial admission is March 1 for fall entry into the program and October 1 for spring entry into the program.
2. Eligible students must submit an application for admission to the advising coordinator for the College of Health Sciences prior to the application deadline.

### SELECTION

Selection is based on the following weighted system:

- Quality points earned for prerequisite and any additional courses on the BSN degree plan (college credit earned through CLEP or AP course will not be used for ranking purposes) - 60%
- Cumulative GPA - 40%

Students admitted into the BSN program must submit the following additional documentation prior to fall or spring entry:

1. Health Care Provider Statement/Medical Release form.
2. Proof of immunizations.
3. CPR Certification: American Heart Association Basic Life Support (BLS) for Healthcare Providers.
4. Criminal background check.
5. Drug screen.

Note: Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to the outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

### BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS MAJOR CODE: 2018

#### FRESHMAN YEAR FIRST SEMESTER - 16 HOURS

HOURS	NOTES
4	CHEM 1303 Chemical Principles 1301 Chemical Principles Lab 3 & 4
3	PSYC 1163 General Psychology 3
3	SPCH 1203 Introduction to Speech Communication 3
3	Mathematics requirement 1 & 3
3	English Composition requirement 1 & 3

#### FRESHMAN YEAR SECOND SEMESTER - 13 HOURS

HOURS	NOTES
4	BIOL 2203 Human Anatomy 2201 Human Anatomy Lab 3 & 4

HOURS				NOTES
3	PSYC	2963	Developmental Psychology: A Life Span	3
3	English Composition requirement			1 & 3
3	Social Sciences requirement			1 & 3

**SOPHOMORE YEAR FIRST SEMESTER - 14 HOURS**

HOURS				NOTES
4	BIOL	1463 1461	Microbiology & Immunology Microbiology & Immunology Lab	3 & 4
4	BIOL	2213 2211	Human Physiology Human Physiology Lab	3 & 4
3	Fine Arts requirement			1 & 3
3	History/Government requirement			1 & 3
Required admission into the BSN program. Admission is selective				

**SOPHOMORE YEAR SECOND SEMESTER - 13 HOURS**

HOURS				NOTES
3	NURS	2103	Introduction to Professional Nursing	2
3	HLTH	3103	Pathophysiology	2
4	NURS	3164	Health Assessment	2
3	Humanities requirement			1

**JUNIOR YEAR FIRST SEMESTER - 16 HOURS**

HOURS				NOTES
3	NURS	3113	Nursing Skills	2
7	NURS	3227	Foundations of Nursing Care	2
3	NUTR	2523	Nutrition	
3	PHAR	3203	General Pharmacology	

**JUNIOR YEAR SECOND SEMESTER - 16 HOURS**

HOURS				NOTES
6	NURS	3236	Nursing Care of Women and Children	2
7	NURS	3337	Nursing Care of the Adult I	2
3	STAT	2503	Probability and Statistics I	

**SENIOR YEAR FIRST SEMESTER - 15 HOURS**

HOURS				NOTES
3	HLTH	4103	Research in the Health Sciences	2
12	NURS	434C	Nursing Care of the Adult II	2

**SENIOR YEAR SECOND SEMESTER - 17 HOURS**

HOURS				NOTES
5	NURS	4355	Nursing Care of the Critically Ill Adult	2
4	NURS	4364	Leadership in Professional Nursing	2
8	NURS	4458	Psychiatric and Community Health Nursing	2

**120 Total Hours**

At least 40 hours must be upper level

Notes:

1. General Education Core Requirements, see Graduation Requirements of this catalog. Follow requirements with these stipulations: mathematics - MATH 1403 or mathematics with MATH 1403 as a prerequisite; social sciences-select one course excluding PSYC 1163.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must be admitted into the program.
3. Courses required for admission to the BSN program. Students must meet admission requirements and be officially admitted into the BSN Program. Please contact the College of Health Sciences advising coordinator at (479) 788-7841 for admission requirements and the application process for the College of Health Sciences.
4. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Nursing - RN to BSN Online Completion

### BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE

The RN-BSN online completion curriculum, designed for the registered nurse, facilitates educational mobility, personal growth, and lifelong learning, providing a foundation for graduate study.

The Commission on Collegiate Nursing Education (CCNE) serves as the accrediting agency for the RN-BSN online completion program. On an annual basis, the School of Nursing provides the CCNE with information regarding tuition, fees, and the length of the track. The CCNE may be contacted at 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887-6791.

### ADMISSION REQUIREMENTS

Admission to the UAFS RN-BSN online completion program is selective. In order to be considered for admission to the program, students must:

1. Complete UAFS admission requirements to include submission of official transcripts from all colleges/universities attended.
2. Submit an official transcript showing successful completion of a nationally accredited associate degree or diploma nursing program to the UAFS Records Office. Students graduating from a nursing program that is not nationally accredited will be evaluated on an individual basis.
3. Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
4. Complete required prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall or spring entry; prerequisite courses are the pre-program requirements as listed on the degree plan for a total of 55 hours.

5. Have a current, unencumbered license as a registered nurse. A valid, unencumbered license must be maintained throughout the completion of the RN-BSN program.
6. Have evidence of work experience or satisfactory completion of an RN Refresher course according to the following guidelines:
  - a. 0-12 months after graduation – no work experience required.
  - b. >12 months after graduation – at least 1000 hours of nursing employment during the last 12 to 24 months or successful completion of an RN Refresher course approved by the executive director of the Carolyn McKelvey Moore School of Nursing or dean of the College of Health Sciences.
7. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

Note: RNs who have met these guidelines are eligible to receive credit for core nursing courses (35 credits) by validation (without testing).

#### APPLICATION

Students who meet the minimum criteria identified above are eligible to submit an application for admission

1. **Application deadline** for initial admission is March 1 for fall entry into the program and October 1 for spring entry into the program.
2. Eligible students must submit an application for admission to the advising coordinator for the College of Health Sciences prior to the application deadline.

#### RN TO BSN ONLINE COMPLETION

#### BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE REQUIREMENTS

**MAJOR CODE: 2017**

#### PRE-PROGRAM REQUIREMENTS

HOURS		NOTES
6	English Composition	1
3	Speech	1
6	Mathematics	1
16	Lab Science	1 & 3
3	Fine Arts	1
3	Humanities	1
3	History/Government	1
12	Social Sciences	1
3	RHET 3603 Writing for the Workplace	
35	Nursing credit for RN licensure held in escrow	4

**90 Total Pre-Program Hours**

#### REQUIREMENTS AFTER ACCEPTANCE AS AN RN-BSN ONLINE COMPLETION STUDENT

For upper-level NURS courses and HLTH 4103 Research in the Health Sciences, students must be accepted as an RN-BSN online completion student or have approval of the executive

director of the Carolyn McKelvey Moore School of Nursing or dean of the College of Health Sciences.

#### SUGGESTED PROGRAM COMPLETION PLAN FOR SPRING ADMISSION

##### SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	HLTH	3103	Pathophysiology (16 wks)	2
3	HLTH	4103	Research in Health Sciences (16 wks)	2
4	NURS	3164	Health Assessment (1st 8 wks)	2
5	NURS	4805	Current Issues and Trends in Professional Nursing Practice (16 wks)	2

##### SUMMER I TERM - 3 HOURS

HOURS				NOTES
3	NURS	4603	Health Promotion and Teaching (summer I - 5 wks)	2

##### FALL SEMESTER - 12 HOURS

HOURS				NOTES
5	NURS	4305	Leadership & Management in Professional Nursing (16 wks)	2
4	NURS	4654	Community as Client (16 wks)	2
3	NURS	4903	Dimensions in Professional Practice (2nd 8 wks)	2

**120 Total Hours**

#### SUGGESTED PROGRAM COMPLETION PLAN FOR FALL ADMISSION

##### FALL SEMESTER - 12 HOURS

HOURS				NOTES
3	HLTH	3103	Pathophysiology (16 wks)	2
4	NURS	3164	Health Assessment (1st 8 wks)	2
5	NURS	4805	Current Issues and Trends in Professional Nursing Practice (16 wks)	2

##### SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	HLTH	4103	Research in Health Sciences (16 wks)	2
5	NURS	4305	Leadership & Management in Professional Nursing (16 wks)	2
4	NURS	4654	Community as Client (16 wks)	2

##### SUMMER I - 3 HOURS

HOURS				NOTES
3	NURS	4603	Health Promotion and Teaching (5 wks)	2

##### SUMMER II - 3 HOURS

HOURS				NOTES
3	NURS	4903	Dimensions in Professional Practice (5 wks)	2

**120 Total Hours**

At least 40 hours must be upper level

#### Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. English composition - select ENGL 1203/1213; mathematics - MATH 1403 or mathematics with MATH 1403 as a prerequisite and STAT 2503; lab science, 16 hours - BIOL 1463/1461, BIOL 2203/2201, and BIOL 2213/2211 are required, and select from CHEM 1303/1301, PHSC 2713/2711, GEOL 1253/1251, PHSC 2653/2651, or PHYS 2803/2811 or higher PHYS; social sciences, 12 hours - PSYC 1163 and PSYC 2963 are required, and select two additional courses.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.
4. Nursing credit for RN licensure courses will be held in escrow. The student will receive credit for the following courses upon successful completion of the program: NURS 3113 Nursing Skills, NURS 3227 Foundations of Nursing Care, NURS 3337 Nursing Care of the Adult I, NURS 434C Nursing Care of the Adult II, NUTR 2523 Nutrition, and PHAR 3203 General Pharmacology.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Nursing - Accelerated BSN

### BACHELOR OF SCIENCE IN NURSING ACCELERATED DEGREE

Graduates of the accelerated BSN program are prepared to provide nursing care for individuals, families, populations, and communities within a variety of healthcare settings and to use evidence-based practice to guide nursing interventions which promote, maintain, and restore health. Admission to the program is competitive and selective, and graduates are prepared to sit for the National Council Licensing Examination for Registered Nurses (NCLEX-RN) upon successful completion of the program. Theory, laboratory and clinical practice maybe scheduled in the morning, afternoon, evening and weekend hours to provide optimal learning experiences. Multiple educational strategies and modalities will be utilized to maximize learning.

The Arkansas State Board of Nursing (ASBN) requires criminal background checks on graduates of nursing schools and has the authority to deny application for licensure to any person who has been convicted of a crime. A student who has been convicted of a crime, including those that are sealed or expunged, must contact the ASBN. The Arkansas State Board of Nursing Nurse Practice Act can be viewed, in its entirety, at <http://www.arsbn.org/lawsRules/>.

Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to outcome of either screening. Students unable to practice in any clinical

agency because of an adverse or negative background check or positive drug screen will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE), and is approved by the Arkansas State Board of Nursing (ASBN). On an annual basis, the School of Nursing provides the CCNE with information regarding tuition, fees, and the length of the track program. The CCNE may be contacted at 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887-6791.

### ADMISSION REQUIREMENTS

1. Complete university admission requirements to include submission of official transcripts from all colleges and universities attended.
2. Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses).
3. Complete required prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall or spring entry; prerequisite courses are identified on the degree plan for a total of 61 hours.
4. Science courses taken more than five years prior to program must be evaluated and application may not be eligible. See advisor for more information and to request a science course evaluation.

### APPLICATION

Admission into the accelerated BSN program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

1. **Application deadline** for initial admission is March 1 for fall entry into the program and October 1 for spring entry into the program.
2. Eligible students must submit an application for admission to the advising coordinator for the College of Health Sciences prior to the application deadline.

### SELECTION

Selection is based on the following weighted system:

- Quality points earned for prerequisite and any additional courses on the accelerated BSN degree plan (college credit earned through CLEP or AP course will not be used for ranking purposes) - 60%
- Cumulative GPA - 40%

Students admitted into the accelerated BSN program must submit the following additional documentation prior to fall or spring entry:

1. Health Care Provider Statement/Medical Release form.
2. Proof of immunizations.
3. CPR Certification: American Heart Association Basic Life Support (BLS) for Healthcare Providers.
4. Criminal background check.
5. Drug screen.

Note: Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to

the outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

### ACCELERATED BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS MAJOR CODE: 2015

#### PRE-PROGRAM REQUIREMENTS

Requires a completed bachelor or graduate degree in a non-nursing discipline.

HOURS	NOTES
6 English Composition	1 & 3
3 Speech	1 & 3
6 Mathematics	1 & 3
16 Lab Science	1, 3 & 4
3 Fine Arts	1 & 3
3 Humanities	1 & 3
3 History/Government	1 & 3
6 Social Sciences	1 & 3
3 HLTH 3103 Pathophysiology	2, 3 & 4
3 HLTH 4103 Research in the Health Sciences	2 & 3
3 NUTR 2523 Nutrition	3
3 PHAR 3203 General Pharmacology	3
3 PSYC 2963 Developmental Psychology: A Life Span	3

#### 61 Total Pre-Program Hours

### SUGGESTED PROGRAM COMPLETION PLAN FOR SPRING ADMISSION

#### SPRING SEMESTER - 17 HOURS

HOURS	NOTES
3 NURS 2103 Introduction to Professional Nursing	2
3 NURS 3113 Nursing Skills	2
4 NURS 3164 Health Assessment	2
7 NURS 3227 Foundations of Nursing Care	2

#### SUMMER - 13 HOURS

HOURS	NOTES
6 NURS 3236 Nursing Care of Women and Children	2
7 NURS 3337 Nursing Care of the Adult I	2

#### FALL SEMESTER - 12 HOURS

HOURS	NOTES
12 NURS 434C Nursing Care of the Adult II	2

#### SPRING SEMESTER - 17 HOURS

HOURS	NOTES
5 NURS 4355 Nursing Care of the Critically Ill Adult	2
4 NURS 4364 Leadership in Professional Nursing	2

HOURS	NOTES
8 NURS 4458 Psychiatric and Community Health Nursing	2

#### 120 Total Hours

### SUGGESTED PROGRAM COMPLETION PLAN FOR FALL ADMISSION

#### FALL SEMESTER - 17 HOURS

HOURS	NOTES
3 NURS 2103 Introduction to Professional Nursing	2
3 NURS 3113 Nursing Skills	2
4 NURS 3164 Health Assessment	2
7 NURS 3227 Foundations of Nursing Care	2

#### SPRING SEMESTER - 13 HOURS

HOURS	NOTES
6 NURS 3236 Nursing Care of Women and Children	2
7 NURS 3337 Nursing Care of the Adult I	2

#### SUMMER - 12 HOURS

HOURS	NOTES
12 NURS 434C Nursing Care of the Adult II	2

#### FALL SEMESTER - 17 HOURS

HOURS	NOTES
5 NURS 4355 Nursing Care of the Critically Ill Adult	2
4 NURS 4364 Leadership in Professional Nursing	2
8 NURS 4458 Psychiatric and Community Health Nursing	2

#### 120 Total Hours

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog, with the following stipulations: mathematics - MATH 1403 or mathematics with MATH 1403 as a prerequisite and STAT 2503; lab science, 16 hours - BIOL 1463/1461, BIOL 2203/2201, BIOL 2213/2211, and CHEM 1303/1301 are required; social sciences, six hours - PSYC 1163 and SOCI 2753 are required.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Courses required for admission to the accelerated BSN program, Students must meet admission requirements and be officially admitted into the accelerated BSN program. Please contact the College of Health Sciences advising coordinator (479) 788-7841 for admission requirements and the application process for the College of Health Sciences.
4. Science courses taken more than five years prior to program application must be evaluated and may not be eligible.

See advisor for more information and to request a science course evaluation.

A grade of C or better is required in all courses applicable to this program.

## Radiography

### ASSOCIATE OF APPLIED SCIENCE DEGREE

The radiography program prepares graduates to sit for the national certification examination in radiography. This program combines didactic and clinical instruction. Students are trained in the art and science of using radiation to provide images of tissues, bones, and blood vessels of the human body.

Admission to the program is highly selective. Students should consult Student Advisement concerning admission, progression, and graduation requirements. It is recommended that all general education courses be completed prior to entering the radiography program. A grade of C or better is required in ALL courses applicable to this program. Enrollment in courses beginning with the RADT prefix requires admission to the radiography program.

#### ADMISSION REQUIREMENTS

To be considered for admission into the program, students must meet the following criteria:

1. Complete university admission requirements to include submission of official transcripts from all colleges/universities attended.
2. Have a minimum 2.50 GPA for all college coursework (including transfer work and excluding developmental courses) and be in good academic standing.
3. Complete required prerequisite courses for the radiography program with a minimum of C or higher in each course prior to fall entry
4. Take the Psychological Services Bureau (PSB) Health Occupations Aptitude Examination. Go the [UAFS Testing Center](#) website for more information.

#### APPLICATION

Admission into the AAS radiography program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

1. **Application deadline** is May 15 for fall entry into the program
2. Eligible students must submit an application for admission to the Advising Coordinator for the College of Health Sciences prior to the application deadline.

#### SELECTION

Selection is based on the following weighted system:

##### Phase One

- Quality points earned for prerequisites and any additional courses on the AAS radiography degree plan (college credit earned through CLEP or AP for a course will not be used for ranking purposes) - 40%
- Score earned on the PSB Exam - 30%
- Cumulative GPA - 30%

Note: In the event applicants have identical ranking scores, priority will be given to the student with the highest cumulative GPA. The top 30 applicants after Phase One of the selection process will proceed to Phase Two.

##### Phase Two

- Interview.

Students admitted into the radiography program must submit the following additional documentation prior to fall entry:

1. Health Care Provider Statement/Medical Release form.
2. Proof of immunizations.
3. CPR Certification: American Heart Association Basic Life Support (BLS) for Healthcare Providers.
4. Criminal background check.
5. Drug screen.

Note: Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to the outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

### RADIOGRAPHY ASSOCIATE OF APPLIED SCIENCE DEGREE MAJOR CODE: 2040

#### PREREQUISITES - 13 HOURS

HOURS	NOTES
4 BIOL 2203 2201 Human Anatomy Human Anatomy Lab	2 & 4
3 CHEM 1303 Chemical Principles	2 & 4
3 MATH 1403 College Algebra or higher	
3 English Composition requirement	1

#### FIRST SEMESTER (FALL I) - 14 HOURS

HOURS	NOTES
4 BIOL 2213 2211 Human Physiology Human Physiology Lab	2 & 4
4 RADT 1104 Introduction to Radiography	2
2 RADT 1112 Radiographic Procedures I	2
4 RADT 1124 Clinical Education I	2

#### SECOND SEMESTER (SPRING I) - 13 HOURS

HOURS	NOTES
3 HLTH 1473 Medical Terminology	2
2 RADT 1202 Radiographic Exposure I	2
2 RADT 1212 Radiographic Procedures II	2
4 RADT 1224 Clinical Education II	2
2 RADT 1232 Radiation Physics	2

#### THIRD SEMESTER (SUMMER I) (10 WEEKS) - 7 HOURS

HOURS	NOTES
2 RADT 1302 Radiographic Exposure II	2

HOURS				NOTES
2	RADT	1312	Radiographic Procedures III	2
3	RADT	1323	Clinical Education III	2

#### FOURTH SEMESTER (FALL II) - 14 HOURS

HOURS				NOTES
2	RADT	2412	Radiographic Procedures IV	2
4	RADT	2424	Clinical Education IV	2
2	RADT	2432	Principles of Radiation Biology/ Protection	2
3	PSYC SOCL	1163 2753	General Psychology or Introduction to Sociology	
3	English Composition requirement			1

#### FIFTH SEMESTER (SPRING II) - 11 HOURS

HOURS				NOTES
2	RADT	2502	Imaging Equipment	2
2	RADT	2512	Radiographic Procedures V	2
4	RADT	2524	Clinical Education V	2
3	ITA requirement			3

#### SIXTH SEMESTER (SUMMER I) (10 WEEKS) - 5 HOURS

HOURS				NOTES
1	RADT	2601	Radiographic Pathology	2
1	RADT	2611	Senior Seminar	2
3	RADT	2623	Clinical Education VI	2

**77 Total Hours**

Notes:

- General Education Core requirements, see Graduation Requirements section of this catalog.
- These courses are used to determine major courses in residency, see Graduation Requirements section of catalog.
- ITA requirement, three hours. Select ITA 1003, or ITA 1051 and two from ITA 1101, 1201, or 1251.
- Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

A grade of C or better is required in all courses applicable to this program.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Surgical Technology

### ASSOCIATE OF APPLIED SCIENCE DEGREE

The curriculum prepares students to function in the operating room by combining classroom instruction and campus laboratory instruction with actual surgical suite experience. Successful

completion of the program prepares the graduate to write the National Certification Examination to become a certified surgical technologist (CST).

### ADMISSION REQUIREMENTS

To be considered for admission to the program, students must meet the following criteria:

- Complete UAFS admission requirements to include submission of official transcripts from all colleges/universities attended.
- Have a minimum 2.00 GPA for all college course work (including transfer work and excluding developmental courses) and be in good academic standing.
- Complete required prerequisite courses for the program with a minimum grade of C or higher in each course prior to fall entry; prerequisite courses are the first two semesters as listed on the degree plan for a total of 28 hours
- Take the Psychological Services Bureau (PSB) Health Occupations Aptitude Examination. Go the [UAFS Testing Center](#) website for more information.

### APPLICATION

Admission into the surgical technology program is competitive. Students who meet the minimum criteria identified above are eligible to submit an application for admission.

- Application deadline** is April 15 for fall entry into the program.
- Eligible students must submit an application for admission to the advising coordinator for the College of Health Sciences prior to the application deadline.

### SELECTION

Selection is based on the following weighted system:

#### Phase One

- Quality points earned for courses on surgical technology degree plan (college credit earned through CLEP or AP for a course will not be used for ranking purposes.) - 40%.
- Score earned on the PSB Exam - 30%.
- Cumulative GPA - 30%.

Note: In the event that applicants have identical ranking scores, priority will be given to the student with the highest cumulative GPA. The top 25 applicants after Phase One of the selection process will proceed to Phase Two.

#### Phase Two

- Interview.
- Students admitted into the Surgical Technology Program must submit the following additional documentation prior to fall entry:
- Health Care Provider Statement/Medical Release form.
  - Proof of immunizations.
  - CPR Certification: American Heart Association Basic Life Support (BLS) for Healthcare Providers.
  - Criminal background check.
  - Drug screen.

Note: Many clinical facilities require a criminal background check and/or drug screen on CHS students and have the authority to deny clinical training in their facility, secondary to the outcome of either screening. Students unable to practice in any clinical agency because of the outcome of either screening will be unable to complete the program objectives, thereby revoking admission into a program or halting continued progression in the student's program of study.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**SURGICAL TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE  
MAJOR CODE: 2046**

**FIRST SEMESTER - 14 HOURS**

HOURS		NOTES	
4	BIOL 1153 1151	Biological Sciences Biological Sciences Lab	3 & 4
1	ITA 1051	Computer - Word Processing	3
3	MATH 1403	College Algebra or higher	3
3	PSYC 1163	General Psychology	3
3	English Composition requirement		1 & 3

**SECOND SEMESTER - 14 HOURS**

HOURS		NOTES	
4	BIOL 1463 1461	Microbiology & Immunology Microbiology & Immunology Lab	2, 3 & 4
4	BIOL 2203 2201	Human Anatomy Human Anatomy Lab	2, 3 & 4
3	HLTH 1473	Medical Terminology	2 & 3
3	English Composition requirement		1 & 3

**THIRD SEMESTER - 16 HOURS**

HOURS		NOTES	
6	SUR 1526	Surgical Technology Procedures I	2
10	SUR 153A	Surgical Technology Practicum I	2

**FOURTH SEMESTER - 16 HOURS**

HOURS		NOTES	
6	SUR 1546	Surgical Technology Procedures II	2
10	SUR 155A	Surgical Technology Practicum II	2

**60 Total Hours**

Notes:

1. General Education Core requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of catalog.
3. Course must be successfully completed before admission to the surgical technology program and enrollment in SUR courses.
4. Science courses taken more than five years prior to program application may not be eligible. See advisor for more information and to request a science course evaluation.

A grade of C or above is required for ALL courses applicable to the surgical technology program.



# COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

The College of Science, Technology, Engineering, and Mathematics (STEM) provides students with the knowledge and skills to discover relevant questions and their solutions for problems beyond the classroom. Using experiential and empirical pedagogical approaches, STEM provides an environment that encourages inquisitiveness, problem solving, and innovation. Furthermore, the College delivers advanced specialized training to future leaders in mathematics, the sciences, engineering, and technology, developing thinking skills to prepare students for professional fields and graduate study. We use the latest technology and innovative teaching strategies to provide learning experiences that enable a diverse population of students to demonstrate the skills, knowledge, and attitudes required for lifelong learning.

STEM also houses the School of Education. See the *School of Education* section of this catalog for information on its programs and degrees.

STEM offers the following degrees and minors:

## BACHELOR OF SCIENCE (BS) DEGREE

- Biology
- Chemistry and Chemistry with concentration in Biochemistry
- Geoscience
- Information Technology
- Mathematics

The College of Science, Technology, Engineering & Mathematics, in partnership with the School of Education, offers the following program.

- Biology with Life Science Teacher Licensure 7-12
- Mathematics with Teacher Licensure 7-12

## ASSOCIATE OF SCIENCE (AS) DEGREE

- Electrical Engineering
- Mechanical Engineering

## DEGREE PROGRAMS IN COORDINATION WITH THE UNIVERSITY OF ARKANSAS, FAYETTEVILLE.

- Electrical Engineering (BSEE)
- Mechanical Engineering (BSME)

## MINORS

- Applied Statistics
- Biology
- Chemistry
- Geoscience
- Information Technology
- Mathematics
- Physics

## CERTIFICATE OF PROFICIENCY

- Data Analytics

## PRE-DENTISTRY, PRE-MEDICAL, PRE-OPTOMETRY, PRE-PHARMACY, AND PRE-VETERINARY

Any student interested in seeking admission to a professional program after earning a degree at UAFS should note the following information:

### Selection of a Major

Professional programs recognize the importance of a broad educational background to include a solid foundation in the natural sciences, social sciences and humanities with good communication skills. Almost any academic major with appropriate course selection sufficient to include the necessary prerequisite courses required for admission to the professional program can provide this background. UAFS offers a number of majors that provide sufficient flexibility.

### Required Courses

Each professional program will have a list of courses required for admission; students are advised to review those requirements. In general most programs require at a minimum that students seeking admission complete eight hours of biological sciences, eight hours of general chemistry, eight hours of organic chemistry, and eight hours of physics. Other courses such as biochemistry, calculus, genetics, microbiology, and courses in psychology or sociology may also be required. CLEP and AP

credits will not generally substitute for required courses. Students with such credits will be required to take courses beyond those earned through CLEP or AP credit.

### Extracurricular Activities

Experiences outside of the classroom can enhance a student's chances of gaining admission to a professional program. Involvement in such activity can help develop a student's organizational and time management skills, help develop his or her leadership skills, and give the student a broader perspective. UAFS offers a wide range of student organizations from which to choose. Additionally, there are a number of internship opportunities available designed to help familiarize the student with their chosen career path.

### Advising

UAFS has a strong commitment to student advising. The Pre-Medical Advisory Committee, which consists of local health professionals and pre-professional faculty advisors, serves students interested in pursuing careers in healthcare. Their role is to assist students in making informed decisions in their pre-health planning, secure relevant, impactful experiences, avoid and overcome obstacles, and navigate the application process. The pre-professional faculty advisors are readily available to discuss each student's curriculum and career plans and to help students:

- Explore their decision to pursue a career in the health professions.
- Prepare academically and non-academically to become a competitive applicant.
- Understand how to secure medically-related experience, volunteer opportunities, and research.
- Improve their overall competitiveness and health profession program application.
- Decide the best time to take the MCAT and to apply to health professions schools.
- Successfully navigate the application process.
- Learn about the different health professions – i.e. medicine, dentistry, nursing, pharmacy, physical therapy, veterinary medicine, and a range of other health careers.
- Prepare for the pursuit of MD-PhD programs.

Students are strongly encouraged to join the Pre-Health Professions Association (Alpha Epsilon Delta) to keep current with changes in the admissions landscape and to better avail themselves of opportunities to enhance their portfolios.

### Alpha Epsilon Delta

Alpha Epsilon Delta (AED) is an international honor society for Health pre-professional students and the largest such organization in the United States. It is also the world's largest honor society exclusively serving pre-medical education, with a membership exceeding 124,000 in 174 chapters. At UAFS, AED is involved in many activities and serves as a portal for members to receive guidance and assistance through the professional school preparation process. Among these activities are medically-related community service events, mentoring underclassmen students, tutoring for premedical classes, and a lecture series each semester that brings prominent names in the medical profession to speak to undergraduates.

### Other Information

All courses taken for credit are used for computing the GPA on professional program applications. Students should consult with the pre-professional advisor prior to repeating courses.

## Applied Statistics

### APPLIED STATISTICS MINOR

#### MINOR CODE: A030

The minor in applied statistics requires 18 hours of coursework.

#### REQUIRED NINE HOURS:

STAT	2503	Probability and Statistics I
STAT	2603	Probability and Statistics II
STAT	3703	Statistical Computation

#### SELECT NINE HOURS:

STAT	4103	Applied Regression Analysis
STAT	4203	Nonparametric Statistics
STAT	4303	Sampling Methodology
STAT	4403	Time Series Analysis
STAT	485V	Statistics Independent Study
STAT	495V	Internship in Statistics

## Biology

### BACHELOR OF SCIENCE (BS) DEGREE

#### MAJOR CODE: 3006

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	BIOL	2003	Introduction to Cell Biology	6
4	CHEM	1403 1401	College Chemistry I College Chemistry I Lab	6
3	STAT	2503	Probability and Statistics I	6
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 14 HOURS

HOURS				NOTES
1	BIOL	2011	General Biology Lab	2 & 6
3	BIOL	2013	Introduction to Organismal Biology	2 & 6
4	CHEM	1413 1411	College Chemistry II College Chemistry II Lab	2 & 6
3	SPCH	1203	Introduction to Speech Communication	
3	English Composition requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
4	CHEM	2703 2701	Organic Chemistry I Organic Chemistry I Lab	2 & 6
4	Biology requirement			2, 6 & 7
4	Physics Sequence			2, 3 & 6
3	Fine Arts/Humanities/Social Sciences requirement			1

## SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
4	CHEM	2713 2711	Organic Chemistry II Organic Chemistry II Lab	2 & 6
4	Biology requirement			2, 6 & 7
4	Physics Sequence			2, 3 & 6
3	Fine Arts/Humanities/Social Sciences requirement			1

## JUNIOR YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
4	BIOL	3403 3401	Ecology Ecology Lab	2 & 6
4	BIOL	3803 3801	Genetics Genetics Lab	2 & 6
3	Natural Science elective			2, 4 & 6
3	Fine Arts/Humanities/Social Sciences requirement			1

## JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	BIOL	4403	Evolutionary Biology	2 & 6
3	HIST	3053	History of Modern Science	6
1	FIN	1521	Personal Finance Applications	9
3	Natural Science elective			2, 4 & 6
3	History/Government requirement			1
3	Additional degree requirement			5

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
4	Natural Science elective			2, 4 & 6
3	Natural Science elective			2, 4 & 6
4	Physiology requirement or BIOL 4803/4801 Cell and Molecular Biology/Lab			2, 6 & 8
4	Additional degree requirement			5

## SENIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
1	BIOL	4001	Seminar in Biology	2 & 6
3	PHIL	3103 3203	Reasoning Across the Disciplines or Ethics Across the Disciplines	
3	Natural Science elective			2, 4 & 6
4	Physiology requirement or BIOL 4803/4801 Cell and Molecular Biology/Lab			2, 6 & 8
4	Additional degree requirement			5

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Physics sequence, eight hours. Select one sequence: PHYS 2803/2811 and PHYS 2823/2831 or PHYS 2903/2911 and PHYS 2923/2931.

4. Natural Science electives, 16 hours. Consult with advisor. At least 12 hours must be upper-level. Various combinations of BIOL, CHEM, PHSC, GEOL, and PHYS courses may be used.
5. Additional degree requirements, 11 hours; at least two hours must be upper-level. Consult with advisor.
6. A grade of C or better is required in HIST 3053 and all natural science and mathematics courses taken towards degree completion.
7. Biology requirement, eight hours. Select two of the following lecture/lab courses: BIOL 2303/2301, BIOL 2503/2501, or BIOL 2703/2701.
8. Must complete BIOL 4803/4801 and four hours physiology requirement. Select one of the following courses: BIOL 3814, BIOL 3824, or BIOL 3834.
9. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521.

Pre-professional students in biology who complete the above curriculum through their junior year and the 35-hour general education core requirements may receive a bachelor of science degree in biology from UAFS after successfully completing the first year of work in an accredited school of medicine, pharmacy, or veterinary medicine. The last 30 hours in-residence requirement will be waived. Students must fulfill all other graduation requirements and complete a graduation application with the STEM advising coordinator before leaving UAFS to begin professional studies. Contact the registrar at [records@uafs.edu](mailto:records@uafs.edu) for more information.

### BIOLOGY MINOR MINOR CODE: A001

The minor in biology requires 23-24 hours of coursework.

### REQUIRED 12 HOURS:

BIOL	1153	Biological Science
	1151	Biological Science Lab
BIOL	2503	General Microbiology
	2501	General Microbiology Lab
BIOL	2703	General Zoology
	2701	General Zoology Lab

### SELECT 11-12 HOURS:

BIOL	3204	Conservation and Environmental Science
BIOL	3403	Ecology
	3401	Ecology Lab
BIOL	3704	Invertebrate Zoology
BIOL	3803	Genetics
	3801	Genetics Lab
BIOL	420V	Special Topics in Biology
BIOL	4403	Evolutionary Biology
BIOL	4604	General Physiology
BIOL	4803	Cell and Molecular Biology
	4801	Cell and Molecular Biology Lab
BIOL	4904	Histology

# Biology with Life Science Teacher Licensure 7 - 12

**BACHELOR OF SCIENCE (BS) DEGREE**  
**MAJOR CODE: 3565**

## FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	BIOL	2003	Introduction to Cell Biology	5
4	CHEM	1403 1401	College Chemistry I College Chemistry I Lab	5
3	POLS	2753	American National Government	
3	English Composition requirement			1 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1

## FRESHMAN YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
1	BIOL	2011	General Biology Lab	2 & 5
3	BIOL	2013	Introduction to Organismal Biology	2 & 5
4	CHEM	1413 1411	College Chemistry II College Chemistry II Lab	5
1	FIN	1521	Personal Finance Applications	7
3	STAT	2503	Probability and Statistics I	3 & 5
3	English Composition requirement			1 & 3

## SOPHOMORE YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
4	BIOL	2203 2201	Human Anatomy Human Anatomy Lab	5
4	CHEM	2703 2701	Organic Chemistry I Organic Chemistry I Lab	2 & 5
2	EDUC	2752	Introduction to Education	3
4	Biology requirement			2, 5 & 6

## SOPHOMORE YEAR SPRING SEMESTER - 17 HOURS

HOURS				NOTES
4	BIOL	2213 2211	Human Physiology Human Physiology Lab	2 & 5
4	BIOL	3803 3801	Genetics Genetics Lab	2 & 5
2	EDUC	3002	Introduction to Educational Technology	
3	SPCH	1203	Introduction to Speech Communication	3
4	Biology requirement			2, 5 & 6

Admission to School of Education Educator Preparation Program: Students must be admitted into the School of Education prior to enrollment in particular courses.

## JUNIOR YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
4	BIOL	3403 3401	Ecology Ecology Lab	2 & 5
4	BIOL	4803 4801	Cell and Molecular Biology Cell and Molecular Biology Lab	2 & 5
3	EDUC	3013	Human Development and Learning	4

HOURS				NOTES
1	EDUC	3221	Practicum I	4
4	PHYS	2803 2811	College Physics I College Physics I Lab	2 & 5

## JUNIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS				NOTES
3	BIOL	4403	Evolutionary Biology	2 & 5
3	HIST	3053	History of Modern Science	2
4	PHYS	2823 2831	College Physics II College Physics II Lab	2 & 5
3	Fine Arts/Humanities/Social Sciences requirement			1
1	Elective			8

## SENIOR YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	BIOL	4103	Teaching Science Methods	2 & 5
2	EDUC	3612	Classroom and Behavior Management	4
1	EDUC	4211	Practicum II	4
2	EDUC	4222	Assessment	4
2	SPED	3022	Survey of Diverse Populations	4
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

## SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
2	EDUC	4802	Seminar in Education	4
10	EDUC	490A	Internship	4

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: social sciences-select one from HIST 2753 or 2763 and one other course
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Requirements for admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to the program.
4. Must be admitted to the School of Education, EPP. EDUC 3002, 3013, 3221, 3612, 4211, and 4222 must be taken concurrently as indicated.
5. A grade of C or better is required in all natural science and math courses taken towards degree completion.
6. Biology requirement, eight hours. Select two lab science courses from the following: BIOL 2303/2301, BIOL 2503/2501, and BIOL 2703/2701.

7. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521.

8. Elective, one hour.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

## Chemistry

### BACHELOR OF SCIENCE (BS) DEGREE

MAJOR CODE: 3011

CONC. CODE: C031

#### FRESHMAN YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
4	CHEM	1403 1401	College Chemistry I College Chemistry I Lab	
4	MATH	2804	Calculus I	
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 17 HOURS

HOURS				NOTES
3	BIOL	2003	Introduction to Cell Biology	2
4	CHEM	1413 1411	College Chemistry II College Chemistry II Lab	2
4	MATH	2854	Calculus II	2
3	English Composition requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
4	CHEM	2703 2701	Organic Chemistry I Organic Chemistry I Lab	2
4	PHYS	2903 2911	University Physics I University Physics I Lab	2
3	History/Government requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

#### SOPHOMORE YEAR SPRING SEMESTER - 17 HOURS

HOURS				NOTES
4	CHEM	2713 2711	Organic Chemistry II Organic Chemistry II Lab	2
4	PHYS	2923 2931	University Physics II University Physics II Lab	2
3	SPCH	1203	Introduction to Speech Communication	
3	Fine Arts/Humanities/Social Sciences requirement			1
3	Additional degree requirement			5

#### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	CHEM	3403	Biochemistry I	2
4	CHEM	3604	Analytical Chemistry	2

HOURS				NOTES
4	CHEM	4504 4704	Physical Chemistry I or Inorganic Chemistry	2 & 3
4	World Language requirement			4

#### JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
2	CHEM	3202	Chemical Literature and Seminar	2
4	CHEM	4514 4614	Physical Chemistry II or Instrumental Analysis	2 & 3
3	HIST	3053	History of Modern Science	
3	Additional degree requirement			5
3	Additional degree requirement			5

#### SENIOR YEAR FALL SEMESTER - 14 HOURS

HOURS				NOTES
4	CHEM	4504 4704	Physical Chemistry I or Inorganic Chemistry	2 & 3
4	Additional degree requirement			5
3	Additional degree requirement			5
3	Additional degree requirement			5

#### SENIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS				NOTES
4	CHEM	4514 4614	Physical Chemistry II or Instrumental Analysis	2 & 3
3	CHEM	4903	Special Topics: Chemistry	2
3	Additional degree requirement			5
4	Additional degree requirement			5

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Courses offered in alternating years. Consult with faculty advisor.
4. World language, four hours. Select any world language
5. Additional Degree Requirements, 26 hours. Consult with faculty advisor. Must select electives so nine hours are upper-level to ensure completion of 40 upper-level hours required for graduation.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

Pre-professional students in chemistry who complete the above curriculum through their junior year and the 35-hour general education core requirements may receive a bachelor of science degree in chemistry from UAFS after successfully completing the first year of work in an accredited school of medicine, pharmacy, or veterinary medicine. The last 30

hours in-residence requirement will be waived. Students must fulfill all other graduation requirements and complete a graduation application with the STEM advising coordinator before leaving UAfS to begin professional studies. Contact the registrar at [records@uafs.edu](mailto:records@uafs.edu) for more information.

## Chemistry with Concentration in Biochemistry

### BACHELOR OF SCIENCE (BS) DEGREE

MAJOR CODE: 3011

CONC. CODE: C030

#### FRESHMAN YEAR FALL SEMESTER - 14 HOURS

HOURS	NOTES
4 MATH 2804 Calculus I	
4 CHEM 1403 College Chemistry I 1401 College Chemistry I Lab	
3 English Composition requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1

#### FRESHMAN YEAR SPRING SEMESTER - 17 HOURS

HOURS	NOTES
3 BIOL 2003 Introduction to Cell Biology	2
4 CHEM 1413 College Chemistry II 1411 College Chemistry II Lab	2
4 MATH 2854 Calculus II	2
3 English Composition requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1

#### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
4 CHEM 2703 Organic Chemistry I 2701 Organic Chemistry I Lab	2
4 PHYS 2803 College Physics I or 2811 College Physics I Lab PHYS 2903 University Physics I 2911 University Physics I Lab	2 & 4
4 World Language requirement	6
3 Fine Arts/Humanities/Social Sciences requirement	1

#### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
4 CHEM 2713 Organic Chemistry II 2711 Organic Chemistry II Lab	2
4 PHYS 2823/ College Physics II or 2831 College Physics II Lab PHYS 2923/ University Physics II 2931 University Physics II La	2 & 4
4 Additional degree requirement	3
3 Additional degree requirement	3

#### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
4 BIOL 3803/ Genetics/Lab 3801	2
4 CHEM 3403 Biochemistry I 3401 Biochemistry I Lab	2

HOURS	NOTES
3 CHEM 4203 Biophysical Chemistry or additional degree requirement	2, 3 & 5
4 Additional degree requirement	3

#### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
4 CHEM 3423 Biochemistry II 3421 Biochemistry II Lab	2
3 HIST 3053 History of Modern Science	
3 SPCH 1203 Introduction to Speech Communication	
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Additional degree requirement	3

#### SENIOR YEAR FALL SEMESTER - 14 HOURS

HOURS	NOTES
4 BIOL 4803 Cell and Molecular Biology 4801 Cell and Molecular Biology Lab	2
4 CHEM 3604 Analytical Chemistry	2
3 CHEM 4203 Biophysical Chemistry or additional degree requirement	2, 3 & 5
3 History/Government Requirement	1

#### SENIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS	NOTES
4 BIOL 4604 General Physiology	2
2 CHEM 3202 Chemical Literature and Seminar	2
3 CHEM 4903 Special Topics: Chemistry	2
5 Additional degree requirement	3

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of the catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements.
3. Additional Degree Requirements, 22 hours. Consult with faculty advisor. Five hours of electives must be upper-level to ensure completion of 40 upper-level hours required for graduation.
4. Consult with faculty advisor. Sequence of PHYS 2903/2911 and 2929/2931 is encouraged but some professional programs may accept sequence of PHYS 2803/2811 and 2823/2831.
5. If planning to take CHEM 4504 as an elective, please note it is only offered every other year. Consult with faculty advisor.
6. World language, four hours. Select any world language.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

Pre-professional students in chemistry with a concentration in biochemistry who complete the above curriculum through their junior year and the 35-hour general education core requirements may receive a bachelor of science degree in chemistry with a concentration in biochemistry from UAFS after successfully completing the first year of work in an accredited school of medicine, pharmacy, or veterinary medicine. The last 30 hours in-residence requirement will be waived. Students must fulfill all other graduation requirements and complete a graduation application with the STEM advising coordinator before leaving UAFS to begin professional studies. Contact the registrar at [records@uafs.edu](mailto:records@uafs.edu) for more information.

### CHEMISTRY MINOR MINOR CODE: A002

The minor in chemistry requires 24 hours of coursework.

#### REQUIRED 12 HOURS:

CHEM	1403	College Chemistry I
	1401	College Chemistry I Lab
CHEM	1413	College Chemistry II
	1411	College Chemistry II Lab
CHEM	2703	Organic Chemistry I
	2701	Organic Chemistry I Lab

#### SELECT 12 HOURS

Must select nine hours of theory and no more than three hours of lab:

CHEM 3000 or 4000 series courses
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## Engineering Program

The College of STEM offers baccalaureate engineering programs in collaboration with the University of Arkansas, Fayetteville. These programs lead to the bachelor of science in mechanical engineering (BSME) and the bachelor of science in electrical engineering (BSEE). UAFS faculty deliver the freshman and sophomore courses charging UAFS tuition and fees. The junior- and senior-level courses are delivered by University of Arkansas, Fayetteville faculty on the UAFS campus, charging the University of Arkansas, Fayetteville tuition and fees (some classes may be delivered by compressed video). Admission to University of Arkansas, Fayetteville is required prior to enrolling in the junior- and senior-level classes. The baccalaureate degree is granted by University of Arkansas, Fayetteville.

The College of STEM also offers the associate of science in engineering (ASE) with a concentration in electrical or mechanical engineering. The ASE is designed to parallel the first two years of engineering programs at most universities and facilitates students transferring into a bachelor of engineering program with junior standing, with the addition of one or two courses.

Engineering graduates must have a background of sound mathematics, scientific, and economic principles and must be acquainted with industrial principles and practices in their chosen fields before they can assume responsibility in the profession. Many engineering graduates become managers and leaders in the public and private sectors because of the problem-solving skills that were developed as part of an engineering education.

The freshman curriculum stresses a basic foundation in mathematics, physics, and chemistry, which will be required in later years. The sophomore, junior, and senior years emphasize industrial applications of classroom and Lab work. By the selection of electives, a student can concentrate in depth in a particular subject, have the flexibility to study several subjects, and minor in an area of interest. Provision is made for electives in the humanities and social sciences as a means of providing a well-rounded education.

Engineering students follow essentially the same schedule of courses during the freshman year regardless of the intended field of specialization. Certain courses normally taken in the first year comprise the pre-professional curriculum.

UAFS students will declare the ASE upon admission to UAFS. Students will declare the BSEE or BSME only after acceptance into the engineering program at the University of Arkansas, Fayetteville.

## Electrical Engineering

### ASSOCIATE OF SCIENCE IN ENGINEERING DEGREE - ELECTRICAL ENGINEERING CONCENTRATION

MAJOR CODE: 3020

CONCENTRATION CODE: C049

FRESHMAN YEAR FALL SEMESTER - 14 HOURS

HOURS	NOTES
3	CHEM 1403 College Chemistry I 2
1	ENGN 1111 Introduction to Engineering I 2
4	MATH 2804 Calculus I
3	English Composition requirement 1
3	History/Government requirement 1

FRESHMAN YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
1	ENGN 1121 Introduction to Engineering II 2
4	MATH 2854 Calculus II 2
4	PHYS 2903 University Physics I 2911 University Physics I Lab
3	English Composition requirement 1
3	Fine Arts/Humanities requirement 1

SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
4	ELEG 2103 Electric Circuits I 2101 Electric Circuits I Lab 2
3	ELEG 2903 Digital Systems I 2
4	MATH 2904 Calculus III 2
4	PHYS 2923 University Physics II 2931 University Physics II Lab

SOPHOMORE YEAR SPRING SEMESTER - 17 HOURS

HOURS	NOTES
4	ELEG 2113 Electric Circuits II 2111 Electric Circuits II Lab 2
3	ELEG 2913 Digital Systems II 2

HOURS				NOTES
4	ITC	1374	Programming for Engineers	2
3	SPCH	1203	Introduction to Speech Communication	
3	Fine Arts/Humanities requirement			1

**61 Total Hours**

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency.

Note: many universities require MATH 3214 Differential Equations for junior standing.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Mechanical Engineering

**ASSOCIATE OF SCIENCE IN ENGINEERING DEGREE - MECHANICAL ENGINEERING CONCENTRATION**  
**MAJOR CODE: 3020**

**CONCENTRATION CODE: C050**

**FRESHMAN YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
3	CHEM	1403	College Chemistry I	2
1	ENGN	1111	Introduction to Engineering I	2
4	MATH	2804	Calculus I	
3	English Composition requirement			1
3	History/Government requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
1	ENGN	1121	Introduction to Engineering II	2
4	MATH	2854	Calculus II	2
4	PHYS	2903 2911	University Physics I University Physics I Lab	
3	English Composition requirement			1
3	Fine Arts/Humanities requirement			1

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
2	CGT	1302	Graphics for Engineers	2
3	ENGN	2753	Engineering Statics	2
4	MATH	2904	Calculus III	2
2	MEEG	2303	Introduction to Materials	2
4	PHYS	2923 2931	University Physics II University Physics II Lab	

**SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
3	ENGN	2763	Dynamics	2
3	ENGN	2803	Thermodynamics	2
3	MEEG	2103	Introduction to Machine Analysis	2
3	SPCH	1203	Introduction to Speech Communication	
3	Fine Arts/Humanities requirement			1

**60 Total Hours**

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency.

Note: many universities require MATH 3214 Differential Equations for junior standing.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Geoscience

**BACHELOR OF SCIENCE (BS) DEGREE**  
**MAJOR CODE: 3059**

**FRESHMAN YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
4	CHEM	1403 1401	College Chemistry I College Chemistry I Lab	
4	GEOL	1253 1251	Physical Geology Physical Geology Lab	
3	STAT	2503	Probability and Statistics I	
3	English Composition requirement			1

**FRESHMAN YEAR SPRING SEMESTER - 15 HOURS**

HOURS				NOTES
4	CHEM	1413 1411	College Chemistry II College Chemistry II Lab	
4	GEOL	2263 2261	Historical Geology Historical Geology Lab	2
4	MATH	2804	Calculus I	2
3	English Composition requirement			1

**SOPHOMORE YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
4	GEOL	2313 2311	Minerals and Rocks Minerals and Rocks Lab	2
4	PHYS or PHYS	2803 2811 2903 2911	College Physics I College Physics I Lab University Physics I University Physics I Lab	2
3	SPCH	1203	Introduction to Speech Communication	
3	Fine Arts/Humanities/Social Sciences requirement			1

## SOPHOMORE YEAR SPRING SEMESTER - 14 HOURS

HOURS		NOTES	
4	GEOL 3014	Geological Field Methods	2
3	GEOL 3203	Geochemistry	2
4	PHYS 2823 or PHYS 2831 or PHYS 2923 or PHYS 2931	College Physics II College Physics II Lab University Physics II University Physics II Lab	2
3	Fine Arts/Humanities/Social Sciences requirement		1

## JUNIOR YEAR FALL SEMESTER - 14 HOURS

HOURS		NOTES	
4	GEOL 3404	Structural Geology	2
4	GEOL 3504	Petrology	2
3	History/Government requirement		1
3	Fine Arts/Humanities/Social Sciences requirement		1

## JUNIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS		NOTES	
4	GEOL 4204	Sedimentology and Stratigraphy	2
3	HIST 3053	History of Modern Science	1
3	Fine Arts/Humanities/Social Sciences requirement		1
4	Elective		3

## SUMMER - 6 HOURS

HOURS		NOTES	
6	GEOL 4406	Summer Field Geology	

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS		NOTES	
4	GEOL 4214	Paleontology	2
4	Elective		3
4	Elective		3
3	Elective		3

## SENIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS		NOTES	
4	Elective		3
4	Elective		3
3	Elective		3
3	Elective		3

### 120 Total Hours

At least 40 hours must be upper-level

Notes

- General Education Core Requirements, see Graduation Requirements section of this catalog.
- These courses are used to determine major courses in residency, see Graduation Requirements. A grade of C or better is required in all courses in the major.
- Electives, 29 hours. At least 13 hours must be upper-level GEOL, to include two 4000 level GEOL courses other than GEOL 400V or GEOL 410V. Select in consultation with advisor.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## GEOSCIENCE MINOR MINOR CODE: A025

The minor in geoscience requires 18 hours of coursework. All courses must be completed with a grade of C or better.

### REQUIRED EIGHT HOURS:

#### SELECT ONE OF THE FOLLOWING:

GEOL 2313	Minerals and Rocks
2311	Minerals and Rocks Lab
GEOL 2263	Historical Geology
2261	Historical Geology Lab

#### SELECT ONE OF THE FOLLOWING:

GEOL 1253	Physical Geology
1251	Physical Geology Lab
PHSC 2653	Earth Science
2651	Earth Science Lab

### SELECT 10 HOURS:

Any 3000 or 4000 level GEOL courses

## Information Technology

### BACHELOR OF SCIENCE (BS) DEGREE MAJOR CODE: 1044

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS		NOTES	
4	CS 1014	Foundations of Programming I	2
4	CS 1044	Foundations of Networking	2
4	MATH 2804	Calculus I	
1	STEM 1001	College Prep for STEM Majors	
3	English Composition requirement		1

#### FRESHMAN YEAR SPRING SEMESTER - 15 HOURS

HOURS		NOTES	
4	CS 1024	Foundations of Programming II	2
3	CS 1033	Foundations of Operating Systems I	2
2	CS 2022	IT Systems Management	2
3	SPCH 1203	Introduction to Speech Communication	
3	English Composition requirement		1

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS		NOTES	
3	CS 1063	Foundations of Operating System II	2
3	CS 2003	Data Structures	2
3	CS 2013	Database Systems I	2
3	MATH 1903	Introductory Discrete Mathematics	
4	Lab Science requirement		1

## SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	CS	2033	Web Systems	2
3	CS	2043	Database Systems II	2
3	STAT MATH	2503 2854	Probability and Statistics I or Calculus II	5
4	Lab Science requirement			1
3	Fine Arts/Humanities/Social Sciences requirement			1

## JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	CS	3003	Distributed Systems	2
3	CS	3503	IT Security	2
3	CS	3103	Algorithm Design or	2
	CS	3223	Routing and Switching	
3	Concentration requirement/CS elective			2 & 3
3	History/Government requirement			1

## JUNIOR YEAR SPRING SEMESTER - 15 HOURS

HOURS				NOTES
3	CS	3013	Human Computer Interaction	2
3	CS	3023	Research Methods in Information Technology	2
3	CS	3113	Artificial Intelligence	2
	CS	4213	Identity Management	
3	Concentration requirement/CS elective			2 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	CS	3033	Computer Architecture	2
3	CS	4003	Systems Analysis and Design	2
3	Concentration requirement/CS elective			2 & 3
3	Concentration requirement/CS elective			2 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1

## SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
3	CS	4023	Senior Capstone	2 & 4
3	Concentration requirement/CS elective			2 & 3
3	Concentration requirement/CS elective			2 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Concentrations/CS Electives, 18 hours. Select two nine-hour concentrations, or one nine-hour concentration and nine hours of upper-level CS electives, or the data analytics

concentration for 18 hours, or the general concentration with eighteen upper-level CS elective hours with approval from advisor.

4. Requires a grade of C or higher.
5. Consult with advisor to select either STAT 2503 or MATH 2854.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## PROGRAMMING CONC. CODE: C033

### SELECT THREE COURSES FROM THE FOLLOWING:

CS	3123	Business Application Programming I
CS	3133	Business Application Programming II
CS	3143	Game Design and Development
CS	3403	.Net Application Programming
CS	3533	Assembly Language Programming
CS	3543	Systems Programming
CS	4103	Mobile Application Development
CS	4133	Cloud Applications Development
CS	4143	Advanced Artificial Intelligence
CS	4153	Advanced Algorithms
CS	4933	Competitive Programming

## NETWORKING CONC. CODE: C034

### SELECT THREE COURSES FROM THE FOLLOWING:

CS	3233	Network Services
CS	4223	Computing at Scale
CS	4233	Advanced Routing
CS	4503	Network Security

## SECURITY CONC. CODE: C037

### SELECT THREE COURSES FROM THE FOLLOWING:

CS	3513	Applied Cryptography
CS	3523	Computer Forensics
CS	3543	Systems Programming
CS	4503	Network Security
CS	4523	Cyber Crimes

## DATA ANALYTICS CONC. CODE: C051

### SELECT SIX COURSES FROM THE FOLLOWING:

CS	3323	Computer Graphics
CS	3333	Big Data
CS	4153	Advanced Algorithms
CS	4323	Data Analytics
CS	4333	Machine Learning
CS	4343	Natural Language Processing
CS	4933	Competitive Programming
STAT	3503	Mathematical Statistics I

MATH 3203 Applied Linear Algebra

MATH 4443 Combinatorics

**GENERAL  
CONC. CODE: C039**

Select any six upper-level CS elective courses with advisor approval.

**COMPUTER SCIENCE MINOR  
MINOR CODE: TBD**

The minor in computer science requires 20 hours of coursework. Student must complete MATH 2804 Calculus I with a C or better prior to declaring the minor. Courses taken in the minor must be completed with a grade of C or better. The minor in computer science is pending approval.

**REQUIRED 11 HOURS**

CS 1014 Foundations of Programming I

CS 1024 Foundations of Programming II

CS 2033 Data Structures

**SELECT NINE HOURS FROM THE FOLLOWING**

CS 3003 Distributed Systems

CS 3013 Human Computer Interaction

CS 3103 Computer Architecture

CS 3103 Algorithm Design

CS 3113 Artificial Intelligence

CS 3403 .Net Application Programming

CS 3543 Systems Programming

CS 4103 Mobile Application Development

CS 4143 Advanced Artificial Intelligence

CS 4153 Advanced Algorithms

CS 4333 Machine Learning

CS 4343 Natural Language Processing

CS 4903 Information Technology Special Topics

CS 4933 Competitive Programming

**DATA ANALYTICS  
CERTIFICATE OF PROFICIENCY  
MAJOR CODE: 1039**

HOURS				
3	CS	1303	Introduction to Data Science	
3	CS	3333	Big Data	
3	CS	2654	Data Analytics	
3	CS	4333	Machine Learning	

**12 Total Hours**

# Mathematics

**BACHELOR OF SCIENCE (BS) DEGREE  
MAJOR CODE: 3063**

**FRESHMAN YEAR FALL SEMESTER - 15 HOURS**

HOURS				NOTES
1	FIN	1521	Personal Finance Applications	5
4	MATH	2804	Calculus I	
3	STAT	2503	Probability and Statistics I	2
1	STEM	1001	College Prep for STEM Majors	
3			English Composition requirement	1
3			History/Government requirement	1

**FRESHMAN YEAR SPRING SEMESTER - 14 HOURS**

HOURS				NOTES
4	CS	1014	Foundations of Programming I	
3	MATH	1903	Introductory Discrete Mathematics	2
4	MATH	2854	Calculus II	2
3			English Composition requirement	1

**SOPHOMORE YEAR FALL SEMESTER - 16 HOURS**

HOURS				NOTES
4	MATH	2904	Calculus III	2
3	MATH	3103	Foundations of Mathematics	2
3	SPCH	1203	Introduction to Speech Communication	
3	STAT	3503	Mathematical Statistics I	2
3			Fine Arts/Humanities/Social Sciences requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
3	MATH	3203	Applied Linear Algebra	2
3	MATH	3403	College Geometry	2
4	PHYS	2903 2911	University Physics I University Physics I Lab	
3			Fine Arts/Humanities/Social Sciences requirement	1
3			Additional degree requirement	4

**JUNIOR YEAR FALL SEMESTER - 14 HOURS**

HOURS				NOTES
4	MATH	3214	Differential Equations	2
3	MATH	4303	Real Analysis I	2
4	PHYS	2923 2931	University Physics II University Physics II Lab	
3			Fine Arts/Humanities/Social Sciences requirement	1

**JUNIOR YEAR SPRING SEMESTER - 16 HOURS**

HOURS				NOTES
1	MATH	3901	Mathematics Seminar	2
3	MATH	4403	Abstract Algebra	2
3			Mathematics elective	2 & 3
3			Additional degree requirement	4
3			Additional degree requirement	4
3			Additional degree requirement	4

## SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 HIST 4203 History of Mathematics MATH	2
3 Mathematics elective	2 & 3
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Additional degree requirement	4
3 Additional degree requirement	4

## SENIOR YEAR SPRING SEMESTER - 14 HOURS

HOURS	NOTES
2 MATH 4992 Senior Project	2
3 Mathematics elective	2 & 3
3 Additional degree requirement	4
3 Additional degree requirement	4
3 Additional degree requirement	4

### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements in this catalog.
3. Mathematics electives, nine hours. Select from upper-level MATH courses (maximum of three hours from MATH 3800 series). Consult with faculty advisor.
4. Additional degree requirements, 27 hours. At least 18 hours of a minor and electives as needed to total 120 hours. Consult with faculty advisor. Must select courses to ensure completion of 40 upper level hours required for graduation.
5. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521.

### MATHEMATICS MINOR MINOR CODE: A005

The minor in mathematics requires 18 hours of coursework. Courses taken in the minor must be completed with a grade of C or better.

### REQUIRED SEVEN HOURS

MATH 2854	Calculus II
STAT 3503	Applied Mathematical Statistics I

### SELECT 11 HOURS FROM THE FOLLOWING

MATH 2904	Calculus III
HIST 4203	History of Mathematics
MATH 3000 or 4000 level course (maximum three hours from MATH 3800 series)	
STAT 3000 or 4000 level course (maximum three hours from STAT)	

## Mathematics with Teacher Licensure 7-12

### BACHELOR OF SCIENCE (BS) DEGREE

MAJOR CODE: 3568

### FRESHMAN YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
1 FIN 1521 Personal Finance Applications	6
4 MATH 2804 Calculus I	2 & 3
3 POLS 2753 American National Government	
3 STAT 2503 Probability and Statistics I	2
1 STEM 1001 College Prep for STEM Majors	
3 English Composition requirement	1 & 3

### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
4 CS 1014 Foundations of Programming I	
2 EDUC 2752 Introduction to Education	3
3 MATH 1903 Introductory Discrete Mathematics	2
4 MATH 2854 Calculus II	2
3 English Composition requirement	1 & 3

### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
2 EDUC 3002 Introduction to Educational Technology	
4 MATH 2904 Calculus III	2
3 MATH 3103 Foundations of Mathematics	2
3 SPCH 1203 Introduction to Speech Communication	3
3 STAT 3503 Mathematical Statistics I	2

### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3 MATH 3203 Applied Linear Algebra	2
3 MATH 3403 College Geometry	2
3 MATH 3803 Foundations of Algebra	2
3 MATH 3833 Math Pedagogy for Data Analysis (odd year) or Fine Arts/Humanities/Social Sciences requirement (even year)	1 or 2
3 Fine Arts/Humanities/Social Sciences requirement	1

Admission to School of Education Educator Preparation Program: Students must be admitted into the School of Education prior to enrollment in particular courses.

### JUNIOR YEAR FALL SEMESTER - 15 HOURS

HOURS	NOTES
3 EDUC 3013 Human Development and Learning	4
1 EDUC 3221 Practicum I	4

HOURS				NOTES
3	MATH	3813	Mathematics Pedagogy for Spatial Relations (odd year) or	2
	MATH	3823	Mathematics Pedagogy for Upper Secondary Mathematics (even year)	
3	MATH	4303	Real Analysis	2
4	PHYS	2903	University Physics I	
		2911	University Physics I Lab	
1	Additional degree requirement			5

### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
2	EDUC	4222	Assessment	4
3	MATH	3833	Math Pedagogy for Data Analysis (odd year) or Fine Arts/Humanities/Social Sciences requirement (even year)	1 or 2
1	MATH	3901	Mathematics Seminar	2
3	MATH	4403	Abstract Algebra	2
4	PHYS	2923	University Physics II	
		2931	University Physics II Lab	
3	Fine Arts/Humanities/Social Sciences requirement			1

### SENIOR YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
2	EDUC	3612	Classroom and Behavioral Management	4
1	EDUC	4211	Practicum II	4
3	HIST MATH	4203	History of Mathematics	2
3	MATH	3813	Mathematics Pedagogy for Spatial Relations (odd year) or	2
	MATH	3823	Mathematics Pedagogy for Upper Secondary Mathematics (even year)	
2	MATH	4992	Senior Project	2
2	SPED	3022	Survey of Diverse Populations	4
3	Fine Arts/Humanities/Social Sciences requirement			1

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
2	EDUC	4802	Seminar in Education	4
10	EDUC	490A	Internship	4

#### 120 Total Hours

At least 40 hours must be upper-level

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with these stipulations: social sciences—HIST 2753 or 2763 is required and select one additional course.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Requirements for Admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor

regarding School of Education admission requirements and for courses taken after admission to program.

4. Must be admitted to the School of Education Educator Preparation Program.
5. Additional Degree Requirements, one hour. Consult with faculty advisor.
6. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

## Physics

### PHYSICS MINOR MINOR CODE: A026

The minor in physics requires 15-17 hours of coursework.

#### REQUIRED NINE HOURS

PHYS	2933	University Physics III
PHYS	3103	Modern Physics
PHYS	3203	Math Methods in Science I

#### SELECT SIX - EIGHT HOURS FROM THE FOLLOWING

PHYS	3303	Math Methods in Science II
PHYS	3403	Classical Mechanics
PHYS	3503	Classical Thermodynamics
PHYS	3803	Electricity and Magnetism

Non-chemistry majors may use:

CHEM	4504	Physical Chemistry I
CHEM	4514	Physical Chemistry II

## School of Education

### ADMISSION REQUIREMENTS FOR BACCALAUREATE DEGREES

The goal of the School of Education is to recruit capable students who have the potential to become outstanding professional educators. Students who seek to earn a degree within the School of Education or a secondary education degree within other colleges on campus must apply for and be admitted into the Educator Preparation Program (EPP). To be admitted, students must meet these eligibility criteria:

1. Completion of an application packet for admission into the EPP. Secondary education majors must include a completed degree plan signed by the candidate's faculty advisor with the application packet.
2. Provide evidence of a satisfactory Child Maltreatment Report.
3. Successful completion the reading, writing, and mathematics components of Praxis CORE. It is highly recommended Praxis CORE be taken at least one semester prior to applying for admission. Students may be exempt from the Praxis

Core if they have the required minimum scores on the ACT. Contact the School of Education for information regarding the necessary ACT Scores.

4. Completion of a satisfactory interview evaluation. All three components of the Praxis CORE must be passed (or ACT scores submitted) prior to scheduling the interview evaluation.
5. Successful completion of the following courses prior to admission into the program: ENGL 1203, ENGL 1213, SPCH 1203, EDUC 2752, and required mathematics course on student's degree plan.
6. Students must earn a C or higher in all courses on the degree plan.
7. A cumulative 2.75 GPA or better. This is tracked throughout the program and verified for admission into internship.
8. Evidence of a satisfactory disciplinary record with UAFS, and demonstrate a professional attitude and interest related to the School of Education's stated dispositions.

**Note:** Requirements for admission may change over time. Students must meet current admission requirements at the time they are admitted to the EPP.

#### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREES

School of Education students who meet prescribed degree requirements will be awarded the bachelor of science degree by satisfying the University requirements and the School of Education specific requirements:

1. Satisfactory completion of all coursework for the baccalaureate degree.
2. A minimum 2.75 cumulative grade point average for admission into internship and a grade of C or higher in EDUC 4802 Seminar in Education and EDUC 490A Internship.
3. Successful completion of all required Praxis II and Praxis PLT exams before internship.
4. Demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

The programs of the School of Education consist of the following majors and academic concentrations within each major:

#### BACHELOR OF SCIENCE (BS) DEGREE

- Elementary Education K-6
- Middle Childhood Education 4-8

The School of Education, in partnership with UAFS colleges, offers the following programs:

- English with teacher licensure 7-12
- History with Social Studies teacher licensure 7-12
- Mathematics with teacher licensure 7-12
- Spanish with teacher licensure K-12
- Music Education
  - Instrumental Music K-12
  - Vocal Music K-12

#### ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

- Early Childhood Education

#### CERTIFICATES/ENDORSEMENTS

- Early Childhood Education
- Pre-K, Age 3-4
- Special Education Resource Teacher K-6, 7-12
- Teaching English as a Second Language

## Early Childhood Education

### ASSOCIATE OF APPLIED SCIENCE DEGREE TECHNICAL CERTIFICATE CERTIFICATE OF PROFICIENCY

The early childhood education program is designed primarily for preschool workers and P-4 teaching assistants or para-professionals who are not seeking admission into a teacher licensure program. The coursework is specifically designed to address the birth-five population, and lead to an associate of applied science, technical certificate, and/or certificate of proficiency. A unique feature of the AAS is the completion of the educational component of the national CDA credentialing within the first two semesters. Students who are successful in degree completion will meet the educational component of the Arkansas Birth through Prekindergarten Teaching Credential, awarded by the Division of Child Care and Early Childhood Education.

#### ASSOCIATE OF APPLIED SCIENCE

#### EARLY CHILDHOOD EDUCATION

MAJOR CODE: 3553

#### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	ECD	1003	Foundations of Early Childhood Education	2
3	ECD	1103	Child Growth and Development	2
1	ECED	1401	Early Childhood Field Experience I	2
3	ITA	1003	Computer Applications for the Knowledge Worker	
3	English Composition requirement			1
3	Mathematics requirement			1

#### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
3	ECTC	2803	Infant Toddler Curriculum	2
3	ECTC	2903	Future Perspectives in Early Childhood	2
3	HLTH	2953	First Aid	2
4	SPAN	1304	Beginning Spanish I	2
3	English Composition requirement			1

#### SOPHOMORE YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
1	ECED	1411	Early Childhood Field Experience II	2
3	ECTC	2403	Math and Science for Early Childhood	2
3	ECTC	2503	Child Guidance	2
3	ECTC	2703	Preschool Curriculum (B - Pre-K)	2
3	SPCH	1203	Introduction to Speech Communication	2

HOURS	NOTES
3 Social Sciences requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 12 HOURS**

HOURS	NOTES
3 ECED 2093 Health, Safety, and Nutrition for Young Learners	2
3 ECTC 2303 Literacy and Language Arts for Early Childhood	2
3 ECTC 2603 Practicum	2
3 Fine Arts requirement	1 & 2

**60 Total Hours**

## Notes

1. General Education core requirements. See graduation requirements section of this catalog. Follow requirements with the following stipulation: social sciences-select either PSYC 1163 or SOCI 2753.
2. These courses are used to determine major courses in residency, see Graduation Requirements. Student must maintain a 2.50 cumulative GPA in these courses. Any course with grade of D must be retaken.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**EARLY CHILDHOOD EDUCATION TECHNICAL CERTIFICATE****MAJOR CODE: 3557**

All courses must be completed with a grade of C or better and cumulative 2.5 GPA.

HOURS	NOTES
3 ECD 1003 Foundations of Early Childhood Education	
3 ECD 1103 Child Growth and Development	
1 ECED 1401 Early Childhood Field Experience I	
1 ECED 1411 Early Childhood Field Experience II	
3 ECTC 2403 Math and Science for Early Childhood	
3 ECTC 2503 Child Guidance	
3 ECTC 2703 Preschool Curriculum (B - Pre-K)	
3 ECTC 2803 Infant Toddler Curriculum	
3 ECTC 2903 Future Perspectives in Early Childhood	
3 HLTH 2953 First Aid	

**26 Total Hours**

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

**EARLY CHILDHOOD EDUCATION CERTIFICATE OF PROFICIENCY****MAJOR CODE: 3556**

HOURS	NOTES
3 ECD 1003 Foundations of Early Childhood Education	
3 ECD 1103 Child Growth and Development	
1 ECED 1401 Early Childhood Field Experience I	

HOURS	NOTES
3 ECTC 2903 Future Perspectives in Early Childhood	
3 HLTH 2953 First Aid	

**13 Total Hours****Elementary Education K - 6****BACHELOR OF SCIENCE (BS) DEGREE****MAJOR CODE: 3554****FRESHMAN YEAR FALL SEMESTER - 16 HOURS**

HOURS	NOTES
3 MATH 1403 College Algebra	3
3 Fine Arts/Humanities/Social Sciences requirement	1
3 English Composition requirement	1 & 3
4 Lab Science requirement	1
3 History/Government requirement	1

**FRESHMAN YEAR SPRING SEMESTER - 15 HOURS**

HOURS	NOTES
2 EDUC 2752 Introduction to Education	2 & 3
3 SPCH 1203 Introduction to Speech Communication	3
3 English Composition requirement	1 & 3
3 Fine Arts/Humanities/Social Sciences requirement	1
4 Lab Science requirement	1

**SOPHOMORE YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
3 MATH 1333 Number Sense I	2
3 MATH 1343 Number Sense II	2
3 Fine Arts/Humanities/Social Sciences requirement	1
3 Fine Arts/Humanities/Social Sciences requirement	1
3 History/Government requirement	1

**SOPHOMORE YEAR SPRING SEMESTER - 16 HOURS**

HOURS	NOTES
3 ELML 2013 Educational Technology and Digital Literacy	2
3 MATH 2233 Geometry and Measurement I	2
3 MATH 2243 Geometry and Measurement II	2
3 Fine Arts/Humanities/Social Sciences requirement	1
4 Lab Science requirement	1

Admission to the Educator Preparation Program (EPP) is required prior to start of the junior year

**JUNIOR YEAR FALL SEMESTER - 15 HOURS**

HOURS	NOTES
3 EDUC 3013 Human Development and Learning	2 & 4
1 EDUC 3401 Integrated Creative Arts	2 & 4
2 ELML 3102 Foundations of Clinical Practice	2 & 4
3 ELML 3203 Assessment	2 & 4

HOURS				NOTES
3	READ	3303	Foundations of Teaching Reading and Writing	2 & 4
3	READ	3503	Literature and Literacy	2 & 4

### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
2	ELML	3202	Practicum I	2 & 4
2	ELML	3302	Learning Environments	2 & 4
3	MATH	3843	Mathematics Curriculum, Instruction, and Assessment	2 & 4
3	READ	3803	Literacy Assessment and Intervention	2 & 4
3	READ	3903	Disciplinary Literacy	2 & 4
3	SPED	3003	Teaching Diverse Learners	2 & 4

### SENIOR YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	EDUC	4203	Social Studies Curriculum, Instruction, and Assessment	2 & 4
1	EDUC	4401	Integrating Health and Physical Education	2 & 4
2	ELML	4102	Practicum II	2 & 4
3	ELML	4303	STEM Curriculum, Instruction, and Assessment	2 & 4
3	HIST	4153	History of Arkansas	
3	SPED	4403	Assessment and Differentiation for Diverse Learners	2 & 4

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS				NOTES
2	EDUC	4802	Seminar in Education	2 & 4
10	EDUC	490A	Internship	2 & 4

#### 120 Total Hours

At least 40 hours must be upper level.

Notes

1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements in this degree plan with following stipulations: lab science, 12 hours -BIOL 1153/1151, PHSC 2713/2711, and PHSC 2653/2651 are required, history/government, six hours-POLS 2753 is required and select one from HIST 2753 or HIST 2763; social sciences, nine hours - GEOG 2753 and ECON 2813 are required, and select one from HIST 1123 or HIST 1133; fine arts - HUMN 2563 is required; humanities select one from ENGL 2013 or ENGL 2023.
2. These courses are used to determine major courses in residency, Graduation Requirements this catalog.
3. Requirements for Admission in Educator Preparation Program (EPP). Consult with faculty advisor regarding School of Education Admission requirements and for courses taken after admission to program.
4. Must be admitted to the School of Education Educator Preparation Program.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

## Pre-K Level, Age 3-4 Endorsement

The Pre-K Level, Age 3-4 endorsement is an add-on to the elementary education K-6 license. It is open to students who are pursuing the bachelor of science in elementary education and currently licensed teacher who wish to add the endorsement to their existing license.

HOURS			
1	ECED	1411	Early Childhood Field Experience II
3	ECTC	2303	Literacy and Language Arts for Early Childhood
3	ECTC	2403	Math and Science for Early Childhood
3	ECTC	2503	Child Guidance
3	ECTC	2703	Preschool Curriculum (B - Pre-K)

#### 13 Total Hours

## Middle Childhood Education 4-8

### BACHELOR OF SCIENCE (BS) DEGREE

MAJOR CODE: 3515

CONCENTRATION CHOICES: ENGLISH-C041;  
MATHEMATICS-C042; SCIENCE-C043; SOCIAL STUDIES-C044

### FRESHMAN YEAR FALL SEMESTER - 16 HOURS

HOURS				NOTES
3	MATH	1403	College Algebra	3
3	POLS	2753	American National Government	
3	Fine Arts/Humanities/Social Sciences requirement			1
3	English Composition requirement			1 & 3
4	Lab Science requirement			1

### FRESHMAN YEAR SPRING SEMESTER - 16 HOURS

HOURS				NOTES
2	EDUC	2752	Introduction to Education	2 & 3
1	FIN	1521	Personal Finance Applications	7
3	SPCH	1203	Introduction to Speech Communication	3
3	English Composition requirement			1 & 3
3	Fine Arts/Humanities/Social Sciences requirement			1
4	Lab Science requirement			1

### SOPHOMORE YEAR FALL SEMESTER - 15 HOURS

HOURS				NOTES
3	MATH	2333	Structures of Arithmetic	2
3	MATH	2343	Informal Geometry	2
3	Fine Arts/Humanities/Social Sciences requirement			1

HOURS	NOTES
3	Concentration requirement 1 2 & 5
3	Concentration requirement 2 2 & 5

### SOPHOMORE YEAR SPRING SEMESTER - 15 HOURS

HOURS	NOTES
3	ELML 2013 Educational Technology and Digital Literacy 2
3	Fine Arts/Humanities/Social Sciences requirement 1
3	Concentration requirement 1 2 & 5
3	Concentration requirement 1 2 & 5
3	Concentration requirement 2 2 & 5
Admission to the Educator Preparation Program (EPP) is required prior to start of the junior year	

### JUNIOR YEAR FALL SEMESTER - 17 HOURS

HOURS	NOTES
3	EDUC 3013 Human Development and Learning 2 & 4
2	ELML 3102 Foundations of Clinical Practice 2 & 4
3	ELML 3203 Assessment 2 & 4
3	MLED 3563 Middle School Concepts 2 & 4
3	READ 3503 Literature and Literacy 2 & 4
3	Concentration requirement 2 2 & 5

### JUNIOR YEAR SPRING SEMESTER - 16 HOURS

HOURS	NOTES
2	ELML 3202 Practicum I 2 & 4
2	ELML 3302 Learning Environments 2 & 4
3	READ 3803 Literacy Assessment and Intervention 2 & 4
3	READ 3903 Disciplinary Literacy 2 & 4
3	Concentration requirement 1 2 & 5
3	Concentration requirement 2 2 & 5

### SENIOR YEAR FALL SEMESTER - 13 HOURS

HOURS	NOTES
2	ELML 4102 Practicum II 2 & 4
3	ELML 4303 STEM Curriculum, Instruction, and Assessment 2 & 4
3	HIST 4153 History of Arkansas
3	SPED 3003 Teaching Diverse Learners 2 & 4
2	Elective 6

### SENIOR YEAR SPRING SEMESTER - 12 HOURS

HOURS	NOTES
2	EDUC 4802 Seminar in Education 2 & 4
10	EDUC 490A Internship 2 & 4

#### 120 Total Hours

At least 40 hours must be upper level

Notes

1. General Education Core Requirements, see Graduation Requirements section of catalog. Follow requirements with

these stipulations: lab science - BIOL 1153/1151 and PHSC 2713/2711 are required; social sciences - ECON 2813 and GEOG 2753 are required; fine Arts- HUMN 2563 is required; humanities select one from ENGL 2013 or ENGL 2023.

2. These courses are used to determine major courses in residency, Graduation Requirements this catalog.
3. Requirements for Admission in Educator Preparation Program (EPP). Consult with faculty advisor regarding School of Education Admission requirements and for courses taken after admission to program.
4. Must be admitted to the School of Education, Educator Preparation Program.
5. Students must select two different concentrations (12 hours each) from the following: English - ENGL 3203, ENGL 3303, ENGL 3663, and either ENGL 2013 or ENGL 2023 (cannot be course used to meet humanities requirement); mathematics - MATH 1453, MATH 3803, MATH 3843, and STAT 2503; science - PHSC 2653/2651, BIOL 2203/2201 and CHEM 1303/1301; social studies - EDUC 4203, GEOG 2763, HIST 1123 or 1133, and HIST 2753 or 2763.
6. Select two-hour 3000 or 4000 level EDUC, SPED, or READ course in consultation with faculty advisor.
7. Prior to graduation, students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 (or approved substitution) with a grade of C or better, or a score of 70% or more on a challenge exam for FIN 1521.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship

## Special Education Resource Teacher Endorsement K-6, 7-12

### COURSE REQUIREMENTS

HOURS	NOTES
3	SPED 3413 Classroom and Group Management
3	SPED 4403 Assessment and Differentiation for Diverse Learners
3	SPED 4803 Special Education Academy 101
3	SPED 4813 Instructional Strategies for the Diverse Learner

#### 12 Total Hours

All courses must be completed with a grade of C or better, and a cumulative and program GPA of 2.75.

## Teaching English as a Second Language (TESL) Endorsement

The certificate of proficiency in TESL is awarded by the College of Languages and Communication upon completion of the prescribed curriculum. The candidate for the TESL endorsement, grades P -12, must be accepted into the UAFS

Educator Preparation Program or hold an initial or standard teaching license. Students who meet these criteria may be recommended to the Arkansas Department of Education upon completion of the requirements below.

## COURSE REQUIREMENTS

### REQUIRED 12 HOURS OF CORE COURSES

HOURS		
3	ENGL 4313 FORL	Second and Foreign Language Teaching Methods
3	ENGL 4323 FORL	Second Language Acquisition
3	ENGL 4333 FORL	Second Language Assessment
3	ENGL 4353 FORL	Teaching People of Other Cultures

### SELECT THREE HOURS:

ENGL FORL	130V	Language and Culture
ENGL	3663	English Grammar
PORT	1413	Portuguese for Spanish Speakers
FREN	2313	Intermediate French II
GERM	2313	Intermediate German II
SPAN	2313	Intermediate Spanish II
SPAN	2323	Intermediate Spanish II for Heritage Speakers
Any upper-level World Language course		

### 15 Total Hours

All courses must be completed with a grade of C or better, and a cumulative and program GPA of 2.75.

### CHILD DEVELOPMENT ASSOCIATE COURSEWORK

This program is designed to prepare individuals for the preschool or infant/toddler CDA credentialing assessment, which is awarded by the Council for Professional Recognition. Those who complete the coursework receive a continuing education certificate and have then met the educational component of the CDA national credentialing process. Those who complete the coursework receive a continuing education certificate and have then met the educational component of the CDA national credentialing process.

Individuals interested in this program should contact the Early Childhood Preschool office at (479) 788-7249.

### REQUIREMENTS

HOURS			
3	ECD	1003	Foundations of Early Childhood Education
3	ECD	1103	Child Growth and Development
1	ECED	1401	Early Childhood Field Experience I
3	ECTC	2703	Preschool Curriculum
3	ECTC	2803	Infant Toddler Curriculum

### 13 Total Hours

All courses must be completed with a grade of C or better, and a cumulative and program GPA of 2.50.

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## Course Symbols

UAFS courses are identified by a four-digit number. The first digit indicates the course level; “0” indicates courses which do not apply toward graduation, “1” indicates first-year or freshman-level courses, “2” indicates second-year or sophomore-level courses, “3” indicates third-year or junior-level courses, and “4” indicates fourth-year or senior-level courses. The second and third digits indicate course sequencing. The final digit indicates the number of semester hours of credit: 1 = 1 hour, 2 = 2 hours, etc. For courses offering more than nine hours of credit, a letter will replace the final digit: A = 10, B = 11, C = 12, etc.

To the right of the course number and title are a number and the symbol “CR”. This indicates the number of semester hours of credit for the course. The numbers and symbols next to the number of credits such as (3 LEC) indicate the number of hours per week spent in various types of instructional activities. The abbreviations and their meanings are as follows:

- Act — Activity
- Clin — Clinical
- Int/Prac — Internship/Practicum
- Lab — Laboratory
- Lec — Lecture
- Part — Participation
- Stu — Studio
- Ind Stu — Independent Study

## The Arkansas Course Transfer Systems (ACTS) Numbering System

The [Arkansas Course Transfer System](#) (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as “No Comparable Course.” Additionally, courses with a D frequently do not transfer and institutional policies may vary. ACTS may be accessed on the Internet by going to the ADHE website and selecting “Course Transfer”.

## ACCT Accounting

### ACCT 2803 PRINCIPLES OF FINANCIAL ACCOUNTING 3 CR (3 LEC)

Prerequisites: MATH 1403 College Algebra or higher MATH course

Emphasizes principles and procedures involved in the accounting process. An understanding and use of basic accounting data are stressed. Major topics covered include the basic accounting framework, financial statements, current and long-term assets and liabilities, and corporate accounting. (ACTS: ACCT 2003)

### ACCT 2813 PRINCIPLES OF MANAGERIAL ACCOUNTING 3 CR (3 LEC)

Prerequisites: ACCT 2803 Principles of Financial Accounting and MATH 1403 College Algebra or higher MATH course

Introduction to the fundamentals of managerial accounting theory and practice. Emphasizes cost accounting and managerial analysis. (ACTS: ACCT 2013)

### ACCT 3003 INTERMEDIATE ACCOUNTING I 3 CR (3 LEC)

Prerequisites: ACCT 2813 Principles of Managerial Accounting and MATH 2403 Survey of Calculus or higher MATH and admission to the College of Business, or consent of instructor

An in-depth study of financial statements, the accounting process, inventory valuation procedures, operational assets, and investments.

### ACCT 3013 INTERMEDIATE ACCOUNTING II 3 CR (3 LEC)

Prerequisite: ACCT 3003 Intermediate Accounting I and admission to the College of Business, or consent of instructor

A detailed study of the corporate form of organization. In addition, effort is devoted to error corrections, analysis of financial statements, funds flow and cash flow reporting, and the controversial areas of accounting.

### ACCT 3023 COST ACCOUNTING 3 CR (3 LEC)

Prerequisites: ACCT 2813 Principles of Managerial Accounting, MGMT 2963 Business Statistics or STAT 2503 Probability and Statistics I, and admission to the College of Business, or consent of instructor

General principles of cost accounting, including the methods of collection, preparation, and interpretation of cost data for industrial and commercial concerns, comprehensive budgets, and standard costs.

### ACCT 3043 ADVANCED COST ACCOUNTING 3 CR (3 LEC)

Prerequisite: ACCT 3023 Cost Accounting and admission to the College of Business, or consent of instructor

Discussion of advanced topics in ACCT 3023 Cost Accounting. Includes decision models and cost information, cost allocation, and management controls.

### ACCT 3053 ACCOUNTING INFORMATION SYSTEMS 3 CR (3 LEC)

Prerequisites: demonstrated competency in business computing as defined by the College of Business, ACCT 2813 Principles of Managerial Accounting, and MATH 2403 Survey of Calculus or higher MATH course and admission to the College of Business, or consent of instructor

Study of the role, design, characteristics, and function of accounting information systems.

### ACCT 3123 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING 3 CR (3 LEC)

Prerequisites: junior-level standing and ACCT 3003 Intermediate Accounting I and admission to the College of Business, or consent of instructor

Accounting principles and reporting standards as applied to governmental units and not-for-profit enterprises. Special emphasis is placed on pronouncements of the Governmental Accounting Standards Board.

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**ACCT 3813** **3 CR (3 LEC)**  
**COST MANAGEMENT**

Prerequisites: ACCT 2813 Principles of Managerial Accounting, MATH 2403 Survey of Calculus or higher math, STAT 2503 Probability and Statistics I, and admission to the College of Business

Builds on the students' core knowledge of managerial accounting and business to provide advanced learning in cost management for their future in business.

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**ACCT 4013** **3 CR (3 LEC)**  
**TAX ACCOUNTING I**

Prerequisite: ACCT 2813 Principles of Managerial Accounting and admission to the College of Business, or consent of instructor

Examines the laws, rules, and procedures of federal income taxes for individuals.

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**ACCT 4023** **3 CR (3 LEC)**  
**ADVANCED ACCOUNTING**

Prerequisite: ACCT 3013 Intermediate Accounting II, and admission to the College of Business, or consent of instructor

Advanced study of financial accounting concepts and problems in the areas of business combinations, foreign currency transactions and hedging, interim and segment reporting, and international accounting.

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**ACCT 4053** **3 CR (3 LEC)**  
**AUDITING**

Prerequisites: ACCT 3013 Intermediate Accounting II, MGMT 2963 Business Statistics and admission to the College of Business, or consent of instructor

Prerequisite or corequisite: ACCT 3053 Accounting Information Systems

Study of the standards and procedures of auditing, code of ethics, reporting, and the principles underlying the verification of data presented in financial reports.

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**ACCT 4113** **3 CR (3 LEC)**  
**TAX ACCOUNTING II**

Prerequisite: ACCT 4013 Tax Accounting I and admission to the College of Business, or consent of instructor

Continuation of Tax Accounting I. Emphasis on federal income tax laws for partnerships, fiduciaries, and corporations.

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**ACCT 4153** **3 CR (3 LEC)**  
**FORENSIC ACCOUNTING**

Prerequisites: ACCT 4053 Auditing and admission to the College of Business, or consent of instructor

Emphasizes key issues relevant to forensic accounting and fraud examination, including audit committee and liability-related issues. Students will be exposed to applicable authoritative literature, as well as to tools and methods used by modern forensic accountants and auditors to identify, report, and ultimately, prevent financial statement frauds.

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**ACCT 447V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN ACCOUNTING**

Prerequisites: admission to the College of Business and consent of instructor and department head

Prerequisite or corequisite: may vary depending on topic  
Individual problems or topics in accounting arranged in consultation with instructor. May be repeated for a total of six hours.

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**ACCT 453V** **1-3 CR (VARIABLE)**  
**ACCOUNTING MAYMESTER EXPERIENCE**

Prerequisite: ACCT 3003 Intermediate Accounting I  
Provides students the opportunity to examine emerging issues/special topics in accounting. Includes on-campus instruction and several site visits to organizations relevant to the course topic.

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**ACCT 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN ACCOUNTING**

Prerequisite: admission to the College of Business or consent of instructor

Prerequisite or corequisite: may vary depending on topic  
Topics and current issues of critical importance to the field of accounting. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a maximum of 9 total hours.

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**ACCT 467V** **1-4 CR (INT/PAC)**  
**INTERNSHIP IN ACCOUNTING**

Prerequisites: admission to the College of Business, overall GPA of 2.5, consent of instructor and any additional criteria as specified for the position

Prerequisite or corequisites: ACCT 3003 Intermediate Accounting I and MGMT 3153 Organizational Behavior  
Designed to offer practical accounting experience working with an area business along with classroom instruction. The classroom instructor and a business representative will jointly supervise the external intern experience. Amount of credit is dependent upon the hours worked during the semester. May only count a maximum of six hours of ACCT 467V and/or COBI 467V combined.

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**AERO Air Force ROTC**

The U. S. Air Force offers the Air Force ROTC program on the University of Arkansas, Fayetteville campus for interested UAFA students. Students enroll for the AERO courses through UAFA and take the courses on the Fayetteville campus. Scholarships and financial assistance are available for interested, qualified students. For program and scholarship information, contact the Air Force ROTC Office, UA Fayetteville campus at (479)575-3651. Interested students enroll for courses through Student Advisement at UAFA.

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**AERO 1011** **1 CR (1 LEC, 2 LAB)**  
**THE FOUNDATIONS OF THE UNITED STATES AIR FORCE I**

An overview of the basic characteristics, missions, and organization of the Air Force.

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**AERO 1021** **1 CR (1 LEC, 2 LAB)**  
**THE FOUNDATIONS OF THE UNITED STATES AIR FORCE II**

Prerequisite: AERO 1011 The Foundations of the United States Air Force I

The continuation of AERO 1011. An overview of the basic characteristics, missions, and organization of the Air Force.

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**AERO 2011** **1 CR (1 LEC, 2 LAB)**  
**THE EVOLUTION OF USAF AIR AND SPACE POWER I**

Prerequisite or corequisite: AERO 1021 The Foundations of the United States Air Force II

An overview of Air Force heritage and leaders, air power through examination of the Air Force Core Functions, and continued application of communication skills. Students will develop an appreciation of the development and employment of

air power and transition from Air Force ROTC cadet to Air Force ROTC officer candidate.

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**AERO 2021** **1 CR (1 LEC, 2 LAB)**  
**THE EVOLUTION OF USAF AIR AND SPACE POWER II**

Prerequisite: AERO 2011 The Evolution of USAF Air and Space Power I

The continuation of AERO 2011. An overview of Air Force heritage and leaders, air power through examination of the Air Force Core Functions, and continued application of communication skills. Students will develop an appreciation of the development and employment of air power and transition from Air Force ROTC cadet to Air Force ROTC officer candidate.

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**AERO 3013** **3 CR (3 LEC, 3 LAB)**  
**THE UNITED STATES AIR FORCE LEADERSHIP STUDIES I**

Prerequisite: successful completion of summer field training and AERO 2021 The Evolution of USAF Air and Space Power II

Advanced skills and knowledge in management and leadership, with special emphasis on enhancing leadership skills. Application of leadership and management techniques in a supervised environment as juniors and seniors.

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**AERO 3023** **3 CR (3 LEC, 3 LAB)**  
**THE UNITED STATES AIR FORCE LEADERSHIP STUDIES II**

Prerequisite: AERO 3013 The United States Air Force Leadership Studies I

The continuation of AERO 3013. Advanced skills and knowledge in management and leadership, with special emphasis on enhancing leadership skills. Application of leadership and management techniques in a supervised environment as juniors and seniors.

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**AERO 4013** **3 CR (3 LEC, 3 LAB)**  
**NATIONAL SECURITY AFFAIRS/ PREPARATION FOR ACTIVE DUTY I**

Prerequisites: AERO 3023 The United States Air Force Leadership Studies II

For college seniors. The role of the military officer in American society, with an overview of the complex social and political issues facing the military profession.

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**AERO 4023** **3 CR (3 LEC, 3 LAB)**  
**NATIONAL SECURITY AFFAIRS/PREPARATION FOR ACTIVE DUTY II**

Prerequisites: AERO 4013 National Security Affairs/Preparation for Active Duty I

The continuation of AERO 4013. For college seniors. The role of the military officer in American society, with an overview of the complex social and political issues facing the military profession.

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## AHIS Art History

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**AHIS 2863** **3 CR (3 LEC)**  
**ART HISTORY SURVEY I**

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Explores the creation of art from before the development of the written word to the European Middle Ages. Both Western and non-Western art are included. Students are recommended to take AHIS 2863 before AHIS 2873. (ACTS: ARTA 2003)

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**AHIS 2873** **3 CR (3 LEC)**  
**ART HISTORY SURVEY II**

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Surveys the history of the visual arts circa 1300 through the twentieth century. While the course emphasizes Western art, the arts of Africa are also discussed. Students are recommended to take AHIS 2863 before AHIS 2873. (ACTS: ARTA 2103)

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**AHIS 3103** **3 CR (3 LEC)**  
**ANCIENT ART**

Prerequisites: HUMN 2563 Humanities through the Arts or AHIS 2863 Art History Survey I, or consent of instructor

Explores the foundation of Western and Eastern art history. Examining ancient art from Mesopotamia, Egypt, Crete, Greece, Rome, China, and Japan. Both visual analysis (style) and contextual analysis will be emphasized.

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**AHIS 3203** **3 CR (3 LEC)**  
**ART OUTSIDE THE WESTERN TRADITION**

Prerequisite: HUMN 2563 Humanities through the Arts or AHIS 2863 Art History Survey I or consent of instructor

Surveys art created outside the Western tradition, including the art of the Americas, Asia, India, Africa, the Pacific Islands, and Middle East. Emphasizes the role played by historical, cultural, and religious factors in shaping the creation of art.

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**AHIS 3303** **3 CR (3 LEC)**  
**EARLY MODERN ART 1300-1700**

Prerequisite: HUMN 2563 Humanities through the Arts or AHIS 2873 Art History Survey II, or consent of instructor

Examines the art of the Renaissance and Baroque periods in Italy. Discussions will include architecture, painting, sculpture, and the sumptuous arts.

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**AHIS 3523** **3 CR (3 LEC)**  
**HISTORY OF AMERICAN ART**

Prerequisite: HUMN 2563 Humanities through the Arts or AHIS 2873 Art History Survey II or consent of instructor

Explores the broad expanse of artistic expression in what is now the United States, including the work of indigenous peoples, folk art, and the decorative arts. Emphasizes the cultural and critical interpretation of works of art from the Colonial period through the Armory Show of 1913.

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**AHIS 3663** **3 CR (3 LEC)**  
**CASTLES AND CATHEDRALS OF THE MIDDLE AGES**

Prerequisite: HUMN 2563 Humanities through the Arts or AHIS 2863 Art History Survey I, or consent of instructor

Explores the art of the European Middle Ages through the castle and the cathedral. Covers technology and architectural styles within the context of historical and cultural influences. Monumental pictorial arts (mural painting, stained-glass windows, tapestries) and sumptuous arts (works in precious metals, stones, enamels, and ivory) that enriched and activated these spaces are also a fundamental aspect of the course. Course is equivalent to HIST 3663, may only take one course for credit.

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**AHIS 3863** **3 CR (3 LEC)**  
**HISTORY OF GRAPHIC DESIGN**

Prerequisite: sophomore standing or consent of instructor

Designed to help students develop an intelligent appreciation of design and art movements that have affected graphic design from the invention of writing to the present.

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**AHIS 3903** **SPECIAL TOPICS IN THE HISTORY OF ART** **3 CR (3 LEC)**

Prerequisites: six hours of art history coursework and consent of instructor

Provides an opportunity for individual students or groups of students to pursue in-depth research on a specific topic under the direction of an art historian. May be repeated for a total of nine hours when topics differ.

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**AHIS 4003** **ART IN PARIS** **3 CR (3 LEC)**

Prerequisites: AHIS 2863 Art History Survey I or AHIS 2873 Art History Survey II, and consent of instructor

An in-depth exploration of the artistic environment of the city of Paris. Targeted readings and discussion of French art and culture, focused research on an individual work of art, and on-site discussion of the art of Paris—from the ancient Roman baths to contemporary public sculpture—are all integral aspects of the course.

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**AHIS 4213** **MODERN ART** **3 CR (3 LEC)**

Prerequisite: HUMN 2563 Humanities through the Arts or AHIS 2873 Art History Survey II, or consent of instructor

Explores the idea of “modern art”, incorporating both works and arts on both sides of the Atlantic, from the second half of the nineteenth century up to World War II. Examines works of art within their cultural, political, and social contexts; understanding their distinctive formal qualities is also an important aspect of the course.

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**AHIS 4223** **ART SINCE 1945** **3 CR (3 LEC)**

Prerequisite: AHIS 2873 Art History Survey II

Critically investigates approaches to visual art following World War II. Art in the United States and Europe will constitute the primary focus in this seminar-style class. Students who have taken AHIS 4213 will be especially well prepared for the class.

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## **ANTH Anthropology**

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**ANTH 2203** **INTRODUCTION TO ARCHAEOLOGY** **3 CR (3 LEC)**

Prerequisite or corequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Introduction to the theories and methods of archaeology; basic excavation techniques and the various approaches to understanding the relationship of material artifacts of a culture to their non-material origins. Hands on fieldwork will be part of the coursework.

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**ANTH 2303** **INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY** **3 CR (3 LEC)**

Prerequisite or corequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Introduction to the scientific account of human evolution. Explores the range of biological diversity in primates via fossil evidence and genetics. The interrelationship between biological, cultural, and environmental changes is emphasized.

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**ANTH 2803** **CULTURAL ANTHROPOLOGY** **3 CR (3 LEC)**

Prerequisite or corequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Introduces students to the wide variety of existing cultures. Provides conceptual framework for making comparisons between them; tools for understanding cultural variation in language, economics, political processes, kinship structures, gender, and religious beliefs. Explores the impact of cultural interaction and the distinction between ethnicity and social racial categories. (ACTS: ANTH 2013)

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**ANTH 3213** **WORLD PREHISTORY** **3 CR (3 LEC)**

Prerequisites: ANTH 2203 Introduction to Archaeology or ANTH 3303 Anthropological Theory, and either ENGL 1213 Composition II or RHET 2863 Advanced Composition

Focuses on the rise of civilization in conjunction with the advent of agricultural technologies, market economies, political states, alphabets, and urbanization. Examples are drawn from major developments around the world such as the Fertile Crescent, Egypt, Meso-America, and Asia. Environmental pressures on ancient civilizations will be analyzed.

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**ANTH 3303** **ANTHROPOLOGICAL THEORY** **3 CR (3 LEC)**

Prerequisite: ANTH 2803 Cultural Anthropology

Examines the range of theories anthropologists have used to describe and explain variability in sociocultural phenomena. Explores the organization of particular theories, as well as issues that separate divergent theories. Major theoretical orientations to be explored include evolutionism, Marxism, Freudianism, structuralism, structural-functionalism, ethnoscience, diffusionism, historical particularism, cultural ecology, sociobiology, and cultural materialism.

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**ANTH 3313** **FORENSIC ANTHROPOLOGY** **3 CR (3 LEC)**

Prerequisites: ANTH 2303 Introduction to Biological Anthropology, BIOL 1151/1153 Biological Science/Laboratory, and either ENGL 1213 Composition II or RHET 2863 Advanced Composition

Introduction to the theories and methods of identifying human remains using the various tools of anthropology: biological anthropology, human osteology, and archaeology. Medical and legal requirements for cause of death and identity will be emphasized.

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**ANTH 3813** **NORTH AMERICAN INDIANS** **3 CR (3 LEC)**

Prerequisites: ANTH 2803 Introduction to Cultural Anthropology, and either ENGL 1213 Composition II or RHET 2863 Advanced Composition

Explores the existence of human beings in North America from pre-history to contemporary times. Intercultural contact is an underlying theme throughout the course from the prehistoric cultural diffusion of artifacts to the interaction between Indian Nations and the governments of the United States, Canada, and Mexico.

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**ANTH 4813** **GLOBAL CHALLENGES** **3 CR (3 LEC)**

Prerequisite: ANTH 3303 Anthropological Theory or consent of department head

An examination of the global trends in governance, economies, demographics, resources, security, information, and technologies. A specific focus will be put on how and why these trends are forming, and on why these trends are likely to affect the geopolitical interactions between nation-states in the years to come. Course is equivalent to POLS 4813 and SOCI 4813, and may only be taken once for credit.

**ANTH 490V** **3-6 CR (VARIABLE)**  
**SPECIAL TOPICS**

Prerequisites: junior standing and ANTH 2803 Cultural Anthropology, or consent of department head  
Course topics will vary each semester and may include but are not limited to the following: anthropology of business, anthropology of education, anthropology of religion, anthropology of sex and gender, anthropology of race and ethnicity, sociolinguistics, foodways, anthropological theory, Egyptology, bioarchaeology, historical archaeology. May be repeated once when topics differ for up to six hours.

**ANTH 493V** **1-3 CR (IND STU)**  
**ANTHROPOLOGY INDEPENDENT STUDY**

Prerequisites: junior standing and ANTH 2803 Cultural Anthropology, or consent of department head  
Anthropological research and assessment of a topic chosen by the student and approved by instructor. May be repeated once when topics differ for up to six hours.

**ART**

**ART 1103** **3 CR (2 LEC, 4 STU)**  
**2D DESIGN**

An introduction to 2D design, addressing the elements and principles of design and their planar qualities and applications.

**ART 1113** **3 CR (2 LEC, 4 STU)**  
**DRAWING**

Fundamental drawing elements and their application to pictorial motifs. Visual perception and drawing concepts of planar issues, proportion, pictorial space, modeled drawing, chiaroscuro, and comprehensive application are investigated.

**ART 1123** **3 CR (2 LEC, 4 STU)**  
**DIGITAL IMAGING**

Introduces basic software applications commonly used in art and design, including raster and vector graphic-based applications; page layout; photography and image manipulation; printing, finishing and network communications. Topics include fundamental design principles and other aesthetic issues involved in digital art/design; photography/image manipulation, problem solving, and deadlines.

**ART 1133** **3 CR (2 LEC, 4 STU)**  
**INTRODUCTION TO TYPOGRAPHY**

An introduction to design and aesthetic issues concerning type and its use. Type measurement, typography design, technical issues relating to type and production, and a survey of the history of type are covered. Projects involve type design issues, problem solving, and deadlines.

**ART 1143** **3 CR (2 LEC, 4 STU)**  
**3D DESIGN**

An introduction to 3D design, addressing materials, working in-the-round, form, space, surface, color and their relationship to three-dimensional design.

**ART 1551** **1 CR (1 LEC)**  
**ADMISSIONS PORTFOLIO**

Prerequisites or corequisites: ART 1103 2D Design, ART 1113 Drawing, ART 1123 Digital Imaging, ART 1133 Introduction to Typography, and ART 1143 3D Design  
Prepares students to submit a comprehensive portfolio of projects from art foundations courses. Students must pass this course to be admitted into the graphic design and studio art programs.

**ART 2203** **3 CR (2 LEC, 4 STU)**  
**FIGURE DRAWING**

Drawing the human figure using traditional materials and techniques. Emphasis on gesture, proportion, volume, structure, and comprehensive drawings of the figure in space.

**ART 2213** **3 CR (2 LEC, 4 STU)**  
**INTRODUCTION TO PRINTMAKING**

Prerequisite: ART 1551 Admissions Portfolio or consent of department head  
Introduces the techniques of relief, intaglio, lithography, and screen printing. Students create work in each medium, following the historical development of the major printmaking processes.

**ART 2223** **3 CR (2 LEC, 4 STU)**  
**INTRODUCTION TO PAINTING**

Prerequisites: ART 1551 Admissions Portfolio or consent of department head  
Introduces basic color theory, concepts of perception, materials and methods of basic painting that apply to modern and contemporary practice.

**ART 2303** **3 CR (2 LEC, 4 STU)**  
**INTRODUCTION TO LETTERPRESS**

Introduces the planning, design and printing of limited edition publications, such as cards, broadsides, posters and books using handset movable type and hand-operated printing presses. Covers basic elements of design and typography as it relates to actual hands-on printing, and how this technology is incorporated into contemporary design communication. Integrates other printing processes into letterpress work.

**ART 2403** **3 CR (2 LEC, 4 STU)**  
**INTRODUCTION TO BOOK ARTS**

Introduces the traditions and methods of the handmade book, as well as the expressive possibilities available with books as an art form.

**ART 3303** **3 CR (2 LEC, 4 STU)**  
**ARTISTIC ANATOMY**

Prerequisite: ART 1551 Admissions Portfolio or consent of the department head  
Incorporates an understanding of the skeleton and muscular system as it relates to the structure, composition and drawing of the figure. An overview of the figure in the history of Western art augments sustained life studies from the skeleton and live model.

**ART 3313** **3 CR (2 LEC, 4 STU)**  
**ADVANCED DRAWING**

Prerequisite: ART 1551 Admissions Portfolio or consent of the department head  
Advanced study of drawing using a variety of material and mediums to resolve perceptual and conceptual projects. Drawings focus on a personal interpretation of assignments

that achieve meaningful form and content relative to the objectives of each assignment. Includes representational and abstract imagery.

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**ART 3323** **3 CR (2 LEC, 4 STU)**  
**ADVANCED PAINTING**

Prerequisite: ART 2223 Introduction to Painting or consent of department head

Concentration on materials, methods, subjects, and content of choice. Form, content and subject matter are open to the student's major course of study or interest.

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**ART 3623** **3 CR (2 LEC, 4 STU)**  
**FINE PRINTING AND BOOKMAKING**

Prerequisite: studio art or graphic design major with junior standing, or consent of instructor

Employs letterpress, bookmaking, and other production methods, and explores contemporary interpretations of the book as a vehicle for sequential/narrative design. Emphasizes mature dimensional idea generation, sequential consistency, and media choices. Projects include handmade bookbinding techniques, and letterpress printing.

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**ART 3633** **3 CR (2 LEC, 4 STU)**  
**ADVANCED FINE PRINTING AND BOOKMAKING**

Prerequisite: ART 3623 Fine Printing and Bookmaking or consent of instructor

Expands the exploration of various advanced concepts and practices in the art and design of printed matter using letter press (relief), especially in relation to the production of books. Students will conceive, design and construct their own books using a variety of printing techniques to enhance their professional portfolios.

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**ART 3753** **3 CR (2 LEC, 4 STU)**  
**SCREEN PRINTING**

Prerequisites: ART 2213 Introduction to Printmaking or consent of department head

Presents a wide range of stencil techniques, printing processes, and inks in screenprinting, applying both hand and photographic techniques.

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**ART 3763** **3 CR (2 LEC, 4 STU)**  
**RELIEF PRINTING**

Prerequisites: ART 2213 Introduction to Printmaking or consent of department head

Presents a broad range of relief printing techniques, including single block images as well as multi-block and reduction color printing.

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**ART 3773** **3 CR (2 LEC, 4 STU)**  
**FIGURE PAINTING**

Prerequisite: ART 2223 Introduction to Painting or consent of department head

Painting from a live model using traditional and experimental approaches. Proceeds from color sketches to resolved paintings.

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**ART 3783** **3 CR (2 LEC, 4 STU)**  
**INTAGLIO**

Prerequisite: ART 2213 Introduction to Printmaking or consent of department head

Presents a variety of techniques including soft ground, mezzotint, multi-plate color printing, and monotype processes.

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**ART 3793** **3 CR (2 LEC, 4 STU)**  
**LITHOGRAPHY**

Prerequisite: ART 2213 Introduction to Printmaking or consent of department head

Encompasses a variety of media and techniques including crayon, tusche, autographic ink, transfer processes, and color lithography.

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**ART 3953** **3 CR (3 LEC)**  
**ART COLLECTING AND THE BUSINESS OF ART**

Prerequisite: junior standing or consent of instructor

Explores the history of art collecting and display as well as historic and current approaches to the business of art. Discusses different types of art organizations (both profit and non-profit), how they are run and governed, and what makes an effective leader in the art world. Basic business planning is also included.

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**ART 391V** **1-3 CR (IND STU)**  
**SPECIAL PROJECTS**

Prerequisites: six hours of upper level studio art courses and consent of the instructor

Focuses on creating a number of works that address form, content and subject matter in the style and medium of their choice. Produces a highly developed body of work with a coherent visual theme that promotes an individual approach to creating art.

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**ART 4954** **4 CR (1 LEC, 4 STU)**  
**STUDIO ART CAPSTONE**

Prerequisites: senior standing and 12 or more hours of upper-level studio art courses

An independent study course that concludes the BA in studio art. Requires a proposal, an artist statement supporting the artwork, an oral presentation, an exhibit, and digital documentation of the work.

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## **ATDI Automotive and Diesel**

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**ATDI 1234** **4 CR (2 LEC, 4 LAB)**  
**THEORY AND MAINTENANCE**

Beginning course for all automotive and diesel students with major emphasis on design, operation and servicing of vehicles and related systems.

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**ATDI 1334** **4 CR (2 LEC, 4 LAB)**  
**BRAKING SYSTEMS**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance

A study of the functioning of braking systems. Students gain experience working with all types of braking systems to include drum type, four-wheel disc, anti-lock brakes, S-cam service brakes, and air brake systems.

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**ATDI 1354** **4 CR (2 LEC, 4 LAB)**  
**SUSPENSION AND STEERING**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance

A study of the functioning of conventional suspension, air ride suspension, and steering systems. Students gain experience working with alignment equipment, balancing wheels and adjusting steering systems.

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**ATDI 1434** 4 CR (2 LEC, 4 LAB)  
**ELECTRICAL SYSTEMS I**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance

Introduction and practical application to electrical systems. Students will service batteries, cranking motors, generators, and regulators. Students learn trouble shooting techniques using wiring diagrams and schematics.

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**ATDI 1584** 4 CR (2 LEC, 4 LAB)  
**HEATING AND AIR CONDITIONING SYSTEMS I**

Prerequisite or corequisite: ATDI 1434 Electrical Systems I  
A study of automotive and diesel air-conditioning systems, including valves in receiver systems. Venturi systems and a broad look at automotive and diesel air-conditioning compressors are included in this course.

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**ATDI 2434** 4 CR (2 LEC, 4 LAB)  
**ELECTRICAL SYSTEMS II**

Prerequisite: ATDI 1434 Electrical Systems I  
Thorough study and practical application to electrical systems. Students will learn advanced trouble shooting techniques using wiring diagrams and schematics. Students will diagnose lighting systems, gauges and warning devices, and various vehicle accessories.

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## **AUTO Automotive Technology**

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**AUTO 1284** 4 CR (2 LEC, 4 LAB)  
**AUTOMOTIVE ENGINES**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance

Emphasis is on design and rebuilding of automotive engines. Modern vehicles and equipment are used for an actual shop experience, including servicing techniques and costs involved in engine rebuilding.

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**AUTO 1384** 4 CR (2 LEC, 4 LAB)  
**INTRODUCTION TO MANUAL TRANSMISSIONS AND DRIVE TRAINS**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance

A study of the function and adaptation of transmissions. Various types of power trains are studied in both rear-wheel and front-wheel vehicles. Students are familiarized with the operation and repair of clutches, manual transmissions, trans axles, differentials and drivelines.

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**AUTO 1484** 4 CR (2 LEC, 4 LAB)  
**ENGINE PERFORMANCE I**

Prerequisite or corequisite: ATDI 1434 Electrical Systems I  
Study of the basic functioning, servicing and testing of the emissions process and how the process affects different automotive systems.

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**AUTO 1534** 4 CR (2 LEC, 4 LAB)  
**AUTOMATIC TRANSMISSIONS**

Prerequisite or corequisite: ATDI 1234 Theory and Maintenance  
The theory, operation, and servicing of various types of automatic transmissions are covered. Students disassemble, repair, rebuild, reassemble, test, and adjust automatic transmissions.

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**AUTO 2484** 4 CR (2 LEC, 4 LAB)  
**ENGINE PERFORMANCE II**

Prerequisite: AUTO 1484 Engine Performance I  
Study the advanced functioning, servicing and testing of atmospheric-control devices, including electronic fuel delivery systems, evaporative emissions systems, and controlled-combustion systems.

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**AUTO 290V** 1-5 CR (VARIABLE)  
**AUTOMOTIVE: SPECIAL TOPICS**

Prerequisite: consent of instructor  
Designed to give special instruction for new and emerging topics in automotive technology not covered in the curriculum. Topics in these emerging technologies offered periodically based on the recognized needs of the field and the availability of the instruction. May be repeated for a total of five hours.

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**AUTO 295V** 1-4 CR (INT/PAC)  
**AUTOMOTIVE INTERNSHIP**

Prerequisite: general technology - automotive major with 30 hours completed in program, cumulative GPA of 2.5, and consent of department head  
Provides work experience in an area business with on-site supervision and instructor observation.

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**AUTO 299V** 1-3 CR (VARIABLE)  
**AUTO MECHANICS: SPECIAL PROJECTS**

Prerequisite: consent of instructor  
Designed for the advanced automotive student who has completed or is enrolled in all other appropriate automotive courses offered at UAFS. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the dean. May be repeated for a total of six hours.

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## **BIOL Biology**

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**BIOL 1151** 1 CR (2 LAB)  
**BIOLOGICAL SCIENCE LABORATORY**

Prerequisite or corequisite: BIOL 1153 Biological Science  
Complements BIOL 1153; laboratory exercises are integrated with lecture topics and stress scientific methodology and thinking. Participation in animal dissections may be required.

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**BIOL 1153** 3 CR (3 LEC)  
**BIOLOGICAL SCIENCE**

General principles of biology and their relationship to society. A scientific focus is used to examine the maintenance of living systems and the interrelationship among living systems, and the biosphere. Topics include ecology, genetics, evolution, the diversity and unity of life, molecular and cellular biology. (ACTS: BIOL 1004; must complete BIOL 1153/1151)

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**BIOL 1154H** 4 CR (3 LEC, 2 LAB)  
**BIOLOGICAL SCIENCE (HONORS)**

Prerequisite: acceptance into the Honors International Studies program  
Students acquire a broad understanding of biological and ecological principles and the methods of science, which help them make personal and social decisions involving biology. Content includes scientific methodology, organisms and ecology, evolution and genetics, the origin and diversity of life, cell organization and energetics, and the organ systems of higher animals.

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**BIOL 1431** 1 CR (2 LAB)  
**BASIC ANATOMY AND PHYSIOLOGY LABORATORY**

Prerequisite or corequisite: BIOL 1433 Basic Anatomy and Physiology or consent of instructor

Complements BIOL 1433; includes the hierarchy of body structure and organization and basic biological chemistry. The structures and functions of each body system are studied, with emphasis on the contribution that each makes to homeostasis.

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**BIOL 1433** 3 CR (3 LEC)  
**BASIC ANATOMY AND PHYSIOLOGY**

Prerequisite or corequisite: BIOL 1431 Basic Anatomy and Physiology Laboratory or consent of instructor

Fundamentals of human anatomy and physiology. Includes hierarchy of body structure and organization and basic biological chemistry. Structures and functions of each body system are studied, with emphasis on contribution each makes to homeostasis.

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**BIOL 1461** 1 CR (2 LAB)  
**MICROBIOLOGY AND IMMUNOLOGY LABORATORY**

Prerequisite or corequisite: BIOL 1463 Microbiology and Immunology

Basic structure and physiology of the major groups of microorganisms that have medical importance, the microscope, staining techniques, uses of various microbiological culture media, and antibiotic sensitivity testing.

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**BIOL 1463** 3 CR (3 LEC)  
**MICROBIOLOGY AND IMMUNOLOGY**

Prerequisite or corequisite: BIOL 1153/1151 Biological Science/Laboratory or CHEM 1303/1301 Chemical Principles/Laboratory or higher level chemistry

An introductory course in the principles and applications of microbiology and immunology in the health care environment. (ACTS: BIOL 2004; must complete BIOL 1463/1461)

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**BIOL 2003** 3 CR (3 LEC)  
**INTRODUCTION TO CELL BIOLOGY**

Prerequisite or corequisite: CHEM 1403 College Chemistry I

Study of the general principles of biology. The focus is on natural laws, the maintenance of living systems, and evolutionary concepts central to biology. Topics include cellular structure and function, genetics, evolution, and molecular and cellular biology. Course intended for science majors.

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**BIOL 2011** 1 CR (3 LAB)  
**GENERAL BIOLOGY LABORATORY**

Prerequisite or corequisite: BIOL 2003 Introduction to Cell Biology and BIOL 2013 Introduction to Organismal Biology

Introduction to basic biological laboratory techniques, scientific method, and experimentation. Course is designed to complement concepts presented in BIOL 2003 and BIOL 2013.

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**BIOL 2013** 3 CR (3 LEC)  
**INTRODUCTION TO ORGANISMAL BIOLOGY**

Prerequisite or corequisite: CHEM 1403 College Chemistry I

Study of the general principles of biology from an organismal perspective. Topics include ecological and evolutionary concepts, global and community biodiversity, and the basic principles of physiology in plants and animals. Course is intended for science majors.

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**BIOL 2201** 1 CR (2 LAB)  
**HUMAN ANATOMY LABORATORY**

Prerequisites: BIOL 1153/1151 Biological Science/Laboratory or BIOL 2003 Introduction to Cell Biology or prerequisite/corequisite of CHEM 1303/1301 Chemical Principles/Laboratory or higher level chemistry

Prerequisite or corequisite: BIOL 2203 Human Anatomy  
Study of microscopic and gross anatomical structures of the major human organ systems. Dissections are required.

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**BIOL 2203** 3 CR (3 LEC)  
**HUMAN ANATOMY**

Prerequisites: BIOL 1153/1151 Biological Science/Laboratory or BIOL 2003 Introduction to Cell Biology or prerequisite/corequisite of CHEM 1303/1301 Chemical Principles/Laboratory or higher level chemistry

Prerequisite or corequisite: BIOL 2201 Human Anatomy Laboratory

Study of the microscopic and gross anatomical structures of the major human organ systems. (ACTS: BIOL 2404; must complete BIOL 2203/2201)

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**BIOL 2211** 1 CR (2 LAB)  
**HUMAN PHYSIOLOGY LABORATORY**

Prerequisites: BIOL 2203/BIOL 2201 Human Anatomy/Laboratory

Prerequisite or corequisite: BIOL 2213 Human Physiology  
Investigations of human physiological processes will be used to enhance the integration of content presented in BIOL 2213. Clinical scenarios are incorporated throughout the course to assist students in correlating basic physiology with the pathophysiological outcomes.

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**BIOL 2213** 3 CR (3 LEC)  
**HUMAN PHYSIOLOGY**

Prerequisites: BIOL 2203/BIOL 2201 Human Anatomy/Laboratory

Prerequisite or corequisite: BIOL 2211 Human Physiology Laboratory

Provides students with an understanding of the function of the human body. Emphasis will be placed on the integration and regulation of various organ systems. Course content will include neural and hormonal homeostatic control mechanisms, as well as study of the musculoskeletal, circulatory, respiratory, digestive, urinary, immune, reproductive, and endocrine organ systems. (ACTS: BIOL 2414; must complete BIOL 2213/2211)

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**BIOL 2301** 1 CR (3 LAB)  
**GENERAL BOTANY LABORATORY**

Prerequisite: BIOL 1151 Biological Science Laboratory or BIOL 2011 General Biology Laboratory

Prerequisite or corequisite: BIOL 2303 General Botany  
A survey of plant anatomy, physiology, morphology and taxonomy.

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**BIOL 2303** 3 CR (3 LEC)  
**GENERAL BOTANY**

Prerequisite: BIOL 1153 Biological Science or BIOL 2013 Introduction to Organismal Biology

Molecular, cellular and physiological aspects of botany, plant metabolic processes, and plant ecology are presented. The plant phyla are surveyed from an evolutionary perspective. (ACTS: BIOL 1034; must complete BIOL 2303/2301)

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**BIOL 2501** 1 CR (3 LAB)  
**GENERAL MICROBIOLOGY LABORATORY**

Prerequisite: BIOL 2011 General Biology Laboratory  
Prerequisite or corequisite: BIOL 2503 General Microbiology  
A study of the characteristics of the major groups of microorganisms. It includes isolation, identification, and detection methods commonly utilized in industrial and medical settings.

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**BIOL 2503** 3 CR (3 LEC)  
**GENERAL MICROBIOLOGY**

Prerequisite: BIOL 2013 Introduction to Organismal Biology and either CHEM 1303/1301 Chemistry Principles/Laboratory or CHEM 1403/1401 College Chemistry I/Laboratory  
A study of the characteristics of the major groups of microorganisms including bacterial genetics, metabolism, practical aspects of microbiology such as manufacturing processes and biosynthesis of compounds for human use. (ACTS: BIOL 2004; must complete BIOL 2503 /2501)

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**BIOL 2701** 1 CR (3 LAB)  
**GENERAL ZOOLOGY LABORATORY**

Prerequisite: BIOL 1151 Biological Science Laboratory or BIOL 2011 General Biology Laboratory  
Prerequisite or corequisite: BIOL 2703 General Zoology  
Covers the classification, morphology, and major biological features of animals.

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**BIOL 2703** 3 CR (3 LEC)  
**GENERAL ZOOLOGY**

Prerequisite: BIOL 1153 Biological Science or BIOL 2013 Introduction to Organismal Biology  
Comparative study of the classification, phylogeny, natural history, and ecology of animals. Includes a survey of the major animal phyla, their evolutionary relationships, and main biological features, and strategies for survival. (ACTS: BIOL 1054; must complete BIOL 2703/2701.

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**BIOL 3204** 4 CR (3 LEC, 3 LAB)  
**CONSERVATION AND ENVIRONMENTAL SCIENCE**

Prerequisites: BIOL 2303/2301 General Botany/Laboratory or BIOL 2503/2501 General Microbiology/Laboratory or BIOL 2703/2701 General Zoology/Laboratory, CHEM 1303/1301 Chemical Principles/Laboratory or CHEM 1403/1401 College Chemistry I/Laboratory, and STAT 2503 Probability and Statistics  
Examines a variety of biological, chemical, and radioactive pollution problems plaguing the modern world. Detrimental effects of pollution on delicate ecosystems are studied intensely. Proper safety precautions and regulations needed to properly handle hazardous materials will be critiqued. Students are exposed to bioremediation and other cleanup measures being implemented today, along with a review of relevant case studies.

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**BIOL 3401** 1 CR (3 LAB)  
**ECOLOGY LABORATORY**

Prerequisite or corequisite: BIOL 3403 Ecology  
Field and lab exercises on a variety of topics dealing with distribution and abundance of organisms, and with the interactions among organisms and their environment.

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**BIOL 3403** 3 CR (3 LEC)  
**ECOLOGY**

Prerequisites: STAT 2503 Probability and Statistics I and one of the following: BIOL 2303/2301 General Botany /Laboratory or BIOL 2503/2501 General Microbiology /Laboratory or BIOL 2703/2701 General Zoology /Laboratory  
Prerequisite or corequisite: BIOL 3401 Ecology Laboratory  
Broad overview of interactions between organisms and their environment, and the interactions between various organisms. Special emphasis on how humans affect populations, communities, and the biosphere.

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**BIOL 3453** 3 CR (3 LEC)  
**MARINE ECOSYSTEMS**

Prerequisite: BIOL 1153 Biological Science or BIOL 2003 Introduction to Cell Biology or BIOL 2013 Introduction to Organismal Biology  
A survey of oceanography, marine biodiversity and ecosystems, and the impact of humans on the world's oceans.

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**BIOL 3503** 3 CR (3 LEC)  
**CULTURAL AND ECONOMIC BOTANY**

Prerequisite: BIOL 2303/2301 General Botany/Laboratory or consent of instructor  
An introduction to the important uses of plants throughout human history and in the current global economy. Topics include economic, medical, agricultural, ethnographic and herbal uses of diverse groups of plants across various societies. Significant focus will be placed on the effects of humans on the modification of plants through selection and culture practices as well as the effects of plants on the development of human social structure.

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**BIOL 3603** 3 CR (3 LEC)  
**VERTEBRATE ZOOLOGY**

Prerequisites: BIOL 2703/2701 General Zoology/Laboratory  
Provides a broad and basic background of the biology of vertebrate animals and explains how vertebrates function, evolve, and interact with each other. The course includes a comparative overview of the origins, phylogeny, and major morphological and physiological adaptations of fishes, amphibians, reptiles, birds, and mammals. Special emphasis is placed on regional forms.

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**BIOL 3704** 4 CR (3 LEC, 3 LAB)  
**INVERTEBRATE ZOOLOGY**

Prerequisites: BIOL 2703/2701 General Zoology/Laboratory and ENGL 1213 Composition II or RHET 2863 Advanced Composition  
Survey of major invertebrate phyla. Introduction to morphology, physiology, behavior, and ecology of major invertebrate groups as they relate to phylogenetic relationships, and adaptations for specific habitats and lifestyles.

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**BIOL 3801** 1 CR (3 LAB)  
**GENETICS LABORATORY**

Prerequisite or corequisite: BIOL 3803 Genetics  
Heredity and the patterns of inheritance will be studied in detail including data collection and analysis of experimental crosses. DNA isolation and analysis using modern Recombinant DNA technology and Polymerase Chain Reaction (PCR) will be performed and data will be collected and analyzed. Recombinant

DNA, transcription, and translation will be analyzed at the molecular level.

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**BIOL 3803** **3 CR (3 LEC)**  
**GENETICS**

Prerequisites: BIOL 2003 Introduction to Cell Biology and CHEM 1403/1401 College Chemistry I/Laboratory and STAT 2503 Probability and Statistics I or higher STAT, or MATH equivalent to ACT mathematics score of 23 or higher

Prerequisite or corequisite: BIOL 3801 Genetics Laboratory  
Replication, transcription and translation are studied in detail at the molecular level. Differences between prokaryotes and eukaryotes are studied in how they express genetic traits. Heredity will be studied in detail including genetic defects, oncogenes and gene therapy. Recombinant DNA technology is examined thoroughly to develop an understanding of restriction enzymes and gel electrophoresis.

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**BIOL 3814** **4 CR (3 LEC, 3 LAB)**  
**ANIMAL PHYSIOLOGY**

Prerequisites: BIOL 2703/2701 General Zoology/Laboratory, BIOL 3803/3801 Genetics/Laboratory, and CHEM 2703/2701 Organic Chemistry I/Laboratory

An introduction to animal structure and function. Basic mechanisms of physiology related to major systems will be covered including neurobiology, endocrinology, movement, circulation, gas exchange, digestion, and ionic and osmotic balance. A comparative approach emphasizing how physiological differences among animal species have evolved based upon the need for the animal to adapt to the environment.

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**BIOL 3824** **4 CR (3 LEC, 3 LAB)**  
**PLANT PHYSIOLOGY**

Prerequisites: BIOL 2303/2301 General Botany/Laboratory, BIOL 3803/3801 Genetics/Laboratory, and CHEM 2703/2701 Organic Chemistry I/Laboratory

A study of the physical and biochemical processes of plant functions, including water relations, photosynthesis, and growth and development.

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**BIOL 3834** **4 CR (3 LEC, 3 LAB)**  
**MICROBIAL PHYSIOLOGY**

Prerequisites: BIOL 2503/2501 General Microbiology/Laboratory, BIOL 3803/3801 Genetics/Laboratory, and CHEM 2703/2701 Organic Chemistry I/Laboratory

A molecular study of the composition of prokaryotic cells, the metabolic chemistry of bacteria with emphasis on the aerobic and anaerobic energy yielding reactions, mechanisms of enzyme activity in bacterial physiology, and genetic control of bacterial processes.

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**BIOL 4001** **1 CR (1 LEC)**  
**SEMINAR IN BIOLOGY**

Prerequisites: senior standing  
Prerequisite or corequisite: BIOL 4803/4801 Cell and Molecular Biology/Laboratory and one of the following: BIOL 3814 Animal Physiology, or BIOL 3824 Plant Physiology, or BIOL 3834 Microbial Physiology

Exposes students to the details of scientific communication methods and develops their abilities to acquire, organize, assimilate, and present scientific information. Examination of published information pertaining to biological questions and presentation of the findings to biology department faculty members is required.

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**BIOL 400V** **1-3 CR (VARIABLE)**  
**UNDERGRADUATE RESEARCH IN BIOLOGY**

Prerequisite: biology major, completion of at least 12 hours Biology, junior standing and consent of instructor.

A course that covers the scientific method by giving practical exposure to hypothesis testing, experimental design, data collection and analysis. Students are required to do a department-wide presentation of their findings at the end of the term. May be repeated when topics differ for a total of six hours.

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**BIOL 4103** **3 CR (2 LEC, 3 LAB)**  
**SCIENCE TEACHING METHODS**

Prerequisite: admission to educator preparation program  
Corequisite: EDUC 4211 Practicum II or consent of instructor

Designed to give the pre-service science teacher opportunities to reflect upon and design curricula for the classroom. New methods of teaching science will be explored and modeled throughout the course, and the creation of laboratory exercises is emphasized.

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**BIOL 4203** **3 CR (3 LEC)**  
**PATHOGENIC MICROBIOLOGY**

Prerequisite: BIOL 2503/2501 General Microbiology/Laboratory

A study of the morphology, physiology, and immunogenicity of disease-causing bacteria, viruses, and eukaryotic parasites. Additional topics will include methods of isolation, identification and control of pathogens and disease.

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**BIOL 4213** **3 CR (3 LEC)**  
**VIROLOGY**

Prerequisite: BIOL 2503/2501 General Microbiology/Laboratory

A study of the representative bacterial, animal, and plant viruses.

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**BIOL 4223** **3 CR (3 LEC)**  
**FOOD MICROBIOLOGY**

Prerequisite: BIOL 2503/2501 General Microbiology/Laboratory

The role of microorganisms in the preservation, spoilage, poisoning of food products, and their role in the manufacture of products of agricultural origin.

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**BIOL 4233** **3 CR (3 LEC)**  
**BIOCHEMICAL GENETICS**

Prerequisite: BIOL 3803 Genetics

Focuses on molecular and biochemical techniques used in research, delving extensively into the process of each technique covered, and discussion of applications and shortcomings.

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**BIOL 4253** **3 CR (3 LEC)**  
**ZOOGEOGRAPHY**

Prerequisite: BIOL 3403/3401 Ecology/Laboratory

An examination of the spatial patterns of biodiversity based on the effects of historical geology, climate, topography, evolution, and biological interactions.

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**BIOL 4263** **3 CR (3 LEC)**  
**WILDLIFE CONSERVATION**

Prerequisite: BIOL 3403/3401 Ecology/Laboratory

Applies ecological principles to conservation of wildlife and natural habitats. Focus is on case studies with particular attention to North American flora and fauna.

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**BIOL 4284** **4 CR (3 LEC, 3 LAB)**  
**FRESHWATER ECOLOGY**

Prerequisites: junior standing and one of the following: BIOL 2203/2201 Human Anatomy/Laboratory, BIOL 2303/2301 General Botany/Laboratory, BIOL 2503/2501 General Microbiology/Laboratory, or BIOL 2703/2701 General Zoology/Laboratory

The biological, chemical, and physical characteristics of freshwater habitats.

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**BIOL 420V** **1-4 CR (VARIABLE)**  
**SPECIAL TOPICS IN BIOLOGY**

Prerequisites: junior standing and consent of instructor  
Current, advanced topics in biology are explored through lecture and/or laboratory work. Topics are selected by faculty members according to their areas of expertise and student interest. May be repeated when topics vary for a total of 12 hours.

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**BIOL 4403** **3 CR (3 LEC)**  
**EVOLUTIONARY BIOLOGY**

Prerequisite: BIOL 3803/3801 Genetics/Laboratory  
Introduction to principles of evolution. Examines the history of the development of evolutionary theory and the mechanisms of evolutionary change. Fundamental concepts of evolutionary genetics, adaptation and natural selection, the origins of biological diversity, and macroevolution are included.

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**BIOL 4453** **3 CR (3 LEC)**  
**HUMAN EVOLUTIONARY GENETICS**

Prerequisite: BIOL 3803 Genetics  
Prerequisite or corequisite: BIOL 4403 Evolutionary Biology  
A survey of human genomics, genetics, and phylogenetics, the major events in human evolution from a population genetics perspective, and the evolution of human genetic diseases.

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**BIOL 4504** **4 CR (3 LEC, 3 LAB)**  
**ICHTHYOLOGY**

Prerequisite: BIOL 2703/2701 General Zoology/Laboratory or consent of instructor

Provides a broad overview of the biology of fishes. Primary emphasis on morphological and physiological adaptations, fish diversity and systematics, behavior, zoogeography, and ecology. Laboratory topics include morphology, taxonomy and identification, field collection, and natural history of fishes.

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**BIOL 4604** **4 CR (3 LEC, 3 LAB)**  
**GENERAL PHYSIOLOGY**

Prerequisites: BIOL 3803/3801 Genetics/Laboratory and CHEM 2703/2701 Organic Chemistry I/Laboratory

Explores the homeostatic mechanisms in both animals and plants and seeks to answer how organisms adapt to environmental stresses in order to survive. Looks at commonalities of physiological regulation among all living organisms. Relationships of structure to function are explored. Readings include research literature as well as textbook materials. The laboratory focuses on experimental design, data collection, analysis, and drawing conclusions in physiology experiments.

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**BIOL 467V** **1-3 CR (INT/PAC)**  
**INTERNSHIP IN BIOLOGY**

Prerequisites: junior standing and consent of instructor  
Offers experience in student's major field. Student is supervised by a science faculty member and liaison from the field experience site. Emphasizes applications of science knowledge and skills and career development strategies and techniques. May be repeated for a total of three hours.

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**BIOL 4704** **4 CR (3 LEC, 3 LAB)**  
**BIOINFORMATICS**

Prerequisite: BIOL 3803 Genetics  
A survey of basic and emerging techniques for computational analysis of biologically meaningful data (e.g., DNA sequence data, SNPs, haplotypes, pathogens, etc.).

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**BIOL 4754** **4 CR (3 LEC, 3 LAB)**  
**MAMMALOLOGY**

Prerequisites: BIOL 2703/2701 General Zoology/Laboratory  
The adaptations, biodiversity, anatomy, behavior, ecology, zoogeography, and conservation of mammals are studied.

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**BIOL 4801** **1 CR (3 LAB)**  
**CELL AND MOLECULAR BIOLOGY LABORATORY**

Prerequisite or corequisite: BIOL 4803 Cell and Molecular Biology  
Exploration of processes used in experimental cell and molecular biology including cell transformation, gene cloning and organelle isolation.

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**BIOL 4803** **3 CR (3 LEC)**  
**CELL AND MOLECULAR BIOLOGY**

Prerequisite: BIOL 3803/3801 Genetics/Laboratory and CHEM 2703/2701 Organic Chemistry I/Laboratory  
Prerequisite or corequisite: BIOL 4801 Cell and Molecular Biology Laboratory  
An exploration of the molecular biological details involved in prokaryotic and eukaryotic cellular regulation.

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**BIOL 4833** **3 CR (3 LEC)**  
**BIOLOGY OF CANCER**

Prerequisite: BIOL 3803 Genetics  
An examination of the history of cancer study, and the genetic, molecular, and cellular processes involved in cancer biology.

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**BIOL 4854** **4 CR (3 LEC, 3 LAB)**  
**ORNITHOLOGY**

Prerequisite: 12 hours of biology coursework including BIOL 2003 Introduction to Cell Biology  
Covers the taxonomy, morphology, physiology, behavior, ecology, and conservation of birds, with special emphasis on field identification of birds of Arkansas. Laboratory will primarily entail field work.

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**BIOL 4904** **4 CR (3 LEC, 3 LAB)**  
**HISTOLOGY**

Prerequisite: junior standing  
Histology presents the microscopic anatomy that comprises the structural basis of normal anatomy and physiology. Such knowledge is essential for understanding how form relates to function in the mammalian body. Students are expected to identify the specialized cells, tissues, and organs in order to understand the structural basis of their function. Emphasis is placed on microscopic study conducted in small groups in laboratories.

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**BIOL 4913** **3 CR (3 LEC)**  
**ANIMAL BEHAVIOR**

Prerequisites: BIOL 2703/2701 General Zoology/Laboratory or PSYC 2613 Research Methods in Psychology, or consent of instructor

An examination of the principles of animal behavior from an explicitly evolutionary perspective. Topics will include communication, foraging, mate choice, and parental care, among others.

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**BIOL 4914** **4 CR (3 LEC, 3 LAB)**  
**DEVELOPMENTAL BIOLOGY**

Prerequisites: BIOL 3803/3801 Genetics/Laboratory

The study of the progression through time and space from a single cell, the fertilized egg, to a complex multicellular organism. Explores the processes of morphogenesis, differentiation, pattern formation, growth, and reproduction at the molecular, cellular, and organismal levels to provide a current overview of development in a wide variety of organisms.

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**BIOL 4923** **3 CR (3 LEC)**  
**IMMUNOLOGY**

Prerequisites: BIOL 3803/3801 Genetics/Laboratory

Fundamental mechanisms of the immune system with applications in basic research and medicine. Topics include the mechanisms of induction, regulation, and expression of the cellular and humoral immune responses, immunochemistry, antigen-antibody reactions, immunogenetics, immunopathologies, and immunodeficiencies.

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## **BSAT Animation Technology**

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**BSAT 3004** **4 CR (2 LEC, 4 LAB)**  
**ANIMATION OVERVIEW**

Provides an orientation of animation techniques and 3D modeling practices for transfer and non-Digital Design CGT students. Beneficial for disciplines such as architects, engineers, and designers interested in animation and who have basic CAD knowledge.

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**BSAT 3013** **3 CR (2 LEC, 2 LAB)**  
**3D SPATIAL ANALYSIS**

Prerequisite: CGT 2204 Land Surveying and Information Systems or consent of department head

Prerequisite or corequisite: BSAT 3003 GIS Analysis  
Focuses primarily on the representation of data and spatial areas in three dimensions that can then be graphically analyzed. Projects will include problems from the field of civil engineering, statistics, mapping, environmental, and manufacturing.

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**BSAT 3014** **4 CR (2 LEC, 4 LAB)**  
**MODELING PROCESSES**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Concepts, commands, and techniques used in creating models with 3D printing and computer numerical control (CNC) equipment. Various materials will be used including ABS plastics, Styrofoam, wood and aluminum.

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**BSAT 3023** **3 CR (2 LEC, 2 LAB)**  
**DIGITAL PRODUCTION TECHNIQUES**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Focuses on the use of digital technologies and strategies for composing video productions, simulations, and animations. Post production techniques, story boarding, and composition will be covered.

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**BSAT 3033** **3 CR (2 LEC, 2 LAB)**  
**MOTION FOR APPLIED ANIMATION**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Focuses on the creation of natural appearing motion for animated characters. Subjects include motion, motion capture systems and procedures for representing motion in an animation.

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**BSAT 3043** **3 CR (2 LEC, 2 LAB)**  
**LIGHTING AND RENDERING**

Prerequisites: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

A complete review of computer generated lighting options. Students will prepare an animation showing unique lighting techniques.

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**BSAT 3053** **3 CR (2 LEC, 2 LAB)**  
**RECORDING METHODS FOR HISTORIC STRUCTURES**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Instruction in methods and techniques of architectural, engineering, and industrial documentation, including the preparation of drawings and photographs to general requirements of documenting historical structures.

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**BSAT 3063** **3 CR (2 LEC, 2 LAB)**  
**CAD MANAGEMENT**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Instruction in the methods and techniques used in industry for standards, organization, and management of a multi-person design office using CAD software.

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**BSAT 3084** **4 CR (2 LEC, 4 LAB)**  
**3D ADVANCED CONCEPTS**

Prerequisite: Junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Intensive application of advanced 3D gaming software packages.

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**BSAT 3774** **4 CR (2 LEC, 4 LAB)**  
**ADVANCED CAD CUSTOMIZATION**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Provides in-depth understanding of graphic software while learning to configure basic shape files, complex line types, hatch patterns, along with CAD office configurations and plotting styles.

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**BSAT 3893** **3 CR (2 LEC, 2 LAB)**  
**COMPUTER COLOR APPLICATIONS**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Knowledge and understanding of the systems of computer color application as it applies to digital drawings and renderings.

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**BSAT 3993** **3 CR (2 LEC, 2 LAB)**  
**APPLYING CAD TECHNOLOGIES**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

Basics of CAD training techniques includes software and equipment especially beneficial to the instruction of CAD.

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**BSAT 4003** **3 CR (2 LEC, 2 LAB)**  
**ENGINEERING AND ARCHITECTURE APPLICATIONS**

Prerequisite: junior standing or CGT 2684 Digital Design Level II or CGT 2834 Machine Drawing and Design or CGT 2654 Architectural CAD Applications

3D architectural and engineering software will be utilized to create proper environments for animations. Recreation of bridge and building disasters as well as walk-through animations of historic recreations and modern architecture will be included.

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**BSAT 4013** **3 CR (2 LEC, 2 LAB)**  
**SCIENCE AND MEDICAL APPLICATIONS**

Prerequisite: senior standing in BSAT program or consent of department head

3D software programs will be used to create and animate videos associated with science and medical applications. Advanced modeling techniques used for building organic and structured surface objects and environments will be explored.

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**BSAT 4023** **3 CR (2 LEC, 2 LAB)**  
**MANUFACTURING AND ROBOTICS APPLICATIONS**

Prerequisite: junior standing in BSAT program or consent of department head

3D software programs will be used to create and animate videos associated with mechanical objects and manufacturing/robotics process or training films. Advanced modeling techniques used for building surface objects and environments will be explored.

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**BSAT 490V** **2-4 CR (VARIABLE)**  
**ADVANCED SPECIAL PROJECTS**

Prerequisite: senior standing in BSAT program or consent of department head

Topics and current issues requiring the integration of functional areas in animation will be addresses. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the department head. May be repeated for a total of eight hours.

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**BSAT 4044** **4 CR (2 LEC, 4 LAB)**  
**SENIOR CAPSTONE PROJECT**

Prerequisite: senior standing in BSAT program or consent of department head

Assemble and refine an applied animation based upon projects completed during their junior and senior year. Focus will be on creativity and real-world application. All advanced animation skills will be required for the completion of the project.

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# CGT Computer Graphic Technology

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**CGT 1001** **1 CR (2 LAB)**  
**CAD CONCEPTS AND APPLICATIONS**

Introduction to the field of computer graphic technology, visualization skills, expectant professional behaviors, basic electronic portfolio creation, and elementary computer skills.

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**CGT 1004** **4 CR (2 LEC, 4 LAB)**  
**INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS**

Basic knowledge of geographic information systems (GIS) to include GIS applications, fundamentals of GIS capabilities, electronic cartography, database development, and management perspectives for GIS.

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**CGT 1104** **4 CR (2 LEC, 4 LAB)**  
**GPS MAPPING FUNDAMENTALS**

Fundamental concepts of global positioning systems (GPS) mapping equipment theory. The collected data will be imported into a GIS based software package.

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**CGT 1204** **4 CR (2 LEC, 4 LAB)**  
**CIVIL DRAFTING**

The nature and theory of civil engineering and the means and methods used to design and develop civil engineering projects such as highways, bridges and subdivisions. Students demonstrate competencies by completing assigned projects.

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**CGT 1234** **4 CR (2 LEC, 4 LAB)**  
**ENGINEERING GRAPHICS I**

Drawing fundamentals, including orthographic projection, geometric construction, lettering, dimensioning, sectioning, auxiliaries, and sketching. Course combines hand-drafting and an introduction to CAD software.

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**CGT 1284** **4 CR (2 LEC, 4 LAB)**  
**ENGINEERING GRAPHICS II**

Prerequisites: CGT 1234 Engineering Graphics I and CGT 2744 CAD Level I

Covers projection, representation of fasteners, electrical wiring and welding, surface development, geometric relationship of lines and planes, and architectural and pictorial drawings.

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**CGT 1302** **2 CR (1 LEC, 2 LAB)**  
**GRAPHICS FOR ENGINEERS**

Introduction to industry standards for graphical representation of objects, 2D presentations, and 3D modeling, utilizing the commands resident in current graphic software.

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**CGT 1644** **4 CR (2 LEC, 4 LAB)**  
**3D VISUALIZATION**

An introduction to the release of 3D software. Students research a 3D topic and prepare a written and oral report on the latest 3D applications. Current market trends and availability are reviewed.

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**CGT 1894** **4 CR (2 LEC, 4 LAB)**  
**ROBOTICS CONCEPTS**

Provides students with hands-on experience in learning and exploring how robots are designed, constructed, and tested for authentic achievement of design goals.

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**CGT 2003** **3 CR (2 LEC, 2 LAB)**  
**GIS ANALYSIS**

Prerequisite: CGT 1004 Introduction to GIS  
Prerequisite or corequisite: MATH 1403 College Algebra  
Introduces problem-solving aspects of GIS through spatial analysis. Concepts developed include geographic patterns and relationships, spatial measurement, and geostatistics. Provides hands-on experience with various spatial analysis techniques.

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**CGT 2123** **3 CR (2 LEC, 2 LAB)**  
**GEODATABASE DESIGN**

Prerequisites: CGT 1104 GPS Mapping Fundamentals and CGT 2003 GIS Analysis

Prerequisite or corequisite: CS 1014 Foundations of Programming I

Explores the spatial data framework that supports modern GIS mapping and analysis. Discussion focuses on spatial data modeling as an extension of conventional relational database design to include design principles, workflow, and documentation of the geodatabase design.

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**CGT 2223** **3 CR (2 LEC, 2 LAB)**  
**RASTER ANALYSIS**

Prerequisite: CGT 2123 Geodatabase Design  
Examines the use of remotely-sensed data in GIS analysis and presentation. Discussion focuses on the electromagnetic spectrum and its characteristics, remote sensing platforms, sources of data, and data interpretation.

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**CGT 2204** **4 CR (2 LEC, 4 LAB)**  
**LAND SURVEYING AND INFORMATION SYSTEMS**

Prerequisites: CGT 1004 Introduction to Geographic Information Systems

Prerequisite or corequisite: CGT 1104 GPS Mapping Fundamentals

An in-depth discussion of land information system as a management tool for land records. A detailed examination of the principles of land subdivision, legal descriptions, transfer of property ownership, coordinate systems, projections, and datums. Of particular importance is the topic of cadastral mapping using GIS.

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**CGT 2303** **3 CR (1 LEC, 4 LAB)**  
**INTEGRATED 3D APPLICATIONS**

Prerequisite: CGT 1644 3D Visualization  
An intensive application of 3D graphic software packages emphasizing competency in areas of concentration – architectural application, mechanical design, digital design, and civil applications.

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**CGT 2333** **3 CR (2 LEC, 2 LAB)**  
**FUNDAMENTALS OF TECHNICAL VISUAL COMMUNICATIONS**

The basics of videography designed for the novice. The fundamentals of shooting video, theory, and history used to produce a short training video.

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**CGT 2343** **3 CR (2 LEC, 2 LAB)**  
**UAS REMOTE SENSING**

Prerequisite: CGT 2003 GIS Analysis or UAS 2113 UAS Maintenance, and UAS 2124 Multi-Rotor Flight Lab  
Prerequisite or corequisite: UAS 2443 UAS Aerial Imaging  
An in-depth discussion of applied remote sensing using UAS in agricultural and industrial applications. Basic remote sensing problems and techniques are presented.

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**CGT 2624** **4 CR (2 LEC, 4 LAB)**  
**PHOTOSHOP APPLICATIONS**

Prerequisite: declared CGT major or consent of instructor  
Extensive coverage of skill sets necessary to successfully use Photoshop in multiple fields.

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**CGT 2634** **4 CR (2 LEC, 4 LAB)**  
**ARCHITECTURAL MATERIALS**

Prerequisite: CGT 1284 Engineering Graphics II  
Introduction to the concepts and common terminology used by the architectural industry. Information used for conventions, views, -materials, details, and codes used by architects.

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**CGT 2654** **4 CR (2 LEC, 4 LAB)**  
**ARCHITECTURAL CAD APPLICATIONS**

Prerequisite or corequisite: CGT 1644 3D Visualization  
An in-depth study of the latest release of architectural software. The student generates 3D working drawings with rendered scenes from any angle in real-time. Current market trends and job availability are reviewed.

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**CGT 2664** **4 CR (2 LEC, 4 LAB)**  
**DIGITAL DESIGN LEVEL I**

Prerequisite: CGT 1644 3D Visualization  
Introduction to industry leading software programs designed and specifically structured around the goals of creative development and design visualization.

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**CGT 2674** **4 CR (2 LEC, 4 LAB)**  
**DIGITAL LAYOUT LEVEL I**

Prerequisite: CGT 1644 3D Visualization  
Provides students new techniques for modeling, texturing, and lighting scenes in a 3D environment.

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**CGT 2684** **4 CR (2 LEC, 4 LAB)**  
**DIGITAL DESIGN LEVEL II**

Prerequisite: CGT 2664 Digital Design Level I  
Provides student with advanced modeling techniques including particle systems and environmental effects.

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**CGT 2694** **4 CR (2 LEC, 4 LAB)**  
**DIGITAL LAYOUT LEVEL II**

Prerequisite: CGT 2674 Digital Layout Level I  
Combines design composition techniques acquired in CGT 2674 and applies them to create examples of real-world projects. Course focuses on post-production software used for composition and output of .avi, .mov, and other digital formats.

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**CGT 2744** **4 CR (2 LEC, 4 LAB)**  
**CAD LEVEL I**

Prerequisite or corequisite: CGT 1001 CAD Concepts and Applications and CGT 1234 Engineering Graphics I  
Introduction to CAD software and its uses for geometric construction, orthographic projection, section and auxiliary views, dimensioning, and drawing annotation. Students will also learn how to create and use title blocks along with the importance of plotting drawings to specific scales.

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**CGT 2764** **4 CR (2 LEC, 4 LAB)**  
**CAD LEVEL II**

Prerequisite: CGT 2744 CAD Level I  
Prerequisite or corequisite: MATH 1403 College Algebra or MATH 1715 Pre-Calculus Mathematics  
Involves the use of several advanced CAD features such as productivity techniques, user coordinate systems, external references, advanced plotting, advanced grips, region modeling system variables, object filtering, and wildcards.

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**CGT 2834** 4 CR (2 LEC, 4 LAB)**MACHINE DRAWING AND DESIGN**

Prerequisite: CGT 2894 Parametric Modeling  
Prerequisite or corequisite: CGT 2764 CAD Level II  
Preparation of advanced machine detail and assembly drawings based on actual problems encountered in industry. Drawings are prepared applying machine finishes and consideration of appropriate manufacturing processes. Supplementary topics are stress analysis and scheduling of design and drafting projects in industry.

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**CGT 2894** 4 CR (2 LEC, 4 LAB)**PARAMETRIC MODELING**

Prerequisite: CGT 1644 3D Visualization  
Introduces the concepts, commands, and techniques of parametric modeling. Brings together tools used for part modeling, assembly modeling, and surface modeling.

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**CGT 290V** 1-5 CR (VARIABLE)**CGT: SPECIAL TOPICS**

Prerequisite: consent of department head or instructor.  
Special instruction on new and emerging topics in CGT that are not otherwise covered in the curriculum. May be repeated for a total of eight hours.

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**CGT 295V** 1-4 CR (INT/PRACT)**COMPUTER GRAPHIC TECHNOLOGY INTERNSHIP**

Prerequisite: computer graphic technology major with 30 hours completed in program, cumulative GPA of 2.5, and consent of department head

Provides work experience in an area business with on-site supervision and instructor observation.

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**CGT 299V** 1-3 CR (VARIABLE)**CGT: SPECIAL PROJECTS**

Prerequisite: consent of department head  
For the advanced CGT student who has completed or is enrolled in all other appropriate CGT courses. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the department head. May be repeated for a total of eight hours

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**CGT 2994** 4 CR (2 LEC, 4 LAB)**CAPSTONE PROJECT**

Prerequisite: consent of department head  
The capstone project is intended to provide the student with the opportunity to compile and present their electronic portfolio. Additional assignments may encompass a wide variety of activities depending on the specific needs of the course.

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## CHED Coaching Education

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**CHED 2013** 3 CR (3 LEC)**CARE AND PREVENTION OF ATHLETIC INJURIES**

Provides the theory, principles, and skills used in the prevention, care, and rehabilitation of athletic injuries. Key topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability issues in athletics.

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**CHED 2023** 3 CR (3 LEC)**MOTOR DEVELOPMENT AND LEARNING**

Emphasizes theories and task analysis focused on motor skill acquisition as well as the processes underlying skilled performance and how to apply the principles of performance and learning in coaching settings.

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**CHED 3113** 3 CR (3 LEC)**THEORY OF COACHING**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries and CHED 2023 Motor Development and Learning  
Corequisite: one of the following: CHED 3121 Practicum of Coaching Football, CHED 3131 Practicum of Coaching Basketball, CHED 3141 Practicum of Coaching Baseball/Softball, CHED 3151 Practicum of Coaching Volleyball, CHED 3161 Practicum of Coaching Track, or CHED 3171 Practicum of Coaching Soccer  
Addresses competitive sports, coaching roles, organizational influences, and media relations.

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**CHED 3121** 1 CR (2 LAB)**PRACTICUM OF COACHING FOOTBALL**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check  
Prerequisite or corequisite: CHED 3113 Theory of Coaching  
Emphasizes techniques particular to football. A fifteen-hour field experience is required.

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**CHED 3123** 3 CR (3 LEC)**KINESIOLOGY**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries and CHED 2023 Motor Development and Learning  
Study of human anatomy with its adaptations to biomechanical principles, including the skeletal, muscular, vascular and nervous systems.

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**CHED 3131** 1 CR (2 LAB)**PRACTICUM OF COACHING BASKETBALL**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check  
Prerequisite or corequisite: CHED 3113 Theory of Coaching  
Emphasizes techniques particular to basketball. A fifteen-hour field experience is required.

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**CHED 3141** 1 CR (2 LAB)**PRACTICUM OF COACHING BASEBALL/SOFTBALL**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check  
Prerequisite or corequisite: CHED 3113 Theory of Coaching  
Emphasizes techniques particular to baseball and softball. A fifteen-hour field experience is required.

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**CHED 3151** **PRACTICUM OF COACHING VOLLEYBALL** **1 CR (2 LAB)**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check

Prerequisite or corequisite: CHED 3113 Theory of Coaching

Emphasizes techniques particular to volleyball. A fifteen-hour field experience is required.

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**CHED 3161** **PRACTICUM OF COACHING TRACK** **1 CR (2 LAB)**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check

Prerequisite or corequisite: CHED 3113 Theory of Coaching

Emphasizes techniques particular to track. A fifteen-hour field experience is required.

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**CHED 3171** **PRACTICUM OF COACHING SOCCER** **1 CR (2 LAB)**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries, CHED 2023 Motor Development and Learning, satisfactory FBI background check, and Arkansas Central Registry Maltreatment background check

Prerequisite or corequisite: CHED 3113 Theory of Coaching

Emphasizes techniques particular to soccer. A fifteen-hour field experience is required.

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**CHED 4113** **ORGANIZATION AND ADMINISTRATION OF ATHLETICS** **3 CR (3 LEC)**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries and CHED 2023 Motor Development and Learning

Techniques of marketing, finance, public relations, budgeting, philosophy, facility construction /utilization, and sports law are studied.

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**CHED 4123** **EXERCISE PHYSIOLOGY** **3 CR (3 LEC)**

Prerequisites: CHED 2013 Care and Prevention of Athletic Injuries and CHED 2023 Motor Development and Learning

A study of the current literature and research into the human body's function as it responds to physical activity.

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## CHEM Chemistry

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**CHEM 1301** **CHEMICAL PRINCIPLES LABORATORY** **1 CR (2 LAB)**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra or higher level MATH or exemption by placement

Prerequisite or corequisite: CHEM 1303 Chemical Principles

Application of the fundamental principles of chemistry as well as the collection and analysis of experimental data needed to solve chemistry problems.

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**CHEM 1303** **CHEMICAL PRINCIPLES** **3 CR (3 LEC)**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra or higher level MATH or exemption by placement

Covers the fundamental principles of chemistry as well as the mathematical manipulations required to solve chemistry problems. (ACTS: CHEM 1004; must have CHEM 1303/1301)

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**CHEM 1401** **COLLEGE CHEMISTRY I LABORATORY** **1 CR (3 LAB)**

Prerequisite or corequisite: CHEM 1403 College Chemistry I

Investigative experience in basic chemistry necessary for advanced courses in science, to include the theoretical basis of atomic structure and bonding, stoichiometry, thermochemistry, and physical properties of matter.

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**CHEM 1403** **COLLEGE CHEMISTRY I** **3 CR (3 LEC)**

Prerequisite: MATH 1403 College Algebra or higher MATH course or CHEM 1303 Chemical Principles

Prerequisite or corequisite: CHEM 1401 College Chemistry I Laboratory

Basic chemical background necessary for advanced courses in science, to include the theoretical basis of atomic structure and bonding, stoichiometric calculations, classification of elements, thermochemistry, and physical properties of matter. CHEM 1303 and CHEM 1301 are highly recommended for students who have never taken a chemistry course. (ACTS: CHEM 1414; must have CHEM 1403/1401)

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**CHEM 1411** **COLLEGE CHEMISTRY II LABORATORY** **1 CR (3 LAB)**

Prerequisite or corequisite: CHEM 1413 College Chemistry II

Investigative experience in basic chemistry, covering introductory organic chemistry, chemical equilibrium, thermodynamics, solubility equilibria, kinetics, acid-base theory, and oxidation-reduction.

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**CHEM 1413** **COLLEGE CHEMISTRY II** **3 CR (3 LEC)**

Prerequisite: CHEM 1403/1401 College Chemistry I/ Laboratory

Prerequisite or Corequisite: CHEM 1411 College Chemistry II Laboratory

Covers introductory organic chemistry, chemical equilibrium, thermodynamics, solubility equilibria, kinetics, acid base theory and oxidation-reduction. (ACTS: CHEM 1424; must have CHEM 1413/1411)

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**CHEM 2701** **ORGANIC CHEMISTRY I LABORATORY** **1 CR (3 LAB)**

Prerequisite or corequisite: CHEM 2703 Organic Chemistry I

Presentations of the physical and chemical properties, and structural analysis of aliphatic and aromatic hydrocarbons, alkyl halides, and alcohols.

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**CHEM 2703** **ORGANIC CHEMISTRY I** **3 CR (3 LEC)**

Prerequisite: CHEM 1413 College Chemistry II

Covers the structural, stereochemical, physical, and chemical properties of hydrocarbons and alkyl halides. Mechanisms of substitution, elimination, and additional reactions will be used to explain trends in chemical reactivity.

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**CHEM 2711** **ORGANIC CHEMISTRY II LABORATORY** **1 CR (3 LAB)**

Prerequisite or corequisite: CHEM 2713 Organic Chemistry II

Presentations of the physical and chemical properties, and structural analysis of aliphatic and aromatic hydrocarbons, alkyl halides, and alcohols.

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**CHEM 2713** 3 CR (3 LEC)  
**ORGANIC CHEMISTRY II**

Prerequisite: CHEM 2703 Organic Chemistry I  
Focuses on the chemistry of specific functional groups such as alcohols, carbonyl, conjugated systems and aromatic compounds. Analysis methods such as IR, MS, and NMR will also be covered.

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**CHEM 3034** 4 CR (3 LEC, 3 LAB)  
**DESCRIPTIVE INORGANIC CHEMISTRY**

Prerequisites: CHEM 1413/1411 College Chemistry II/  
Laboratory

Focuses on descriptive inorganic chemistry, structures of small molecules, and bonding theories in inorganic compounds and complexes. Also includes a survey of bioinorganic chemistry.

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**CHEM 3202** 2 CR (2 LEC)  
**CHEMICAL LITERATURE AND SEMINAR**

Prerequisite: CHEM 2713 Organic Chemistry II  
Uses modern chemical literature search methods to abstract information from the body of chemical literature. Students will present their findings in a variety of different methods such as written reports, oral seminars, and poster presentations.

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**CHEM 3303** 3 CR (3 LEC)  
**MEDICINAL CHEMISTRY**

Prerequisite: CHEM 2713 Organic Chemistry II  
Focuses on the discovery, invention, and/or design of biologically active compounds. Focuses on the metabolism, mode of action at the molecular level, and structure-activity relationship (SAR), and pharmacological activity of a wide-array of current medicinal compounds.

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**CHEM 3401** 1 CR (3 LAB)  
**BIOCHEMISTRY I LABORATORY**

Prerequisite or corequisite: CHEM 3403 Biochemistry I  
An introduction to laboratory and analysis techniques used in biochemistry.

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**CHEM 3403** 3 CR (3 LEC)  
**BIOCHEMISTRY I**

Prerequisite: CHEM 2713 Organic Chemistry II and BIOL 2003 Introduction to Cell Biology

Structure and function of important classes of biomolecules and the relationships of structure to function are explored. An introduction to enzyme kinetics, biochemical thermodynamics, and biochemical solution relationships are included.

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**CHEM 3421** 1 CR (3 LAB)  
**BIOCHEMISTRY II LABORATORY**

Prerequisite: CHEM 3401 Biochemistry Laboratory I  
Prerequisite or corequisite: CHEM 3423 Biochemistry II  
A continuation of the study of laboratory and analysis techniques used in biochemistry.

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**CHEM 3423** 3 CR (3 LEC)  
**BIOCHEMISTRY II**

Prerequisite: CHEM 3403 Biochemistry I  
Presentations of metabolic regulation, enzyme kinetics, protein biosynthesis, and application of biochemical principles to physiological processes.

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**CHEM 3604** 4 CR (3 LEC, 3 LAB)  
**ANALYTICAL CHEMISTRY**

Prerequisite: CHEM 1413/1411 College Chemistry II/  
Laboratory

The total analysis concept is introduced and developed. This framework encompasses the areas of experimental design, sample collection and treatment, and statistical evaluation of results, as well as standard analysis techniques. Basic theory and laboratory practice in analytical chemistry, including introduction to multiple equilibria and chemical separation methods are addressed.

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**CHEM 3991** 1 CR (3 LAB)  
**FOUNDATIONS OF CHEMISTRY RESEARCH**

Prerequisites: completion of at least 12 hours of chemistry and consent of departmental head

Practical exposure to the concepts of literature searches, experimental design, data analysis, and presentation of results as they relate to chemistry research projects. May be repeated for a total of three hours.

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**CHEM 400V** 1-3 CR (VARIABLE)  
**CHEMISTRY RESEARCH**

Prerequisite or corequisite: CHEM 3991 Foundations of Chemistry Research

Covers the scientific method by giving practical exposure to hypothesis testing, experimental design, data collection and analysis as it relates to one of the fields of chemistry. Students are required to publicly present their findings. This course may be repeated for a total of six credit hours.

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**CHEM 4203** 3 CR (3 LEC)  
**BIOPHYSICAL CHEMISTRY**

Prerequisites: CHEM 2703 Organic Chemistry I, and PHYS 2823 College Physics II or PHYS 2923 University Physics II

Explores traditional physical chemistry subject matter from a biochemistry perspective. Topics will include thermodynamics, chemical and enzyme kinetics, solutions of macromolecules, chemical equilibria, transport and signaling processes, and bioenergetics

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**CHEM 4401** 1 CR (3 LAB)  
**INSTRUCTIONAL METHODS I**

Prerequisite: CHEM 1413/1411 College Chemistry II/  
Laboratory

Field experience in local junior or senior high school working as tutor in chemistry-related content. Students work in assigned school two hours per week and meet on campus one hour per week to discuss strategies and compare experiences. May be repeated for a total of two hours.

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**CHEM 4411** 1 CR (3 LAB)  
**LABORATORY METHODS I**

Prerequisite: CHEM 2713/2711 Organic Chemistry II/  
Laboratory

Practical experience in planning and carrying out laboratory exercises and demonstrations to suit a variety of levels of students. Students collaborate with instructors, peers, and laboratory students. May be repeated for a total of two hours.

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**CHEM 4421** 1 CR (3 LAB)  
**INSTRUCTIONAL METHODS II**

Prerequisite: CHEM 4401 Instructional Methods I  
Field experience in tutoring students in lower-level college chemistry courses. Students work in assigned labs two hours

per week and meet with peers one hour per week to discuss strategies and compare experiences. May be repeated for a total of two hours.

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**CHEM 4431** **1 CR (3 LAB)**  
**LABORATORY METHODS II**

Prerequisite: CHEM 4411 Laboratory Methods I  
Practical experience in the design of laboratory and demonstration activities (including safety) on a topic, but applied to several levels of students and facilities. Students observe and assist in lab activities and evaluate results in consultation with instructor. Class may be repeated for a total of two hours.

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**CHEM 448V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN CHEMISTRY**

Prerequisite: chemistry major and consent of department head.  
Current advanced topics in chemistry are explored by students through faculty-guided independent study. Topics are selected based on faculty research specialization and student interest.

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**CHEM 449V** **1-3 CR (INT/PAC)**  
**INTERNSHIP IN CHEMISTRY**

Prerequisite: chemistry major and consent of department head  
Students obtain practical experience by applying their knowledge of chemistry theory and laboratory skills in a professional chemistry laboratory setting. Student is supervised by a chemistry faculty member and liaison from the laboratory site. May be repeated for a total of six hours

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**CHEM 4504** **4 CR (3 LEC, 3 LAB)**  
**PHYSICAL CHEMISTRY I**

Prerequisites: CHEM 1413/1411 College Chemistry II/Laboratory and PHYS 2923/2931 University Physics II/Laboratory

Topics include thermodynamics, chemical equilibrium, phase equilibrium, and chemistry of solutions. Offered every other year; consult with faculty advisor.

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**CHEM 4514** **4 CR (3 LEC, 3 LAB)**  
**PHYSICAL CHEMISTRY II**

Prerequisites: CHEM 1413/1411 College Chemistry II/Laboratory and PHYS 2923/2931 University Physics II/Laboratory

Topics include quantum mechanics, atomic and molecular structure, the periodic table, chemical bonding, and kinetics. Course will be offered every other year; consult with faculty advisor.

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**CHEM 4614** **4 CR (3 LEC, 3 LAB)**  
**INSTRUMENTAL ANALYSIS**

Prerequisites: CHEM 3604 Analytical Chemistry  
Explores instrumental methods of chemical analysis including basic design and theory of operation for modern instrumentation. Emphasizes the practical applications and limitations of each technique. Course is offered every other year; consult with faculty advisor.

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**CHEM 4703** **3 CR (3 LEC)**  
**ORGANIC REACTION MECHANISMS**

Prerequisites: CHEM 2713 Organic Chemistry II and CHEM 4504 Physical Chemistry I

Explores classical and modern methods of determining organic reaction mechanisms, examination of factors affecting the course of organic reactions, and approaches (curved arrow, molecular orbitals) to interpreting organic phenomena. Surveys carbon-based intermediates and

select "Name Reactions". Transition state theory, free energy relationships and select derivatives: the reactivity selectivity principle and the Brown Selectivity Relationship (BSR). Includes the survey of (hyper) deamination.

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**CHEM 4704** **4 CR (3 LEC, 3 LAB)**  
**INORGANIC CHEMISTRY**

Prerequisite or corequisite: CHEM 3604 Analytical Chemistry  
Explores group theory and symmetry, molecular structure and -bonding, inorganic crystals, and mechanisms. Course is offered every other year; consult with faculty advisor.

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**CHEM 4803** **3 CR (3 LEC)**  
**CHEMISTRY OF ENVIRONMENTAL POLLUTANTS**

Prerequisite: CHEM 2713 Organic Chemistry II  
Physicochemical, biochemical, and environmental properties and behaviors of selected environmental pollutants are examined, as are the molecular bases for their toxicities. Pollutants to be discussed include heavy metals, inorganics containing nitrogen, oxygen, and sulfur, and a variety of organics including hydrocarbons, chlorofluorocarbons, carbocation and free radical generators. Uptake, distribution and metabolism of exogenous compounds in man are examined.

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**CHEM 4903** **3 CR (3 LEC)**  
**SPECIAL TOPICS: CHEMISTRY**

Prerequisite: CHEM 2713/2711 Organic Chemistry II/Laboratory  
Current advanced topics in chemistry are explored through lecture and/or laboratory work. Topics are selected based on student and faculty interest. May be repeated for a total of six hours.

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## CJ Criminal Justice

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**CJ 1013** **3 CR (3 LEC)**  
**INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM**

An overview of the issues and trends in the criminal justice system including ethics, law enforcement, courts and trial processes, corrections, jail and prison systems, juvenile justice systems, and the future of the criminal justice system. (ACTS: CRJU 1023)

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**CJ 1253** **3 CR (3 LEC)**  
**CRIMINOLOGY**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System and SOCI 2753 Introduction to Sociology  
A study of crime as a form of deviant behavior; nature and extent of crime; past and present theories; and evaluation of prevention, control, and treatment programs.

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**CJ 2313** **3 CR (3 LEC)**  
**CORRECTIONAL SYSTEMS AND PRACTICES**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System  
Analysis and evaluation of contemporary correctional systems and discussion of recent research concerning the correctional institution and the various field services.

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**CJ 2373** **3 CR (3 LEC)**  
**POLICE SYSTEMS AND PRACTICES**

Prerequisite or corequisite: CJ 1013 Introduction to the Criminal Justice System  
Study of the philosophy and history of law enforcement; limitations imposed on law enforcement in a democratic

society in accordance with the Constitution; agencies of law enforcement; the role and place of law enforcement in the total justice process. Examines the police profession; organization of law enforcement systems; police discretion; ethics; police community interaction; current and future issues in policing.

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**CJ 2402** **2 CR (2 LEC)**  
**CRIME SCENE DOCUMENTATION**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System

Provides students with a thorough understanding of the written reports and other media required to document crime scenes, maintain the chain of custody of evidence, and adhere to court room admissibility requirements. Presents the use of still photography, videography, emerging technologies and written reports used to document crime scenes.

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**CJ 2403** **3 CR (3 LEC)**  
**LEGAL ASPECTS OF LAW ENFORCEMENT**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System

A study of investigation, arrest, search and seizure; and constitutional and statutory law and the decisions of the United States Supreme Court and the Arkansas Court of Criminal Appeals.

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**CJ 2504** **4 CR (2 LEC, 4 LAB)**  
**CRIMINALISTICS: AN INTRODUCTION TO FORENSIC SCIENCE**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System

Process of analysis of forensic evidence and developments in crime scene techniques, to include basic knowledge of, and some practical experience in, techniques concerning types of evidence including fingerprint, impression, hair, fiber, trace, firearm, tooth mark, biological, accelerant, explosive, and drug.

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**CJ 2513** **3 CR (3 LEC)**  
**JUVENILE DELINQUENCY AND JUVENILE JUSTICE**

Prerequisite or corequisite: CJ 1013 Introduction to the Criminal Justice System

Nature and extent of delinquency, explanatory models and theories: the juvenile justice system; history, philosophy, and evaluation of the juvenile court, juvenile court practices and procedures; the role of the police officer and the correctional officer.

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**CJ 2603** **3 CR (3 LEC)**  
**COURTS AND CRIMINAL PROCEDURE**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System

Principles of police work, including arrests, search and seizure, and criminal procedures affected by constitutional safeguards.

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**CJ 290V** **1-5 CR (VARIABLE)**  
**CRIMINAL JUSTICE: SPECIAL TOPICS**

Prerequisite: consent of instructor

Designed to give special instruction for new and emerging topics in the criminal justice field that are not otherwise covered in the curriculum. Topics will be offered periodically based on the recognized needs of the field and the availability of the instruction. May be repeated for a total of five hours.

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**CJ 299V** **1-3 CR (VARIABLE)**  
**CRIMINAL JUSTICE: SPECIAL PROJECTS**

Prerequisite: consent of instructor

Designed for the advanced criminal justice student who has completed, or is enrolled in, all other appropriate criminal justice courses offered at UAfS. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the dean. May be repeated for a total of six hours.

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**CJ 3003** **3 CR (3 LEC)**  
**WHITE COLLAR CRIME**

Prerequisites: CJ 1253 Criminology and CJ 2603 Courts and Criminal Procedures

Examines white collar crime in the U.S. criminal justice system and throughout the world, including its history, types, and methods of perpetrating and prosecuting. Additional topics include the criminal justice system's responses and the societal views of the causes and effects of white collar crime.

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**CJ 3013** **3 CR (3 LEC)**  
**ORGANIZED CRIME**

Prerequisite: CJ 1253 Criminology

Provides a realistic concept and understanding of the problem of organized criminal activity throughout the world. Focuses on theories and the evolution of traditional organized crime in America as well as examining the many new and emerging organized crime groups attempting to acquire a stronghold on domestic criminal enterprises.

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**CJ 3023** **3 CR (3 LEC)**  
**CHILD MALTREATMENT**

Prerequisite: criminal justice major or minor with junior standing or consent of department head

An overview of the topic of child abuse and maltreatment, including training required for mandated reporters in the state of Arkansas. Examines the sociological and psychological effects of abuse.

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**CJ 3033** **3 CR (3 LEC)**  
**HATE CRIMES**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System and CJ 1253 Criminology

Examines hate crimes with emphasis on the United States, including hate groups and their interaction with society in the areas of recruitment and criminal activity. Includes an overview of hate crime legislation at the federal and state level as well as consequences and opposition to hate crime legislation.

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**CJ 3043** **3 CR (3 LEC)**  
**COMMUNITY CORRECTIONS**

Prerequisite: CJ 2313 Correctional Systems and Practices

An examination of non-institutional correctional agencies and techniques including probation, parole, diversion, pretrial release, community service, restitution, halfway house, and similar programs.

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**CJ 3063** **3 CR (3 LEC)**  
**INTRODUCTION TO CYBER CRIME**

Prerequisites: CJ 1253 Criminology and CJ 2603 Courts and Criminal Procedures

Examines computer and network based crimes, including hacking, cyber pornography, and other activity. Examines tools used in the investigation and prosecution of cyber crimes, current

laws and security measures, and future concerns for effective tracking and prevention.

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**CJ 3213** **3 CR (3 LEC)**  
**CRIMINAL INVESTIGATIONS**

Prerequisite: CJ 1013 Introduction to the Criminal Justice System

Overview of scientific crime detection and detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Emphasis on the investigation of particular types of crimes; for example, homicides, sex offenses, child abuse, hate crimes, and so forth.

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**CJ 3363** **3 CR (3 LEC)**  
**VIOLENT OFFENDERS**

Prerequisite: CJ 2603 Courts and Criminal Procedure

Provides an introduction to psychological issues relating to understanding, assessing, and managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment.

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**CJ 3413** **3 CR (3 LEC)**  
**PSYCHOLOGY AND CRIME**

Prerequisite: junior standing

An introduction and overview to the field of psychology and its relationships to the field of criminal justice. Examines the interface between psychology and the law – including legal proceedings, law enforcement agencies, and correctional institutions.

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**CJ 390V** **1-6 CR (VARIABLE)**  
**CRIMINAL JUSTICE: SPECIAL TOPICS**

Prerequisite: criminal justice major with junior standing and CJ 1253 Criminology, or consent of department head

Examines new and emerging topics in the criminal justice field not otherwise covered in the curriculum. Topics will be offered periodically based on the recognized needs of the field and the availability of the instruction. May be repeated when topics differ for a total of nine hours.

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**CJ 3913** **3 CR (3 LEC)**  
**DRUGS AND CRIME**

Prerequisite: junior standing

Examines the role that drugs play in the U.S. criminal justice system. Include the history of drug prohibition and the types of illegal drugs available in the U.S.; patterns, trends, and scope of illicit drug use; consideration of the relationship between drugs and crime; and manifestations and consequences of the criminal justice system response.

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**CJ 3923** **3 CR (3 LEC)**  
**VICTIMOLOGY**

Prerequisite: CJ 1253 Criminology

Examination of the interface between victims and the various components of the criminal justice system. Topics include the history of the victim's rights movement, victim prevention and victim assistance programs, victimization patterns and trends, victim interaction with law enforcement, victim rights and remedies in the court system, and victim roles under the correctional system.

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**CJ 397V** **3-6 CR (INT/PAC)**  
**ACADEMIC INTERNSHIP**

Prerequisite: criminal justice major with junior standing, cumulative GPA of 2.8, consent of department head, and any additional criteria as specified by the internship

Comprehensive work experience related to student's major field. Cooperative education, apprenticeships, extended job shadowing, internships, and other systematic, planned work experiences included. Approval of work experience and number of credits to be earned is required. Course may be repeated for a total of six hours with instructor approval. Required writing assignments.

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**CJ 3983** **3 CR (3 LEC)**  
**INTRODUCTION TO RESEARCH METHODS**

Prerequisite: criminal justice major with junior standing, ENGL 1213 Composition II or ENGL 1233 Honors Composition, and STAT 2503 Probability and Statistics I

Examines methods and techniques of research in the behavioral sciences, historical development of psychological and social research, and techniques and problems. Requires writing research proposal.

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**CJ 4113** **3 CR (3 LEC)**  
**PROFESSIONALISM AND ETHICS IN CRIMINAL JUSTICE**

Prerequisite: criminal justice major with senior standing

Examines theories and practices in areas of legality, morality, values, professional conduct, and ethics pertaining to criminal justice. Topics include police corruption, brutality, and methods of dealing with such practices.

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**CJ 4833** **3 CR (3 LEC)**  
**ADMINISTRATIVE CONCEPTS IN LAW ENFORCEMENT**

Prerequisite: CJ 2603 Courts and Criminal Procedure

Principles and practices of administration and their applications to law enforcement. Relationship of theoretical administrative concepts and practical police problems.

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**CJ 4883** **3 CR (3 LEC)**  
**CURRENT POLICE POLICIES**

Prerequisite: CJ 2313 Correctional Systems and Practices, CJ 2373 Police Systems and Practices, and one of the following: ENGL 1213 Composition II, or RHET 2863 Advanced Composition

Analysis of police policies with particular attention to the current major problem areas from the point of view of both the administrator and the line operations officer. Integration of established scientific knowledge with practical police experience in the various areas of police functioning.

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**CJ 4903** **3 CR (3 LEC)**  
**CRIMINAL JUSTICE RESEARCH I**

Prerequisites: criminal justice major with junior standing or consent of instructor, CJ 3983 Introduction to Research Methods, STAT 2503 Probability and Statistics I or PSYC 2513 Introduction to Behavioral Statistics, and ENGL 1213 Composition II or ENGL 1233 Honors Composition

Guides students through the research process. Students will learn how to identify a research topic, conduct literature reviews, develop research questions, select an appropriate research design, development data collection and measurement instruments, write an IRB proposal and obtain approval to conduct their research. Students will select a sample and collect primary and/or secondary data under the direction of a criminal justice faculty member.

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**CJ 4913** **3 CR (3 LEC)**  
**CRIMINAL JUSTICE RESEARCH II**

Prerequisite: CJ 4903 Criminal Justice Research I  
Continuation of research skills developed in CJ 4903. With faculty guidance, students will learn how to perform data entry, organize, and manage data. Will learn how to use statistical analysis software to analyze data collected in CJ 4903. The class will jointly compose a research white paper or article for presentation in a public forum and for future publication.

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**CJ 4953** **3 CR (3 LEC)**  
**CRIME AND FILM**

Prerequisite: criminal justice major with junior or senior standing  
Focuses on films as a reflection of ideas concerning crime, victimization and criminal justice. Traces societal trends, profiling the emergence of stereotypic depictions of crime and society's response to crime

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## CNA Nursing Assistant

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**CNA 1006** **6 CR (4 LEC, 4 LAB)**  
**NURSING ASSISTANT**

The nurse assistant's role will be explored in theory and practice with emphasis on skill proficiency, respecting client's rights, and therapeutic communication between nurse assistant and client and between nurse assistant and other healthcare providers.

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## COBI College of Business Integration

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**COBI 3533** **3 CR (VARIABLE)**  
**INTERNATIONAL BUSINESS EXPERIENCE**

Prerequisite: admission to the College of Business, or consent of instructor for majors outside the College of Business  
Provides students the opportunity to learn about cultural differences between the United States and another foreign country, and business practices in that foreign country. Includes on-campus instruction and a study abroad experience.

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**COBI 4033** **3 CR (VARIABLE)**  
**BUSINESS PLAN COMPETITION**

Prerequisite: MGMT 3033 New Venture Creation and admission to the College of Business, or consent of instructor for majors outside the College of Business  
Requires the application of principles of management, marketing and finance to a start-up business. Addresses the practical aspects of analyzing the planning and organizing, marketing, human resources, and financial control needs for a new business. Students work in teams to develop a business plan to be entered state, regional or national competitions such as the Donald W. Reynolds Governor's Cup for Entrepreneurial Development.

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**COBI 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS: INTEGRATIVE EXPERIENCE**

Prerequisite: admission to the College of Business or consent of instructor  
Prerequisite or corequisite: may vary depending on topic.

Topics and current issues requiring the integration of functional areas in business will be addressed. Topics will vary and will be announced in the schedule of classes for the semester in which the course is offered. May be repeated for a maximum of nine hours.

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**COBI 467V** **1-4 CR (INT/PAC)**  
**INTEGRATIVE INTERNSHIP**

Prerequisite: Admission to the College of Business, overall GPA of 2.5, consent of instructor, and any additional criteria as specified for the position  
Prerequisite or corequisite: MGMT 3153 Organizational Behavior  
Designed to offer practical business experience working in an area business along with classroom instruction. The classroom instructor and a business representative will jointly supervise the external intern experience. Amount of credit is dependent upon the hours worked during the semester. May only count a maximum of six hours of COBI 467V and/or ACCT 467V combined.

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## CS Computer and Information Science

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**CS 1014** **4 CR (3 LEC, 2 LAB)**  
**FOUNDATIONS OF PROGRAMMING I**

Prerequisite: CS 1093 Computer and Information Science Concepts or MATH 1403 College Algebra or exemption by placement  
Introduces the fundamental techniques of programming needed for a foundation for more advanced study in information technology and computer science. Considerable attention is devoted to developing effective software engineering practice, algorithm design, decomposition, procedural abstraction, testing, and software reuse.

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**CS 1024** **4 CR (3 LEC, 2 LAB)**  
**FOUNDATIONS OF PROGRAMMING II**

Prerequisite: CS 1014 Foundations of Programming I and MATH 1403 College Algebra or exemption by placement  
Advanced programming techniques and concepts are presented to include programming paradigms, object-oriented programming, exception handling, graphical user interfaces, and event-driven programming.

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**CS 1033** **3 CR (3 LEC)**  
**FOUNDATIONS OF OPERATING SYSTEMS I**

Prerequisite or corequisite: CS 1044 Foundations of Networking  
Introduces how operating systems work and examines the building blocks of all modern operating systems including processes, threads, file systems, input/output, memory architecture and memory management, buses, storage devices, graphics subsystems, and security. Specific examples of mobile and personal computer operating systems will be used to illustrate the concepts.

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**CS 1044** **4 CR (4 LEC)**  
**FOUNDATIONS OF NETWORKING**

Prerequisite: MATH 1403 College Algebra or higher math, or exemption by placement  
Provides the basic knowledge and skills to implement a simple local area network, including the OSI and TCP/IP network

models, topologies, transmission media, network devices, Ethernet technologies, IP addressing, and subnets.

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**CS 1053** **3 CR (3 LEC)**  
**COMPUTER HARDWARE**

Prerequisite: MATH 1403 College Algebra or higher math, or exemption by placement

Introduces the physical components, component concepts, interaction of components, and how components respond to instructions by software. Components examined include power supplies, motherboards, processors, memory, storage devices, input/output devices, computer video devices, network devices, and basic computer maintenance and troubleshooting.

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**CS 1063** **3 CR (3 LEC)**  
**FOUNDATIONS OF OPERATING SYSTEMS II**

Prerequisite: CS 1044 Foundations of Networking  
Introduction to the Linux operating system and services. User administration, server installation and configuration, task automation using shell scripting, file management, and shell utilities will be addressed.

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**CS 1093** **3 CR (3 LEC)**  
**COMPUTER AND INFORMATION SCIENCE CONCEPTS**

An overview to computer and information science disciplines introducing the student to logic concepts, computational thinking and problem solving. Provides each student with the concepts used in today's digital world for business and personal applications.

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**CS 1303** **3 CR (3 LEC)**  
**INTRODUCTION TO DATA SCIENCE**

Prerequisite: declared certificate of proficiency in data analytics or consent of department head

Introduces the topics of data science and machine learning. Explores the topics of data modeling and visualization, data wrangling, exploratory data analysis and statistical programming. Concepts of operating systems, data structures, algorithm design, and database systems are reviewed.

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**CS 1603** **3 CR (3 LEC)**  
**INTRODUCTION TO ENTERPRISE COMPUTING ON SAP**

An introduction of the SAP enterprise system. Topics introduced include the concepts and effectiveness of Enterprise Resource Planning (ERP), SAP terminology and foundation concepts and the flexible implementation strategy inherent in SAP. Emphasis is placed on the roles and tools of information technology professionals in successful multi-national SAP implementations.

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**CS 2003** **3 CR (3 LEC)**  
**DATA STRUCTURES**

Prerequisite: CS 1024 Foundations of Programming II and MATH 2804 Calculus I or higher math

Introduces the programming concepts of data structures and the algorithms derived from them. Topics include recursion, stacks, queues, linked lists, hash tables, trees, and graphs.

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**CS 2013** **3 CR (3 LEC)**  
**DATABASE SYSTEMS I**

Prerequisite: CS 1014 Foundations of Programming I  
Introduction to database management systems, implementation, and theory.

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**CS 2022** **2 CR (2 LEC)**  
**IT SYSTEMS MANAGEMENT**

Prerequisite: CS 1014 Foundations of Programming I  
Examines techniques for IT project team members to create the shared expectations between project team members, IT management and other stakeholders that determine a project's success or failure.

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**CS 2033** **3 CR (3 LEC)**  
**WEB SYSTEMS**

Prerequisites: CS 1024 Foundations of Programming II and CS 2013 Database Systems I

Provides the knowledge to create web applications and the technologies used to create and deliver them. Web page authoring and design using HTML and CSS, information architecture, web servers, web standards, and server-side programming with a scripting language.

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**CS 2043** **3 CR (3 LEC)**  
**DATABASE SYSTEMS II**

Prerequisites: CS 1024 Foundations of Programming II and CS 2013 Database Systems I

Provides comprehensive review of database management architecture, design and implementation issues.

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**CS 2603** **3 CR (3 LEC)**  
**SAP SYSTEM ADMINISTRATION**

Prerequisite: CS 1603 Introduction to Enterprise Computing on SAP

Examines the fundamental techniques of SAP system administration. Topics include configuration skills used to support basic installation options, scalability, system monitoring, and performance, with a focus on design and implementation of system architecture options.

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**CS 3003** **3 CR (3 LEC)**  
**DISTRIBUTED SYSTEMS**

Prerequisite: CS 2003 Data Structures

Design of distributed and integrative systems, including system architectures, development tools, inter-process communication, processes and threads, synchronization, design patterns and interfaces, data exchange and security.

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**CS 3013** **3 CR (3 LEC)**  
**HUMAN COMPUTER INTERACTION**

Prerequisite: CS 2003 Data Structures

Examines human and computer interaction through user and task analysis, human factors, ergonomics, accessibility standards, and cognitive psychology.

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**CS 3023** **3 CR (3 LEC)**  
**RESEARCH METHODS IN INFORMATION TECHNOLOGY**

Prerequisites: CS 2003 Data Structures, ENGL 1213 Composition II, and STAT 2503 Probability and Statistics I

Review of current IT research, and instruction on determining the veracity of published assessments of technology. Student will also learn how to design a research project for accurate results.

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**CS 3033** **3 CR (3 LEC)**  
**COMPUTER ARCHITECTURE**

Prerequisites: CS 2003 Data Structures

Studies the organization and architecture of computer systems, beginning with the standard von Neumann model to current. Topics include digital logic, instruction set architecture, machine and assembly instructions, memory, and multiprocessors.

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**CS 3103** **3 CR (3 LEC)**  
**ALGORITHM DESIGN**

Prerequisites: CS 2003 Data Structures and MATH 1903 Introductory Discrete Mathematics

Examines the theoretical foundations and practical applications of algorithm analysis and design. Builds upon the data abstractions introduced in CS 2003, while introducing various algorithm strategies and techniques.

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**CS 3113** **3 CR (3 LEC)**  
**ARTIFICIAL INTELLIGENCE**

Prerequisite: CS 2003 Data Structures

Overview of the evolution of artificial intelligence techniques and applications. Introduces different paradigms for problem solving and provides an in-depth study of one or more key areas of AI such as expert systems, neural networks, robotics, logic programming, intelligent agents, machine learning, and natural language processing. Students design, develop, and implement systems utilizing techniques of artificial intelligence to reinforce the areas of study.

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**CS 3123** **3 CR (3 LEC)**  
**BUSINESS APPLICATION PROGRAMMING I**

Prerequisite: CS 1024 Foundations of Programming II

Introduces programming business applications using the COBOL programming language. The student will use the concepts of programming learned earlier and implement them using COBOL.

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**CS 3133** **3 CR (3 LEC)**  
**BUSINESS APPLICATION PROGRAMMING II**

Prerequisite: CS 3123 Business Application Programming I

Concentrates on advanced native COBOL file systems and processing techniques, designing and implementing a system of sub-programs, and other advanced COBOL topics.

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**CS 3143** **3 CR (3 LEC)**  
**GAME DESIGN AND DEVELOPMENT**

Prerequisite: CS 2003 Data Structures

Introduction to computer game design theory and application. Topics include game design methodology, architectures, computer graphics, game mechanics, and artificial intelligence.

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**CS 3223** **3 CR (3 LEC)**  
**ROUTING AND SWITCHING**

Prerequisites: CS 1033 Foundations of Operating Systems I and CS 1063 Foundations of Operating Systems II

Examines network routing and switching concepts and their methods of implementation, including routed and routing protocols, router and switch configuration, router and switch security, access control lists (ACLs), and virtual local area networks (VLANs).

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**CS 3233** **3 CR (3 LEC)**  
**NETWORK SERVICES**

Prerequisite: CS 3223 Routing and Switching

Introduction to how organizations design and implement required services on a network infrastructure for all sizes of organizations. Students will design and implement complete organizational networks and then have several smaller projects to design/implement various network services within that network.

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**CS 3323** **3 CR (3 LEC)**  
**COMPUTER GRAPHICS**

Prerequisite: CS 2003 Data Structures

Examines the generation and manipulation of computer images and digital media. Topics include basic theories and concepts around computer graphics, hardware, geometric modeling, and display algorithms and data structures.

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**CS 3333** **3 CR (3 LEC)**  
**BIG DATA**

Prerequisite: CS 1303 Introduction to Data Science or CS 2043 Database Systems II

Examines the design, implementation and utilization of large-scale data clusters and parallel DBMS architectures. Students learn how to manipulate, organize and manage data by utilizing emerging technologies to achieve highly scalable systems.

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**CS 3403** **3 CR (3 LEC)**  
**.NET APPLICATION PROGRAMMING**

Prerequisite: CS 2003 Data Structures

Introduces the Microsoft .NET Framework and the numerous tools and technologies for developing stand-alone Windows applications, web applications, and distributed network applications.

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**CS 3503** **3 CR (3 LEC)**  
**IT SECURITY**

Prerequisite: CS 1033 Foundations of Operating Systems I and CS 1063 Foundations of Operating Systems II

Begins with an examination of the business continuity mandate for securing IT assets, and moves through physical versus logical security, how to categorize and analyze threats using organizational security policies; integrating multi-disciplinary skills to analyze risks, and implementation of security measures. These security measures include authentication, authorization, cryptography, perimeter security, as well as methods for securing applications and various functional servers.

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**CS 3513** **3 CR (3 LEC)**  
**APPLIED CRYPTOGRAPHY**

Prerequisites: CS 3503 IT Security and MATH 1903 Introductory Discrete Mathematics

Examines the theoretical foundation and practical applications of a cryptographic system. Topics introduced are protocol generation and design, the symmetric and asymmetric cryptographic approaches, hash ciphers and functions and challenges to formulate in an adversarial environment.

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**CS 3523** **3 CR (3 LEC)**  
**COMPUTER FORENSICS**

Prerequisite: CS 3503 IT Security

Examines techniques and procedures to obtain evidence from a computer, network messages and logs. Topics include the preservation of data and evidentiary chain, legal aspects of the search and seizure of computers and related equipment/information. An introduction to different types of computer and networking architectures, characteristics of storage of modern computer architectures. Cybercrimes recognized internationally and by the United States will be introduced, along with the unique laws pertaining to them.

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**CS 3533** **3 CR (3 LEC)**  
**ASSEMBLY LANGUAGE PROGRAMMING**

Prerequisite: CS 2003 Data Structures

Introduction to machine language and assembly language programming. Concepts discussed include techniques for encoding data as numbers, instruction set design, and the

industry standard numbering schemes. Requires students to practice assembly language programming techniques and develop solutions with assembler programming.

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**CS 3543** **3 CR (3 LEC)**  
**SYSTEMS PROGRAMMING**

Prerequisite: CS 2003 Data Structures  
Covers the concepts of system-level programming within the context of Linux/UNIX environments. Introduces fundamental programming techniques and the C language vocabulary, which includes the syntax, common library functions and preprocessor process.

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**CS 4003** **3 CR (3 LEC)**  
**SYSTEMS ANALYSIS AND DESIGN**

Prerequisite: senior standing, CS 2022 IT Systems Management, and CS 3013 Human Computer Interaction  
Examines modern techniques and methodologies needed to plan, analyze, design and implement a computer based system.

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**CS 4023** **3 CR (3 LEC)**  
**SENIOR CAPSTONE**

Prerequisites: senior standing and CS 4003 Systems Analysis and Design  
Students will be aligned in teams and assigned a significant project to complete. This project will simulate the type of experience expected to be encountered in today's workplace, and will include all phases of a structured system development life cycle, including planning, development, implementation, troubleshooting, and documentation. Grade of C or higher required.

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**CS 4103** **3 CR (3 LEC)**  
**MOBILE APPLICATION DEVELOPMENT**

Prerequisite: CS 2003 Data Structures  
Examines problem solving and application development in the context of a mobile computing environment. Students will create and deploy applications usable by modern cell phones. The special requirements inherent in mobile environments will be addressed as well as methods for developing commercially viable applications.

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**CS 4133** **3 CR (3 LEC)**  
**CLOUD APPLICATIONS DEVELOPMENT**

Prerequisite: CS 2033 Web Systems  
Examines cloud architecture, application development, and the technologies used to create and deliver them. Students will also learn cloud application development and design using existing cloud development tools.

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**CS 4143** **3 CR (3 LEC)**  
**ADVANCED ARTIFICIAL INTELLIGENCE**

Prerequisite: CS 3113 Artificial Intelligence  
Advanced topics in artificial intelligence, particularly topics on the cutting edge of technology, topics that involve real-world complications, or are more theoretical in nature.

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**CS 4153** **3 CR (3 LEC)**  
**ADVANCED ALGORITHMS**

Prerequisite: CS 3103 Algorithm Design  
Explores the topics of advanced algorithm design with a special focus on efficiency, analysis, and implementation

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**CS 4213** **3 CR (3 LEC)**  
**IDENTITY MANAGEMENT**

Prerequisites: CS 1033 Foundations of Operating Systems I and CS 1063 Foundations of Operating Systems II  
Introduces the skills and knowledge to analyze, design, install and configure identity management/directory service systems in a network environment.

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**CS 4223** **3 CR (3 LEC)**  
**COMPUTING TO SCALE**

Prerequisite: CS 3223 Routing and Switching  
Introduction to economies of scale related to computing infrastructure. Network design techniques such as Software as a Service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS) and Virtual Desktop Infrastructure (VDI) will be introduced along with hands-on experiences with current tools utilized to create these structures. On-site and off-site data center design techniques will also be examined.

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**CS 4233** **3 CR (3 LEC)**  
**ADVANCED ROUTING**

Prerequisite: CS 3223 Advanced Routing  
Provides the necessary knowledge and skills to plan, implement, and troubleshoot scalable routed networks. Routing of IPv4 and IPv6 using interior gateway protocols, EIGRP and OSPF, within enterprise networks will be addressed. The routing between autonomous systems with BGP will also be examined.

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**CS 4323** **3 CR (3 LEC)**  
**DATA ANALYTICS**

Prerequisite: CS 1303 Introduction to Data Science or CS 2003 Data Structures  
Introduction to data science and statistical methods with emphasis on large-scale advanced data analysis.

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**CS 4333** **3 CR (3 LEC)**  
**MACHINE LEARNING**

Prerequisite: CS 1303 Introduction to Data Science or CS 2003 Data Structures  
Explores the topics of machine learning and statistical pattern recognition. Supervised, unsupervised and reinforcement machine learning algorithms are introduced. Modern applications of machine learning are reviewed.

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**CS 4343** **3 CR (3 LEC)**  
**NATURAL LANGUAGE PROCESSING**

Prerequisite: CS 1303 Introduction to Data Science or CS 2003 Data Structures  
Comprehensive overview of the field of Natural Language Processing (NLP) that is at the core of much technological advancement, including search engines, machine translation, customer service, medicine, etc.

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**CS 4503** **3 CR (3 LEC)**  
**NETWORK SECURITY**

Prerequisites: CS 3223 Routing and Switching and CS 3503 IT Security  
Analyzes security threats to modern networks and the methods used to secure networks against these threats. Topics include the setup and maintenance of boundary barriers; securing device access; using authentication, authorization, and accounting systems; implementing firewall technologies; implementing intrusion prevention systems; the use of cryptographic systems; implementing and securing remote access; and the continuing management requirements of maintaining a secure network.

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**CS 4523** **3 CR (3 LEC)**  
**CYBER CRIMES**

Prerequisite: CS 3503 IT Security  
Introduction to the economic crimes facilitated and propagated via the use of the Internet and other public and private communication networks. Compromising techniques such as fraud, denial of service activities, spoofing, social engineering and email scams such as phishing will be introduced along with foundational network forensics and investigative techniques.

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**CS 4613** **3 CR (3 LEC)**  
**ABAP PROGRAMMING I**

Prerequisites: CS 1603 Introduction to Enterprise Computing on SAP and CS 2003 Data Structures, and CS 2013 Database Systems I  
Fundamental concepts of the ABAP programming language, language constructs, syntax, and troubleshooting.

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**CS 4623** **3 CR (3 LEC)**  
**ABAP PROGRAMMING II**

Prerequisite: CS 4613 ABAP Programming I  
Advanced ABAP programming constructs to include Object Oriented ABAP, customization techniques, and performance analysis. Development of effective ABAP programs with interactive graphical user interfaces, functions of the Web Dynpro Framework and form-based processing of business data are introduced.

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**CS 4693** **3 CR (3 LEC)**  
**INFORMATION TECHNOLOGY SPECIAL TOPICS IN SAP**

Prerequisites: junior standing and consent of instructor  
Examines emerging and advanced technologies in SAP not currently offered in the curriculum. Offered periodically, based on need. This course may be repeated for a total of six hours.

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**CS 4903** **3 CR (3 LEC)**  
**INFORMATION TECHNOLOGY SPECIAL TOPICS**

Prerequisite: junior standing and consent of instructor.  
Examines emerging and advanced technologies in information technology that are not currently offered in the curriculum. Offered periodically, based on need. May be repeated for a total of nine hours when topics differ.

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**CS 4913** **3 CR (INT/PAC)**  
**INFORMATION TECHNOLOGY INTERNSHIP**

Prerequisite: information technology major with junior standing and consent of department head  
An intensive field experience that draws from the areas of exposure during the baccalaureate degree program in information technology. The internship program includes both cooperative, educational experiences and extended job shadowing. May be repeated for a total of six hours.

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**CS 4933** **3 CR (3 LEC)**  
**COMPETITIVE PROGRAMMING**

Prerequisite: consent of instructor.  
Introduces algorithms and concepts required to solve complex programming challenges in competitive environments.

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**CS 499V** **1-3 CR (IND STU)**  
**INFORMATION TECHNOLOGY INDEPENDENT STUDY**

Prerequisite: junior standing and consent of instructor  
Student is allowed to work individually or within an acceptable team setting to study and/or design information technology issues and techniques. Can be used to offer a variety of topics

that enhance the student's educational pursuits in areas not currently covered in the curriculum. Open only to students with demonstrated ability to perform research and adequately document their findings. May be repeated for a total of six hours.

## DHYG Dental Hygiene

Enrollment in courses with the DHYG prefix requires admission to the dental hygiene program.

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**DHYG 2111** **1 CR (1 LEC)**  
**DENTAL ANATOMY AND OCCLUSION**

Prerequisite: admission to the dental hygiene program  
Corequisites: DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

The study of formation of primary and permanent dentition, including information on crown and root anatomy. All primary and permanent teeth, including tooth form, function, and relationship to oral health; calcification, eruption and exfoliation patterns; ideal static occlusion, dental terminology, and tooth annotation systems. Includes identification and annotation of teeth. Occlusion and malocclusion are studied.

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**DHYG 2313** **3 CR (2 LEC, 3 LAB)**  
**RADIOLOGY**

Prerequisites: admission to the dental hygiene program and CHEM 1303 Chemical Principles

Corequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Theory and clinical practice of oral radiographic methods. Topics include properties and uses of x-radiation, radiation hygiene, exposing and developing radiographs (intraoral, extra-oral, panoramic, and digital), mounting films, identification of radiographic anatomical landmarks, and radiographic interpretation.

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**DHYG 2432** **2 CR (2 LEC)**  
**HEAD AND NECK ANATOMY**

Prerequisites: admission to the dental hygiene program and BIOL 2203/2201 Human Anatomy/Laboratory

Corequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

The study of the bones, muscles, nerves, vascular supply, and specialized tissues of the head and neck. Topics include the skeletal, muscular, nervous, circulatory, and digestive systems with an emphasis on correlating content to dental hygiene interventions.

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**DHYG 3102** **2 CR (8 LAB)**  
**PRE-CLINICAL DENTAL HYGIENE**

Prerequisite: admission to the dental hygiene program  
Corequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Clinical instruction of topics discussed in DHYG 3103. Procedures will be completed through practice on mannequins and student partners.

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**DHYG 3103** **3 CR (3 LEC)**  
**PRE-CLINICAL DENTAL HYGIENE THEORY**

Prerequisite: admission to the dental hygiene program  
Corequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, and DHYG 3412 Oral Embryology and Histology

Theoretical instruction of basic dental hygiene procedures. Topics include dental equipment operation/maintenance, infection control/aseptic techniques/safety practices, current principles of the instrumentation, and basic data collection and procedures performed by the dental hygienist. Applies theory at the laboratory/clinical level in DHYG 3102.

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**DHYG 3113** **3 CR (3 LEC)**  
**CLINIC I THEORY**

Prerequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Expansion of basic information on dental hygiene therapy, emphasizing skills needed for assessment and treatment of patients. Topics include preventive and therapeutic procedures to promote and maintain oral health and to assist the patient in achieving oral health goals, management of emergency procedures, treatment planning, dental caries, instrument sharpening, ultrasonic, and fluoride therapy. Application of theory in DHYG 3213.

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**DHYG 3212** **2 CR (2 LEC)**  
**PERIODONTOLOGY I**

Prerequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3113 Clinic I Theory, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Periodontal anatomy, physiology, and the etiology of periodontal diseases. Includes the clinical, histopathological, pathogenesis of gingivitis and periodontics, and the role of the host response, genetics, tobacco use, and systemic disorders. Preventive and therapeutic procedures associated with diagnosis, prognosis, treatment planning, and initial phase of periodontal therapy are discussed. Emphasis on bacterial induced oral diseases and their recognition.

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**DHYG 3213** **3 CR (12 LAB)**  
**DENTAL HYGIENE CLINIC I**

Prerequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Clinical application of topics discussed in DHYG 3113. Application of the principles of the dental hygiene process of care including assessment, dental hygiene diagnosis, planning, implementation and evaluation of oral health.

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**DHYG 3412** **2 CR (2 LEC)**  
**ORAL EMBRYOLOGY AND HISTOLOGY**

Prerequisite: admission to the dental hygiene program  
Corequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, and DHYG 3103 Pre-Clinical Dental Hygiene Theory

Study of oral embryology and histology, including the application of pathophysiology to specific organ systems, extensively of the mouth. Emphasis on the identification and management of selected oral conditions.

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**DHYG 3443** **3 CR (3 LEC)**  
**PHARMACOLOGY**

Prerequisites: DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, and DHYG 3453 General and Oral Pathology

Study of the physiologic effects of medications with an emphasis on commonly prescribed medications. The composition, dosage, therapeutic action, use, and effects of drugs related to clinical dentistry and dental hygiene are studied. Emergency treatment for drug hypersensitivity is included.

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**DHYG 3453** **3 CR (3 LEC)**  
**GENERAL AND ORAL PATHOLOGY**

Prerequisites: BIOL 1463/1461 Microbiology and Immunology/Laboratory, BIOL 2213/2211 Human Physiology/Laboratory, DHYG 2111 Dental Anatomy and Occlusion, DHYG 2313 Radiology, DHYG 2432 Head and Neck Anatomy, DHYG 3102 Pre-Clinical Dental Hygiene, DHYG 3103 Pre-Clinical Dental Hygiene Theory, and DHYG 3412 Oral Embryology and Histology

Corequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, and DHYG 3443 Pharmacology

Concepts of general pathology including inflammation, immunology, microorganisms, neoplasm, and hormonal influence. Emphasis on diseases and their manifestations in the oral cavity, and on the recognition of abnormal oral conditions, as well as systemic disorders that require modifications in patient management.

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**DHYG 4122** **2 CR (2 LEC)**  
**CLINIC II THEORY**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Advanced clinical theory of patient care and management. Includes advanced periodontal instrumentation techniques,

intraoral media equipment, dental implants, air polishing, use of fluorides, and the assessment and treatment of patients with special needs.

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**DHYG 4132** **2 CR (2 LEC)**  
**CLINIC III THEORY**

Prerequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Corequisites: DHYG 4234 Dental Hygiene Clinic III, DHYG 4522 Ethics and Practice Management, DHYG 4533 Community Dentistry and Dental Health Education, and DHYG 4542 Public Health Dentistry

Advanced clinical theory of patient care and management. Emphasis on treating patients with special needs and the periodontal patient. Presentation of case studies, including nutritional counseling, of the periodontal and special-needs patient.

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**DHYG 4142** **2 CR (2 LEC)**  
**ADVANCED DENTAL HYGIENE THEORY FOR SPECIAL NEEDS PATIENTS**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology, or current dental hygiene licensure

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Study and application of advanced clinical concepts. Preparation for the dental hygienist to implement dental health care services in a variety of public health settings for children and adults. Legal issues in dealing with patients with special needs, institutional access, and liability are addressed.

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**DHYG 4224** **4 CR (16 LAB)**  
**DENTAL HYGIENE CLINIC II**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Clinical treatment of patients with emphasis placed on treating periodontally involved patients. Clinical application and evaluation of topics presented in DHYG 4122 and DHYG 4463.

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**DHYG 4234** **4 CR (16 LAB)**  
**DENTAL HYGIENE CLINIC III**

Prerequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Corequisites: DHYG 4132 Clinic III Theory, DHYG 4522 Ethics and Practice Management, DHYG 4533 Community

Dentistry and Dental Health Education, and DHYG 4542 Public Health Dentistry

Focuses on the competence in clinical skills required in providing dental hygiene care. Emphasis on the provision of competent and quality patient care. Students will rotate to local sites in the area to obtain additional clinical experiences with special needs and periodontal patients.

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**DHYG 4311** **1 CR (1 LEC)**  
**PERIODONTOLOGY II**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Continuation of DHYG 3212, including the clinical procedures associated with the surgical phase of periodontal therapy, as well as the use of adjunctive chemotherapeutic treatments. Emphasis on the evaluation of periodontal treatment as well as the maintenance phase and the relationship between periodontics and other dentistry disciplines.

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**DHYG 4372** **2 CR (2 LEC)**  
**DENTAL NUTRITION**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Provides dental healthcare professionals with information in many aspects of nutrition. The biochemistry of nutrients, their metabolism, current concepts in nutrition throughout the life cycle are considered.

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**DHYG 4463** **3 CR (2 LEC, 3 LAB)**  
**DENTAL MATERIALS**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Designed to familiarize the student with commonly used materials in dentistry. Content on the theory and manipulation of dental materials including material composition, and physical and chemical properties. The theory and technique of finishing and polishing amalgam and composite restorations is presented.

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**DHYG 4512** **2 CR (1 LEC, 4 LAB)**  
**LOCAL ANESTHESIA AND NITROUS OXIDE**

Prerequisites: DHYG 3113 Clinic I Theory, DHYG 3212 Periodontology I, DHYG 3213 Dental Hygiene Clinic I, DHYG 3443 Pharmacology, and DHYG 3453 General and Oral Pathology

Corequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, and DHYG 4463 Dental Materials

Anatomy, physiology, pharmacology, patient assessment, indications and contraindications, selection of agents, injection techniques, complications, emergency management and legal and ethical considerations are covered. Classroom and laboratory sessions are included to develop competency in the techniques of administering local anesthetics and nitrous oxide inhalation sedation.

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**DHYG 4522** **2 CR (2 LEC)**  
**ETHICS AND PRACTICE MANAGEMENT**

Prerequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Corequisites: DHYG 4132 Clinic III Theory, DHYG 4234 Dental Hygiene Clinic III, DHYG 4533 Community Dentistry and Dental Health Education, and DHYG 4542 Public Health Dentistry

Focus on professionalism, ethical theory and philosophy, ethical principles and values, ethical decision-making in dental hygiene and dentistry, state practice acts, and risk management.

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**DHYG 4533** **3 CR (2 LEC, 3 LAB)**  
**COMMUNITY DENTISTRY AND DENTAL HEALTH EDUCATION**

Prerequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide

Corequisites: DHYG 4132 Clinic III Theory, DHYG 4234 Dental Hygiene Clinic III, DHYG 4522 Ethics and Practice Management, and DHYG 4542 Public Health Dentistry

Emphasizes the hygienist's role in dental health education and public health. Examination of methods to assess the oral health status of communities including the theory and application regarding program assessment, planning, implementation, and evaluation.

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**DHYG 4542** **2 CR (2 LEC)**  
**PUBLIC HEALTH DENTISTRY**

Prerequisites: DHYG 4122 Clinic II Theory, DHYG 4224 Dental Hygiene Clinic II, DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients, DHYG 4311 Periodontology II, DHYG 4372 Dental Nutrition, DHYG 4463 Dental Materials, and DHYG 4512 Local Anesthesia and Nitrous Oxide, or current dental hygiene licensure

Corequisites: DHYG 4132 Clinic III Theory, DHYG 4234 Dental Hygiene Clinic III, DHYG 4522 Ethics and Practice Management, and DHYG 4533 Community Dentistry and Dental Health Education

Prepares the dental hygienist to provide services in the area of public health dentistry. Legal issues, coalition development, and integration of oral health into general and public health settings.

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**DIES Diesel**

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**DIES 2154** **4 CR (2 LEC, 4 LAB)**  
**INTRODUCTION TO DIESEL SYSTEMS**

Prerequisite: ATDI 1234 Theory and Maintenance  
Functions of diesel engines and diesel systems are introduced. Experience is gained in working with engine controls, fuel management, emissions control systems, engine components, and operation.

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**ECD Early Childhood Development**

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**ECD 1003** **3 CR (3 LEC)**  
**FOUNDATIONS OF EARLY CHILDHOOD EDUCATION**

Corequisites: ECED 1401 Early Childhood Field Experience I and ECD 1103 Child Growth and Development

Provides the student with an understanding of the historical roles of families in a child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children ages birth to eight. The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

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**ECD 1103** **3 CR (3 LEC)**  
**CHILD GROWTH AND DEVELOPMENT**

Corequisites: ECED 1401 Early Childhood Field Experience I and ECD 1003 Foundations of Early Childhood Education

Students will become familiar with environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception through age eight in the diverse cultural backgrounds within and outside of the United States. The students will be introduced to methods used to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations. There will be five hours of observation to be completed in this class as assigned by the instructor. Child Development 5-8 will be embedded in this class.

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**ECED Early Childhood Education**

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**ECED 1401** **1 CR (1 LAB)**  
**EARLY CHILDHOOD FIELD EXPERIENCE I**

Corequisites: ECD 1003 Foundations of Early Childhood Education and ECD 1103 Child Growth and Development.

Observing, recording, and interpreting human growth and development within the early childhood environment from prenatal period through age five with emphasis on observation of

physical, social, and emotional development in connection with ECD 1003 and ECD 1103.

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**ECED 1411** **1 CR (3 LAB)**  
**EARLY CHILDHOOD FIELD EXPERIENCE II**

Corequisite: ECTC 2703 Preschool Curriculum (B - Pre-K).  
Observing, recording, and interpreting human growth and development within the early childhood environment for children ages three to five with emphasis on observation of physical, cognitive, language, social, and emotional development in relationship to early childhood curriculum. Addresses requirements as mandated by state early childhood regulations.

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**ECED 2093** **3 CR (3 LEC)**  
**HEALTH, SAFETY, AND NUTRITION FOR YOUNG LEARNERS**

Provides early childcare providers with skills and knowledge necessary for meeting health, safety and nutritional guidelines for children. Emphasis is on children birth to five, specifying childcare licensing requirements and activity planning. Learned skills will translate into candidates' work with children, as they provide developmentally-appropriate learning environments and practices that respect the needs of all diversities.

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**ECED 3003** **3 CR (3 LEC)**  
**SCIENCE IN THE EARLY CHILDHOOD CLASSROOM**

Prerequisite: ECED major, sophomore standing and one of the following: BIOL 1153/1151 Biological Science/Lab, PHSC 2713/2711 Physical Science/Lab, or PHSC 2653/2651 Earth Science/Lab

A study of the developmentally appropriate materials, methods, and procedures for teaching science in the early childhood classroom.

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**ECED 3043** **3 CR (3 LEC)**  
**DEVELOPMENTALLY APPROPRIATE PRACTICE**

Prerequisites: ECED 3023 Foundation of Early Childhood Education and ECED 3033 Child Development, and admission to the Early Childhood Education program

Corequisites: ECED 3053 Children and Families in a Diverse Society

A study of developmentally appropriate practice for young children from birth through age nine. An integrated curricular study of appropriate early childhood curriculum, materials, environments, assessments, expectations, instructional strategies, and considerations for early childhood educators. Appropriate field observations and experiences are part of this course and is integrated with course content.

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**ECED 3053** **3 CR (3 LEC)**  
**CHILDREN AND FAMILIES IN A DIVERSE SOCIETY**

Prerequisites: ECED 3023 Foundation of Early Childhood Education and ECED 3033 Child Development and admission to the Early Childhood Education program

Corequisites: ECED 3043 Developmentally Appropriate Practice

Study of the characteristics of young children with developmental disabilities in the contexts of family theory and intervention. Emphasis placed on how these characteristics impact the child's family and educational needs.

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**ECED 3063** **3 CR (3 LEC)**  
**METHODS OF TEACHING MATHEMATICS IN THE EARLY CHILDHOOD SETTING**

Prerequisite: MATH 1403 College Algebra or MATH College Algebra Extended, and MATH 2243 Geometry and Measurements II

Developmentally appropriate teaching strategies and support systems needed for introducing and developing the mathematical mind of the Pre-K - 4 students.

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**ECED 3113** **3 CR (3 LEC)**  
**INTEGRATED CURRICULUM I (3-5 YEARS)**

Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society

Corequisites: ECED 3122 Practicum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I, and ECED 3193 Children's Literature

Pre-service teachers build a working knowledge of curriculum strategies and techniques on which to base wise curriculum decision making for children 3-5 years of age. This course is connected to the ECED 3122 Practicum I.

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**ECED 3122** **2 CR (4 LAB)**  
**PRACTICUM I**

Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society

Corequisites: ECED 3113 Integrated Curriculum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I and ECED 3193 Children's Literature

Provides pre-service teachers with field-based experiences for children aged three to five years. Requires classroom observation of four hours per week.

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**ECED 3153** **3 CR (3 LEC)**  
**CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION**

Prerequisite: ECED 3023 Foundations of Early Childhood Education, ECED 3033 Child Development, and admission to the Early Childhood Education program

Current theory, research, and practice for using art, music, movement, and drama in educational settings Pre-K through Fourth Grade. Emphasis on integration of creative experiences in early childhood setting and how the creative arts support the cognitive growth of young children.

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**ECED 3173** **3 CR (3 LEC)**  
**GUIDING CHILDREN**

Prerequisite: ECED 3023 Foundations of Early Childhood Education, ECED 3033 Child Development, ECED 3043 Developmentally Appropriate Practice, and ECED 3053 Children and Families in a Diverse Society

Corequisite: ECED 3113 Integrated Curriculum I (3-5 Years), ECED 3122 Practicum I, ECED 3183 Language and Literacy I (3-5 Years), and ECED 3193 Children's Literature

Emphasis placed on guidance and management of young children in grades pre-K-grade four, individually and in groups. Focuses on developmentally appropriate practices in multicultural settings encouraging the positive potential inherent in children to become self-regulated learners. Creation of a context for positive discipline and building self-esteem and social competence is explored. Course is connected to the ECED 3122 Field Experience.

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**ECED 3183** **3 CR (3 LEC)**  
**LANGUAGE AND LITERACY I (3-5 YEARS)**

Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society

Corequisites: ECED 3113 Integrated Curriculum I, ECED 3122 Practicum I, ECED 3173 Guiding Children, and ECED 3193 Children's Literature

A study of teaching strategies and support systems for encouraging the various areas of literacy in the three- to five-year-old child. This course is connected to the ECED 3122 Practicum.

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**ECED 3193** **3 CR (3 LEC)**  
**CHILDREN'S LITERATURE**

Prerequisite: ECED 3023 Foundations of Early Childhood Education, ECED 3033 Child Development, ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society

Corequisites: ECED 3113 Integrated Curriculum I (3-5 Years), ECED 3122 Practicum I, ECED 3173 Guiding Children, and ECED 3183 Language and Literacy I (3-5 Years)

Study of the sources and types of reading materials available for 3-9 year old children and ways to use them in order to enhance all areas of learning. This course is connected to ECED 3122: Practicum I.

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**ECED 3213** **3 CR (3 LEC)**  
**INTEGRATED CURRICULUM II (6-9 YEARS)**

Prerequisites: ECED 3113 Integrated Curriculum I, ECED 3122 Practicum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I, ECED 3193 Children's Literature.

Prerequisite or corequisite: ECED 3153 Creative Arts in Early Childhood

Corequisites: ECED 3222 Practicum II, ECED 3263 Early Childhood Assessment, ECED 3283 Language and Literacy II

Builds on concepts presented in ECED 3113 and emphasizes developmentally appropriate curriculum for children ages six to nine, mandated curriculum, and contemporary issues related to curriculum. This course is connected to the ECED 3222 Practicum II.

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**ECED 3222** **2 CR (4 LAB)**  
**PRACTICUM II**

Prerequisites: ECED 3113 Integrated Curriculum I, ECED 3122 Practicum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I, ECED 3193 Children's Literature

Prerequisite or corequisite: ECED 3153 Creative Arts in Early Childhood

Corequisites: ECED 3213 Integrated Curriculum II, ECED 3263 Early Childhood Assessment, and ECED 3283 Language and Literacy II

Designed to provide pre-service teachers with field-based experiences for children aged six to nine years. Requires classroom observation of four hours per week.

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**ECED 3263** **3 CR (3 LEC)**  
**EARLY CHILDHOOD ASSESSMENT**

Prerequisites: ECED 3023 Foundations of Early Childhood Education, ECED 3033 Child Development, ECED 3043 Developmentally Appropriate Practice, ECED 3053 Children and Families in a Diverse Society, ECED 3113 Integrated Curriculum I (3-5 Years), ECED 3122 Practicum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I (3-5 Years), and ECED 3193 Children's Literature

Prerequisite or corequisite: ECED 3153 Creative Arts in Early Childhood.

Corequisites: ECED 3213 Integrated Curriculum II (6-9 Years), ECED 3222 Practicum II, and ECED 3283 Language and Literacy II (6-9 Years)

Study of fundamental observation, assessment, and evaluation methods, concepts, and tools. Emphasis on qualitative and quantitative methods of measuring and reporting student progress and learning. Gives beginning teacher a background in the collection and interpretation of data with the goal of making valid data-driver decisions. Connected to the ECED 3222 Practicum II.

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**ECED 3283** **3 CR (3 LEC)**  
**LANGUAGE AND LITERACY II (6-9 YEARS)**

Prerequisites: ECED 3113 Integrated Curriculum I, ECED 3122 Practicum I, ECED 3173 Guiding Children, ECED 3183 Language and Literacy I, ECED 3193 Children's Literature. Prerequisite or corequisite: ECED 3153 Creative Arts in Early Childhood

Corequisites: ECED 3213 Integrated Curriculum II, ECED 3222 Practicum II, ECED 3263 Early Childhood Assessment.

Teaching strategies and support systems for encouraging the various areas of literacy in the six- to nine-year-old child. The course is connected to ECED 3222 Practicum II

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## ECON Economics

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**ECON 2803** **3 CR (3 LEC)**  
**PRINCIPLES OF MACROECONOMICS**

Prerequisites: MATH 1403 College Algebra or higher MATH course

Introduction to macroeconomic theory, the study of national and world economies. Examines the interaction of households, businesses, and governments (domestic and foreign) in determining economic output and overall standard of living. Explores how inflation, unemployment, investment, interest rates, trade, exchange rates, taxes, national debt, and fiscal and monetary policy affect society. Emphasizes students' economic roles as consumers, workers, investors, and citizens. (ACTS: ECON 2103)

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**ECON 2803H** **3 CR (3 LEC)**  
**PRINCIPLES OF MACROECONOMICS (HONORS)**

Prerequisites: MATH 1403 College Algebra or higher MATH course, and admission to Honors International Studies program or consent of instructor

Introduction to macroeconomic theory, the study of national and world economies. Examines the interaction of households, businesses, and governments (domestic and foreign) in determining economic output and overall standard of living. Explores how inflation, unemployment, investment, interest rates, trade, exchange rates, taxes, national debt and fiscal and monetary policy affect society. Emphasizes students' economic roles as consumers, workers, investors, and citizens.

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**ECON 2813** **3 CR (3 LEC)**  
**PRINCIPLES OF MICROECONOMICS**

Prerequisites: MATH 1403 College Algebra or higher MATH course

Introduction to microeconomic theory, the study of consumer and firm behavior. Examines the interaction of demand and supply in determining market price and output.

Explores preferences, utility, consumer choice, elasticities, production, costs, and efficiency. Emphasizes manager decision making in the presence of various market structures including perfect competition, monopolistic competition, oligopoly, and monopoly. Overviews economic rationale of anti-trust policy. (ACTS: ECON 2203)

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**ECON 3313** **3 CR (3 LEC)**  
**MICROECONOMIC ANALYSIS**

Prerequisite: ECON 2813 Principles of Microeconomics, MATH 2403 Survey of Calculus or higher MATH, and admission to the College of Business, or consent of instructor

Intermediate course in microeconomics - designed to enhance the concepts and theories introduced at the principles level. Provides a mathematical examination of demand and supply, consumer choice, elasticities, production, and cost functions. Further develops short- and long-run firm pricing and output decisions in the presence of competitive and non-competitive market equilibrium models.

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**ECON 3353** **3 CR (3 LEC)**  
**MACROECONOMIC ANALYSIS**

Prerequisite: ECON 2803 Principles of Macroeconomics, MATH 2403 Survey of Calculus or higher MATH and admission to the College of Business, or consent of instructor.

Intermediate course in macroeconomics, designed to build upon the concepts introduced at the principles level. Mathematical examination of aggregate demand and supply, national income, money and inflation, trade, unemployment, growth, and business cycles. Explores debates concerning the use of stabilization policy and government debt.

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**ECON 3363** **3 CR (3 LEC)**  
**LABOR ECONOMICS**

Prerequisite: ECON 2813 Principles of Microeconomics

The economics of labor markets; factors affecting the economy's demand for labor and the decisions of workers to supply labor. Current labor market problems such as unemployment, unions, poverty, and productivity are analyzed.

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**ECON 4203** **3 CR (3 LEC)**  
**INTERNATIONAL ECONOMICS**

Prerequisites: ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics, and admission to the College of Business, or consent of instructor

Covers international trade theory and policy in the light of recent world events. Explores issues such as trade theory, barriers to trade and balance of payments.

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**ECON 4223** **3 CR (3 LEC)**  
**NATURAL RESOURCE ECONOMICS**

Prerequisite: ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics and admission to the College of Business, or consent of instructor

Explores relevant issues in the area of natural resource economics. Analytical tools such as willingness-to-pay, static and dynamic efficiency, direct controls, market-based regulation, impact analysis, cost-effectiveness analysis, and benefit-cost analysis are introduced. Analysis methods are then applied to current issues related to energy, forestry, marine resources, land, water, outdoor recreation, wildlife management, and biodiversity preservation.

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**ECON 4323** **3 CR (3 LEC)**  
**PUBLIC EXPENDITURES AND TAXATION**

Prerequisite: ECON 2813 Principles of Microeconomics

Deals with public revenues, the theory of taxation, institutions, and problems of the revenue system as a whole, and studies the effects of the taxing, spending, lending, and borrowing by government units upon the national income and employment.

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**ECON 4333** **3 CR (3 LEC)**  
**URBAN ECONOMICS**

Prerequisite: ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics and admission to the College of Business, or consent instructor

Introduces space into economic models and studies some of the major economic and social problems facing large American cities and their surrounding metropolitan regions such as poverty, crime, housing, and transportation. The spatial aspects of local government policy will also be studied.

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**ECON 4343** **3 CR (3 LEC)**  
**MANAGERIAL ECONOMICS**

Prerequisites: ECON 2813 Principles of Microeconomics, MGMT 2963 Business Statistics or STAT 2503 Probability and Statistics I, MATH 2403 Survey of Calculus or higher MATH, and admission to the College of Business, or consent of instructor

Integrates microeconomic theory with concepts from business statistics, finance, management, and marketing. Designed to prepare students for real-world decision making as business managers. Examines the use of microeconomic theory in an empirical setting. Specific topics include demand estimation and forecasting, production and cost analysis, and strategic decision making in the presence of various market structures.

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**ECON 447V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN ECONOMICS**

Prerequisites: admission to the College of Business and consent of instructor and department head

Prerequisite or corequisite; may vary depending on topic

Individual problems or topics in economics arranged in consultation with instructor. May be repeated for a total of six hours.

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**ECON 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN ECONOMICS**

Prerequisite: admission to the College of Business or consent of instructor

Prerequisite or corequisite; may vary depending on topic

Topics and current issues of critical importance to the field of economics. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a total of nine hours.

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## ECTC Early Childhood Teaching Credential

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**ECTC 2303** **3 CR (3 LEC)**  
**LITERACY AND LANGUAGE ARTS FOR EARLY CHILDHOOD**

Prerequisite or corequisite: ECTC 2903 Future Perspectives in Early Childhood (for early childhood education majors) or admission into the educator preparation program (for elementary education majors)

A study of the acquisition of language and how to provide children birth through pre-kindergarten, including children with special needs, with language rich environments by incorporating the four areas of language: speaking, listening,

writing, and reading. Addresses requirements as mandated by state early childhood regulations.

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**ECTC 2403 3 CR (3 LEC)**  
**MATH AND SCIENCE FOR EARLY CHILDHOOD**

Prerequisite: ECTC 2903 Future Perspectives in Early Childhood (for early childhood education majors) or admission into the educator preparation program (for elementary education majors)

Students will become familiar with a variety of ways to introduce children birth through pre-kindergarten, including children with special needs, to ideas and concepts related to math and science. Students will create activities; plan and practice developmentally appropriate experiences that would meet recognized standards (NAEYC, NCTM, etc.). Addresses requirements as mandated by state early childhood regulations.

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**ECTC 2503 3 CR (3 LEC)**  
**CHILD GUIDANCE**

Prerequisites: ECTC 2903 Future Perspectives in Early Childhood (for early childhood education majors) or admission into the educator preparation program (for elementary education majors)

Students will learn to relate principles of child development to appropriate methods of guiding children's behavior for children birth through pre-kindergarten, including children with special needs. Techniques for managing groups of children in the various childcare setting are practiced. Five hours of pre-school observation required. Addresses requirements as mandated by state early childhood regulations.

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**ECTC 2603 3 CR (3 LAB)**  
**PRACTICUM**

Prerequisites: ECED 1411 Early Childhood Field Experience II, ECTC 2403 Math and Science for Early Childhood, ECTC 2503 Child Guidance, and ECTC 2703 Preschool Curriculum (B - Pre-K)

Prerequisite or corequisite: ECTC 2303 Literacy and Language Arts for Early Childhood

Students must be employed or volunteer in a licensed childcare facility to apply the knowledge acquired and skills learned in previous coursework. Observation of the student's work and evaluation of student skills are conducted by instructors following the NAEYC Associate Standards. Students must demonstrate competency in all areas observed and complete a minimum number of clock hours, determined by the institution, of observation and work experience with children birth to five. An emphasis will be on the observation of physical, cognitive, language, social, and emotional development in connection with previous courses. This class is taken in the student's final semester.

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**ECTC 2703 3 CR (3 LEC)**  
**PRESCHOOL CURRICULUM (BIRTH - PRE-K)**

Prerequisites: ECTC 2903 Future Perspectives in Early Childhood and ECTC 2803 Infant Toddler Curriculum (for early childhood education majors), or admission into the educator preparation program (for elementary education majors)

Corequisite: ECED 1411 Early Childhood Field Experience II  
Child development research which focuses on planning and implementing enriching environments with appropriate interactions and activities for young children ages three through five, including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and

development. Addresses requirements as mandated by state early childhood regulations.

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**ECTC 2803 3 CR (3 LEC)**  
**INFANT TODDLER CURRICULUM**

Prerequisites: ECD 1003 Foundations of Early Childhood Education, ECED 1401 Early Childhood Field Experience I and ECD 1103 Child Growth and Development

Focuses on planning and implementing environments with appropriate interactions and activities for young children from birth through age two, including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development. Five hours of observation in the infant toddler classroom are required.

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**ECTC 2903 3 CR (3 LEC)**  
**FUTURE PERSPECTIVES IN EARLY CHILDHOOD**

Prerequisites: ECD 1003 Foundations of Early Childhood Education, ECED 1401 Early Childhood Field Experience I and ECD 1103 Child Growth and Development

Students will develop a knowledge base of the NAEYC Code of Conduct through analyzing case studies designed to demonstrate competencies compatible with current research and practice. Students will also begin developing a professional portfolio to demonstrate competencies in the skills relating to the NAEYC standards.

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## **EDUC Education**

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**EDUC 2752 2 CR (2 LEC)**  
**INTRODUCTION TO EDUCATION**

Provides an overview of the teaching profession through philosophical, historical, social, and political lenses and to provide an opportunity for prospective teacher candidates to assess their desire, commitment level, and dispositions as prospective teachers.

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**EDUC 3002 2 CR (2 LEC)**  
**INTRODUCTION TO EDUCATIONAL TECHNOLOGY**

Prerequisite or corequisite: EDUC 2752 Introduction to Education

Incorporation and pedagogical practice of technology into the instructional situations.

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**EDUC 3013 3 CR (3 LEC)**  
**HUMAN DEVELOPMENT AND LEARNING**

Prerequisite: admission to the educator preparation program  
Prerequisite or corequisite: EDUC 3221 Practicum I or ELML 3102 Foundations of Clinical Practice  
A study of the application of practical theories and principles of development and learning to instructional planning, teaching, management, and assessment.

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**EDUC 3112 2 CR (2 LEC)**  
**LITERACY DEVELOPMENT IN THE CONTENT AREA**

Prerequisites: admission to the educator preparation program  
Course for middle school education majors. Study of the role of literacy in the learning process as it relates to specific and interdisciplinary subject areas. Students integrate literacy-related strategies with curriculum-based goals as they prepare to facilitate learning for students in middle childhood and high school.

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**EDUC 3221** **1 CR (1 LEC, 4 LAB)**  
**PRACTICUM I**

Prerequisite: admission to the educator preparation program  
Prerequisites or corequisites: EDUC 3013 Human Development and Learning  
Provides prospective teachers with field-based experiences. Requires seminar attendance and participation of four hours per week in a school classroom.

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**EDUC 3401** **1 CR (1 LEC)**  
**INTEGRATED CREATIVE ARTS**

Prerequisite: admission to the educator preparation program  
A study of theory, research and practice for integrating art, music, and drama in educational settings.

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**EDUC 3612** **2 CR (2 LEC)**  
**CLASSROOM AND BEHAVIORAL MANAGEMENT**

Prerequisite: admission to the educator preparation program  
Corequisite: EDUC 4211 Practicum II  
A study of various techniques used in classroom management and classroom presentations. Spatial, human, and cultural relationships are explored. Organization and planning are stressed.

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**EDUC 400V** **1-3 CR (IND STU)**  
**EDUCATION INDEPENDENT STUDY**

Prerequisite: senior standing, admission to the educator preparation program, and consent of instructor or department head  
Current advanced topics in education are explored by students through faculty-guided independent study. Topics are selected based on faculty specialization and student interest.

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**EDUC 4203** **3 CR (3 LEC)**  
**SOCIAL STUDIES CURRICULUM, INSTRUCTION, AND ASSESSMENT**

Prerequisite: ELML 3102 Foundations of Clinical Practice  
Develop an awareness of the nature and purpose for social studies education in the elementary and middle school.

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**EDUC 4211** **1 CR (1 LEC, 4 LAB)**  
**PRACTICUM II**

Prerequisite: admission to the educator preparation program  
Corequisites: EDUC 3612 Classroom and Behavioral Management and SPED 3022 Survey of Diverse Populations  
Provides prospective teachers field-based experiences. Requires seminar attendance and K -12 classroom attendance and participation for four hours per week.

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**EDUC 4222** **2 CR (2 LEC)**  
**ASSESSMENT**

Prerequisite: admission to the educator preparation program  
Focuses on the decision-making skills required in developing authentic assessments appropriate for classroom use. The strengths and weaknesses of classroom evaluation procedures, both formal and informal, are examined. Candidates develop tests and projects designed for pupils with different learning styles. Rubrics are created for grading all assignments. Candidates develop fundamental statistical concepts and interpret both norm-referenced and criterion-referenced test results. A computerized gradebook program is examined.

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**EDUC 4401** **1 CR (1 LEC)**  
**INTEGRATING HEALTH AND PHYSICAL EDUCATION**

Prerequisite: admission to the educator preparation program

Best practices for integrating health and physical education in educational settings.

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**EDUC 4802** **2 CR (2 LEC)**  
**SEMINAR IN EDUCATION**

Prerequisite: admission to student internship  
Corequisite: EDUC 490A Internship  
Emphasizes teacher leadership, refinement of teaching skills, collaboration, and marketability plans.

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**EDUC 490A** **10 CR (34 LAB)**  
**INTERNSHIP**

Prerequisite: admission to student internship  
Corequisite: EDUC 4802 Seminar in Education  
An intensive field experience that is the culmination of a teacher candidate's bachelor degree program in education.

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## EET Electrical Engineering Technology

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**EET 3303** **3 CR (3 LEC)**  
**WIRELESS SYSTEMS**

Prerequisite: ELEC 1353 Electrical Circuits and Components and ELEC 2753 Communication Systems  
Analysis of various wireless system formats and the concepts associated in their implementation. Multiple access schemes such as TDMA, FDMA and CDMA are covered, as well as cell capacity, link budgets, handoff, interference, multi-path, system capacity, and path loss.

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**EET 3453** **3 CR (2 LEC, 2 LAB)**  
**MICROPROCESSOR APPLICATIONS**

Prerequisite: ELEC 1243 Introduction to Programming or ITC 1374 Programming for Engineers  
Application of microprocessors in various environments such as laboratory equipment, controller area networks, and data acquisition.

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**EET 3703** **3 CR (3 LEC)**  
**ELECTROMAGNETICS**

Prerequisites: MATH 2403 Survey of Calculus and PHYS 2823/2831 College Physics II/Laboratory  
Analysis of transmission lines with sinusoidal and transient excitation. Other topics include: development and use of vector analysis, electrostatics, magnetostatics, and impedance matching.

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**EET 3743** **3 CR (2 LEC, 2 LAB)**  
**DISCRETE ELECTRONICS**

Prerequisites: ELEC 1353 Electrical Circuits and Components and ELEC 1393 Solid State  
Application of discrete electronic devices and integrated circuits (ICs) in various environments such as laboratory equipment, motion equipment, and data acquisition.

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**EET 3953** **3 CR (2 LEC, 2 LAB)**  
**POWER ELECTRONICS**

Prerequisite: EET 3743 Discrete Electronics  
Analysis of modern electronics and integrated circuits (ICs) in power generation and transmission, motor drives and controls, and safety issues.

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**EET 4003** **3 CR (2 LEC, 2 LAB)**  
**ELECTRONIC SYSTEM DESIGN**

Prerequisite: EET 3953 Power Electronics

The synthesis of modern electronics, integrated circuits (ICs), and software into usable products.

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**EET 4113** **3 CR (3 LEC)**  
**SENIOR DESIGN**

Prerequisites: EET 3743 Discrete Electronics, PRFS 3143 Economic Analysis in the Workplace, and PRFS 4133 Project Management

Examines the principles of the engineering design process. Students will design small electronic systems to specifications. A preliminary paper design followed by a hardware or software prototype is completed. A functioning design is demonstrated and final presentation given.

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**EET 4503** **3 CR (3 LEC)**  
**VIRTUAL INSTRUMENTATION**

Prerequisite: ELEC 1243 Introduction to Programming or ITC 1374 Programming for Engineers

Introduction to virtual instrumentation using LabView. Topics include data acquisition, control, LabView programming, and GUI design.

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## ELEC Electronics

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**ELEC 1233** **3 CR (2 LEC, 2 LAB)**  
**FUNDAMENTALS OF ELECTRICITY**

An overall study of the fundamental principles of AC and DC, Ohm's law, and the power equation. Series, parallel, series-parallel circuits, and DC meters are introduced, and a study is made of the practical applications of mathematics related to electronics and electricity.

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**ELEC 1242** **2 CR (1 LEC, 2 LAB)**  
**INTRODUCTION TO ELECTRONICS TECHNOLOGY**

Introduces the basic terms, powers of ten usages, component identification, and fundamental circuit building required to be successful in the pursuit of electronics technology.

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**ELEC 1243** **3 CR (2 LEC, 2 LAB)**  
**INTRODUCTION TO PROGRAMMING**

Introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem-solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files, use top-down algorithm design, and implement algorithmic solutions in a programming language.

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**ELEC 1263** **3 CR (2 LEC, 2 LAB)**  
**INDUSTRIAL ELECTRICITY**

Prerequisite: ELEC 1233 Fundamentals of Electricity  
Fundamentals of motors and motor control. Includes switches, relays, transformers, three-phase power systems, DC motors, single-phase motors, three-phase motors, overload protection, and motor controllers. The National Electrical Code standards for all circuits are emphasized.

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**ELEC 1353** **3 CR (2 LEC, 2 LAB)**  
**ELECTRICAL CIRCUITS AND COMPONENTS**

Prerequisite: ELEC 1233 Fundamentals of Electricity  
Details how individual components react to AC and DC. Includes the study of inductors, transformers, capacitors, R-C circuits, R-L circuits, R-L-C circuits, time constants, series-parallel resonant circuits, and filters.

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**ELEC 1393** **3 CR (2 LEC, 2 LAB)**  
**SOLID STATE**

Prerequisite: ELEC 1233 Fundamentals of Electricity  
Solid-state circuitry, including characteristics of active and passive circuit components. Both DC and AC signal approximations are analyzed to determine correct circuit operation and common failure modes. Rectifier, regulator, and amplifier circuits plus Bipolar, J-FET, MOSFET, SCR, DIAC, and TRIAC circuits are included.

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**ELEC 1863** **3 CR (2 LEC, 2 LAB)**  
**DIGITAL FUNDAMENTALS**

Prerequisite: MATH 0233 Beginning Algebra or MATH 0304 Beginning and Intermediate Algebra or higher level mathematics course, or exemption by placement

An introduction and development of the basic concepts related to the operation of a typical microprocessor will be introduced and developed to include number systems, elementary digital circuits, and the internal structure of the INTEL 8088 microprocessor. The student will gain experience in designing and debugging computer programs at the machine level.

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**ELEC 2243** **3 CR (2 LEC, 2 LAB)**  
**APPLIED INDUSTRIAL ELECTRICITY AND SAFETY**

Prerequisite: ELEC 1263 Industrial Electricity  
Introduction to industrial control circuits such as multiple push-button, timing relays and sequence control, switching and sensing devices including flow and limit switches and Hall-effect sensors, starting and braking methods, variable speed drives, machinery installation, troubleshooting/reading of large electrical schematics and safety considerations while working with industrial electrical equipment.

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**ELEC 2403** **3 CR (3 LEC)**  
**INTRODUCTION TO ROBOTICS**

Prerequisite: ELEC 1243 Introduction to Programming, ELEC 1263 Industrial Electricity, and ELEC 1863 Digital Fundamentals, or consent of department head

Introduction to the principles of industrial robotics, related systems, and applications. Enables the student to learn the technical aspects of robotics, and covers power supply systems, degrees of freedom, programming methods, sensors, end effectors, implementation planning, and system maintenance

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**ELEC 2413** **3 CR (2 LEC, 2 LAB)**  
**ROBOT OPERATIONS AND MAINTENANCE**

Prerequisite or corequisite: ELEC 2403 Introduction to Robotics or consent of department head

Teaches the basic operation and programming of a robot using a teach pendant as well as the robotic cell hazards, health and safety, and maintenance requirements.

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**ELEC 2423** **3 CR (2 LEC, 2 LAB)**  
**ROBOT PROGRAMMING**

Prerequisites: ELEC 2403 Introduction to Robotics and ELEC 2413 Robot Operations and Maintenance

Teaches the use of off-line programming software for simulating robot layout and reach capabilities and robot program simulation.

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**ELEC 2513** **3 CR (2 LEC, 2 LAB)**  
**PLC APPLICATIONS**

Prerequisite: ELEC 1263 Industrial Electricity

Provides the engineer or technician with an overview of the selection, programming, operation, and capabilities/ limitations of programmable logic controllers.

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**ELEC 2733** **3 CR (2 LEC, 2 LAB)**  
**ADVANCED ELECTRONIC CIRCUITS**

Prerequisite: ELEC 1393 Solid State  
Covers advanced electronic circuit analysis and troubleshooting, and positive and negative feedback circuits.

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**ELEC 2753** **3 CR (2 LEC, 2 LAB)**  
**COMMUNICATION SYSTEMS**

Prerequisite: ELEC 1242 Introduction to Electronics Technology  
Prerequisite or corequisite: ELEC 2733 Advanced Electronic Circuits  
Covers AM and FM receiver theory, alignment and troubleshooting. Details theory and practical application of troubleshooting techniques as applied to superheterodyne receivers, audio amplifiers, and stereo systems.

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**ELEC 290V** **1-5 CR (VARIABLE)**  
**ELECTRONICS: SPECIAL TOPICS**

Prerequisite: consent of department head  
Designed to give special instruction for new and emerging topics in electronics that are not otherwise covered in the curriculum. Topics in these emerging technologies offered periodically based on recognized needs of the field and availability of instruction. May be repeated for a total of five hours.

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**ELEC 2943** **3 CR (2 LEC, 2 LAB)**  
**ELECTRONICS CAPSTONE**

Prerequisite: ELEC 2753 Communication Systems  
Integrates the fundamental principles and circuits learned in other electronic courses into a complete, electronics capstone. Must be taken in last semester of program.

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**ELEC 295V** **1-3 CR (INT/PAC)**  
**ELECTRONICS INTERNSHIP**

Prerequisite: electronics major with 30 hours completed in program, cumulative GPA of 2.5, and consent of department head  
Provides work experience in an area business with on-site supervision and instructor observation.

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**ELEC 299V** **1-3 CR (VARIABLE)**  
**ELECTRONICS: SPECIAL PROJECTS**

Prerequisites: advanced electronics student and consent of department head  
Designed for the advanced electronics student who has completed or is enrolled in all other appropriate electronics courses offered at UAFS. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the dean. May be repeated for a total of six hours.

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**ELEC 3303** **3 CR (1 LEC, 4 LAB)**  
**MOTION CONTROL SYSTEM DESIGN**

Prerequisite: junior standing or consent of department head  
Covers the design and optimal selection of electrical/mechanical power transmission components for servo motion control systems. Students will learn how to calculate torque/speed/inertia required of the motor which is used to select the proper size servo or vector motor and matching motor control.

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**ELEC 3314** **4 CR (1 LEC, 6 LAB)**  
**SERVO MOTION CONTROL PROGRAMMING**

Prerequisite: junior standing or consent of department head

Covers the configuration/tuning/ programming of Mint servo drive: torque/current, speed and position PID Loops. Emphasis is on the selection of servo system components and the design of servo motion programs to control typical industrial automated systems.

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**ELEC 3413** **3 CR (2 LEC, 2 LAB)**  
**ENERGY AUDITING**

Prerequisite: junior standing or consent of department head  
The three major areas of energy auditing featured in this course – insulation and lighting, passive solar heating and ventilation and RESINET National Rater Certification – represent the most effective energy conservation options for achieving high levels of energy conservation and minimizing carbon emissions. It also prepares the student for green collar employment and certification in the energy auditing field.

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**ELEC 3433** **3 CR (2 LEC, 2 LAB)**  
**GENERATING CLEAN ELECTRONS**

Prerequisite: junior standing or consent of department head  
Introductory hands-on interactive experience with the three leading sources of alternative energy generation technologies and begins to prepare them for job roles in these new technical fields.

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**ELEC 3513** **3 CR (2 LEC, 2 LAB)**  
**ADVANCED PLC CONTROL SYSTEMS**

Prerequisite: ELEC 2513 PLC Applications or consent of department head  
Covers Allen Bradley Control Logix design, selection, wiring, programming and troubleshooting, using Control Logix PLC controls. Emphasizes the selection of PLC system components and the design/troubleshooting of wiring/ladder logic PLC programs to control typical industrial automated systems.

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**ELEC 3523** **3 CR (2 LEC, 2 LAB)**  
**HMI PROGRAMMING**

Prerequisite: ELEC 2513 PLC Applications or consent of department head  
Prerequisite or corequisite: ELEC 3513 Advanced PLC Control Systems or consent of department head  
Covers Allen Bradley Human Machine Interface (HMI) Factory Talk design, selection, wiring, programming, and troubleshooting using Panel View Plus touchscreen. Emphasizes user-friendly design of HMI systems for use in industry.

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**ELEC 3933** **3 CR (2 LEC, 2 LAB)**  
**INDUSTRIAL CONTROL SYSTEMS**

Prerequisite: consent of department head  
Covers basic continuous control, control strategy design and application, integration, and software instrumentation maintenance and troubleshooting.

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**ELEC 3934** **4 CR (1 LEC, 6 LAB)**  
**INVERTER/VECTOR DRIVE SYSTEMS APPLICATIONS**

Prerequisite: consent of department head  
Covers the design, selection, programming, tuning and troubleshooting of inverter and open/closed loop vector motors/drives and related control systems. Emphasis is on the design, programming and troubleshooting of inverter/vector motors/drives systems used in typical industrial automated systems.

## ELEG Electrical Engineering

### ELEG 2101 ELECTRIC CIRCUITS I LABORATORY 1 CR (2 LAB)

Prerequisite or corequisite: ELEG 2103 Electric Circuits I  
Experimental investigation of the steady-state behavior of resistive circuits excited by DC sources. Topics include measurement procedures, resistive networks, Thevenin and Norton equivalents, power, and transient responses.

### ELEG 2103 ELECTRIC CIRCUITS I 3 CR (3 LEC)

Prerequisite: MATH 2854 Calculus II  
Corequisite: ELEG 2101 Electric Circuits I Laboratory  
Introduction to circuit variables, elements, and simple resistive circuits. Analysis techniques applied to resistive circuits. The concepts of inductance, capacitance and mutual inductance. The natural and step responses of RL, RC, and RLC circuits.

### ELEG 2111 ELECTRIC CIRCUITS II LABORATORY 1 CR (2 LAB)

Corequisite: ELEG 2113 Electric Circuits II  
Experimental investigation of the steady-state behavior of circuits excited by sinusoidal sources. Includes test and measurement equipment and techniques, single- and three-phase circuits, power in single- and three-phase circuits, transformers, and resonance.

### ELEG 2113 ELECTRIC CIRCUITS II 3 CR (3 LEC)

Prerequisite: ELEG 2103 Electronic Circuits I  
Prerequisites or corequisite: ELEG 2111 Electric Circuits II Laboratory  
Introduction to complex numbers. Sinusoidal steady-state analysis of electric circuits, active, reactive, apparent, and complex power; balanced and unbalanced three-phase circuits, mutual inductance; the use of the Laplace Transform for electric circuit analysis, and two-port networks.

### ELEG 2903 DIGITAL SYSTEMS I 3 CR (3 LEC)

An introduction to diodes and transistors, gates, binary arithmetic, combinational logic, sequential logic, registers, counters, memory, and computer organization.

### ELEG 2913 DIGITAL SYSTEMS II 3 CR (3 LEC)

Prerequisite: ELEG 2903 Digital Systems I  
A further study into diodes and transistors, gates, binary arithmetic, combinational logic, sequential logic, registers, counters, memory, and computer organization.

## ELML Elementary and Middle Level Education

### ELML 2013 EDUCATIONAL TECHNOLOGY AND DIGITAL LITERACY 3 CR (3 LEC)

Introduction to skills and applications needed to integrate technology into instruction. Designed for students interested in elementary or middle level education.

### ELML 3102 FOUNDATIONS OF CLINICAL PRACTICE 2 CR (2 LEC, 4 LAB)

Prerequisite: admission to the educator preparation program

Corequisite: EDUC 3013 Human Development and Learning and ELML 3203 Assessment

An introduction to the application of learning theories through curriculum, instruction, assessment, and lesson planning.

### ELML 3202 PRACTICUM I 2 CR (2 LEC, 4 LAB)

Prerequisite: ELML 3102 Foundations of Clinical Practice  
Corequisite: ELML 3302 Learning Environments  
Develops connections between university coursework and clinical practice.

### ELML 3203 ASSESSMENT 3 CR (3 LEC)

Prerequisite: admission to the educator preparation program  
Corequisites: EDUC 3013 Human Development and Learning and ELML 3102 Foundations of Clinical Practice  
Provides teacher candidates with foundational knowledge, understanding, and skill to use assessment to make decisions.

### ELML 3302 LEARNING ENVIRONMENTS 2 CR (2 LEC)

Prerequisite: ELML 3102 Foundations of Clinical Practice  
Corequisite: ELML 3202 Practicum I  
A study of effective classroom management, behavioral expectations, and techniques.

### ELML 4102 PRACTICUM II 2 CR (2 LEC, 4 LAB)

Prerequisite: ELML 3202 Practicum I  
Corequisite: ELML 4303 STEM Curriculum, Instruction, and Assessment  
Application of university coursework through clinical practice.

### ELML 4303 STEM CURRICULUM, INSTRUCTION, AND ASSESSMENT 3 CR (3 LEC)

Prerequisites: ELML 3102 Foundations of Clinical Practice, BIOL 1153/1151 Biological and Science/Laboratory, and PHYS 2713/2711 Physical Science/Laboratory  
Corequisite: ELML 4102 Practicum II  
Study of teaching integrated science, technology, engineering, and mathematics.

## EMR Emergency Medical Responder

### EMR 1405 EMERGENCY MEDICAL RESPONDER 5 CR (4 LEC, 1 LAB)

Prerequisite or corequisite: American Heart Association CPR Certification *CPR for Healthcare Providers*

Provides training in emergency care for those who will be responding to emergency calls or who have jobs requiring emergency response to the injured. Follows the National Standard Curriculum guidelines as set forth by the Department of Transportation.

# EMT Emergency Medical Technology

**EMT 1408** **8 CR (7.5 LEC, 2.5 LAB)**  
**EMERGENCY MEDICAL TECHNOLOGY-BASIC**

Prerequisite: American Heart Association CPR Certification *CPR for Healthcare Providers* or American Red Cross *CPR for the Professional Rescuer*

An introductory study of emergency medical service systems and the basic principles of emergency care. Through didactic and clinical instruction, the EMT-Basic student will be prepared to write the National Registry EMT-Basic written and practical exams.

Students must demonstrate proficiency in the practical skills used in dealing with medical and trauma-related emergencies, such as airway management, patient assessment, spinal immobilization, oxygen therapy, defibrillation with the AED (automatic external defibrillator), and patient-assisted medication administration.

## ENGL English

**ENGL 0201** **1 CR (1 LEC)**  
**COLLEGE WRITING WORKSHOP**

Prerequisite: placement into ENGL 1203 with required placement score

Corequisite: ENGL 1203 Composition I  
 Provides additional instructional support to qualified students enrolled in ENGL 1203.

**ENGL 0263** **3 CR (3 LEC)**  
**TRANSITION TO COLLEGE WRITING AND READING**

Prerequisite: required placement score  
 Integrated reading and writing, including assignments such as students will encounter in content courses. Includes critical, rhetorical, and summative reading methods; annotation and evaluation of readings. Writing assignments include summary, response, short answer, and synthesis.

**ENGL 1203** **3 CR (3 LEC)**  
**COMPOSITION I**

Prerequisite: ENGL 0263 Transition to College Writing and Reading or required placement score  
 Provides basic instruction in rhetoric and writing, analysis of texts, and critical thinking, as well as an introduction to academic research. (ACTS: ENGL 1013)

**ENGL 1213** **3 CR (3 LEC)**  
**COMPOSITION II**

Prerequisite: ENGL 1203 Composition I  
 Provides further instruction in rhetoric and writing, analysis of texts, critical thinking, and academic research methods. (ACTS: ENGL 1023)

**ENGL 1233** **3 CR (3 LEC)**  
**HONORS COMPOSITION**

Prerequisites: 27 ACT (composite) and admission to the Honors International Studies program, or consent of instructor and honors director

Advanced composition course for students admitted to the Honors International Studies program that combines the outcomes of both ENGL 1203 and ENGL 1213. ENGL 1213 may not be taken for credit after completion of this course.

**ENGL 130V** **1-4 CR (VARIABLE)**  
**LANGUAGE AND CULTURE**

Study of a specific world language and culture to increase cultural appreciation and basic language skills. Focus on the specific language and culture may vary each semester. May be repeated once for credit when topic differs.

**ENGL 2013** **3 CR (3 LEC)**  
**INTRODUCTION TO GLOBAL LITERATURE**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Introduces the genres of fiction, non-fiction, poetry and drama via the medium of global (specifically, non-American) literature. Emphasizes critical evaluations of texts within the backdrop of historical and writing conventions of their time. Writing is required. (ACTS: ENGL 2113)

**ENGL 2013H** **3 CR (3 LEC)**  
**INTRODUCTION TO GLOBAL LITERATURE (HONORS)**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HONR 1101 Introduction to Honors International Studies

Introduces the genres of fiction, non-fiction, poetry and drama via the medium of global (specifically, non-American) literature. Emphasizes critical evaluations of texts within the backdrop of historical and writing conventions of their time. Writing is required. International Honors topics are included.

**ENGL 2023** **3 CR (3 LEC)**  
**INTRODUCTION TO AMERICAN LITERATURE**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Introduces the genres of fiction, non-fiction, poetry, and drama via American literature. Emphasizes critical evaluations of texts within the backdrop of historical and writing conventions of their time. All four genres will be addressed. Writing is required. (ACTS: ENGL 2653)

**ENGL 2023H** **3 CR (3 LEC)**  
**INTRODUCTION TO AMERICAN LITERATURE (HONORS)**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HONR 1101 Introduction to Honors International Studies

Introduces the genres of fiction, non-fiction, poetry, and drama via American literature. Emphasizes critical evaluations of texts within the backdrop of historical and writing conventions of their time. All four genres will be addressed. Writing is required. International Honors topics are included.

**ENGL 2503** **3 CR (3 LEC)**  
**LANGUAGE AND SOCIETY**

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition  
 Study of the basic characteristics of language and its use and variations in society.

**ENGL 2853** **3 CR (3 LEC)**  
**INTRODUCTION TO CREATIVE WRITING**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition or consent of instructor

Surveys the major genres of creative writing, including fiction and poetry. Workshop-style focus on craft will develop fundamental skills to understand and appreciate literary expression as a meaningful visual, aural, and oral medium aimed at maturing the aesthetic experience. (ACTS: ENGL 2013)

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**ENGL 3003** 3 CR (3 LEC)  
**HISTORY AND DEVELOPMENT OF THE ENGLISH LANGUAGE**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

The historical development of the English language from its Indo-European roots to the present day, with an emphasis on the developing nature of the language.

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**ENGL 3013** 3 CR (3 LEC)  
**SEMINAR: BRITISH LITERATURE I**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods

A critical study of canonical works of the British Isles from the beginnings to the early eighteenth century.

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**ENGL 3023** 3 CR (3 LEC)  
**SEMINAR: BRITISH LITERATURE II**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods

Critical study of canonical works of the British Isles from the late eighteenth century to the present.

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**ENGL 3033** 3 CR (3 LEC)  
**SEMINAR: AMERICAN LITERATURE I**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods

Critical study of canonical American works of the seventeenth to mid-nineteenth centuries.

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**ENGL 3043** 3 CR (3 LEC)  
**SEMINAR: AMERICAN LITERATURE II**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods

Critical study of canonical American works from the middle of the nineteenth century through the twenty-first century.

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**ENGL 3053** 3 CR (3 LEC)  
**POPULAR LITERATURE**

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Popular literature genres such as Gothic horror, mystery, science-fiction, fantasy, romance, and the Western. Study includes the development of popular genres, popular literature's reflection and impact on the culture from which it emerges, the significance of values associated with "high" and "low" literature, and narrative patterns characteristic of popular genres. Topics will rotate.

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**ENGL 3093** 3 CR (3 LEC)  
**CULTURAL STUDIES**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

An introduction to the analysis of literature within diverse cultural frameworks.

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**ENGL 3203** 3 CR (3 LEC)  
**YOUNG ADULT LITERATURE**

Prerequisites: admission to the teacher licensure program  
Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods, or consent of the director of English teacher licensure program

Selection and evaluation of young adult literature based upon biological, sociocultural, psychological, and developmental characteristics, emphasizing gender-fair and multicultural resources. Analysis and synthesis of teaching methods for literature that reflect the attitudes and interests of young adults.

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**ENGL 3223** 3 CR (3 LEC)  
**THE SHORT STORY**

Prerequisite: ENGL 3093 Cultural Studies

Prerequisite or corequisite: RHET 3203 Textual Research Methods

An intense study of the short story, focusing on period, thematic, or national contrasts or convergences. Topics will vary each semester.

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**ENGL 3233** 3 CR (3 LEC)  
**THE NOVEL**

Prerequisite: ENGL 3093 Cultural Studies

Prerequisite or corequisite: RHET 3203 Textual Research Methods

An intense study of the novel, focusing on period, thematic, or national contrasts or convergences. Topics offered on a rotating basis may include the Gothic novel, 1930s American novels, the war novel, the novel of manners, and the romance novel.

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**ENGL 3243** 3 CR (3 LEC)  
**DRAMA**

Prerequisite: ENGL 3093 Cultural Studies, or THEA 3603 Directing I, or consent of instructor

An intense study of dramatic productions and texts, focusing on period, thematic, or national contrasts or convergences. Topics will vary each semester.

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**ENGL 3303** 3 CR (3 LEC)  
**WRITING AND THE TEACHING OF WRITING**

Prerequisites: admission to the teacher licensure program  
Prerequisites or corequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods, or consent of the director of English teacher licensure program

Practical application of current pedagogical approaches to teaching writing, grammar, and language awareness, using knowledge of theory, research, technology, and practice in composing individual and collaborative texts. Conventional and unconventional approaches to language acquisition, including current trends, issues, and research in teaching language awareness to native and second-language English learners.

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**ENGL 3343** 3 CR (3 LEC)  
**POETRY**

Prerequisite: ENGL 3093 Cultural Studies

Prerequisite or corequisite: RHET 3203 Textual Research Methods

An intense study of poetry, focusing on period, thematic, or national contrasts or convergences. Topics will vary each semester.

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**ENGL 3443** 3 CR (3 LEC)  
**LITERATURE OF DIVERSE CULTURES**

Prerequisite: ENGL 3093 Cultural Studies

Prerequisite or corequisite: RHET 3203 Textual Research Methods

Emphasizes literature outside of the traditional Western canon. Topics are offered on a rotating basis, and may include the following: African American literature, African literature, Asian literature, Chicano/a literature, and Native American literature.

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**ENGL 3453 3 CR (3 LEC)**

**WOMEN AND LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Explores the writing of women in a variety of literary genres, time periods, and literatures. The course is variable, with different content each semester. May be repeated, when topics differ, for a total of nine hours.

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**ENGL 3503 3 CR (3 LEC)**

**LANGUAGES OF THE WORLD**

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition or consent of department head

Study of language and its classification, development, and structural aspects.

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**ENGL 3663 3 CR (3 LEC)**

**ENGLISH GRAMMAR**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition  
An intense study of English grammar.

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**ENGL 4103 3 CR (3 LEC)**

**MAJOR AUTHORS**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Focuses on a major author of literary, historical, and/or cultural significance. Along with an intensive focus on the author's work, a close analysis of their life and times will be included. May be repeated, when topics differ, for a total of nine hours.

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**ENGL 4123 3 CR (3 LEC)**

**REGIONAL/GEOGRAPHIC TOPICS IN LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Focuses on literature of a specific geography or region. May be repeated, when topics differ, for a total of nine hours.

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**ENGL 4203 3 CR (3 LEC)**

**CHAUCEUR**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

A reading-intensive course meant to introduce the student to the major works of Chaucer, as well as to a selection of critical theory and studies of the works. Readings of Chaucer will be from the Middle English text, and students will be required to become fluent in the language.

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**ENGL 4213 3 CR (3 LEC)**

**SHAKESPEARE**

Prerequisites: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods, or THEA 3603 Directing I, or consent of instructor

A critical study of Shakespeare's major works, including selected comedies, tragedies, and histories. Shakespeare is a versatile source author, since his works are textually complex and widely read, offering opportunities for exploration into poetic and dramatic aspects of the works from many critical and historical perspectives.

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**ENGL 4223 3 CR (3 LEC)**

**SEVENTEENTH CENTURY BRITISH LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Selected poetry, prose, and plays from the Renaissance in Europe.

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**ENGL 4243 3 CR (3 LEC)**

**VICTORIAN LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Acquaints students, through a survey of literary texts, with the traditions, beliefs, motifs, and common themes of the Victorian Period (1837-1901) in English Literature.

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**ENGL 4313 3 CR (3 LEC)**

**SECOND AND FOREIGN LANGUAGE TEACHING METHODS**

Prerequisite: ENGL 1213 Composition II  
Comprehensive approach to curriculum design, instruction, and assessment of second language programs combining theory and practice.

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**ENGL 4323 3 CR (3 LEC)**

**SECOND LANGUAGE ACQUISITION**

Prerequisite: ENGL 1213 Composition II  
Important theories of and research in second language acquisition (SLA), similarities and differences between first and second language acquisition, and the relevance of SLA to the second language classroom.

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**ENGL 4333 3 CR (3 LEC)**

**SECOND LANGUAGE ASSESSMENT**

Prerequisite: ENGL 1213 Composition II  
Current principles and practices used to assess communicative language skills in a second language. Assessment reflects real-world language use, or meaningful communication outside the assessment situation.

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**ENGL 4353 3 CR (3 LEC)**

**TEACHING PEOPLE OF OTHER CULTURES**

Prerequisite: ENGL 1213 Composition II  
Explores issues faced by non-native speakers of English and people from other cultures when entering the mainstream US school system or the professional world. Techniques and activities to incorporate cultural diversity in the learning environment and assist students from differing backgrounds.

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**ENGL 4773 3 CR (3 LEC)**

**EIGHTEENTH CENTURY BRITISH LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Students analyze and discuss major works of literature produced between 1690 and 1789 in the British Isles.

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**ENGL 4793 3 CR (3 LEC)**

**TWENTIETH CENTURY AMERICAN LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies

Prerequisite or corequisite: RHET 3203 Textual Research Methods  
Critical study of selected works of literature by twentieth-century American authors.

**ENGL 4813** **3 CR (3 LEC)**  
**INTRODUCTION TO DIGITAL HUMANITIES**

Prerequisites: COMM 3903 Communication Research Methods, or RHET 3203 Textual Research Methods, or consent of instructor

An introduction to the emerging and growing field of digital humanities. Explores the digitization of text and text encoding, digital scholarly editions, distant reading, big data in literature, digital pedagogies, social and new media, network theory and historical application, and real world applications. Focuses on in-depth study of a specific text or corpus for project purposes.

**ENGL 4903** **3 CR (3 LEC)**  
**SPECIAL TOPICS IN LITERATURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Critical study of literature not included in other course offerings. Topics vary, often crossing geographic and temporal lines and usually dealing with a specific genre or a theme.

**ENGL 4911** **1 CR (1 LEC)**  
**SEMINAR IN APPLIED LITERACY PEDAGOGY**

Prerequisite: admission to the educator preparation program  
Prerequisite or corequisite: ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods, or consent of the director of English with teacher licensure program

Designed to meet the current needs of the teacher candidate with regard to special topics, trends, and issues in instructional design and technology.

**ENGL 4913** **3 CR (3 LEC)**  
**SPECIAL TOPICS IN POPULAR CULTURE**

Prerequisite: ENGL 3093 Cultural Studies  
Prerequisite or corequisite: RHET 3203 Textual Research Methods

Focuses on in-depth study of a specific moment, figure, figures, or genre within popular culture. May be repeated, when topics differ, for a total of nine hours.

**ENGL 493V** **1-3 CR (IND STU)**  
**ENGLISH INDEPENDENT STUDY**

Prerequisites: senior standing, 15 hours of English, and consent of instructor

For the student of superior ability who wishes to undertake research in the field. May be repeated for a total of three hours.

**ENGL 4993** **3 CR (3 LEC)**  
**CAPSTONE**

Prerequisites: senior standing, ENGL 3093 Cultural Studies and RHET 3203 Textual Research Methods

Students will synthesize, integrate, and/or apply their previous knowledge and skills in the creation of a professional portfolio to include a sustained 20 page paper/project.

## ENGN Engineering

**ENGN 1111** **1 CR (1 LEC, 1 LAB)**  
**INTRODUCTION TO ENGINEERING I**

Introduction of the engineering profession to first-year students, emphasizing the professional and relevant computer skills.

**ENGN 1121** **1 CR (1 LEC, 1 LAB)**  
**INTRODUCTION TO ENGINEERING II**

Prerequisite: ENGN 1111 Introduction to Engineering I  
Further study of the engineering profession to first year students. A semester project will be used to teach engineering principles.

**ENGN 1022** **2 CR (2 LEC)**  
**ENGINEERING ANALYSIS**

Prerequisite: MATH 1403 College Algebra or higher MATH course

Introduction to engineering analysis using tools such as vectors, matrix algebra, problem solving, and computer programming.

**ENGN 190V** **1-4 CR (VARIABLE)**  
**ENGINEERING WORK-BASED LEARNING**

Prerequisite: consent of instructor or dean  
A comprehensive treatment of relevant work experience related to the student's major field of study. Includes cooperative education, apprenticeships, extended job shadowing, internships and any other systematic, planned work experience. Academic faculty and local employers work together with students to ensure the relationship between classroom instruction and work experience. The dean approves the work experience and the number of hours of credit to be earned. May be repeated for a total of eight hours.

**ENGN 2753** **3 CR (3 LEC)**  
**ENGINEERING STATICS**

Prerequisite: MATH 2804 Calculus I  
Includes topics such as equilibrium of particles and rigid bodies, moments of forces, centroids, moments of inertia, analysis of structures, friction, and virtual work. Both scalar and vector formulations are used, and methods of computer solutions are introduced.

**ENGN 2763** **3 CR (3 LEC)**  
**DYNAMICS**

Prerequisite: ENGN 2753 Engineering Statics  
A continuation of ENGN 2753. Topics covered include kinematics and kinetics of particles and rigid bodies, work and energy, impulse, and momentum.

**ENGN 2803** **3 CR (3 LEC)**  
**THERMODYNAMICS**

Prerequisite: MATH 2804 Calculus I and PHYS 2903 University Physics I  
A study of the first and second laws of thermodynamics, including availability of energy; properties of liquids, gases and vapors; and non-flow and flow processes.

# FIN Finance

**FIN 1521** 1 CR (1 LEC)

## PERSONAL FINANCE APPLICATIONS

Introduces students to the importance of responsible money management, both today and in the future. Specific topics include financial goal setting, budgeting, responsible use of credit, risk management, as well as savings and investing. Personal accountability in the education financing process is also addressed.

**FIN 3713** 3 CR (3 LEC)

## BUSINESS FINANCE

Prerequisite: ACCT 2813 Principles of Managerial Accounting, MATH 2403 Survey of Calculus or higher math, and admission to the College of Business, or consent of instructor

Addresses legal forms of American business organizations and policies, methods, and institutions involved in financing businesses. Principles of financial management will be studied with emphasis on the corporation, including cash flows, securities, financial structures, expansion, and acquisitions.

**FIN 3723** 3 CR (3 LEC)

## INVESTMENTS

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

Focuses on security analysis and portfolio construction. Topics covered include risk and return, investment planning, securities and securities markets, and the efficient market hypothesis.

**FIN 3733** 3 CR (3 LEC)

## FINANCIAL STATEMENT ANALYSIS

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

The analysis and interpretation of financial statements. Effective financial statement evaluation examined from the perspective of managers, investors, and creditors. Pro forma statement development for effective financial management.

**FIN 3813** 3 CR (3 LEC)

## MONEY, BANKING, AND FINANCIAL MARKETS

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

A study of financial assets, finance intermediaries, money and capital markets, and their impact on economic systems. Examines the function and evolution of money, origin and development of depository institutions, economics and regulation of depository institutions, and functions of the Federal reserve system.

**FIN 4203** 3 CR (3 LEC)

## INTERNATIONAL FINANCE

Prerequisites: MGMT 2963 Business Statistics or STAT 2503 Probability and Statistics I, FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

A study of multinational financial management. Emphasis will be on exchange rates and currency markets, the international monetary system, interest rate parity, purchasing power parity, international money and capital markets, multinational capital budgeting, and international capital structures.

**FIN 4313** 3 CR (3 LEC)

## CAPITAL BUDGETING

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

Introduces the theory, methods, and concerns of capital budgeting. The purpose of this course is to develop a framework for analyzing a corporation's capital budgeting decisions with emphasis on various techniques, risk in capital budgeting, the cost of capital, capital rationing, and external growth through mergers and acquisitions.

**FIN 4323** 3 CR (3 LEC)

## MANAGEMENT OF FINANCIAL INSTITUTIONS

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

Operation and management policies of depository financial institutions. Commercial bank management is stressed. Examines industry structure, firm performance, risk management, liquidity strategies, loan and deposit pricing as well as regulation and supervision.

**FIN 447V** 1-3 CR (IND STU)

## INDEPENDENT STUDY IN FINANCE

Prerequisites: admission to the College of Business, FIN 3713 Business Finance, and consent of the instructor and department head

Prerequisite or corequisite: may vary depending on topic.

Individual problems or topics in finance arranged in consultation with instructor. May be repeated for a total of six hours.

**FIN 457V** 1-3 CR (VARIABLE)

## SPECIAL TOPICS IN FINANCE

Prerequisites: admission to the College of Business or consent of instructor

Prerequisite or corequisite: may vary depending on topic.

Topics and current issues of critical importance to the field of finance. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a total of nine hours.

**FIN 4733** 3 CR (3 LEC)

## PRINCIPLES OF PORTFOLIO MANAGEMENT

Prerequisite: FIN 3723 Investments and admission to the College of Business, or consent of instructor

Advanced study of selecting and combining securities into a portfolio. Includes setting investment goals, diversification and risk reduction, capital market theory, and portfolio selection models. Focus is on managing risk and return. Advanced application of forming and managing a portfolio using the H. L. and Janelle Hembree Student Investment Portfolio Fund.

**FIN 4743** 3 CR (3 LEC)

## ADVANCED FINANCIAL MANAGEMENT

Prerequisite: FIN 3713 Business Finance and admission to the College of Business, or consent of instructor

Emphasizes the application of financial techniques, tools, and principles to solve corporate financial management problems. Cases may be used.

**FIN 4773** 3 CR (3 LEC)

## DERIVATIVE SECURITIES AND MARKETS

Prerequisite: FIN 3723 Investments and admission to the College of Business, or consent of instructor

Studies the risk allocation function of derivative financial securities and markets from the perspective of market users. It includes hedging and trading strategies, pricing relationships, and the roles of government regulation.

## FORL Foreign Language

### FORL 130V LANGUAGE AND CULTURE 1-4 CR (VARIABLE)

Study of a specific world language and culture to increase cultural appreciation and basic language skills. Focus on the specific language and culture may vary each semester. May be repeated once for credit when topic differs.

### FORL 1322, 1332 BEGINNING CONVERSATIONAL SPANISH I, II 2 CR (2 LEC)

Prerequisite: FORL 1322 is a prerequisite for FORL 1332  
Foundation courses in basic Spanish language skills, with emphasis on communication. Combined courses are equivalent to SPAN 1304 Beginning Spanish I.

### FORL 2503 LANGUAGE AND SOCIETY 3 CR (3 LEC)

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition  
Study of the basic characteristics of language and its use and variations in society.

### FORL 2552 LANGUAGE PRACTICE 2 CR (2 LAB)

Prerequisite: FREN 1314 Beginning French II, or GERM 1314 Beginning German II, or SPAN 1314 Beginning Spanish II, or consent of instructor

Supports and enhances communication skills and increases vocabulary in the specified language.

### FORL 299V SPANISH: SPECIAL PROJECTS 1-3 CR (VARIABLE)

Prerequisite: consent of instructor or dean  
Designed for advanced Spanish students who have completed or are enrolled in all other appropriate Spanish courses offered at UAfs. A learning contract must be prepared and agreed upon by each student, the faculty advisor, and the dean.

### FORL 3503 LANGUAGES OF THE WORLD 3 CR (3 LEC)

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition or consent of department head  
Study of language and its classification, development, and structural aspects.

### FORL 4313 SECOND AND FOREIGN LANGUAGE TEACHING METHODS 3 CR (3 LEC)

Prerequisite or corequisite: EDUC 3013 Human Development and Learning or consent of the department head  
Comprehensive approach to curriculum design, instruction, and assessment of second and foreign language programs combining theory and practice.

### FORL 4323 SECOND LANGUAGE ACQUISITION 3 CR (3 LEC)

Prerequisite: EDUC 3013 Human Development and Learning  
Important theories of and research in second language acquisition (SLA), similarities and differences between first and second language acquisition, and the relevance of SLA to the second and/or foreign language classroom.

### FORL 4333 SECOND LANGUAGE ASSESSMENT 3 CR (3 LEC)

Prerequisite: ENGL 1213 Composition II  
Current principles and practices used to assess communicative language skills in a second language. Assessment reflects real-world language use, or meaningful communication outside the assessment situation.

### FORL 4343 TEACHING PEOPLE OF OTHER CULTURES 3 CR (3 LEC)

Prerequisite: ENGL 1213 Composition II  
Explores issues faced by non-native speakers of English and people from other cultures when entering the mainstream US school system or the professional world. Techniques and activities to incorporate cultural diversity in the learning environment and assist students from differing backgrounds.

## FREN French

### FREN 1304 BEGINNING FRENCH I 4 CR (3 LEC, 2 LAB)

Foundation course in the fundamental French language skills—listening comprehension, speaking, reading, writing, and cultural insight with emphasis on communication. (ACTS: FREN 1013)

### FREN 1314 BEGINNING FRENCH II 4 CR (3 LEC, 2 LAB)

Prerequisite: FREN 1304 Beginning French I or required placement score

Foundation course in the fundamental French language skills - listening comprehension, speaking, reading, writing, and cultural insight. Continues the work of FREN 1304. Emphasis is on communication. (ACTS: FREN 1023)

### FREN 2303 INTERMEDIATE FRENCH I 3 CR (3 LEC)

Prerequisite: FREN 1314 Beginning French II or required placement score

Continues the development of French language skills -listening comprehension, speaking, reading, writing, and cultural insight. (ACTS: FREN 2013)

### FREN 2313 INTERMEDIATE FRENCH II 3 CR (3 LEC)

Prerequisite: FREN 2303 Intermediate French I or required placement score

Continues the development of French language skills -listening comprehension, speaking, reading, writing, and cultural insight. (ACTS: FREN 2023)

### FREN 305V SPECIAL TOPICS IN FRENCH 1-4 CR (VARIABLE)

Prerequisite: FREN 2313 Intermediate French II  
Advanced study of the French language and culture to increase cultural appreciation and basic language skills. Specific focus may vary each semester.

### FREN 3553 IMMERSION IN A FRANCOPHONE REGION 3 CR (3 LEC)

Prerequisite: FREN 1314 Beginning French II or consent of department head

Cultural immersion providing intensive experience with the language, cultural traditions, and social institutions in a Francophone region.

## GEOG Geography

**GEOG 2753** 3 CR (3 LEC)

### WORLD REGIONAL GEOGRAPHY

Examines the countries of the world, focusing on regional geographical factors which have influenced the direction and extent of their development. (ACTS: GEOG 2103)

**GEOG 2753H** 3 CR (3 LEC)

### WORLD REGIONAL GEOGRAPHY (HONORS)

Prerequisite or corequisite: HONR 1101 Introduction to Honors International Studies

Examines the countries of the world, focusing on regional geographical factors which have influenced the direction and extent of their development. Includes scholarly analysis of the geographical factors underlying international relations and guiding political interactions, both past and present.

**GEOG 2763** 3 CR (3 LEC)

### PHYSICAL GEOGRAPHY

A survey of the spatial patterns of the earth's landforms, the processes of shaping them and humans' interaction with these landforms. (ACTS: GEOG 2223)

**GEOG 2773** 3 CR (3 LEC)

### HUMAN GEOGRAPHY

A survey of the distribution of the people and cultures on earth. (ACTS: GEOG 1113)

**GEOG 3103** 3 CR (3 LEC)

### GEOGRAPHY OF GLOBALIZATION

Prerequisite: GEOG 2753 World Regional Geography or GEOG 2773 Human Geography

A survey of the phenomenon of globalization from the ancient world to the global interconnectivity of the world today.

**GEOG 3113** 3 CR (3 LEC)

### GEOGRAPHY OF INTERNATIONAL MIGRATION

Prerequisite: GEOG 2753 World Regional Geography or GEOG 2773 Human Geography

A survey of the movement of peoples across the earth from/to Africa, Asia, Europe, Australia, and the Americas, including types of migration, laws and regulations, and individual migration.

**GEOG 3123** 3 CR (3 LEC)

### RACE, ETHNICITY, AND PLACE IN AMERICA

Appraises economic, political, legal, and social institutions that played pivotal roles in the evolution of American racial geography. Hispanic-American, African-American, Asian-American and European-American cultures are examined.

**GEOG 4903** 3 CR (3 LEC)

### SPECIAL TOPICS IN GEOGRAPHY

Prerequisite: GEOG 2753 World Regional Geography or consent of instructor

Study of selected topics in geography. Course content varies. Special topics are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a total of nine hours when topics differ.

## GEOL Geology

**GEOL 1251** 1 CR (2 LAB)

### PHYSICAL GEOLOGY LABORATORY

Prerequisite or corequisite: GEOL 1253 Physical Geology  
Covers minerals, rocks, fossils, seismograms, topographic and geologic maps, and aerial photographs.

**GEOL 1253** 3 CR (3 LEC)

### PHYSICAL GEOLOGY

Introduction to geology involving the survey of physical features of the Earth and the forces which modify its surface and interior. (ACTS: GEOL 1114; must have GEOL 1253/1251)

**GEOL 2261** 1 CR (2 LAB)

### HISTORICAL GEOLOGY LABORATORY

Prerequisite or corequisite: GEOL 2263 Historical Geology  
Identification and interpretation of minerals and rocks, stratigraphic columns, sedimentary depositional environments, paleogeography, relative and absolute dating, and fossil identification.

**GEOL 2263** 3 CR (3 LEC)

### HISTORICAL GEOLOGY

Prerequisite: GEOL 1253/1251 Physical Geology/Laboratory or PHSC 2653/2651 Earth Science/Laboratory

Origin and evolution of the earth and life through geologic time, with emphases on mineral and rock formation, stratigraphic principles, sedimentary depositional environments, paleogeography, relative and absolute dating, and fossil identification. (ACTS: GEOL 1134; must have GEOL 2263/2261)

**GEOL 2311** 1 CR (2 LAB)

### MINERALS AND ROCKS LABORATORY

Prerequisites: GEOL 1253/1251 Physical Geology/Laboratory or PHSC 2653/2651 Earth Science/Laboratory

Corequisite: GEOL 2313 Minerals and Rocks  
Laboratory analysis and identification of solid materials that make up the Earth's crust including minerals, rocks, and sediments. Major topics include rock and mineral composition, texture, and structure, including geologic environments of formation. Rock and mineral hand specimen classification and identification techniques are emphasized.

**GEOL 2313** 3 CR (3 LEC)

### MINERALS AND ROCKS

Prerequisites: GEOL 1253/1251 Physical Geology/Laboratory or PHSC 2653/2651 Earth Science/Laboratory

Corequisite: GEOL 2311 Minerals and Rocks Laboratory  
The study of solid materials that make up the Earth's crust including minerals, rocks, and sediments. Major topics include rock and mineral composition, texture, and structure, including geologic environments of formation. Rock and mineral hand specimen classification and identification techniques are emphasized.

**GEOL 3014** 4 CR (3 LEC, 2 LAB)

### GEOLOGICAL FIELD METHODS

Prerequisite: GEOL 2313/2311 Minerals and Rocks/Laboratory or GEOL 2263/2261 Historical Geology/Laboratory

Geological mapping on a topographic base, collection and interpretation of field data, and geological report writing.

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**GEOL 3103** **PALEOCLIMATOLOGY** **3 CR (3 LEC)**

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Prerequisite: BIOL 1153 Biological Science or GEOL 2263/2261 Historical Geology/Laboratory  
Examines Earth's climate variability and change, including the influence of human activity on such change, and the interactions between climate and the global environment. Topics include climate classifications, methods of paleoclimate determination, global warming and greenhouse effect, acid rain, and ozone depletion.

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**GEOL 3104** **GEOLOGY** **4 CR (3 LEC, 2 LAB)**

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Prerequisite: GEOL 3014 Geological Field Methods  
Studies landforms and the processes that modify them in fluvial, glacial, periglacial, aeolian, coastal, and semiarid environments. Topics include soils, fluvial processes, quaternary dating methods, and neotectonics. Laboratory emphasizes field techniques and data analysis.

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**GEOL 3113** **VOLCANOLOGY** **3 CR (3 LEC)**

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Prerequisites: GEOL 2313/2311 Minerals and Rocks/Laboratory  
Examines volcanism in various tectonic settings and its impact on climate and the biosphere. Topics include analysis and mitigation of volcanic hazards, and monitoring techniques for active volcanoes.

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**GEOL 3203** **GEOCHEMISTRY** **3 CR (3 LEC)**

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Prerequisites: GEOL 2313/2311 Minerals and Rocks/Laboratory  
Theory and application of chemical principles to geological studies, including distribution and movement of major and trace elements, radiogenic and stable isotopes, geochronology, and chemical equilibrium in geologic systems.

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**GEOL 3303** **GLOBAL TECTONICS** **3 CR (3 LEC)**

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Prerequisites: GEOL 2263/2261 Historical Geology/Laboratory  
Development and current state of plate tectonic theory. Topics include measurements of current plate motions and reconstructions of past plate motions and supercontinents.

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**GEOL 3404** **STRUCTURAL GEOLOGY** **4 CR (3 LEC, 2 LAB)**

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Prerequisites: GEOL 3014 Geological Field Methods  
Survey of deformational features and their geological significance in the crust of the Earth. Understanding the principles of crustal deformation, plate tectonics, kinematics, stress and strain, and construction of geological maps used in structural analysis.

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**GEOL 3504** **PETROLOGY** **4 CR (3 LEC, 2 LAB)**

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Prerequisite: GEOL 3203 Geochemistry  
The origin, classification, and occurrence of igneous and metamorphic rocks: their texture, mineralogy, chemistry, and plate tectonic associations. The lab emphasizes the identification and description of igneous and metamorphic microtextures in thin section under polarized light.

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**GEOL 3833** **ENVIRONMENTAL GEOLOGY** **3 CR (3 LEC)**

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Prerequisite: junior standing  
The study of Earth based on geologic concepts relevant to current environmental issues. Geologic principles are used to define underlying problems related to water resources, pollution, natural hazards, waste disposal, energy, and mineral resources. The course is for undergraduate students in earth and environmental sciences, biology, and those preparing to teach high school or middle school earth sciences.

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**GEOL 400V** **UNDERGRADUATE RESEARCH IN GEOSCIENCE** **1-3 CR (VARIABLE)**

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Prerequisites: junior standing and consent of instructor  
Literature review, hypothesis testing, data analysis, and presentation of research results in geoscience. Summary paper and department-wide presentation of results required at the end of the semester. May be repeated when topics differ for a total of three hours.

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**GEOL 401V** **SPECIAL TOPICS IN GEOSCIENCE** **1-3 CR (VARIABLE)**

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Prerequisites: junior standing and consent of instructor  
Current topics in geoscience are explored. Topics are selected by faculty members according to their areas of expertise and student interest. May be repeated when topics differ for a total of four hours.

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**GEOL 410V** **INTERNSHIP IN GEOSCIENCE** **1-3 CR (INT/PAC)**

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Prerequisites: junior standing and consent of instructor  
Preapproved work experience in a geoscience position in industry or the public sector. The student will be supervised by a faculty member and a liaison from the field experience site. Career development strategies and geoscience knowledge and skills will be emphasized. May be repeated for a total of four hours.

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**GEOL 4203** **PALEOBOTANY** **3 CR (3 LEC)**

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Prerequisites: BIOL 2303/2301 General Botany/Laboratory or GEOL 2263/2261 Historical Geology/Laboratory  
Evolutionary history of major vascular plant groups is studied. Included are taphonomy and fossilization of plants, diversity of plants through time, plant evolution, plant paleoecology, and paleoclimatic considerations. Concepts of geological time, stratigraphy and sedimentation are included.

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**GEOL 4204** **SEDIMENTOLOGY AND STRATIGRAPHY** **4 CR (3 LEC, 2 LAB)**

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Prerequisites: GEOL 3014 Geological Field Methods  
The fundamental principles of sedimentology and stratigraphy highlights the important physical, chemical, biological, and stratigraphic characteristics of sedimentary rocks. Emphasizes the ways in which the study of sedimentary rocks is used to interpret depositional environments, changes in ancient sea level, and other aspects of Earth's history.

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**GEOL 4214** **PALEONTOLOGY** **4 CR (3 LEC, 2 LAB)**

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Prerequisites: GEOL 3014 Geological Field Methods  
The study of fossil invertebrates emphasizes both soft and skeletal anatomy, as well as the relationship between those known only from fossils and animals living today. Emphasis is on the identification of the most abundant fossils, and their use as

tools for stratigraphic correlation and interpretation of ancient environments of deposition.

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**GEOL 4224** **4 CR (3 LEC, 2 LAB)**  
**HYDROGEOLOGY**

Prerequisites: GEOL 3203 Geochemistry  
Stresses quantitative problem solving in groundwater settings and provides a balance between physical and chemical hydrogeology. The occurrence and movement of ground water in a variety of geologic settings will be examined through numerous case studies and laboratory work.

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**GEOL 4304** **4 CR (3 LEC, 2 LAB)**  
**ENVIRONMENTAL GEOCHEMISTRY**

Prerequisites: GEOL 3203 Geochemistry or consent of instructor  
Study of chemical composition, speciation, and transport in the natural environment. Topics include soil geochemistry, radioactive and stable isotopes in environmental studies, and geochemistry of surface and ground waters. Lab emphasizes data analysis and environmental problem solving.

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**GEOL 4406** **6 CR (3 LEC, 6 LAB)**  
**SUMMER FIELD GEOLOGY**

Prerequisites: GEOL 3404 Structural Geology, GEOL 3504 Petrology, and GEOL 4204 Sedimentology and Stratigraphy  
Field mapping of sedimentary, igneous, and metamorphic rocks and geologic structures in a variety of settings, using a combination of traditional methods and new technologies. Integration and analysis of geological field data culminating in written reports, geologic maps, cross-sections, and other products suitable for publication.

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## **GERM German**

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**GERM 1304** **4 CR (3 LEC, 2 LAB)**  
**BEGINNING GERMAN I**

Foundation course in the fundamental German language skills—listening comprehension, speaking, reading, writing, and cultural insight with emphasis on communication. (ACTS: GERM 1013)

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**GERM 1314** **4 CR (3 LEC 2 LAB)**  
**BEGINNING GERMAN II**

Prerequisite: GERM 1304 Beginning German I or required placement score

Foundation course in the fundamental German language skills—listening comprehension, speaking, reading, writing, and cultural insight. Continues the work of GERM 1304. Emphasis is on communication. (ACTS: GERM 1023)

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**GERM 2303** **3 CR (3 LEC)**  
**INTERMEDIATE GERMAN I**

Prerequisite: GERM 1314 Beginning German II or required placement score

Continues the development of German communication skills—listening comprehension, speaking, reading, writing and cultural insight. (ACTS: GERM 2013)

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**GERM 2313** **3 CR (3 LEC)**  
**INTERMEDIATE GERMAN II**

Prerequisite: GERM 2303 Intermediate German I or required placement score

Continues the development of German communication skills—listening comprehension, speaking, reading, writing and cultural insight. (ACTS: GERM 2023)

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**GERM 305V** **1-4 CR (VARIABLE)**  
**SPECIAL TOPICS IN GERMAN**

Prerequisite: GERM 2313 Intermediate German II  
Advanced study of the German language and culture to increase cultural appreciation and basic language skills. Specific focus may vary each semester.

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**GERM 3553** **3 CR (3 LEC)**  
**IMMERSION IN A GERMAN SPEAKING REGION**

Prerequisite: GERM 1314 Beginning German II or consent of department head

Cultural immersion providing intensive experience with the language, cultural traditions, and social institutions in a German speaking region.

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## **GIPM General Industrial Plant Maintenance**

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**GIPM 1283** **3 CR (3 LEC)**  
**HYDRAULICS AND PNEUMATICS**

A study of the basic industrial fluid power systems common to the field of automation, including basic principles, components, standards, symbols, circuits and troubleshooting of hydraulic and pneumatic systems. The proper selection and safe operation of components and equipment is a mandatory requirement of this course.

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**GIPM 1334** **4 CR (3 LEC, 2 LAB)**  
**MAINTENANCE OF PLUMBING SYSTEMS**

Emphasis is placed on piping systems, fixtures, faucets, and reducing, and relief valves. Application of this knowledge to simulated maintenance activities will be taught in accordance with the National Plumbing Code.

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## **GRDS Graphic Design**

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**GRDS 2103** **3 CR (2 LEC, 4 STU)**  
**ADVANCED TYPOGRAPHY**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Explores advanced typographic techniques, including the digital mechanics of kerning, tracking, leading, special characters, ligatures, punctuation, font and color choices. Projects simultaneously target minute details and overall effect of sophisticated type handling. Visual order, type hierarchy, symbolism, and cultural aspects of type design are emphasized.

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**GRDS 2243** **3 CR (2 LEC, 4 STU)**  
**DIGITAL ILLUSTRATION**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Introduces the student to software applications used in the execution of various types of digital illustration. One, two, and multi-color illustration projects are covered, as well as exporting, printing, scanners, and color printers. Projects involve illustration issues, problem solving, and deadlines.

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**GRDS 2253** **3 CR (2 LEC, 4 STU)**  
**WEB DESIGN I**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Introduces technical and aesthetic considerations concerning website design. Current standard language editors and web styling are incorporated. Imaging, typographic, and color issues are addressed. Assigned projects are deadline-driven and involve the creation of basic websites.

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**GRDS 2303** **3 CR (2 LEC, 4 STU)**  
**GRAPHIC DESIGN**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Introduces the creative processes, critical thought, and methodology specifically used in the creation of visual communication. Covers a broad scope of design methods and practices (e.g. type, hand generated art, photography, sculpture, collage) to give the students an understanding design styles.

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**GRDS 2343** **3 CR (2 LEC, 4 STU)**  
**PRINT AND PUBLICATION DESIGN**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Introduces concepts, techniques, and strategies in the design and production of various types of printed publications, from business cards to multiple-page documents. Page layout and organization schemes are covered, as well as continuing the study of typography, color, proofreading, problem solving, deadlines, and printing/output issues.

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**GRDS 2503** **3 CR (2 LEC, 4 STU)**  
**ILLUSTRATION TECHNIQUES**

Prerequisites: ART 1551 Admissions Portfolio or consent of instructor

Introduces the student to the steps necessary for the execution of various types of illustration, including, but not limited to, technical, editorial, spot, cover, and design. Emphasis is on technical proficiency as well as conceptual solutions to illustration problems. Traditional and non-traditional media are covered.

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**GRDS 299V** **1-3 CR (VARIABLE)**  
**GRAPHIC DESIGN SPECIAL PROJECTS**

Prerequisites or corequisites: advanced standing and consent of dean or instructor

An individual project in graphic design areas offered on an arranged basis. Projects and deadlines are determined by the student and instructor. May be repeated when topics differ, for a total of six hours.

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**GRDS 3223** **3 CR (2 LEC, 4 STU)**  
**DIGITAL PHOTOGRAPHY**

Prerequisite: ART 1123 Digital Imaging or consent of instructor

Explores digital image creation and digital darkroom technologies. Students learn possibilities and limitations of digital cameras, processing images in terms of photo-editing and manipulation, color managements and workflow, and batch-processing techniques. Output technologies, such as film, inkjet printers, dye-sublimation and prepress preparation are discussed.

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**GRDS 3243** **3 CR (2 LEC, 4 STU)**  
**WEB DESIGN II**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Builds upon the foundation established in previous web class. Covers types of websites, planning and managing website production, team building, organization, and site testing. Projects involve collaboration, problem solving, and deadlines.

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**GRDS 3263** **3 CR (2 LEC, 4 STU)**  
**ADVANCED DIGITAL PHOTOGRAPHY**

Prerequisites: GRDS 3223 Digital Photography or consent of instructor

Explores the use of photography in artistic expression, journalistic documentation, and visual design narrative. Lighting, advanced post print processes, and photography as business is covered.

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**GRDS 3273** **3 CR (2 LEC, 4 STU)**  
**MOTION DESIGN**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Explores motion for graphic design using 2D and 3D animation, design elements, video and sound design. The projects will explore elements of storytelling, design over time and technical considerations using standard professional methods. Media will be delivered to the screen via authoring for current replay mediums and the web.

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**GRDS 3313** **3 CR (2 LEC, 4 STU)**  
**CREATIVE PROCESS IN DESIGN**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Introduces the use of multiple and varied approaches to visual problem solving. Investigation into alternate creative thinking techniques is explored. Various creative thinkers from the past and present are surveyed and analyzed. Projects involve research, collaboration, and problem solving.

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**GRDS 3323** **3 CR (2 LEC, 4 STU)**  
**PRODUCTION MANAGEMENT/PREPRESS**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Introduces advanced production issues that involve print media, including spot-color and process color issues. Ink, paper choices, prepress production and printing issues are covered, along with project management from conception to final output. Solving complex design and production problems encountered in dealing with clients, printers and deadlines are important components. Projects involve multiple-page designs and include collaboration and teamwork training.

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**GRDS 3403** **3 CR (2 LEC, 4 STU)**  
**ADVERTISING DESIGN I**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Introduces projects and issues involved in advertising design. Includes work on advertising projects in various media, such as newspaper, magazine, outdoor, and electronic media. The creation of thumbnails and computer comps are covered, as well as headline, subhead and copy writing. Projects involve collaboration, problem solving, and deadlines.

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**GRDS 3503** **3 CR (2 LEC, 4 STU)**  
**ADVANCED ILLUSTRATION**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Expands on the media explorations from GRDS 2243, and emphasizes the conceptual and narrative aspects of illustration. Projects focus on communicating to specific audience through creative problem solving. Conceptual exercises foster innovation and originality. Traditional and digital media are examined for their unique illustration possibilities. Advanced drawing, design, color, and digital illustration and imaging skills required.

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**GRDS 3603** **3 CR (2 LEC, 4 STU)**  
**PACKAGING DESIGN**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, or consent of instructor

Introduces projects and issues involved in packaging design, employing various design solutions to solve three-dimensional problems. The creation of thumbnails and computer comps are covered as well as product packaging, point-of-purchase displays, and trade show booth design. Projects involve collaboration, problem solving, and deadlines.

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**GRDS 372V** **3-6 CR (INT/PAC)**  
**GRAPHIC DESIGN INTERNSHIP**

Prerequisites: GRDS 2103 Advanced Typography, GRDS 2253 Web Design I, GRDS 2343 Print and Publication Design, GRDS 2303 Graphic Design, and GRDS 2243 Digital Illustration, and consent of instructor

Places students in a working environment to gain on-the-job experience. Workplace locals include design studio, corporation, advertising agency, etc., with supervised employment and observation. The length of the internship will be either 120 or 240 clock hours and is typically completed during a fall, spring, or summer semester.

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**GRDS 399V** **1-3 CR (VARIABLE)**  
**ADVANCED GRAPHIC DESIGN SPECIAL PROJECTS**

Prerequisites: junior or senior standing and consent of instructor and department head

An individual project in graphic design areas offered on an arranged basis. Projects and deadlines are determined by the student and instructor. May be repeated when topics differ for a total of six hours.

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**GRDS 4313** **3 CR (2 LEC, 4 STU)**  
**IDENTITY DESIGN**

Prerequisites: senior standing, GRDS 3323 Production Management/Prepress, GRDS 3273 Motion Design, GRDS 3403 Advertising Design I, and GRDS 3603 Packaging Design, or consent of instructor

Introduces the student to projects and issues involved with branding and creating a complete corporate identity, including logo, letterhead and business cards, interior and exterior sign systems, copy writing, advertisement, collateral material, brochure and/or annual report, and rationale. Production and printing issues encountered are also addressed. Projects involve collaboration, problem solving, and deadlines.

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**GRDS 4403** **3 CR (2 LEC, 4 STU)**  
**ADVERTISING DESIGN II**

Prerequisites: GRDS 3403 Advertising Design I, GRDS 3273 Motion Design, GRDS 3323 Production Management/Prepress, and GRDS 3603 Packaging Design, or consent of instructor

Classroom structure re-creates the real-world work environment encountered at advertising agencies; takes projects from conceptual stage, through comprehensives, to presentation to the client. Advertising for newspaper, magazine, outdoor, direct mail, television, radio, and web is covered as well as headline, subhead, and copywriting within advertising campaigns, photography direction, production, and printing issues. Projects involved are addressed. Projects involve collaboration, problem solving, and deadlines.

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**GRDS 4623** **3 CR (2 LEC, 4 STU)**  
**GRAPHIC DESIGN BUSINESS PRACTICES**

Prerequisites: senior standing, GRDS 4313 Identity Design or consent of instructor

Prepares the advanced graphic design student to enter the profession by focusing on business practices such as portfolio preparation, starting a design business, successful freelancing and pricing, strategies for landing design jobs, professional relationships, fees and contracts, managing large projects, copyright, trademark, and ethical issues.

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**GRDS 4933** **4 CR (2 LEC, 4 STU)**  
**GRAPHIC DESIGN SENIOR THESIS**

Prerequisites: senior standing, GRDS 3403 Advertising Design I, GRDS 3273 Motion Design, GRDS 3323 Production Management/ Prepress, and GRDS 3603 Packaging Design, or consent of instructor

Independent, directed study identifying an area of critical inquiry that best combines personal creativity, academic achievement, and professional ambition. The thesis begins with a proposal, supported by research and analysis of the problem or project, and culminates with a written and oral presentation to accompany an exhibition of the final work.

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## HISP Public History

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**HISP 3503** **3 CR (3 LEC)**  
**BASIC SKILLS IN INTERPRETATION**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 2753 United States History I or HIST 2763 United States History II

Introduces skills and methods of interpretation, including both historical and natural interpretation.

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**HISP 3513** 3 CR (3 LEC)  
**INTERPRETATION PLANNING**

Prerequisite: HISP 3503 Basic Skills in Interpretation  
Interpretation planning for historic sites, museums, and natural resources sites.

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**HISP 3523** 3 CR (3 LEC)  
**COMMUNICATING THROUGH EXHIBITS**

Prerequisite: HISP 3503 Basic Skills in Interpretation  
Focuses on the development and use of traditional and multimedia exhibits for historic sites, museums, and natural resources sites.

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**HISP 3903** 3 CR (3 LEC)  
**METHODS OF HERITAGE SITE INTERPRETATION**

Prerequisite: HISP 3503 Basic Skills in Interpretation  
An overview of the challenges, methods, and unique aspects of interpreting historic sites. Incorporates practical methods to help the public make connections and understand meanings of historical sites.

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**HISP 3913** 3 CR (3 LEC)  
**METHODS OF NATURAL RESOURCES INTERPRETATION**

Prerequisite: HISP 3503 Basic Skills in Interpretation  
An overview of the challenges, methods, and unique aspects of interpreting natural resources sites. Incorporates practical methods to help the public make connections and understand science and the natural world.

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**HISP 4533** 3 CR (3 LEC)  
**HERITAGE INTERPRETATION TRAVEL SEMINAR**

Prerequisite: HIST 4503 Introduction to Public History  
Travel study to various historical and natural sites, focusing on analysis of the presentation of site content through exhibits, interpretive talks, and multimedia displays. Requires travel to multiple sites in the region to observe the diversity of park operations and opportunities.

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**HISP 4563** 3 CR (3 LEC)  
**NATURAL RESOURCES INTERPRETATION TRAVEL SEMINAR**

Travel study to various historical and natural sites, focusing on analysis of the presentation of site content through exhibits, interpretive talks, and multimedia displays. Requires travel to multiple sites in the region to observe the diversity of park operations and opportunities.

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**HISP 4573** 3 CR (3 LEC)  
**CONSERVATION OF HERITAGE RESOURCES**

Prerequisite: HIST 4503 Introduction to Public History.  
Conservation and utilization of historical and heritage sites.

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**HISP 4953** 3 CR (INT/PAC)  
**RESOURCES INTERPRETATION INTERNSHIP**

Prerequisite: HISP 3503 Basic Skills in Interpretation and consent of the instructor.

Prerequisites or corequisites: HISP 3513 Interpretation Planning and HISP 3523 Communicating Through Exhibits

Field experience at a resources interpretation site both historical and natural. Jointly supervised by a faculty member and by an individual in a position of authority at the site. Permission from both supervisors must be secured prior to registration. May be repeated for up to six hours.

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## HIST History

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**HIST 1123** 3 CR (3 LEC)  
**CIVILIZATIONS OF THE WORLD TO 1500**

An introduction to major civilizations of the world to 1500. (ACTS: HIST 1113)

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**HIST 1133** 3 CR (3 LEC)  
**CIVILIZATIONS OF THE WORLD SINCE 1500**

An introduction to major civilizations of the world since 1500. (ACTS: HIST 1123)

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**HIST 1133H** 3 CR (3 LEC)  
**CIVILIZATIONS OF THE WORLD SINCE 1500 (HONORS)**

Prerequisite or corequisite: HONR 1101 Introduction to Honors International Studies

An introduction to major civilizations of the world since 1500 with an additional emphasis on interaction between western and non-western cultures.

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**HIST 2753** 3 CR (3 LEC)  
**UNITED STATES HISTORY I**

The history of the United States from colonial times to 1877. It is not necessary to take the second course, HIST 2763, to receive credit for the first course. (ACTS: HIST 2113)

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**HIST 2763** 3 CR (3 LEC)  
**UNITED STATES HISTORY II**

A continuation of United States history, from 1877 to the present. It is not necessary to take HIST 2753 to receive credit for HIST 2763. (ACTS: HIST 2123)

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**HIST 2763H** 3 CR (3 LEC)  
**UNITED STATES HISTORY II (HONORS)**

Prerequisite: acceptance into the Honors International Studies program

Covers the development of the United States from 1862 to the present. The political development along with the industrial growth of the United States and the international relations of the period is emphasized. In the honors section, all of the above will be discussed in the light of their impact on society.

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**HIST 3053** 3 CR (3 LEC)  
**HISTORY OF MODERN SCIENCE**

Prerequisite: junior standing or consent of the instructor  
Addresses the major events and personalities in the history of science beginning with Copernicus and continuing to the present. Discusses the high points in the physical and biological sciences that have contributed significantly to the way we view our world. Subjects will be viewed in light of how they have affected mankind and society.

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**HIST 3063** 3 CR (3 LEC)  
**HISTORY OF TECHNOLOGY IN SOCIETY**

Prerequisite: junior standing or consent of the instructor  
The history of technology and its impact on societies and cultures, with special emphasis on western developments since the Industrial Revolution.

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**HIST 3103** 3 CR (3 LEC)  
**HISTORY OF MEDIEVAL CIVILIZATION**

A study of the social class structure and Christianity in forming the institutions of medieval civilization, circa 1000-1350 A.D.

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**HIST 3113** **3 CR (3 LEC)**  
**THE ANCIENT MEDITERRANEAN WORLD**

Prerequisite: HIST 1123 Civilizations of the World to 1500  
The study of the ancient Mediterranean cultures of Egypt, the Middle East, and Greece to the Roman conquests.

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**HIST 3123** **3 CR (3 LEC)**  
**THE ROMAN WORLD**

Prerequisite: HIST 1123 Civilizations of the World to 1500  
The study of the Roman world from the rise of the Republic through the fall of the Empire.

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**HIST 3133** **3 CR (3 LEC)**  
**THE RENAISSANCE**

Prerequisite: HIST 1133 Civilizations of the World since 1500  
The study of European history from 1350-1550, concentrating on art, literature, music, science, political development, and the close of the Middle Ages.

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**HIST 3143** **3 CR (3 LEC)**  
**THE PROTESTANT REFORMATION**

Prerequisite: HIST 1133 Civilizations of the World since 1500  
The study of the Protestant Reformation and its impact on Europe, beginning in Germany and spreading to England, along with the responses of the Roman Catholic Church and subsequent national conflicts through the Thirty Years' War.

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**HIST 3203** **3 CR (3 LEC)**  
**HISTORY OF ENGLAND TO 1714**

The period from the earliest times to the end of the Stuart dynasty.

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**HIST 3213** **3 CR (3 LEC)**  
**ENGLAND SINCE 1714**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500  
The history of England and the British Empire from the reign of George I through the twentieth century.

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**HIST 3223** **3 CR (3 LEC)**  
**TUDOR AND STUART ENGLAND**

Prerequisite: junior standing  
Survey of the Tudor and Stuart dynasties in England, looking at their impact on the history and development of the modern United Kingdom.

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**HIST 3303** **3 CR (3 LEC)**  
**TWENTIETH CENTURY EUROPE**

European history in the twentieth century.

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**HIST 3313** **3 CR (3 LEC)**  
**WORLD WAR I**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1133 Civilizations of the World since 1500

A study of the causes, conduct and impact of the First World War.

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**HIST 3323** **3 CR (3 LEC)**  
**WORLD WAR II**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1133 Civilizations of the World since 1500

A study of the causes, conduct and impact of the Second World War.

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**HIST 3403** **3 CR (3 LEC)**  
**COLONIAL AMERICA TO 1763**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 2753 United States History I or HIST 2763 United States History II

The study of the European colonization of North America to 1763.

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**HIST 3413** **3 CR (3 LEC)**  
**AMERICAN REVOLUTION 1763-1787**

The study of Colonial Society in 1763, British imperial policy and the American response, the war for independence, effects of the Revolution on American ideas and institutions.

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**HIST 3423** **3 CR (3 LEC)**  
**THE NEW REPUBLIC: UNITED STATES, 1787-1824**

The formation of the Constitution, the emergence of American political institutions, economic and social development, and nationalism.

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**HIST 3433** **3 CR (3 LEC)**  
**AGE OF JACKSON: UNITED STATES 1824-1848**

The development of democracy in the Jacksonian period, social and cultural aspects of American life, and westward movement, and the Mexican War.

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**HIST 3443** **3 CR (3 LEC)**  
**CIVIL WAR AND RECONSTRUCTION, 1848-1876**

The origins of the American Civil War, its course, and subsequent efforts at reconciling the North and South. Emphasis on the social, economic, and cultural background to the war and its impact on American society.

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**HIST 3453** **3 CR (3 LEC)**  
**THE GILDED AGE: UNITED STATES, 1876-1900**

United States history from the end of Reconstruction through the presidential administration of William McKinley. Emphasizes the changing character of America in this era, including the farmers' revolt, industrialization, foreign affairs, and major social trends.

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**HIST 3463** **3 CR (3 LEC)**  
**UNITED STATES HISTORY, 1900-1945**

The political, economic, social, and diplomatic development of the United States between 1900 and 1945.

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**HIST 3473** **3 CR (3 LEC)**  
**UNITED STATES HISTORY, 1945-PRESENT**

The political, economic, social, and diplomatic development of the United States since 1945.

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**HIST 3503** **3 CR (3 LEC)**  
**HISTORY OF LATIN AMERICA: THE REPUBLICAN PERIOD**

Formation of the Latin American countries stressing political, economic, social, and cultural factors, as well as the role of Latin America in world affairs.

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**HIST 3513** **3 CR (3 LEC)**  
**RUSSIA SINCE 1855**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500

The study of Russia from Alexander II through the rise and eventual collapse of the Soviet Union.

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**HIST 3603** **3 CR (3 LEC)**  
**PRE-COLONIAL AFRICA TO 1900**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500

The history of Africa from the earliest times to beginning of European imperial control.

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**HIST 3613** **3 CR (3 LEC)**  
**COLONIAL AFRICA**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500

Examines the causes of European imperialism in Africa, the African reaction to European colonialism, and the impact of colonial rule on Africa.

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**HIST 3623** **3 CR (3 LEC)**  
**CONTEMPORARY AFRICA**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500

Study of postcolonial Africa with emphasis on the sociocultural, political, and economic transformations since the end of colonial rule.

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**HIST 3663** **3 CR (3 LEC)**  
**CASTLES AND CATHEDRALS OF THE MIDDLE AGES**

Prerequisites: HUMN 2563 Humanities through the Arts or AHIS 2863 Art History Survey I, or consent of instructor

Explores the art of the European Middle Ages through the castle and the cathedral. Covers technology and architectural styles within the context of historical and cultural influences. Monumental pictorial arts (mural painting, stained-glass windows, tapestries) and sumptuous arts (works in precious metals, stones, enamels, and ivory) that enriched and activated these spaces are also a fundamental aspect of the course. This course is equivalent to AHIS 3663, may only take one course for credit.

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**HIST 3803** **3 CR (3 LEC)**  
**METHODS OF HISTORICAL RESEARCH**

Prerequisite: 12 hours of history coursework

Techniques of historical research, critical analysis of historical texts, and written and oral presentation of research results and analysis.

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**HIST 4113** **3 CR (3 LEC)**  
**THE AMERICAN WEST: TRANS-MISSISSIPPI**

Study of westward expansion of the U. S., including penetration into the Trans-Mississippi River West after the Lewis and Clark expedition. Also examines the culture, social, political, and economic development of the indigenous Indians of the northern and southern plains.

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**HIST 4123** **3 CR (3 LEC)**  
**AFRICAN-AMERICAN HISTORY TO 1865**

Development of the culture and history of African-Americans from slavery to emancipation is presented through lecture, selected readings, discussion groups, presentations by students, and preparation of a bibliographical essay.

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**HIST 4133** **3 CR (3 LEC)**  
**AFRICAN-AMERICAN HISTORY SINCE 1865**

Study of the socioeconomic, cultural, and political development of African-Americans from the end of the Civil War to the present.

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**HIST 4143** **3 CR (3 LEC)**  
**SOUTHWEST FRONTIER SEMINAR**

Prerequisite: HIST 2753 United States History I

A seminar course concentrating on America's nineteenth century Southwest frontier. Discussions, field trips, reading, and writing assignments will explore and expand existing historical scholarship, with an emphasis on the geographical area of the Arkansas River and Red River Valleys during the period from 1803 to 1917.

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**HIST 4153** **3 CR (3 LEC)**  
**HISTORY OF ARKANSAS**

Physiographic and demographic patterns; exploration, settlement, and political, social, and economic evolution of Arkansas from the Spanish and French excursions to the present. A study of contemporary policies and government in Arkansas.

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**HIST 4163** **3 CR (3 LEC)**  
**THE NATIVE AMERICAN AND THE UNITED STATES**

Prerequisite: junior standing or consent of department head

Survey of the development and progression of Native American policy by the government and people of the United States from 1783 to the present.

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**HIST 4173** **3 CR (3 LEC)**  
**SURVEY OF AMERICAN MILITARY HISTORY**

Prerequisite: HIST 2753 United States History I

A survey of American military history from the Revolution to the present concentrating on training, weapons and tactics.

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**HIST 4203** **3 CR (3 LEC)**  
**HISTORY OF MATHEMATICS**

Prerequisites: MATH 2854 Calculus II

The history of mathematics from ancient times to the twentieth century with emphasis on three aspects: the development of mathematics throughout the centuries, mathematics as a human endeavor, and the history of mathematics as an educational tool.

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**HIST 4213** **3 CR (3 LEC)**  
**PERSPECTIVES OF WOMEN IN WORLD HISTORY**

Prerequisite: junior standing

An examination of the conditions of women in history with emphasis on problems in world history; attitudes toward women as reflected in religious, legal, and philosophical literature; and the role of expectations of women in various societies.

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**HIST 4223** **3 CR (3 LEC)**  
**EARLY AMERICAN WOMEN'S HISTORY**

Prerequisites: junior standing and HIST 2753 United States History I

An examination of the economic, family and political roles and contributions of native, colonial, slave, immigrant and frontier women in early American history through the Civil War.

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**HIST 4233** **3 CR (3 LEC)**  
**MODERN AMERICAN WOMEN'S HISTORY**

Prerequisites: junior standing and HIST 2763 United States History II

Surveys the diversity of women's experiences in America since 1880. An examination of women's expected and changing roles in the domestic setting, the effect of industrialization on women's economic activities and status, and women's involvement in political and social struggles, including but not limited to those for women's civil and personal rights.

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**HIST 4303** **3 CR (3 LEC)**  
**HISTORY OF SOUTHEAST ASIA**

Studies of the natural history, human habitation, emerging civilizations, colonization, modern responses for independence, and effects of war on Southeast Asian states and their people.

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**HIST 4313** **3 CR (3 LEC)**  
**MEDIEVAL MIDDLE EAST 476-1453**

Study of the Byzantine Empire, Islam, the Crusades, and the Ottoman Turks.

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**HIST 4503** **3 CR (3 LEC)**  
**INTRODUCTION TO PUBLIC HISTORY**

Prerequisites: history major in junior standing or consent of instructor

Introduces methods and practices of public history.

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**HIST 4803** **3 CR (3 LEC)**  
**SEMINAR IN UNITED STATES HISTORY**

Prerequisites: senior standing, 15 credit hours of United States history, and HIST 3803 Methods of Historical Research

Advanced study of a topic in United States history chosen by instructor; includes a major research and writing project incorporating the goals of identifying a problem; establishing a thesis; gathering, evaluating, and analyzing evidence; and writing in an appropriate scholarly format.

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**HIST 4813** **3 CR (3 LEC)**  
**SEMINAR IN ARKANSAS HISTORY**

Prerequisites: HIST 4153 History of Arkansas and consent of instructor

Discussion, directed readings, research, and writing on selected issues. Advanced study of a topic in Arkansas history chosen by instructor; includes a major research and writing project incorporating the goals of identifying a problem; establishing a thesis; gathering, evaluating, and analyzing evidence; and writing in an appropriate scholarly format. May be repeated, when topics differ, for a total of six hours.

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**HIST 4823** **3 CR (3 LEC)**  
**TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL**

Prerequisites or corequisites: EDUC 3013 Human Development and Learning or consent of department head

Subject matter applications for secondary educator preparation candidates (grades 7-12) in social studies. Course incorporates a variety of instructional models, activities and examples as well as the integration of traditional and nontraditional resource materials in teacher preparation for social studies required prior to internship.

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**HIST 4903** **3 CR (3 LEC)**  
**HISTORY: SPECIAL TOPICS**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and HIST 1123 Civilizations of the World to 1500 or HIST 1133 Civilizations of the World since 1500

Study of selected topics in history. Course content varies. May be repeated when topics differ, for a total of 12 hours.

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**HIST 493V** **1-3 CR (IND STU)**  
**HISTORY: INDEPENDENT STUDY**

Prerequisites: senior standing, 15 credit hours of history, and consent of instructor

For students of superior ability who seek special research in the field. May be repeated for a total of six hours.

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**HIST 4953** **3 CR (INT/PAC)**  
**HISTORY INTERNSHIP**

Prerequisites: 12 credit hours of history, minimum of junior standing, and consent of instructor

Involves field experience with a history-related business or public agency. The student works under the supervision of an individual at the internship agency and a member of the history faculty. The student must secure permission from both supervisors before registration. May be repeated for a total of six hours.

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## HLTH Health Sciences

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**HLTH 1001** **1 CR (1 LEC)**  
**BASIC LIFE SUPPORT (BLS) FOR HEALTHCARE PROVIDERS**

Participants learn to recognize and respond to life-threatening emergencies using skills of cardiopulmonary resuscitation (CPR), use of an automated external defibrillator (AED), and relief of foreign-body obstruction. American Heart Association guidelines for BLS and CPR for healthcare providers are followed.

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**HLTH 1004** **4 CR (2 LEC, 4 LAB)**  
**INTRODUCTION TO HEALTH OCCUPATIONS**

Designed to provide students with basic information and skills needed for a career in the healthcare field. Emphasis on the development of competencies related to student organizations, medical history and events, healthcare systems, healthcare careers, qualities of a successful healthcare worker, medical ethics and legal responsibilities, and nutrition and health. A wide range of health-related topics and health-career opportunities are analyzed in a classroom setting through research, participation in lecture/discussions, and presentations by community healthcare professionals. CPR as a healthcare provider is offered.

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**HLTH 1013** **3 CR (3 LEC)**  
**HEALTH CAREER CONCEPTS**

Introduces students to concepts necessary to become professional and successful employees in the healthcare area. Concepts presented include communication skills in the healthcare area, personal and workplace behavior, legal/ethical guidelines, critical thinking, culture, needs/motivation, lifelong learning, interdisciplinary teams/groups, healthcare today, and professional development.

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**HLTH 1024** **4 CR (3 LEC, 2 LAB)**  
**PHARMACY TECHNOLOGY**

Prerequisites: HLTH 1473 Medical Terminology and BIOL 1433/1431 Basic Anatomy and Physiology/Laboratory

A basic introduction into all aspects of pharmacy practice. To include: medication dosage forms, routes of administration, abbreviations, pharmacy calculations, pharmacy law, interpreting medication orders, drug information resources, compounding, medication errors, and institutional, ambulatory and home care pharmacy practice.

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**HLTH 1025** **5 CR (5 LEC)**  
**PHARMACY TECHNOLOGY II**

Prerequisites: HLTH 1024 Pharmacy Technology I and CHEM 1303/1301 Chemical Principles/Laboratory

Designed to provide an overview of drug pharmacology including major drug classes, mechanisms of action, approved indications, and common drug interactions. At the conclusion of the two-semester course sequence, students will have sufficient knowledge and skills necessary to sit for the pharmacy technician certification exam.

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**HLTH 1473** **3 CR (3 LEC)**  
**MEDICAL TERMINOLOGY**

Develops the ability to recognize, understand, and use medical terminology. Intended for persons studying in the health occupational fields—students who plan to be nurses, paramedics, surgical technologists, medical secretaries, medical laboratory technologists, medical assistants, and for graduates presently working in the paramedical fields who need to review or increase their vocabularies.

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**HLTH 2953** **3 CR (3 LEC)**  
**FIRST AID**

A study of the care and treatment for victims of accidents or sudden illness. CPR instruction is included as a component of this course.

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**HLTH 3103** **3 CR (3 LEC)**  
**PATHOPHYSIOLOGY**

Prerequisites: BIOL 2203/2201 Human Anatomy/Laboratory and BIOL 2213/2211 Human Physiology/Laboratory

Prerequisite or corequisite (BSN only): NURS 2103 Introduction to Professional Nursing and NURS 3164 Health Assessment

Study designed for the understanding of selected pathological disturbances relating to human disease processes. Principles of specific mechanisms of human disease pathophysiology are presented by organ system. Selected interventional technologies are explored.

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**HLTH 316V** **3-6 CR (VARIABLE)**  
**TRANSCULTURAL HEALTH**

Prerequisite: NURS 3227 Foundations of Nursing Care, or SUR 153A Surgical Technology Practicum I, or RADT 1124 Clinical Education I, or consent of instructor

Examines the interrelationship of culture and health. Clinical practice opportunities, in the United States or internationally, introduce students to the health practices and issues of persons from various parts of the world helping to prepare them to care for a multicultural clientele. May require travel.

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**HLTH 4103** **3 CR (3 LEC)**  
**RESEARCH IN THE HEALTH SCIENCES**

Prerequisites: admission into a health sciences program or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and STAT 2503 Probability and Statistics I

Introduction into methods and techniques of research in health sciences. Focuses on basic research terminology, research designs, qualitative and quantitative methods, and data analysis. Critical-thinking skills used to evaluate clinical research for applicability to the health sciences.

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## HONR Honors

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**HONR 1101** **1 CR (1 LEC)**  
**INTRODUCTION TO HONORS INTERNATIONAL STUDIES**

Prerequisite: admission to the Honors International Studies Program

Overview of Honors International Studies Program structure, university offerings, and political, social, economic and cultural relationships within the international system.

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**HONR 1510** **0 CR (LEC)**  
**HONORS AMERICAN STUDIES (DOMESTIC MAYMESTER)**

Prerequisite: HONR 1101 Introduction to Honors International Studies

Corequisite: selected Honors American Studies course, including but not limited to HIST 2763H United States History II (Honors) or POLS 2753H American National Government (Honors)

Prepares students for the Honors American Studies (Domestic Maymester). Course will be taken concurrently with prescribed courses compatible with the focus of American studies and may vary according to course selection topics.

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**HONR 287V** **3-7 CR (VARIABLE)**  
**HONORS INTERDISCIPLINARY SEMINAR**

Prerequisites: admission to the Honors International Studies program or consent of honors program director

An interdisciplinary seminar for honors students with varying topics. The course is team taught by professors from different disciplines, who collaborate in developing activities that allow students to make cross disciplinary connections while meeting the basic outcomes of individual courses. This course counts for selected general education core requirements depending on course content. Two iterations of the course may be taken for honors degree requirements.

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**HONR 3713** **3 CR (3 LEC)**  
**HONORS JUNIOR RESEARCH SEMINAR**

Prerequisite: junior standing and completion of 18 hours of Honors courses

Prepares Honors International Studies students for independent research projects. Advanced research techniques, survey of current global trends, in-depth investigation of possible global issues worthy of development in the HONR 4803 Honors International Studies Capstone.

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**HONR 4803** **3 CR (IND STU)**  
**HONORS INTERNATIONAL STUDIES CAPSTONE**

Prerequisites: HONR 3713 Honors Junior Research Seminar, and consent of instructor and director of the Honors International Studies Program

Investigation of a major international topics of interest by honors students under the mentorship of a faculty member. Requires critical thinking to research, analyze, and communicate findings, culminating with a written paper or scholarly project and public presentation of results.

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## HUMN Humanities

### HUMN 2563 HUMANITIES THROUGH THE ARTS 3 CR (3 LEC)

An introduction to the arts in Western civilization and their relationship to basic humanistic ideas. In addition to serving as an introduction to music, painting, sculpture, architecture, and literature (drama and poetry), the course explores fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Basic writing, research, and computer skills beneficial. (ACTS: ARTA 1003)

### HUMN 2563H HUMANITIES THROUGH THE ARTS (HONORS) 3 CR (3 LEC)

Prerequisites: ENGL 1233 Honors Composition and acceptance into Honors International Studies program

The honors section of Humanities Through the Arts will challenge students to trace the classical tradition in Western art (painting, sculpture, music, architecture, and literature). Primary focus will be on how that tradition has been preserved, transformed, abandoned, revived, etc. Concepts such as idealism, realism, significant form, classical, romantic, and modern serve as a framework for exploring the tradition of western art. (ACTS: ARTA 1003)

### HUMN 2663 INTRODUCTION TO FILM 3 CR (3 LEC)

Prerequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition

Explores the art of film and the expression of societal values through the medium of film. Film techniques, major directors of film, historical genres, and significant works will be studied and analyzed. Major American films will be the primary focus, although some films from abroad may be included.

## IDS Interdisciplinary Studies

### IDS 1403 CHANCELLOR'S LEADERSHIP CLASS 3 CR (3 LEC)

Prerequisite: admission to the Chancellor's Leadership Council  
Explores frequently discussed, but difficult to define, concepts of leadership. Discussion will provide undergraduate leaders the opportunity to explore the concepts of leadership and to develop and improve their leadership skills.

### IDS 3001 CAREER READINESS 1 CR (1 LEC)

Prerequisite: junior standing  
Provides necessary skills for successful transition into and preparation for the professional business environment.

## IS Imaging Sciences

Enrollment in courses beginning with the IS prefix requires admission to the imaging sciences program or consent of the executive director of Imaging Sciences.

### IS 3103 LEGAL AND ETHICAL CONSIDERATIONS IN HEALTHCARE 3 CR (3 LEC)

Explores legal and ethical issues affecting imaging professional. Basic concepts of law, medical legal issues such as standard of care, scope of practice, and professional malpractice, and professional and administrative ethics to include ethical problem solving.

### IS 3113 PATIENT INFORMATION MANAGEMENT 3 CR (3 LEC)

Provides the basic concepts in managing patient information. Topics for medical records management include privacy and regulatory issues, accreditation standards regarding accountability and protection, management models, charting, HIPAA, and informatics systems.

### IS 3203 PERSPECTIVES IN HUMAN DIVERSITY 3 CR (3 LEC)

Designed to explore the characteristics of a diverse population to better promote understanding of patients, patient's families and professional peers. Value systems, cultural and ethnic influences, communication styles, socioeconomic influences, and health risks are explored in-depth. An understanding of the factors that influence patient and peer interrelationships and insight into human diversity will assist the imaging professional in providing better patient care and departmental effectiveness.

## ISL Imaging Sciences Leadership

Enrollment in courses beginning with the ISL prefix requires admission to the imaging sciences program or consent of the executive director of Imaging Sciences.

### ISL 4203 LEADERSHIP PRINCIPLES AND THEORIES 3 CR (3 LEC)

Prerequisite: admission into the BSIS-Leadership program  
Corequisite: ISL 4213 Leadership Practicum  
Introduces the skills and knowledge necessary for the imaging professional to provide leadership in the workplace and promote professional development. Theoretical knowledge, principles of leadership, and leadership/management styles are explored. A combination of theory content, case studies, and critical-thinking exercises provide insight into topics such as leadership, motivation, communication, group dynamics, team building, and the components of effective leadership.

### ISL 4213 LEADERSHIP PRACTICUM 3 CR (6 LAB)

Prerequisite: admission into the BSIS-Leadership program  
Corequisite: ISL 4203 Leadership Principles and Theories  
An intensive clinical assignment that allows students to apply theoretical concepts in a practice setting.

### ISL 4223 CONTEMPORARY AND CRITICAL TOPICS IN HEALTHCARE: A GLOBAL PERSPECTIVE 3 CR (3 LEC)

Prerequisite: admission into the BSIS-Leadership program  
Introduces the student to global health concepts and the network of organizations working to advance healthcare internationally. Emphasis is on the global burden of disease and determinates of health, healthcare economics, the

political process and its impact on the health of individuals and populations.

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**ISL 4303** **3 CR (3 LEC)**  
**TECHNOLOGICAL ADVANCEMENTS IN MEDICAL IMAGING**

Prerequisite: admission into the BSIS-Leadership program  
An overview of the latest technological advancements transforming medical imaging and improving healthcare. An in-depth exploration into the performance of different imaging techniques.

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**ISL 4313** **3 CR (3 LEC)**  
**HEALTHCARE SYSTEMS**

Prerequisite: admission into the BSIS-Leadership program  
Focuses on the evolution of the American healthcare system. Topics include the formulation and implementation of health policy, the relationship between national healthcare policy and local healthcare delivery, the imaging professional's role when addressing social and ethical issues impacting healthcare, epidemiological studies used to measure healthcare delivery, and technology's impact on healthcare delivery.

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**ISL 4403** **3 CR (IND STU)**  
**INDEPENDENT STUDY IN IMAGING SCIENCES**

Prerequisite: admission into the BSIS-Leadership program  
Supervised investigation of an advanced imaging science topic. Faculty consultation and approval of topic is required.

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**ISL 4413** **3 CR (3 LEC)**  
**ADMINISTRATION AND SUPERVISION IN DIAGNOSTIC IMAGING**

Prerequisite: admission into the BSIS-Leadership program  
A study of the principles of administration and supervision of imaging departments. Topics include management functions, financial stewardship, in-service training, decision making, and human relations.

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**ISL 4423** **3 CR (3 LEC)**  
**RISK MANAGEMENT**

Prerequisite: IS 3103 Legal and Ethical Considerations in Healthcare  
An introduction into the sources of risk, target populations, and documentation and reporting of incidents. Strategies to reduce or minimize possible risk by using systematic collection and utilization of data will be included as well as the formulation of a risk-management action plan.

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**ISL 4503** **3 CR (INT/PAC)**  
**INTERNSHIP IN IMAGING SCIENCES**

Prerequisite: admission into the BSIS-Leadership program  
Allows students the opportunity to gain experience in the promotion of the imaging sciences profession. Projects may include public speaking engagements, providing in-service training, recruitment, or other projects approved by faculty.

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**ISL 4513** **3 CR (IND STU)**  
**APPLIED RESEARCH**

Prerequisite: HLTH 4103 Research in the Health Sciences  
This capstone course requires the application of research concepts for the purpose of conducting intense research culminating in a substantive paper. Research topics should be selected according to the interest of the student with instructor approval.

## ISS Imaging Sciences Sonography

Enrollment in courses beginning with the ISS prefix requires admission to the diagnostic medical sonography program or consent of the executive director of Imaging Sciences.

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**ISS 3102** **2 CR (10 LAB)**  
**CLINICAL LABORATORY PRACTICE**

Prerequisite: admission into the diagnostic medical sonography degree program

Corequisites: ISS 3103 Acoustical Physics and Instrumentation I and ISS 3113 Cross Sectional Anatomy

Application of sonographic-scanning procedures in the laboratory setting. Emphasis on anatomical recognition in the cross-sectional planes and the proper use of sonographic instruments and equipment.

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**ISS 3103** **3 CR (3 LEC)**  
**ACOUSTICAL PHYSICS AND INSTRUMENTATION I**

Prerequisite: admission into the diagnostic medical sonography degree program

Corequisites: ISS 3113 Cross-Sectional Anatomy and ISS 3102 Clinical Laboratory Practice

Basic acoustical physics, principles of ultrasound instruments, modes of operation, operator control options, frequency selection, and echogenic properties discussed. Emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution of sound beams.

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**ISS 3113** **3 CR (3 LEC)**  
**CROSS-SECTIONAL ANATOMY**

Prerequisite: admission into an imaging sciences program  
Corequisites: ISS 3103 Acoustical Physics and Instrumentation I and ISS 3102 Clinical Laboratory Practice

The study of human anatomy in the transverse, longitudinal, and coronal planes with application to sonographic images, CT, and MRI.

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**ISS 3203** **3 CR (2 LEC, 2 LAB)**  
**ABDOMINAL SONOGRAPHY I**

Prerequisite: ISS 3113 Cross-Sectional Anatomy  
Corequisites: ISS 3212 Acoustical Physics and Instrumentation II, ISS 3213 Clinical Practice I, and ISS 3223 Vascular Sonography I

Human anatomy in the transverse, longitudinal, and coronal planes with emphasis on organs in abdomen and pelvic cavity. Study of disease process and physiological alterations, sonographic methods to visualize adult and pediatric abdomens, normal variants, congenital anomalies, physiology, and related laboratory tests. Technical information to include procedural and scanning techniques will be examined.

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**ISS 3212** **2 CR (2 LEC)**  
**ACOUSTICAL PHYSICS AND INSTRUMENTATION II**

Prerequisite: ISS 3103 Acoustical Physics and Instrumentation I

Corequisites: ISS 3203 Abdominal Sonography I, ISS 3213 Clinical Practice I, and ISS 3223 Vascular Sonography I

Continues the exploration into the interaction of ultrasound production and display, various transducer designs and construction, quality assurance/control, bioeffects, image artifacts, techniques for recording static and dynamic

images, methods of color flow, the Doppler principles, and hemodynamics.

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**ISS 3213** **3 CR (15 LAB)**  
**CLINICAL PRACTICE I**

Prerequisite: ISS 3102 Clinical Lab Practice

Corequisites: ISS 3212 Acoustical Physics and Instrumentation II, ISS 3203 Abdominal Sonography I, and ISS 3223 Vascular Sonography I

Application of sonographic scanning procedures in a hospital or clinic setting with independent scanning when competency has been demonstrated. Emphasis will be on the abdominal aorta and vascular system, liver, and gallbladder, and related structures. The interpretation of normal and pathologic sonograms of each area and film critique are critical components.

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**ISS 3223** **3 CR (2 LEC, 2 LAB)**  
**VASCULAR SONOGRAPHY I**

Prerequisite: ISS 3113 Cross-Sectional Anatomy

Corequisites: ISS 3203 Abdominal Sonography I, ISS 3212 Acoustical Physics and Instrumentation II, and ISS 3213 Clinical Practice I

The study and application of medical sonography related to central and peripheral arterial and venous system, cerebral arterial system, and abdominal vasculature. Topics will include vascular anatomy, diseases, physical examination, noninvasive testing and invasive testing. Technical information to include performance of physiological testing, real-time ultrasound imaging and Doppler evaluation as it relates to vasculature.

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**ISS 4303** **3 CR (2 LEC, 2 LAB)**  
**OBSTETRICAL AND GYNECOLOGICAL SONOGRAPHY I**

Prerequisite: ISS 3203 Abdominal Sonography I

Corequisite: ISS 4323 Clinical Practice II

Study of obstetrical and gynecological anatomy, along with the clinical applications and sonographic methods used to visualize pelvic organs, the pregnant uterus and related structures. Comparison of normal sonographic patterns with identification of pathology, physiology, differentials, related organ development, and correlation with lab tests is included, along with technical information including procedural and scanning techniques.

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**ISS 4323** **3 CR (24 LAB)**  
**CLINICAL PRACTICE II**

Prerequisite: ISS 3213 Clinical Practice I

Corequisite: ISS 4303 Obstetrical and Gynecological Sonography I

Continued application of sonographic scanning procedures in a hospital or clinic setting with independent scanning when competency has been demonstrated. Special emphasis on the pelvic areas, pregnant uterus, and related structures. The production and interpretation of normal and pathological sonograms of each area to include film critique are critical components.

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**ISS 4403** **3 CR (3 LEC)**  
**PATHOPHYSIOLOGY AND SPECIAL APPLICATIONS**

Prerequisites: ISS 3113 Cross-Sectional Anatomy and ISS 3212 Acoustical Physics and Instrumentation II

Corequisites: ISS 4413 Abdominal Sonography II, ISS 4433 Vascular Sonography II, and ISS 4434 Clinical Practice III

Explores the principles of human physiology and pathologic processes related to the human disease process.

Application and use of ultrasound in the imaging of superficial organs and structures such as the thyroid and parathyroid glands, breast, and scrotum will be presented.

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**ISS 4413** **3 CR (3 LEC)**  
**ABDOMINAL SONOGRAPHY II**

Prerequisite: ISS 3203 Abdominal Sonography I.

Corequisites: ISS 4403 Pathophysiology and Special Applications, ISS 4434 Clinical Practice III, and ISS 4433 Vascular Sonography II

Advanced study of human anatomy in the transverse, longitudinal, and coronal planes with emphasis on the organs in the abdomen and pelvic cavity to include technical information and scanning techniques. Extensive study of the disease process and physiological alterations, sonographic methods to visualize adult and pediatric abdomens, normal variants, congenital anomalies, physiology, and related laboratory tests.

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**ISS 4433** **3 CR (2 LEC, 2 LAB)**  
**VASCULAR SONOGRAPHY II**

Prerequisite: ISS 3223 Vascular Sonography I

Corequisites: ISS 4403 Pathophysiology and Special Applications, ISS 4413 Abdominal Sonography II, and ISS 4434 Clinical Practice III

Advanced study of vascular sonography including the effects of medication on vascular diagnostic findings, clinical signs and symptoms, related diagnostic procedures, and typical/atypical findings of vascular disease. Study will include the quantitative principles applied to vascular testing. Technical information to include performance of physiological testing, real-time ultrasound imaging and Doppler evaluation as it relates to vasculature.

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**ISS 4434** **4 CR (20 LAB)**  
**CLINICAL PRACTICE III**

Prerequisite: ISS 4323 Clinical Practice II

Corequisites: ISS 4403 Pathophysiology and Special Applications, ISS 4413 Abdominal Sonography II, and ISS 4433 Vascular Sonography II

Continued application of sonographic scanning procedures in a hospital or clinic setting with independent scanning when competency has been demonstrated. Special emphasis will be placed on the pancreas, kidneys, spleen, superficial parts, pelvis, abdominal vasculature, peripheral arterial and venous system, and cerebrovascular system. The production and interpretation of normal and pathologic sonograms along with film critique are critical components.

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**ISS 4501** **1 CR (2 LAB)**  
**PROFESSIONAL SEMINAR**

Prerequisite: successful completion of first four semesters in the diagnostic medical sonography program

Corequisites: ISS 4513 Obstetrical and Gynecological Sonography II and ISS 4544 Clinical Practice IV

Review of essential topics, facts and principles required to pass the four ARDMS (American Registry of Diagnostic Medical Sonographers) national boards. Simulated ARDMS registry examinations based on the ARDMS outline is administered to students to examine progress and assess strengths and weaknesses. Recent applications, skills, knowledge, behaviors and/or attitudes pertinent to the technology or profession and relevant to the professional development of the student is addressed.

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**ISS 4513** **3 CR (2 LEC, 2 LAB)**  
**OBSTETRICAL AND GYNECOLOGICAL SONOGRAPHY II**

Prerequisite: ISS 4303 Obstetrical and Gynecological Sonography I

Corequisites: ISS 4501 Professional Seminar and ISS 4544 Clinical Practice IV

Advanced study of obstetrical and gynecological anatomy to include clinical applications and sonographic methods used to visualize pelvic organs, the pregnant uterus and related structures. A comparison of normal sonographic patterns with identification of pathology, physiology, differentials, and correlations with lab tests and related organ development will be presented. Technical information on procedural and scanning techniques is included.

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**ISS 4544** **4 CR (20 LAB)**  
**CLINICAL PRACTICE IV**

Prerequisite: ISS 4434 Clinical Practice III

Corequisites: ISS 4513 Obstetrical and Gynecological Sonography II and ISS 4501 Professional Seminar

Students must demonstrate full competency and progress to full independence by the end of course. Areas of competency include identification of the anatomy and pathology of the abdomen, small parts (special applications), and obstetrical and gynecological system. Rotations in the practice of peripheral vascular exams and other specialties within the field may be arranged. Film critique is a critical component of this course.

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**ITA Information Technology - Applications**

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**ITA 1003** **3 CR (3 LEC)**  
**COMPUTER APPLICATIONS FOR THE KNOWLEDGE WORKER**

An introduction to computer literacy using Microsoft applications such as Word, Access, Excel and Power Point. Real work problem sets are used as integrated assignments. (ACTS: CPSI 1003)

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**ITA 1011** **1 CR (1 LEC)**  
**QUICKBOOKS**

Accounting basics using QuickBooks including writing checks, creating reports, managing accounts payables/receivables, invoicing, inventory management, and payroll. Outside computer practice is required.

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**ITA 1051** **1 CR (1 LEC)**  
**COMPUTER – WORD PROCESSING**

Addresses the principles and concepts of computer-based word processing. Develops skills in using graphics, tables and graphs to provide visual support to written information for effective communication.

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**ITA 1101** **1 CR (1 LEC)**  
**COMPUTER – PRESENTATION GRAPHICS**

Develops skills in basic text presentation including graphics to enhance oral presentation and effective communication.

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**ITA 1201** **1 CR (1 LEC)**  
**COMPUTER – DATABASE**

Uses of database as a tool for collection of data, extraction of information from data, and presentation of information to support decision making and effective communication.

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**ITA 1251** **1 CR (1 LEC)**  
**COMPUTER – SPREADSHEETS**

Addresses the use of spreadsheets to draw inferences from data as a communication tool. General order of operations and algebraic formulas are applied to data.

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**ITC Information Technology - Core**

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**ITC 1374** **4 CR (4 LEC)**  
**PROGRAMMING FOR ENGINEERS**

Prerequisite: MATH 1403 College Algebra or higher MATH

A course for students majoring in engineering. Topics include data representation, high-level languages, looping, functions, arrays, pointers, and an introduction to the Linux operating system shell.

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**LAW**

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**LAW 2003** **3 CR (3 LEC)**  
**LEGAL ENVIRONMENT OF BUSINESS**

Covers the legal business environment as it affects the consumer, employees, investors, government regulations, business ethics, marketing practices, and international transactions. (ACTS: BLAW 2003)

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**LAW 4023** **3 CR (3 LEC)**  
**LEGAL ISSUES IN HUMAN RESOURCES**

Prerequisites: LAW 2003 Legal Environment of Business, MGMT 3153 Organizational Behavior and admission to the College of Business, or consent of instructor

Legal issues that confront human resource professionals and management personnel. Areas covered include, employment at will, privacy laws, sexual harassment, disability claims, compensation, occupational safety, civil rights, medical leave and discrimination. May be used as an upper-level LAW or MGMT elective.

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**LAW 4033** **3 CR (3 LEC)**  
**LAW OF COMMERCIAL TRANSACTIONS**

Prerequisite: LAW 2003 Legal Environment of Business and admission to the College of Business, or consent of instructor

Business-related legal subject matter reflecting marketplace problems and considerations. Topics include the law of sales, secured transactions, commercial paper, contracts, and bankruptcy.

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**LAW 4043** **3 CR (3 LEC)**  
**LAW OF BUSINESS ORGANIZATIONS**

Prerequisite: LAW 2003 Legal Environment of Business and admission to the College of Business, or consent of instructor

Business-related legal subject matter reflecting marketplace problems and considerations. Topics include the law of corporations, partnerships, agency, and property.

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**LAW 4053** **3 CR (3 LEC)**  
**LAW FOR ENTREPRENEURS**

Prerequisites: LAW 2003 Legal Environment of Business and admission to the College of Business, or consent of instructor

Provides an overview of the key legal issues faced by entrepreneurs and senior managers as they attempt to start,

grow and protect a for-profit concern. Topics include sources and methods of funding; developing and protecting intellectual property; ownership structures and entity choice; marshalling human resources, and operational liabilities. Course can also count as MKTG elective for marketing majors.

**LAW 447V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN LAW**

Prerequisites: admission to the College of Business, and consent of instructor and department head

Prerequisite or corequisite: may vary depending on topic  
 Individual problems or topics in law arranged in consultation with instructor. May be repeated for a maximum of six hours.

**LAW 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN LAW**

Prerequisites: admission to the College of Business or consent of instructor

Prerequisite or corequisite: may vary depending on topic  
 Topics and current issues of critical importance to the field of Business Law. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a maximum of nine hours.

## LEAD Leadership

**LEAD 3133** **3 CR (3 LEC)**  
**ORGANIZATION ETHICS**

Examines the dynamics of the workplace and personal ethics through the study of basic philosophical theories. Introduction to issues that discriminate right and wrong in organizations. The learner is exposed to various scenarios and issues in organizations.

**LEAD 3603** **3 CR (3 LEC)**  
**FOUNDATIONS OF ORGANIZATIONAL LEADERSHIP**

Prerequisite: junior standing or consent of department head  
 Provides an introduction to leadership through the examination of historical perspectives and theories. Examines contemporary issues impacting leaders in a technology-driven global environment.

**LEAD 3623** **3 CR (3 LEC)**  
**PROFESSIONAL COMMUNICATION**

Prerequisite: junior standing or consent of department head  
 Communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, and professional presentation methods.

**LEAD 3643** **3 CR (3 LEC)**  
**GROUP DYNAMICS**

Prerequisite: LEAD 3603 Foundations of Organizational Leadership or consent of department head

Examines the patterns exhibited in the group environment. Dynamics of communication, perception, norms, and deviance in group membership are reviewed in their relationship to group leadership and development. Case studies will be used to apply group theory to applicable measures of effective strategies in predicting group dynamics.

**LEAD 4123** **3 CR (3 LEC)**  
**ORGANIZATIONAL THEORY**

Prerequisite: LEAD 3603 Foundations of Organizational Leadership or consent of department head.

Examines the relationships between the organization and its environment and timely decision-making. Structural dimensions of the workplace, such as power and politics, are analyzed. Case studies and historical perspectives are critically examined.

**LEAD 4403** **3 CR (3 LEC)**  
**NONPROFIT ORGANIZATIONS**

Prerequisites: LEAD 3603 Foundations of Organizational Leadership and one of the following: senior standing or consent of department head

Provides an orientation to the nonprofit sector. The roles of boards, identified leadership, and stakeholders will be reviewed from fiscal, legal, and moral perspectives. Case studies will be used to examine the relationships between the nonprofit sector and government, business, and community.

**LEAD 4693** **3 CR (3 LEC)**  
**DIMENSIONS OF ORGANIZATIONAL LEADERSHIP – CAPSTONE**

Prerequisites: LEAD 3603 Foundations of Organizational Leadership and consent of instructor

Creation of an “action-learning” plan that provides an opportunity to integrate leadership concepts and practices covered in the core coursework with work experiences. Students design and implement a capstone project culminating in a written and oral presentation. This course must be taken in the student’s final enrollment period.

**LEAD 490V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS**

Prerequisite: LEAD 3603 Foundations of Organizational Leadership and consent of department head

Topics and current issues of critical importance to the organizational leadership field. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated, when topics differ for a total of nine hours.

**LEAD 493V** **1-3 CR (IND STU)**  
**ORGANIZATIONAL LEADERSHIP: INDEPENDENT STUDY**

Prerequisite: LEAD 3603 Foundations of Organizational Leadership and consent of instructor

Individual topics in organizational leadership arranged in consultation with instructor. May be repeated, when topics differ for a total of nine hours.

**LEAD 495V** **1-3 CR (INT/PAC)**  
**ORGANIZATIONAL LEADERSHIP INTERNSHIP**

Prerequisite: LEAD 3623 Professional Communication and consent of instructor

Supervised professional-level assignment with an organization, firm, government agency, or not-for-profit entity within the selected area of focus. May be repeated, when topics differ for a total of nine hours.

# LEGL Legal Studies

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**LEGL 1043** **3 CR (3 LEC)**  
**INTRODUCTION TO LAW**

Prerequisite or corequisite: ENGL 1203 Composition I or consent of department head

Introduces students to the American legal system and provides a broad view of the various substantive areas of law. Emphasis on the role of the legal assistant in that structure and the development of needed skills in the profession.

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**LEGL 1103** **3 CR (2 LEC, 2 LAB)**  
**LEGAL RESEARCH AND WRITING I**

Prerequisites or corequisites: LEGL 1043 Introduction to Law, and ENGL 1203 Composition I or ENGL 1233 Honors Composition

Develops the fundamental skills needed to conduct efficient and accurate legal research in the preparation of legal documents. Taught both on campus and in the Sebastian County Law Library, where both self-guided and directed legal research and writing activities will be conducted.

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**LEGL 1203** **3 CR (2 LEC, 2 LAB)**  
**LEGAL RESEARCH AND WRITING II**

Prerequisites: LEGL 1043 Introduction to Law, LEGL 1103 Legal Research and Writing I, and ENGL 1203 Composition I or ENGL 1233 Honors Composition, or consent of program director

Prerequisite or corequisite: ENGL 1213 Composition II or RHET 2863 Advanced Composition

Focuses on legal analysis, writing and proper use of legal research. Students will learn to identify and address the inherent issues by using actual case situations and a variety of legal resources. Self-directed legal research and preparation of interoffice memoranda, briefs, motions and other legal documents are major components of the course.

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**LEGL 190V** **1-4 CR (INT/PAC)**  
**PARALEGAL INTERNSHIP**

Prerequisite: consent of program director

Prerequisite or corequisite: LEGL 2382 Legal Ethics

Cooperative effort between a legal employer and the program director establishing an internship integrating various paralegal skills and legal knowledge into a comprehensive educational experience reflective of actual paralegal job requirements and experiences. The program director approves the experience and number of credit hours to be earned. May be repeated for a total of four credit hours.

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**LEGL 2133** **3 CR (3 LEC)**  
**TORTS**

Prerequisite or corequisite: LEGL 1043 Introduction to Law or consent of program director

Covers tort law and includes the topics of negligence, intentional torts, strict and product liability, personal injury litigation, and insurance. Investigation, legal interviewing, pretrial preparation, and settlement of tort cases will be included.

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**LEGL 2162** **2 CR (2 LEC)**  
**EMPLOYMENT LAW**

A detailed study of employment law, including benefits for the former employee. Topics include the employment-at-will doctrine: the rights, duties, and liabilities of the employer and employee, discrimination in employment (including the Americans with Disabilities Act), workers' compensation, and

Social Security Administrative law. Students will become familiar with legal documentation related to this field.

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**LEGL 2252** **2 CR (2 LEC)**  
**FAMILY LAW**

Prerequisite or corequisite: LEGL 2322 Civil Procedure or consent of program director

Covers matters of domestic law, including the formation and dissolution of marriage, marital property, child custody and support, and other related matters. Appropriate legal documents will be drafted.

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**LEGL 2322** **2 CR (2 LEC)**  
**CIVIL PROCEDURE**

Prerequisites: LEGL 1043 Introduction to Law and LEGL 1203 Legal Research and Writing II, or consent of program director

Intensive study of state and federal rules of civil procedure. Emphasizes the functions and duties of legal assistants in the litigation process, with special attention paid to the different types and proper preparation and filing of legal documents, requirements of the rules for the timing and required content of properly drafted pleadings, motions and discovery documents.

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**LEGL 2382** **2 CR (2 LEC)**  
**LEGAL ETHICS**

Prerequisite or corequisite: LEGL 1043 Introduction to Law or consent of program director

Professional conduct for attorneys and legal assistants, the client-lawyer relationship, and the confidentiality of information. Special focus is given to the Arkansas Model Rules of Professional Conduct for Attorneys, and the National Association Legal Assistant's Code of Conduct.

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**LEGL 2553** **3 CR (3 LEC)**  
**REAL ESTATE LAW**

Prerequisite: LEGL 1043 Introduction to Law or consent of program director

Covers real property and common types of real estate transactions and conveyances. Preparation of legal instruments including deeds, contracts, leases, deeds of trust, and mortgages will be studied.

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**LEGL 2622** **2 CR (2 LEC)**  
**OIL AND GAS LAW**

Presents fundamental principles of oil, gas, and mineral law to prepare student to work as a legal assistant in the oil and gas area and provide training for those employed in the industry. Offered on demand.

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**LEGL 2662** **2 CR (1 LEC, 2 LAB)**  
**LAW OFFICE TECHNOLOGY**

Prerequisite: ITA 1003 Computer Applications for the Knowledge Worker

Trains students in electronic filing and the digital courtroom as well as case, client, billing and time management software designed specifically for the law office. Advanced word processing tasks are also covered.

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**LEGL 2643** **3 CR (3 LEC)**  
**COMMERCIAL LAW**

Prerequisite or corequisite: LEGL 2322 Civil Procedure or consent of program director

Intensive study of the business law of commercial transactions. Topics include contract law, the debtor-creditor relationship, sales, commercial paper, and secured

transactions. Includes the review of the specific skills needed in the drafting of appropriate U.C.C. documents.

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**LEGL 2713** **3 CR (3 LEC)**  
**BANKRUPTCY**

Fundamentals of bankruptcy law. Emphasis will be on practical aspects of bankruptcy proceedings including the drafting of bankruptcy petitions, plans, objections, confirmations, asset and exemption listings and training in the bankruptcy court's procedures, and requirements for the e-filing of documents.

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**LEGL 2723** **3 CR (3 LEC)**  
**CRIMINAL LAW**

Prerequisite: LEGL 1043 Introduction to Law or consent of department head.

Familiarizes the student with fundamental principles and tasks that a paralegal would be required to know and undertake in a criminal law practice or public agency. Preparation of specific legal documents will be studied.

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**LEGL 2753** **3 CR (3 LEC)**  
**WILLS, TRUSTS, AND PROBATE**

Prerequisites or corequisites: LEGL 2322 Civil Procedure and LEGL 2252 Family Law, or consent of program director

Intensive study of testate and intestate inheritance, with special focus on the laws of Arkansas and Oklahoma. Emphasis is placed on the acquisition of knowledge and skills. Techniques for fact gathering, inheritance and estate tax principles, use of trusts, drafting and probate procedures will be covered.

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**LEGL 2762** **2 CR (2 LEC)**  
**JUVENILE LAW**

Prerequisites: LEGL 1043 Introduction to Law and LEGL 2252 Family Law

Prerequisites or Corequisites: LEGL 2723 Criminal Law, LEGL 2133 Torts, or consent of department head

Examines the different rights and legal protections afforded to juveniles and contrasts them with their adult counterparts. Teaches paralegal students about the juvenile court system and the different types of issues they will face in dealing with the juvenile system and representation of juvenile clients.

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**LEGL 2772** **2 CR (2 LEC)**  
**BUSINESS ORGANIZATIONS**

Prerequisite or corequisite: LEGL 2322 Civil Procedure or consent of program director

Detailed study of the variety of business organizations. Special emphasis given to the practical aspects of preparation and completion of documents which relate to partnerships and corporations

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**LEGL 2823** **3 CR (3 LEC)**  
**TRIAL PRACTICE**

Prerequisites: LEGL 2133 Torts and LEGL 1203 Legal Research and Writing II, or consent of the program director.

Prerequisite or corequisite: LEGL 2322 Civil Procedure or consent of program director

Detailed study of pre-trial, trial and post-trial procedures. Special emphasis placed on the actual drafting of various legal documents, motion practice, appellate documents and the research and writing of briefs and legal memorandum and the creation of a trial notebook and portfolio of exemplars.

## LPN Practical Nursing

Enrollment in courses beginning with LPN prefix requires admission to the practical nursing technical certificate program.

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**LPN 1187** **7 CR (3 LEC, 4 LAB, 6 CLIN.)**  
**FUNDAMENTALS I**

Prerequisites: BIOL 1433/1431 Basic Anatomy and Physiology/Laboratory, HLTH 1473 Medical Terminology and BLS Certification - American Heart Association BLS for Healthcare Providers

An eight week course that introduces the fundamental principles, skills, attitudes, and common procedures used to give safe nursing care. Included are the basic concepts of vocational, legal, and ethical nursing issues and concepts of mental health, nutrition, and pharmacology.

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**LPN 1197** **7 CR (3 LEC, 4 LAB, 6 CLIN.)**  
**FUNDAMENTALS II**

Prerequisites: LPN 1187 Fundamentals I and BLS Certification - American Heart Association BLS for Healthcare Providers

An eight week course that introduces the conditions of illness, including advanced concepts of mental health and pharmacology. Clinical laboratory experience includes care of the geriatric patient, long-term and the hospice patient with acute and chronic illnesses.

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**LPN 1217** **7 CR (3 LEC, 4 LAB, 6 CLIN.)**  
**MEDICAL/SURGICAL I**

Prerequisites: LPN 1197 Fundamentals II and BLS Certification - American Heart Association BLS for Healthcare Providers

An eight week course that includes theory/clinical experience in nursing care needed by patients in acute or sub-acute, or convalescent stages of illness. Emphasis is placed on acute and chronic medical conditions and common surgical conditions including basic principles of first aid.

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**LPN 1227** **7 CR (3 LEC, 4 LAB, 6 CLIN.)**  
**MEDICAL/SURGICAL II**

Prerequisites: LPN 1217 Medical/Surgical I and BLS Certification - American Heart Association BLS for Healthcare Providers

An eight-week course that includes theory/clinical experience in nursing care needed by patients in acute, sub-acute, or convalescent stages of illness. Emphasis is placed on acute and chronic medical conditions and more complex surgical conditions including basic principles of first aid.

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**LPN 1237** **7 CR (3 LEC, 4 LAB, 6 CLIN.)**  
**MEDICAL/SURGICAL III WITH SPECIALTIES**

Prerequisites: LPN 1227 Medical/Surgical II and BLS Certification - American Heart Association BLS for Healthcare Providers

A ten-week course that includes theory and clinical experience in nursing care of the new mother and infant with emphasis on the healthy pregnancy cycle and the healthy newborn. Theory and clinical experience in the care of mothers and pediatric clients with emphasis on meeting acute and chronic needs. Includes growth and developmental concepts and procedures for new mothers and pediatric clients. Also included are theory and clinical experience of mothers and pediatric clients with medical, surgical, and mental health conditions.

# MACH Machine Tool Technology

## **MACH 1235** **5 CR (2 LEC, 6 LAB)** **BASIC MACHINE TECHNOLOGY**

Provides for the care and operation of basic manual machine tools, and measuring instruments such as drill presses, lathe cutting tools, vertical milling machine tools, and bench grinders. Basic blue print reading and shop safety procedures are also introduced.

## **MACH 1285** **5 CR (2 LEC, 6 LAB)** **MACHINE TECHNOLOGY SET-UP AND OPERATION**

Prerequisite: MACH 1235 Basic Machine Technology or consent of department head

Includes information regarding the set-up and operation of milling and drilling machines. Topics include precision part layout and inspection of drilling, tapping, reaming, boring and surface finishes.

## **MACH 1385** **5 CR (2 LEC, 6 LAB)** **MACHINE PROCESSES**

Prerequisite: MACH 1285 Machine Technology Set-Up and Operation or consent of department head

Provides instruction and practice in special layout and machine set-up. Introduces students to the use of the rotary table, steady rest, follower rest and indexing heads.

## **MACH 1455** **5 CR (2 LEC, 6 LAB)** **COMPUTER NUMERICAL CONTROL I**

Prerequisite: MACH 1285 Machine Technology Set-Up and Operation, or MACH 1385 Machine Processes, or consent of department head

Designed to introduce automated methods of the machine industry, specifically Computer Numerical Control. Fundamentals include the Cartesian Rectangular Coordinate System, part programming using both absolute and incremental methods. Editing and program management will be taught.

## **MACH 1555** **5 CR (2 LEC, 6 LAB)** **COMPUTER NUMERICAL CONTROL II**

Prerequisite: MACH 1455 Computer Numerical Control I or consent of department head

Designed to expand the students' knowledge and skills in Computer Numerical Control manufacturing, with attention to job planning, multiple part set-ups and programming, tool changes within a program, and inspection and control of the manufactured part. The proper use of coolants, spindle speeds, and feed rates as applied to CNC will also be covered.

## **MACH 290V** **1-5 CR (VARIABLE)** **MACHINING: SPECIAL TOPICS**

Prerequisite: consent of department head

Special instruction for new and emerging topics in machining that are not otherwise covered in the curriculum. Topics in these emerging technologies will be offered periodically based on the recognized needs of the field and the availability of instruction. May be repeated for a total of five hours

## **MACH 299V** **1-3 CR (VARIABLE)** **MACHINING: SPECIAL PROJECTS**

Prerequisite: consent of department head

Designed for the advanced machining student who has completed or is enrolled in all other appropriate machining

courses offered at UAfS. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the dean. May be repeated, when topics differ, for a total of five hours.

# MATH Mathematics

On a degree plan or in a course description, there may be the statement "MATH 1403 or higher". This means completion of a math class that has MATH 1403 as the prerequisite will satisfy the requirement.

## **MATH 0233** **3 CR (3 LEC)** **BEGINNING ALGEBRA**

Prerequisite: required placement score

Introduces student to basic concepts of beginning algebra. Consists of three major sections, linear equations and inequalities, graphing and functions, and polynomials.

## **MATH 0304** **4 CR (4 LEC)** **BEGINNING AND INTERMEDIATE ALGEBRA**

Prerequisite: required placement score

Introduces students to the basic concepts of algebra. Consists of five major sections: linear equations and inequalities, exponents and polynomials, factoring and rational functions, radical functions, and graphing.

## **MATH 0301** **1 CR (1 LEC)** **MATH DRILL**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra (C grade) or required placement score

Supports and enhances math skills by providing additional instructional support and practice time for students to develop skills needed for college-level mathematics courses.

## **MATH 1303** **3 CR (3 LEC)** **COLLEGE MATHEMATICS AND QUANTITATIVE LITERACY**

Prerequisite: MATH 0233 Beginning Algebra, or MATH 0304 Beginning and Intermediate Algebra (P, C, or above), or required placement score

A strong emphasis will be placed on critical thinking, mathematical modeling, and technology. Topics include finance, statistics and probability, concepts of functions, and quantities and measures. A comprehensive mathematics course designed for general education core and for degrees not requiring College Algebra. (ACTS: MATH 1003)

## **MATH 1333** **3 CR (3 LEC)** **NUMBER SENSE I**

Prerequisites: MATH 1403 College Algebra or required placement score

Designed for prospective early childhood teachers. Students study the connections among elementary numerical ideas and the instantiation of pedagogical methods used by current practitioners. The mathematical content domains involve common core standards concepts associated with number theory, problem solving, probability, statistics, and computation involving whole numbers and integers.

## **MATH 1343** **3 CR (3 LEC)** **NUMBER SENSE II**

Prerequisites: MATH 1333 Number Sense I

Study of connections among elementary numerical ideas and the instantiation of pedagogical methods used by current practitioners. The mathematical content domains involve

common core standards concepts associated with problem solving, functions, and computation involving integers, fractions, decimals, and percents. Students will study the foundations of algebraic reasoning.

**MATH 1403** **3 CR (3 LEC)**  
**COLLEGE ALGEBRA**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra (B or above) or required placement score  
 Corequisite: MATH 0301 Math Drill, if needed by placement  
 Modeling and problem solving using linear, quadratic, polynomial, rational functions, exponential, and logarithmic functions, equations, and inequalities; graphing, systems of equations, and matrices. (ACTS: MATH 1103)

**MATH 1404** **4 CR (3 LEC, 2 LAB)**  
**COLLEGE ALGEBRA (EXTENDED FORMAT)**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra (C or above) or MATH 1303 College Mathematics and Quantitative Literacy or required placement score  
 Covers the same topics as the traditional College Algebra, but in an expanded time format. This allows for increased guided learning activities and learner/instructor interaction. Modeling and problem solving using linear, quadratic, polynomial, rational functions, exponential, and logarithmic functions, equations, and inequalities; graphing, systems of equations, and matrices. Course will meet mathematics requirement in all degree plans that specify MATH 1403. (ACTS: MATH 1103)

**MATH 1453** **3 CR (3 LEC)**  
**PLANE TRIGONOMETRY**

Prerequisite: MATH 1403 College Algebra or required placement score  
 The theory of trigonometric and circular functions and the study of their applications. Topics include graphs, identities, and equations involving trigonometric functions, inverse trigonometric functions, triangles, vectors, polar coordinates, and polar representations of complex numbers. (ACTS: MATH 1203)

**MATH 1715** **5 CR (5 LEC)**  
**PRECALCULUS MATHEMATICS**

Prerequisite: MATH 1403 College Algebra or required placement score  
 Designed for students in majors requiring MATH 2804 Calculus I, course covers advanced topics from algebra specifically necessary for calculus and covers the concepts of plane trigonometry, emphasizing circular functions of real numbers. Emphasizes the creation and analysis of mathematical formulas to model physical situations. Concepts covered include polynomial, rational, exponential, logarithmic, and trigonometric functions and equations, inverse functions, complex numbers in rectangular and trigonometric form, systems of equations, matrices, determinants, triangles, identities, and vectors. (ACTS: MATH 1305)

**MATH 1903** **3 CR (3 LEC)**  
**INTRODUCTORY DISCRETE MATHEMATICS**

Prerequisite or corequisite: MATH 1453 Plane Trigonometry, or MATH 1715 Precalculus Mathematics, or required placement score  
 Develops the foundations of discrete mathematics, including its applications to computer science and information technology. Serves as an introduction to more advanced material necessary

in higher level mathematics and computer science courses. Topics include a study of logic, sets, relations, functions, algorithms, counting methods, graph theory and trees, and basic number theory.

**MATH 2233** **3 CR (3 LEC)**  
**GEOMETRY AND MEASUREMENT I**

Prerequisite: MATH 1343 Number Sense II  
 Students study the connections among geometric and measurement ideas and the instantiation of pedagogical methods used by current practitioners at the Kindergarten through 6th grade level. The mathematical content domains involve common core standards concepts associated with geometry, probability, statistics, measurement, NCTM standards, and technology.

**MATH 2243** **3 CR (3 LEC)**  
**GEOMETRY AND MEASUREMENT II**

Prerequisite: MATH 2233 Geometry and Measurement I  
 Students study the connections among geometric and measurement ideas and the instantiation of pedagogical methods used by current practitioners at the Kindergarten through 6th grade level. The mathematical content domains involve common core concepts associated with congruence, area, volume, and topology using transformational geometry, coordinate geometry, spherical geometry and traditional Euclidean geometry.

**MATH 2333** **3 CR (3 LEC)**  
**STRUCTURES OF ARITHMETIC**

Prerequisite: MATH 1403 College Algebra or higher MATH or required placement score  
 Designed for prospective middle level teachers. Students study pedagogical methods used by current practitioners. Content includes computation designed to bridge from whole numbers to the real number system as well as functions, probability, and statistics.

**MATH 2343** **3 CR (3 LEC)**  
**INFORMAL GEOMETRY**

Prerequisite: MATH 1403 College Algebra or higher MATH or required placement score  
 Designed for middle level teachers. Students study pedagogical methods used by current practitioners. Content includes traditional Euclidean geometry, transformational geometry, coordinate geometry, congruence, area, volume, and surface area.

**MATH 2403** **3 CR (3 LEC)**  
**SURVEY OF CALCULUS**

Prerequisite: MATH 1403 College Algebra or required placement score  
 Designed for students in majors other than the natural sciences, especially business and economics. It introduces the basic concepts of differential and integral calculus and their applications to algebraic, exponential, and logarithmic functions that occur in economics and marketing situations. This course does not satisfy degree requirements for mathematics, science, or engineering majors, nor does it satisfy the prerequisite for MATH 2854 Calculus II. (ACTS: MATH 2203)

**MATH 2702** **2 CR (1 LEC, 2 LAB)**  
**MATHEMATICS TECHNOLOGY**

Prerequisite or corequisite: MATH 2854 Calculus II  
 Writing and executing mathematical calculator programs using programming commands and structures on scientific graphing calculators. Introduction to calculator-based mathematical technology and mathematical software packages including

spreadsheets, typesetters, graphing programs, geometry software, computer algebra systems, and computer applets.

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**MATH 2804** **4 CR (4 LEC)**  
**CALCULUS I**

Prerequisites: MATH 1403 College Algebra and MATH 1453 Plane Trigonometry, or MATH 1715 Precalculus Mathematics, or required placement score

Topics include concepts, techniques, and applications of limits, continuity, derivatives, and integrals of algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions. Appropriate technology is used to discover relationships and to work problems not usually possible to work by hand. (ACTS: MATH 2405)

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**MATH 2804H** **4 CR (4 LEC)**  
**CALCULUS I (HONORS)**

Prerequisites: MATH 1715 Precalculus Mathematics or required placement score

Develops the standard topics of Calculus I from the perspective of the historical development of calculus and its reciprocating influence on society. Readings from original sources and extensive writing are required. Topics include concepts, techniques, and applications of limits, continuity, derivatives, and integrals of algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions. Appropriate technology is used to discover relationships and to work problems not usually possible to work by hand.

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**MATH 2854** **4 CR (4 LEC)**  
**CALCULUS II**

Prerequisite: MATH 2804 Calculus I

Physical applications of integration, techniques of integration, sequences and series, conic sections, parametric equations in two and three dimensions, and polar coordinates. Appropriate technology is used to discover relationships and work problems not usually possible to work by hand. (ACTS: MATH 2505)

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**MATH 2904** **4 CR (4 LEC)**  
**CALCULUS III**

Prerequisite: MATH 2854 Calculus II

Vectors and basic vector operations in two and three dimensions, lines and planes in space, cylindrical, and spherical coordinate systems, vector valued functions, functions of several variables, partial derivatives, multiple integration, and line and surface integrals. (ACTS: MATH 2603)

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**MATH 3103** **3 CR (3 LEC)**  
**FOUNDATIONS OF MATHEMATICS**

Prerequisite: MATH 1903 Introductory Discrete Mathematics.

Prerequisite or corequisite: MATH 2854 Calculus II

Introduces fundamental concepts that underlie all branches of mathematics, preparing students for advanced theoretical courses in mathematics. The primary emphasis will be learning to write valid proofs of mathematical propositions. Topics include propositional calculus, sets, basic number theory, order and equivalence relations, cardinality, field axioms, limits, and complex numbers.

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**MATH 3203** **3 CR (3 LEC)**  
**APPLIED LINEAR ALGEBRA**

Prerequisite or corequisite: MATH 2854 Calculus II

Systems of linear equations, vector spaces, linear transformations, matrices, and determinants.

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**MATH 3205** **5 CR (5 LEC)**  
**PURE MATHEMATICS**

Prerequisite: MATH 2854 Calculus II

Logic, sets, relations, functions, order relations, equivalence relations, factor sets, number cardinality, groups, rings, fields, completeness, and continuity. Structured around the construction of the real numbers as the complete ordered field, with key concepts examined in a variety of additional settings. Similarities across categories, such as structure preserving mappings and factor groups over kernels, will be emphasized.

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**MATH 3214** **4 CR (4 LEC)**  
**DIFFERENTIAL EQUATIONS**

Prerequisite: MATH 2854 Calculus II

Topics include first order equations, first order and higher order linear equations, Laplace transforms, systems of linear equations, and eigenvectors.

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**MATH 3303** **3 CR (3 LEC)**  
**DISCRETE MATHEMATICS**

Prerequisites: MATH 3205 Pure Mathematics and MATH 2702 Mathematics Technology

Topics include a study of graph theory, trees, decision trees, critical path analysis, languages, Turing machines, combinatorics, efficiency of algorithms, logic, Boolean algebra, and social choice.

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**MATH 3403** **3 CR (3 LEC)**  
**COLLEGE GEOMETRY**

Prerequisite: MATH 1903 Introductory Discrete Mathematics or MATH 3205 Pure Mathematics

Classification and properties of geometric figures, Euclidean plane geometry as an axiomatic system, geometric proof, constructions, symmetry, geometric transformations, analytic geometry, measurement, three-dimensional Euclidean geometry, finite geometries, problem solving, elementary non-Euclidean geometries.

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**MATH 3603** **3 CR (3 LEC)**  
**MATHEMATICAL MODELING I**

Prerequisite: MATH 3214 Differential Equations

Introduction to the mathematical modeling process and applies this process to problems that may be modeled with calculus or lower-level mathematics. Emphasis will be placed on connections of mathematics to application areas such as business, industry, economics, physical sciences, biological sciences, medicine, and social sciences. Students will integrate computer technology in generating reports on their projects.

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**MATH 3803** **3 CR (3 LEC, 1 LAB)**  
**FOUNDATIONS OF ALGEBRA**

Prerequisite: MATH 2333 Structures of Arithmetic or MATH 1903 Introductory Discrete Mathematics

Introduces fundamental concepts that underlie all branches of mathematics with an emphasis on content that builds algebraic reasoning. Students will use technological resources and current research to develop a deeper understanding of concepts ranging from middle level to Algebra I. Requires clinical experience in a local school.

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**MATH 3813** **3 CR (3 LEC)**  
**MATHEMATICS PEDAGOGY FOR SPATIAL RELATIONS**

Prerequisite: MATH 3403 College Geometry

Designed for pre-service or in-service secondary mathematics teachers. Covers selected mathematics topics, technological resources, and methods of teaching relevant to the secondary mathematics curriculum with an emphasis on engaging students

in concepts ranging from basic spatial relations to rigorous proof in secondary geometry. Candidates will also engage in mathematics education research and study literacy-related strategies as they relate to the mathematical content

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**MATH 3823** **3 CR (3 LEC, 1 LAB)**  
**MATHEMATICS PEDAGOGY FOR UPPER SECONDARY MATHEMATICS**

Prerequisite: MATH 2854 Calculus II

Designed for pre-service or in-service secondary mathematics teachers. Covers selected mathematics topics, technological resources, and methods of teaching relevant to the secondary mathematics curriculum with an emphasis on engaging students in concepts ranging from advanced algebra to calculus. Candidates will engage in mathematics education research and study literacy-related strategies relating to the mathematical content. Requires classroom tutoring of secondary school students in a local area public school for a minimum of fifteen hours.

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**MATH 3833** **3 CR (3 LEC)**  
**MATHEMATICS PEDAGOGY FOR DATA ANALYSIS**

Prerequisite: STAT 2503 Probability and Statistics I or STAT 3503 Applied Mathematical Statistics I

Designed for pre-service or in-service secondary mathematics teachers. The course will cover selected mathematics topics, technological resources, and methods of teaching relevant to the secondary mathematics curriculum with an emphasis on engaging students in concepts of probability and statistics ranging from middle level to high school. Candidates will also engage in mathematics education research and study literacy-related strategies as it relates to the mathematical content.

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**MATH 3843** **3 CR (3 LEC, 1 LAB)**  
**MATHEMATICS CURRICULUM, INSTRUCTION, AND ASSESSMENT**

Prerequisites: MATH 2333 Structures of Arithmetic and MATH 2343 Informal Geometry, or MATH 2243 Geometry and Measurement II

Developmentally appropriate teaching strategies and support systems needed for introducing and developing the mathematical mind of the K-8 grade student. Consists of a classroom component and a field component.

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**MATH 3901** **1 CR (1 LEC)**  
**MATHEMATICS SEMINAR**

Prerequisite: consent of instructor

Students will consider problems that cut across the boundaries of the standard courses and investigate general strategies of problem solving from several different branches of mathematics. Through active participation, students will discover new techniques for solving problems. In particular, students will learn strategies for approaching problems and identifying needed mathematical tools. The course will be graded pass/fail.

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**MATH 400V** **1-4 CR (VARIABLE)**  
**SPECIAL TOPICS IN MATHEMATICS**

Prerequisite: junior standing and consent of instructor

Specific subject areas or current topics of interest in pure or applied mathematics, mathematics education, history of mathematics, or statistics. Topics are designed to meet the interest of students, to take advantage of the areas of expertise of the department faculty or a visiting professor, or to investigate a current problem or latest development in a mathematical application. May be repeated, when topics differ, for a total of six hours.

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**MATH 4103** **3 CR (3 LEC)**  
**ADVANCED LINEAR ALGEBRA**

Prerequisite: MATH 3203 Applied Linear Algebra

Topics include general vector spaces, linear transformations, inner products, matrices and matrix algebra, eigenvalues, eigenvectors, bilinear forms, orthogonal and unitary transformations, systems of linear equations, and determinants.

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**MATH 4203** **3 CR (3 LEC)**  
**HISTORY OF MATHEMATICS**

Prerequisite: MATH 2854 Calculus II

The history of mathematics from ancient times to the twentieth century with emphasis on three aspects: the development of mathematics throughout the centuries, mathematics as a human endeavor, and the history of mathematics as an educational tool.

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**MATH 4303** **3 CR (3 LEC)**  
**REAL ANALYSIS I**

Prerequisite: MATH 3103 Foundations of Mathematics or MATH 3205 Pure Mathematics

An introduction to the theory of calculus of one and several variables, limits, continuity, sequences, differentiation, integration, measure theory, and infinite series. Includes a brief introduction to metric spaces and general topological spaces.

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**MATH 4403** **3 CR (3 LEC)**  
**ABSTRACT ALGEBRA**

Prerequisite: MATH 3103 Foundations of Mathematics or MATH 3205 Pure Mathematics

A study of groups, rings, modules, and fields, subgroups, normal subgroups, quotient groups, abelian groups, groups of permutations, solvable and nilpotent groups, homomorphism, kernel, homomorphism groups, principal ideal domains, field extensions, and Galois theory.

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**MATH 4433** **3 CR (3 LEC)**  
**GROUP THEORY**

Prerequisite: MATH 4403 Abstract Algebra

Symmetric, alternating, and dihedral groups, direct sums and direct products, generators and relations, group actions, semi-direct products, the Sylow theorems, Sylow subgroups, nilpotent groups, solvable groups, homomorphism groups, fundamental theorem of finite abelian groups, automorphism groups, general linear groups, matrix representations of groups, and applications of group theory.

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**MATH 4443** **3 CR (3 LEC)**  
**COMBINATORICS**

Prerequisite: MATH 3103 Foundations of Mathematics or MATH 3205 Pure Mathematics

Provides an overview of many of the fundamental ideas of combinatorics. Topics include a study of graph theory, recursion and generating functions, inclusion-exclusion, combinatorial designs and geometries, and algebraic combinatorics.

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**MATH 4703** **3 CR (3 LEC)**  
**NUMERICAL ANALYSIS**

Prerequisite: MATH 3203 Applied Linear Algebra and one of the following: MATH 2702 Mathematical Technology or ITC 1373 Introduction to Programming for Engineers

Development, analysis, computer implementation and application of basic numerical algorithms for solving scientific problems. Topics include fundamentals of numerical computation, error analysis, numerical solutions

of nonlinear equations, direct and iterative methods for solving linear systems, interpolation and approximation of functions, numerical differentiation and integration, and numerical solution of ordinary differential equations. Computer programming as well as the use of software packages is required.

**MATH 4803** **3 CR (3 LEC)**  
**COMPLEX ANALYSIS**

Prerequisite: MATH 4303 Real Analysis I

An introduction to complex analysis. Topics will include the arithmetic, algebra, and geometry of the complex number system and the complex plane, elementary functions of a complex variable, limits, the derivative, the integral, Cauchy's Theorem, Cauchy's Integral Formula, the Maximum Modulus Theorem, and series representations for functions.

**MATH 4853** **3 CR (3 LEC)**  
**INTRODUCTION TO TOPOLOGY**

Prerequisite: MATH 4303 Real Analysis I

An introductory study of both point-set and algebraic topology. Point-set concepts covered include open, closed, finite, countable, and uncountable sets, order, product, subspace, metric, and quotient topologies, continuous functions, open and closed maps, homeomorphisms, connectedness, and compactness. Algebraic concepts include homotopy, homomorphism, chain maps, fundamental groups, homotopy groups, covering spaces, and homology.

**MATH 4913** **3 CR (3 LEC)**  
**PARTIAL DIFFERENTIAL EQUATIONS**

Prerequisite: MATH 3214 Differential Equations

Topics include first- and second-order equations, the method of characteristics, separation of variables, D'Alembert's solution, the heat, wave, and Laplace equations, Fourier series, and Sturm-Liouville problems.

**MATH 4992** **2 CR (8 IND STU)**  
**SENIOR PROJECT**

Prerequisite: mathematics major in senior standing or consent of instructor

The student will work with a faculty advisor on a research project in mathematics. Based on the interests of the student and the available expertise of the faculty, the project may involve research in pure mathematics, mathematics education, the history of mathematics, or an application of mathematics to another discipline.

**MATH 495V** **1-3 CR (IND STU)**  
**MATHEMATICS INDEPENDENT STUDY**

Prerequisite: approval of Mathematics Undergraduate Research Committee

Student will work independently on an open question in pure or applied mathematics. The project may involve the discovery of new abstract results or the application of existing mathematics in a new way. May be repeated for a total of six hours.

## MCOM Media Communication

**MCOM 1203** **3 CR (3 LEC)**  
**INTRODUCTION TO MEDIA COMMUNICATION**

A survey of media communication emphasizing its development, role in society, developing technology, and career options. Includes an overview of the media communication major/minor program.

**MCOM 2223** **3 CR (3 LEC)**  
**COMMUNICATION THEORY**

Prerequisite: MCOM 1203 Introduction to Media Communication or SPCH 1203 Introduction to Speech Communication

Basic theory in the foundation of human communication, including basics of perception, listening, verbal and nonverbal cues, persuasion, cultural awareness, and self-awareness in a variety of communication settings.

**MCOM 2513** **3 CR (3 LEC)**  
**MEDIA PRODUCTION**

Prerequisite: MCOM 1203 Introduction to Media Communication

Fundamentals of media production focusing on technical and aesthetic practices in audio-visual media, single-camera techniques, and visual storytelling techniques.

**MCOM 2613** **3 CR (3 LEC)**  
**WRITING ACROSS THE MEDIA**

Prerequisite: MCOM 1203 Introduction to Media Communication

Preliminary instruction in writing for multiple old and new media outlets. Study in the principles of reporting information to the public, including news writing and interviewing, and journalistic style, in addition to the principles of visual rhetoric in order to produce multimedia texts for a variety of media outlets.

**MCOM 3143** **3 CR (3 LEC)**  
**SPECIAL TOPICS IN MEDIA COMMUNICATION**

Prerequisite: MCOM 1203 Introduction to Media Communication

Study and work in varied topics related to the production and reception of mass communications. May be repeated once when topics differ.

**MCOM 3213** **3 CR (3 LEC)**  
**VISUAL COMMUNICATION**

Prerequisite: MCOM 2513 Media Production

A hands-on approach to visual communication as manifested in photography, films, television, advertisements, the Internet, and other visual media.

**MCOM 3303** **3 CR (3 LEC)**  
**SURVEY OF NEW MEDIA**

Prerequisite: MCOM 2613 Writing Across the Media

A survey of the tools and practices of new media as it has evolved during and since the late 20th century. Introduces the implications of new media to journalism, knowledge acquisition and dissemination, politics, culture, and American society at large.

**MCOM 3313** **3 CR (3 LEC)**  
**MEDIA CRITICISM**

Prerequisite: MCOM 2223 Communication Theory

Students will advance media literacy through media criticism. Provides students with the ability to analyze and evaluate media texts through a variety of critical, cultural communication methodological and theoretical approaches. Focus will be on developing a critical understanding of dominant media, such as music, television, and film, and their role in society

**MCOM 3503** **3 CR (3 LEC)**  
**EDITING AND POST-PRODUCTION**

Prerequisite: MCOM 2513 Media Production  
The techniques of creating a digital film from raw footage; including the use of video editing software, motion graphics, audio/video manipulation tools, and rendering.

**MCOM 3513** **3 CR (3 LEC)**  
**THE CINEMATIC TRADITION**

Prerequisite: MCOM 2513 Media Production  
Theory and practice of cinematic storytelling with an emphasis on the various ways in which different film movements and styles utilize distinct narrative and stylistic devices to tell stories.

**MCOM 3523** **3 CR (2 LEC, 2 LAB)**  
**FILM WORKSHOP**

Prerequisite: MCOM 1203 Introduction to Media Communication or consent of instructor  
Digital film projects based upon emergent technology, styles, and developments where students assume one or many roles in a production team and work collaboratively. Course may be repeated once for a total of six credit hours, as project topics vary.

**MCOM 3613** **3 CR (3 LEC)**  
**WRITING FOR NEW MEDIA**

Prerequisite: MCOM 2613 Writing Across the Media  
Methods of utilizing writing as a tool to transmit messages in a new media environment. The focus will be on emergent storytelling in both the current forms of online communication and the digital frontiers.

**MCOM 3801** **1 CR (2 LAB)**  
**PRACTICUM**

Prerequisite: MCOM 2613 Writing Across the Media or consent of instructor  
Provides guidance while students learn to work as a team to create and publish media. Practicums are designed as short courses to complement offered curriculum and can include: basic journalism, radio broadcast, television broadcast, production skill building, or other subjects as needed. Course may be repeated for a total of three credit hours, as topics vary

**MCOM 3803** **3 CR (3 LEC)**  
**DIGITAL GAMES AND SIMULATIONS**

Prerequisite: MCOM 1203 Introduction to Media Communication or consent of instructor  
History, design, development, and distribution of digital games. Focus is on ethics, controversies, economics, and societal impact of the gaming industry and subsequent development of a gaming/gamer 'subculture'.

**MCOM 3903** **3 CR (3 LEC)**  
**COMMUNICATION RESEARCH METHODS**

Prerequisite: MCOM 2223 Communication Theory  
Reviews research methods most commonly used in communication research. Practical experience in determining an appropriate research method following the assumptions of a chosen methodology to conduct research for a communication problem of their choosing.

**MCOM 4203** **3 CR (3 LEC)**  
**INTERCULTURAL COMMUNICATION**

Prerequisite or corequisite: ENGL 2503 Language and Society or FORL 2503 Language and Society or MCOM 2613 Writing Across the Media

Illustrates and interprets theory and practice in communication across cultural boundaries, with emphasis on how culture reinforces various conventions of communication in business, the arts, and the media.

**MCOM 4223** **3 CR (3 LEC)**  
**BROADCASTING FOR NEW MEDIA**

Prerequisite: MCOM 2513 Media Production  
Examines tools and practices of broadcast media as it evolves, with applications for mass communication and journalism.

**MCOM 4303** **3 CR (3 LEC)**  
**SOCIAL MEDIA AND GLOBALISM**

Prerequisite: MCOM 2613 Writing Across the Media  
Advanced examination of social media within a global context. Examines global communication, the digital divide, and less industrialized nations' calls for equality in global information flow and use of social media communication and technology. Addresses global issues in social media, communication, and culture.

**MCOM 4503** **3 CR (3 LEC)**  
**THE DOCUMENTARY TRADITION**

Prerequisite: MCOM 3213 Visual Communication  
Examines the history and theory of documentary films and videos focusing on their various modes and approaches in relation to discursive formations of the self, others, and the historical world.

**MCOM 4513** **3 CR (3 LEC)**  
**SOCIAL MEDIA FOR PUBLIC RELATIONS**

Prerequisite: MCOM 3213 Visual Communication  
Explores the dynamics of social media in order to integrate the principles and practices of public relations with social media strategies and planning processes.

**MCOM 4743** **3 CR (3 LEC)**  
**ENTERTAINMENT LAW**

Prerequisite: MCOM 1203 Introduction to Media Communication  
Focuses on laws and regulations governing the media industry. Explores the interrelationship of the diverse media jobs, the impact of legal and regulatory agencies, and ethical problems faced by professionals in the entertainment industry.

**MCOMM 4801** **1 CR (1 LEC)**  
**SENIOR SEMINAR**

Prerequisites: senior standing, and either MCOM 3303 Survey of New Media or MCOM 3613 Writing for New Media  
Provides a capstone experience for media communication majors.

**MCOM 493V** **1-3 CR (IND STU)**  
**INDEPENDENT PROJECT**

Prerequisite: MCOM 1203 Introduction to Media Communication and consent of instructor  
Focuses on creating a project or projects within a specific area of new media writing, such as websites, blogs, hypertexts, documentaries, series, or other long-form journalism.

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**MCOM 495V** 1-6 CR (INT/PAC)  
**MEDIA COMMUNICATION INTERNSHIP**

Prerequisites: junior standing and consent of instructor  
Places the student in a working environment, such as a newspaper, an advertising agency, a journal, or a radio or television station to gain actual on-the-job experience. May be repeated for a maximum of six hours.

## MEEG Mechanical Engineering

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**MEEG 2103** 3 CR (3 LEC)  
**INTRODUCTION TO MACHINE ANALYSIS**

Prerequisites: PHYS 2903 University Physics I, ENGN 2753 Engineering Statics, and CGT 1302 Graphics for Engineers  
Introduction to kinematics and kinetics of mechanisms, static and dynamic forces, and gears and cam design and analysis.

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**MEEG 2303** 3 CR (3 LEC)  
**INTRODUCTION TO MATERIALS**

Prerequisite: MATH 2804 Calculus I  
Prerequisite or corequisite: CHEM 1403 College Chemistry I  
The study of chemical, physical, and electrical properties of materials using fundamental atomistic approach. The materials of interest are: metals, polymers, ceramics, and composites. The interactive relationship between structure, properties, and processing of materials will be emphasized. A number of experiments are performed.

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**MEEG 2703** 3 CR (3 LEC)  
**NUMERICAL METHODS I**

Prerequisite or corequisite: MATH 3214  
Differential Equations  
Programming review, interpolation, curve fitting, optimization, computations with series, numerical integration, and the numerical solution of algebraic, transcendental, simultaneous, and differential equations.

## MGMT Management

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**MGMT 1201** 1 CR (1 LEC)  
**PLANNING FOR SUCCESS**

Designed to increase the likelihood that students' first and future semesters in college are successful, both academically and socially. Topics addressed include learning styles, study and test-taking skills, time management, group interaction, personal finance, advising, and library resources. The course will be taught by faculty in the College of Business.

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**MGMT 1203** 3 CR (3 LEC)  
**FOUNDATIONS OF BUSINESS**

Prerequisite or corequisite: ENGL 1203 Composition I or ENGL 1233 Honors Composition  
Combines and links primary fields of business study - management, marketing, finance, accounting, and economics - to offer students an integrative perspective of modern business in an environment of diversity and globalization. Taking an entrepreneurial focus, students learn how businesses are initiated, organized, and operated to serve key stakeholders.

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**MGMT 2103** 3 CR (3 LEC)  
**BASIC BUSINESS COMPUTING**

Introduces the various productivity tools available in the Microsoft Office suite. Emphasis is on the functionality of Microsoft Excel, but basics of Word, Power Point, and Access are addressed. Topics are presented and applied in a business context.

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**MGMT 2203** 3 CR (3 LEC)  
**INTRODUCTION TO INTERNATIONAL BUSINESS**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition and SPCH 1203 Introduction to Speech Communication  
Emphasizes the interdependence of countries and the changing business trends in the global environment. Students are introduced to world geography, socio-politics, global institutions, monetary and economic systems, trade and investment, and ways of entering new markets.

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**MGMT 2863** 3 CR (3 LEC)  
**BUSINESS COMMUNICATIONS**

Prerequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition and SPCH 1203 Introduction to Speech Communication  
The theories and principles of good oral, written, interpersonal, and group communication for business are studied. Simulated and real-world communication problems are used to emphasize the effect organizational settings have on the communication process. (ACTS: BUS 2013)

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**MGMT 2963** 3 CR (3 LEC)  
**BUSINESS STATISTICS**

Prerequisite: MATH 1403 College Algebra or higher MATH  
Prerequisite or corequisite: demonstrated competency in business computing as defined by the College of Business.  
Statistical methods used in studying business and economic data, focusing on measures of central tendency and dispersion, probability, sampling, statistical inference, estimation, hypothesis testing, index numbers, regression, and correlation. (ACTS: BUS 2103)

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**MGMT 3033** 3 CR (3 LEC)  
**NEW VENTURE CREATION**

Prerequisite: admission to the College of Business or consent of instructor for majors outside of the College of Business  
Prerequisites or corequisites: MKTG 3013 Principles of Marketing Management, FIN 3713 Business Finance, and MGMT 3523 Operations Management  
Focuses on entrepreneurship and new venture creation as an essential business function. Course materials address the needs of start-up businesses.

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**MGMT 3133** 3 CR (3 LEC)  
**SOCIAL RESPONSIBILITY AND ETHICS IN BUSINESS**

Prerequisite: admission to the College of Business or consent of instructor  
Introduces students to methods used in business case analysis, issues entailed in business firms' responsibilities to stakeholders, and frameworks used to identify ethical dilemmas and make appropriate decisions.

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**MGMT 3153** 3 CR (3 LEC)  
**ORGANIZATIONAL BEHAVIOR**

Prerequisite: admission to the College of Business or consent of instructor  
An interdisciplinary analysis of the relationships of individuals and groups within the context of the organization, blending

concepts drawn from psychology, sociology, philosophy, and communication theory with basic managerial concepts.

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**MGMT 3173** **3 CR (3 LEC)**  
**HUMAN RESOURCE MANAGEMENT**

Prerequisite: admission to the College of Business or consent of instructor

Examines the human resource function within organizations from a strategic perspective. Emphasis placed on staffing, compensation, development, performance management, employee relations, safety and health, and the legal environment.

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**MGMT 3203** **3 CR (3 LEC)**  
**CROSS CULTURAL RELATIONS**

Prerequisites: admission to the College of Business or consent of instructor

Studies how organizations, both profit and not-for-profit, deal with people of different cultures internally and externally. Emphasizes how cultural sensitivity and awareness of different perceptions, values and traditions are critical for success. Students come to understand these differences and learn not to rely on self-referential criteria.

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**MGMT 3523** **3 CR (3 LEC)**  
**OPERATIONS MANAGEMENT**

Prerequisites: MGMT 2963 Business Statistics or STAT 2503 Probability and Statistics I, ACCT 2813 Managerial Accounting, a demonstrated competency in business computing as defined by the College of Business, and admission to the College of Business, or consent of instructor

Introduces students to the operations function in manufacturing and services. Emphasis on decision making for continuous improvement of systems and processes for producing goods and services in a globally competitive environment focused on meeting customer needs in dynamic supply chains.

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**MGMT 3543** **3 CR (3 LEC)**  
**GLOBAL SUPPLY CHAIN MANAGEMENT**

Prerequisites: MGMT 3523 Operations Management and MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

An examination of Global Supply Chain Management as an integrated approach to coordinating supply and demand management within and across companies/partners domestically and internationally to improve customer value and insure the firms' survival.

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**MGMT 3613** **3 CR (3 LEC)**  
**LEADERSHIP**

Prerequisites: MGMT 3153 Organizational Behavior and admission to the College of Business, or consent of instructor

Leadership processes and application at the organization, group, and individual levels. Emphasis on team activities.

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**MGMT 3913** **3 CR (3 LEC)**  
**DECISION SUPPORT SYSTEMS**

Prerequisites: ACCT 2813 Principles of Managerial Accounting, a demonstrated competency in Business Computing as defined by the College of Business, and admission to the College of Business, or consent of instructor

Integrates student's business knowledge, skills, and abilities with information technology systems requirements to manage and enable IT systems to support organization business decision processes. Provides a clear understanding of information technology (IT) in supporting and enabling the management and decision-making in organizations now

and in the future. Stresses importance of non-IT manager's leadership role and responsibilities. Emphasis placed on real-world, practical business-decision modeling with financial statements and break-even analysis, utilizing large data warehouses in server-PC environments.

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**MGMT 4163** **3 CR (3 LEC)**  
**SMALL BUSINESS MANAGEMENT**

Prerequisites: ACCT 2813 Principles of Managerial Accounting, MGMT 3523 Operations Management, MKTG 3013 Marketing

The application of management, marketing, and finance to small business. The course addresses practical aspects of planning and organization, marketing, human resources, and financial control.

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**MGMT 4203** **3 CR (3 LEC)**  
**INTERNATIONAL MANAGEMENT**

Prerequisites: MGMT 3153 Organizational Behavior and admission to the College of Business, or consent of instructor

Explores political strategies, challenges of operating in different cultures, and challenges in designing effective organizational structures for multinational business operations. Lectures, case studies, and in-class simulations are used to evaluate strategies for launching international operations, leveraging technology and knowledge for strategic advantage, and coordinating activities of geographically dispersed affiliates.

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**MGMT 447V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN MANAGEMENT**

Prerequisites: Admission to the College of Business, MGMT 3153 Organizational Behavior, and approval of the instructor and department head

Prerequisite or corequisite: May vary depending on topic  
Individual problems or topics in management arranged in consultation with instructor. May be repeated for a total of six hours.

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**MGMT 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN MANAGEMENT**

Prerequisites: Admission to the College of Business or consent of instructor

Prerequisite or corequisite: May vary depending on topic  
Topics and current issues of critical importance to the field of management. Specific topics and issues are announced in the schedule of classes for the semester in which the course is offered. May be repeated for a maximum of 9 total hours.

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**MGMT 4613** **3 CR (VARIABLE)**  
**COMMUNITY LEADERSHIP**

Prerequisite: MGMT 3613 Leadership, or consent of instructor

Focuses on the application of leadership traits and processes to service learning projects. Students will work in teams to carry out a service project that they design and plan. Addresses use of student portfolios in self-reflection process. Emphasis on group and mentor activities.

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**MGMT 4813** **3 CR (3 LEC)**  
**STRATEGIC MANAGEMENT**

Prerequisites: FIN 3713 Business Finance, MGMT 3153 Organizational Behavior, MGMT 3523 Operations Management, MGMT 3133 Social Responsibility and Ethics in Business, and MKTG 3013 Principles of Marketing Management and admission to the College of Business

Study of administrative processes under conditions of uncertainty, including an integrating analysis applied

to all fields of business. Special emphasis given to policy determination at the management level. Course must be taken in residence at UAFS.

## MILS Military Science - Army ROTC

The United States Army offers the Military Science-Army ROTC program for interested UAFS students. Scholarships and financial assistance are available for interested, qualified students. For program and scholarship information, contact the UAFS Army ROTC office at (479) 788-7522. Interested students can enroll for courses through Student Advisement and Career Services.

### MILS 1021 1 CR (3 ACT) BASIC PHYSICAL CONDITIONING I

Practical application of the principles of the Army Physical Readiness Training (PRT) Program.

### MILS 1022 2 CR (1 LEC, 2 LAB) INTRODUCTION TO THE ARMY AND CRITICAL THINKING

Fundamental components of service as an officer. Introduction to organization, values, ethics, personal development, and the role of the Army.

### MILS 1031 1 CR (3 ACT) BASIC PHYSICAL CONDITIONING II

Army Physical Readiness Training (PRT) Program to develop stamina, flexibility, coordination, speed, and upper body strength and to enhance lifestyle.

### MILS 1032 2 CR (1 LEC, 2 LAB) INTRODUCTION TO THE PROFESSION OF ARMS

Prerequisite: MILS 1022 Introduction to the Army and Critical Thinking or consent of department head

Overview of basic leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises.

### MILS 2022 2 CR (2 LEC, 2 LAB) FOUNDATIONS OF LEADERSHIP I

Prerequisite: MILS 1032 Introduction to the Profession of Arms or consent of department head

Overview of the dimensions of creative and innovative tactical leadership strategies and styles. Examines team dynamics and leadership theories that form the basis of the Army Leadership framework. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs.

### MILS 2032 2 CR (2 LEC, 2 LAB) FOUNDATIONS OF LEADERSHIP II

Prerequisite: MILS 2022 Foundations of Leadership I or consent of department head

Examines the challenges of leading tactical teams in the operation environment. Highlights dimensions of operation orders, terrain analysis, and patrolling. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations.

### MILS 3003 3 CR (3 LEC, 2 LAB) ADAPTIVE TEAM LEADERSHIP

Prerequisite: MILS 2022 Foundations of Leadership I or consent of instructor

Study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Students receive systematic and specific feedback on their leadership attributes and actions.

### MILS 3013 3 CR (3 LEC, 2 LAB) APPLIED TEAM LEADERSHIP

Prerequisite: MILS 3003 Adaptive Team Leadership  
Uses increasingly intense situational team leadership challenges to build cadet awareness and skills in leading tactical operations at the small unit level. Review aspects of full spectrum operations. Conduct military briefings and develop proficiency in the operation orders process. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment.

### MILS 4003 3 CR (3 LEC, 2 LAB) MISSION COMMAND AND THE ARMY PROFESSION

Prerequisite: MILS 3013 Applied Team Leadership  
Focuses on the challenges of mission command and how it is used in Army operations. Provides an in-depth understanding of the Army profession and what it means to be a military professional.

### MILS 4013 3 CR (3 LEC, 2 LAB) MISSION CONTROL AND THE COMPANY GRADE OFFICER

Prerequisite: MILS 4003 Mission Command and the Army Profession

Expands on the concept of mission command in the contemporary operational environment. Explores relevant issues facing junior military officers including the art of command, comprehensive soldier fitness, developing others, supply and budgets, maintenance, and platoon leader responsibilities.

### MILS 4021 1 CR (IND STU) MILITARY CONTEMPORARY ISSUES

Prerequisites: consent of department head  
Individual study for advanced Army ROTC students.

### MILS 4031 1 CR (IND STU) MILITARY WRITING

Prerequisites: consent of department head  
Independent study for advanced Army ROTC students. Correspondence in the military style using military forms and formats.

### MILS 4173 3 CR (3 LEC) SURVEY OF AMERICAN MILITARY HISTORY

Prerequisite: HIST 2753 United States History I  
A survey of American military history from the Revolution to the present concentrating on training, weapons and tactics.

## MKTG Marketing

### MKTG 3003 3 CR (3 LEC) INTRODUCTION TO PROFESSIONAL SELLING

Prerequisites: junior standing or consent of instructor

Examines selling strategies from the perspective of a professional customer problem-solving approach. Students experience practical exposure to selling concepts, problems, and techniques in a variety of selling situations. Current methods of professional selling and related skill development including questioning, listening, nonverbal communication, self-management, and presentations are studied.

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**MKTG 3013** **3 CR (3 LEC)**  
**PRINCIPLES OF MARKETING MANAGEMENT**

Prerequisites: ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics and admission to the College of Business, or consent of instructor

A comprehensive introduction to the concepts, activities, and decisions involved in the marketing function. Student critical thinking, interpersonal communication, and leadership skills are enhanced via the strategic application of marketing mix variables (i.e., product development and management, promotion, distribution, and pricing).

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**MKTG 3033** **3 CR (3 LEC)**  
**INTEGRATED MARKETING COMMUNICATIONS**

Prerequisite: MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

Emphasizes the role of advertising and other promotional mix elements in the integrated marketing communications program (IMC) of an organization. Attention is given to the various IMC tools used in contemporary marketing including advertising, direct marketing, Internet and interactive marketing, sales promotion, publicity, and public relations.

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**MKTG 3043** **3 CR (3 LEC)**  
**E-BUSINESS MARKETING**

Prerequisite: MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

A comprehensive introduction to the strategic application of E-business technologies in the context of marketing decision making. The focus of the course is on how these evolving technologies can be best used to expand markets for products, better segment markets, customize marketing efforts, and strengthen relationships with customers.

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**MKTG 3103** **3 CR (3 LEC)**  
**ADVANCED PROFESSIONAL SELLING**

Prerequisites: MKTG 3003 Introduction to Professional Selling and admission to the College of Business, or consent of instructor

The advanced study of professional selling techniques focusing upon specific knowledge areas and skills that contribute to competitive advantage, long-term customer relations, and customer satisfaction. Emphasis is placed upon students developing functional sales experiences, both individually and in group settings

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**MKTG 3123** **3 CR (3 LEC)**  
**CONSUMER BEHAVIOR**

Prerequisites: MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

Application of behavioral and social science theories, concepts, methods, and research findings to the understanding of consumer acquisition, consumption, and disposal behaviors as the basis of marketing decision making.

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**MKTG 3133** **3 CR (3 LEC)**  
**MARKETING RESEARCH**

Prerequisites: MGMT 2963 Business Statistics or STAT 2503 Probability and Statistics I, MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

Rigorous experience in the study and application of research design, data collection, data analysis, and data interpretation methodologies and techniques in the context of marketing decision making.

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**MKTG 3173** **3 CR (3 LEC)**  
**SALES MANAGEMENT**

Prerequisite: admission to the College of Business, or consent of instructor

Analysis of sales management and decisions made by the sales force manager. Focus is on structure and organization of the sales force, nature of the sales job, selection of sales personnel, sales training program, problems in compensation, supervision, and stimulation of sales personnel, analysis of territories and customers, sales forecasting and quotas, ethical problems in sales management, and evaluating sales performance.

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**MKTG 4033** **3 CR (3 LEC)**  
**SERVICES MARKETING**

Prerequisites: MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

Application of marketing principles and strategic decision making in the context of the delivery of service products (in both the consumer and business-business marketplace). Preparation for a managerial career in a services economy.

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**MKTG 4203** **3 CR (3 LEC)**  
**INTERNATIONAL MARKETING**

Prerequisites: MKTG 3013 Principles of Marketing Management and admission to the College of Business, or consent of instructor

Examines opportunities and challenges faced by marketers conducting business on a multi-national or global scale. Focuses on effectively making decisions related to international marketing objectives, foreign market selection, market entry strategy, and adaptation of product, pricing, distribution, and integrated marketing communication strategies to best ensure long-term organizational success in each foreign market served.

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**MKTG 447V** **1-3 CR (IND STU)**  
**INDEPENDENT STUDY IN MARKETING**

Prerequisites: admission to the College of Business, MKTG 3013 Principles of Marketing Management, and approval of the instructor and department head

Prerequisite or corequisite: may vary depending on topic  
Individual problems or topics in marketing arranged in consultation with instructor. May be repeated for a total of six hours.

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**MKTG 457V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN MARKETING**

Prerequisites: Admission to the College of Business or consent of instructor

Prerequisite or corequisite: may vary depending on topic.  
Topics and current issues of critical importance to the field of marketing. Specific topics and issues are announced in the

schedule of classes for the semester in which the course is offered. May be repeated for a total of nine hours.

## MLED Middle School Education

### MLED 3563 3 CR (3 LEC) MIDDLE-SCHOOL CONCEPTS

Prerequisite: admission to educator preparation program  
Provides an understanding of middle-level students, curriculum, environment, organization, and teaching. Emphasis will be on an integrated curriculum and interdisciplinary approach to curriculum design.

### MLED 4113 3 CR (3 LEC) MIDDLE-LEVEL LITERACY AND LITERATURE

Prerequisite: admission to educator preparation program  
A study of literacy, language arts, and quality literature issues and methodologies appropriate for use in the middle childhood-level classroom.

### MLED 4123 3 CR (3 LEC) INTEGRATING METHODS IN MID-LEVEL SOCIAL STUDIES AND LANGUAGE ARTS

Prerequisites: admission to educator preparation program  
Provides an understanding of middle-childhood, social studies/language arts integrated teaching strategies. The course focuses on the developmental social studies/language arts curriculum, and instruction and pedagogy for middle-level students.

### MLED 4143 3 CR (3 LEC) INTEGRATING METHODS IN MID-LEVEL MATH AND SCIENCE

Prerequisite: admission to educator preparation program  
Designed to provide an understanding of middle-level math/science integrated teaching strategies and planning for teaching in the middle school.

### MLED 490A 10 CR (34 LAB) TEACHING IN THE MIDDLE-CHILDHOOD SCHOOL

Prerequisite: admission to educator preparation program  
Corequisite: EDUC 4802 Seminar in Education  
An intensive field experience that culminates the middle childhood program. Students spend time in middle-childhood school environments applying their knowledge and skills in reflective decision making with children, families, and school personnel. Requires an internship of 34 hours per week.

## MUS\_ Music - Private Instruction

Private instruction is offered in voice, piano, strings, woodwinds, brass and percussion to music majors. Each student's level of ability is determined, and an individual program of study is designed to attain maximum musical development. Enrollment may be limited by instructor availability and workload.

### MUS\_ 1251 1 CR (.5 LAB) PRIVATE INSTRUCTION

MUSB	1251	Private Brass
MUSD	1251	Private Percussion

MUSP	1251	Private Piano
MUSS	1251	Private Strings
MUSV	1251	Private Voice
MUSW	1251	Private Woodwinds

Prerequisite: audition

Corequisite: MUSB 1251 Private Brass, MUSD 1251 Private Percussion, and MUSW 1251 Private Woodwinds have MUSR 1441 Symphonic Band as the corequisite. MUSS 1251 Private Strings has MUSR 1411 Jazz Band as the corequisite. MUSP 1251 Private Piano and MUSV 1251 Private Voice have MUSR 1421 Chorale as the corequisite.

Designed for non-music majors. Private instrumental/vocal study at the beginning level to include technique and literature. May be repeated for a total of four hours.

### MUS\_ 1252 2 CR (1 LAB) PRIVATE INSTRUCTION

MUSB	1252	Private Brass
MUSD	1252	Private Percussion
MUSP	1252	Private Piano
MUSS	1252	Private Strings
MUSV	1252	Private Voice
MUSW	1252	Private Woodwinds

Prerequisite: audition and music major

Corequisite: MUSB 1252 Private Brass, MUSD 1252 Private Percussion, and MUSW 1252 Private Woodwinds have MUSR 1441 Symphonic Band as the corequisite. MUSS 1252 Private Strings has MUSR 1411 Jazz Band as the corequisite. MUSP 1252 Private Piano and MUSV 1252 Private Voice have MUSR 1421 Chorale as the corequisite.

Designed for music majors. Private instrumental/vocal study at the beginning level to include technique, literature, and public performance. May be repeated for a total of eight hours.

### MUS\_ 3251 1 CR (.5 LAB) PRIVATE INSTRUCTION

MUSB	3251	Private Brass
MUSD	3251	Private Percussion
MUSP	3251	Private Piano
MUSS	3251	Private Strings
MUSV	3251	Private Voice
MUSW	3251	Private Woodwinds

Prerequisite: junior standing and four hours of MUS\_ 1251.

Corequisite: MUSB 3251 Private Brass, MUSD 3251 Private Percussion, and MUSW 3251 Private Woodwinds have MUSR 3441 Symphonic Band as the corequisite. MUSS 3251 Private Strings has MUSR 3411 Jazz Band as the corequisite. MUSP 3251 Private Piano and MUSV 3251 Private Voice have MUSR 3421 Chorale as the corequisite.

Designed for non-music majors. Private instrumental/vocal study at the advanced level to include technique and literature. May be repeated for a total of four hours.

### MUS\_ 3252 2 CR (1 LAB) PRIVATE INSTRUCTION

MUSB	3252	Private Brass
MUSD	3252	Private Percussion
MUSP	3252	Private Piano

MUSS	3252	Private Strings
MUSV	3252	Private Voice
MUSW	3252	Private Woodwinds

Prerequisite: junior standing, eight hours of MUS\_ 1252, and satisfactory completion of sophomore jury and sophomore review

Corequisite: MUSB 3252 Private Brass, MUSD 3252 Private Percussion, and MUSW 3252 Private Woodwinds have MUSR 3441 Symphonic Band as the corequisite. MUSS 3252 Private Strings has MUSR 3411 Jazz Band as the corequisite. MUSP 3252 Private Piano and MUSV 3252 Private Voice have MUSR 3421 Chorale as the corequisite.

Designed for music majors. Private instrumental/vocal study at the advanced level to include technique, literature, and public performance. May be repeated for a total of eight hours.

## MUSC Music - Class Instruction

All non-piano music majors should enroll in four semesters of Class Piano in order to complete degree requirements.

### MUSC 1151 1 CR (2 LAB) CLASS GUITAR I

Instruction in guitar for beginners. No previous musical experience is required. Students will be required to provide their own guitar.

### MUSC 1161 1 CR (2 PART.) CLASS PIANO I

Prerequisite: music major or consent of instructor

Instruction in developing fundamental keyboard skills, which includes sight reading, transposition, and harmonization. Additional instruction in technique, which includes pentachord positions, scales, and chords; and repertoire, which includes melodies in fine-finger patterns through elementary level piano compositions.

### MUSC 1171 1 CR (2 PART.) CLASS PIANO II

Prerequisite: MUSC 1161 Class Piano I or consent of instructor

Continues the instruction of MUSC 1161. Further instruction in developing fundamental skills, which includes sight reading, transposition, and harmonization. Additional instruction in technique, which includes pentachord positions, scales, and chords; and repertoire, which includes elementary level piano compositions.

### MUSC 1251 1 CR (2 LAB) CLASS GUITAR II

Continues the techniques of guitar playing discussed in Class Guitar I and applies them to more difficult music. Students will be required to provide their own guitar.

### MUSC 2161 1 CR (2 PART.) CLASS PIANO III

Prerequisite: MUSC 1171 Class Piano II or consent of instructor

Continues the instruction of MUSC 1171. Instruction in developing intermediate level keyboard skills, which includes scales, arpeggios, and chord patterns and inversions in all major and minor keys; harmonization and improvisation of melodies and chord patterns;

and performance of a prepared intermediate level piano composition.

### MUSC 2171 1 CR (2 PART.) CLASS PIANO IV

Prerequisite: MUSC 2161 Class Piano III or consent of instructor

Continues the instruction of MUSC 2161. Further instruction in developing intermediate level keyboard skills, which includes scales, arpeggios, and chord patterns and inversions in all major and minor keys; harmonization and improvisation of melodies and chord patterns; and performance of a prepared intermediate level piano composition.

## MUSI Music - Basic

### MUSI1000 0 CR RECITAL ATTENDANCE

Prerequisite: music major

Provides opportunities to participate as audience members in the creative process of music-making during a wide variety of live performances. Offered on a pass/fail basis. Music majors are required to attend a specific number of performances each semester. Must pass four semesters.

### MUSI 1183 3 CR (3 LEC) FUNDAMENTALS OF MUSIC

A developmental class in music theory with an emphasis on aural and written training in notation, scales, intervals, rhythm, meter, melody, harmony, and major and minor keys. Designed for music majors prior to MUSI 1223 Music Theory I or for non-music majors interested in learning basic musicianship.

### MUSI 1201 1 CR (2 LAB) SIGHT SINGING AND EAR TRAINING I

Prerequisite: music major or minor, or consent of instructor

Corequisite: MUSI 1223 Music Theory I

Designed to improve aural skills through rhythmic, melodic, and harmonic dictation, and melodic and rhythmic sight singing. Also includes the performance of prepared melodies and improvisation based on specific harmonic guidelines.

### MUSI 1211 1 CR (2 LAB) SIGHT SINGING AND EAR TRAINING II

Prerequisite: MUSI 1201 Sight Singing and Ear Training I

Corequisite: MUSI 1233 Music Theory II

Continues the instruction of MUSI 1201. Designed to improve aural skills through rhythmic, melodic, and harmonic dictation, and melodic and rhythmic sight singing. Also includes the performance of prepared melodies and improvisation based on specific harmonic guidelines

### MUSI 1223 3 CR (3 LEC) MUSIC THEORY I

Prerequisite: music major or minor, or consent of instructor

Corequisite: MUSI 1201 Sight Singing and Ear Training I

Focuses on the study of melody writing, as well as the formation of chords and their proper use. Instruction in intervals primary and secondary triads in root position, inversions of major and minor triads, embellishing tones, as well as techniques of melody writing. Additional instruction in dominant seventh chords, the study of harmony in minor keys, and in composing music with piano accompaniment and short piano pieces.

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**MUSI 1233** **3 CR (3 LEC)**  
**MUSIC THEORY II**

Prerequisite: MUSI 1223 Music Theory I or consent of instructor

Corequisite: MUSI 1211 Sight Singing and Ear Training II  
Focuses on the study of melody writing, binary and ternary forms, and instruction in primary and secondary triads in root position, inversions of major and minor triads, and embellishing tones. Additional instruction in dominant-seventh chords, secondary dominant and leading-tone chords, modulations and composing short piano pieces.

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**MUSI 1322** **2 CR (2 LEC)**  
**MUSIC TECHNOLOGY**

Prerequisite: music major or consent of instructor  
Corequisite: MUSI 1223 Music Theory I  
Designed for music majors as an introductory study of computer technology and music technology. Instruction in use of software designed for musical notation, word processing, sound editing, and other standard software for manipulating digital media. Also provides fundamental instruction in web development, sound reinforcement and recording practices.

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**MUSI 2181** **1 CR (1 LEC, 1 LAB)**  
**DICTION FOR SINGERS I**

Prerequisite: music major or consent of instructor  
Introductory study of the International Phonetic Alphabet. Designed to achieve accurate and appropriate pronunciation of text in both speech and performance of English and Italian vocal music.

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**MUSI 2191** **1 CR (1 LEC, 1 LAB)**  
**DICTION FOR SINGERS II**

Prerequisite: MUSI 2181 Diction for Singers I or consent of instructor  
Designed to achieve fluency in the International Phonetic Alphabet and accurate and appropriate pronunciation of text in both speech and performance of French and German vocal music.

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**MUSI 2763** **3 CR (3 LEC)**  
**MUSIC APPRECIATION**

Intended for students who wish to acquire basic information about the origin and development of music. Major style periods and composers are introduced through lectures and recordings. Guided listening experiences are an integral part of the course. Courses addressing specific topics in music may occasionally be offered under this course title. (ACTS: MUSC 1003)

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**MUSI 2781** **1 CR (2 LAB)**  
**SIGHT SINGING AND EAR TRAINING III**

Prerequisite: MUSI 1211 Sight Singing and Ear Training II  
Corequisite: MUSI 2803 Music Theory III  
Continues the instruction of MUSI 1211. Aural skills are further developed by introducing more advanced harmonies including seventh chords, chromaticism, and modes. Use of dictation, sight singing, and improvisation based on specific harmonic guidelines.

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**MUSI 2791** **1 CR (2 LAB)**  
**SIGHT SINGING AND EAR TRAINING IV**

Prerequisite: MUSI 2781 Sight Singing and Ear Training III  
Corequisite: MUSI 2813 Music Theory IV  
Continues the instruction of MUSI 2781. Aural skills are further developed by introducing more advanced harmonies

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including seventh chords, chromaticism and modes. Use of dictation, sight singing, and improvisation based on specific harmonic guidelines.

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**MUSI 2803** **3 CR (3 LEC)**  
**MUSIC THEORY III**

Prerequisite: MUSI 1233 Music Theory II  
Corequisite: MUSI 2781 Sight Singing and Ear Training III  
Study of counterpoint from the Renaissance and Baroque eras, the main structural forms of the Baroque and Classical eras, and chromatic harmony of the later Classical and Romantic eras. Students demonstrate synthesis of theoretical concepts by harmonizing bass lines and melodies and employing motivic, structural, and harmonic analysis to examine representative literature.

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**MUSI 2813** **3 CR (3 LEC)**  
**MUSIC THEORY IV**

Prerequisite: MUSI 2803 Music Theory III  
Corequisite: MUSI 2791 Sight Singing and Ear Training IV  
Study of chromatic harmony of the later Classical and Romantic eras and non-functional harmonic techniques from the nineteenth and twentieth centuries. Students demonstrate synthesis of theoretical concepts by harmonizing bass lines and melodies and employing motivic, structural, harmonic, twelve-tone, and set theory analysis to examine representative literature.

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**MUSI 2821** **1 CR (2 LAB)**  
**PERCUSSION INSTRUMENTS**

Prerequisite: music major or consent of instructor  
Study of instruments of the percussion family to the extent that scales and/or rudiments and grade one and two solos can be played on selected instruments. Designed as a practical preparation for public school instrumental teachers.

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**MUSI 2841** **1 CR (2 LAB)**  
**INSTRUMENTAL CONCEPTS FOR VOCALISTS**

Prerequisite: music major with sophomore standing  
Designed to train vocal music education students in instrumental pedagogy, including methods and practices in woodwind, brass, percussion and strings. Designed as a practical preparation for instruction in elementary and secondary instrumental music programs. Offers laboratory experience in teaching beginning instrumental students, in addition to solo instrumental performance.

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**MUSI 2851** **1 CR (2 LAB)**  
**STRING INSTRUMENTS AND VOCAL PEDAGOGY FOR INSTRUMENTALISTS**

Prerequisite: music major with sophomore standing  
Designed as a practical preparation for prospective teachers of instrumental music. The first half of the semester develops diagnostic skills in teaching violin, viola, cello and bass. The second half presents fundamental vocal pedagogy, including how to develop and maintain proper vocal production and vocal health. Offers laboratory experience in teaching beginning string and voice students, in addition to solo string and vocal performance.

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**MUSI 2861** **1 CR (1 LEC, 1 LAB)**  
**FUNDAMENTALS OF IMPROVISATION I**

Prerequisite: music major or consent of instructor  
Teaches the skills needed for improvising solos in jazz, pop, and rock music. Focuses on jazz scales, modes, chords, and patterns used to improvise. Ability to read music is not required. Students will apply these concepts through performance

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**MUSI 2871** 1 CR, (1 LEC, 1 LAB)  
**FUNDAMENTALS OF IMPROVISATION II**

Prerequisite: MUSI 2861 Fundamentals of Improvisation I  
Reviews scales, modes, chords, and improvised melodies in jazz, pop, and rock music taught in MUSI 2861. Advanced improvisational techniques and materials are addressed. Ability to read music is required.

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**MUSI 3000** 0 CR  
**RECITAL ATTENDANCE**

Prerequisite: music major  
Provides opportunities to participate as audience members in the creative process of music-making during a wide variety of live performances. Offered on a pass/fail basis. Music majors are required to attend a specific number of performances each semester. Must pass four semesters for the bachelor of arts in music; must pass three semesters for the bachelors of music education.

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**MUSI 3102** 2 CR (2 LEC)  
**ORCHESTRATION AND ARRANGING**

Prerequisite: MUSI 2813 Music Theory IV or consent of instructor  
An introduction to musical scoring, including the study of vocal and instrumental performance techniques, registers, transpositions, stylistic capabilities, tonal characteristics, and the essentials of arranging for a variety of vocal and instrumental ensembles.

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**MUSI 3202** 2 CR (2 LEC)  
**COMMERCIAL MUSIC ARRANGING**

Prerequisite: music major with junior standing and MUSI 2813 Music Theory IV  
Designed to provide students with the fundamental techniques necessary for writing jazz and pop music arrangements. Course topics include theoretical principles, melody, rhythm, texture, arranging techniques, analysis, chord types and relationships, and orchestration.

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**MUSI 3352** 2 CR (2 LEC)  
**PIANO PEDAGOGY**

Prerequisite: junior standing or consent of instructor  
Designed to equip students to teach beginning through intermediate piano, both in group and private instruction and the observational and diagnostic skills needed for effective teaching.

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**MUSI 3372** 2 CR (2 LEC)  
**VOCAL PEDAGOGY**

Prerequisite: music major with junior standing or consent of instructor  
Provides a basic understanding of the anatomy and physiology of the singing mechanism, the technical and imagistic language that facilitates the teaching of voice, and the observational and diagnostic skills needed for effective teaching.

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**MUSI 3472** 2 CR (1 LAB)  
**COMPOSITION**

Prerequisites: MUSI 2813 Music Theory IV and MUSR 3102 Orchestration and Arranging or consent of instructor  
Private lessons in creative composition with a view toward developing an individual style. Discussions and demonstrations include compositional forms and techniques and the process of composition. May be repeated for a total of 8 hours.

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**MUSI 3503** 3 CR (3 LEC)  
**MUSIC HISTORY I**

Prerequisite: music major or minor with junior standing and ENGL 1213 Composition II or ENGL 1233 Honors Composition  
Introduction to the critical study of Western music history from ancient Greece to 1750, including representative composers, works, and genres, as well as significant concepts and issues.

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**MUSI 3513** 3 CR (3 LEC)  
**MUSIC HISTORY II**

Prerequisite: music major or minor with junior standing and ENGL 1213 Composition II or ENGL 1233 Honors Composition  
Introduction to the critical study of Western music history from 1750 to the present, including representative composers, works, and genres, as well as significant concepts and issues. Includes an examination of music elements and styles of non-Western cultures.

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**MUSI 3663** 3 CR (3 LEC)  
**JAZZ HISTORY AND STYLES**

Prerequisite: junior standing and ENGL 1213 Composition II or ENGL 1233 Honors Composition  
Explores the evolution of jazz from its inception to the present, as well as the importance of this art form within American culture. Includes an overview of basic music elements and concepts indigenous to jazz. Focuses on the major styles and artists from 1900 to the present.

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**MUSI 3822** 2 CR (2 LEC)  
**PRINCIPLES OF CONDUCTING**

Prerequisite: music major or consent of instructor  
The study of the principles and practices of conducting with focuses on baton techniques, score study, transpositions, and basic terminology.

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**MUSI 3833** 3 CR (3 LEC)  
**ELEMENTARY MUSIC METHODS AND MATERIALS**

Prerequisite: admission to the School of Education  
Designed as a practical preparation for prospective teachers of elementary music. Focuses on the fundamentals of elementary music pedagogy and provides materials and techniques for teaching music skills to students at the elementary level.

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**MUSI 3841** 1 CR (2 LAB)  
**WOODWINDS I**

Prerequisite: music major or consent of instructor  
Study of single reed woodwind instruments to the extent that scales and grade one and two solos can be performed on selected instruments. Designed as a practical preparation for public school instrumental teachers.

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**MUSI 3842** 2 CR (2 LEC)  
**CONDUCTING II: VOCAL**

Prerequisite: MUSI 3822 Principles of Conducting or consent of instructor  
A continuation of the study of the techniques of conducting vocal ensembles. This course includes score study, score preparation, form and harmonic analysis, and advanced study of rehearsal techniques.

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**MUSI 3851** 1 CR (2 LAB)  
**WOODWINDS II**

Prerequisite: music major or consent of instructor

Study of flute and double reed woodwind instruments to the extent that scales and grade one and two solos can be performed on selected instruments. Designed as a practical preparation for public school instrumental teachers.

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**MUSI 3852** **2 CR (2 LEC)**  
**CONDUCTING II: INSTRUMENTAL**

Prerequisite: MUSI 3822 Principles of Conducting or consent of instructor

A continuation of the study of the techniques of conducting instrumental ensembles. Includes score study, score preparation, form and harmonic analysis, and advanced study of rehearsal techniques.

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**MUSI 3862** **2 CR (2 LEC)**  
**VOCAL LITERATURE**

Prerequisite: music major with junior standing or consent of instructor

The history, development, and literature of major trends in solo song from circa 1585 to present, suitability of vocal literature for singers at various stages of vocal development, and stylistic considerations for such literature needed for effective teaching.

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**MUSI 3872** **2 CR (2 LEC)**  
**PIANO LITERATURE**

Prerequisite: junior standing or consent of instructor

History of piano repertoire from Pre-Baroque through the twentieth century. Includes study of composers, their complete piano works, musical forms, performance practices, and stylistic considerations for such literature needed for effective teaching.

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**MUSI 4030** **0 CR**  
**SENIOR RECITAL**

Prerequisites: 4 semesters of MUS\_ 1252 Private Instruction and 3 semesters of MUS\_ 3252 Private Instruction

Corequisite: For music majors: must be enrolled in 4th semester of MUS\_ 3252 Private Instruction. For music education majors, must be enrolled in 3rd semester of MUS\_ 3252. Must remain in MUS\_ 3252 through successful completion of senior recital.

Music majors are required to present a successful recital on their major instrument in order to receive the degree in music or music education. Students must remain in private lessons through successful completion of senior recital.

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**MUSI 4443** **3 CR (3 LEC)**  
**SURVEY OF AMERICAN MUSIC**

Prerequisite: junior Standing and ENGL 1213 Composition II or ENGL 1233 Honors Composition

Survey of folk, popular, and classical music of the United States, from the sacred works of the 1500s to the classical, jazz, popular, and rock music of the 21st century. Includes Native American songs and chants, as well as music of Spanish, French and English colonists, African slaves, and other immigrants to North America.

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**MUSI 4532** **2 CR (2 LEC)**  
**FORM AND ANALYSIS**

Prerequisite: MUSI 2813 Music Theory IV

Continuation of MUSI 2813 Music Theory IV includes the standard forms of the baroque, classical, and romantic periods (1600-1900), emphasizing the language of musical analysis and the designations and categories of form.

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**MUSI 4843** **3 CR (3 LEC)**  
**SECONDARY VOCAL METHODS AND MATERIALS**

Prerequisite: admission to the School of Education and MUSI 3842 Conducting II: Vocal

Designed as the final course of study for vocal music education majors prior to teaching in secondary schools. Focuses on the educational philosophies, rehearsal techniques, repertoire and administration of the secondary school vocal program, including a unit on teaching general music at the secondary level.

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**MUSI 4853** **3 CR (3 LEC)**  
**SECONDARY INSTRUMENTAL METHODS AND MATERIALS**

Prerequisite: admission to the School of Education and MUSI 3852 Conducting II: Instrumental

Designed as the final course of study for instrumental music education majors prior to teaching in secondary schools. Focuses on the educational philosophies, rehearsal techniques, and instrumental repertoire and administration of the secondary school instrumental program

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**MUSI 4861** **1 CR (2 LAB)**  
**BRASS INSTRUMENTS**

Prerequisite: music major or consent of instructor

Study of the brass family of instruments to the extent that scales and grade one and two solos can be played on selected instruments. Designed as a practical preparation for public school instrumental teachers.

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**MUSI 4883** **3 CR (3 LEC)**  
**MUSIC CAPSTONE EXPERIENCE**

Prerequisites: Four semesters of MUS\_ 1252 and two semesters of MUS\_ 3252

Corequisite: MUS\_ 3252

All music majors undertake a senior capstone project involving a combination of performance and music research as a culminating activity. The subject and scope of the project will be determined in consultation with a music faculty member, and will include a presentation/performance (lecture recital) of at least 40 minutes, and a project portfolio for archival purposes and future employment in the field of music.

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## MUSR Music Performance

If appropriate, four credit hours of music performance courses, at the lower (1000) level and four credit hours at the upper (3000) level may apply toward graduation for a baccalaureate degree.

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**MUSR 1010** **0 CR (3 LAB)**  
**ATHLETIC BAND**

Prerequisite: audition

Opportunity for wind, brass, and percussion students to perform in a modern ensemble. Provides musical entertainment for home athletic events and represents the music department, the athletic department, and the University with concerts and special performances throughout the school year.

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**MUSR 1201** **1 CR (2 PART)**  
**JAZZ LAB ENSEMBLE**

Prerequisite: consent of director

A training ground for students to learn basic techniques in jazz performance. Musical selections, exercises, and other materials are used in rehearsal as teaching tools. Public performance

scheduling is contingent upon personnel and levels of ability. May be repeated for a total of four hours.

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**MUSR 1351** 1 CR (2 PART)  
**INSTRUMENTAL ENSEMBLES**

Prerequisite: consent of director  
Provides performance opportunities within a small group context for brass, wind, and percussion musicians with previous band experience. Concert literature is prepared and performed throughout the semester. May be repeated for a total of four hours.

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**MUSR 1361** 1 CR (3 PART)  
**OPERA AND MUSICAL THEATRE WORKSHOP**

Prerequisite: audition  
Focuses on preparation and performance of scenes from musical theatre, operas, and operettas. Emphasis is on musical preparation, movement, and diction. May be repeated for a total of four hours.

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**MUSR 1411** 1 CR (3 PART)  
**JAZZ BAND**

Prerequisite: audition  
Provides training in performance of music from the jazz idiom. Both contemporary and traditional styles are explored with an emphasis on improvisation and proper stylistic interpretation. Students gain experience in performance and rehearsal techniques. May be repeated for a total of four hours.

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**MUSR 1421** 1 CR (4 PART)  
**CHORALE**

Prerequisite: audition  
Primary choral ensemble of the University; open to all students. Includes literature of all styles from all periods, both large and small choral works. Performances are given on and off campus. May be repeated for a total of four hours.

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**MUSR 1441** 1 CR (4 PART)  
**SYMPHONIC BAND**

Prerequisite: audition  
Provides rehearsal and performance experiences for woodwind, brass, and percussion musicians in a large-group setting. Repertoire includes literature representing many traditional and contemporary styles. Performances are presented regularly on campus, as well as in school and community settings. May be repeated for a total of four hours.

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**MUSR 1451** 1 CR (3 PART)  
**VOCAL JAZZ**

Prerequisite: audition  
Corequisite: MUSR 1421 Chorale  
A small performing ensemble of mixed voices. Both contemporary and traditional styles of vocal jazz are explored with an emphasis on proper stylistic interpretation. Performances are given on campus, in the community, and on tours throughout the region. May be repeated for a total of four hours.

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**MUSR 1461** 1 CR (2 PART)  
**WOMEN'S CHORUS**

Prerequisite: audition  
Ensemble open to all with treble voices (soprano/alto). Includes choral vocal training along with the study and performance of concert literature from all styles and periods of music. May be repeated for a total of four hours.

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**MUSR 3201** 1 CR (2 PART)  
**JAZZ LAB ENSEMBLE**

Prerequisite: audition or consent of instructor  
Provides a training ground for students to learn basic techniques in jazz performance. Musical selections, exercises, and other materials are used in rehearsal as teaching tools. Public performance contingent upon personnel and levels of ability. May be repeated for a total of four hours.

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**MUSR 3351** 1 CR (2 PART)  
**INSTRUMENTAL ENSEMBLE**

Prerequisite: consent of instructor  
Provides performance opportunities within a small group context for brass, wind, and percussion musicians with band experience. Concert literature is prepared and performed several times throughout semester. May be repeated for a total of four hours.

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**MUSR 3361** 1 CR (3 PART)  
**OPERA AND MUSICAL THEATRE WORKSHOP**

Prerequisite: audition  
Focuses on preparation and performance of scenes from musical theatre, operas, and operettas. Emphasis on musical preparation, movement, and diction. May be repeated for a total of four hours.

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**MUSR 3411** 1 CR (3 PART)  
**JAZZ BAND**

Prerequisite: junior standing and audition  
Performance of contemporary and traditional styles of jazz are explored with an emphasis on improvisation and proper stylistic interpretation. Students gain experience in performance and rehearsal techniques. May be repeated for a total of four hours.

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**MUSR 3421** 1 CR (4 PART)  
**CHORALE**

Prerequisite: junior standing and audition  
Primary choral ensemble of the University; open to all students. Includes literature of all styles from all periods, both large and small choral works. Performances given on and off campus. May be repeated for a total of four hours.

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**MUSR 3441** 1 CR (4 PART)  
**SYMPHONIC BAND**

Prerequisite: junior standing and audition  
Provides rehearsal and performance experiences for woodwind, brass, and percussion musicians in a large group setting. Repertoire includes literature representing many traditional and contemporary styles. Performances are presented regularly on campus, as well as in school and community settings. May be repeated for a total of four hours.

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**MUSR 3451** 1 CR (3 PART)  
**VOCAL JAZZ**

Prerequisite: junior standing and audition  
Corequisite: MUSR 3421 Chorale  
A small performing ensemble of mixed voices selected by audition. Both contemporary and traditional styles of vocal jazz music are explored, with an emphasis on proper stylistic interpretation. Music prepared in rehearsal is performed in concerts at the University, in the community, and on tours throughout the region. May be repeated for a total of four hours.

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**MUSR 3461** **1 CR (2 PART)**  
**WOMEN'S CHORUS**

Prerequisite: junior standing and audition  
Large ensemble open to treble voices (soprano/alto). Includes choral vocal training along with the study and performance of concert literature. Repertoire features literature of all styles from all periods of music history. May be repeated for a total of four hours.

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**MUSR 3471** **1 CR (2 PART)**  
**ACCOMPANYING AND CHAMBER MUSIC**

Prerequisite: Successful completion of four semesters of MUSP 1252 Private Piano or consent of the instructor  
Designed for the piano music major. Provides practical, basic training for developing the vocal, choral, and instrumental accompanist and performance with a variety of chamber music ensembles. Students learn to think creatively, independently, and analytically while preparing their individual studio accompanying assignments. Course may be repeated for a total of four hours.

## NURS Bachelor of Science in Nursing

Enrollment in courses beginning with the NURS prefix requires admission into the bachelor of science in nursing program or consent of the program director or dean.

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**NURS 2002** **2 CR (2 LEC)**  
**INFORMATION TECHNOLOGY IN NURSING**

Prerequisite: admission to the BSN Program  
Introduces the application of technology in researching healthcare information, professional writing, and use of simulation. Explores diverse technologies and basic principles for applying concepts of healthcare information science.

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**NURS 2103** **3 CR (3 LEC)**  
**INTRODUCTION TO PROFESSIONAL NURSING**

Prerequisite: admission to the BSN or BSN-Accelerated Program  
Prerequisite or corequisite (BSN only): HLTH 3103 Pathophysiology and NURS 3164 Health Assessment  
Corequisite (BSN-Accelerated only): NURS 3164 Health Assessment, NURS 3113 Nursing Skills, and NURS 3227 Foundations of Nursing Care  
Examines the foundation of professional nursing practice. Focuses on nursing history and trends, nursing process, and nursing roles.

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**NURS 2413** **3 CR (3 LEC)**  
**LEGAL/ETHICAL ISSUES IN NURSING**

Prerequisites: current LPN and RN licensure or current associate degree nursing or bachelor of science in nursing student by consent of instructor  
Exploration of the legal and ethical factors that impact nursing today. Course looks into the impact of healthcare trends and its impression on legal and ethical components of nursing responsibilities. Theories, models, and principles are explored to give the nurse a guide for ethical and legally sound nursing judgment. Professional issues discussed include autonomy, authority, accountability, code of practice/conduct, practice issues, work environments, technology, and patient self-determination. Various healthcare settings and nursing roles are addressed.

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**NURS 3113** **3 CR (2 LEC, 3 LAB)**  
**NURSING SKILLS**

Prerequisites (BSN only): NURS 2103 Introduction to Professional Nursing and NURS 3164 Health Assessment  
Corequisite (BSN only): NURS 3227 Foundations of Nursing Care  
Corequisite (BSN-Accelerated only): NURS 2103 Introduction to Professional Nursing, NURS 3164 Health Assessment, NURS 3113 Nursing Skills, and NURS 3227 Foundations of Nursing Care  
The development of basic, intermediate, and advanced nursing skills is studied. Campus laboratories are used for student practice, simulation, and demonstration of skills.

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**NURS 3164** **4 CR (2.5 LEC, 4.5 LAB)**  
**HEALTH ASSESSMENT**

Prerequisite: admission to RN-BSN or BSN program, or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and (BSN-Accelerated only) HLTH 3103 HLTH 3103 Pathophysiology  
Prerequisite or corequisite (BSN only): HLTH 3103 Pathophysiology and NURS 2103 Introduction to Professional Nursing  
Corequisite (BSN-Accelerated only): NURS 2103 Introduction to Professional Nursing, NURS 3113 Nursing Skills, and NURS 3227 Foundations of Nursing Care  
Focuses on the development of skills necessary for assessing the physical health status of both adult and pediatric clients. Skills of inspection, auscultation, palpation, and percussion are emphasized. Students apply classroom content in clinical and simulated laboratory situations. Course meets the UAFS BSN program's requirement for health assessment.

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**NURS 3227** **7 CR (3 LEC, 12 LAB)**  
**FOUNDATIONS OF NURSING CARE**

Prerequisites: HLTH 3103 Pathophysiology (BSN and BSN-Accelerated) and NURS 3164 Health Assessment (BSN only)  
Prerequisite or corequisite (BSN only): PHAR 3203 General Pharmacology and NUTR 2523 Nutrition  
Corequisite: NURS 2103 Introduction to Professional Nursing (BSN-Accelerated only), NURS 3113 Nursing Skills (BSN and BSN-Accelerated), NURS 3164 Health Assessment (BSN-Accelerated only)  
An introduction to the nursing diagnoses with an emphasis on major nursing concepts and fundamental skills. Application of these concepts and skills is accomplished in laboratory and clinical settings.

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**NURS 3236** **6 CR (3 LEC, 9 LAB)**  
**NURSING CARE OF WOMEN & CHILDREN**

Prerequisites: NURS 3227 Foundations of Nursing Care and PHAR 3203 General Pharmacology  
Focuses on the care of women and children along the health and illness continuum. Students apply the nursing process to address care of the well child; child with acute, chronic and/or life threatening conditions; normal pregnancy; high risk pregnancy; care of the healthy and high-risk newborn and women's health issues.

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**NURS 3337** **7 CR (3 LEC, 12 LAB)**  
**NURSING CARE OF THE ADULT I**

Prerequisites: NURS 3227 Foundations of Nursing Care and PHAR 3203 General Pharmacology

Provides an overview of the physiological, psychosocial, cultural and developmental health issues with focus on priority nursing diagnoses in the adult and geriatric population.

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**NURS 4102** **2 CR (2 LEC)**  
**HEALTHY AGING**

RN to BSN prerequisite: admission to program  
BSN generic track prerequisites: NURS 2103 Introduction to Professional Nursing and HLTH 3103 Pathophysiology  
RN to BSN prerequisite or corequisite: HLTH 4103 Research in the Health Sciences  
BSN generic track prerequisite or corequisite: HLTH 4103 Research in the Health Sciences  
Explores the normal process of aging, common biological, psychological, and social issues that affect older adults and organizations that assist/support aging.

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**NURS 4133** **3 CR (3 LEC)**  
**PROFESSIONAL PERSPECTIVES**

Prerequisite: current RN license or program director approval  
Historical perspectives that influence the evolution of professional nursing from a legal, political, ethical, social, and economic standpoint are explored. Current issues, trends, and ethical dilemmas that shape the practice of professional nursing are examined. The future of nursing is viewed from a local, regional, national, and global level. Socialization into professional roles is explored.

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**NURS 4203** **3 CR (3 LEC)**  
**NURSING INFORMATION SYSTEMS**

Prerequisite: admission to RN to BSN track  
Management and processing of information systems is analyzed through nursing research, informational science, and basic healthcare science. Information systems, which support the art and science of nursing, are studied. Various avenues for collecting, analyzing, and utilizing information in diverse healthcare settings are explored.

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**NURS 4234** **4 CR (12 LAB)**  
**NURSING CONCENTRATION**

Prerequisite: current RN licensure  
Prerequisite or corequisite: NURS 4203 Nursing Information Systems  
Provides registered nurses the opportunity to synthesize previous knowledge in a variety of clinical situations and to further develop and refine clinical practice skills. The student exercises initiative, independence, and creativity in applying the nursing process to an area of personal interest in nursing.

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**NURS 4305** **5 CR (5 LEC)**  
**LEADERSHIP AND MANAGEMENT IN PROFESSIONAL NURSING**

Prerequisite: current RN license or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and NURS 3164 Health Assessment  
Corequisite: NURS 4654 Community as a Client  
Theoretical knowledge of the principles of leadership and management are explored. Students will examine the ethical, financial, regulatory, and political factors affecting professional nursing practice.

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**NURS 434C** **12 CR (4 LEC, 24 LAB)**  
**NURSING CARE OF THE ADULT II**

Prerequisites: NURS 3337 Nursing Care of the Adult I and NURS 3236 Nursing Care of Women and Children  
Focuses on care of the client's physiological, psychosocial, cultural and developmental health issues with a concentration on priority nursing diagnoses in adult and geriatric populations.

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**NURS 4355** **5 CR (2 LEC, 9 LAB)**  
**NURSING CARE OF THE CRITICALLY ILL ADULT**

Prerequisite: NURS 434C Nursing Care of the Adult II  
Addresses the physiological, psychosocial, cultural and developmental health issues for acutely/critically ill adults and the geriatric population.

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**NURS 4364** **4 CR (2 LEC, 6 LAB)**  
**LEADERSHIP IN PROFESSIONAL NURSING**

Prerequisites: HLTH 4103 Research in the Health Sciences and NURS 434C Nursing Care of the Adult II  
Prerequisite or corequisites: NURS 4355 Nursing Care of the Critically Ill Adult and NURS 4458 Psychiatric and Community Health Nursing  
An in-depth view of nursing leadership and management in a changing healthcare environment. Emphasis placed on development of skills for delivery of quality client care within an organization, service-learning, and application of evidence-based practice.

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**NURS 4458** **8 CR (4 LEC, 12 LAB)**  
**PSYCHIATRIC & COMMUNITY HEALTH NURSING**

Prerequisite: NURS 434C Nursing Care of the Adult II  
Prerequisite or corequisites: NURS 4355 Nursing Care of the Critically Ill Adult and NURS 4364 Leadership in Professional Nursing  
Theoretical basis of psychiatric and community health nursing is the focus of the course. Students explore the role of the nurse in the community, in the care of aggregates, and populations at risk. Principles of individual, group and family behaviors will facilitate the study of common psychiatric disorders and their treatment.

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**NURS 4603** **3 CR (3 LEC)**  
**HEALTH PROMOTION AND TEACHING**

Prerequisites: current RN license or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and NURS 3164 Health Assessment  
Health-promotion concepts are used as the foundation for transforming health-promotion practice. The student develops and teaches a community-based, health-promotion project.

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**NURS 4654** **4 CR (4 LEC)**  
**COMMUNITY AS A CLIENT**

Prerequisites: current RN license or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and NURS 3164 Health Assessment  
Prerequisite or corequisite: HLTH 4103 Research in the Health Sciences  
Corequisite: NURS 4305 Leadership and Management in Professional Nursing  
Populations and communities as clients are introduced, and the role of the community health nurse as a facilitator of change is explored. Emphasis is placed on implementation and evaluation of therapeutic nursing interventions designed to improve the health of culturally diverse populations and communities.

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**NURS 4705** **5 CR (3 LEC, 6 LAB)**  
**HEALTHCARE SYSTEMS MANAGEMENT**

Prerequisites: NURS 3164 Health Assessment and NURS 4102 Healthy Aging  
Prerequisite or corequisite: NURS 4203 Nursing Information Systems

Clinical, administrative, and financial aspects of management in healthcare systems are explored. Organizational, regulatory, and political factors that affect nursing practice and administration of healthcare are examined. Clinical learning experiences enable the student to evaluate application of theoretical concepts to practice based situations.

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**NURS 4805** **5 CR (5 LEC)**  
**CURRENT ISSUES AND TRENDS IN PROFESSIONAL NURSING PRACTICE**

Prerequisites: RN licensure or consent of instructor  
 Prerequisite or corequisite: NURS 3164 Health Assessment  
 An investigation into current issues and trends in professional nursing practice.

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**NURS 4903** **3 CR (3 LEC)**  
**DIMENSIONS IN PROFESSIONAL PRACTICE**

Prerequisite or corequisite: current RN license or consent of executive director of the School of Nursing or dean of the College of Health Sciences, and all courses required for the bachelor of science in nursing must be completed or in progress

A capstone course that allows the student the opportunity to reflect, integrate, and synthesize the use of critical thinking, communication skills, research, health promotion/teaching skills, leadership and management skills, and professional role development. Through the presentation of a community service-learning project and portfolio project, students model program outcomes.

## NUTR Nutrition

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**NUTR 2523** **3 CR (3 LEC)**  
**NUTRITION**

Prerequisite: high school chemistry or equivalent  
 A nutrition course based on the principles of normal nutrition throughout the life cycle. In addition to learning about the basic nutrients, the ingestion, digestion, absorption, and metabolism of foods is studied. Emphasis is placed on the social, economic, cultural, and psychological implications of food and eating. The student determines the nutritional status of individuals and populations using nutritional assessment techniques, and devises plans for the maintenance or restoration of nutritional health.

## OMT Office Management Technology

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**OMT 1203** **3 CR (3 LEC)**  
**INTRODUCTION TO OFFICE MANAGEMENT**

Introduces students to the twenty-first century office and skills needed to manage such an office.

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**OMT 1653** **3 CR (3 LEC)**  
**EMPLOYEE BENEFITS**

Covers the psychology, economics and regulation of employee benefits.

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**OMT 1703** **3 CR (3 LEC)**  
**ADVANCED COMPUTER APPLICATIONS**

Prerequisite: ITA 1003 Computer Applications for the Knowledge Worker

Covers advanced Microsoft Office applications and includes applying skills in a wide variety of progressively

challenging projects requiring problem solving and critical thinking skills presented in an office setting.

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**OMT 2243** **3 CR (3 LEC)**  
**STRATEGIC PERSONNEL DEVELOPMENT**

A comprehensive review of personnel policy reflecting the changing nature of human resource management in organizations globally.

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**OMT 2343** **3 CR (3 LEC)**  
**OFFICE COMMUNICATION ESSENTIALS**

Prerequisite or corequisite: ENGL 1203 Composition I  
 Focuses on understanding and communicating with customers, coworkers and supervisors, with an emphasis on writing skills and communicating clearly and concisely, in an appropriate style and tone.

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**OMT 2843** **3 CR (3 LEC)**  
**MEDICAL INSURANCE AND BILLING**

An introduction to the basic functions of processing medical insurance claims including a step-by-step approach to guide students through the insurance claim form cycle.

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**OMT 2853** **3 CR (3 LEC)**  
**MEDICAL INSURANCE CODING I**

An introduction to the basic functions of medical coding using ICD-9-CM and ICD-10-CM codes for the medical office environment. Students are taught coding conventions, general coding guidelines, diagnostic coding and reporting guidelines.

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**OMT 2863** **3 CR (3 LEC)**  
**MEDICAL INSURANCE CODING II**

Prerequisite: OMT 2853 Medical Insurance Coding I  
 The introduction to the functions of medical coding using CPT-4 and HCPCS Coding and Coding Modifiers.

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**OMT 2923** **3 CR (3 LEC)**  
**INTEGRATED OFFICE PROCEDURES PROJECT**

Prerequisite: OMT 2343 Office Communication Essentials and consent of instructor

Capstone course that provides students with unique opportunities to go beyond the basics and apply creativity in problem solving, and decision making in essential application skills. Special emphasis on current technology used in offices.

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**OMT 2983** **3 CR (3 LEC)**  
**EMERGING OFFICE TECHNOLOGIES**

Designed to provide administrative professionals the opportunity to research and explore the latest technological advances in the offices and businesses. Discussion, directed readings, research, and writing on various topics. Course content may change from semester to semester.

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**OMT 286V** **2-3 CR (INT/PAC)**  
**ACADEMIC INTERNSHIP**

Prerequisite: consent of department head  
 Provides students the opportunity to gain experience in their major by working at a local area business or industry with supervised observation.

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**OMT 290V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS**

Prerequisite: consent of instructor  
 Provides specialized instruction related to new and emerging topics in the office management or medical office that are not otherwise covered in the curriculum. May be repeated for a total of six hours.

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**OMT 299V** 1-3 CR (VARIABLE)  
**OFFICE MANAGEMENT TECHNOLOGY SPECIAL PROJECTS**

Prerequisite: consent of department head  
Designed for the advanced OMT student who has completed or enrolled in all other appropriate OMT courses offered at UAFS. May be repeated for a total of six hours.

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## OSS Overseas Study

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**OSS 260V** 1-6 CR (VARIABLE)  
**OVERSEAS STUDY**

Prerequisite: sophomore standing  
The initial study of language, history, and/or culture in a specific country. Schedules for the overseas study will be announced when the course is offered. May be repeated up to a total of six hours for elective credit.

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**OSS 460V** 1-6 CR (VARIABLE)  
**OVERSEAS STUDY**

Prerequisite: junior standing  
Provides an international perspective and learning experience. Language, history, and culture are analyzed in a specific country. Schedules for the overseas study will be announced when the course is offered. May be repeated up to a total of six hours for elective credit.

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## PHAR Pharmacology

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**PHAR 3203** 3 CR (3 LEC)  
**GENERAL PHARMACOLOGY**

Prerequisite: HLTH 3103 Pathophysiology.  
Reviews general principles, theories and facts about drugs, their administration, classifications, and mechanisms of action, pharmacokinetics, drug interactions, and the adverse effect of drugs used in the prevention and treatment of illnesses.

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## PHIL Philosophy

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**PHIL 2753** 3 CR (3 LEC)  
**INTRODUCTION TO PHILOSOPHY**

Survey of history and fundamental issues of philosophy in Western civilization. (ACTS: PHIL 1103)

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**PHIL 3103** 3 CR (3 LEC)  
**REASONING ACROSS THE DISCIPLINES**

Prerequisite: junior standing  
Students explore reasoning and critical thinking, developing analytic tools based on the standards of logic and reasoning. They then investigate argument analysis and formulation in various disciplines, applying their recently developed reasoning skills.

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**PHIL 3203** 3 CR (3 LEC)  
**ETHICS ACROSS THE DISCIPLINES**

Prerequisite: junior standing or consent of instructor  
Introduces fundamental ethical principles and how philosophers have thought about morals—both about normative ethics (about what people ought to do) and about meta-ethics (about the nature of morals or ethics). Examines the theoretical basis of ethics and then focuses on applied ethical problems in selected disciplines such as psychology, healthcare, business, education, and law.

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**PHIL 3213** 3 CR (3 LEC)  
**BUSINESS ETHICS**

Prerequisites: PHIL 2753 Introduction to Philosophy or PHIL 3203 Ethics Across the Disciplines or MGMT 3133 Social Responsibility and Ethics

Exploration of normative ethical theories and their application to systemic, corporate and individual practices in business world.

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**PHIL 3223** 3 CR (3 LEC)  
**MEDICAL ETHICS**

Prerequisites: PHIL 2753 Introduction to Philosophy, or PHIL 3203 Ethics Across the Disciplines, or consent of instructor  
Examines the ethical dimensions of medical practice with a focus on contemporary moral controversies and concerns.

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**PHIL 3303** 3 CR (3 LEC)  
**PHILOSOPHY OF THE HUMAN PERSON**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition, and PHIL 2753 Introduction to Philosophy

Study of the human person from a philosophical point of view, exploring the classical debates about human nature: egoism versus altruism, freedom versus determinism, the mind-body problem, the difference between man and woman, and others.

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**PHIL 3403** 3 CR (3 LEC)  
**PHILOSOPHY OF RELIGION**

Prerequisites: PHIL 2753 Introduction to Philosophy or PHIL 3103 Reasoning Across the Disciplines or PHIL 3203 Ethics Across the Disciplines or consent of instructor

A philosophical inquiry into the nature, value, and meaning of religion in human life.

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**PHIL 4903** 3 CR (3 LEC)  
**PHILOSOPHY: SPECIAL TOPICS**

Prerequisite: PHIL 2753 Introduction to Philosophy  
Selected topics in philosophy. Offered on demand. May be repeated when topics differ for a total of six hours.

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**PHIL 493V** 1-3 CR (IND STU)  
**PHILOSOPHY: INDEPENDENT STUDY**

Prerequisites: senior standing, 15 hours of philosophy, consent of instructor

Selective reading and written project on a topic submitted by the student and approved by the instructor before registration. Open only to students with demonstrated ability to write research papers of superior quality in philosophy. Applicants unknown to the instructor should submit academic transcripts and samples of their research papers in philosophy. May be repeated for a total of six hours.

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## PHSC Physical Science

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**PHSC 2501** 1 CR (2 LAB)  
**FUNDAMENTALS OF ASTRONOMY LABORATORY**

Prerequisite or corequisite: PHSC 2503 Fundamentals of Astronomy

Application-based activities designed to enhance the students understanding of the night sky through investigation, comparison, and observation. Some outside of class participation in field observation is required.

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**PHSC 2503** 3 CR (3 LEC)  
**FUNDAMENTALS OF ASTRONOMY**

Prerequisite or corequisite: MATH 1303 College Mathematics and Quantitative Literacy, or MATH 1403 College Algebra or higher MATH, or required placement score

Introduction to the fundamentals of stellar astronomy and progress of from contributing cultures through present day efforts as a science. Some outside of class participation in field observation is required. (ACTS: PHSC 1204: must complete PHSC 2503/2501)

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**PHSC 2651** 1 CR (2 LAB)  
**EARTH SCIENCE LABORATORY**

Prerequisite or corequisite: PHSC 2653 Earth Science

A study in minerals, rocks, fossils, topographic map and geologic maps, and oceanographic and meteorological phenomena.

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**PHSC 2653** 3 CR (3 LEC)  
**EARTH SCIENCE**

Prerequisite or corequisite: PHSC 2651 Earth Science Laboratory

Study of fundamental principles and procedures of physical and historical geology, oceanography, and meteorology. (ACTS: PHSC 1104; must have PHSC 2653/2651)

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**PHSC 2711** 1 CR (2 LAB)  
**PHYSICAL SCIENCE LABORATORY**

Prerequisite or corequisite: PHSC 2713 Physical Science

A study in physical science techniques and analyzing physical sciences concepts in the disciplines of physics, chemistry, and astronomy.

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**PHSC 2713** 3 CR (3 LEC)  
**PHYSICAL SCIENCE**

Prerequisite: MATH 0304 Beginning and Intermediate Algebra or higher level MATH course or exemption by placement

Prerequisite or corequisite: PHSC 2711 Physical Science Laboratory

Presents the facts, methods, and significance of the physical sciences by concentration on selected topics from physics, chemistry, and astronomy. (ACTS: PHSC 1004; must have PHSC 2713/2711)

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## PHYE Physical Education

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**PHYE 0990** 0 CR  
**WELL FIT**

A fitness program that develops muscle strength, flexibility, body composition, and cardiovascular respiratory endurance. An orientation is not required. Available during fitness center's regular operating hours for ages 14 and up. A nominal users' fee required. Course is not graded and not on academic transcript.

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**PHYE 1011** 1 CR (2 ACT)  
**BEGINNING AEROBIC FITNESS**

Fundamental physical fitness program for male and female students, based on principles of aerobic fitness. Designed to improve both cardiovascular fitness and overall body condition. Students learn basic aerobic principles and participate in aerobic activity sessions.

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**PHYE 1021** 1 CR (2 ACT)  
**INTERMEDIATE AEROBIC FITNESS**

Prerequisite: PHYE 1011 Beginning Aerobic Fitness.

Continuation of study and practice of aerobic fitness fundamentals. Emphasis on diet and improvement of physical fitness already possessed by student.

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**PHYE 1101** 1 CR (2 ACT)  
**HEALTH CONCEPTS**

Individualized, self-paced program teaches basic lifetime exercise skills and health-related activities.

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**PHYE 1261** 1 CR (2 ACT)  
**WALKING/BEGINNING JOGGING**

Introduces students to the benefits of walking and jogging and presents persuasive and logical reasons why they should include daily exercise in their lives. Provides the guidelines to sustain a walking or jogging program safely and effectively.

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**PHYE 1271** 1 CR (2 ACT)  
**TENNIS**

Introduces students to the game of tennis and provides essential knowledge and skills needed in order to effectively play the game. A nominal court fee will be required. Most classes take place off campus.

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**PHYE 1502** 2 CR (2 LEC)  
**SPORTS FUNDAMENTALS**

Basic techniques, materials, teaching aids, and rules of football and basketball are discussed in this course.

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**PHYE 1551** 1 CR (2 ACT)  
**GOLF**

The fundamentals of golf are covered — club selection, grip, stance, and swing. Instruction is also given on the history of golf, rules, scoring, and social values. The majority of the course meetings take place off campus. There is a nominal green fee required.

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**PHYE 1561** 1 CR (2 ACT)  
**MARTIAL ARTS I**

The fundamentals of martial arts are covered. Instruction is given in rules and etiquette, and students participate in each activity.

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**PHYE 1571** 1 CR (2 ACT)  
**MARTIAL ARTS II**

Prerequisite: PHYE 1561 Martial Arts I

Builds on the fundamentals of Martial Arts I with instruction at a faster pace. The focus will be on a new form, throwing and grappling, and joint kicking. One new form and eleven wrist techniques, thirteen clothing grabs and six opposite wrist grabs.

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**PHYE 1621** 1 CR (2 ACT)  
**TOTAL FITNESS**

A fitness program that develops muscle strength, flexibility, body composition, and cardiovascular respiratory endurance. Pre- and post-evaluations serve to measure outcomes. Course will meet at times specified by the schedule of classes, and will not be available during the fitness center's regular operating hours. A nominal users' fee is required. May be repeated for a total of four hours.

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**PHYE 1701** 1 CR (2 ACT)  
**INTRODUCTION TO VOLLEYBALL**

Introduction to both the rules and fundamentals of the sport of volleyball.

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**PHYE 2353** 3 CR (3 LEC)  
**SPORTS OFFICIATING**

Sports Officiating is designed to teach the basic rules of football, basketball, baseball, soccer, and volleyball for people interested in becoming sports referees.

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**PHYE 2571** 1 CR (2 ACT)  
**MARTIAL ARTS III**

Prerequisite: PHE 1571 Martial Arts II

Continues basics from Martial Arts I and II. Starts executing pressure-point strikes with hand and foot. There will be a new form, 45 new techniques, and double-kicking. Participation is mandatory. Emphasis will be on pressure points on the body and how to strike with different parts of the hands and feet. The previous 15 techniques in Martial Arts I and II will now be done in a sparring situation with mid-level throws and falls.

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**PHYE 2761** 1 CR (2 ACT)  
**RECREATIONAL ACTIVITIES**

Fundamentals of outdoor recreation in noncompetitive activities. Most activities are off campus.

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**PHYE 2853** 3 CR (3 LEC)  
**HEALTH AND SAFETY**

A study of individual and group health problems, including diet; mental health; medical care; community health services; drug, tobacco, and alcohol abuse; and reproduction, venereal disease, and other health subjects. (ACTS: HEAL 1003)

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## PHYS Physics

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**PHYS 2753** 3 CR (2 LEC, 2 LAB)  
**TECHNICAL PHYSICS**

A course in technical and applied physics for persons presently working in, or planning to enter, skilled trades and technical occupations, with emphasis on measurement, motion, forces, simple machines, and heat. Practical application of principles is stressed.

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**PHYS 2784** 4 CR (3 LEC, 2 LAB)  
**PHYSICS CONCEPTS AND APPLICATIONS**

Prerequisite: MATH 1403 College Algebra or higher MATH

Topics include trigonometric functions, kinematics, force, work, energy, thermodynamics, magnetic properties of matter, electrical components and circuits, electromagnetic propagation, optics, and basic laws and concepts of physics. This course will use a mathematical foundation to introduce the student to applications in the classroom, workplace, and naturally occurring phenomena.

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**PHYS 2803** 3 CR (3 LEC)  
**COLLEGE PHYSICS I**

Prerequisites: MATH 1403 College Algebra and MATH 1453 Plane Trigonometry or higher-level MATH course

A fundamental course for students in pre-medicine, pre-dentistry, and other areas in which a basic introduction to mechanics, wave motion, sound, and heat is needed. (ACTS: PHYS 2014; must complete PHYS 2803/2811)

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**PHYS 2811** 1 CR (2 LAB)  
**COLLEGE PHYSICS I LABORATORY**

Prerequisite or corequisite: PHYS 2803 College Physics I  
Includes basic experiments demonstrating physical principles of mechanics, heat, and wave motion.

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**PHYS 2823** 3 CR (3 LEC)  
**COLLEGE PHYSICS II**

Prerequisite: PHYS 2803 College Physics I

A fundamental course for students in pre-medicine, pre-dentistry, and other areas in which a basic introduction to electricity, magnetism, light, and modern physics is needed. (ACTS PHYS 2024; must complete PHYS 2823/2831)

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**PHYS 2831** 1 CR (2 LAB)  
**COLLEGE PHYSICS II LABORATORY**

Prerequisite or corequisite: PHYS 2823 College Physics II  
Basic experiments demonstrating physical principles of electricity, magnetism, light, and modern physics.

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**PHYS 2903** 3 CR (3 LEC)  
**UNIVERSITY PHYSICS I**

Prerequisite or corequisite: MATH 2804 Calculus I

A calculus-based introductory physics course for scientists and engineers that covers Newton's laws of motion; conservation laws for momentum, energy, and angular momentum; fluid statics and dynamics; laws of thermodynamics. . (ACTS: PHYS 2034; must complete PHYS 2903/2911)

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**PHYS 2911** 1 CR (2 LAB)  
**UNIVERSITY PHYSICS I LABORATORY**

Prerequisite or corequisite: PHYS 2903 University Physics I  
Basic experiments demonstrating physical principles of mechanics, heat, thermodynamics, and wave motion.

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**PHYS 2923** 3 CR (3 LEC)  
**UNIVERSITY PHYSICS II**

Prerequisites: PHYS 2903/2911 University Physics I/ Laboratory

Prerequisite or corequisite: MATH 2854 Calculus II  
Continuation of University Physics I in which electric fields and DC circuits; magnetic fields, electromagnetic induction and AC circuits; oscillations and waves, Maxwell's equations; and geometrical and physical optics will be covered. (ACTS: PHYS 2044; must complete PHYS 2923/2931 )

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**PHYS 2931** 1 CR (2 LAB)  
**UNIVERSITY PHYSICS II LABORATORY**

Prerequisite: PHYS 2903/2911 University Physics/Laboratory  
Prerequisite or corequisite: PHYS 2923 University Physics II  
Included are basic experiments demonstrating physical principles of electricity, magnetism, and light.

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**PHYS 2933** 3 CR (3 LEC)  
**UNIVERSITY PHYSICS III**

Prerequisite: PHYS 2923 University Physics II

An introduction to relativity and relativistic mechanics; quantum theory with applications to atomic and molecular physics; condensed matter physics; nuclear and particle physics.

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**PHYS 3103** 3 CR (3 LEC)  
**MODERN PHYSICS**

Prerequisite: PHYS 2923 University Physics II

Emphasizes the physics of this century. Topics include relativistic collisions, elementary particle physics, particle-wave duality, philosophical interpretations of quantum theory, and

solutions to the Schrodinger equation for simple bound-state and scattering problems.

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**PHYS 3203** **3 CR (3 LEC)**

**MATH METHODS IN SCIENCE I**

Prerequisite: PHYS 2923 University Physics II  
Infinite series and complex numbers, vector analysis, coordinate systems, matrices and determinants, and complex analysis will be used as problem solving tools.

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**PHYS 3303** **3 CR (3 LEC)**

**MATH METHODS IN SCIENCE II**

Prerequisite: PHYS 3203 Math Methods in Science I  
Continuation of Math Methods of Science I. Fourier series, calculus of variations, tensor analysis, special functions, and series solutions of differential equations, partial differential equations, and integral transforms will be used as problem solving tools.

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**PHYS 3403** **3 CR (3 LEC)**

**CLASSICAL MECHANICS**

Prerequisite: PHYS 2923 University Physics II  
Mathematically rigorous treatment of classical mechanics, with emphasis on sophisticated problem solving. It builds on material from previous courses in mathematical physics and continues the introduction to mechanics the student was introduced to in University Physics.

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**PHYS 3503** **3 CR (3 LEC)**

**CLASSICAL THERMODYNAMICS**

Prerequisite: PHYS 2923 University Physics II  
Begins with the definition of the thermodynamic variables and will use these to define: equations of state, thermal equilibrium, the laws of thermodynamics with application to special systems including the ideal gas, the van der Waals gas, the Carnot cycle, heat engines, magnetic systems, phase transitions, and superfluids.

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**PHYS 3803** **3 CR (3 LEC)**

**PRINCIPLES OF ELECTRICITY AND MAGNETISM**

Prerequisite: PHYS 2923 University Physics II  
Introduces the modern theory of classical electrodynamics. Uses the tools of vector calculus for solving static and dynamic properties of electromagnetic fields.

## **POLS Political Science**

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**POLS 2753** **3 CR (3 LEC)**

**AMERICAN NATIONAL GOVERNMENT**

A study of the narrow and the broad aspects of American government. Areas of concentration include, but are not limited to, political behavior, Congress, the judicial system, bureaucracy, the executive branch, and intergovernmental relations. (ACTS: PLSC 2003)

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**POLS 2753H** **3 CR (3 LEC)**

**AMERICAN NATIONAL GOVERNMENT (HONORS)**

Prerequisite: acceptance into the Honors International Studies program or consent of instructor

An honors course where students engage the various institutions, forces, factors, and trends of American government and politics with emphasis on judicial process and United States Supreme Court cases (both historic and contemporary).

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**POLS 2853** **3 CR (3 LEC)**

**STATE AND LOCAL GOVERNMENT**

Study of organizations and functions of state and local governments and political parties in the United States, intergovernmental relations, administrations, and adjudication. (ACTS: PLSC 2103)

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**POLS 3103** **3 CR (3 LEC)**

**COMPARATIVE POLITICAL INSTITUTIONS**

Prerequisite: POLS 2753 American National Government  
A study of governments around the world.

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**POLS 3113** **3 CR (3 LEC)**

**PUBLIC POLICY**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition  
The study of the evolution of policy-making in the United States, theories of policy-making, the policy process, and substantive policy issues.

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**POLS 3123** **3 CR (3 LEC)**

**THE AMERICAN PRESIDENCY**

Prerequisite: POLS 2753 American National Government  
The study of the American Presidency.

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**POLS 3133** **3 CR (3 LEC)**

**THE UNITED STATES CONGRESS**

Prerequisite: POLS 2753 American National Government  
The study of the evolution of the United States Congress, its structure, the activities of its members, and the way legislation proceeds.

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**POLS 3143** **3 CR (3 LEC)**

**THE UNITED STATES SUPREME COURT**

Prerequisite: POLS 2753 American National Government  
Study of the United States Supreme Court and constitutional interpretation.

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**POLS 3153** **3 CR (3 LEC)**

**INTERNATIONAL RELATIONS**

Prerequisite: POLS 2753 American National Government  
An introduction to the institutions, policies and history that have shaped the relations between nations in the 20th and 21st centuries. Examines the topic from various theoretical and historical perspectives.

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**POLS 3403** **3 CR (3 LEC)**

**POLITICAL PHILOSOPHY**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition or PHIL 2753 Introduction to Philosophy  
Study of the nature of political institutions and their philosophical and theoretical foundations from ancient times to the present.

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**POLS 3603** **3 CR (3 LEC)**

**PUBLIC ADMINISTRATION**

Prerequisite: POLS 2753 American National Government  
An overview of the structure and function of American bureaucracy at all levels of government.

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**POLS 3803** **3 CR (3 LEC)**

**SOCIAL RESEARCH METHODS AND STATISTICS**

Prerequisites: senior standing, fifteen hours of POLS coursework, and STAT 2503 Probability and Statistics I, or consent of department head

A computer-assisted introduction to social research methods and statistics, including the techniques of research design, administration, and analysis.

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**POLS 4103** **3 CR (3 LEC)**  
**AMERICAN CAMPAIGNS AND ELECTIONS**

Prerequisite: POLS 2753 American National Government  
Examines the major stages of political campaigns with a focus on how political campaigns use media to sell candidates and issues to the voters. Reviews and presents strategies and tactics of successful and unsuccessful political campaigns.

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**POLS 4803** **3 CR (3 LEC)**  
**SEMINAR IN POLITICAL SCIENCE**

Prerequisites: senior standing, fifteen hours of POLS coursework, and POLS 3803 Social Research Methods and Statistics  
Advanced study of a topic in political science. Includes a major research and writing project analyzing a research question in the field of political science.

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**POLS 4813** **3 CR (3 LEC)**  
**GLOBAL CHALLENGES**

Prerequisites: POLS 3103 Comparative Political Institutions or POLS 3153 International Relations or consent of department head

An examination of the global trends in governance, economies, demographics, resources, security, information, and technologies. A specific focus will be put on how and why these trends are forming, and on why these trends are likely to affect the geopolitical interactions between nation-states in the years to come. Course is equivalent to ANTH 4813 and SOCI 4813, and may only be taken once for credit.

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**POLS 490V** **1-3 CR (VARIABLE)**  
**POLITICAL SCIENCE: SPECIAL TOPICS**

Prerequisite: POLS 2753 American National Government  
Specialized study of selected topics in political science. Topics may include the constitution; congress; political parties; political theory; or the presidency. May be repeated when topics differ for a total of nine hours.

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**POLS 495V** **3-9 CR (INT/PAC)**  
**POLITICAL SCIENCE INTERNSHIP**

Prerequisites: junior standing, six hours of POLS coursework, and consent of department head

Field experience with a political or government related institution or agency, supervised by an individual at the internship agency and a member of the political science faculty. Internships are administered through the department head. May be repeated for a maximum of nine hours.

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## PORT Portuguese

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**PORT 1304** **4 CR (3 LEC, 2 LAB)**  
**BEGINNING PORTUGUESE I**

Foundation course in the fundamental Portuguese language skills—listening comprehension, speaking, reading, writing, and cultural insight with emphasis on communication.

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**PORT 1314** **4 CR (3 LEC, 2 LAB)**  
**BEGINNING PORTUGUESE II**

Prerequisite: PORT 1304 Beginning Portuguese I

Foundation course in the fundamental Portuguese language skills—listening comprehension, speaking, reading, writing, and cultural insight. Continues the work of PORT 1304 with emphasis on communication.

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**PORT 1413** **3 CR (3 LEC)**  
**PORTUGUESE FOR SPANISH SPEAKERS**

Prerequisite: consent of department head  
Development of Portuguese language skills, including listening comprehension, speaking, reading, writing, and cultural insight for those who have a working knowledge of Spanish or another Romance language. Emphasis is on communication.

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**PORT 2303** **3 CR (3 LEC)**  
**INTERMEDIATE PORTUGUESE I**

Prerequisite: PORT 1314 Beginning Portuguese II or PORT 1413 Portuguese for Spanish Speakers  
Continues development of the Portuguese language with emphasis on oral and written communication and reading, as well as further development of cultural insights into the Portuguese-speaking world.

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**PORT 2313** **3 CR (3 LEC)**  
**INTERMEDIATE PORTUGUESE II**

Prerequisite: PORT 2303 Intermediate Portuguese I  
Continuation of intermediate Portuguese skills with emphasis on reading, comprehension, grammar, oral and written communications, as well as further development of cultural insights into the Portuguese-speaking world.

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**PORT 305V** **1-4 CR (VARIABLE)**  
**SPECIAL TOPICS IN PORTUGUESE**

Prerequisite: PORT 2313 Intermediate Portuguese II  
Advanced study of the Portuguese language and culture to increase cultural appreciation and basic language skills. Specific focus may vary each semester.

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**PORT 3553** **3 CR (3 LEC)**  
**IMMERSION IN A PORTUGUESE SPEAKING REGION**

Prerequisite: PORT 1314 Beginning Portuguese II or PORT 1413 Portuguese for Spanish Speakers or consent of department head  
Cultural immersion providing intensive experience with the language, cultural traditions, and social institutions in a Portuguese speaking region.

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## PRFS Professional Studies

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**PRFS 3143** **3 CR (3 LEC)**  
**ECONOMIC ANALYSIS IN THE WORKPLACE**

Prerequisite: MATH 1403 College Algebra and one of the following: junior standing or consent of department head  
Concerned with the organization of the financial function in the technically-based enterprise. Includes analysis and projection of financial statements; cost elements in pricing; cost control; techniques for capital investment decision-making; time value of money and the concept of equivalence; replacement analysis and the cost of capital depreciation.

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**PRFS 3533** **3 CR (3 LEC)**  
**WORKPLACE AND ENVIRONMENTAL SAFETY**

Prerequisite: consent of department head  
Topics include accident prevention, statistics, costs, safety performance appraisal, and recognition of industrial hazards.

Tools will be used to assess working conditions and make recommendations for ergonomic issues and workplace safety. Referencing the requirements of regulatory agencies, the student will document compliance and prepare reports.

**PRFS 3833 3 CR (3 LEC)**  
**DIVERSITY IN THE WORKPLACE**

Prerequisite: consent of department head  
 Historical and contemporary perspectives of cultural diversity, including ethnicity, age, sexual orientation, gender, religion, or national origin, which affect employees' quality of life in the workplace. Student develops theoretical models that may be applied to real life.

**PRFS 4033 3 CR (3 LEC)**  
**CONSENSUS BUILDING AND CONTINUOUS IMPROVEMENT**

Prerequisite: consent of department head  
 Examines the elements of managing a business enterprise through development of a culture of quality, competitiveness, and customer focus utilizing teamwork, empowerment, and the appropriate application of the tools of continuous improvement.

**PRFS 4133 3 CR (3 LEC)**  
**PROJECT MANAGEMENT**

Prerequisite: consent of department head  
 Prepares the student for in-depth understanding of managing projects from initiation to completion. Topics covered include organizational structure and staffing, project planning, network systems, pricing, cost control, and proposal preparation.

**PRFS 4433 3 CR (3 LEC)**  
**SUPERVISORY TOTAL QUALITY MANAGEMENT**

Prerequisite: consent of department head  
 Management philosophies, methods for employee empowerment, appropriate communication applications, and optimization of productivity are examined from the manager's perspective while maintaining a customer-driven focus for the work enterprise.

**PRFS 4633 3 CR (3 LEC)**  
**DECISION MAKING IN ORGANIZATIONS**

Prerequisite: consent of department head  
 Interdisciplinary study of organizational theory and human behavior within a business with special attention on management leadership responsibilities.

**PRFS 4703 3 CR (3 LEC)**  
**PRODUCTION PLANNING AND SCHEDULING**

Prerequisites: PRFS 4133 Project Management and senior standing, or consent of department head  
 Introduction to basic techniques of scheduling, manufacturing planning and control; just-in-time systems; capacity management; master production scheduling, single machine processing; scheduling heuristics and intelligent scheduling systems.

**PRFS 4713 3 CR (3 LEC)**  
**BUSINESS LOGISTICS**

Prerequisite: senior standing or consent of department head  
 An analysis of the logistics function as a total system including inventory, transportation, order processing, warehousing, material handling, location of facilities, customer service, and packaging. Trade-offs and the interaction of various system components are explored.

**PRFS 4723 3 CR (3 LEC)**  
**WORK DESIGN**

Prerequisite: senior standing or consent of department head  
 Addresses the design of workstations and tasks. Topics include micromotion, operational analysis, manual material handling, workstations organization, anthropometrics, cumulative trauma disorders, hand tool design, controls/displays design, work sampling, predetermined time standard systems, and time allowances.

**PRFS 4743 3 CR (3 LEC)**  
**HUMAN FACTORS AND ERGONOMICS**

Prerequisite: PRFS 3533 Workplace and Environmental Safety or consent of department head  
 An examination of human-machine systems and the characteristics of people that affect system performance. Topics include systems analysis, and the perceptual, cognitive, physical, and social strengths and limitations of human beings.

**PRFS 4813 3 CR (3 LEC)**  
**SIX SIGMA AND PROCESS IMPROVEMENT**

Prerequisite: PRFS 4433 Supervisory Total Quality Management and one of the following: senior standing or consent of department head  
 Study and implementation of Six Sigma philosophy and methodology. Several tools and methods including process flow diagrams, cause and effect diagrams, failure mode and effects analysis, gage R&R, capability studies, and design of experiments will be explored. Strategies for organizing Six Sigma approaches in industry will be discussed.

**PRFS 490V 1-5 CR (VARIABLE)**  
**SPECIAL TOPICS**

Prerequisite: consent of department head  
 Specialized study of various topics in professional studies. May be repeated, when topics differ, for a total of nine hours.

**PRFS 495V 1-3 CR (INT/PAC)**  
**PROFESSIONAL STUDIES INTERNSHIP**

Prerequisites: bachelor of applied science major with senior standing, cumulative GPA of 2.5, and consent of department head  
 Provides work experience in an area business with on-site supervision and instructor observation.

**PSYC Psychology**

**PSYC 1001 1 CR (1 LEC)**  
**PSYCHOLOGY ORIENTATION**

Prepares student for academic success in college and psychology. Includes the University resources, study skills for college, introduction to the profession of psychology as a science, expectations of the degree plan, and an introduction to scientific writing. Required for psychology majors.

**PSYC 1163 3 CR (3 LEC)**  
**GENERAL PSYCHOLOGY**

Introduction to basic principles and theories of human behavior. Investigates the biological bases of human behavior, learning and memory, perception, human development across the life-span, personality, motivation and emotions. (ACTS: PSYC 1103)

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**PSYC 1163H** 3 CR (3 LEC)  
**GENERAL PSYCHOLOGY (HONORS)**

Prerequisite: acceptance into Honors International Studies program

Designed to be taken concurrently with ENGL 1233 Honors Composition. An in-depth version of PSYC 1163. Requires the synthesis and application of course material as well as the use of critical thinking and problem-solving skills in both verbal and written formats.

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**PSYC 2513** 3 CR (3 LEC)  
**INTRODUCTION TO BEHAVIORAL STATISTICS**

Prerequisites: PSYC 1163 General Psychology and MATH 1303 College Mathematics and Quantitative Literacy or higher MATH course

Introduction to the use of data in answering empirical questions about human behavior. Emphasis on the development of statistical thinking and basic concepts of statistical analysis relevant to typical issues in the behavioral sciences. Analysis includes probability and hypothesis testing, descriptive and basic inferential statistics, and confidence intervals. Course is equivalent to STAT 2503 Probability and Statistics I.

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**PSYC 2613** 3 CR (3 LEC)  
**RESEARCH METHODS IN PSYCHOLOGY**

Prerequisites: PSYC 1163 General Psychology, PSYC 2513 Introduction to Behavioral Statistics or STAT 2503 Probability and Statistics I, and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Introduces various methodologies used in conducting scientific research in psychology, both animal and human. Discusses ethical conduct in research with in-depth ethics training; database searches; review of empirical research literature; scientific writing; experimental design; data gathering and interpretation; and the evaluation of the strengths and weaknesses of various research methods. Requires writing a basic research proposal.

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**PSYC 2803** 3 CR (3 LEC)  
**HISTORY AND SYSTEMS OF PSYCHOLOGY**

Prerequisite: PSYC 1163 General Psychology.

Prerequisite or corequisite: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Critically investigates the history of traditional and contemporary theories and systems of psychology. Includes structuralism, functionalism, behaviorism, Gestalt psychology, and psychoanalysis. Emphasizes the integration of current theoretical trends.

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**PSYC 2963** 3 CR (3 LEC)  
**DEVELOPMENTAL PSYCHOLOGY: A LIFE SPAN**

Prerequisite: PSYC 1163 General Psychology

Prerequisite or corequisite: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Comprehensive view of the individual at each stage of growth. Biological, cognitive, social and emotional aspects of growth from conception through geriatrics. (ACTS: PSYC 2103)

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**PSYC 3123** 3 CR (3 LEC)  
**APPLIED PSYCHOLOGY**

Prerequisites: PSYC 1163 General Psychology and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Principles of human behavior as applied to a variety of problems regarding mental and physical health, communication, motivation, and the legal system.

Psychological tests and techniques used in industry and governmental settings are discussed. Career planning in psychology is reviewed.

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**PSYC 3133** 3 CR (3 LEC)  
**SOCIAL PSYCHOLOGY**

Prerequisites: PSYC 1163 General Psychology and ENGL 1213 Composition II or ENGL 1233 Honors Composition

Various theories concerning the interrelationships of social structure and the behavior of individuals to include human aggression, prejudice, attraction, persuasion, self-perception, and conformity are examined.

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**PSYC 3173** 3 CR (3 LEC)  
**INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY**

Prerequisites: PSYC 1163 General Psychology and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Psychological principles of prediction, performance criteria, job analysis, employee training and evaluation, effective work environment, management, motivation, and job satisfaction. Recommended for those interested in applied psychology, human resources, or pursuing business degrees.

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**PSYC 3183** 3 CR (3 LEC)  
**COGNITIVE PSYCHOLOGY**

Prerequisites: PSYC 1163 General Psychology and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Theories and research of human information processing to include attention, memory, problem solving, information representation, and individual differences in cognitive ability.

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**PSYC 3414** 4 CR (3 LEC, 2 LAB)  
**CLINICAL PSYCHOLOGY I**

Prerequisite: PSYC 3613 Experimental Psychology.

Prerequisite or corequisite: PSYC 4223 Psychology of Personality

Introduction to mental illness diagnoses, and to the concepts and methods of clinical psychology including the fundamentals of abnormal psychology, clinical assessment, psychotherapy and professional activities of clinical psychologists. Includes a lab component designed to teach application of introductory level tests and measurements to the clinical assessments.

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**PSYC 3503** 3 CR (3 LEC)  
**BEHAVIORAL STATISTICS**

Prerequisite: PSYC 2613 Research Methods in Psychology

Prerequisite or corequisite: PSYC 3613

Experimental Psychology

Descriptive and inferential statistics used in conducting behavioral research; the collection and analysis of data; hypothesis testing; and application of various statistical methodologies. Computer spreadsheets and other electronic programs are used.

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**PSYC 3613** **3 CR (3 LEC)**  
**EXPERIMENTAL PSYCHOLOGY**

Prerequisites: PSYC 2613 Research Methods in Psychology  
Prerequisite or corequisite: PSYC 3503 Behavioral Statistics  
Application of various methodologies used in conducting scientific research in psychology. Emphasizes ethical conduct in research. Includes database searching of empirical research literature, scientific writing in APA style, design, data collection and interpretation.

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**PSYC 3653** **3 CR (3 LEC)**  
**APPLIED RESEARCH IN PSYCHOLOGY**

Prerequisites: PSYC 3613 Experimental Psychology and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition  
A research investigation of a behavioral topic. Student reviews literature, designs and executes a simple research study, writes a research paper using APA style, and presents results in a formal setting.

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**PSYC 3703** **3 CR (3 LEC)**  
**INTRODUCTION TO FORENSIC PSYCHOLOGY**

Prerequisite: PSYC 1163 General Psychology, and ENGL 1213 Composition II, ENGL 1233 Honors Composition or RHET 2863 Advanced Composition, and one of the following: HIST 2763 United States History II, or POLS 2753 American National Government, or CJ 1013 Introduction to the Criminal Justice System

Reviews behavioral theories and research and their relationship with the legal system; examines roles of psychologists in the criminal justice system. Includes an examination of the services of forensic psychologists such as expert witnessing, criminal profiling, trial consulting, legal decision making on child custody, jury selection, mental health services, and assessment methods of maladaptive behaviors in a forensic setting.

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**PSYC 3763** **3 CR (3 LEC)**  
**ABNORMAL PSYCHOLOGY**

Prerequisites: PSYC 2963 Developmental Psychology: A Life Span and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Examines various types of abnormal and maladaptive behavior with emphasis on developmental and contributing factors, common diagnostic categories, therapy, and prevention.

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**PSYC 4133** **3 CR (3 LEC)**  
**PHYSIOLOGICAL PSYCHOLOGY**

Prerequisites: PSYC 2613 Research Methods in Psychology, BIOL 1153/1151 Biological Science/Laboratory or higher BIOL, and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Examines neuro-anatomical structures and functions of the brain that underlie human behavior. Emphasizes neurophysiology of the central and peripheral nervous systems; function, and behavioral correlates of sensory systems; the physiology underlying maladaptive behaviors and various developmental and neuro-degenerative diseases. Brief laboratory exercises.

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**PSYC 4153** **3 CR (3 LEC)**  
**CONDITIONING AND LEARNING**

Prerequisites: junior standing, three hours of upper level psychology courses, PSYC 2613 Research Methods in Psychology, BIOL 1153/1151 Biological Science/Laboratory, and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Traditional and modern approaches to reinforcement, punishment, generalization, discrimination, and constraints on learning are examined and evaluated.

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**PSYC 4223** **3 CR (3 LEC)**  
**PSYCHOLOGY OF PERSONALITY**

Prerequisites: psychology major with junior standing, three hours of upper-level psychology courses, PSYC 2613 Research Methods in Psychology, BIOL 1153/1151 Biological Science/Laboratory and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition or criminal justice major, PSYC 1163 General Psychology, STAT 2503 Probability and Statistics I, BIOL 1153/1151 Biological Science/Laboratory and CJ 3983 Introduction to Research Methods

Critical study of modern approaches to the organization and development of personality, with extensive reading to integrate experimental, clinical, biological, and cultural evidence.

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**PSYC 4233** **3 CR (3 LEC)**  
**PSYCHOLOGY OF ADDICTIONS**

Prerequisites: PSYC 2613 Research Methods in Psychology and three hours upper-level psychology courses, or consent of department head

Theories and empirical research of both historical and current issues with respect to addictions in general are studied. Special emphasis on stages and characteristics of addiction, its course, prevalence; familial patterns and specific symptoms of addiction; and the examination of various treatment effects including effective intervention strategies.

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**PSYC 4243** **3 CR (3 LEC)**  
**ADOLESCENT PSYCHOLOGY**

Prerequisites: PSYC 2963 Developmental Psychology: A Life Span, PSYC 2613 Research Methods in Psychology and three hours upper-level psychology courses, or consent of department head

Theories of psychological development, pathology, and the normal and abnormal views of the adolescence stage are studied. Includes the most researched stages of adolescent behavior and personality, issues of adolescent brain development and criteria for the diagnosis of maladjustment and mental disorders.

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**PSYC 4303** **3 CR (3 LEC)**  
**SENSATION AND PERCEPTION**

Prerequisites: psychology major with junior standing, PSYC 2613 Research Methods in Psychology, BIOL 1153/1151 Biological Science/Laboratory, PSYC 4133 Physiological Psychology, and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Examines sensory systems in mammals to illustrate how humans perceive the world through sensory systems. Review of research of visual and auditory systems, chemical systems, and their applications to contemporary living.

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**PSYC 4613** **3 CR (3 LEC)**  
**PSYCHOLOGICAL TESTS AND MEASUREMENTS**

Prerequisites: PSYC 1163 General Psychology and STAT 2503 Probability and Statistics I

Introduction to principles of psychological testing and measurement, including reliability, validity and test construction. Surveys major measures of intellectual ability, cognitive performance, and personality. Ethical and cultural issues in development and use of psychological tests are examined.

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**PSYC 4803** **3 CR (3 LEC)**  
**PSYCHOLOGY SENIOR SEMINAR**

Prerequisites: PSYC 4223 Psychology of Personality, six hours of upper level psychology courses and one of the following: ENGL 1213 Composition II, ENGL 1233 Honors Composition, or RHET 2863 Advanced Composition

Various topics in human behavior selected by the instructor. May be repeated, when topics differ, for a total of nine hours.

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**PSYC 4823** **3 CR (3 LEC)**  
**PSYCHOLOGY OF HUMAN SEXUALITY**

Prerequisites: PSYC 2963 Developmental Lifespan Psychology, PSYC 4223 Theories of Personality, and PSYC 2613 Research Methods, or consent of instructor

Biological and sociological foundations of human sexuality, human reproduction, sexual functioning, psychological sexual disorders, cultural sexual differences, gender roles, stereo-typing, current and controversial topics in sex education, public policy and politics of human sexuality.

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**PSYC 4923** **3 CR (2 LEC, 2 LAB)**  
**CLINICAL PSYCHOLOGY II**

Prerequisite: PSYC 3414 Clinical Psychology I and consent of department head

Offers a broad spectrum introduction to the process of clinical diagnoses and guidelines used to determine treatment for mental disorders. Includes supervised field settings (hospitals, mental health agencies, etc.) where clinical services are utilized. Placement opportunities are evaluated by the instructor.

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**PSYC 493V** **1-3 CR (IND STU)**  
**PSYCHOLOGY INDEPENDENT STUDY**

Prerequisites: psychology major with senior standing, 15 hours of upper-level psychology courses, and consent of instructor/department head

Advanced knowledge and experience in behavioral issues and assessment.

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**PSYC 494V** **3-6 CR (INT/PAC)**  
**PSYCHOLOGY INTERNSHIP**

Prerequisites: psychology major with senior standing and cumulative GPA of 2.8, six hours of upper-level psychology courses, or consent of department head

Supervised field placement settings (hospitals, schools, industry, behavioral services agency, etc.). Content will include knowledge of behavioral theories, technological and communication skills, career development strategies, journaling, oral and written assignments. Supervision by a psychology faculty member and agency liaison. Course may be repeated for a total of six hours with departmental approval.

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**PSYC 4953** **3 CR (3 LEC)**  
**PSYCHOLOGY CAPSTONE**

Prerequisites: senior standing, psychology major, 18 hours upper-level psychology courses

Review and synthesis of the psychology majors knowledge of their chosen field. Preparation of students for graduate school or career entry. The Senior Comprehensive Examination is a requirement.

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**RADT Radiography**

Enrollment in courses beginning with RADT prefix requires admission to the radiography program.

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**RADT 1104** **4 CR (4 LEC)**  
**INTRODUCTION TO RADIOGRAPHY**

Prerequisites: ENGL 1203 Composition I, MATH 1403 College Algebra, CPR Certification (American Heart Association "CPR for Healthcare Providers" or American Red Cross "CPR for the Professional Rescuer") CHEM 1303 Chemical Principles, and BIOL 2203/2201 Human Anatomy/Laboratory

Prerequisite or corequisite: BIOL 2213/2211 Human Physiology/Laboratory

Corequisites: RADT 1112 Radiographic Procedures I and RADT 1124 Clinical Education I

Provides a broad overview of the radiological sciences profession. Varied aspects of patient care, legal and ethical concerns, pharmacology, and professional development and organizations are presented.

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**RADT 1112** **2 CR (1 LEC, 2 LAB)**  
**RADIOGRAPHIC PROCEDURES I**

Prerequisites: ENGL 1203 Composition I, MATH 1403 College Algebra, CPR Certification (American Heart Association "CPR for Healthcare Providers" or American Red Cross "CPR for the Professional Rescuer") CHEM 1303 Chemical Principles, and BIOL 2203/2201 Human Anatomy/Laboratory

Prerequisite or corequisite: BIOL 2213/2211 Human Physiology/Laboratory

Corequisites: RADT 1104 Introduction to Radiography and RADT 1124 Clinical Education I

Presents the principles of radiographic anatomy, positioning, and terminology necessary to perform standard radiographic procedures. Emphasis given to routine and specialty views of the chest and abdomen along with procedures of the wrist, hand, and fingers.

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**RADT 1124** **4 CR (20 LAB)**  
**CLINICAL EDUCATION I**

Prerequisites: ENGL 1203 Composition I, MATH 1403 College Algebra, CPR Certification (American Heart Association "CPR for Healthcare Providers" or American Red Cross "CPR for the Professional Rescuer") CHEM 1303 Chemical Principles, and BIOL 2203/2201 Human Anatomy/Laboratory

Prerequisite or corequisite: BIOL 2213/2211 Human Physiology/Laboratory

Corequisites: RADT 1104 Introduction to Radiography and RADT 1112 Radiographic Procedures I

Provides the necessary exposure to the practice of radiography in the clinical setting. Students are evaluated on clinical efficiency, professional conduct, and appearance.

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**RADT 1202** **2 CR (2 LEC)**  
**RADIOGRAPHIC EXPOSURES I**

Prerequisite: RADT 1104 Introduction to Radiography  
Prerequisite or corequisite: HLTH 1473 Medical Terminology  
Corequisites: RADT 1212 Radiographic Procedures II, RADT 1224 Clinical Education II, and RADT 1232 Radiographic Physics

An introduction of the physics of x-ray production and emission and the factors influencing quality image production. Study will be focused on the x-ray tube construction and the two types of radiation produced by an x-ray machine, x-ray quantity versus quality, primary, secondary, and scatter radiation, and the four radiographic qualities of density, contrast, distortion, and detail. Grid, film, and screen construction and combinations will be discussed, as well as processing the latent image.

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**RADT 1212** **2 CR (1 LEC, 2 LAB)**  
**RADIOGRAPHIC PROCEDURES II**

Prerequisite: RADT 1112 Radiographic Procedures I  
Prerequisite or corequisite: HLTH 1473 Medical Terminology  
Corequisites: RADT 1202 Radiographic Exposures I, RADT 1224 Clinical Education II, and RADT 1232 Radiation Physics

A continuation of RADT 1112. I. Designed to provide instruction for anatomical positioning and terminology necessary to perform standard radiographic procedures. Emphasis is given to routine and special projections of the upper and lower extremities. Laboratory experience will be used to complement the didactic portion of the course.

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**RADT 1224** **4 CR (20 LAB)**  
**CLINICAL EDUCATION II**

Prerequisite: RADT 1124 Clinical Education I  
Prerequisite or corequisite: HLTH 1473 Medical Terminology  
Corequisites: RADT 1202 Radiographic Exposures I, RADT 1212 Radiographic Procedures II, and RADT 1232 Radiation Physics

Provides the student with the necessary clinical education needed in the actual practice of radiography. Rotation will be made between hospitals and clinics as determined by the instructor.

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**RADT 1232** **2 CR (2 LEC)**  
**RADIATION PHYSICS**

Prerequisite: RADT 1104 Introduction to Radiography  
Prerequisite or corequisite: HLTH 1473 Medical Terminology  
Corequisites: RADT 1202 Radiographic Exposures I, RADT 1212 Radiographic Procedures II, and RADT 1224 Clinical Education II

Basic concepts in radiation physics will be presented. Fundamentals of x-ray generating equipment as well as x-ray production, beam characteristics, and units of measurements are explored.

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**RADT 1302** **2 CR (2 LEC)**  
**RADIOGRAPHIC EXPOSURES II**

Prerequisite: RADT 1202 Radiation Exposure I  
Corequisites: RADT 1312 Radiographic Procedures III and RADT 1323 Clinical Education III

A continuation of RADT 1202. Discussion of high-voltage generators, transformers, and rectifiers as they relate to image production will demonstrate characteristic differences in image quality. The primary exposure factors of mA, time, and kVp are explained in relation to their impact on the photographic properties of density and contrast. In-depth study of the four

radiographic qualities, along with calculation and manipulation of technique variables, will provide basic concepts in determining optimum radiographic technique based on the patient part.

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**RADT 1312** **2 CR (1 LEC, 2 LAB)**  
**RADIOGRAPHIC PROCEDURES III**

Prerequisite: RADT 1212 Radiographic Procedures II  
Corequisites: RADT 1302 Radiographic Exposures II, and RADT 1323 Clinical Education III

A continuation of RADT 1212. Standard routine and special radiographic procedures involving the lumbar, thoracic, and cervical spine are the primary focus of this unit. Other procedures presented consist of the sacrum, coccyx, SI joints, ribs, sternum, and sternoclavicular joints.

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**RADT 1323** **3 CR (24 LAB)**  
**CLINICAL EDUCATION III**

Prerequisite: RADT 1224 Clinical Education II  
Corequisites: RADT 1302 Radiation Exposure II and RADT 1312 Radiographic Procedures III

Continuation of RADT 1224. Provides the student with the necessary skills and experience needed in the actual practice of radiography. Rotation will be made between hospitals and clinical sites as determined by the instructor.

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**RADT 2412** **2 CR (1 LEC, 2 LAB)**  
**RADIOGRAPHIC PROCEDURES IV**

Prerequisite: RADT 1312 Radiographic Procedures III  
Prerequisites or corequisites: ENGL 1213 Composition II, PSYC 1163 General Psychology, or SOCI 2753 Introduction to Sociology

Corequisites: RADT 2424 Clinical Education IV and RADT 2432 Principles of Radiation Biology/Protection

A continuation of RADT 1312. Designed to provide the student with the knowledge and skills necessary to perform standard radiographic procedures. Routine and special procedures to include the abdomen, urinary tract, and binary tract, as well as fluoroscopic exams of the gastrointestinal tract, will be presented.

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**RADT 2424** **4 CR (20 LAB)**  
**CLINICAL EDUCATION IV**

Prerequisite: RADT 1323 Clinical Education III  
Prerequisites or corequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, PSYC 1163 General Psychology, or SOCI 2753 Introduction to Sociology

Corequisites: RADT 2412 Radiographic Procedures IV and RADT 2432 Principles of Radiation Biology/Protection

Fourth in a series of courses that provide the student with the necessary clinical education to be successful in the practice of radiography. Rotation will continue through the four clinical sites.

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**RADT 2432** **2 CR (2 LEC)**  
**PRINCIPLES OF RADIATION BIOLOGY/PROTECTION**

Prerequisite: RADT 1302 Radiographic Exposures II  
Prerequisites or corequisites: ENGL 1213 Composition II or ENGL 1233 Honors Composition, PSYC 1163 General Psychology, or SOCI 2753 Introduction to Sociology

Corequisites: RADT 2412 Radiographic Procedures IV and RADT 2424 Clinical Education IV

An overview of the principles of the interaction of radiation and biological systems and effects of radiation on biological molecules and organisms and factors affecting biological response. Provides an overview of principles of radiation protection and the responsibility of the radiographer. Regulatory agencies are identified and agency involvement discussed.

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**RADT 2502** 2 CR (2 LEC)  
**IMAGING EQUIPMENT**

Prerequisite: RADT 2432 Principles of Radiation Biology/Protection

Corequisites: RADT 2512 Radiographic Procedures V, and RADT 2524 Clinical Education V

Introduces the student to various methods of recording images and relates principles of diagnostic image production and the specific equipment required. Also introduces various advanced imaging techniques and career options in their chosen field.

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**RADT 2512** 2 CR (1 LEC, 2 LAB)  
**RADIOGRAPHIC PROCEDURES V**

Prerequisite: RADT 2412 Radiographic Procedures IV

Corequisites: RADT 2502 Imaging Equipment and RADT 2524 Clinical Education V

The last in a series of courses designed to provide the knowledge and skills necessary to perform standard and special procedures in radiography. Instruction is concentrated on exams of the skull and facial bones. Opportunity to apply knowledge will be available in both laboratory and clinical settings.

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**RADT 2524** 4 CR (20 LAB)  
**CLINICAL EDUCATION V**

Prerequisite: RADT 2424 Clinical Education IV

Corequisites: RADT 2502 Imaging Equipment and RADT 2512 Radiographic Procedures V

A continuation of supervised clinical experiences for the procedures and skills needed in the practice of radiography. Advanced clinical rotations, responsibilities, and expectations are designated.

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**RADT 2601** 1 CR (1 LEC)  
**RADIOGRAPHIC PATHOLOGY**

Prerequisite or corequisite: RADT 2512 Radiographic Procedures V

Corequisites: RADT 2611 Senior Seminars and RADT 2623 Clinical Education VI

Introduces the nature of disease and the structural and functional changes produced. Presentations will be made on a variety of diseases and their related pathology as it relates to radiographic procedures.

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**RADT 2611** 1 CR (2 LAB)  
**SENIOR SEMINARS**

Prerequisites or corequisites: RADT 2512 Radiographic Procedures V and RADT 2524 Clinical Education V

Corequisites: RADT 2601 Radiographic Pathology and RADT 2623 Clinical Education VI

Reviews those areas deemed critical for registry examination. Simulated registry examinations will be administered to help familiarize students with conditions under which the registry is given.

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**RADT 2623** 3 CR (24 LAB)  
**CLINICAL EDUCATION VI**

Prerequisite: RADT 2524 Clinical Education V

Corequisite: RADT 2611 Senior Seminar and RADT 2601 Radiographic Pathology

The last course in a series that prepares students for the practice of radiography. This course requires a final demonstration of entry-level skills.

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## READ Reading

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**READ 3303** 3 CR (3 LEC, 1 LAB)  
**FOUNDATIONS OF TEACHING READING AND WRITING**

Prerequisite: admission to the educator preparation program  
Prerequisite or corequisite: ELML 3102 Foundations of Clinical Practice

Teaching students with emerging literacy skills.

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**READ 3503** 3 CR (3 LEC)  
**LITERATURE AND LITERACY**

Prerequisite: admission to the educator preparation program  
Examines methods and materials for teaching literacy and literature.

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**READ 3803** 3 CR (3 LEC, 1 LAB)  
**LITERACY ASSESSMENT AND INTERVENTION**

Prerequisite: ELML 3102 Foundations of Clinical Practice

Prerequisite or corequisite: ELML 3202 Practicum I

Provides instruction in assessing and diagnosing K-8 student literacy skills and progress, differentiating instruction to address student needs, and determining the impact of the instruction.

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**READ 3903** 3 CR (3 LEC)  
**DISCIPLINARY LITERACY**

Prerequisite: ELML 3102 Foundations of Clinical Practice

Prerequisite or corequisite: ELML 3202 Practicum I

A study of the role of literacy in the learning process as it relates to specific and interdisciplinary subject areas.

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## RELI Religion

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**RELI 2273** 3 CR (3 LEC)  
**OLD TESTAMENT SURVEY**

A brief study of the Old Testament. Selected books and passages are given special attention to gain a deeper understanding of the Old Testament.

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**RELI 2283** 3 CR (3 LEC)  
**NEW TESTAMENT SURVEY**

The history of Christianity from the birth of Jesus to the close of the first century. Selected passages from the Gospels, Acts, and the Epistles are studied.

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**RELI 2303** 3 CR (3 LEC)  
**WORLD RELIGIONS**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

A survey of the world's major religious traditions.

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## RHET Rhetoric and Writing

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**RHET 2863** 3 CR (3 LEC)  
**ADVANCED COMPOSITION**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Students read and write a variety of informal and formal essays, with special study of elements of style.

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**RHET 3103** 3 CR (3 LEC)  
**EDITING FOR USAGE, STYLE, AND CLARITY**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Students work to improve their writing style and clarity while studying the conventions of standard usage.

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**RHET 3203** **3 CR (3 LEC)**  
**TEXTUAL RESEARCH METHODS**

Prerequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Focuses on textual research, including a review of methods for finding, organizing, evaluating, and synthesizing primary and secondary materials. This course is intended for students in the liberal arts, humanities, and communications.

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**RHET 3303** **3 CR (3 LEC)**  
**RHETORICAL AND TEXTUAL CRITICISM**

Prerequisite: RHET 3203 Textual Research Methods or consent of instructor

Survey of various methods for analyzing and evaluating textual rhetoric.

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**RHET 3401** **1 CR (2 LAB)**  
**PUBLICATIONS STAFF**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

*Applause* publication staff is a forum by which students of literary and visual arts can test the effects of their work on an audience. The course provides guidance in planning, instigation, overseeing, and reviewing the publication of *Applause*, the creative arts magazine of UAFS. Students may enroll both fall and spring semesters for a total of two credits per year; may be repeated for a total of four credits.

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**RHET 3403** **3 CR (3 LEC)**  
**RHETORICS AND POETICS**

Prerequisite: RHET 3203 Textual Research Methods or consent of instructor

Instruction in rhetorical and poetical history and theory from classical to contemporary periods, including the history of rhetoric and poetics as disciplines.

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**RHET 3503** **3 CR (3 LEC)**  
**WRITING ARGUMENTS**

Prerequisite: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or consent of instructor

Advanced instruction in writing arguments in response to a variety of rhetorical situations. Emphasizes persuasive techniques and their ethical implications.

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**RHET 3513** **3 CR (3 LEC)**  
**IMAGINATIVE WRITING**

Prerequisite: rhetoric and writing major or creative writing minor, and ENGL 1213 Composition II or ENGL 1233 Honors Composition, or consent of instructor

Emphasizes the major genres of imaginative writing, including fiction and poetry. Workshop, form, and theory of fiction and poetry are among topics covered.

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**RHET 3603** **3 CR (3 LEC)**  
**WRITING FOR THE WORKPLACE**

Prerequisite: ENGL 1213 Composition II or RHET 2863 Advanced Composition, or consent of instructor

Study and practice of workplace communication required of professionals who write as part of their jobs, developing a sense of audience and purpose, writing in teams, and learning problem-solving strategies. Practice writing workplace documents such as memos, letters, email, résumés, and reports.

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**RHET 3703** **3 CR (3 LEC)**  
**NONFICTION WRITING**

Prerequisite: RHET 2863 Advanced Composition, or RHET 3103 Editing for Usage, Style, and Clarity, or ENGL 2853 Introduction to Creative Writing, or RHET 3513 Imaginative Writing, or consent of instructor

Study and practice of creative nonfiction writing to explore, investigate, and explain ideas, experiences, and perspectives. Includes reading and analyzing creative nonfiction writing and writers. Emphasizes voice, style, and revision in informal nonfiction writing.

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**RHET 3801** **1 CR (2 LAB)**  
**PUBLICATIONS STAFF**

Prerequisite: consent of instructor

Provides guidance while students learn to work as a team to publish student media. May be taken for up to four credit hours.

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**RHET 3903** **3 CR (3 LEC)**  
**VISUAL RHETORIC**

Prerequisite: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or consent of instructor

Introduces visual rhetoric, covering its history, current practice, and possible futures. Using a variety of methods, tools and technologies, students will analyze, compose, and critique a variety of visual modes and texts.

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**RHET 4113** **3 CR (3 LEC)**  
**FICTION WORKSHOP**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

Advanced work and study in fiction writing, focusing on the techniques of writing novels and short stories, with critical examination of student work as well as relevant models. May be repeated once for credit.

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**RHET 4123** **3 CR (3 LEC)**  
**PROFESSIONAL EDITING AND PUBLISHING**

Prerequisite: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or consent of instructor

Teaches the roles of professional editors and publishers and assists students in researching, developing, and editing projects for publication. Includes publication venues such as magazines, e-zines, blogs, and scholarly journals.

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**RHET 4133** **3 CR (3 LEC)**  
**SCRIPT WORKSHOP**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

Advanced work and study in script writing, focusing on the techniques of writing scripts for film, television, the stage, and other areas, with critical examination of student work as well as relevant models. May be repeated once for credit.

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**RHET 4143** **3 CR (3 LEC)**  
**WRITING FOR PUBLICATION**

Prerequisite: RHET 3503 Writing Arguments or consent of instructor

Assists students in researching and developing projects for publication. Includes publication venues such as magazines, e-zines, blogs, and scholarly journals.

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**RHET 4153** **POETRY WORKSHOP** **3 CR (3 LEC)**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

Advanced work and study in poetry writing, focusing on technique and on critical examination of student work. May be repeated once for credit.

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**RHET 4173** **SPECIAL TOPICS IN CREATIVE WRITING** **3 CR (3 LEC)**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

Provides work and study in varied areas related to imaginative writing. Offerings include writing the graphic novel, writing science fiction, writing the independent film, writing ecofiction, writing historical fiction, and songwriting. May be repeated once for credit.

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**RHET 4303** **THE ART OF THE ESSAY** **3 CR (3 LEC)**

Prerequisite: RHET 3513 Imaginative Writing or consent of instructor

Instruction in the relationship between ideas, ideology, and rhetoric. Study of source documents from which major ideologies have originated and practice in critical response in essay form. Major writers may include Machiavelli, Jefferson, Thoreau, King, Freud, Jung, Gould, Eiseley, and others.

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**RHET 4503** **ARGUING PUBLIC ISSUES** **3 CR (3 LEC)**

Prerequisites: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or consent of instructor

Provides intensive instruction in persuasion and written argument. Emphasis is on arguments focusing on issues of public interest and on civic/corporate policy.

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**RHET 4523** **GRANT WRITING** **3 CR (3 LEC)**

Prerequisite: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or RHET 3603 Writing for the Workplace or consent of instructor

Theory and practice in writing for businesses and non-profits. Includes advanced projects such as proposals, grants, affirmative action plans, ISO related documents, annual reports, strategic plans and/or feasibility studies.

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**RHET 4603** **SCIENTIFIC AND TECHNICAL WRITING** **3 CR (3 LEC)**

Prerequisite: RHET 3503 Writing Arguments or RHET 3603 Writing for the Workplace, or consent of instructor

Advanced study and practice of technical communication with computer applications. Emphasis on scientific and informative discourse and on writing audience-based prose. Focus is on writing in science, engineering, and technical fields.

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**RHET 4633** **WRITING FOR THE WEB** **3 CR (3 LEC)**

Prerequisites: RHET 2863 Advanced Composition or RHET 3103 Editing for Usage, Style, and Clarity or RHET 3903 Visual Rhetoric or consent of instructor

Provides advanced instruction in writing for multimedia, including principles of web usability, information design, and new media journalism. Examines ways in which new technologies and social media impact rhetoric and the writing process.

Additionally, students will produce a variety of digital and traditional texts using a variety of tools and software.

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**RHET 4733** **SPECIAL TOPICS IN RHETORIC** **3 CR (3 LEC)**

Prerequisite: RHET 3503 Writing Arguments, or consent of instructor

Theory and practice of rhetoric and writing with topics varying each semester. May be repeated once for credit when topics differ.

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**RHET 4803** **SENIOR SEMINAR** **3 CR (3 LEC)**

Prerequisites: rhetoric and writing major with senior standing, or consent of instructor

Provides a capstone experience for rhetoric and writing majors.

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**RHET 493V** **WRITING: INDEPENDENT PROJECT** **1-3 CR (IND STU)**

Prerequisite: Minimum junior standing and consent of instructor and advisor

For students of superior ability wishing to undertake an independent writing project. Will focus on writing a detailed proposal, followed by completion of project outlined in the proposal. Credit hours given for project will be negotiated between student and professor. Students may repeat projects for up to six hours of credit toward degree with consent of instructor and advisor.

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**RHET 4953** **WRITING INTERNSHIP** **3 CR (INT/PAC)**

Prerequisite: junior standing, 2.75 GPA, and consent of instructor

Student is placed in a working environment that requires the use of advanced skills in reading, research, and writing. They will be exposed to comprehensive professional experience such as extended job shadowing, and other systematic, planned work experiences. Student will work under the supervision of an individual at the internship agency and a member of the English faculty. The student must secure permission from both supervisors prior to registration.

## SAS Student Academic Success

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**SAS 0201** **BRIDGE TO SUCCESS SEMINAR** **1 CR (1 LEC)**

Prerequisite: consent of department head

Bridge to Success reinforces study strategies and student choices resulting in responsible learners actively engaged in their academic and personal lives. Students who successfully complete this course will have an implementation plan and skills that will lead to success in college and life decisions. Topics include self assessment, personal responsibility, self-motivation, self-management, interdependence, and learning strategies.

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**SAS 0203** **ON COURSE FOR SUCCESS** **3 CR (3 LEC)**

Corequisites: ENGL 0263 Transition to College Writing and Reading, and MATH 0233 Beginning Algebra or MATH 0304 Beginning and Intermediate Algebra

Students who successfully complete this course will develop the skills necessary for success in college and in life.

# SOCI Sociology

**SOCI 2753** **3 CR (3 LEC)**

## INTRODUCTION TO SOCIOLOGY

Provides for the analysis within a sociological context of the emergence of “society” and its “culture” as well as the prevailing social processes. Investigates basic principles of socialization, social class stratification, and the emergence of the primary social institutions within our culture. (ACTS: SOCI 1013)

**SOCI 2753H** **3 CR (3 LEC)**

## INTRODUCTION TO SOCIOLOGY (HONORS)

Prerequisite: acceptance into the Honors International Studies program

Covers the same fundamental concepts as any introduction to sociology course but through the mediums of fiction, film, and music. Students will be asked to interpret novels, movies, and music as cultural texts in order to understand modern society from a sociological point of view. Topics include the history of modern society, social institutions, stratification, culture and language, technology, and society.

**SOCI 2853** **3 CR (3 LEC)**

## SOCIAL PROBLEMS

Prerequisite: SOCI 2753 Introduction to Sociology  
A comprehensive investigation of the major social problems currently faced by our society. Examples include crime and delinquency, problems of education, family problems and problem families, poverty, prejudice and discrimination, and personal pathological problems. (ACTS: SOCI 2013)

**SOCI 2863** **3 CR (3 LEC)**

## INTRODUCTION TO SOCIAL RESEARCH METHODS

Prerequisite: SOCI 2753 Introduction to Sociology and STAT 2503 Probability and Statistics I

Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Introduces various methodologies used in conducting scientific research in sociology, both quantitative and qualitative research; develops skills and strategies for beginning research and writing as a process, including finding and evaluating sources on the internet; and discusses ethical conduct in research, interviewing as a relationship, unobtrusive measures, action research, qualitative data, narrative analysis and the relevant aspects of the philosophy of science.

**SOCI 3113** **3 CR (3 LEC)**

## RACE AND ETHNIC RELATIONS

Prerequisite: SOCI 2863 Introduction to Social Research Methods and one of the following: ENGL 1213 Composition II or RHET 2863 Advanced Composition

Course focuses on race and ethnic relations in societies and around the world, but with special emphasis on the United States. Examination of historical experiences and future prospects of racial and ethnic populations with particular attention to trends in relations between the dominant society and ethnic and minority groups.

**SOCI 3193** **3 CR (3 LEC)**

## SOCIAL STRATIFICATION

Prerequisites: junior standing, SOCI 2863 Introduction to Social Research Methods or PSYC 2613 Research Methods in Psychology, and PSYC 3133 Social Psychology, or consent of department head

Provides a comprehensive, up-to-date exploration of the local, national and global economic and social divisions in human societies. Various dimensions of inequality will be examined, including those related to gender, race, social class, age, religion and ethnicity. Special attention given to the effects dimensions of inequality have on human behavior and life chances.

**SOCI 3263** **3 CR (3 LEC)**

## SOCIOLOGY OF THE FAMILY

Prerequisite: SOCI 2753 Introduction to Sociology  
Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Historical and cross-cultural comparison of variations in family form and kinship structures in contemporary American society. Analyzes the system of marriage and family, focuses on the family as a social institution within society, and combines the most current research base with an emphasis on family background and diversity.

**SOCI 3283** **3 CR (3 LEC)**

## DEATH AND DYING

Prerequisite: SOCI 2853 Social Problems or SOCI 3413 Sociological Theory

Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Explores contemporary issues associated with death- and dying-related phenomena, social and environmental factors causing death, dying as a social process; funerals and survivors, social and environmental factors affecting survivor adaptation, historical perspectives on death and dying and cultural solutions to dilemmas of death and dying.

**SOCI 3413** **3 CR (3 LEC)**

## SOCIOLOGICAL THEORY

Prerequisite: SOCI 2753 Introduction to Sociology  
Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Introduces students to selected social theories and their major contributions to the field of sociology and provides a critical analysis of sociological theoreticians from the 19th century to the present.

**SOCI 4103** **3 CR (3 LEC)**

## SOCIOLOGY OF ORGANIZATIONS

Prerequisite: SOCI 2863 Introduction to Social Research Methods

Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition.

Examination of a variety of complex organizations in modern society: schools, hospitals, corporations, unions, universities, and government. Organizational structures and processes are analyzed with emphasis on inter-organizational and organization-environment relations.

**SOCI 4123** **3 CR (3 LEC)**

## AFRICAN-AMERICAN HISTORY TO 1865

Lectures, selected readings, and discussion on the development of the culture and history of African-Americans from slavery to emancipation.

**SOCI 4133** **3 CR (3 LEC)**

## AFRICAN-AMERICAN HISTORY SINCE 1865

The socioeconomic, cultural, and political development of African-Americans from the end of the Civil War to the present.

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**SOCI 4203** **3 CR (3 LEC)**  
**SOCIOLOGY: SPECIAL TOPICS**

Prerequisites: SOCI 2863 Introduction to Social Research Methods, and one of the following: ENGL 1213 Composition II or RHET 2863 Advanced Composition

Presentation of new and emerging topics of critical importance to the field of sociology that are not otherwise covered in the curriculum. Topics will be offered periodically based on the recognized needs of the field. May be repeated once for total of six hours.

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**SOCI 4803** **3 CR (3 LEC)**  
**SENIOR SEMINAR**

Prerequisites: 12 hours of sociology or consent of department head

Topics will vary by student.

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**SOCI 4813** **3 CR (3 LEC)**  
**GLOBAL CHALLENGES**

Prerequisite: SOCI 3413 Sociological Theory or consent of department head

An examination of the global trends in governance, economies, demographics, resources, security, information, and technologies. A specific focus will be put on how and why these trends are forming, and on why these trends are likely to affect the geopolitical interactions between nation-states in the years to come. Course is equivalent to ANTH 4813 and POLS 4813, and may only be taken once for credit.

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**SOCI 493V** **1-3 CR (IND STU)**  
**SOCIOLOGY INDEPENDENT STUDY**

Prerequisites: 15 hours of sociology and senior standing, or consent of the instructor

Advanced assignments in selected areas. May be repeated for a total of six hours.

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## SOWK Social Work

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**SOWK 2103** **3 CR (3 LEC)**  
**INTRODUCTION TO SOCIAL WORK**

Prerequisite: SOCI 2753 Introduction to Sociology  
Prerequisite or corequisite: ENGL 1213 Composition II or ENGL 1233 Honors Composition

Addresses historical roots of the social work profession and social welfare. The person-in-environment perspective is discussed as the framework for social work knowledge, values, skills, the social work profession, ethics, fields of practice, and the settings in which social workers are employed. Commitment to diverse and at-risk populations and social/economic justice is highlighted.

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**SOWK 3043** **3 CR (3 LEC)**  
**HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT**

Prerequisite: SOWK 2103 Introduction to Social Work  
Prerequisite or corequisite: BIOL 1153/1151 Biological Science/Lab, PSYC 1163 General Psychology, and SOCI 2753 Introduction to Sociology

Introduces social workers' perspective on human behavior and the social environment. An ecological perspective is used to focus on the biological, psychological, and sociological context of human development. Relationships between life span issues and the understanding of person-environment are all areas of study.

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**SOWK 3113** **3 CR (3 LEC)**  
**SOCIAL WORK PRACTICE I**

Prerequisites: admission to the BSW program  
Prerequisite or corequisite: SOWK 3413 Diversity and Social Economic Justice

Addresses the practice of social work in a case management context. Designed to introduce students to ways in which case management is used to assist vulnerable populations. A particular focus developing effective service plans with clients and finding the necessary community resources. All phases of the case management process will be discussed.

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**SOWK 3413** **3 CR (3 LEC)**  
**DIVERSITY AND SOCIAL ECONOMIC JUSTICE**

Prerequisites: SOWK 2103 Introduction to Social Work and SOWK 3043 Human Behavior in the Social Environment, or consent of instructor

Increases awareness, knowledge, and understanding of issues related to diversity, human rights, social and economic justice. Examines social identity, difference and dominance theories of social justice and oppression, coalition building across differences and its applications in multicultural social work settings. Direct development of skills in working with, and on behalf of, diverse populations will be emphasized.

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**SOWK 3423** **3 CR (3 LEC)**  
**SOCIAL WORK PRACTICE II**

Prerequisites: admission to the BSW program and SOWK 3113 Social Work Practice I

Prerequisite or corequisite: SOWK 3433 Populations at Risk and SOWK 3733 Social Work Practice III

Theoretical and practice dimensions of social work in diverse populations, sensitivity to diverse racial/ethnic family dynamics, basic interviewing, intervention, documentation, and communication skills necessary for effective social work intervention are addressed.

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**SOWK 3433** **3 CR (3 LEC)**  
**POPULATIONS AT RISK**

Prerequisite or corequisite: SOWK 3413 Diversity and Social Economic Justice or consent of instructor

Covers specialized social work practices with targeted groups: teens, special needs, and aging clientele. Addresses social work theory (person-in-environment), practice principles, standards, and values to practice with these populations. Special attention is given to these populations in Arkansas.

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**SOWK 3523** **3 CR (3 LEC)**  
**SOCIAL WORK IN MENTAL HEALTH**

Prerequisites: admission to BSW program or SOWK 3043 Human Behavior in the Social Environment, and PSYC 1163 General Psychology, or consent of instructor

Introduces methods of rehabilitation, including ways of collaborating with families, community support services, and consumer groups. Reviews the history of mental health services in the United States. Attention will be given to explanations of mental illness and evidence based "best" practices. Models of engagement, interventions, and the impact culture has on help seeking behaviors and healing practices will be examined. Lastly, advocacy skill will be practiced for people with mental illness.

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**SOWK 3733** **3 CR (3 LEC)**  
**SOCIAL WORK PRACTICE III**

Prerequisites: SOWK 3113 Social Work Practice I and SOWK 3823 Social Policy Analysis and Advocacy

Prerequisite or corequisite: SOWK 3433 Populations at Risk and SOWK 3423 Social Work Practice II

Prepares students with knowledge, values, skills, and ethics for macro level generalist social work practice. Topics include community, bureaucracy, social planning, social action, and locality organization development.

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**SOWK 3823 3 CR (3 LEC)**  
**SOCIAL POLICY ANALYSIS AND ADVOCACY**

Prerequisites: admission to the BSW program or consent of instructor

Prerequisite or corequisite: POLS 2753 American National Government

Examines the rationale, implementation and effectiveness of current social welfare policies and programs. Content includes strengths, limitations, and alternatives to governmental intervention in social welfare. Emphasis on concepts and frameworks for analyzing social welfare policies and programs, with special attention to their differential impact on at-risk and oppressed populations.

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**SOWK 3833 3 CR (3 LEC)**  
**SPECIAL POPULATIONS: ADVOCACY FOR GERIATRIC CARE**

Prerequisites: admission to the BSW program, or SOWK 3043 Human Behavior in the Social Environment, or consent of department head

A biopsychosocial perspective on the functioning and needs of older adults. Content covers geriatric social work, advocacy, and basic rights unique to elderly patients. Assessment, intervention, abuse and neglect, social support, and issues relating to death and dying will be addressed.

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**SOWK 3843 3 CR (3 LEC)**  
**CHILD WELFARE SERVICES**

Prerequisite: admission to the BSW program or SOWK 3043 Human Behavior in the Social Environment or consent of instructor

Acquaints students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school based services, court services, and U.S. legislation and laws regarding child welfare services.

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**SOWK 3853 3 CR (3 LEC)**  
**SOCIAL WORK VALUES AND ETHICS**

Prerequisites: admission to the BSW program  
Prerequisite or corequisite: PHIL 2753 Introduction to Philosophy

Prepares students with the knowledge base required to identify ethical issues, the skills necessary to resolve ethical dilemmas, and the capacity to make ethical decisions when confronted with conflicting duties and choices that occur within the context of professional social work at all levels of practice.

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**SOWK 4613 3 CR (3 LEC)**  
**RESEARCH METHODS IN SOCIAL WORK**

Prerequisites: admission to the BSW program, and STAT 2503 Probability and Statistics I or PSYC 2513 Introduction to Behavioral Statistics

Prepares students to develop an understanding of the approaches, techniques, and challenges of conducting social work research and to read, critically evaluate, and use the research of others to select interventions that are based on evidence. Enables students to be competent and discerning consumers of research in the social work literature.

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**SOWK 4623 3 CR (3 LEC)**  
**SOCIAL WORK AND SUBSTANCE ABUSE**

Prerequisites: admission to the BSW program or SOWK 3043 Human Behavior in the Social Environment or consent of instructor

Provide students with the knowledge, skills, and sensitivity to become effective generalist social work practitioners in the area of substance abuse. Focuses on a general overview of the substance abuse field, prominent theories and models used in substance abuse practice.

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**SOWK 4903 3 CR (3 LEC)**  
**FIELD INSTRUCTION I (SEMINAR)**

Prerequisites: BSW major with senior standing and consent of department head

Corequisite: SOWK 4914 Social Work Practicum I

Discussion and integration of experiences from SOWK 4914.

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**SOWK 4913 3 CR (3 LEC)**  
**FIELD INSTRUCTION II (SEMINAR)**

Prerequisites: SOWK 4903 Field Instruction I and SOWK 4914 Social Work Practicum I

Prerequisite or corequisite: SOWK 3853 Social Work Values and Ethics

Corequisite: SOWK 4924 Social Work Practicum II

Advanced discussion and integration of experiences from SOWK 4924.

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**SOWK 4914 4 CR (14 LAB)**  
**SOCIAL WORK PRACTICUM I**

Prerequisites: BSW major with senior standing and consent of department head

Corequisite: SOWK 4903 Field Instruction I (Seminar)

An approved, supervised, professional foundation field placement in direct social work practice in a community agency setting. A minimum of 14 hours per week, including the integrative lecture unit SOWK 4903.

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**SOWK 4924 4 CR (14 LAB)**  
**SOCIAL WORK PRACTICUM II**

Prerequisites: SOWK 4903 Field Instruction I (Seminar) and SOWK 4914 Social Work Practicum I

Corequisite: SOWK 4913 Field Instruction II (Seminar)

An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 14 hours per week, including the integrative lecture unit SOWK 4913.

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## SPAN Spanish

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**SPAN 1304 4 CR (3 LEC, 2 LAB)**  
**BEGINNING SPANISH I**

Foundation course in the fundamental Spanish language skills – listening comprehension, speaking, reading, writing, and cultural insight. The emphasis is on communication. (ACTS: SPAN 1013)

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**SPAN 1314 4 CR (3 LEC, 2 LAB)**  
**BEGINNING SPANISH II**

Prerequisite: SPAN 1304 Beginning Spanish I or required placement score

Foundation course in the fundamental Spanish language skills – listening comprehension, speaking, reading, writing, and

cultural insight. The emphasis is on communication. (ACTS: SPAN 1023)

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**SPAN 2303** **3 CR (3 LEC)**  
**INTERMEDIATE SPANISH I**

Prerequisite: SPAN 1314 Beginning Spanish II or required placement score  
Continues development of Spanish language skills – listening comprehension, speaking, reading, writing, and cultural insight. (ACTS: SPAN 2013)

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**SPAN 2313** **3 CR (3 LEC)**  
**INTERMEDIATE SPANISH II**

Prerequisite: SPAN 2303 Intermediate Spanish I or required placement score  
Continues development of Spanish language skills – listening comprehension, speaking, reading, writing, and cultural insight. (ACTS: SPAN 2023)

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**SPAN 2323** **3 CR (3 LEC)**  
**INTERMEDIATE SPANISH II FOR HERITAGE SPEAKERS**

Prerequisite: SPAN 2303 Intermediate Spanish I or required placement score, and consent of department head  
Continues development of language skills, with particular emphasis on areas of difficulty for heritage learners of Spanish - grammar, orthography, and writing.

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**SPAN 2833** **3 CR (3 LEC)**  
**SPANISH FOR THE PROFESSIONS**

Prerequisite: SPAN 2303 Intermediate Spanish I or consent of department head  
Focuses on the forms of Spanish needed for communication by the practitioners of a specific profession.

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**SPAN 3003** **3 CR (3 LEC)**  
**PHONETICS AND PRONUNCIATION**

Prerequisite: SPAN 2303 Intermediate Spanish I  
Introduces the variation of pronunciation in the Spanish-speaking world. Study of the phonological and orthographic system, and the norms of Spanish pronunciation and spelling.

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**SPAN 3013** **3 CR (3 LEC)**  
**SPANISH GRAMMAR**

Prerequisite: SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers  
A review of Spanish grammar and an introduction to composition as it pertains to descriptions, discussions, hypothetical situations, and past and future tenses.

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**SPAN 3023** **3 CR (3 LEC)**  
**SPANISH CONVERSATION**

Prerequisite: SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers  
Emphasizes improvement and mastery of oral skills in the Spanish language at an upper intermediate level. Course may be repeated once for a total of six credit hours.

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**SPAN 3053** **3 CR (3 LEC)**  
**CULTURAL READINGS**

Prerequisite: SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers  
Development of interpretive and presentational skills through exposure to authentic materials such as short stories and articles.

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**SPAN 3063** **3 CR (3 LEC)**  
**ADVANCED COMPOSITION**

Prerequisite: SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers  
Focuses on grammar and writing skill, as well as interpretive, presentational, and interpersonal communication.

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**SPAN 3333** **3 CR (3 LEC)**  
**SPANISH-AMERICAN LITERATURE AND CIVILIZATIONS**

Prerequisite: SPAN 3063 Advanced Composition  
Explores the literature, history, art, geography, and customs of Spanish America.

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**SPAN 3343** **3 CR (3 LEC)**  
**LITERATURE AND CIVILIZATIONS OF SPAIN**

Prerequisite: SPAN 3063 Advanced Composition  
Explores the literature, history, culture, geography, and art of Spain.

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**SPAN 3553** **3 CR (3 LEC)**  
**IMMERSION IN A SPANISH-SPEAKING REGION**

Prerequisite: SPAN 1314 Beginning Spanish II or consent of department head  
Cultural immersion providing intensive experience with the language, cultural traditions, and social institutions in a Spanish speaking region.

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**SPAN 4023** **3 CR (3 LEC)**  
**ADVANCED CONVERSATION**

Prerequisite: SPAN 3063 Advanced Composition  
Emphasizes improvement and mastery of oral skills in interpersonal and presentational communication. Through various interactive activities, students will develop skills in oral communication in the target language involving abstract concepts.

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**SPAN 4053** **3 CR (3 LEC)**  
**TOPICS IN CULTURE**

Prerequisite: SPAN 3063 Advanced Composition  
Explores a specific aspect of Spanish and/or Latin-American culture, by focusing on historical, ideological, linguistic, and social elements of that culture. May be repeated when topics differ for a total of six hours.

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**SPAN 405V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS**

Prerequisites: senior standing and consent of department head  
Focused study of Spanish linguistics, literature, culture or civilization. May be repeated for a total of six hours.

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**SPAN 4153** **3 CR (3 LEC)**  
**TOPICS IN LITERATURE**

Prerequisite: SPAN 3063 Advanced Composition  
Provides an in-depth exploration of a specific aspect of Spanish and/or Latin-American literature. May be repeated when topics differ for a total of six hours.

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**SPAN 4603** **3 CR (3 LEC)**  
**SPANISH LINGUISTICS**

Prerequisite: SPAN 3003 Phonetics and Pronunciation and SPAN 3063 Advanced Composition  
An organized presentation of the fundamental areas of Hispanic linguistics, including morphology, phonetics, syntax, semantics, linguistic change, and the variation on linguistics.

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**SPAN 464V** **3 CR (IND STU)**  
**SPANISH INDEPENDENT STUDY**

Prerequisites: senior standing and consent of department head  
Provides advanced students with a course of study in an area not covered by departmental course offerings. May be repeated for a total of nine hours.

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**SPAN 4953** **3 CR (INT/PRAC)**  
**SPANISH INTERNSHIP**

Prerequisites: Spanish major with junior standing and consent of faculty advisor

Students are placed in a bilingual governmental, private sector, or non-government setting where they can actively use Spanish and gain practical experience while building their intercultural skills. The emphasis is on individual linguistic and work culture development.

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**SPAN 4993** **3 CR (3 LEC)**  
**CAPSTONE**

Prerequisites: junior standing and SPAN 3063 Grammar and Composition II, or consent of department head

Students will synthesize, integrate, and/or apply their previous knowledge and skills in the creation of a project in Spanish. The emphasis of the capstone experience is to demonstrate mastery rather than acquire new knowledge/skills. At the completion of the course students will share their work with the campus.

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## SPCH Speech

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**SPCH 1203** **3 CR (3 LEC)**  
**INTRODUCTION TO SPEECH COMMUNICATION**

Introduces the major areas of human communication, emphasizing public speaking, interpersonal, and small group skills. (ACTS: SPCH 1003)

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**SPCH 1203H** **3 CR (3 LEC)**  
**INTRODUCTION TO SPEECH COMMUNICATION (HONORS)**

Prerequisite or corequisite: HONR 1101 Introduction to Honors International Studies

Introduces the major areas of human communication, emphasizing public speaking, interpersonal, and small group skills. Practical applications in presenting complex ideas and communication across cultures and ideologies.

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**SPCH 2223** **3 CR (3 LEC)**  
**ADVANCED PUBLIC SPEAKING**

Prerequisite: SPCH 1203 Introduction to Speech Communication

Theory and extensive practice in preparing, delivering, and critiquing informative, persuasive, and special-occasion speeches for large groups.

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**SPCH 3143** **3 CR (3 LEC)**  
**SPECIAL TOPICS IN SPEECH**

Prerequisites: SPCH 1203 Introduction to Speech Communication

Study and work in varied topics related to the delivery and reception of spoken language. May be repeated once for credit when topics differ.

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**SPCH 3203** **3 CR (3 LEC)**  
**CRITICAL LISTENING**

Prerequisite: MCOM 2223 Communication Theory or consent of instructor

Basic theories of listening, including contextual, psychological, and logical bases and practice in listening for comprehension, analysis, and evaluation.

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**SPCH 3213** **3 CR (3 LEC)**  
**NON-VERBAL COMMUNICATION**

Prerequisite: MCOM 2223 Communication Theory or consent of instructor

Theory and practice in non-verbal communication in a variety of contexts, including attention to diversity and global awareness.

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**SPCH 3223** **3 CR (3 LEC)**  
**ARGUMENTATION AND DEBATE**

Prerequisite: MCOM 2223 Communication Theory or consent of instructor

Theory and practice in using the effective employment of argument and debate techniques on a wide variety of topics.

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**SPCH 3303** **3 CR (3 LEC)**  
**INTERPERSONAL COMMUNICATION**

Prerequisite: SPCH 1203 Introduction to Speech Communication

Theory and practice in the skills of conversation, relationship development and maintenance, and conflict resolution; in both face-to-face and mediated settings.

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**SPCH 3403** **3 CR (3 LEC)**  
**SMALL GROUP COMMUNICATION**

Prerequisite: SPCH 1203 Introduction to Speech Communication

Theory and practice in small group communication including leadership, group membership, and problem-solving in both face-to-face and virtual settings.

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**SPCH 4213** **3 CR (3 LEC)**  
**RHETORICAL CRITICISM – ORATORY**

Prerequisites: MCOM 2223 Communication Theory or consent of instructor

Theory and practice in analyzing speakers and their speeches using classical and contemporary models of rhetorical criticism.

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**SPCH 4313** **3 CR (3 LEC)**  
**ORAL INTERPRETATION**

Prerequisite: SPCH 1203 Introduction to Speech Communication

Theory and practice in performing literature including narrative, poetry, drama, and group genres.

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## SPED Special Education

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**SPED 3003** **3 CR (3 LEC)**  
**TEACHING DIVERSE LEARNERS**

Prerequisite: admission to the educator preparation program  
Provides teacher candidates with the knowledge base to understand and meet the needs of diverse learners.

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**SPED 3022** **2 CR (2 LEC)**  
**SURVEY OF DIVERSE POPULATIONS**

Prerequisite: admission to educator preparation program

Corequisite: EDUC 4211 Practicum II and EDUC 3612 Classroom and Behavioral Management

A survey of diverse populations designed to provide a knowledge and understanding of individuals with exceptionality and students from different cultures, and of their special needs within a school program.

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**SPED 3413** **3 CR (3 LEC, 1 LAB)**  
**CLASSROOM AND GROUP MANAGEMENT**

Prerequisite: admission into the educator preparation program and SPED 3003 Teaching Diverse Learners, or consent of department head

Focuses on developing personal systems of discipline through study and research of the major philosophies and models of discipline; study of generic classroom management principles; and application of theoretical information for K-12 teachers.

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**SPED 4403** **3 CR (3 LEC, 1 LAB)**  
**ASSESSMENT AND DIFFERENTIATION FOR DIVERSE LEARNERS**

Prerequisite: SPED 3003 Teaching Diverse Learners or consent of department head

Using evidence-based practices to meet the needs of diverse learners.

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**SPED 4803** **3 CR (3 LEC)**  
**SPECIAL EDUCATION ACADEMY 101**

Prerequisite: admission to the educator preparation program or consent of department head

Addresses essential information for educators teaching special education.

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**SPED 4813** **3 CR (3 LEC, 1 LAB)**  
**INSTRUCTIONAL STRATEGIES FOR THE DIVERSE LEARNER**

Prerequisite: admission to the educator preparation program or consent of department head

Addresses the use of evidence-based multi-sensory instructional strategies to meet the needs of diverse learners.

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## STAT Statistics

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**STAT 2503** **3 CR (3 LEC)**  
**PROBABILITY AND STATISTICS I**

Prerequisites: MATH 1303 College Mathematics and Quantitative Literacy or MATH 1403 College Algebra or required placement score

An introductory course in probability and statistics, including statistical terminology, descriptive data, linear regression, probabilities, probability distributions, discrete and random variables, sampling distributions, point and interval estimation, and hypothesis testing. Course is equivalent to PSYC 2513 Introduction to Behavioral Statistics. (ACTS: MATH 2103)

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**STAT 2503H** **3 CR (3 LEC)**  
**PROBABILITY AND STATISTICS I (HONORS)**

Prerequisites: MATH 1303 College Mathematics and Quantitative Literacy or MATH 1403 College Algebra or required placement score

Prerequisite or corequisite: HONR 1101 Introduction to Honors International Studies

An introductory course in probability and statistics for students in the Honors International Studies program, including statistical terminology, descriptive data, linear regression, probabilities, probability distributions, discrete and continuous random variables, sampling distributions, point and interval

estimation, and hypothesis testing emphasizing an inquiry based approach and applications to international studies and research. This course satisfies the requirement of MGMT 2963 Business Statistics for business majors in the honors program. (ACTS: MATH 2103)

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**STAT 2603** **3 CR (3 LEC)**  
**PROBABILITY AND STATISTICS II**

Prerequisite: STAT 2503 Probability and Statistics I

A continuation of STAT 2503. Topics include analysis of variance, simple linear regression, multiple regression and model building, categorical data analysis, and methods of nonparametric statistics

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**STAT 3503** **3 CR (3 LEC)**  
**MATHEMATICAL STATISTICS I**

Prerequisite: MATH 2854 Calculus II

Introduction to the theory of probability and statistics using concepts and methods of calculus.

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**STAT 3703** **3 CR (3 LEC)**  
**STATISTICAL COMPUTATION**

Prerequisite or corequisite: STAT 2603 Probability and Statistics II

Instruction in the use of statistical software, such as R, SPSS, Minitab, Mathlab, or Excel, etc., to analyze real-world data from a variety of disciplines and build on concepts covered in previous statistics courses.

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**STAT 4103** **3 CR (3 LEC)**  
**APPLIED REGRESSION ANALYSIS**

Prerequisite: STAT 3703 Statistical Computation

Discussion of simple linear regression, multiple regression, parameter estimation and testing, residual analysis, correlation analysis, analysis of covariance, model selection procedures, polynomial regression, indicator variables, and regression diagnostics.

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**STAT 4203** **3 CR (3 LEC)**  
**NONPARAMETRIC STATISTICS**

Prerequisite: STAT 3703 Statistical Computation

The essential ideas and implementations of both traditional and contemporary nonparametric statistical methods of data analysis are covered. Allows students to investigate nonparametric methods on a more in-depth level than in previous courses and apply them to data in their particular disciplines.

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**STAT 4303** **3 CR (3 LEC)**  
**SAMPLING METHODOLOGY**

Prerequisite: STAT 3703 Statistical Computation

Covers various sampling design methods, including how to collect and process data, how to use techniques in reducing sampling related errors, and how to prepare questions in surveys.

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**STAT 4403** **3 CR (3 LEC)**  
**TIME SERIES ANALYSIS**

Prerequisite: STAT 4103 Applied Regression Analysis

An applied approach to time series analysis. Fundamental time series concepts such as descriptive techniques, probability models, autoregressive processes, moving average processes and forecasting will be covered as well as Box-Jenkins methods and spectral analysis. This course requires the use of computer technology.

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**STAT 4503** **3 CR (3 LEC)**  
**MATHEMATICAL STATISTICS II**

Prerequisite: STAT 3503 Mathematical Statistics I

A continuation of STAT 3503. Topics include tests of hypotheses based on single and multiple samples, one and two-factor analysis of variance, regression and correlation, goodness-of-fit tests and two-way contingency tables, and an introduction to nonparametric methods.

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**STAT 485V** **1-3 CR (IND STU)**  
**STATISTICS INDEPENDENT STUDY**

Prerequisite: consent of department head  
Current advanced topics in statistics are explored by students through faculty-guided independent study. Topics are selected based on faculty research specialization and student interest.

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**STAT 495V** **1-3 CR (INT/PAC)**  
**INTERNSHIP IN STATISTICS**

Prerequisite: consent of department head  
Students obtain practical experience by applying their knowledge of statistics and statistical skills in a professional setting. The student is supervised by a mathematics/statistics faculty member and a liaison from the professional site. This course may be repeated for a total of six hours.

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## STEM College Preparation for STEM Majors

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**STEM 1001** **1 CR (1 LEC)**  
**COLLEGE PREPARATION FOR STEM MAJORS**

Promotes college success by early development of the skills and attitudes needed to achieve educational and personal goals. Includes successful approaches to studying science and math, effective writing, college orientation and resources, effective organizational and study skills, degree expectations, and career exploration.

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## SUR Surgical Technology

Enrollment in courses beginning with the SUR prefix requires admission into the surgical technology program.

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**SUR 1526** **6 CR (6 LEC)**  
**SURGICAL TECHNOLOGY PROCEDURES I**

Prerequisites: American Heart Association's CPR for Healthcare Providers, HLTH 1473 Medical Terminology, BIOL 1153/1151 Biological Science/Laboratory, BIOL 1463/1461 Microbiology and Immunology/Laboratory, BIOL 2203/2201 Human Anatomy/Laboratory, MATH 1403 College Algebra or higher MATH, ENGL 1213 Composition II or ENGL 1233 Honors Composition, PSYC 1163 General Psychology, and ITA 1001 Computer - Word Processing

Corequisite: SUR 153A Surgical Technology Practicum I  
Introduces students to preparation, sterilization, and disinfection of supplies used in surgery; orientation to the basic concepts of anesthesia and its associated hazards; and the physical, social, spiritual, and psychological needs of the surgical patient.

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**SUR 153A** **10 CR (20 LAB)**  
**SURGICAL TECHNOLOGY PRACTICUM I**

Prerequisites: American Heart Association's CPR for Healthcare Providers, HLTH 1473 Medical Terminology, BIOL 1153/1151 Biological Science/Laboratory, BIOL 1463/1461 Microbiology and Immunology/Laboratory, BIOL 2203/2201 Human Anatomy/Laboratory, MATH 1403 College Algebra or

higher MATH, ENGL 1213 Composition II or ENGL 1233 Honors Composition, PSYC 1163 General Psychology, and ITA 1001 Computer - Word Processing

Corequisite: SUR 1526 Surgical Technology Procedures I  
Students are introduced to the physical environment of the operating suite with selected clinical experiences in the community hospitals. Students have many experiences in the care and use of instruments and surgical supplies, as well as multiple opportunities to scrub for surgical procedures.

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**SUR 1546** **6 CR (6 LEC)**  
**SURGICAL TECHNOLOGY PROCEDURES II**

Prerequisites: SUR 1526 Surgical Technology Procedures I and SUR 153A Surgical Technology Practicum I  
Corequisite: SUR 155A Surgical Technology Practicum II  
Students learn the advanced principles, procedures, and techniques of specific general and speciality surgeries. The course content is correlated with anatomy and physiology, along with the operating room experiences.

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**SUR 155A** **10 CR (20 LAB)**  
**SURGICAL TECHNOLOGY PRACTICUM II**

Prerequisites: SUR 1526 Surgical Technology Procedures I, SUR 153A Surgical Technology Practicum I  
Corequisite: SUR 1546 Surgical Technology Procedures II  
Students perform surgical functions in all phases of surgical procedures, acquire a working knowledge of specialty instruments and equipment, and perform circulating duties under direct supervision.

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## TCHG Technology

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**TCHG 190V** **1-6 CR (VARIABLE)**  
**GENERAL TECHNOLOGY WORK-BASED LEARNING**

Prerequisite: consent of instructor  
Work-based learning is a comprehensive treatment of relevant work experience related to the student's major field of study including cooperative education, apprenticeships, extended job shadowing, internships, and any other systematic, planned work experience. Academic faculty and local employers work together with students to enhance the relationship between classroom instruction and work experience. Faculty sponsor approves the work experience and number of credit hours. May be repeated for a total of six hours.

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**TCHG 290V** **1-5 CR (VARIABLE)**  
**GENERAL TECHNOLOGY SPECIAL TOPICS**

New and emerging topics in general technology that are not otherwise covered in the curriculum. Topics in these emerging technologies will be offered periodically based on the recognized needs in the field. May be taken two times for up to ten credit hours when topics differ.

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## THEA Theatre

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**THEA 1203** **3 CR (3 LEC)**  
**INTRODUCTION TO THEATRE**

An introduction to the practice of theatre as an art form. Emphasis is on the artistic and cultural significance of the theatre and the role of the modern theatrical artist. (ACTS: DRAM 1003)

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**THEA 1303** **3 CR (2 LEC, 2 STU)**  
**ACTING I**

Prerequisite: THEA 1203 Introduction to Theatre or consent of instructor

Student studies and applies the techniques of acting. Emphasis on creative self-expression.

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**THEA 1431** **1 CR (1 PART.)**  
**THEATRE PRACTICUM (PERFORMANCE)**

Participation in the semester's dramatic productions as a performer and analysis of the performance process.

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**THEA 1451** **1 CR (1 PART.)**  
**THEATRE PRACTICUM (TECHNICAL)**

Participation in the semester's dramatic productions in the technical areas with analysis of the technical/design process.

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**THEA 1503** **3 CR (3 LEC)**  
**STAGECRAFT**

Prerequisite: THEA 1203 Introduction to Theatre or consent of instructor

Introduction to technical problems in the production of plays: scenery, lighting, sound, costuming, and makeup.

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**THEA 1711** **1 CR (2 STU)**  
**STUDIO DANCE I**

An introduction to the techniques of ballet and jazz dance, concentrating on solo and group choreography.

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**THEA 1721** **1 CR (2 STU)**  
**STUDIO DANCE II**

Prerequisite: THEA 1711 Studio Dance I or consent of instructor

Continuation of THEA 1711 to include tap and modern choreography.

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**THEA 2313** **3 CR (2 LEC, 2 STU)**  
**VOICE AND MOVEMENT**

Prerequisite: THEA 1303 Acting I or consent of instructor

A study of the production of speech as it applies to standard American English as a spoken language and a study of kinetics as it relates to character development. Designed to improve speech production and the actor's awareness of body movement.

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**THEA 2513** **3 CR (3 LEC)**  
**FUNDAMENTALS OF DESIGN**

Prerequisite: THEA 1503 Stagecraft or consent of instructor

Introduction to the philosophical, critical, and practical processes of design in theatre stenographic art.

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**THEA 3313** **3 CR (3 STU)**  
**ACTING II**

Prerequisite: THEA 1303 Acting I or consent of instructor

An intermediate course in acting to develop the actor's choice-making and action/reaction awareness through scene study of various theatrical styles.

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**THEA 3323** **3 CR (2 LEC, 2 STU)**  
**PERSONAL PERFORMANCE**

Prerequisite: THEA 1303 Acting I or consent of instructor

Advanced course focused on personal process development and individual artistic expression through character.

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**THEA 3523** **3 CR (2 LEC, 2 STU)**  
**STAGE MAKEUP**

Prerequisite: THEA 1203 Introduction to Theatre or consent of instructor

An overview of the elements of makeup as they relate to the creation of character, focusing on both the design and application of makeup and appliances.

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**THEA 3533** **3 CR (3 LEC)**  
**SCENIC DESIGN**

Prerequisite: THEA 2513 Fundamentals of Design or consent of instructor

Study of the scenographic art and its usage in modern theatrical design including application of design elements and scale and perspective rendering.

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**THEA 3543** **3 CR (3 LEC)**  
**LIGHTING DESIGN**

Prerequisite: THEA 2513 Fundamentals of Design or consent of instructor

Use of light as means of artistic expression, and the study of the controllable properties associated with lighting design.

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**THEA 3603** **3 CR (3 LEC)**  
**DIRECTING I**

Prerequisite: THEA 3303 Acting I or consent of instructor

Acquaints the student through study and practice with the problems of producing plays.

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**THEA 4213** **3 CR (3 LEC)**  
**THEATRE HISTORY I**

Prerequisite: THEA 1203 Introduction to Theatre or consent of instructor

Study of theatre from its origins up to circa 1800 with a focus on both history and the literature of each time period.

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**THEA 4223** **3 CR (3 LEC)**  
**THEATRE HISTORY II**

Prerequisite: THEA 1203 Introduction to Theatre or consent of instructor

The history and literature of the theatre of the last 200 years, including a study of non-western theatre traditions.

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**THEA 4333** **3 CR (3 LEC)**  
**AUDITIONING**

Prerequisite: THEA 3313 Acting II or consent of instructor

Techniques for monologue performance and auditioning for professional theatre. Students will also focus on material selection, script preparation, and resume building.

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**THEA 446V** **1-3 CR (VARIABLE)**  
**SPECIAL TOPICS IN THEATRE**

Prerequisites: Junior standing or consent of instructor

Presents current or special topics in theatre. Areas chosen are based on faculty expertise and student interest. May be repeated up to three times when topics differ for a maximum of 9 hours.

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**THEA 4553** **3 CR (3 LEC)**  
**COSTUME DESIGN**

Prerequisite: THEA 2513 Fundamentals of Design or consent of instructor

A study of the elements of costume design as they relate to the visual expression of characters and themes.

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**THEA 4613** **3 CR (3 LEC)**  
**DIRECTING II**

Prerequisite: THEA 3603 Directing I or consent of instructor

Presents advanced problems in play direction and production. Students will direct their own one-act play.

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**THEA 4623** **3 CR (3 LEC)**  
**STAGE MANAGEMENT**

Prerequisite: THEA 3603 Directing I or consent of instructor  
The art of stage management, and the business and administrative elements of play production.

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**THEA 4713** **3 CR (3 LEC)**  
**STUDIES IN ACTING/DIRECTING**

Prerequisite: consent of instructor  
Special studies in acting or directing. A variable topic course to further explore specific elements of theatre.

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**THEA 4723** **3 CR (3 LEC)**  
**STUDIES IN DESIGN**

Prerequisite: consent of instructor  
Special studies in design. A variable topic course to further explore specific elements of theatre.

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## UAS Unmanned Aerial Systems

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**UAS 1003** **3 CR (3 LEC)**  
**INTRODUCTION TO UNMANNED SYSTEMS**

Introduces the student to the history of unmanned aerial systems and provides an overview of the technology.

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**UAS 1143** **3 CR (2 LEC, 2 LAB)**  
**UAS PILOT FLIGHT OPERATIONS**

Prerequisite: UAS 1003 Introduction to Unmanned Systems  
Basic flight operations and skills will be taught. Prepares student to take the FAA Part 107 Remote Pilot Certificate exam.

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**UAS 1213** **3 CR (2 LEC, 2 LAB)**  
**COMPUTER HARDWARE**

Prerequisite: UAS 1003 Introduction to Unmanned Systems  
Prerequisite or corequisite: MATH 1403 College Algebra or higher math

Introduction to the physical components of a UAS ground control system (GCS), including component concepts, interaction of components, how components respond to software instructions, and basic computer maintenance and troubleshooting.

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**UAS 2113** **3 CR (2 LEC, 2 LAB)**  
**UAS MAINTENANCE**

Prerequisite: ELEC 1353 Electrical Circuits and Components  
Prerequisite or corequisite: ELEC 1242 Introduction to Electronics Technology

Corequisite: UAS 2124 Multi-Rotor Flight Lab  
Provides students with the knowledge and skills necessary to repair and maintain both fixed- and rotary-wing aircraft during field operations and to ensure continued airworthiness throughout the service life of the aircraft.

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**UAS 2124** **4 CR (3 LEC, 2 LAB)**  
**MULTI-ROTOR FLIGHT LAB**

Prerequisites: UAS 1143 UAS Pilot Flight Operations and UAS 1213 Computer Hardware

Prerequisite or corequisite: ELEC 1353 Electrical Circuits and Components

Corequisite: UAS 2113 UAS Maintenance  
Provides flight training on multi-rotor unmanned aircraft. Students will learn to fly multi-rotor UAS starting with a visual

simulator and concluding with a photography-grade, student-built multi-rotor aircraft. Specific training on applications of multi-rotor UAS for inspections and aerial filming is emphasized.

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**UAS 2243** **3 CR (2 LEC, 2 LAB)**  
**FIXED-WING FLIGHT LAB**

Prerequisites: UAS 2113 UAS Maintenance and UAS 2124 Multi-Rotor Flight Lab

Students will learn to fly fixed-wing UAS, starting with a visual simulator and concluding with a student-built aircraft. Students will build a FPV grade fixed-wing aircraft. Specific training on applications of fixed UAS for agricultural operations will be explored.

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**UAS 2443** **3 CR (2 LEC, 2 LAB)**  
**UAS AERIAL IMAGING**

Prerequisites: CGT 2003 GIS Analysis or UAS 2113 UAS Maintenance, and UAS 2124 Multi-Rotor Flight Lab

Prerequisite or corequisite: CGT 2343 UAS Remote Sensing  
Emphasizes an overall approach to aerial imaging using UAS in industrial and commercial applications. Students will learn how to take aerial photographs/videos of infrastructure, real estate, and industrial sites. Basic photogrammetry techniques and data processing will be taught.

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## WELD Welding

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**WELD 1182** **2 CR (2 LEC)**  
**BLUEPRINT READING FOR WELDERS**

Develops basic skills in reading blueprints and introduces students to various types of working drawings for engineering and manufacturing purposes. Emphasis on understanding basic concepts of orthographic projection and the ability to visualize objects.

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**WELD 1234** **4 CR (2 LEC, 4 LAB)**  
**INTRODUCTION TO WELDING AND PRINT READING**

Major emphasis on shop safety, oxy-fuel set-up, cutting, and shut down, plasma cutting, and arc/MIG/TIG equipment set-up. Develops basic skills in reading blueprints and introduces the student to various types of working drawings for fabrication and manufacturing purposes.

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**WELD 1284** **4 CR (2 LEC, 4 LAB)**  
**ARC WELDING—BASIC**

Prerequisite or corequisite: WELD 1234 Introduction to Welding and Print Reading

Designed to give students a knowledge of equipment, safety precautions, and shop practice. They will make basic types of fillet welds in most positions and study welding nomenclature, design of joints, and electrode classifications.

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**WELD 1384** **4 CR (2 LEC, 4 LAB)**  
**TIG WELDING—BASIC**

Prerequisite or corequisite: WELD 1234 Introduction to Welding and Print Reading

In-depth study and practice of the gas tungsten arc-welding process. Techniques of making welds in the flat and horizontal positions are mastered on carbon steel, aluminum, and stainless steel.

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**WELD 1404** **4 CR (2 LEC, 4 LAB)**  
**MIG WELDING—BASIC**

Prerequisite or corequisite: WELD 1234 Introduction to Welding and Print Reading

In-depth study and practice of the gas metal, arc-welding process. The student will learn the principles of constant voltage power source and the mechanics and maintenance of various wire feeding systems. Practical assignments will include short circuit transfer on mild steel fillet welds in all positions, flux-cored arc welding of fillet welds in all positions, and AWS required workmanship samples.

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**WELD 1454** **4 CR (2 LEC, 4 LAB)**  
**LAYOUT AND FABRICATION—SHEET METAL**

Prerequisite or corequisite: WELD 1234 Introduction to Welding and Print Reading

Study of the theory and practice of layout and the fabrication of basic fittings using sheet metal. The student will learn the process of fabricating these basic fittings from sheet metal using different methods.

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**WELD 1474** **4 CR (2 LEC, 4 LAB)**  
**LAYOUT AND FABRICATION— STRUCTURAL AND PIPE**

Prerequisite or corequisite: WELD 1234 Introduction to Welding and Print Reading

Study of the theory and practice of layout and fitting pipe and structural steel. The student will learn the process of fabricating structural joints from pipe and steel through a series of competency-based exercises.

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**WELD 2282** **2 CR (1 LEC, 2 LAB)**  
**SMAW CERTIFICATION ASSESSMENT**

Prerequisite: WELD 2284 Arc Welding-Advanced  
Assesses the student's ability to pass certification tests in shielded metal arc welding by studying the procedures and standards established by the American Welding Society and used in the certification examination.

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**WELD 2284** **4 CR (2 LEC, 4 LAB)**  
**ARC WELDING—ADVANCED**

Prerequisite: WELD 1284 Arc Welding-Basic  
Study and practice of advanced arc welding techniques, using mild steel electrodes in the horizontal, vertical, and overhead positions on structural plate. Emphasis on identifying and analyzing defects in welding joints will be studied.

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**WELD 2384** **4 CR (2 LEC, 4 LAB)**  
**TIG WELDING—ADVANCED**

Prerequisite: WELD 1384 TIG Welding-Basic  
Study and practice of the gas tungsten arc welding process. Techniques of making welds in the vertical and horizontal positions are mastered on carbon steel, aluminum, and stainless steel. American Welding Society workmanship samples will be fabricated and welded as required.

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**WELD 2402** **2 CR (1 LEC, 2 LAB)**  
**GMAW CERTIFICATION ASSESSMENT**

Prerequisite: WELD 2404 MIG Welding-Advanced  
Assesses the student's ability to pass certification tests in gas metal arc welding and flux core arc welding by studying the procedures and standards established by the American Welding Society and used in the certification examination.

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**WELD 2404** **4 CR (2 LEC, 4 LAB)**  
**MIG WELDING—ADVANCED**

Prerequisite: WELD 1404 MIG Welding-Basic  
Study and practice of gas metal arc welding and flux core arc welding on groove welds in all positions. Machine set-up and techniques for ferrous metals, will be practiced. Metal transfers, including short circuit and spray, will be studied and practiced. Shielding gases and their effects on final weld quality will be

evaluated. An American Welding Society workmanship sample will be fabricated and welded as required.

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**WELD 2484** **4 CR (2 LEC, 4 LAB)**  
**PIPE WELDING**

Prerequisite: WELD 2284 Arc Welding-Advanced  
Designed to develop skills used in the welding of both transmission pipeline and piping systems. Emphasis is placed on the particular skills needed to meet the standards of the American Welding Society and American Society of Mechanical Engineers.

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**WELD 290V** **1-5 CR (VARIABLE)**  
**WELDING: SPECIAL TOPICS**

Prerequisite: consent of instructor  
Designed to give special instruction for new and emerging topics in welding not otherwise covered in the curriculum. Topics in these emerging technologies will be offered periodically based on the recognized needs of the field and the availability of instructors.

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**WELD 295V** **1-4 CR (INT/PAC)**  
**WELDING INTERNSHIP**

Prerequisite: general technology - welding major with 30 hours completed in program, cumulative GPA of 2.5, and consent of department head  
Provides work experience in an area business with on-site supervision and instructor observation.

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**WELD 299V** **1-3 CR (VARIABLE)**  
**WELDING: SPECIAL PROJECTS**

Prerequisite: consent of instructor  
Designed for the advanced welding student who has completed or is enrolled in all other appropriate welding courses at UAFS. A learning contract must be prepared and agreed upon by the student, the faculty advisor, and the dean. May be repeated when topics differ for a total of six hours.

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## WFL Workforce Leadership

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**WFL 1174** **4 CR (4 LEC)**  
**TOTAL QUALITY ESSENTIALS**

Prerequisite: consent of department head  
Provides an overview of the basic essentials of total-quality processes needed to be an effective leader in today's changing workforce.

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**WFL 1183** **3 CR (3 LEC)**  
**OCCUPATIONAL SAFETY**

Provides the fundamental tools necessary to manage a safe work environment; coursework includes the exploration of the safety and health movement in the United States, landmark events, root cause, costs and preventions.

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**WFL 1374** **4 CR (4 LEC)**  
**HUMAN RELATIONS AND INTERPERSONAL DEVELOPMENT**

Prerequisite: consent of department head  
Designed to develop and improve skills in the area of supervision for individuals employed by business and industry. The emphasis is on the skills needed for effective leadership, including the ability to communicate, to understand human needs, to motivate others, to use authority, and to increase group productivity.

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**WFL 1703** **3 CR (3 LEC)**  
**BASIC BUSINESS COMMUNICATION USING MICROSOFT OFFICE**

Focuses on the use of computer business applications to complete standard written and oral business communications such as letters, checklists, academic papers, business presentation visual aids, presentation handouts, spreadsheets, charts, and process flow charts.

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**WFL 2174** **4 CR (4 LEC)**  
**INTRODUCTION TO LEAN ENTERPRISE SYSTEMS**

Prerequisite: consent of department head  
Examines the concept of achieving a lean enterprise in business and manufacturing operations. The students explore the strategies and philosophies of operating a business in today's changing times.

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**WFL 2303** **3 CR (3 LEC)**  
**SIX SIGMA STRATEGIES**

Prerequisite: MATH 1303 College Mathematics and Quantitative Literacy or MATH 1403 College Algebra, or consent of department head  
An overview of Six Sigma methodologies used to improve company performance with an emphasis in the DMAIC (define, measure, analyze, improve, control) approach. The course will also examine the value of using quality and performance measures to define strategy in an organization.

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**WFL 2403** **3 CR (3 LEC)**  
**ORGANIZATIONAL CONCEPTS**

Prerequisite: consent of department head  
Looks at organizational skills and analyzes company-wide organizational practices with an emphasis in management techniques.

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**WFL 2413** **3 CR (3 LEC)**  
**PROJECT MANAGEMENT**

Prerequisite: consent of department head  
Using project-management tools and fundamental concepts to develop skills in project selection, assessment, analysis, planning, and tracking. Concepts include risk, task, and resource management.

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**WFL 2501** **1 CR (1 LEC)**  
**SET-UP REDUCTION**

Prerequisite: consent of department head  
Provides the fundamentals of set-up time and waste reduction in order to maximize equipment availability. It covers the key concepts and application of the Single Minute Exchange of Die (SMED) system including the key elements of variation reduction, interchangeability, tool and equipment proximity, pre-set tooling and first piece quality checks.

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**WFL 2503** **3 CR (3 LEC)**  
**FUNDAMENTALS OF FINANCE AND ACCOUNTING FOR NON-FINANCIAL MANAGERS**

Basic financial and accounting concepts for workers in non-financial roles. Course focuses on retrieving and presenting financial information in support of the decision making process. Subject matter ranges from simple budgeting tools to presenting annual reports.

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**WFL 2583** **3 CR (3 LEC)**  
**TEAM DEVELOPMENT**

Prerequisite: WFL 1374 Human Relations and Interpersonal Development

Instruction in methods and techniques to build and lead workplace teams to meet organizational strategy including use of measurement systems and feedback delivery.

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**WFL 2703** **3 CR (3 LEC)**  
**THE SEVEN HABITS OF HIGHLY EFFECTIVE PEOPLE**

An in-depth analysis of personal and professional effectiveness based on the work of business researcher Steven R. Covey. Focuses on each of the seven habits and how to adopt them in a work environment.

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**WFL 2713** **3 CR (3 LEC)**  
**COMPLEX BUSINESS COMMUNICATION USING MICROSOFT OFFICE**

Prerequisite: WFL 1703 Basic Business Communication Using Microsoft Office  
Focuses on the use of computer business applications to complete complex written and oral business communications such as customized presentation templates, visual presentation design, complex flow charts and graphics, multi-sheet workbooks, data tracking and analysis, run and control charting, training manuals, and work breakdown structures.

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**WFL 280V** **1-3 CR (IND STU)**  
**WORKFORCE LEADERSHIP INDEPENDENT STUDY**

Prerequisite: WFL 1374 Human Relations and Interpersonal Development  
Individual topics in workforce leadership arranged in consultation with instructor. May be repeated when topics vary for a total of nine hours.

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**WFL 2852** **2 CR (2 LEC)**  
**PROBLEM SOLVING AND DECISION MAKING**

Guides students in the tools and techniques of project selection, design, analysis, and presentation of workforce projects. Student will gain knowledge for preparation and implementation of workforce projects which are vital in the quest for continuous improvement.

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**WFL 290V** **1-5 CR (VARIABLE)**  
**INDUSTRY SPECIAL TOPICS**

Prerequisite: consent of department head  
Gives special instruction on new and emerging topics in industry not otherwise addressed. Topics will be offered periodically based on recognized need. Course may be repeated for a maximum of 10 hours toward the AAS in workforce leadership.

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**WFL 2903** **3 CR (3 IND STU)**  
**WORKFORCE LEADERSHIP CAPSTONE**

Prerequisite: consent of department head  
Corequisite: last nine hours of associate program  
Independent study project in which student must demonstrate advanced workforce leadership skills with emphasis in project management, lean-enterprise principles, and problem solving using computer applications and team-based initiatives. Student will work with instructor to develop, implement, and report on a project implemented in an organizational environment.



## BOARD, ADMINISTRATION, AND FACULTY

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# CAMPUS MAP

**UAFS** UNIVERSITY OF ARKANSAS  
FORT SMITH

**LEGEND**

- A** Parking Lot
- I** Police Call Station
- \$** ATM
- BT** Fort Smith Transit Bus Stop
- BR** Bike Rack
- UPD** University Police Department
- LC** Location Code

5210 Grand Ave.  
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888-512-5466  
479-788-7000  
[UAFS.edu](http://UAFS.edu)



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- (AN)** 51st Annex  
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- (AF)** Athletic Field
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Dean, College of Applied Science and Technology  
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Computer and Information Sciences  
Engineering  
Graphic Design  
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- (BL)** The Blue Lion at UAFS Downtown  
Arvest Gallery
- (BS)** Ballman-Speer Building  
Art  
Speech
- (LI)** Boreham Library  
24-hour Zone Student Lounge  
Doug and Cathy Babb Center for Student Professional Development  
John Lewellen Sr. Outdoor Reading Area  
Library Services  
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TRIO/Student Support Services
- (BB)** Breedlove Building  
Auditorium  
Music  
Theatre
- (BI)** Business and Industrial Institute  
Dean, College of Business  
David L. Bond Conference Room  
Paul Latture Conference Center
- (BC)** Business Center  
Alumni Center  
Business Services  
Finance, Payroll and Accounting  
Procurement/Travel
- (CC)** Smith-Pendergraft Campus Center  
Vice Chancellor for Enrollment Management  
Vice Chancellor for Student Affairs  
Associate Vice Chancellor for Campus and Community Events  
Admissions  
Advising and Career Services  
Board Room  
Box Office  
Campus Activities Board  
Cashier  
Dining Services/Food Court  
Reynolds Room  
The Sally Boreham Gallery  
Student Activities  
Student Government  
Testing Center  
Welcome Center
- (CF)** Crowder Field
- (CG)** Donald W. Reynolds Plaza, Tower and Campus Green
- (DS)** Drennen-Scott Historic Site  
Museum  
Visitor Center
- (EC)** Echols Building  
Academy of the Arts  
Conference Center  
Institute for Math and Science Education  
Preschool Education
- (FL)** Flanders Business Center  
Center for Business and Professional Development  
College of Business  
Family Enterprise Center
- (FA)** Fullerton Administration Building  
Chancellor  
Provost/Senior Vice Chancellor for Academic Affairs  
Vice Chancellor for Finance and Administration  
Vice Chancellor for University Advancement  
Associate Vice Chancellor for Government and University Relations  
Human Resources  
Institutional Effectiveness  
Marketing and Communications  
Mary Tinnin Jaye Gallery of Art  
Public Information  
University Foundation
- (GB)** Gardner Building  
Social Sciences  
Technology Services
- (GY)** Gymnasium/Field House  
Health Education Center/Fitness Center
- (HS)** Pendergraft Health Sciences Center  
Dean, College of Health Sciences  
Dental Hygiene Clinic  
Powell Student Health Clinic  
UAFS Counseling Clinic  
Weidman Center
- (HT)** Holt Building  
English
- (LD)** Lion's Den  
Residence Hall  
North Hall  
South Hall  
Dining Hall
- (LP)** Lion Plaza
- (MS)** Math-Science Building  
Dean, College of Science, Technology, Engineering & Mathematics  
School of Education
- (PO)** Plant Operations  
Building Maintenance  
Custodial Services  
Document Services/Duplication  
Grounds  
Motor Pool  
Plant Operations Administrative Offices  
Shipping and Receiving  
Telecommunications Services
- (RC)** Recreation and Wellness Center
- (SB)** Sebastian Commons  
Student Apartments  
Bronson  
Callaway  
Donoho  
Furr  
Hanna  
Long  
Orr  
Wortz
- (SC)** Stubblefield Center  
Athletics  
Athletic Club  
Bill and Miss Wanda Srygley Room
- (SH)** Sustainable Conservation House
- (VB)** Vines Building  
Dean, College of Communication, Languages, Arts & Social Sciences  
Criminal Justice  
Gordon Kelley Academic Success Center  
History  
International Relations  
Philosophy  
Psychology  
Student ADA Services  
Upward Bound  
World Languages
- (WP)** Wenderoth Park
- (WB)** Windgate Art and Design Building

CAMPUS 911 ADDRESSES	
51 <sup>st</sup> Annex	425 N. 51 <sup>st</sup> St.
Athletic Field	5401 Kinkead Ave.
Baldor Technology Center	5100 Kinkead Ave.
Ballman-Speer	5200 Grand Ave.
The Blue Lion at UAFS Downtown	101 N. Second St.
Boreham Library	813 N. Waldron Road
Breedlove	5120 Grand Ave.
Business Center	5317 Grand Ave.
Business Institute/Flanders	5020 Grand Ave.
Crowder Field	5600 Kinkead Ave.
Donald W. Reynolds Bell Tower	5115 Kinkead Ave.
Drennen-Scott	221 N. Third St., Van Buren
Echols	504 N. Waldron Road
Fullerton Administration	5300 Grand Ave.
Gardner	5316 Grand Ave.
Gymnasium/Field House	5004 Kinkead Ave.
Pendergraft Health-Sciences	715 N. Waldron Road
Holt	5112 Grand Ave.
Lion's Den Dining Hall	601 N. Waldron, Dining
Lion's Den North Hall	601 N. Waldron, North
Lion's Den South Hall	601 N. Waldron, South
Math-Science	720 N. 49 <sup>th</sup> St.
Plant Operations	500 N. 51 <sup>st</sup> St.
Sebastian Commons	801 N. 49 <sup>th</sup> St.
Smith-Pendergraft Campus Center	800 N. 49 <sup>th</sup> St.
Stubblefield Center	532 N. Waldron Road
Student Recreation and Wellness Center	525 N. 51 <sup>st</sup> St.
Sustainable Conservation House	1114 N. 52 <sup>nd</sup> St.
Vines	5320 Grand Ave.
Wenderoth Park	5703 Kinkead Ave.
Windgate Art and Design	535 N. Waldron Road